



Criteria 7: Institutional Values and Best Practices

7.1.9 Sensitization of students and employees of the institution to the constitutional obligations: Values, rights, duties and responsibilities of citizens

To do sensitization of stakeholders of the institution to the constitutional obligations like values, rights, duties and responsibilities of citizens, Institute in collaboration with SPPU Pune conducts different initiatives.

1. Introduction to Constitution: It is prime responsibility of every individuals of India to know about the Constitution of India. The Constitution, being supreme law of the land, must be known to every citizen of India. It begins with the Preamble, which indicates the source and objects of it. We, the people of India, are the source of the Constitution and have resolved to constitute India into a sovereign, socialist, secular, democratic and republic. We as a ZIBACAR ensures that everyone with their fundamental rights and of others. No right is absolute one; it is subject to others right, as well. Directive Principles of State Policy are nothing but rights, though not enforceable by any court. These Directive Principles are basically 'Fundamental Principles' in the governance of the country. Powers and freedoms come with responsibility, State's responsibility to implement Directive Principles and citizens must perform their duties towards others, society and nation. Expected Course. The main objective of this course is to introduce the philosophy of Constitution of India to students and to acquaint them with their freedoms and responsibilities.
2. Human rights and duties are two sides of the same coin. Human rights are the fundamental rights that every individual is entitled to regardless of their race, gender, religion or any other distinguish factor. These rights include the right of expression and the right to a fair trial ,among others.

On the other hand ,human duties are the obligation that every individual has towards society and other individuals. These duties include respecting the rights of others, obeying the law, contributing to the common good and protecting the environment.





Looking into the significance of the subject knowledge in making a responsible citizen and human being institute have incorporated Human Rights and Duties in syllabus.

- Report:** 1. Introduction to Indian Constitution Syllabus
2. Introduction to Human Rights and Duties Syllabus



INTRODUCTION TO CONSTITUTION

(TWO CREDITS)

Course Objectives: This course introduces students to the Constitution of India. The Constitution, being supreme law of the land, must be known to every citizen of India. It begins with the Preamble, which indicates the source and objects of it. We, the people of India, are the source of the Constitution and have resolved to constitute India into a sovereign, socialist, secular, democratic and republic. The Course has been designed for everyone to make acquaint themselves with their fundamental rights and of others. No right is absolute one; it is subject to others right, as well. Directive Principles of State Policy are nothing but rights, though not enforceable by any court. These Directive Principles are basically 'Fundamental Principles' in the governance of the country. Powers and freedoms come with responsibility, State's responsibility to implement Directive Principles and citizens must perform their duties towards others, society and nation.

Expected Course Outcomes:

To introduce the philosophy of Constitution of India to students.

To acquaint them with their freedoms and responsibilities.

UNIT 1: PHILOSOPHY OF THE INDIAN CONSTITUTION (5 Hours)

- a) Constitutional History of India
- b) Role of Dr. B.R. Ambedkar in Constituent Assembly
- c) Preamble – Source and Objects
- d) Sovereign and Republic
- e) Socialist and Secular
- f) Democratic – Social and Economic Democracy
- g) Justice – Social, Economic and Political
- h) Liberty – Thought, Expression, Belief, Faith and Worship
- i) Equality – Status and Opportunity
- j) Fraternity, Human Dignity, Unity and Integrity of the Nation



UNIT 2: FUNDAMENTAL RIGHTS (10 Hours)

- a) Right to equality
- b) Right to freedoms
- c) Right against exploitation
- d) Right to freedom of religion
- e) Cultural and educational rights
- f) Right to property
- g) Right to constitutional remedies

UNIT 3: DIRECTIVE PRINCIPLES OF STATE POLICY (10 Hours)

- a) Equal Justice and free legal aid
- b) Right to work and provisions for just and humane conditions of work
- c) Provision for early childhood, Right to education and SC,ST, weaker section
- d) Uniform Civil Code
- e) Standard of Living, nutrition and public health
- f) Protection and improvement of environment
- g) Separation of Judiciary from executive
- h) Promotion of International peace and security

UNIT 4: FUNDAMENTAL DUTIES (5 Hours)

