



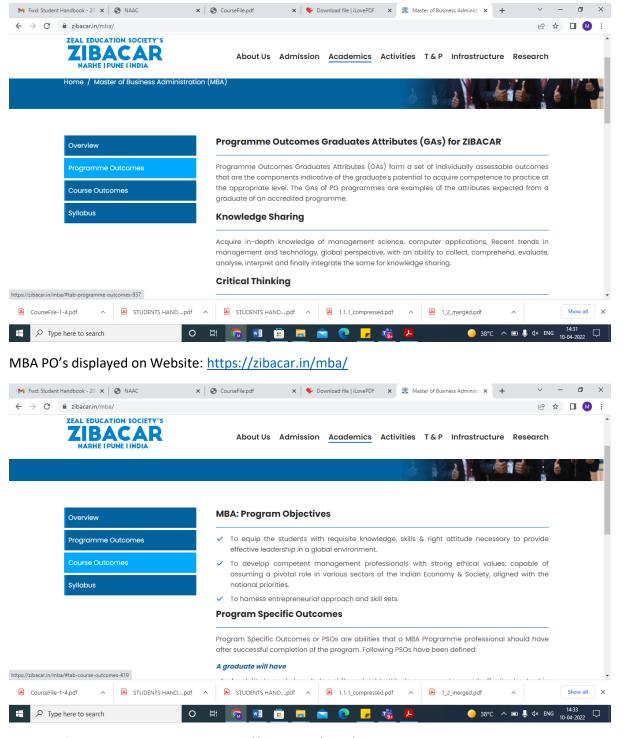


PUN CODE: IMMP013170

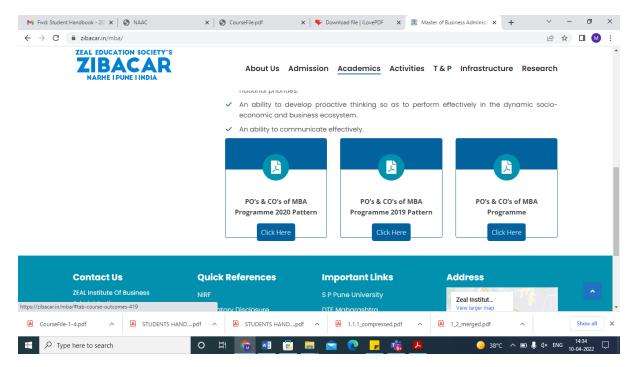
# CRITERION II - TEACHING-LEARNING AND EVALUATION 2.6 - Student

## Performance and Learning Outcomes

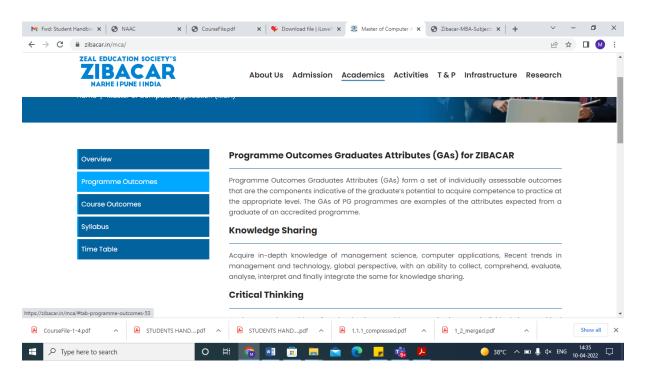
- 2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
  - 1. Display on Website
  - 2. Inclusion in Students handbook
  - 3. Inclusion in Course file



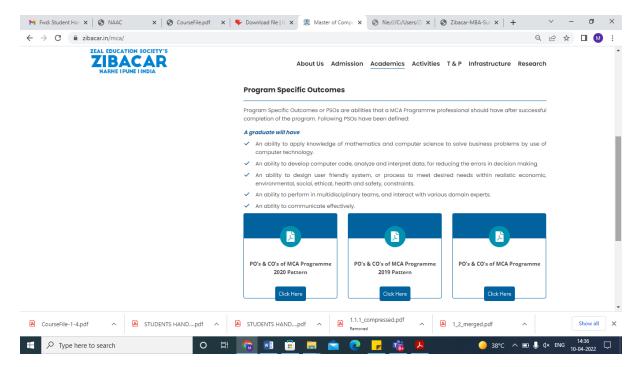
MBA PSO's displayed on Website: https://zibacar.in/mba/



