

2022-23



For the year 2022-23

KEY INDICATOR- 2.2. CATERING TO STUDENT DIVERSITY

2.2.1 The Institution assesses the learning levels of the students and organizes special Programs for advanced learners and slow learner.





ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)

NARHE | PUNE | INDIA

PUN CODE: IMMP013170

DTE CODE: 6152

AISHE CODE: C-41828



**Advanced Learners
Academic Year 2022-23
MBA I**

| Roll.no. | Name of the Students |
|-------------|----------------------------|
| ZMB2224086 | Pranali Dhanaji Maharugade |
| ZMB2224015 | Devale Shravani Shyamkant |
| ZMB2224003 | Adsul Prasad Dnyaneshwar |
| ZMB2224117 | Tejasvi Subhash Bobade |
| ZMB2224083 | Podder Sangita Swapan |
| ZMB22241096 | Siddhi Bhalchandra Yadav |
| ZMB2224093 | Rushikesh Mahadev Magdum |
| ZMB2224085 | Prabhune Amruta Prafulla |

**Advanced Learners
Academic Year 2022-23
MBA II**

| Roll.no. | Name of the Students |
|----------|------------------------------|
| ZB21053 | Kumbhar Pooja Dnyandeo |
| ZB21078 | Patwekar Gouravraj Venkatesh |
| ZB21118 | Anamika Rajesh Tripathi |
| ZB21051 | Koprde Karan Sanjay |
| ZB21122 | Walurkar Bhagyashri Sudhakar |
| ZB21100 | Sankpal Rushikesh Jalindar |
| ZB21056 | Lingwat Pratiksha Satyawan |
| ZB21049 | Khilare Prasad Hanmant |
| ZB21025 | Gavade Amruta Nandkumar |





ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA



PUN CODE: IMMP013170

DTE CODE: 6152

AISHE CODE: C-41828

Initiatives for the Advanced Learner

For the Academic year 2022-23



Date 29/09/2022

Notice

Dear MBA SEM, I students we have scheduled remedial session for the subject Managerial Accounting from 11:00 am to 1:00 pm.

Attendance is mandatory to all students.

Program coordinator

Director

राष्ट्रीय प्रतिभूति बाजार संस्थान
National Institute of Securities Markets
प्रमाणपत्र Certificate

श्री / सुश्री **MR. / Ms. NEET BHARATIWA GAJRA**
(पी.ए.ए. संकेत PAN Number : CVA100472N)
(प्रतिभाग संकेत Registration Number : NISM-202000000002)
(संशोधन संकेत Enrollment Number : 2020015405)



श्री/सुश्री.ए.सी. - **श्रीमान.एन.ः प्रतिभूति बाजार मंडल - सिद्धी (राज्य) प्रमाणपत्र परीक्षा** सफलतापूर्वक पूर्ण कर ली है।
has successfully completed the "NISM-Series-XB: Securities Markets Foundation Certification Examination".

| परीक्षा तिथि Test Date | परीक्षा स्थल Test Centre | भाषा Language | अंक Marks | परिणत Remarks |
|---------------------------|-----------------------------|------------------|--------------|------------------|
| August 02, 2022 | Pune - Shergaon | English | 70 | PASS |

परीक्षा तिथि : August 02, 2022
परीक्षा स्थल : Mumbai
यह प्रमाणपत्र वैध है : August 01, 2025

For online verification of this NISM Certificate, please login to NISM Status Registry at <http://status.nism.co.in>

प्रमाणपत्र संशोधक Sunit Kadam, Registrar



राष्ट्रीय प्रतिभूति बाजार संस्थान

National Institute of Securities Markets

प्रमाणपत्र Certificate

NISM

श्री / सुश्री Mr. / Ms. PRITAM DILIPRAO BHALKE

(पी.ए.एन. संख्या PAN Number : EPJPB34750)

(पंजीकरण संख्या Registration Number : NISM-202200099825)

(नामांकन क्रमांक Enrolment Number : 2200215341)



ने "ए.प्र.बा.सं. - शृंखला-XII: प्रतिभूति बाजार मूल - सिद्धांत (फाउंडेशन) प्रमाणीकरण परीक्षा" सफलतापूर्वक पूर्ण कर ली है।

has successfully completed the "NISM-Series-XII: Securities Markets Foundation Certification Examination".

| परीक्षा तिथि Test Date | परीक्षा केंद्र Test Centre | भाषा Language | अंक Marks | टिप्पणियाँ Remarks |
|---------------------------|-------------------------------|------------------|--------------|-----------------------|
| August 02, 2022 | Pune - Swargate | English | 66 | PASS |

परीक्षा Date : August 05, 2022

परीक्षा Place : Mumbai

कब तक मान्य Valid Till : August 01, 2025

सुनिल कदम, रजिस्ट्रार Sunil Kadam, Registrar

For online verification of this NISM Certificate, please login to NISM Skills Registry at <https://certifications.nism.ac.in/nismskills>



राष्ट्रीय प्रतिभूति बाजार संस्थान
National Institute of Securities Markets
प्रमाणपत्र Certificate

NISM

श्री / सुश्री Mr. / Ms. POOJA SUMIT WAGH

(पी.ए.एन. संख्या PAN Number : DSHPK0540K)

(पंजीकरण संख्या Registration Number : NISM-202200100360)

(नामांकन क्रमांक Enrolment Number : 2200215383)



ने "रा.प्र.बा.सं. - श्रृंखला-XII: प्रतिभूति बाजार मूल - सिद्धांत (फाउंडेशन) प्रमाणीकरण परीक्षा" सफलतापूर्वक पूर्ण कर ली है।
has successfully completed the "NISM-Series-XII: Securities Markets Foundation Certification Examination".

| परीक्षा तिथि Test Date | परीक्षा केंद्र Test Centre | भाषा Language | अंक Marks | टिप्पणियाँ Remarks |
|---------------------------|-------------------------------|------------------|--------------|-----------------------|
| August 02, 2022 | Pune - Swargate | English | 75 | PASS |

तारीख Date : August 06, 2022

स्थान Place : Mumbai

वैध तक मान्य Valid Till : August 01, 2025

सुनिल कदम, रजिस्ट्रार Sunil Kadam, Registrar

For online verification of this NISM Certificate, please login to NISM Skills Registry at <https://certifications.nism.ac.in/nismskills>

राष्ट्रीय प्रतिभूति बाजार संस्थान

National Institute of Securities Markets

प्रमाणपत्र Certificate

NISM

श्री / सुश्री Mr. / Ms. SUJIT MAHADEV SAWANT

(पी.ए.एन. संख्या PAN Number : KJFPS2447H)

(पंजीकरण संख्या Registration Number : NISM-202200100493)

(नामांकन क्रमांक Enrolment Number : 2200236592)



ने "स.प्र.बा.सं. - मुखला-XI: प्रतिभूति बाजार मूल - सिद्धांत (फाउंडेशन) प्रमाणीकरण परीक्षा" सफलतापूर्वक पूर्ण कर ली है।

has successfully completed the "NISM-Series-XI: Securities Markets Foundation Certification Examination".

| परीक्षा तिथि Test Date | परीक्षा केंद्र Test Centre | भाषा Language | अंक Marks | टिप्पणियाँ Remarks |
|---------------------------|-------------------------------|------------------|--------------|-----------------------|
| August 30, 2022 | Pune - Swargate | English | 65 | PASS |

तारीख Date : September 03, 2022

स्थान Place : Mumbai

कब तक मान्य Valid Till : August 29, 2025

सुनिल कदम, रजिस्ट्रार Sunil Kadam, Registrar

For online verification of this NISM Certificate, please login to NISM Skills Registry at <https://certifications.nism.ac.in/nismskills>

राष्ट्रीय प्रतिभूति बाजार संस्थान
National Institute of Securities Markets
प्रमाणपत्र Certificate

NISM

श्री / सुश्री Mr. / Ms. SOURABH RAMCHANDRA MANE

(पी.ए.एन. संख्या PAN Number : FMCPM66150)

(पंजीकरण संख्या Registration Number : NISM-202200100461)

(नामांकन क्रमांक Enrolment Number : 2200216249)



शे "व.प्र.सा.सं. - श्रृंखला-XII: प्रतिभूति बाजार मूल - सिद्धांत (फाउंडेशन) प्रमाणिकरण परीक्षा" सफलतापूर्वक पूर्ण कर ली है।
has successfully completed the "NISM-Series-XII: Securities Markets Foundation Certification Examination".

| परीक्षा तिथि Test Date | परीक्षा केंद्र Test Centre | भाषा Language | अंक Marks | टिप्पणियाँ Remarks |
|---------------------------|-------------------------------|------------------|--------------|-----------------------|
| August 02, 2022 | Pune - Swargate | English | 73 | PASS |

परीक्षा Date : August 06, 2022

स्थान Place : Mumbai

कब तक मान्य Valid Till : August 01, 2025

सुनिल कदम, रजिस्ट्रार Sunil Kadam, Registrar

For online verification of this NISM Certificate, please login to NISM Skills Registry at <https://certifications.nism.ac.in/nismskills>

राष्ट्रीय प्रतिभूति बाजार संस्थान

National Institute of Securities Markets

प्रमाणपत्र Certificate

श्री / सुश्री Mr. / Ms. PRATIKSHA SATYAWAN LINGWAT

(पी.ए.एन. संख्या PAN Number : AUVPL4118P)

(पंजीकरण संख्या Registration Number : NISM-202200099829)

(नामांकन क्रमांक Enrolment Number : 2200215399)



ने "व.व.वा.सं. - मूखला-XII: प्रतिभूति बाजार मूल - सिद्धांत (फाउंडेशन) प्रभाषीकरण परीक्षा" सफलतापूर्वक पूर्ण कर ली है।

has successfully completed the "NISM-Series-XII: Securities Markets Foundation Certification Examination".

| परीक्षा तिथि Test Date | परीक्षा केंद्र Test Centre | भाषा Language | अंक Marks | टिप्पणियाँ Remarks |
|---------------------------|-------------------------------|------------------|--------------|-----------------------|
| August 02, 2022 | Pune - Swargate | English | 62 | PASS |

तारीख Date : August 05, 2022

स्थान Place : Mumbai

कर सेक भाग्य Valid Till : August 01, 2025

सुनिल कदम, रजिस्ट्रार Sunil Kadam, Registrar

For online verification of this NISM Certificate, please login to NISM Skills Registry at <https://certifications.nism.ac.in/nismskills>

राष्ट्रीय प्रतिभूति बाजार संस्थान

National Institute of Securities Markets

प्रमाणपत्र Certificate

NISM

श्री / सुश्री Mr. / Ms. RATNADEEP GANESH KASHID

(पी.ए.एन. संख्या PAN Number : IMPPK3614B)

(पंजीकरण संख्या Registration Number : NISM-202200099368)

(नामांकन क्रमांक Enrolment Number : 2200215289)



ने "ए.ए.सी. - न्यूजला-ХII: प्रतिभूति बाजार मूल - सिद्धांत (फाउंडेशन) प्रमाणीकरण परीक्षा" सफलतापूर्वक पूर्ण कर ली है।

has successfully completec the "NISM-Series-XII: Securities Markets Foundation Certification Examination".

| परीक्षा तिथि Test Date | परीक्षा केंद्र Test Centre | भाषा Language | अंक Marks | टिप्पणियाँ Remarks |
|---------------------------|-------------------------------|------------------|--------------|-----------------------|
| July 28, 2022 | Pune - Swargate | English | 75 | PASS |

परीक्षा Date : July 31, 2022

स्थान Place : Mumbai

कब तक मान्य Valid Till : July 27, 2025

सुनिल कदम, रजिस्ट्रार Sunil Kadam, Registrar

For online verification of this NISM Certificate, please login to NISM Skills Registry at <https://certifications.nism.ac.in/nismskills>

राष्ट्रीय प्रतिभूति बाजार संस्थान
National Institute of Securities Markets
प्रमाणपत्र Certificate

श्री / सुश्री Mr. / Ms. RITUA BADHE

(पी.ए.एन. संख्या PAN Number : DYRPP66914C)

(पंजीकरण संख्या Registration Number : NISM-202200103161)

(नामांकन क्रमांक Enrolment Number : 2200229417)



ने "ए.प्र.वा.सं. - भूखला-XII:- प्रतिभूति बाजार मूल - सिद्धांत (फाउंडेशन) प्रमाणीकरण परीक्षा" सफलतापूर्वक पूर्ण कर ली है।

has successfully completed the "NISM-Series-XII: Securities Markets Foundation Certification Examination".

| परीक्षा तिथि Test Date | परीक्षा केंद्र Test Centre | भाषा Language | अंक Marks | टिप्पणियां Remarks |
|---------------------------|-------------------------------|------------------|--------------|-----------------------|
| August 30, 2022 | Pune - Swargate | English | 69 | PASS |

परीक्षा Date : September 02, 2022

परीक्षा Place : Mumbai

कब तक मान्य Valid Till : August 29, 2025

सुनिल कदम, रजिस्ट्रार Sunil Kadam, Registrar

For online verification of this NISM Certificate, please login to NISM Skills Registry at <https://certifications.nism.ac.in/nismskills>



Certificate no: UC-b564a916-4101-4aed-bd77-f5ccdc7b784f
Certificate url: url: my/UC-b564a916-4101-4aed-bd77-f5ccdc7b784f
Reference Number: 0004

CERTIFICATE OF COMPLETION

AWS: Elastic Load Balancing with Auto Scaling Groups

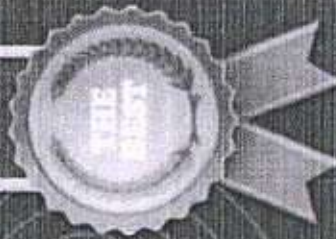
Instructors YouAccel Training

Shreya Ramtirth

Date **May 27, 2023**

Length **8 total hours**





Certificate of Completion

Presented to :

Tejas Poojari

For the extraordinary performance that has led to the successfully
completion of the course

Batch II - Advance DevOps - Zero To Hero (Dec'22)

Signature

ISSUED ON: 15th May 2023

SERIAL NO: HCA1CFC8

MC21009.



CERTIFICATE OF COMPLETION

Presented to

Anita Choudhari

For successfully completing a free online course
Introduction to DevOps

Provided by

Great Learning Academy

(On April 2023)

Student of the Week For the year 2022-23

| | |
|---|--|
|  <p>ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION & RESEARCH</p> <p><i>Student of the Week</i> May Week 1</p>  <p>Heartiest Congratulations</p> <p>Shravani Devala MBA I Div - A</p> <p>Prof. Shwetal Jadhav Class Coordinator</p> <p>Prof. Pandurang Patil Director</p> |  <p>ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION & RESEARCH</p> <p><i>Student of the Week</i> May Week 1</p>  <p>Heartiest Congratulations</p> <p>Pranali Maharudge MBA I Div - A</p> <p>Prof. Shwetal Jadhav Class Coordinator</p> <p>Prof. Pandurang Patil Director</p> |
|---|--|

| | |
|---|---|
|  <p>ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION & RESEARCH</p> <p><i>Student of the Week</i> April Week 3</p>  <p>Heartiest Congratulations</p> <p>Supriya Kale MBA I Div - A</p> <p>Prof. Shwetal Jadhav Class Coordinator</p> <p>Prof. Pandurang Patil Director</p> |  <p>ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION & RESEARCH</p> <p><i>Student of the Week</i> April Week 5</p>  <p>Heartiest Congratulations</p> <p>Lopamudra Sahoo MBA I Div - B</p> <p>Prof. Shwetal Jadhav Class Coordinator</p> <p>Prof. Pandurang Patil Director</p> |
|---|---|



Student of the Week For the year 2022-23


ZEAL INSTITUTE OF BUSINESS
ADMINISTRATION, COMPUTER
APPLICATION & RESEARCH

*Student
of the Week*
April Week 5



Heartiest
Congratulations

Naveen Kumar
MBA I
Div - B

Prof. Shwetal Jadhav
Class Coordinator

Prof. Pandurang Patil
Director


ZEAL INSTITUTE OF BUSINESS
ADMINISTRATION, COMPUTER
APPLICATION & RESEARCH

*Student
of the Week*
April Week 4



Heartiest
Congratulations

Shantanu Kulkarni
MBA I
Div - A

Prof. Shwetal Jadhav
Class Coordinator

Prof. Pandurang Patil
Director


ZEAL INSTITUTE OF BUSINESS
ADMINISTRATION, COMPUTER
APPLICATION & RESEARCH

*Student
of the Week*
April Week 3



Heartiest
Congratulations

Siddhi Yadav
MBA I
Div - B

Prof. Shwetal Jadhav
Class Coordinator

Prof. Pandurang Patil
Director


ZEAL INSTITUTE OF BUSINESS
ADMINISTRATION, COMPUTER
APPLICATION & RESEARCH

*Student
of the Week*
April Week 2



Heartiest
Congratulations

Lopamudra Sahoo
MBA I
Div - B

Prof. Shwetal Jadhav
Class Coordinator

Prof. Pandurang Patil
Director





1

Advance Case Study

MBA I Sub: Legal Aspects of business

Participants List

| Sr. No. | Name of students |
|---------|----------------------------|
| 1 | Pranali Dhanaji Maharugade |
| 2 | Devale Shravani Shyamkant |
| 3 | Adsul Prasad Dnyaneshwar |
| 4 | Tejasvi Subhash Bobade |
| 5 | Prabhune Amruta Prafulla |



Mohori Bibee Vs. Dharmodas Ghose

Court: Calcutta High Court

Citation: (1903)ILR30Cal539(PC)

Year: 1903

Facts: Dharmodas Ghose, the respondent, was a minor who obtained a loan from Brahmodutt, a lender in Calcutta, by claiming to be an adult and having executed a mortgage deed in his favour. The fact that the respondent was a minor was discovered at the time the mortgage was being examined for an advance payment. As a result, Kedarnath, the agent of Brahmodutt, cannot execute the deed. But still, he executed a mortgage deed from Dharmodas Ghose. The minor then filed a lawsuit against Brahmodutt through his mother and legal guardian and urged the court to nullify the mortgage deed because he was a minor when it was executed. The mortgage deed was revoked by the trial court after accepting the respondent's appeal. The High Court also dismissed the appeal against the decision and then the appellant turned to the Privy Council to forward his case. When this appeal was submitted, Brahmodutt had passed away so, so his successor, Mohori Bibee, took his place as a result.

