CRITERION 6 – Governance, Leadership and Management

Key Indicator - 6.1 Institutional Vision and Leadership

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management.

Documents uploaded

Sr.no	Particulars
1	Organogram
2	Case Study indicating decentralization and participative management.
3	Supporting documents
4	Role and responsibilities of all Committee
5	Composition of committees
6	Sample e-Communication
7	Training Supervisor allocation

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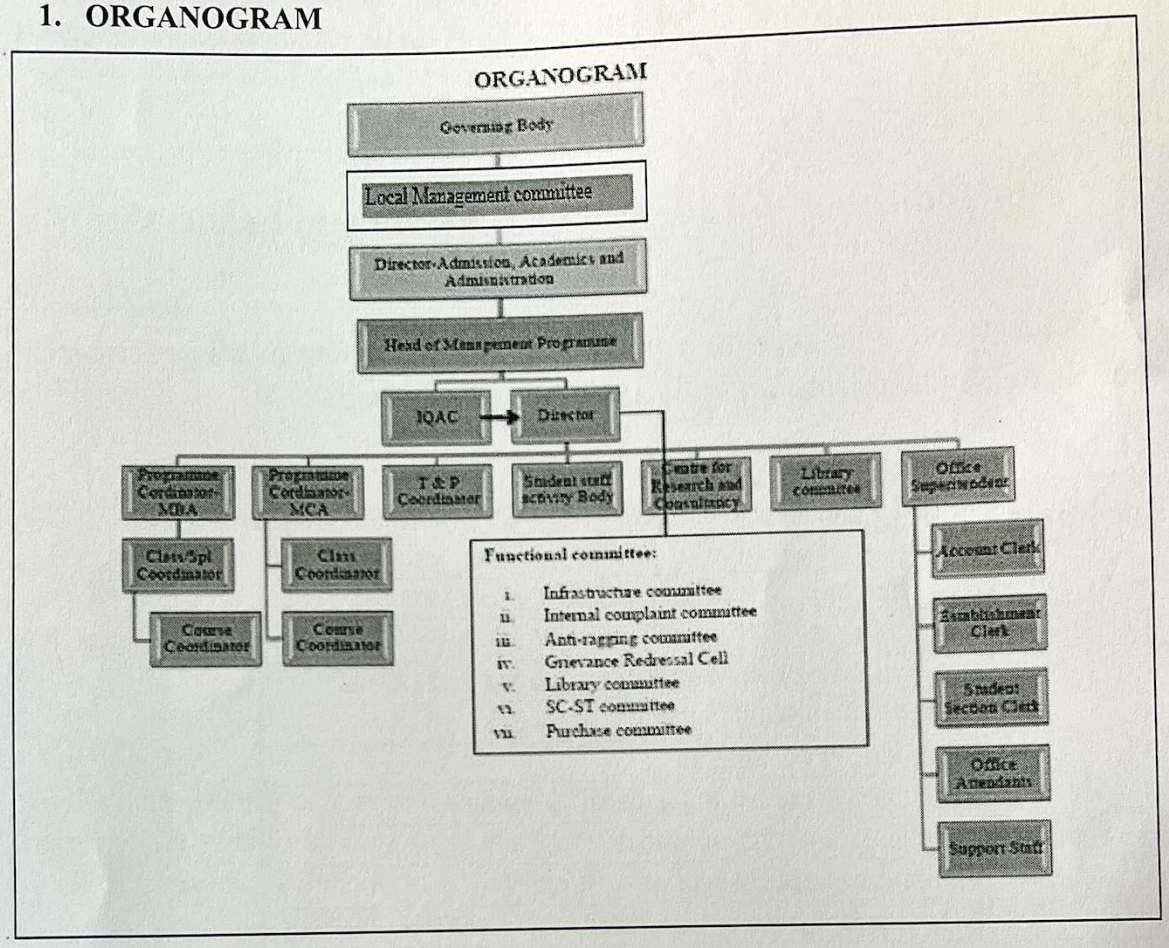
1. ORGANOGRAM



2. Case Study indicating decentralization and participative management.

The institute employs a decentralized structure overseen by the Director, aligning plans with AICTE and SPPU guidelines. This approach fosters effective governance, involving statutory and non-statutory bodies. The Director not only formulates policies but also ensures their seamless implementation, creating a dynamic and responsive institutional environment.