MBA PSO's displayed on Website: <a href="https://zibacar.in/mba/">https://zibacar.in/mba/</a>



MCA PO's displayed on Website: https://zibacar.in/mca/



MCA PO's and CO's displayed on Website: https://zibacar.in/mca/

# **MBA Programme**

## **Programme Educational Objectives (PEOs):**

- 1. **PEO1:** Graduates of the MBA program will successfully integrate core, cross-functional and inter-disciplinary aspects of management theories, models and frameworks with the real world practices and the sector specific nuances to provide solutions to real world business, policy and social issues in a dynamic and complex world.
- 2. **PEO2**: Graduates of the MBA program will possess excellent communication skills, excel in cross-functional, multi-disciplinary, multi-cultural teams, and have an appreciation for local, domestic and global contexts so as to manage continuity, change, risk, ambiguity and complexity.
- **3. PEO3**: Graduates of the MBA program will be appreciative of the significance of Indian ethos and values in managerial decision making and exhibit value centered leadership.
- **4. PEO4**: Graduates of the MBA program will be ready to engage in successful career pursuits covering a broad spectrum of areas in corporate, non-profit organizations, public policy, entrepreneurial ventures and engage inlife-long learning.
- **5. PE05**: Graduates of the MBA program will be recognized in their chosen fields for their managerial competence, creativity & innovation, integrity & sensitivity to local and global issues of social relevance and earn the trust & respect of others as inspiring, effective and ethical leaders, managers, entrepreneurs, intrapreneurs and change agents.

## **Programme Outcomes MBA (POs)**

### At the end of the MBA programme the learner will possess the

- Generic and Domain Knowledge Ability to articulate, illustrate, analyze, synthesize and apply the knowledge of principles and frameworks of management and allied domains to the solutions of realworld complex business issues
- 2. **Problem Solving & Innovation -** Ability to identify, formulate and provide innovative solution frameworks to real world complex business and social problems by systematically applying modern quantitative and qualitative problem solving tools and techniques.
- **3. Critical Thinking -** Ability to conduct investigation of multidimensional business problems using research based knowledge and research methods to arrive at data driven decisions
- **4. Effective Communication -** Ability to effectively communicate in cross-cultural settings, in technology mediated environments, especially in the business context and with society at large
- **5. Leadership and Team Work -** Ability to collaborate in an organizational context and across organizational boundaries and lead themselves and others in the achievement of organizational goals and optimize outcomes for all stakeholders.

- **6. Global Orientation and Cross -** Cultural Appreciation: Ability to approach any relevant business issues from a global perspective and exhibit an appreciation of Cross Cultural aspects of business and management.
- 7. **Entrepreneurship** Ability to identify entrepreneurial opportunities and leverage managerial & leadership skills for founding, leading & managing startups as well as professionalizing and growing family businesses.
- 8. Environment and Sustain ability Ability to demonstrate knowledge of and need for sustainable development and assess the impact of managerial decisions and business priorities on the societal, economic and environmental aspects.
- **9. Social Responsiveness and Ethics -** Ability to exhibit a broad appreciation of the ethical and value under pinnings of managerial choices in a political, cross-cultural, globalized, digitized, socioeconomic environment and distinguish between ethical and unethical behaviors & act with integrity.
- **10. Life Long Learning** Ability to operate independently in new environment, acquire new knowledge and skills and assimilate them into the internalized knowledge and skills.
- 2. MASTER OF COMPUTER APPLICATION (MCA) PROGRAMME (Intake: 60)

**Nature of the Programme**: MCA Course is 2 Year full time 4 Semester CBCGS program to be eligible for award of MCA degree.