Issue:

Whether the contract is void or not?

Whether the defendant was bound to repay the deed amount?

Whether the deed violated Sections 2, 10, and 11 of the Indian Contract Act of 1872?

Judgement:

Privy Council dismissed the appeal and held that there is no contract between the minor and the major person. The contract that was made or commenced shall likewise be void and not valid in the eyes of the law because the minor was ineligible to make such a mortgage. Therefore, as he was not bound by the commitment that was expressed in a contract, Dharmodas Gosh cannot be made to return the sum of money that was advanced to him.

Case Study Topic :- The Indian Contract Act!

Brief of the Case :

In this case, Mohori Bibee vs. Dharmodas Ghose, a minor, Dharmodas Ghose, obtained a loan from an adult lender, Brahmodutt, by falsely representing himself as an adult and executing a mortgage deed. The lender, Brahmodutt later realized that Dharmodas was a minor and a lawsuit ensued where Dharmodas sought to nullify the mortgage deed.

Problems of the Case :

1. The primary issue in this case was whether the contract was void due to Dharmodas being a minor.
2. Another issue was whether Dharmodas Ghose was obligated to repay the loan amount.
3. It raised concerns regarding the violation of Sections 2, 10 and 11 of the Indian Contract Act, of 1872, which relate to capacity to contract.

Conceptual Background :

- The Indian Contract Act of 1872 lays down the legal framework for contracts in India.
- Section 2 defines who is competent to contract.
- Section 10 deals with agreements made by minors stating that agreements with minors are void.
- Section 11 addresses agreements with persons disqualified by law from contracting.

1. Whether the contract is void or not?

- The contract between Dharmodas Ghose, a minor, and Brahmdukt, the lender, was deemed void in the eyes of the law. So, in this case, the contract was not legally valid.

2. Whether the defendant was bound to repay the deed amount?

- Since the contract was void, Dharmodas Ghose was not bound to repay the amount mentioned in the deed. The lender could not enforce the terms of the contract.

3. Whether the deed violated Sections 2, 10, and 11 of the Indian Contract Act of 1872?

- Yes, the deed was found to violate sections 2, 10, and 11 of the Indian Contract Act of 1872.

These sections deal with the capacity to contract and specially address agreements made by law from contracting. Dharmodas Ghose, being a minor was not legally eligible to enter into such a contract and the deed violated these sections as a result.

Possible solutions / Decisions :

1. The contract was deemed void due to Dharmadas being a minor, aligning with section 10 of the Indian Contract Act.
2. Dharmadas Ghose was not bound to repay the loan amount because the contract was void.
3. The mortgage deed was found to have violated Sections 2, 10 and 11 of the Indian Contract Act as Dharmadas, being a minor, lacked the capacity to enter into such a contract.

- Dharmodas Ghose was not bound to repay the loan amount because the contract was void.
- The mortgage deed was found to have violated Sections 2, 10, and 11 of the Indian Contract Act, as Dharmodas, being a minor, lacked the capacity to enter into such a contract.
- In conclusion, this case study exemplifies how the Indian Contract Act of 1872 addresses contracts involving minors and the legal consequences when such contracts are deemed void.

Descriptive Study On Artificial Intelligence(AI)– Why is AI ruling the world?

Mantasha Hazil – mantashahzil.responsible@gmail.com

Deempal Kumari – deempal.kumari98@gmail.com

Vaibhav Tayade –vlogvaibhav@gmail.com

Prajakta Nalawade – prajaktanalawase2023@gmail.com

Dr. B. J. Mohite – bjmohite@gmail.com

Zeal Institute of Business Administration Computer Application and Research, Pune, Maharashtra

Abstract :

With the moving era, usage of Artificial Intelligence has reached to a different peak. Artificial Intelligence has the potential to greatly improve the efficiency of current economy. The fact that it can serve as a brand-new, all-purpose "method of invention" and change the way the R&D and innovation processes are structured, however, may have a more substantial impact. We distinguish finding a lot of evidence that there has been a "shift" in the importance of research on application-oriented learning since 2009, from automation-oriented applications like robots to the potential for current developments in "deep learning" to be used as a general – purpose creation technique.

Keywords :

ArtificialIntelligence,MachineLearning,Robotics,Unsupervised,Supervised,Dependability.

Introduction :

Artificial Intelligence have an origin and a (relatively) lengthy history of scientific discussion. In the same decade ('50), artificial intelligence and robotics are first developed.

The two disciplines were difficult to distinguish from one another.

The concept of an "intelligent machine" naturally leads to robots and robotics, which is the rationale for this. One could argue that not all machines are robots, and Artificial Intelligence is undoubtedly interested in virtual agents (i.e., agents that are not physically embodied in a machine). On the other hand, a lot of the technological issues and fixes required for the development of robots are not addressed by artificial intelligence research.

In the 1970s, a distinct division between the two sciences can be seen as robotics begin to concentrate more on industrial automation while artificial intelligence make use of robots to show that machines are capable of acting in a variety of contexts.

Later, robotics was abandoned by AI researchers as their primary tested for artificial intelligence due to the challenges associated with creating robotic systems that can operate in unrestricted environments. On the other hand, robotics research sparked the creation of increasingly complex industrial robots.

When robots started to repopulate in the 1990s, this situation changed. The problems to be addressed in order to create intelligent robots has been acknowledged by the scientific community, and the creation of robots is once more seen as an example of an AI system. We will refer to this body of study as AI Robotics, which is the same as the paper's title. The opinions expressed in the study are those of AI research, which favours robots as a model of an intelligent agent. Some of the concerns covered in the present work have also been addressed in recent years by robotics experts, however the paper may not accurately reflect their perspective on artificial intelligence. Next, we examine the linkages and connections with other subjects covered and other fields, in this compilation.

Statement Of Problem :

The creation and use of artificial intelligence is fraught with a variety of possible issues and difficulties (AI). A few of these are - Unfair or discriminatory outcomes can occasionally result from AI systems reflecting the biases of the data they are trained on. **Lack of transparency and interpretability**-Some AI models are hard or impossible to grasp or explain, making it challenging to trust their judgement or spot any biases or faults in how they operate. **Safety and dependability** - AI systems can commit errors or exhibit unexpected behavior, which can have negative effects in certain situations (e.g. self-driving cars). **Security** - AI systems have the potential to be misused or attacked, and they may also be employed in damaging or malevolent ways. With the current study of AI, it is being observed that AI has the potential to cause employment displacement as well as other economic and societal changes, which could have detrimental effects on particular groups of people. **Ethics** - The development and application of AI, raise a wide range of challenging ethical issues, such as the duties and rights of AI systems, the effects of AI on society, and the possibility for AI to be used for evil. In the view of above research, Researchers decided the topic "Descriptive Study on Artificial Intelligence – Why is AI ruling the world ?" for in depth study.

Objectives Of Study :

1. To Study human cognition in order to increase decision-making processes' effectiveness and accuracy,
 2. To analyze the human intelligence and cognition better in order to duplicate or improve it in machines.
 3. To understand the mechanism that how to apply AI to tackle practical issues, such as enhancing transportation, healthcare, and environmental sustainability.
-

Literature Review:

The earliest attempts to utilize computers to accomplish tasks that need intelligence that of a person, such as learning, problem-solving, and decision-making, date back to the 1950s. AI has advanced significantly over the years, and numerous useful applications have been created and put into use in a range of industries, including transportation, finance, and medical. Rule-based systems, decision trees, neural networks, and deep learning are a few of the different methods used in AI. Each strategy has its own advantages and disadvantages, thus researchers frequently combine different methods to create AI systems. Numerous facets of our life could be revolutionized by AI, but it also presents significant ethical and social concerns. Some of the main issues are the possibility of AI replacing human jobs, the dangers of AI systems making biased or unjust decisions, and the requirement to guarantee that AI is developed and utilized in a way that is open, accountable, and respectful of human rights. It is probable that new and creative applications will be created as AI continues to grow and advance as well as current discussions regarding the moral and social effects of AI. A thorough summary of these challenges can be found in an analysis of the AI literature, which can also be used to guide additional study and development in the subject. The concept of "How system operate function for defining a hidden structure from unlabeled data" relates to unsupervised machine learning. The supervised machine learning compares its output with previously produced output to identify flaws, which are then corrected. Additionally, learning from the entire set of inputs is mapped to the target variable.

Theoretical Background:

The study of computer science and engineering that focuses on developing intelligent computers that can understand and behave like people is known as artificial intelligence (AI). It entails utilizing statistical models and algorithms to give computers the ability to learn, make decisions, and solve problems—tasks that would typically need human intellect. Rule-based systems, decision trees, neural networks, and machine learning are a few methods for developing AI. Each strategy has its own set of advantages and disadvantages, and researchers and practitioners are constantly looking for novel approaches to creating more complex and intelligent systems. The following are a few of the fundamental ideas and methods that make up the theoretical underpinnings of AI:

Heuristics are guidelines or methods that can be utilized to solve issues or reach choices. They are frequently employed in AI to speed up the process of finding answers to challenging issues.

Search algorithms: By considering potential states and transitions, search algorithms look for solutions to issues. They can be used to determine the shortest route between two sites or the ideal answer to a question from a range of potential solutions.

Machine learning: This technique teaches computers to learn implicitly from data rather than being explicitly programmed. It involves the application of algorithms and statistical models, whose performance may be continuously improved.

Neural networks: A particular kind of machine learning technique known as that draw inspiration from the design and operation of the human brain. They are made up of layers of "neurons" that are connected and have the ability to process and send information.

Processing of natural language Input and output of human language by computers is known as natural language processing (NLP). It involves processing and analyzing text and speech using algorithms and machine learning approaches.

These are only a few of the numerous ideas and methods that make up the theoretical framework for AI. There are other additional methods and theories that are employed in the development of intelligent systems, and work in this area is still ongoing.

The intricate transdisciplinary implications of artificial intelligence in sociology. Based on the alternative perception that artificial intelligence gives "an occasion for reassessing the core postulate of sociology," Woodger (1985) looked into the possibility of a connection between sociology and AI. With regard to artificial intelligence as a sociological phenomena, Schwartz (1989) offered an early and ground-breaking insight. He also made the argument that the viability of such a modern approach relied on the "conditions for knowing in contemporary society." Churcher (1991) has examined key questions addressing the effect of artificial intelligence on leisure from both a micro- and macro-sociological standpoint, taking into account the numerous ramifications of this fascinating viewpoint.

Carley (1996) looked on significant sociological aspects of artificial intelligence because it was being used more and more as a viable replacement of artificial intelligence methods on the sociology area, which is considerably more traditional and orthodox. Ezrahi and Stuckey (2015) recently explored the effects of artificial intelligence, self-learning, autonomous computers, computerized technology, as well as the nuanced effects of the relationship between man and machine, in a hard research study. Additionally, Burau (2014) has identified special applications of ANNs, a particular and typical type of AI, including: algorithm optimization, systems engineering, data classification, clustering, data processing, data mining, adaptive control, filtering, pattern and sequence recognition. In order to better understand decision-making and its ramifications, Bonanza (2015) has produced a study on abstract argumentation in artificial intelligence. Dhar (2016) presented an intriguing theoretical framework on the potential of artificial intelligence by attempting to determine relevant responses to the fundamental rhetorical inquiries.

Research Methodology:

The researchers applied a theoretical strategy to gather credible information regarding artificial intelligence employed in areas of our everyday lives in order to analyze the targeted domain in detail. The researchers have searched through several internet sites and model journal articles and research papers on the web to discover insightful findings and authoritative data on the relevant field.

Secondary Data: The researcher gathered the secondary data by their own study and analysis from the everyday life. There are many indications of how people these days are indirectly or directly associated with this domain and how it has become an essential requirement for us to survive. Most of us don't even realize how we acquire this field and when we got used to with these things and now we can't even imagine our lives without these things, if we talk about reality, we are addicted to them and have no idea about how to survive without this and these things are actually making humans lazy, fragile and incapable.

The secondary data for this topic is gathered from websites, journal articles, and research papers concerning artificial intelligence that are accessible online.

Conceptual Design:

Artificial intelligence (AI) is the capacity of computers to understand data and behave intelligently, which means they can decide what to do and how to do it depending on the available facts, much like a person. Here are some interpretations from the collected data and studies on why Artificial intelligence (AI) is ruling the world?

1. Researcher finds that we all have used our credit card to make a purchase, purchased an Amazon-recommended item, viewed prospective love interests on a dating app at least once. Most of us have undoubtedly done at least one of these things in the past week. These procedures are all aided by information and AI. With the help of AI, your credit card provider can quickly decide if your most recent transaction fits your consumption history and is genuine. Your daily life is already heavily influenced by AI, and this trend is here to stay.
2. AI is also used in healthcare to recognize disease, predicting disease, assisting healthcare professionals and their patients in selecting better therapies and lifestyle choices. Even human specialists can't match the performance of AI systems when it comes to diagnosing sickness.
3. Artificial Intelligence is increasing automation across the majority of industries. There are legitimate worries about how automation will affect human occupations as it grows. But even if there is little question that automation will result in the loss of many professions, it will also result in the creation of new positions that emphasize the qualities that make us uniquely human, such as creativity and empathy.
4. In the past, working with AI required expensive equipment and a sizable staff with in data professionals. That's not the situation anymore. Similar to many other technological solutions, AI is now easily accessible as a service, with a constantly expanding selection of ready-made service solutions geared toward companies of all sizes.
5. AI helped us to made the incredible recent advancements in fields like virtual worlds, chatbots, face recognition, driverless cars, and robotics (and that's just to mention a few). Almost any significant scientific discovery or transformational technology has involved the use of AI at some point. For instance, researchers can now swiftly scan and analyze genes owing to AI, and they may use this information to decide which pharmacological therapy will be more beneficial for certain patients.

Findings:

If you've been paying attention, you might be wondering why AI would take over the planet. It would have to desire to control the world if it had supreme control like the beast from the sea in Revelation. Let's assume you have a medical condition that requires surgery. Since this procedure is not common, you would need to visit a major hospital and find a surgeon that only does the particular surgery you require, at most, once or twice a month. In the initial meeting, the doctor will warn you that there are certain dangers, but he or she will be optimistic because only 20% of people regret having the procedure, and 50% recover fully within a year. Additionally, there is an AI surgeon that has, over the past five years, operated on actual people and simulated bodies millions of times as well as over a billion times. Due to its extensive knowledge and experience, the AI surgeon is likely to carry out the operation successfully and instantly adjust to any circumstance that arises on the time. In fact, when you ask it about results during the consultation, it says that it has recently done the procedure on a few thousand people who are similar to you in age, sex, and health condition. It then informs you that 99% of those patients have no regrets about having the procedure, and that 90% recover fully within six months thanks to the excellent surgical instruments the AI can deploy. I don't even need to inquire which option you would pick as it is apparent.

Who else could run a business more effectively than someone who truly understands everything, a thing that could be able to think billions of times quicker than anyone else, a thing that seems to have no boundaries or flaws.

Who would be more equipped than AI to deal with making policy decisions, Who could distribute resources more effectively, Who could comprehend the universe more effectively, Who would have a greater understanding of what people want and need than AI.

1. The original study results shows that Artificial intelligence will develop at an exponential rate, eventually producing unique artwork, movies, controlling supply chains, marketing campaigns, scientific breakthroughs, eliminating all human jobs, and, yes, even unofficially ruling the world.
2. But the reason it makes much more sense is that, as AI develops in the manner I describe, all nations will comprehend what is occurring and recognize that, as a result of these extraordinary developments, the world will fundamentally alter. As a result, all of the nations of the globe will unite to work together in peace.
3. Although they are able to do a lot, algorithms are the only thing that computers are capable of. A simple step-by-step process to complete a task is all that the algorithm is and What computers can only accomplish is this.
4. Every sector and every person will be affected by artificial intelligence in the future, which has been the primary force behind the development of new technology. World war is no longer necessary since it is impossible to wage war against someone with such astounding power. When AI can produce things better in an hour, why bother spying on someone to learn some relevant information from them. Given that AI can provide you with cold fusion technology, why go to fight over oil. When AI can develop crops to produce 100 times more yields, there is no need to care about your food production or famine. Why be concerned about water when the AI can design large, effective desalination facilities that can generate so much water that the Sahara Desert can be transformed into a forest.
5. If it concerns to artificial intelligence, we fall into the trap of assuming it has the same kind of intellect that people do. Because artificial intelligence has intelligence built into it, its worth goes beyond knowledge engineering, cutting-edge technology, and scientific study.
6. Even if future applications are anticipated to significantly alter society, artificial intelligence is already a part of our daily lives.
7. While AI technology has made considerable strides in recent years, it is still predominantly employed in a variety of fields, including healthcare, finance, and transportation, to support and enhance human decision-making and skills. However, as AI technology develops, it is likely to become more significant in many facets of life.
8. AI is important because it can automate processes and make judgements, which can enhance productivity and save costs. Large volumes of data may be processed and analyzed by AI, which can result in fresh understandings and discoveries. Additionally, AI has potential uses in a variety of sectors, including healthcare, banking, transportation, and more.