Following is the Case study showing decentralization and participative management:

In the academic year 2022-23, our institute embarked on a transformative journey with the initiation of the Campus to Corporate program, a groundbreaking initiative aimed at bridging the gap between academia and industry. This program was conceived as a holistic approach to prepare students for the professional landscape by incorporating diverse technological skills into their curriculum.

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The decision-making process for selecting the technologies to be imparted to students exemplifies our commitment to decentralization. Recognizing the importance of expert input, a team of faculties, each specializing in specific fields, was formed. Regular meetings were conducted to harness their collective expertise, and a collaborative decision-making approach was adopted to finalize the technologies to be included in the program. This ensured a comprehensive and well-rounded selection, aligning with industry demands and technological trends.

To ensure the seamless execution and effectiveness of the program, class coordinators were appointed as training supervisors. These coordinators played a pivotal role in overseeing the training sessions, acting as a liaison between the faculty experts, technical trainers, and students. Their responsibility extended to monitoring the progress of each training session, ensuring quality, and fostering an environment conducive to effective learning.

A crucial aspect of our decentralized model involved empowering students to actively participate in the decision-making process. Student coordinators were appointed to gather feedback from their peers and provide valuable insights into the training sessions. This not only gave students a sense of ownership but also ensured that their needs and perspectives were considered in refining the program.

The daily reporting mechanism instituted further enhanced transparency and accountability. Class coordinators, as training supervisors, were tasked with providing regular updates on the progress of the training sessions, addressing any challenges, and incorporating timely improvements. This real-time feedback loop contributed to the continuous refinement of the program, making it more responsive to the evolving needs of students and the industry.

The decentralization of power in this initiative goes beyond decision-making; it is a philosophy that permeates every level of the institution. All members, from faculty experts to class coordinators and student participants, play an active role in enhancing the skills of students and preparing them for the demands of the industry. This collaborative and inclusive approach not only strengthens the educational ecosystem but also empowers individuals at every level to contribute meaningfully to the institute's overarching goal of creating industry-ready professionals.

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ZIBACAR Placement <campus2corporate@zealeducation.com>

Campus to Corporate syllabus for MCA - I

6 messages

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Greetings of the day!!!

Please find attached herewith Campus to Corporate syllabus for MCA-I.
Please go through Worksheet IT-Testing-TOC and IT-Python-TOC.
Training by: Global Talent Track
Project sponsored by: ATOS Syntel
Training duration: 120 hours

Let us know which training to be given Testing or Python Programming by 22 November 2022, 4pm.

Atos TOC 2022.xlsx
876K

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Thanks for the mail. For given training-Python Programming is good

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Dear All,

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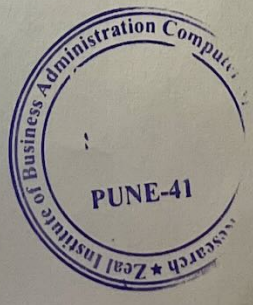

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Date: 11/01/2023

OFFICE ORDER

Academic year 2022-23

Zeal Central Placement Cell

Campus to Corporate Training Program

This is to inform you that you are being appointed as **Training Program Supervisor** under **Campus to Corporate Training program**, you are responsible for the smooth conduct of the Training program.

Sr.no	Class	Training program Supervisor	Sign
1	MCA-I	Prof. Kirti Samrit	
2	MCA-II	Dr. Rupali Pawar	
3	MBA-I(A)	Prof. Shilpa Dubey	
4	MBA-I(B)	Prof. Arvind Sawant	
5	Finance (Batch-1)	Prof. Heena Thakkar	
6	Finance + HR (Batch-2)	Dr. Ashish Vyas	

Roles and Responsibilities of Training program Supervisors for smooth conduct of C2C training:

1. Venue management
2. Modulewise defaulter list
3. File completion (File will be handed over by C2C)
4. Attending session
5. University's CIE (if any)
6. Students Feedback

Dr. Rajesh Kumar Kashyap
Director

Copy to:

1. *Prof. Madhavi Shamkuwar, Campus to Corporate Coordinator-ZGMI*
2. *Prof. Pandurang Patil, Head-Training & Placement-ZGMI*
3. *Prof. Viraj Barge, Dean Training & Placement*