### **Program Educational Objectives (PEOs)**

**PEO1**: Graduate of MCA program will acquire in-depth knowledge of fundamental concepts, programming skills, analysis, design, Communication skills and development of innovative IT products to meet the industry needs for competitive edge of Indian and global companies.

**PEO2**: Graduate of MCA program will apply contemporary tools and technologies to create systems for solving industrial, social or environment oriented problems by improving the ability among the graduates to implement innovative and creative ideas by using technical concepts as well as promote managerial skills and entrepreneur sprit.

**PE03**: Graduates of the MCA program will be appreciative of the significance of Indian ethos and values in managerial decision making.

**PEO4**: Graduates of the MCA program will be ready to engage in successful career pursuits covering a broad spectrum of areas in corporate, non-profit organizations, public policy, entrepreneurial ventures and engage in life-long learning

**PE05**: Graduates of the MCA program will be recognized in their chosen fields for their managerial competence, creativity & innovation, integrity & sensitivity to local and global issues of social relevance and earn the trust & respect of others as inspiring, effective and ethical leaders, managers, entrepreneurs, entrepreneurs and change agents.

### **Programme Outcomes (POs)**

### At the end of the MCA programme, the learner will possess the following Program Outcomes:

**P01:** Apply knowledge of computing fundamentals, computing specialization, mathematics, and domain knowledge appropriate for the computing specialization to the abstraction and conceptualization of computing models from defined problems and requirements.

**P02**: Identify, formulate, research literature, and solve complex Computing problems reaching substantiated conclusions using fundamental principles of Mathematics, Computing sciences, and relevant domain disciplines.

**P03**: Design and evaluate solutions for complex computing problems, and design and evaluate systems, components, or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.

**P04**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusions.

**P05**: Create, select, adapt and apply appropriate techniques, resources, and modern computing tools to complex computing activities, with an understanding of the limitations.

**P06**: Understand and commit to professional ethics and cyber regulations, responsibilities, and norms of professional computing practice.

**P07**: Recognize the need, and have the ability, to engage in independent learning for continual development as a Computing professional.

**P08**: Demonstrate knowledge and understanding of computing and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.

**P09**: Communicate effectively with the computing community, and with society at large, about complex computing activities by being able to comprehend and write effective reports, design documentation, make effective presentations, and give and understand clear instructions.

**P010**: Understand and assess societal, environmental, health, safety, legal, and cultural issues within local and global contexts, and the consequential responsibilities relevant to professional computing practice.

**P011**: Function effectively as an individual and as a member or leader in diverse teams and in multi disciplinary environments.

**P012**: Identify a timely opportunity and using innovation to pursue that opportunity to create value and wealth for the betterment of the individual and society at large.

#### ZEAL EDUCATION SOCIETY'S



# ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)

NARHE PUNE | INDIA

PUN CODE: IMMP013170 DTE

DTE CODE: 6152

AISHE CODE: C-41828

File No:

Revision: 00

Date:

#### COURSE FILE INDEX

| Class | MCA     |
|-------|---------|
| A.Y.  | 2020-21 |

| Course Code | IT-14                     |
|-------------|---------------------------|
| Course Name | Operating System Concepts |
| Semester    | $\mathcal{I}$             |

| Sr. | Details of the Documents  | Doc. Y/N -  |
|-----|---|-------------|
| No. | Details of the Documents  | Check by PC |
| 1.  | Vision & Mission of the Institute and Department  | Yes         |
| 2.  | PEO'S and PO's  | Yes         |
| 3.  | Mapping and Attainment ⊀  | Yes         |
| 4.  | Academic calendar of the Institute  | Yes         |
| 5.  | Class & individual Time table   | Yes         |
| 6.  | University syllabus copy of the Course  | Yes         |
| 7.  | Course Plan   | Yes         |
| 8.  | Course notes per Unit   | Yes         |
| 9.  | Chapter wise content beyond syllabus  | Yes         |
| 10. | Question bank (with Bloom's taxonomy)   | Yes         |
| 11. | Notes   | Yes.        |
| 12. | Extra Activities Plan & Record (If any)   |             |
| 13. | Concurrent Evaluation using Rubrics Summary sheet- CE parameters and their Rubrics- Sample copies-after CE parameters | 763         |
| 14. | Remedial sessions   | Les         |
| 15. | Innovative Practice implemented   |             |
| 16. | Industrial visit/Exhibition   |             |
| 17. | Result analysis (last three years)  |             |
| 18. | Any other documents, if any   |             |
| 19. | Course Exit Surveys   |             |
| 20. | Any other documents, if any   | ā .         |