Suggestions:

Artificial intelligence is becoming more and more prevalent, which makes life easier for everyone while also posing certain risks that need to be considered.

1. It is important to consider the potential impact of AI on employment and the economy, and to develop policies and programs to support workers and communities affected by job displacement due to automation. Furthermore, it's crucial to have an ongoing dialogue between stakeholders and the public about the future of AI and its impact on society, and to involve diverse perspectives and voices in this conversation.
2. Encourage international collaboration and cooperation on the development and regulation of AI, in order to address the potential global impact of the technology. This could involve the formation of international agreements and partnerships, as well as the sharing of resources and expertise. This approach would help to mitigate potential risks and ensure that the benefits of AI are distributed equitably across all nations.

3. Focus on developing and implementing algorithms that are transparent, explainable and accountable, this can be achieved through various techniques like making use of interpretable models, fairness and bias mitigation techniques, and providing understandable explanations of the decision-making process of the algorithms. This approach will help to increase trust and understanding of the technology, and ensure that it is used in a responsible and ethical manner.
4. Promote the responsible and ethical development and use of AI, to ensure that its benefits are distributed equitably and that it is used to address global challenges such as poverty, hunger, and climate change. This could involve international cooperation, investment in research and development, and the development of policies and regulations to govern the use of AI.
5. Approach artificial intelligence with a clear understanding of its limitations and capabilities. Instead of assuming it has the same kind of intellect as humans, it is important to recognize the unique strengths and weaknesses of AI and to use it in conjunction with human intelligence and expertise.
6. Be aware of the presence and impact of artificial intelligence in our daily lives, and to actively engage in understanding and shaping the use of AI in various areas such as healthcare, education, transportation, and personal devices. This can include staying informed about the latest developments in AI and its applications, participating in public discussions and debates on the topic, and engaging with organizations and individuals working on the responsible development and deployment of AI.
7. Stay informed and educated about the latest developments in AI technology, and its potential impact on different industries, society and individuals. To be prepared for the future, it is important to understand the benefits, limitations and ethical implications of AI and to be ready to adapt and utilize AI in a responsible way to enhance human decision-making and skills. It is also important to invest in education and training programs that will prepare individuals for the future job market and help them to develop the skills necessary to work with AI technology.
8. Explore and implement the use of AI in various sectors and industries to enhance productivity and efficiency, save costs, and gain new insights. It is important to conduct a thorough evaluation of the potential benefits and drawbacks of AI in a given field and to develop a clear strategy for its implementation. It is also important to ensure that the use of AI is aligned with ethical principles and that measures are in place to mitigate any potential negative impacts.

Conclusion:

Artificial intelligence has enormous potential and has begun to produce noticeable effects in all industries. AI(Artificial Intelligence) is indeed a large area of study that includes a variety of tools and methods. Natural language processing, computer vision, robotics, and machine learning are some of the most prominent branches of AI research. With applications in industries including healthcare, banking, and transportation, artificial intelligence has made considerable strides in recent years. Despite these developments, a number of obstacles remain, such as ensuring that AI systems are reliable, safe, and understandable. The usage and development of AI are also subject to significant ethical concerns, such as ensuring that AI systems don't reinforce bias or cause harm to people. In conclusion, artificial intelligence is a fascinating and quickly developing field that has the potential to significantly improve society.

References:

1. Dr. B. J. Mohite, "Issues and Strategies in Managing E-Waste in India", Indian Journal of Research in Management, Business and Social Sciences (IJRMBSS), I ISSN No. : 2319-6998 I Vol. I I Issue I I Mar. 2013.
List of Websites Referred
2. Jahanzaib Shabbir, and Tarique Anwer, "Artificial Intelligence and its Role in Near Future", Journal of latex class files, vol. 14, no. 8, august 2015
3. Yuyan Bi , Cuifeng Jiang , Hua Qi, Haiwei Zhou and Lixia Sun "Computed Tomography Image Texture under Feature Extraction Algorithm in the Diagnosis of Effect of Specific Nursing Intervention on Mycoplasma Pneumonia in Children", Journal of Healthcare Engineering Volume 2021, Article ID 6059060, 10 pages <https://doi.org/10.1155/2021/6059060>

4. **Perceive AI Launches 2nd Edge AI Chip For Low Power Applications**

<https://www.forbes.com/sites/karlfreund/2023/01/04/perceive-ai-launches-2nd-edge-ai-chip-for-low-power-applications/?sh=39a755787c81>

5. **Computed Tomography Image Texture under Feature Extraction Algorithm in the Diagnosis of Effect of Specific Nursing Intervention on Mycoplasma Pneumonia in Children**

<https://www.hindawi.com/journals/jhe/2021/6059060/#references>

6. **What is the main purpose of artificial intelligence**

<https://stepofweb.com/what-is-the-main-purpose-of-artificial-intelligence/#:~:text=There%20are%20different%20levels%20of%20sophistication%20when%20it,artificial%20intelligence%20include%20computer-enhanced%20learning%2C%20reasoning%2C%20and%20perception.>

7. **AI importance and techniques**

<https://www.myresearchtopics.com/guide/research-findings/#:~:text=Importance%20of%20findings%20in%20the%20research%20paper%20,on%20which%20you%20are%20performing%20research.%20More%20items>

8. **Key Benefits of Artificial Intelligence**

<https://www.educba.com/benefits-of-artificial-intelligence/>

9. **Limitations of Artificial Intelligence**

<https://www.analyticsinsight.net/top-5-limitations-artificial-intelligence/>



ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA



PUN CODE: IMMP013170

DTE CODE: 6152

AISHE CODE: C-41828

Initiatives for the Slow Learner

For the Academic year 2022-23



Slow learner and advanced learner initiatives in education are designed to address the diverse needs of the students with varying learning paces and capabilities.

The college has a well-established counseling system in place. Students are assigned to identified faculty who act as their counselor. They conduct regular meetings with their student mentees to monitor their academic progress. A student scoring less than 40% marks in three or more subjects in internals and having less than 75% attendance is considered as slow learners and vice versa. Counselors keep a close eye on these students and keep their parents informed about their performance.

Below are the identification criteria of slow learners and advanced learners and action taken.

Advanced learner's initiatives focus on:

1. Star Students of the week
2. NISM Certifications
3. Research paper
4. Advanced Case Study

Slow Learner Initiatives focus on:

1. Remedial Sessions
2. Individual Counseling
3. Glossary Diagrams



Slow Learner
Academic Year 2022-23
MBA I

| Sr.no. | Name of Students |
|---------------|----------------------------|
| 1 | Ganesh Prakash Chidrawar |
| 2 | Ghuge Mayur Rajesh |
| 3 | Jayshree Gunderao Hanmante |
| 4 | Huljute Pratik Dwarkanath |
| 5 | Chaware Kartik Giridhar |
| 6 | Kokane Umesh Popat |
| 7 | Pathan Zaid Akram |
| 8 | Bhosale Shubham Prakash |
| 9 | Shahare Yash Sanjay |
| 10 | Pawar Aishwarya Nanasaheb |
| 11 | Barkade Akshay Jalindar |
| 12 | Ganesh Prakash Chidrawar |
| 13 | Dhoble Vaishali Raju |
| 14 | Fursule Ashutosh Vinod |
| 15 | Rutuja Vishwas Gade |





| | |
|----|------------------------------|
| 16 | Gaikwad Vanita Bharat |
| 17 | Ghuge Mayur Rajesh |
| 18 | Jayshree Gunderao Hanmante |
| 19 | Huljute Pratik Dwarkanath |
| 20 | Ingole Purna Sevakram |
| 21 | Jadhav Sushant Balasaheb |
| 22 | Lande Himanshu Avinashrao |
| 23 | Mule Akshay Keshav |
| 24 | Ghodke Nikita Sunil |
| 25 | Nirantale Aniket Harichandra |
| 26 | Satelkar Devendra Namdev |
| 27 | Sawant Vedant Kailas |
| 28 | Padgelwar Shankar Shravan |
| 29 | Shripad Mahesh Shinde |
| 30 | Bahirat Shubham Balasaheb |
| 31 | Bhosale Shubham Prakash |
| 32 | Unawane Abhishek Suhas |
| 33 | Suryawanshi Vaishnavi Rajesh |
| 34 | Vibhute Ashish Dattatray |
| 35 | Vyavahare Mahadev Baburao |
| 36 | Walunj Shubham Balasaheb |





Slow Learner
Academic Year 2022-23
MBA II

| Sr.no. | Name of Students |
|--------|-------------------------------|
| 1 | Bari Shriyog Ramji |
| 2 | Bobde Rajesh Pramod |
| 3 | Dixit Swarali Vinayak |
| 4 | Hagalambe Ajit Hanmant |
| 5 | Kadam Sharayu Shivraj |
| 6 | Khandare Arun Sukhdev |
| 7 | Bagal Krishna Shrimant |
| 8 | Potdar Siddharth Somnath |
| 9 | Joshi Samartha Rajendra |
| 10 | Singh Raghuvendra Rameshkumar |
| 11 | Borole Pravin Suresh |
| 12 | Jadhav Pranit Satish |
| 13 | Dudhakar Abhijit Bharat |
| 14 | Wani Anirudha Pramod |
| 15 | Nazarkar Manoj Digambar |





Date-29/09/2022

For the Academic year 2022-23
Attendance Remedial Session
Sub- Managerial Accounting (101)
Timing: 11:00 am to 1:00 pm

| Sr.no. | Name of Students | Signature |
|--------|----------------------------|-----------|
| 1 | Ganesh Prakash Chidrawar | |
| 2 | Ghugre Mayur Rajesh | |
| 3 | Jayshree Gunderao Hanmante | |
| 4 | Huljute Pratik Dwarkanath | |
| 5 | Chaware Kartik Giridhar | |
| 6 | Kokane Umesh Popat | |
| 7 | Pathan Zaid Akram | |
| 8 | Bhosale Shubham Prakash | |
| 9 | Shahare Yash Sanjay | |
| 10 | Pawar Aishwarya Nanasaheb | |
| 11 | Barkade Akshay Jalindar | |
| 12 | Ganesh Prakash Chidrawar | |
| 13 | Dhoble Vaishali Raju | |
| 14 | Fursule Ashutosh Vinod | |
| 15 | Rutuja Vishwas Gade | |





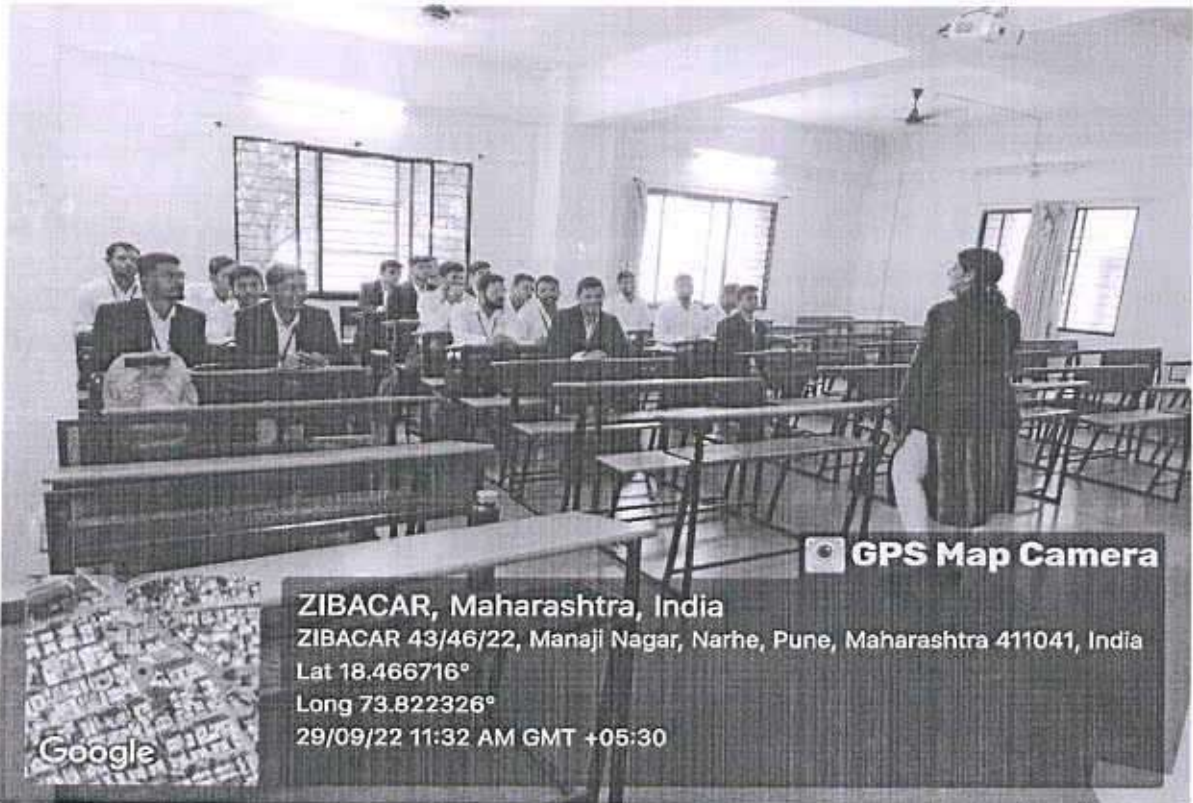
| | | |
|----|------------------------------|----------------------|
| 16 | Gaikwad Vanita Bharat | <u>V. B. Gaikwad</u> |
| 17 | Ghuge Mayur Rajesh | |
| 18 | Jayshree Gunderao Hanmante | |
| 19 | Huljute Pratik Dwarkanath | |
| 20 | Ingole Purna Sevakram | |
| 21 | Jadhav Sushant Balasaheb | |
| 22 | Lande Himanshu Avinashrao | |
| 23 | Mule Akshay Keshav | <u>A. Mule</u> |
| 24 | Ghodke Nikita Sunil | |
| 25 | Nirantale Aniket Harichandra | |
| 26 | Satelkar Devendra Namdev | |
| 27 | Sawant Vedant Kailas | <u>S. Vedant</u> |
| 28 | Padgelwar Shankar Shravan | |
| 29 | Shripad Mahesh Shinde | <u>Mahesh Shinde</u> |
| 30 | Bahirat Shubham Balasaheb | |
| 31 | Bhosale Shubham Prakash | <u>S. Bhosale</u> |
| 32 | Unawane Abhishek Suhas | |
| 33 | Suryawanshi Vaishnavi Rajesh | |
| 34 | Vibhute Ashish Dattatray | <u>Ashish</u> |
| 35 | Vyavahare Mahadev Baburao | |
| 36 | Walunj Shubham Balasaheb | |





Academic Year 2022-23

Remedial Session





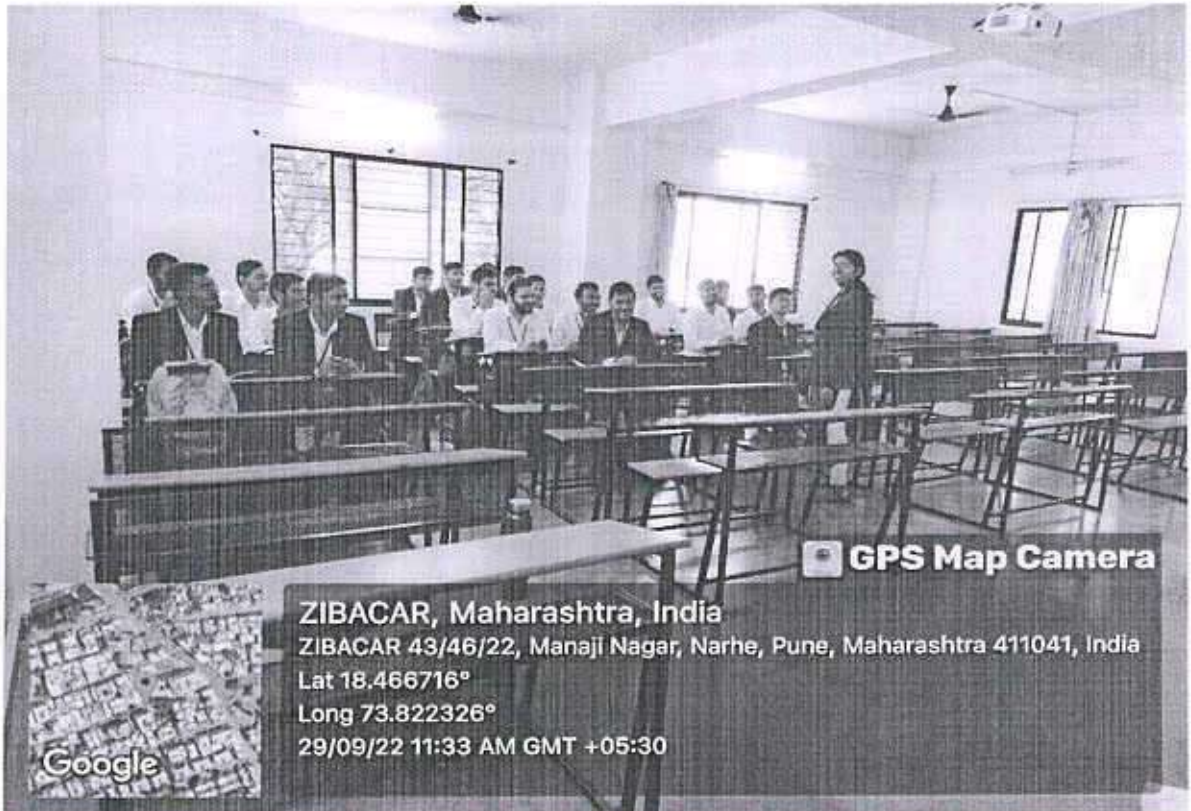
ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA



PUN CODE: IMMP013170

DTE CODE: 6152

AISHE CODE: C-41828





ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

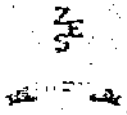


PUN CODE: IMMP013170

DTE CODE: 6152

AISHE CODE: C-41828

203-HUMAN RESOURCE MANAGEMENT



GLOSSARY DIAGRAMS

107 – Management Fundamentals



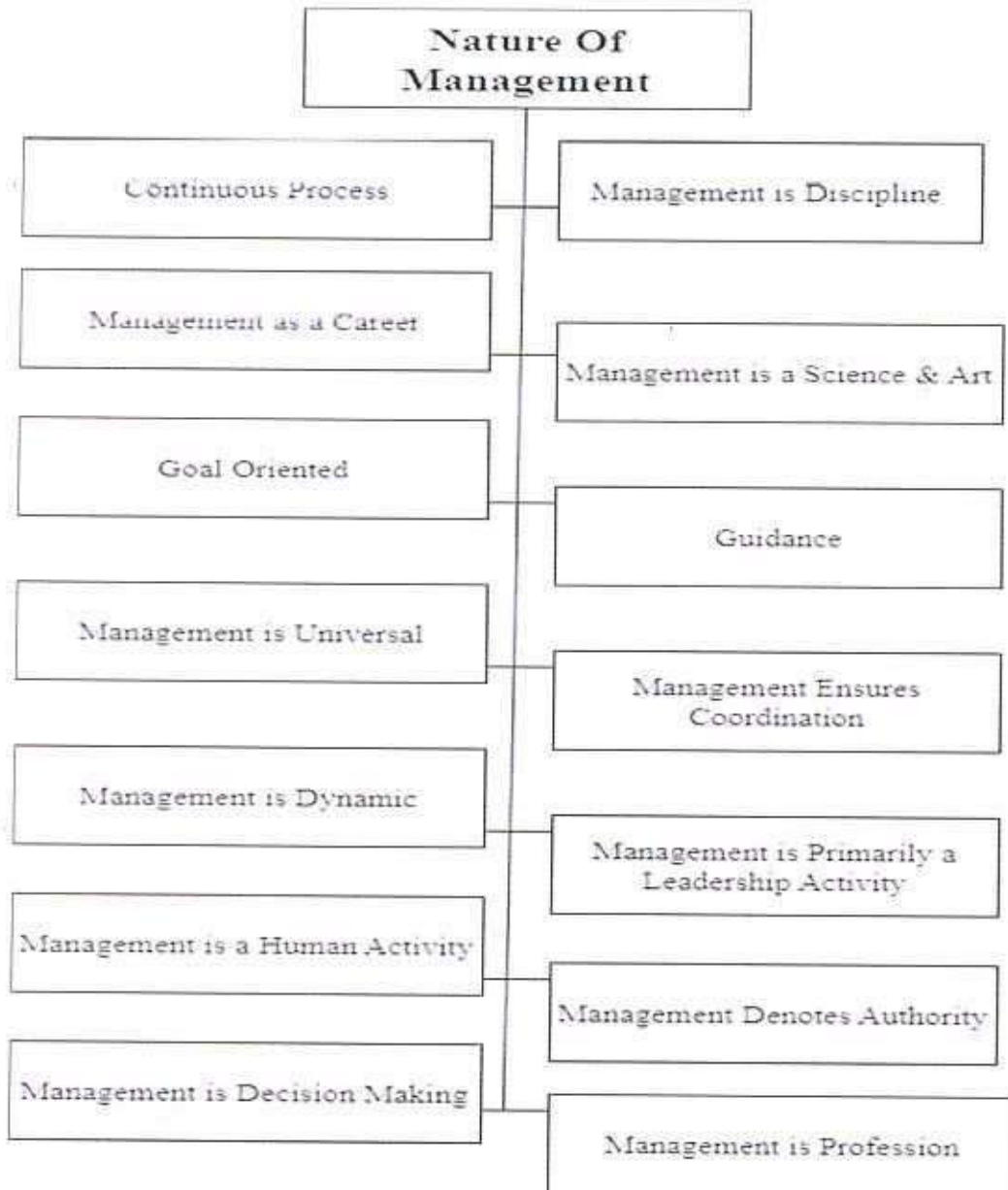
Unit. 1: Introduction to Management and Basics of Managing Workplace.

1. Different Types of Organizations





2. Nature of Management





Academic Year 2022-23

Personal Counseling Form

Name: Mansi Khandre

Class: MBA-I

Div: A

Subject Name: Verbal communication

Subject Code: 113

Counsellor Name: Dr. Madhavi Shamkuwar

Topic Discussed:

1) fear of Public Speaking

2) Lack of English Verbal communication

Suggestion:

1) Try to speak in front of mirror, Parents, friends

2) gradually increase your audience 2) Read English News Paper

Feedback:

Satisfied with the suggestions. Thank you

For valuable guidance.

Signature of Student

Counsellor's Signature

Disclaimer: This personal counseling form for students is a confidential tool intended solely for the purpose of providing support and guidance, and any information shared will be treated with utmost privacy and professional discretion





ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA



PUN CODE: IMMP013170

DIE CODE: 6152

AISHE CODE: C-41828



 **GPS Map Camera**

ZIBACAR, Maharashtra, India

ZIBACAR Survey No, 39, Dhayari Narhe Rd, Narhe, Pune, Maharashtra 411041, India

Lat 18.448717°

Long 73.825069°

04/11/22 11:46 AM GMT +05:30

Google



Disclaimer: This personal counseling form for students is a confidential tool intended solely for the purpose of providing support and guidance, and any information shared will be treated with utmost privacy and professional discretion



Date: 15.06.2023

NOTICE

Dear MBA SEM II students, from 16th June to 24th June, **Crash Course** is scheduled for the subject of **202- Financial Management** from 8.30am to 10.30am. Attendance is mandatory to all students.

K Samil

Academic Coordinator

Buy

Director



ZIBACAR A- MBA SEM II - Crash Course Attendance- 202-FM

| Roll Number | Student Name | 07/07/2023 8:30-9:30 | 07/07/2023 9:30-10:30 | 7/7/2023 10:30-11:30 | |
|-------------|-----------------------------|-------------------------|--------------------------|-------------------------|---|
| ZMB2224001 | AADEKAR PAVAN PARMESHWAR | <i>Pavankar</i> | <i>Pavankar</i> | | 1 |
| ZMB2224002 | ABHISHEK BABAN DHEBE | <i>Abhi</i> | <i>Abhi</i> | | |
| ZMB2224003 | ADSUL PRASAD DNYANESHWAR | <i>Prasul</i> | <i>Prasul</i> | | |
| ZMB2224004 | AHIRE PRAFULLA PRAKASH | | | | |
| ZMB2224005 | BAHIRAT SHUBHAM BALASAHEB | | | | |
| ZMB2224006 | BAJPAI KHUSHI SANJAY | | | | |
| ZMB2224007 | BARKADE AKSHAY JALINDAR | | | | |
| ZMB2224008 | BHAGAT OMKAR HANUMANT | <i>Omi</i> | <i>Omi</i> | | 1 |
| ZMB2224009 | BHOKARE SHIVAM HARIBHAU | | | | 1 |
| ZMB2224010 | BHOSALE SHUBHAM PRAKASH | | | | |
| ZMB2224011 | BHOSALE SWAPANIL RAGHUNATH | | | | 1 |
| ZMB2224012 | LOUKIK ASHOK CHAVAN | | | | |
| ZMB2224013 | CHAWARE KARTIK GIRIDHAR | <i>Kartik</i> | <i>Kartik</i> | <i>Kartik</i> | |
| ZMB2224014 | DESHMUKH DIVYA RAVINDRA | <i>Divya</i> | <i>Divya</i> | <i>Divya</i> | |
| ZMB2224015 | DEVALE SHRAVANI SHYAMKANT | <i>Shravan</i> | <i>Shravan</i> | | |
| ZMB2224016 | DHANASHREE RAHUL KHUNTE | | | | |
| ZMB2224017 | DHOBLE VAISHALI RAJU | | | | |
| ZMB2224018 | DIVYAKANT DEEPAK LAHGANIYA | <i>Divyankant</i> | <i>Divyankant</i> | | |
| ZMB2224019 | DONGARE ROHAN ARVIND | | | | 1 |
| ZMB2224020 | FURSULE ASHUTOSH VINOD | <i>Ashutosh</i> | <i>Ashutosh</i> | <i>Ashutosh</i> | 1 |
| ZMB2224021 | GAIKWAD VANITA BHARAT | | | | |
| ZMB2224022 | GANESH MANOHAR LANDE | | | | 1 |
| ZMB2224023 | CHIDRAWAR GANESH PRAKASH | | | | |
| ZMB2224024 | TEJAS SANTOSH GHODAKE | | | | |
| ZMB2224025 | GHODKE NIKITA SUNIL | | | | |
| ZMB2224026 | GHUGE MAYUR RAJESH | | | | |
| ZMB2224027 | GOSAVI PRAJAKTA SAGAR | <i>Prajakta</i> | <i>Prajakta</i> | | |
| ZMB2224028 | GUDDETWAR VAISHNAVI PRAKASH | | | | |
| ZMB2224029 | GURDHALKAR GANESH VENKATRAO | | | | |
| ZMB2224030 | HARSHAL DILIP DESAI | | | | 1 |
| ZMB2224031 | HOWAL SWAPNIL PRAMOD | | | | |



| | | | | | |
|------------|------------------------------|--|--|--|--|
| ZMB2224032 | HULJUTE PRATIK DWARKANATH | | | | |
| ZMB2224033 | INGOLE PRERNA SEVAKRAM | | | | |
| ZMB2224034 | JADHAV AKSHAY UTTAM | | | | |
| ZMB2224035 | SNEHAL SUNIL JADHAV | | | | |
| ZMB2224036 | SUSHANT BALALSAHEB JADHAV | | | | |
| ZMB2224037 | JADHAV SWATI VILAS | | | | |
| ZMB2224038 | JAYSHREE GUNDERAO HANMANTE | | | | |
| ZMB2224039 | KAKADE AISHWARYA RAJENDRA | | | | |
| ZMB2224040 | SUPRIYA ASHOK KALE | | | | |
| ZMB2224041 | KARANDE SUHAS RAMCHANDRA | | | | |
| ZMB2224042 | KARE SHUBHAM SANJAY | | | | |
| ZMB2224043 | TELANG KARTIK RAMCHANDRA | | | | |
| ZMB2224044 | KARWANJE RUSHIKESH RAMESH | | | | |
| ZMB2224045 | KENGAR ABHIJIT APPASO | | | | |
| ZMB2224046 | KHANDRE MANSI VILAS | | | | |
| ZMB2224047 | KOKANE UMESH POPAT | | | | |
| ZMB2224048 | KOLAMBKAR JYOTSNA MADHUSUDAN | | | | |
| ZMB2224049 | KUCHEWAR MAHIMA HARISHRAO | | | | |
| ZMB2224050 | KUL ANKITA SUNIL | | | | |
| ZMB2224051 | KULKARNI SHANTANU SANTOSH | | | | |
| ZMB2224052 | SHREYA DNYANESHWAR LADEKAR | | | | |
| ZMB2224053 | LAKADE SAMRUDHI RAJENDRA | | | | |
| ZMB2224054 | HIMANSHU AVINASHRAO LANDE | | | | |
| ZMB2224055 | MAGAR NAYAN SHARAD | | | | |
| ZMB2224056 | MAHAJAN PURVA PRAVIN | | | | |
| ZMB2224057 | MALVADE SAMEN SANTOSH | | | | |
| ZMB2224058 | MESHRAM MEJAY NANAJI | | | | |
| ZMB2224059 | MORE PRAMOD BHALCHANDRA | | | | |
| ZMB2224060 | MOTE SAYALI SURESH | | | | |
| ZMB2224061 | MULE AKSHAY KESHAV | | | | |
| ZMB2224062 | NAGPURE SHRUTI MANGESH | | | | |
| ZMB2224063 | NALAGE DIKSHA SURESH | | | | |



| ZIBACAR B- MBA SEM II - Crash Course Attendance- 202-FM | | | | |
|---|-------------------------------|--------------------|--------------------|----------------|
| Roll Number | Student Name | 07/07/23 | 7/7/23 | |
| ZMB2224064 | NARGADE PAYAL DINESH | <i>Payal</i> | <i>Payal</i> | <i>Payal</i> |
| ZMB2224065 | NAVEENKUMAR JAYAKANNU | <i>Naveen</i> | <i>Naveen</i> | <i>Naveen</i> |
| ZMB2224066 | NIRANTALE ANIKET HARICHANDRA | | | |
| ZMB2224067 | OMKAR DEEPAK TAWARE | <i>Taware</i> | <i>Taware</i> | <i>Taware</i> |
| ZMB2224068 | PADGELWAR SHANKAR SHRAVAN | <i>Shankar</i> | <i>Shankar</i> | <i>Shankar</i> |
| ZMB2224069 | PALLAVI LEELADHAR PANCHABHAIE | <i>Panchabhaie</i> | <i>Panchabhaie</i> | P |
| ZMB2224070 | PATEKAR AISHWARYA DATTATRYA | | | |
| ZMB2224071 | PATHAN ZAID AKRAM | | | |
| ZMB2224072 | PATIL ANIKET DINESH ARCHANA | | | |
| ZMB2224073 | PATIL CHETAN TARACHAND | | | |
| ZMB2224074 | PATIL PRAJAKTA JAYPAL | | | |
| ZMB2224075 | PATIL VAISHNAVI SAMBHAJI | <i>Patil</i> | <i>Patil</i> | P |
| ZMB2224076 | PATIL YOGESHWARI SURESH | | | |
| ZMB2224077 | PAWAR AISHWARYA NANASAHEB | | | |
| ZMB2224078 | PAWAR OMKAR PRAKASH | <i>Prakash</i> | <i>Prakash</i> | P |
| ZMB2224079 | PAWAR SANDEEP KHANDU | | | |
| ZMB2224080 | PAWAR YASH DNYANDEO | | | |
| ZMB2224081 | PAYGUDE ANKITA JAGANNATH | | | |
| ZMB2224082 | PETHKAR MITALI HARSHAD | | | |
| ZMB2224083 | PODDER SANGITA SWAPAN | <i>Podder</i> | <i>Podder</i> | <i>Podder</i> |
| ZMB2224084 | POTDAR GUNJAN ARVIND | | | |
| ZMB2224085 | PRABHUNE AMRUTA PRAFULLA | <i>Prabhune</i> | <i>Prabhune</i> | P |
| ZMB2224086 | PRANALI DHANAJI MAHARUGADE | <i>Pranali</i> | <i>Pranali</i> | P |
| ZMB2224087 | PURVA ANILRAO RAGHATATE | | | |
| ZMB2224088 | RATHOD AKASH RAMESH | | | |
| ZMB2224089 | RAUT RADHA GAJANAN | | | |
| ZMB2224090 | ROHIT GAJENDRA ZOPE | | | |
| ZMB2224091 | RUKMINI MADHUKAR SUTAR | <i>Rmk</i> | <i>Rmk</i> | P |
| ZMB2224092 | RUPALI RAJENDRA GUNAVARE | | | |
| ZMB2224093 | RUSHIKESH MAHADEV MAGDUM | | | |
| ZMB2224094 | RUTUJA VISHWAS GADE | | | |
| ZMB2224095 | SABADRA CHETANA SANJAY | | | |
| ZMB2224096 | SAHOO LOPAMUDRA BISWORANJAN | <i>Shaha</i> | <i>Shaha</i> | <i>Shaha</i> |



| | | | | | |
|------------|------------------------------|---------------------|---------------------|---------------------|--------------------|
| ZMB2224097 | SALUNKE YOGESH DHANAJI | Salunke | Salunke | Salunke | |
| ZMB2224098 | SALUNKHE PRATIKSHA PRADEEP | Salunkhe | Salunkhe | Salunkhe | |
| ZMB2224099 | SAMARTHA DHANANJAY JOGALEKAR | | | | |
| ZMB2224100 | DEVENDRA NAMDEV SATELKAR | Salunke | Salunke | P | |
| ZMB2224101 | SAWANT VEDANT KAILAS | | | | |
| ZMB2224102 | SHAH JINAL KIRTIKUMAR | | | | |
| ZMB2224103 | SHAHARE YASH SANJAY | | | | |
| ZMB2224104 | SHAIKH ALTAF ARIF | | | | |
| ZMB2224105 | SHINDE ACHAL RENUKADAS | Shinde | Shinde | P | |
| ZMB2224106 | SHIRSAT NEHA SUNIL | | | | |
| ZMB2224107 | SHIVANI DILIPRAO GEDAM | | | | |
| ZMB2224108 | SHRIPAD MAHESH SHINDE | Shinde | Shinde | Shinde | |
| ZMB2224109 | SIDDHI BHALCHANDRA YADAV | Siddhi | Siddhi | P | |
| ZMB2224110 | SIRSAT UDAY VIJAY | | | | |
| ZMB2224111 | SNEHA NANDKUMAR SHINDE | | | | |
| ZMB2224112 | SONAWANE KSHITJA ANANT | Shinde | Shinde | Shinde | |
| ZMB2224113 | SULTANE PAWAN MANOJ | Furwani | Furwani | Furwani | Furwani |
| ZMB2224114 | SURYAWANSHI VAISHNAVI RAJESH | | | | |
| ZMB2224115 | TAYDE VRUSHABH RUPRAO | | | | |
| ZMB2224116 | TEJAS PRADIP KASLIWAL | Tejas | Tejas | Tejas | |
| ZMB2224117 | TEJASVI SUBHASH BOBADE | | | | |
| ZMB2224118 | THAWARE SIDDHI SHRINIWAS | | | | |
| ZMB2224119 | UNAWANE ABHISHEK SUHAS | Furwani | Furwani | P | |
| ZMB2224120 | VAISHNAVI GOVIND KADAM | | | | |
| ZMB2224121 | VANJARE MRUNALI ASHOK | | | | |
| ZMB2224122 | VIBHUTE ASHISH DATTATRAY | | | | |
| ZMB2224123 | VISHAKHA BIRAPPA KOLI | | | | |
| ZMB2224124 | VISHVAJIT SANJAY GAIKWAD | | | | |
| ZMB2224125 | VYAVAHARE MAHADEV BABURAO | | | | |
| ZMB2224126 | WALUNJ SHUBHAM BALASAHEB | | | | |