Remark/suggestion by Program Coordinator

Remark/suggestion by Director

Prepared by

Checked by

Verified by

Course Teacher

Program Coordinator

Director



Zeal Education Society's

Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR)

St. No. 39, Narhe, Pune -411041, Phone No.:67206031, Website: www.zibacar.in

(Approved by A.I.C.T.E., Recognized by DTE (Govt. of Maharashtra), Permanently Affiliated to Savitribai Phule

Pune University and Accredited by NAAC)

PUN Code: IMMP013170

DTE Code: 6152

AISHE Code: C-41828

# VISION, MISSION AND VALUES OF ZIBACAR

The Vision and Mission Statement of the Institute is as follows:-

#### VISION

Transforming dreams into reality by developing an individual's potentials in the field of Management through spread of knowledge and wisdom in an intelligent environment

#### MISSION

- By enriching the knowledge and enhancing the facilities through redefining education to help the zealous students to structure their career to the glorious future.
- By developing students as a source within and outside the organization through holistic focus on character building along with a range of curricular, co-curricular and extra-curricular activities.
- By facilitating a harmonious symphony of excellence in teaching with a motivational approach which shall be synonymous with academic rigor, intellectual discipline and sustained efforts to maximize learning.

### **VALUES**

Academic integrity is a commitment, even in the face of adversity, to seven fundamental values that enable academic communities to translate ideals into action.

Fairness

Transparency

Equality

Respect

Peace

The vision of the institute is inherited from the vision of the Zeal Education Society. The mission statements are designed in line with the vision of the Institute. The democratic approach is adopted by the Governing Body of the institute by inviting the suggestions and views from all the stakeholders and considering them while designing the mission of the Institute.

Sort



Zeal Education Society's

# Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR

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PUN Code: IMMP013170

DTE Code: 6152

AISHE Code: C-41828

# VISION, MISSION AND OBJECTIVES OF MCA DEPARTMENT

## VISION

Redefining education in computer application to empower the dreams of budding IT professionals in conducive environment for sustainable and inclusive societal growth

### **MISSION**

- 1. Transforming intellectual capital into valuable asset by redefining education in Computer Application through innovative and research oriented teaching learning and set an exemplary image for the progress of mankind
- 2. Providing conducive environment to nurture natural talent and ensure holistic growth of future techno leaders
- 3. Imbibing ethical values and adopt inclusive approach to achieve sustainable growth of society
- 4. Inculcating entrepreneurial culture through Industry Institute Interface and mentoring

# OBJECTIVES OF THE MCA PROGRAMME

- 1. To equip the students with requisite knowledge, skills and right attitude necessary to provide effective leadership in a global environment.
- 2. To develop competent IT professionals with sound technical knowledge, strong ethical values, capable of assuming a pivotal role in various sectors of the Indian Economy and Society, aligned with the national priorities.
- 3. To develop proactive thinking so as to perform effectively in the dynamic socio-economic and business ecosystem.
- 4. To harness entrepreneurial approach and skill sets.

Zeal Education Society's

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PEO5: Graduates of the MCA program will be recognized in their chosen fields for their managerial competence, creativity & innovation, integrity & sensitivity to local and global issues of social relevance and earn the trust & respect of others as inspiring, effective and ethical leaders, managers, entrepreneurs, intrapreneurs and change agents.