MBA SEM II STUDENT LIST FOR ZIBACAR-B

| FACULTY NAME: <u>Shruteant S. Kholme</u> | | SUBJECT NO: FM | | | | | | | | |
|--|-------------------------------|-------------------|---------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| | | DATE | 16/1/23 | 16/1/23 | 19/1/23 | 19/1/23 | 20/6/23 | 20/6/23 | 21/06/23 | 21/06/23 |
| | | TIME | 1 hr. | 1 hr. | 1 hr. | 1 hr. | 1 hr. | 1 hr. | 1 hr. | 9:30-10:30 |
| ROLL NO | NAME OF THE STUDENT | | | | | | | | | |
| Roll Number | Student Name | | | | | | | | | |
| ZMB2224064 | NARGADE PAYAL DINESH | <u>Payal</u> | P | <u>Payal</u> | <u>Payal</u> | <u>Payal</u> | <u>Payal</u> | <u>Payal</u> | <u>Payal</u> | <u>Payal</u> |
| ZMB2224065 | NAVEENKUMAR JAYAKANNI | <u>Naveen</u> | P | <u>Naveen</u> | <u>Naveen</u> | <u>Naveen</u> | <u>Naveen</u> | <u>Naveen</u> | <u>Naveen</u> | <u>Naveen</u> |
| ZMB2224066 | NIRANTALE ANIKET HARICHANDRA | <u>Aniket</u> | P | <u>Aniket</u> | <u>Aniket</u> | <u>Aniket</u> | <u>Aniket</u> | <u>Aniket</u> | <u>Aniket</u> | <u>Aniket</u> |
| ZMB2224067 | OMKAR DEEPAK TAWARE | <u>Omkar</u> | P | <u>Omkar</u> | <u>Omkar</u> | <u>Omkar</u> | <u>Omkar</u> | <u>Omkar</u> | <u>Omkar</u> | <u>Omkar</u> |
| ZMB2224068 | PADGELWAR SHANKAR SHRAVAN | <u>Shankar</u> | P | <u>Shankar</u> | <u>Shankar</u> | <u>Shankar</u> | <u>Shankar</u> | <u>Shankar</u> | <u>Shankar</u> | <u>Shankar</u> |
| ZMB2224069 | PALLAVI LEELADHAR PANCHABHAIT | <u>Pallavi</u> | P | <u>Pallavi</u> | <u>Pallavi</u> | <u>Pallavi</u> | <u>Pallavi</u> | <u>Pallavi</u> | <u>Pallavi</u> | <u>Pallavi</u> |
| ZMB2224070 | PATILKAR ANSHWARYA DATTATRYA | | | | X | | | | | |
| ZMB2224071 | PATHAN ZAID AKRAM | | | | | | | | | |
| ZMB2224072 | PATIL ANIKET DINESH ARCHANA | <u>Aniket</u> | P | <u>Aniket</u> | <u>Aniket</u> | <u>Aniket</u> | <u>Aniket</u> | <u>Aniket</u> | <u>Aniket</u> | <u>Aniket</u> |
| ZMB2224073 | PATIL CHETAN TARACHAND | | | X | X | | | | | |
| ZMB2224074 | PATIL PRAJAKTA JAYPAL | <u>Prajakta</u> | P | <u>Prajakta</u> | <u>Prajakta</u> | <u>Prajakta</u> | <u>Prajakta</u> | <u>Prajakta</u> | <u>Prajakta</u> | <u>Prajakta</u> |
| ZMB2224075 | PATIL VAISHNAVI SAMBHAJI | <u>Vaishnavi</u> | P | <u>Vaishnavi</u> | <u>Vaishnavi</u> | <u>Vaishnavi</u> | <u>Vaishnavi</u> | <u>Vaishnavi</u> | <u>Vaishnavi</u> | <u>Vaishnavi</u> |
| ZMB2224076 | PATIL YOGESHWARI SURESH | <u>Yogeshwari</u> | P | <u>Yogeshwari</u> | <u>Yogeshwari</u> | <u>Yogeshwari</u> | <u>Yogeshwari</u> | <u>Yogeshwari</u> | <u>Yogeshwari</u> | <u>Yogeshwari</u> |
| ZMB2224077 | PAWAR ANSHWARYA NANASAHEB | <u>Anshwarya</u> | P | <u>Anshwarya</u> | <u>Anshwarya</u> | <u>Anshwarya</u> | <u>Anshwarya</u> | <u>Anshwarya</u> | <u>Anshwarya</u> | <u>Anshwarya</u> |
| ZMB2224078 | PAWAR OMKAR PRAKASHI | <u>Omkar</u> | P | <u>Omkar</u> | <u>Omkar</u> | <u>Omkar</u> | <u>Omkar</u> | <u>Omkar</u> | <u>Omkar</u> | <u>Omkar</u> |
| ZMB2224079 | PAWAR SANDEEP KHANDU | <u>Sandeep</u> | P | <u>Sandeep</u> | <u>Sandeep</u> | <u>Sandeep</u> | <u>Sandeep</u> | <u>Sandeep</u> | <u>Sandeep</u> | <u>Sandeep</u> |
| ZMB2224080 | PAWAR YASHI DNYANDEO | <u>Yashi</u> | P | <u>Yashi</u> | <u>Yashi</u> | <u>Yashi</u> | <u>Yashi</u> | <u>Yashi</u> | <u>Yashi</u> | <u>Yashi</u> |
| ZMB2224081 | PAYGUDE ANKITA JAGANNATH | <u>Ankita</u> | P | <u>Ankita</u> | <u>Ankita</u> | <u>Ankita</u> | <u>Ankita</u> | <u>Ankita</u> | <u>Ankita</u> | <u>Ankita</u> |
| ZMB2224082 | PETHKAR MITALI HARSHAD | <u>Mitali</u> | P | | X | | | | <u>Mitali</u> | <u>Mitali</u> |
| ZMB2224083 | PODDER SANGITA SWAPAN | <u>Sangita</u> | P | <u>Sangita</u> | <u>Sangita</u> | <u>Sangita</u> | <u>Sangita</u> | <u>Sangita</u> | <u>Sangita</u> | <u>Sangita</u> |
| ZMB2224084 | POTDAR GUNJAN ARVIND | <u>Gunjan</u> | P | <u>Gunjan</u> | <u>Gunjan</u> | <u>Gunjan</u> | <u>Gunjan</u> | <u>Gunjan</u> | <u>Gunjan</u> | <u>Gunjan</u> |
| ZMB2224085 | PRABHUJANE AMRUTA PRAPULLA | <u>Amruta</u> | P | <u>Amruta</u> | <u>Amruta</u> | <u>Amruta</u> | <u>Amruta</u> | <u>Amruta</u> | <u>Amruta</u> | <u>Amruta</u> |
| ZMB2224086 | PRANALI DHANAJI MAHARUGADE | <u>Pranali</u> | P | <u>Pranali</u> | <u>Pranali</u> | <u>Pranali</u> | <u>Pranali</u> | <u>Pranali</u> | <u>Pranali</u> | <u>Pranali</u> |
| ZMB2224087 | PURVA ANILRAO RAGHATATE | X | X | X | X | | | | | |
| ZMB2224088 | RATHOD AKASH RAMESH | X | X | X | X | | | | | |
| ZMB2224089 | RAUT RADHA GAJANAN | X | X | X | X | | | | | |
| ZMB2224090 | ROHIT GAJENDRA ZOPE | <u>Rohit</u> | P | <u>Rohit</u> | <u>Rohit</u> | <u>Rohit</u> | <u>Rohit</u> | <u>Rohit</u> | <u>Rohit</u> | <u>Rohit</u> |
| ZMB2224091 | RUKMINI MADHUKAR SUTAR | <u>Rukmini</u> | P | <u>Rukmini</u> | <u>Rukmini</u> | <u>Rukmini</u> | <u>Rukmini</u> | <u>Rukmini</u> | <u>Rukmini</u> | <u>Rukmini</u> |
| ZMB2224092 | RUPALI RAJENDRA GUNAVARE | <u>Rupali</u> | P | <u>Rupali</u> | <u>Rupali</u> | <u>Rupali</u> | <u>Rupali</u> | <u>Rupali</u> | <u>Rupali</u> | <u>Rupali</u> |
| ZMB2224093 | RUSHIKESH MAHADEV MAGDUM | | | | X | <u>Rushi</u> | <u>Rushi</u> | <u>Rushi</u> | <u>Rushi</u> | <u>Rushi</u> |
| ZMB2224094 | RUTUJA VISHWAS GADE | <u>Rutuja</u> | P | <u>Rutuja</u> | <u>Rutuja</u> | <u>Rutuja</u> | <u>Rutuja</u> | <u>Rutuja</u> | <u>Rutuja</u> | <u>Rutuja</u> |
| ZMB2224095 | SABADRA CHETANA SANJAY | X | X | X | X | | | | | |
| ZMB2224096 | SAHOO LOPAMUDRA BISWORANJAN | X | X | X | X | | | | | |
| ZMB2224097 | SALUNKE YOGESH DHANAJI | X | X | <u>Salunke</u> | <u>Salunke</u> | <u>Salunke</u> | <u>Salunke</u> | <u>Salunke</u> | <u>Salunke</u> | <u>Salunke</u> |
| ZMB2224098 | SALUNKE PRATIKSHA PRADEEP | <u>Pratiksha</u> | P | <u>Pratiksha</u> | <u>Pratiksha</u> | <u>Pratiksha</u> | <u>Pratiksha</u> | <u>Pratiksha</u> | <u>Pratiksha</u> | <u>Pratiksha</u> |
| ZMB2224099 | SAMARTHA DHANANJAY JOGALEKAR | <u>Samarkta</u> | P | <u>Samarkta</u> | <u>Samarkta</u> | <u>Samarkta</u> | <u>Samarkta</u> | <u>Samarkta</u> | <u>Samarkta</u> | <u>Samarkta</u> |
| ZMB2224100 | DEVENDRA NAMDEV SAHELKAR | X | X | X | X | | | | | |
| ZMB2224101 | SAWANT VEDANT KAILAS | X | X | X | X | | | | | |
| ZMB2224102 | SHAH JINAL KIRTIKUMAR | X | X | X | X | <u>Jinal</u> | <u>Jinal</u> | <u>Jinal</u> | <u>Jinal</u> | <u>Jinal</u> |



| | | | | | | | | | |
|------------|------------------------------|-----------|---|-----------|-----------|-----------|-----------|-----------|-----------|
| ZMB2224103 | SHAHARE YASH SANJAY | X | X | X | X | 20/6/23 | 20/6/23 | 21/06/23 | 21/06/23 |
| ZMB2224104 | SHAIKH ALTAJ ARIF | X | X | X | X | | | | |
| ZMB2224105 | SHINDE ACHAL RENUKADAS | ACHAL | P | ACHAL | ACHAL | ACHAL | ACHAL | ACHAL | ACHAL |
| ZMB2224106 | SHIRSAT NEHA SUNIL | X | X | SHIRSAT | SHIRSAT | SHIRSAT | SHIRSAT | P | P |
| ZMB2224107 | SHIVANI DILIPRAO GEDAM | X | X | X | X | | | | |
| ZMB2224108 | SHRIPAD MAHESH SHINDE | SHRIPAD | P | SHRIPAD | SHRIPAD | SHRIPAD | SHRIPAD | SHRIPAD | SHRIPAD |
| ZMB2224109 | SIDDIHI BHALCHANDRA YADAV | SIDDIHI | P | SIDDIHI | SIDDIHI | | | SIDDIHI | |
| ZMB2224110 | SIRSAT UDAY VIJAY | X | X | UDAY | UDAY | | | UDAY | UDAY |
| ZMB2224111 | SNEHA NANDKUMAR SHINDE | SNEHA | P | SNEHA | SNEHA | SNEHA | SNEHA | SNEHA | SNEHA |
| ZMB2224112 | SONAWANE KSHITIJ ANANT | KSHITIJ | P | | X | KSHITIJ | KSHITIJ | KSHITIJ | KSHITIJ |
| ZMB2224113 | SULTANE PAWAN MANOJ | PAWAN | P | PAWAN | PAWAN | PAWAN | PAWAN | PAWAN | PAWAN |
| ZMB2224114 | SURYAWANSHI VAISHNAVI RAJESH | VAISHNAVI | P | VAISHNAVI | VAISHNAVI | VAISHNAVI | VAISHNAVI | VAISHNAVI | VAISHNAVI |
| ZMB2224115 | TAYDE VRUSHABH RUPRAO | X | X | X | X | | | | |
| ZMB2224116 | TEJAS PRADIP KASLIWAL | TEJAS | P | TEJAS | TEJAS | TEJAS | TEJAS | TEJAS | TEJAS |
| ZMB2224117 | TEJASVI SUBHASH BOBADE | TEJASVI | P | TEJASVI | TEJASVI | TEJASVI | TEJASVI | TEJASVI | TEJASVI |
| ZMB2224118 | THAWARE SIDDHI SHRINIWAS | X | X | SIDDHI | SIDDHI | | | | |
| ZMB2224119 | UNAWANE ABHISHEK SUHAS | ABHISHEK | P | ABHISHEK | ABHISHEK | ABHISHEK | ABHISHEK | ABHISHEK | ABHISHEK |
| ZMB2224120 | VAISHNAVI GOVIND KADAM | VAISHNAVI | P | VAISHNAVI | VAISHNAVI | VAISHNAVI | VAISHNAVI | VAISHNAVI | VAISHNAVI |
| ZMB2224121 | VANJARE MIRUNALI ASHOK | X | X | MIRUNALI | MIRUNALI | | | | |
| ZMB2224122 | VIBHUTE ASHISH DATTATRAY | X | X | X | X | | | ASHISH | ASHISH |
| ZMB2224123 | VISHAKHA BIRAPPA KOLI | X | X | X | X | | | | |
| ZMB2224124 | VISHVAJIT SANJAY GAIKWAD | VISHVAJIT | P | VISHVAJIT | VISHVAJIT | VISHVAJIT | VISHVAJIT | VISHVAJIT | VISHVAJIT |
| ZMB2224125 | VYAVAHARE MAHADEV BABURAO | X | X | X | X | | | | |
| ZMB2224126 | WALUNI SHUBHAM BALASAHEB | SHUBHAM | P | SHUBHAM | SHUBHAM | SHUBHAM | SHUBHAM | SHUBHAM | SHUBHAM |

38

42

44

40





MBA SEM II STUDENT LIST FOR ZIBACAR-B A

| FACULTY NAME: <u>Shreekant. S. Khune</u> | | SUBJECT NO: | | | | | | | | |
|--|-----------------------------|-------------------|----------|----------|----------|----------|----------|----------|----------|----------|
| | | DATE | 16/10/23 | 16/10/23 | 19/10/23 | 19/10/23 | 20/10/23 | 20/10/23 | 21/10/23 | 21/10/23 |
| | | TIME | 1 hrs | 1 hrs | 1 hrs | 1 hrs | 1 Hr | 1 Hr | | |
| ROLL NO | NAME OF THE STUDENT | | | | | | | | | |
| ZMB2224001 | AADKAR PAVAN PARMESHWAR | X | X | X | X | | | | | P |
| ZMB2224002 | ABHISHEK BABAN DHEBE | X | X | X | X | | | | | P |
| ZMB2224003 | ADSUL PRASAD DNYANESHWAR | <u>Prasul</u> | P | | | | | | | P |
| ZMB2224004 | AHIRE PRAFULLA PRAKASH | X | X | | | | | | | |
| ZMB2224005 | BAHIRAT SHUBHAM BALASAHEB | <u>Shubham</u> | P | | | | | | | |
| ZMB2224006 | BAJPAI KHUSHI SANJAY | X | X | | | | | | | |
| ZMB2224007 | BARKADE AKSHAY JAI NIDAR | | | | | | | | | P |
| ZMB2224008 | BHAGAT OMKAR HANUMANT | <u>Bhagat</u> | P | | | | | | | |
| ZMB2224009 | BHOKARE SHIVAM HARIBHAU | X | X | | | | | | | |
| ZMB2224010 | BHOGALE SHUBHAM PRAKASH | X | X | | | | | | | |
| ZMB2224011 | BHOSALE SWAPANIL RAGHUNATH | <u>Swapanil</u> | P | | | | | | | |
| ZMB2224012 | LOUKIK ASHOK CHAVAN | <u>Loukik</u> | P | | | | | | | |
| ZMB2224013 | CHAWARE KARTIK GIRIDHAR | X | X | | | | | | | |
| ZMB2224014 | DESHMUKH DIVYA RAVINDRA | <u>Divya</u> | P | | | | | | | P |
| ZMB2224015 | DEVAJE SHRAVANI SHYAMKANT | <u>Shravani</u> | P | | | | | | | P |
| ZMB2224016 | DHANASHREE RAHUL KHUNTE | | X | X | | | | | | |
| ZMB2224017 | DHOBLE VAISHALI RAJU | | X | | | | | | | |
| ZMB2224018 | DIVYAKANT DEEPAK LAHGANIYA | | X | | | | | | | |
| ZMB2224019 | DONGARE ROHAN ARVIND | | X | | | | | | | |
| ZMB2224020 | FURSOLE ASHUTOSH VINOD | X | X | | | | | | | |
| ZMB2224021 | GAIKWAD VANITA BHARAT | <u>Vanita</u> | P | | | | | | | P |
| ZMB2224022 | GANESH MANOJ LARDE | <u>Manoj</u> | P | | | | | | | |
| ZMB2224023 | CHIDRAWAR GANESH PRAKASH | <u>Chidrawar</u> | P | | | | | | | |
| ZMB2224024 | TEJAS SANTOSH GHODAKE | <u>Tejas</u> | P | | | | | | | |
| ZMB2224025 | GHODKE NIKITA SUNIL | X | X | X | X | | | | | |
| ZMB2224026 | GHUGE MAYUR RAJESH | <u>Mayur</u> | P | | | | | | | |
| ZMB2224027 | GOSAVI PRAJAKTA SAGAR | <u>Prajakta</u> | P | | | | | | | |
| ZMB2224028 | GUDDETWAR VAISHNAVI PRAKASH | <u>Vaishnavi</u> | P | | | | | | | |
| ZMB2224029 | GURDHALKAR GANESH VENKATRAO | <u>Gurdhalkar</u> | P | | | | | | | |
| ZMB2224030 | HARSHAL DILIP DESAI | | X | | | | | | | |
| ZMB2224031 | HOWAL SWAPNIL PRAMOD | | X | | | | | | | |
| ZMB2224032 | HULJUTE PRAKTIK DWARKANATH | | X | | | | | | | |
| ZMB2224033 | INGOLE PRERNA SEVAKRAM | <u>Prerna</u> | P | | | | | | | |
| ZMB2224034 | JADHAV AKSHAY UTTAM | X | X | X | X | | | | | |
| ZMB2224035 | SNEHAL SUNIL JADHAV | <u>Snehal</u> | P | | | | | | | |
| ZMB2224036 | SUSHANT BALASAHEB JADHAV | <u>Sushant</u> | P | | | | | | | |
| ZMB2224037 | JADHAV SWATI VILAS | X | X | X | X | | | | | |
| ZMB2224038 | JAYSHREE GUNDERAO HANMANTE | | X | | | | | | | |
| ZMB2224039 | KAKADE AISHWARYA RAJENDRA | <u>Aishwarya</u> | P | | | | | | | |
| ZMB2224040 | SUPRIYA ASHOK KALE | <u>Supriya</u> | P | | | | | | | |

| | | | | | | | | | |
|------------|------------------------------|--------------------|---|--------------------|-----------------|--------------------|--------------------|--------------------|--------------------|
| ZMB2224041 | KARANDE SUHAS RAMCHANDRA | X | X | X | X | | | 21/06/ | 21/06/23 |
| ZMB2224042 | KARE SHUBHAM SANJAY | Stare | P | Stare | P | Stare | Stare | Stare | Stare |
| ZMB2224043 | TELANG KARTIK RAMCHANDRA | X | X | X | X | | | | |
| ZMB2224044 | KARWANJE RUSHIKESH RAMESH | Distat | P | Distat | P | Distat | Distat | Distat | Distat |
| ZMB2224045 | KENGAR ABHIJIT APPASO | X | | X | X | | | | |
| ZMB2224046 | KHANDRE MANSI VILAS | | | X | X | | | | |
| ZMB2224047 | KOKANE UMESH POPAT | Kok | P | X | X | | | | |
| ZMB2224048 | KOLAMBKAR JYOTSNA MADHUSUDAN | Kok | P | Kok | P | Kok | P | P | P |
| ZMB2224049 | KUCHWAR MAHIMA HARISHRAO | Madhus | P | X | X | | | | |
| ZMB2224050 | KUL ANKITA SUNIL | Kul | P | X | X | | | | |
| ZMB2224051 | KUL KARNI SHANTANU SANTOSH | Kul | P | Kul | P | Kul | Kul | Kul | P |
| ZMB2224052 | SHREYA DNYANESHWAR LADEKAR | Shreya | P | X | X | Shreya | P | P | P |
| ZMB2224053 | LAKADE SAMRUDHI RAJENDRA | Lakade | P | Lakade | P | Lakade | P | Lakade | P |
| ZMB2224054 | HIMANSHU AVINASHRAO LANDE | Lande | P | X | X | Lande | P | Lande | P |
| ZMB2224055 | MAGAR-NAYAN SHARAD | Sharad | P | Sharad | P | Sharad | P | Sharad | P |
| ZMB2224056 | MAHAJAN PURVA PRAVIN | Maha | P | Maha | P | Maha | P | Maha | P |
| ZMB2224057 | MALVADE SAMEN SANTOSH | X | X | P | P | Mal | P | P | P |
| ZMB2224058 | METHRAM MEJAY HANAJI | Meth | P | Meth | P | | | | |
| ZMB2224059 | MORE PRAMOD BHAI CHANDRA | More | P | More | X | More | More | More | More |
| ZMB2224060 | MOTE SAYALI SURESH | X | X | X | X | Mote | Mote | Mote | Mote |
| ZMB2224061 | MULE AKSHAY KESHAV | Mule | P | Mule | Mule | Mule | Mule | Mule | Mule |
| ZMB2224062 | NAGPURE SHRUTI MANGESH | Nagpure | P | Nagpure | P | Nagpure | Nagpure | Nagpure | Nagpure |
| ZMB2224063 | NALAGE DIKSHA SURESH | X | | X | X | | | | |

HM B2224054 Kiran P. Gaiwad ~~Mishra~~ 24 36 30
38



ZGMI-MBA I SEM II- ZIBACAR A- FM CRASH COURSE ATTENDANCE SHEET

Name of faculty: Mr. Shaikant Khune - FM - Crash Course

| | | Date | 22/6/23 | 22/6/23 | 23/06/23 | 23/06/23 | 24/6/23 | 24/6/23 |
|-------------|-----------------------------|------|------------------|------------------|------------------|------------------|------------------|------------------|
| Roll Number | Student Name | TIME | 8:30 To 9:30 | 9:30 To 10:30 | 8:30 To 9:30 | 9:30 To 10:30 | 8:30 To 9:30 | 9:30 To 10:30 |
| ZMB2224001 | AADEKAR PAVAN PARMESHWAR | | <i>Abhik</i> | <i>Abhik</i> | <i>Abhik</i> | <i>Abhik</i> | <i>Abhik</i> | <i>Abhik</i> |
| ZMB2224002 | ABHISHEK BABAN DHEBE | | <i>Abhi</i> | <i>Abhi</i> | <i>Abhi</i> | <i>Abhi</i> | | |
| ZMB2224003 | ADSUL PRASAD DNYANESHWAR | | | | <i>Pury</i> | <i>Pury</i> | | |
| ZMB2224004 | AHIRE PRAFULLA PRAKASH | | | | | | | |
| ZMB2224005 | BAHIRAT SHUBHAM BALASAHEB | | | | | | | |
| ZMB2224006 | BAJPAI KIIUSII SANJAY | | <i>Prayansh</i> | <i>Prayansh</i> | | | | |
| ZMB2224007 | BARKADE AKSHAY JALINDAR | | | | | | | |
| ZMB2224008 | BHAGAT OMKAR HANUMANT | | <i>Omkar</i> | <i>Omkar</i> | <i>Omkar</i> | <i>Omkar</i> | <i>Omkar</i> | <i>Omkar</i> |
| ZMB2224009 | BHOKARE SHIVAM HARIBHAU | | | | | | | |
| ZMB2224010 | BHOSALE SHUBHAM PRAKASH | | | | | | | |
| ZMB2224011 | BHOSALE SWAPANIL RAGHUNATH | | | | | | | |
| ZMB2224012 | LOUKIK ASHOK CHAVAN | | | | | | | |
| ZMB2224013 | CHAWARE KARTIK GIRIDHAR | | | | | | | |
| ZMB2224014 | DESHMUKH DIVYA RAVINDRA | | <i>Divya</i> | <i>Divya</i> | | | | |
| ZMB2224015 | DEVALE SHRAVANI SHYAMKANT | | <i>Hale</i> | <i>Hale</i> | <i>Hale</i> | <i>Hale</i> | | |
| ZMB2224016 | DHANASHREE RAHUL KHUNTE | | | | | | | |
| ZMB2224017 | DHOBLE VAISHALI RAJU | | | | | | | |
| ZMB2224018 | DIVYAKANT DEEPAK LAHGANIYA | | <i>Divyansh</i> | <i>Divyansh</i> | <i>Divyansh</i> | <i>Divyansh</i> | | |
| ZMB2224019 | DONGARE ROHAN ARVIND | | | | | | | |
| ZMB2224020 | FURSULE ASHUTOSH VINOD | | | | | <i>Rushant</i> | <i>Rushant</i> | <i>Rushant</i> |
| ZMB2224021 | GAIKWAD VANITA BHARAT | | | | | | | |
| ZMB2224022 | GANESH MANOHAR LANDE | | | | | | | |
| ZMB2224023 | CHIDRAWAR GANESH PRAKASH | | <i>Ganesh</i> | <i>Ganesh</i> | <i>Ganesh</i> | <i>Ganesh</i> | | |
| ZMB2224024 | TEJAS SANTOSH GHODAKE | | <i>Tejas</i> | <i>Tejas</i> | <i>Tejas</i> | <i>Tejas</i> | | |
| ZMB2224025 | GHODKE NIKITA SUNIL | | | | | | | |
| ZMB2224026 | GHUGE MAYUR RAJESH | | | | | | | |
| ZMB2224027 | GOSAVI PRAJAKTA SAGAR | | <i>Prajakta</i> | <i>Prajakta</i> | <i>Prajakta</i> | <i>Prajakta</i> | <i>Prajakta</i> | <i>Prajakta</i> |
| ZMB2224028 | GUDDETWAR VAISHNAVI PRAKASH | | <i>Vaishnavi</i> | <i>Vaishnavi</i> | <i>Vaishnavi</i> | <i>Vaishnavi</i> | <i>Vaishnavi</i> | <i>Vaishnavi</i> |
| ZMB2224029 | GURDHALKAR GANESH VENKATRAO | | | | | | | |
| ZMB2224030 | HARSHAL DILIP DESAI | | | | | | | |
| ZMB2224031 | HOWAL SWAPNIL PRAMOD | | | | | | | |
| ZMB2224032 | HULJUTE PRATIK DWARKANATH | | | | | | | |



| | | Date | | | | | |
|-------------|------------------------------|------|----------|----------|----------|----------|-----------------|
| Roll Number | Student Name | TIME | | | | | |
| ZMB2224033 | INGOLE PRERNA SEVAKRAM | | Prerna | Prerna | Prerna | Prerna | |
| ZMB2224034 | JADHAV AKSHAY UTTAM | | | | | | |
| ZMB2224035 | SNEHAL SUNIL JADHAV | | Jadhav | Jadhav | Jadhav | Jadhav | Jadhav Jadhav |
| ZMB2224036 | SUSHANT BALALSAHEB JADHAV | | S | S | S | S | |
| ZMB2224037 | JADHAV SWATI VILAS | | Swati | Swati | Swati | Swati | |
| ZMB2224038 | JAYSHREE GUNDERAO HANMANTE | | | | | | |
| ZMB2224039 | KAKADE AISHWARYA RAJENDRA | | ARK | ARK | ARK | ARK | ARK ARK |
| ZMB2224040 | SUPRIYA ASHOK KALE | | Kale | Kale | Kale | Kale | |
| ZMB2224041 | KARANDE SUHAS RAMCHANDRA | | S | S | S | S | |
| ZMB2224042 | KARE SHUBHAM SANJAY | | Shubham | Shubham | Shubham | Shubham | Shubham Shubham |
| ZMB2224043 | TELANG KARTIK RAMCHANDRA | | | | | | |
| ZMB2224044 | KARWANII HUSHIKESHI RAMESH | | Ramesh | Ramesh | | | |
| ZMB2224045 | KENGAR ABHUIT APPASO | | | | | | |
| ZMB2224046 | KHANDRE MANSI VIJAY | | Mansi | Mansi | Mansi | Mansi | Mansi Mansi |
| ZMB2224047 | KOKANE UMESH POPAT | | | | | | |
| ZMB2224048 | KOLAMBKAR JYOTSNA MADHUSUDAN | | Jyotsna | Jyotsna | Jyotsna | Jyotsna | Jyotsna Jyotsna |
| ZMB2224049 | KUCHEWAR MAHIMA HARISHRAO | | | | | | |
| ZMB2224050 | KUL ANKITA SUNIL | | | | | | |
| ZMB2224051 | KULKARNI SHANTANU SANTOSH | | Shantanu | Shantanu | Shantanu | Shantanu | |
| ZMB2224052 | SHREYA DNYANESHWAR LADEKAR | | Shreya | Shreya | Shreya | Shreya | |
| ZMB2224053 | LAKADE SAMRUDHI RAJENDRA | | Lakade | Lakade | Lakade | Lakade | Lakade Lakade |
| ZMB2224054 | HIMANSHU AVINASHRAO LANDE | | Himanshu | Himanshu | Himanshu | Himanshu | |
| ZMB2224055 | MAGAR NAYAN SHARAD | | Nayan | Nayan | Nayan | Nayan | Nayan Nayan |
| ZMB2224056 | MAHAJAN PURVA PRAVIN | | | | | | |
| ZMB2224057 | MALVADE SAMEN SANTOSH | | Samen | Samen | Samen | Samen | |
| ZMB2224058 | MESHARAM MEJAY NANAJI | | Mejay | Mejay | Mejay | Mejay | Mejay Mejay |
| ZMB2224059 | MORE PRAMOD BHALCHANDRA | | | | | | |
| ZMB2224060 | MOTE SAYALI SURESH | | Sayali | Sayali | Sayali | Sayali | Sayali Sayali |
| ZMB2224061 | MULE AKSHAY KESHAV | | Akshay | Akshay | Akshay | Akshay | |
| ZMB2224062 | NAGPURE SHRUTI MANGESH | | Shruti | Shruti | Shruti | Shruti | |
| ZMB2224063 | NALAGE DIKSHA SURESH | | | | | | |

ZGMI-MBA I SEM II- ZIBACAR B- FM CRASH COURSE ATTENDANCE SHEET

Name of faculty:

Date



| | | Date | 22/6/23 | 22/6/23 | 23/6/23 | 23/6/23 | 24/6/23 | 24/6/23 |
|-------------|-------------------------------|------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Roll Number | Student Name | TIME | 8:30-9:30 | 9:30-10:30 | 8:30-9:30 | 9:30-10:30 | 8:30-9:30 | 9:30-10:30 |
| Roll Number | Student Name | TIME | | | | | | |
| ZMB2224064 | NARGADE PAYAL DINESH | | <u>Payal</u> | <u>Payal</u> | | | | |
| ZMB2224065 | NAVEENKUMAR JAYAKANNU | | <u>Navan</u> | <u>Navan</u> | <u>Navan</u> | <u>Navan</u> | <u>Navan</u> | <u>Navan</u> |
| ZMB2224066 | NIRANTALE ANIKET HARICHANDRA | | | | | | | |
| ZMB2224067 | OMKAR DEEPAK TAWARE | | <u>Omkar</u> | <u>Omkar</u> | <u>Omkar</u> | <u>Omkar</u> | <u>Omkar</u> | <u>Omkar</u> |
| ZMB2224068 | PADGELWAR SHANKAR SHRAVAN | | <u>Shankar</u> | <u>Shankar</u> | <u>Shankar</u> | <u>Shankar</u> | | |
| ZMB2224069 | PALLAVI LEELADHAR PANCHABHAIE | | <u>Pallavi</u> | <u>Pallavi</u> | <u>Pallavi</u> | <u>Pallavi</u> | <u>Pallavi</u> | <u>Pallavi</u> |
| ZMB2224070 | PATEKAR AISHWARYA DATTATRYA | | | | | | | |
| ZMB2224071 | PATHAN ZAID AKRAM | | | | | | | |
| ZMB2224072 | PATIL ANIKET DINESH ARCHANA | | | | | | | |
| ZMB2224073 | PATIL CHETAN TARACHAND | | | | | | | |
| ZMB2224074 | PATIL PRAJAKTA JAYPAL | | <u>Pati</u> | <u>Pati</u> | | | | |
| ZMB2224075 | PATIL VAISHNAVI SAMBHAJI | | <u>Patil</u> | <u>Patil</u> | <u>Patil</u> | <u>Patil</u> | <u>Patil</u> | <u>Patil</u> |
| ZMB2224076 | PATIL YOGESHWARI SIJRFSH | | <u>Patil</u> | <u>Patil</u> | <u>Patil</u> | <u>Patil</u> | <u>Patil</u> | <u>Patil</u> |
| ZMB2224077 | PAWAR AISHWARYA NANASAHEB | | | | <u>Paresh</u> | <u>Paresh</u> | | |
| ZMB2224078 | PAWAR OMKAR PRAKASH | | <u>Omkar</u> | <u>Omkar</u> | <u>Omkar</u> | <u>Omkar</u> | <u>Omkar</u> | <u>Omkar</u> |
| ZMB2224079 | PAWAR SANDEEP KHANDU | | | | | | | |
| ZMB2224080 | PAWAR YASH DNYANDEO | | <u>Yash</u> | <u>Yash</u> | <u>Yash</u> | <u>Yash</u> | | |
| ZMB2224081 | PAYGUDE ANKITA JAGANNATH | | <u>Ankita</u> | <u>Ankita</u> | <u>Ankita</u> | <u>Ankita</u> | | |
| ZMB2224082 | PETHKAR MITALI HARSHAD | | <u>Mitali</u> | <u>Mitali</u> | <u>Mitali</u> | <u>Mitali</u> | | |
| ZMB2224083 | PODDER SANGITA SWAPAN | | <u>Sodder</u> | <u>Sodder</u> | <u>Sodder</u> | <u>Sodder</u> | <u>Sodder</u> | <u>Sodder</u> |
| ZMB2224084 | POTDAR GUNJAN ARVIND | | <u>Potdar</u> | <u>Potdar</u> | <u>Potdar</u> | | | |
| ZMB2224085 | PRABHUNE AMRUTA PRAFULLA | | <u>Amruta</u> | <u>Amruta</u> | | | | |
| ZMB2224086 | PRANALI DHANAJI MAHARUGADE | | <u>Pranali</u> | <u>Pranali</u> | <u>Pranali</u> | <u>Pranali</u> | | |
| ZMB2224087 | PURVA ANILRAO RAGHATATE | | | | | | | |
| ZMB2224088 | RATHOD AKASH RAMESH | | | | | | | |
| ZMB2224089 | RAUT RADHA GAJANAN | | | | | | | |
| ZMB2224090 | ROHIT GAJENDRA ZOPE | | <u>Rohit</u> | <u>Rohit</u> | <u>Rohit</u> | <u>Rohit</u> | <u>Rohit</u> | <u>Rohit</u> |
| ZMB2224091 | RUKMINI MADHUKAR SUTAR | | <u>Rmk</u> | <u>Rmk</u> | | | | |
| ZMB2224092 | RUPALI RAJENDRA GUNAVARE | | <u>Runavari</u> | <u>Runavari</u> | <u>Runavari</u> | <u>Runavari</u> | <u>Runavari</u> | <u>Runavari</u> |
| ZMB2224093 | RUSHIKESH MAHADEV MAGDUM | | <u>Rushi</u> | <u>Rushi</u> | <u>Rushi</u> | <u>Rushi</u> | | |
| ZMB2224094 | RUTUJA VISHWAS GADE | | <u>Rutuja</u> | <u>Rutuja</u> | <u>Rutuja</u> | <u>Rutuja</u> | <u>Rutuja</u> | <u>Rutuja</u> |
| ZMB2224095 | SABADRA CHETANA SANJAY | | <u>Sabhadra</u> | <u>Sabhadra</u> | <u>Sabhadra</u> | <u>Sabhadra</u> | <u>Sabhadra</u> | <u>Sabhadra</u> |
| ZMB2224096 | SAHOO LOPAMUDRA BISWORANJAN | | | | <u>Shree</u> | <u>Shree</u> | <u>Shree</u> | <u>Shree</u> |
| ZMB2224097 | SALUNKE YOGESH DHANAJI | | <u>Salunke</u> | <u>Salunke</u> | <u>Salunke</u> | <u>Salunke</u> | <u>Salunke</u> | <u>Salunke</u> |



| Roll Number | Student Name | Date | TIME | | | | | | |
|-------------|------------------------------|------|------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| ZMB2224098 | SALUNKHE PRATIKSHA PRADEEP | | | <u>Salunkhe</u> | <u>Salunkhe</u> | | | | |
| ZMB2224099 | SAMARTHA DHANANJAY JOGALEKAR | | | <u>S.D.Joglekar</u> | <u>S.D.Joglekar</u> | <u>S.D.Joglekar</u> | <u>S.D.Joglekar</u> | <u>S.D.Joglekar</u> | <u>S.D.Joglekar</u> |
| ZMB2224100 | ZMB2224100 | | | | | | | | |
| ZMB2224101 | SAWANT VEDANT KAILAS | | | <u>Sawant</u> | <u>Sawant</u> | <u>Sawant</u> | <u>Sawant</u> | | |
| ZMB2224102 | SHAH JINAL KIRTIKUMAR | | | | | | | | |
| ZMB2224103 | SHAHARE YASH SANJAY | | | | | | | | |
| ZMB2224104 | SHAIKH ALTAF ARIF | | | | | | | | |
| ZMB2224105 | SHINDE ACHAL RENUKADAS | | | | | | | | |
| ZMB2224106 | SHIRSAT NEHA SUNIL | | | | | | | | |
| ZMB2224107 | SHIVANI DILIPRAO GEDAM | | | | | | | | |
| ZMB2224108 | SHRIPAD MAHESH SHINDE | | | <u>Shinde</u> | <u>Shinde</u> | <u>Shinde</u> | <u>Shinde</u> | <u>Shinde</u> | <u>Shinde</u> |
| ZMB2224109 | SIDDHI BHALCHANDRA YADAV | | | <u>Siddhi</u> | <u>Siddhi</u> | <u>Siddhi</u> | <u>Siddhi</u> | | |
| ZMB2224110 | SIRSAT UDAY VIJAY | | | | | | | | |
| ZMB2224111 | SNEHA NANDKUMAR SHINDE | | | | | | | | |
| ZMB2224112 | SONAWANE KSHITIJ ANANT | | | <u>Sonawane</u> | <u>Sonawane</u> | <u>Sonawane</u> | <u>Sonawane</u> | | |
| ZMB2224113 | SULTANE PAWAN MANOJ | | | <u>Sultane</u> | <u>Sultane</u> | <u>Sultane</u> | <u>Sultane</u> | | |
| ZMB2224114 | SURYAWANSHI VAISHNAVI RAJESH | | | <u>Suryawanshi</u> | <u>Suryawanshi</u> | <u>Suryawanshi</u> | <u>Suryawanshi</u> | <u>Suryawanshi</u> | <u>Suryawanshi</u> |
| ZMB2224115 | TAYDE VRUSHABH RUPRAO | | | | | | | | |
| ZMB2224116 | TEJAS PRADIP KASLIWAL | | | <u>Tejas</u> | <u>Tejas</u> | <u>Tejas</u> | <u>Tejas</u> | <u>Tejas</u> | <u>Tejas</u> |
| ZMB2224117 | TEJASVI SUBHASH BOBADE | | | <u>Tejasvi</u> | <u>Tejasvi</u> | <u>Tejasvi</u> | <u>Tejasvi</u> | <u>Tejasvi</u> | <u>Tejasvi</u> |
| ZMB2224118 | THAWARE SIDDHI SHRINIWAS | | | | | | | | |
| ZMB2224119 | UNAWANE ABHISHEK SUHAS | | | <u>Unawane</u> | <u>Unawane</u> | <u>Unawane</u> | <u>Unawane</u> | | |
| ZMB2224120 | VAISHNAVI GOVIND KADAM | | | <u>Vaishnavi</u> | <u>Vaishnavi</u> | <u>Vaishnavi</u> | <u>Vaishnavi</u> | <u>Vaishnavi</u> | <u>Vaishnavi</u> |
| ZMB2224121 | VANJARE MRUNALI ASHOK | | | | | | | | |
| ZMB2224122 | VIBHUTE ASHISH DATTATRAY | | | | | | | | |
| ZMB2224123 | VISHAKHA BIRAPPA KOLI | | | <u>Vishakha</u> | <u>Vishakha</u> | | | | |
| ZMB2224124 | VISHVAJIT SANJAY GAIKWAD | | | | | | | | |
| ZMB2224125 | VYAVAHARE MAHADEV BABURAO | | | | | | | | |
| ZMB2224126 | WALUNJ SHUBHAM BALASAHEB | | | <u>Walunj</u> | <u>Walunj</u> | <u>Walunj</u> | <u>Walunj</u> | <u>Walunj</u> | <u>Walunj</u> |

HMB2224054 Kiran Gaikwad

Kiran Kiran Kiran Kiran

ZGMI-MBA I SEM II- ZIMCA A- FM CRASH COURSE ATTENDANCE SHEET

31

Name of faculty:

Date

Roll Number

Student Name

TIME

HMB2224001

ALAKATWAR ANKUSH PURUSHOTTAM



ZEAL EDUCATION SOCIETY'S

ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)

Crash Course - Visiting Faculty for Remuneration details
in the Month of June. 2022

| Sr. No. | Name of the Visiting Faculty | Subject | Institute Name | Class | Session Conducted Dates | No. of Present Students | Total lectures conducted From 16.06.2023 to 24.06.2023 | Remark if any |
|---------|------------------------------|--------------------------|----------------|-------|-------------------------|-------------------------|--|---------------|
| 1 | MR. SHREEKANT S KHUNE | 202-Financial Management | ZIBACAR | MBA I | 16.06.2023 | 76 | 14 | |
| | | | ZIBACAR | MBA I | 16.06.2023 | 76 | | |
| | | | ZIBACAR | MBA I | 19.06.2023 | 66 | | |
| | | | ZIBACAR | MBA I | 19.06.2023 | 66 | | |
| | | | ZIBACAR | MBA I | 20.06.2023 | 80 | | |
| | | | ZIBACAR | MBA I | 20.06.2023 | 80 | | |
| | | | ZIBACAR | MBA I | 21.06.2023 | 70 | | |
| | | | ZIBACAR | MBA I | 21.06.2023 | 70 | | |
| | | | ZIBACAR | MBA I | 22.06.2023 | 66 | | |
| | | | ZIBACAR | MBA I | 22.06.2023 | 66 | | |
| | | | ZIBACAR | MBA I | 23.06.2023 | 65 | | |
| | | | ZIBACAR | MBA I | 23.06.2023 | 65 | | |
| | | | ZIBACAR | MBA I | 24.06.2023 | 31 | | |
| | | | ZIBACAR | MBA I | 24.06.2023 | 31 | | |



Prof. Shwetal Jadhav
MBA I Coordinator



Prof. Pandurang Patil
I/C Director



| ZEAL EDUCATION SOCIETY'S | | | | |
|---|------------------------------|--|-----------------------------|---------------|
| ZEAL INSTITUTE OF BUSINESS ADMINISTRATION COMPUTER APPLICATION AND RESEARCH (ZIBACAR) | | | | |
| Crash Course - Visiting Faculty for Remuneration details in the Month of June. 2022 | | | | |
| Sr. No. | Name of the Visiting Faculty | Total lectures conducted From 16.06.2023 to 24.06.2023 | Remuneration/Session in Rs. | Amount in Rs. |
| 1 | MR. SHREEKANT S KHUNE | 14 | 1000 | 14000 |
| Total | | | | 14000/- |

Shwetal

Prof. Shwetal Jadhav
MBA I Coordinator

Pandurang

Prof. Pandurang Patil
I/C Director

Recommended/Not Recommended

Approved/Not Approved

Prof. Pandurang Patil
Head Of Management Program



Regarding Preparatory Classes Schedule

1 message

Academics MP <academics.mp@zealeducation.com>
To: Ashwini Sovani <ashwini.sovani@zealeducation.com>
Bcc: madhavi.shamkuwar@zealeducation.com

Tue, Jan 26, 2021 at 4:35 AM

Dear Students,

Greetings!!!

I would like to take this opportunity to congratulate you on obtaining a place at Zeal Education Society's - Zeal Group of Management Institutes. We are really looking forward to welcoming you into our academic community.

We are recognized by employers, other academic institutions, and most importantly our students for providing an excellent environment in which you can develop your subject understanding and gain a firm foundation for your future career. As you would expect in this exciting and fast-changing environment, you will find that studying with Zeal Institutes will challenge and develop you as a person and we are confident, you will also find it a very rewarding and fulfilling experience.

In order to ensure that you are offered the best possible start to your academic studies, and the wider student experience, Zeal Institute has developed Preparatory classes that you are expected to attend.

We are introducing Case study session for giving new dimensions regarding the Corporate, business processes in an interesting way.

Also, English proficiency classes are being introduced so that you all sharpen your communication skills.

Basic mathematical skills are the foundation of management subjects to develop analytical skills hence maths orientation classes are also planned during the preparatory classes so that you all get through in Placement's first round-Aptitude.

Institute orientation will be covered by introducing Syllabus, Placements, and many more.

You are informed to register yourself in Microsoft Teams(an online platform to conduct lectures) and **join Lectures at 09:00 am daily.**

Date: From 27/01/2021 to 02/02/2021

Time: 09:00 am to 03:00 pm

Platform: Microsoft Teams

Please note that Preparatory classes are compulsory for all the students.

Wish you all Happy Learning!

Note:

- 1.Please Download the Microsoft Team App from the Google Play Store.
- 2.Login details are sent through the official WhatsApp group. (Use Email Id and Password which is provided against Your Name for login).
- 3.Prepartory Class Time Table also sent on your WhatsApp group.

CRITERION 2 – Teaching- Learning and Evaluation

Key Indicator- 2.2. Catering to Student Diversity

2.2.1. The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners.

Initiatives for Advanced Learners

Initiative -1: Blog writing

| Sr.no | Name of student | Class | Course code and Course name | Blog name |
|-------|-------------------|----------|---------------------------------------|---|
| 1 | Simran Hundani | MCA -I | IT-22: Software Project Management | Success Mantra For Successful Project Management |
| 2 | Bhaskar Panthri | MCA -I | IT-23 :Advanced Internet Technologies | Web design: World design |
| 3 | Mantasha Hazil | MCA -I | IT-23 :Advanced Internet Technologies | How is Technology bringing a good change in the face of Education |
| 4 | Vaibhav Tayade | MCA -I | IT-23 :Advanced Internet Technologies | How is Technology proved fruitful in making planet a better place to live |
| 5 | Shradhha Sherekar | MCA -III | -Nil- | Impact of Career on Life's Journey |
| 6 | Sanket Khardekar | MCA -III | -Nil- | Innovation and IT |
| 7 | Chanakya Lahiri | MCA -III | -Nil- | Placement tips, how to be placement ready post pandemic |

*Please visit <https://zibacar.in/blogs/> for the details

Initiative -2: Usage of Modern IT tools

1. Microsoft Teams
2. Google classroom
3. Youtube
4. Microsoft Powerpoint
5. Canva
6. Advance Excel

Initiative -3 - Student of the Week Awards

| Sr.no | Name of student | Class |
|-------|---------------------|---------|
| 1. | Simran Hundani | MCA -I |
| 2. | Bhaskar Panthri | MCA -I |
| 3. | Mantasha Hazil | MCA -I |
| 4. | Vaibhav Tayade | MCA -I |
| 5. | Shreya Ramtirth | MCA -I |
| 6. | Snehal Patil | MCA -I |
| 7. | Anita Choudhari | MCA -I |
| 8. | Sankia Athavale | MCA -II |
| 9. | Akash More | MCA -II |
| 10. | Mansi Josh | MCA -II |
| 11. | Shubham Khalate | MCA -II |
| 12. | Azhar Dongare | MCA -II |
| 13. | SAPA VISHAL SAINATH | MBA -I |
| 14. | AMARJIT SONANWNE | MBA -I |
| 15. | VRUSHALI THENGAL | MBA -I |
| 16. | HRITIKA JADE | MBA -I |
| 17. | SHRUTI MUDHOL | MBA -I |
| 18. | BADHE RITUJA | MBA -I |
| 19. | AMRUTA GAVADE | MBA -I |
| 20. | SHUBHAM GOSAVI | MBA -I |
| 21. | PRATIKSHA LINGWAT | MBA -I |
| 22. | SWARALI DIXIT | MBA -I |
| 23. | TANVI DHURI | MBA -II |
| 24. | ANKITA GONJARI | MBA -II |
| 25. | GEETA TILEKAR | MBA -II |
| 26. | RUTUJA KADAM | MBA -II |
| 27. | SHUBHAM PATIL | MBA -II |
| 28. | AKSHAY TARWADE | MBA -II |



Initiative 4 - Participation in Glo-Lab series of sessions

| Sr.no | Name of student | Class |
|-------|--------------------------|---------|
| 1. | CHOUDHARI ANITA POONARAM | MCA -I |
| 2. | FULARI AKASH KALLAPPA | MCA -I |
| 3. | SAWADE AVINASH BALASAHEB | MCA -I |
| 4. | TAYADE VAIBHAV NARENDRA | MCA -I |
| 5. | SHUBHAM YADAV | MCA -I |
| 6. | OMKAR ADLING | MCA -I |
| 7. | DHEY RADIYA | MCA -I |
| 8. | MANTASHAHA HAZIL | MCA -I |
| 9. | AKASH HATAGALE | MCA -I |
| 10. | SAPA VISHAL SAINATH | MBA -I |
| 11. | AMARJIT SONANWNE | MBA -I |
| 12. | VRUSHALI THENGAL | MBA -I |
| 13. | HRITIKA JADE | MBA -I |
| 14. | SHRUTI MUDHOL | MBA -I |
| 15. | BADHE RITUJA | MBA -I |
| 16. | AMRUTA GAVADE | MBA -I |
| 17. | SHUBHAM GOSAVI | MBA -I |
| 18. | PRATIKSHA LINGWAT | MBA -I |
| 19. | SWARALI DIXIT | MBA -I |
| 20. | TANVI DHURI | MBA -II |
| 21. | ANKITA GONJARI | MBA -II |
| 22. | GEETA TILEKAR | MBA -II |
| 23. | RUTUJA KADAM | MBA -II |
| 24. | SHUBHAM PATIL | MBA -II |
| 25. | AKSHAY TARWADE | MBA -II |



Director

ZIBACAR

Director

Zeal Education Society's
Zeal Institute of Business
Administration Computer Application
& Research, Pune- 411041. ...

Remedial Session Notice

Kirti Samrit <kirti.samrit@zealeducation.com>

Mon, Jul 18, 2022 at 3:33 PM

To: OMKAR ADLING <MC21001@zealeducation.com>, GAYATRI ANGAIKAR <MC21002@zealeducation.com>, SUBODH AWARKAR <MC21003@zealeducation.com>, OMKAR BABAR <MC21004@zealeducation.com>, KIRAN BACHHAV <MC21005@zealeducation.com>, AKSHATA BAGADE <MC21006@zealeducation.com>, NAMRATA CHAVAN <MC21007@zealeducation.com>, SAMIKSHA CHAVAN <MC21008@zealeducation.com>, ANITA CHOUDHARI <MC21009@zealeducation.com>, RUTIK DABHOLKAR <MC21010@zealeducation.com>, KUMARI DEEMPAL <MC21011@zealeducation.com>, KARTIK DESAI <MC21012@zealeducation.com>, AAKASH DHANDE <MC21013@zealeducation.com>, HIMANSHU DOYE <MC21014@zealeducation.com>, KANGANA DUDHATRA <MC21015@zealeducation.com>, ANKITA DURGADE <MC21016@zealeducation.com>, AKASH FULARI <MC21017@zealeducation.com>, AKASH GAIKWAD <MC21018@zealeducation.com>, SAI GAIKWAD <MC21019@zealeducation.com>, AMBARISH GARUD <MC21020@zealeducation.com>, RAHUL GURJAR <MC21021@zealeducation.com>, AKASH HATAGALE <MC21022@zealeducation.com>, MANTASHA HAZIL <MC21023@zealeducation.com>, DIGVIJAY HUMBE <MC21024@zealeducation.com>, SIMRAN HUNDANI <MC21025@zealeducation.com>, INDRAJEET JAGTAP <MC21026@zealeducation.com>, RAJEEV JHA <MC21027@zealeducation.com>, OMPRAKASH KADAM <MC21028@zealeducation.com>, DEVIDAS KALE <MC21029@zealeducation.com>, ROHIT KARALE <MC21030@zealeducation.com>, ROHIT KAWALE <MC21031@zealeducation.com>, SHRADDHA KHARADE <MC21032@zealeducation.com>, NIKHIL KULKARNI <MC21033@zealeducation.com>, SANKET LAMBHATE <MC21034@zealeducation.com>, PAWAN LONBALE <MC21035@zealeducation.com>, POOJA MANE <MC21036@zealeducation.com>, MOHAMMAD UMAR <MC21037@zealeducation.com>, OMKAR MORE <MC21038@zealeducation.com>, SAIF MULLA <MC21039@zealeducation.com>, PRAJAKTA NALWADE <MC21040@zealeducation.com>, RITESH NAYTE <MC21041@zealeducation.com>, BHASKAR PANTHRI <MC21042@zealeducation.com>, GOPAL PARDHI <MC21043@zealeducation.com>, PRAJWAL PATIL <MC21044@zealeducation.com>, PRAPTI PATIL <MC21045@zealeducation.com>, SNEHAL PATIL <MC21046@zealeducation.com>, ASHITOSH PAWAR <MC21047@zealeducation.com>, KUNAL PAWAR <MC21048@zealeducation.com>, OMKAR PHALKE <MC21049@zealeducation.com>, TEJAS POOJARI <MC21050@zealeducation.com>, DHYEY RADIYA <MC21051@zealeducation.com>, SHREYA RAMTIRTH <MC21052@zealeducation.com>, PRITI RAVATALE <MC21053@zealeducation.com>, AVINASH SAWADE <MC21054@zealeducation.com>, SOURABH SHINDE <MC21055@zealeducation.com>, GOVIND SHRIMANGALE <MC21056@zealeducation.com>, PRATHMESH SOHONI <MC21057@zealeducation.com>, MAYURI SONAWANE <MC21058@zealeducation.com>, PRASHANT SONKADE <MC21059@zealeducation.com>, VAIBHAV TAYADE <MC21060@zealeducation.com>, Vikas Tonde <MC21062@zealeducation.com>, SHUBHAM WAGHMARE <MC21063@zealeducation.com>, KHUSHBOO YADAV <MC21064@zealeducation.com>, SHUBHAM YADAV <MC21065@zealeducation.com>, JAY YELE <MC21066@zealeducation.com>

Cc: "Dr. Rajesh Kashyap" <rajesh.kashyap@zealeducation.com>, "Dr. Sachin Chavan" <sachin.chavan@zealeducation.com>

Dear Students,

This is to inform you all that remedial sessions are scheduled from Monday, 18th July 2022. Schedule of the same is attached here.



With Regards,
Prof. Kirti Samrit
 Assistant Professor
 MCA Department
 Zeal Education Society's ZIBACAR
 Contact: 9370326061
 email: kirti.samrit@zealeducation.com
 Website: www.zealeducation.com



Date: - 16th July 2022

NOTICE

All the students of MCA I Sem II are hereby informed that remedial sessions are scheduled from Monday, 18th July 2022.

Details of the sessions are given below: -

| Sr. No. | Course Name | Course Coordinator | Date | Time |
|---------|-------------|-------------------------|----------|---------------------|
| 1 | MT21- OT | Dr. B. J. Mohite | 18-07-22 | 10.15am to 11.15 am |
| 2 | IT22 -SPM | Prof. Madhavi Shamkuwar | 19-07-22 | 09.15am to 10.15 am |
| 3 | IT23 -AIT | Dr. Rajesh Kashyap | 20-07-22 | 12.15pm to 1.15pm |
| 4 | IT21-Python | Prof. Dharmendra Singh | 21-07-22 | 2.00pm to 3.00pm |
| 5 | IT24-ADBMS | Prof. Kirti Samrit | 22-07-22 | 09.15am to 10.15 am |

Prof. Kirti Samrit
Class Coordinator

Dr. B.J. Mohite
Programme Coordinator

Dr. Rajesh Kashyap
Director

Remedial Session Attendance

Programme: MCA

Class: MCA I - Sem II

Course Title: Advanced DBMS

Topic Covered: Serializability, ER Model

Date: 22/07/2022

| Roll No. | Student Name | Signature |
|----------|-------------------------------|--------------------|
| MC21029 | Murpe Digvijay Sanjay | <i>[Signature]</i> |
| MC21034 | Lambhate Saniket Sambhaji | <i>[Signature]</i> |
| MC21013 | Ankash Dhanade | <i>[Signature]</i> |
| MC21038 | Omikant More | <i>[Signature]</i> |
| MC21003 | Subhadh Anwarkar | <i>[Signature]</i> |
| MC21017 | Fulan A. K | <i>[Signature]</i> |
| MC21027 | Rajesh Kumar Jha | <i>[Signature]</i> |
| MC21008 | Kunal Patil | <i>[Signature]</i> |
| MC21049 | Omkar Chandrabhai Phalke | <i>[Signature]</i> |
| MC21044 | Prasad Kishan K. | <i>[Signature]</i> |
| MC21058 | Miyun Sr. Ravindra Sanaware | <i>[Signature]</i> |
| MC21015 | Kangana Durbhure | <i>[Signature]</i> |
| MC21020 | Amburish Gauriel | <i>[Signature]</i> |
| MC21016 | Ankita Durgade | <i>[Signature]</i> |
| MC21018 | Gaikwad Akash Vishnu | <i>[Signature]</i> |
| MC21063 | Shubham Rajaram Waghmare | <i>[Signature]</i> |
| MC21055 | Saurabh Mahadev Shinde | <i>[Signature]</i> |
| MC21079 | Prashant Gaurishankar Sonkade | <i>[Signature]</i> |
| MC21001 | Omkar Adling | <i>[Signature]</i> |
| MC21029 | Devdip Kale | <i>[Signature]</i> |
| MC21039 | Saif D. Pilla | <i>[Signature]</i> |
| MC21022 | Akash D. Patil | <i>[Signature]</i> |

[Signature]
Course Coordinator

Programme Coordinator



Kirti Samrit <kirti.samrit@zealeducation.com>

Glo lab by - Rose Maghas

1 message

Heena Thakkar <heena.thakkar@zealeducation.com>

Thu, Jun 2,

To: OMKAR ADLING <MC21001@zealeducation.com>, GAYATRI ANGAITKAR <MC21002@zealeducation.com>, SUBODH AWARKAR <MC21003@zealeducation.com>, OMKAR BAB...

MADHURI LOKHANDE <ZB21057@zealeducation.com>, GANESH MAGAR <ZB21058@zealeducation.com>, AKASH MALIKAR <ZB21059@zealeducation.com>, AISHWARYA MALJI <ZB21060@zealeducation.com>, UDAY MATRE <ZB21061@zealeducation.com>, SHUBHAM MESHRA <ZB21062@zealeducation.com>, AKSHAY MHASKE <ZB21063@zealeducation.com>, PRATIKSHA MORE <ZB21064@zealeducation.com>, SHRUTI MUDHOL <ZB21065@zealeducation.com>, SANU NAIR <ZB21066@zealeducation.com>, MANOJ NAZARKAR <ZB21067@zealeducation.com>, KRANTI NIMBALKAR <ZB21068@zealeducation.com>, SHUBHAM NIMBALKAR <ZB21069@zealeducation.com>, RUSHIKESH <ZB21070@zealeducation.com>, MANSI PAREKH <ZB21071@zealeducation.com>, PRATIMA PATEKAR <ZB21072@zealeducation.com>, NIKITA PATIL <ZB21073@zealeducation.com>, SAURAV PATIL <ZB21074@zealeducation.com>, SAURAV PATIL <ZB21075@zealeducation.com>, SAYALI PATIL <ZB21076@zealeducation.com>, GOURAVRAJ PATWEKAR <ZB21077@zealeducation.com>, ADITYA PAWAR <ZB21078@zealeducation.com>, SAHIL PAWAR <ZB21079@zealeducation.com>, SAYALI PAWAR <ZB21080@zealeducation.com>, SHUBHANGI PAWAR <ZB21081@zealeducation.com>, VAISHNAVI PAWAR <ZB21082@zealeducation.com>, CHETANA PINGALE <ZB21083@zealeducation.com>, AAKANKSHA POL <ZB21084@zealeducation.com>, PRIYANKA POPALGHAT <ZB21085@zealeducation.com>, SIDDHARTH POTDAR <ZB21086@zealeducation.com>, SAPANA PUJARI <ZB21087@zealeducation.com>, CHAITANYA R <ZB21088@zealeducation.com>, AKASH RANKHAMB <ZB21089@zealeducation.com>, AAKASH RASAL <ZB21090@zealeducation.com>, RAHUL RATHOD <ZB21091@zealeducation.com>, RAMESHWAR RATHOD <ZB21092@zealeducation.com>, AKSHAY RAUT <ZB21093@zealeducation.com>, ONKAR RAUT <ZB21094@zealeducation.com>, PRATHAMESH REDKAR <ZB21095@zealeducation.com>, BHUSHAN ROKADE <ZB21096@zealeducation.com>, ROHAN SALUNKHE <ZB21097@zealeducation.com>, SIDDHARTH SANGARE <ZB21098@zealeducation.com>, RUSHIKESH SANKPAL <ZB21099@zealeducation.com>, VISHAL SAPA <ZB21100@zealeducation.com>, PAVAN SARKALE <ZB21101@zealeducation.com>, SHEIKH <ZB21102@zealeducation.com>, VAISHNAVI SHELAR <ZB21103@zealeducation.com>, DIPALI SHENDAGE <ZB21104@zealeducation.com>, KALYANI SHINDE <ZB21105@zealeducation.com>, RUTUJA SHINDE <ZB21106@zealeducation.com>, SWATI SHINGNE <ZB21107@zealeducation.com>, RAGHUVENDRA SINGH <ZB21108@zealeducation.com>, AAKASH SONAWANE <ZB21109@zealeducation.com>, AMARJIT SONAWANE <ZB21110@zealeducation.com>, RAHUL SURVASE <ZB21111@zealeducation.com>, RITUJA TALEKAR <ZB21112@zealeducation.com>, SHUBHANGI TAMSLETTE <ZB21113@zealeducation.com>, AKSHAY TARWADE <ZB21114@zealeducation.com>, NEHA THAKUR <ZB21115@zealeducation.com>, VRUSHALI THENGAL <ZB21116@zealeducation.com>, ANAMIKA TRIPATHI <ZB21117@zealeducation.com>, ATUL UGALMUGALE <ZB21118@zealeducation.com>, PALLAVI VISPUT <ZB21119@zealeducation.com>, SAURAV WAGHMARE <ZB21120@zealeducation.com>, BHAGYASHRI WALLURKAR <ZB21121@zealeducation.com>, ANIRUDHA WANI <ZB21122@zealeducation.com>, JYOTI WANKHEDE <ZB21123@zealeducation.com>, KOMAL WAYDANDE <ZB21124@zealeducation.com>, JAY YELE <MC21066@zealeducation.com>, Ashwini Sovani <ashwini.sovani@zealeducation.com>, Pratiksha Kamble <pratiksha.kamble@zealeducation.com>, Kirli Samrit <kirli.samrit@zealeducation.com>

Dear Students ,

In continuation with our quality enhancement initiatives, the Zeal Group of Management Institutes is proud to announce International guest lecture under global classrooms series *G students. The Guest speaker is **Rose Maghas**

The guest lecture is scheduled on 3rd June 2022, Time: 2:00 pm.

Only Students of the month will get a chance to attend the guest lecture .

In addition , These students will be given attendance of the lecture that they will be missing . It is compulsory for all the following students to meet me: The following are the students of

MBA MCA SEM I

Student of the week

| DIVISION WEEK | Jan 2022 Week 1 | Jan 2022 Week 2 | Jan 2022 Week 3 | Jan 2022 Week 4 | Jan 2022 Week 5 |
|---------------|---------------------|------------------|------------------|-------------------|------------------|
| ZIBACAR A | SARHE RIJWA | ANKITA BAVANE | SHUBHAM GOSAVI | PRATIKSHA LINGWAT | SWARALI DIXIT |
| ZIBACAR B | SAPA VISHAL SAINATH | AMARJIT SONAWANE | VRUSHALI THENGAL | HRIYATIKA JADE | SHRUTI MUDHOL |
| ZIMCA A | MEGHANA BANGAR | DIKSHA CHAUDHRI | DHIRMAL POUJA | NAMRATA APTE | NIKHIL KIKKAR |
| ZIMCA B | DIKSHA OMAN | ROHIT VHANKHADE | MONALI SHARBATE | SATHE VEDANT | MAYUKH SHIRSIKAR |
| ZCOER A | RAMESH KADAM | HARSHADA NIKAM | ANKITA SHINDE | VISHAL UMAR | DIPALI GHODKE |
| MCA | SHUBHAM YADAV | OMKAR ADLING | DHEY RADYA | MANT SHAHA HAZIL | AKASH HATAGALE |

Prof. Heena Thakkar
9518964502
Zeal Group Of Management Institute
Pune.

Reduce, Reuse and Recycle. Go GREEN and please consider our environment before printing this email.

***** Disclaimer *****

This e-mail contains PRIVILEGED AND CONFIDENTIAL INFORMATION intended solely for the use of the addressee(s). If you are not the Intended Recipient, please notify the sender by e-mail and delete the original message. Further, you disclose, or distribution of this E-mail or its contents to any other person and any such actions are unlawful. This e-mail may contain viruses. Zeal Education Society has taken every reasonable

precaution to minimize this risk, but is not liable for any Damage you may sustain as a result of any virus in this e-mail. You should carry out your own virus checks before opening the e-mail or attachment. Zeal Education Society reserves the right to review the content of all messages sent to or from this e-mail address. Messages sent to or from this e-mail address may be stored on the Zeal Education Society e-mail system.

***** ZEAL EDUCATION SOCIETY *****

-End of Disclaimer-

2/8/23, 2:22 PM

Zeal Education Society Narhe, Pune Mail - International Guest Lecture-GLO-LAB by renowned strategist Dr. Indranil Bose on ...

precaution to minimize this risk, but is not liable for any Damage you may sustain as a result of any virus in this e-mail. You should carry out your own virus checks before opening the e-mail or attachment. Zeal Education Society reserves the right to delete all messages sent to or from this e-mail address. Messages sent to or from this e-mail address may be stored on the Zeal Education Society e-mail system.

*****ZEAL EDUCATION SOCIETY*****

-End of Disclaimer-



42 (1).png
3003K