- a) Duty to abide by the Constitution
- b) Duty to cherish and follow the noble ideals
- c) Duty to defend the country and render national service
- d) Duty to value and preserve the rich heritage of our composite culture
- e) Duty to develop scientific temper, humanism ,the spirit of inquiry & reform
- f) Duty to safeguard public property and abjure violence
- g) Duty to strive towards excellence

Text/Reference Books:

- a) D. D. Basu, Introduction to the Constitution of India, LexisNexis
- b) Granville Austin, The Constitution of India: Cornerstone of a Nation, Oxford University Press
- c) Subhash Kashyap, Our Constitution, National Book Trust
- d) M.P. Jain, Indian Constitutional Law, LexisNexis



- e) V.N.Shukla, Constitution of India, Eastern Book Company
- f) P.M. Bakshi, The Constitution of India, Universal Law Publishing
- g) M.V.Pylee, Constitutional Government in India, S. Chand
- h) V. S. Khare, Dr. B.R.Ambedkar and India's National Security



The syllabus

Course I

Introduction to Human Rights and Duties

Credit: 1

- I) **Basic Concept**
 - a) Human Values- Dignity, Liberty, Equality, Justice, Unity in Diversity, Ethics and Morals
 - b) Meaning and significance of Human Rights Education
- II) **Perspectives of Rights and Duties**
 - a) Rights: Inherent-Inalienable-Universal- Individual and Groups
 - b) Nature and concept of Duties
 - c) Interrelationship of Rights and Duties
- III) **Introduction to Terminology of Various Legal Instruments**
 - a) Meaning of Legal Instrument- Binding Nature
 - b) Types of Instruments: Covenant-Charter-Declaration-Treaty-Convention-Protocol- Executive Orders and Statutes
- IV) **United Nations And Human Rights**
 - a) Brief History of Human Rights- International and National Perspectives
 - b) Provision of the charters of United Nations
 - c) Universal Declaration of Human Rights- Significance-Preamble
 - d) Civil and Political Rights-(Art. 1-21)
 - e) Economic, Social and Cultural Rights-(Art.22-28)
 - f) Duties and Limitations-(Art. 29)
 - g) Final Provision (Art. 30)



Course II

Human rights of vulnerable and disadvantaged groups

Credit: 1

I) General Introduction

- a) Meaning and Concept of Vulnerable and Disadvantaged
- b) Groups, Customary, Socio-Economic and Cultural Problems of
- c) Vulnerable and Disadvantaged Groups

II) Social status of women and children in International and national perspective

- a) Human Rights and Women's Rights –International and National Standards
- b) Human Rights of Children-International and National Standards

III) Status of Social and Economically Disadvantaged people

- a) Status of Indigenous People and the Role of the UN
- b) Status of SC/ST and Other Indigenous People in the Indian Scenario
- c) Human Rights of Aged and Disabled
- d) The Minorities and Human Rights

IV) Human rights of vulnerable groups

- a) Stateless Persons
- b) Sex Workers
- c) Migrant Workers
- d) HIV/AIDS Victims



Course III

Human Rights and Duties in India: Law, Policy, Society and Enforcement

Mechanism

Credit: 1

- I. **Human Rights in Indian Context**
 - a) Indian Bill of Rights And Sarvodaya
 - b) Preamble- Fundamental Rights- Directive Principles-Fundamental Duties

- II. **Human Rights- Enforcement Mechanism**
 - a) Human Rights Act, 1993
 - b) Judicial Organs- Supreme Court (Art 32) And High Courts(Art 226)
 - c) Human Rights Commission- National and State of Maharashtra
 - d) Commission of Women, children , Minority, SC/ST
 - e) Survey of International Mechanism

- III. **Human Rights Violations and Indian Polity**
 - a) Inequalities in society-population-illiteracy-poverty-caste-inaccessibility of legal redress
 - b) Abuse of Executive Power-Corruption-Nepotism and favoritism
 - c) Human Rights and Good Governance
 - d)

- IV. **Role of Advocacy Groups**
 - a) Professional Bodies: Press, Media, Role of Lawyers-Legal Aid
 - b) Educational Institutions
 - c) Role of Corporate Sector
 - d) NGO's



Savitribai Phule Pune University

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Director,
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Ganeshkhind, Pune-411 007

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Dt. 18.03.2015


To,
The Principal/ Directors,
All Affiliated colleges
All Recognized institute
Savitribai Phule Pune University,
Pune

Subject: Guidelines regarding evaluation of Human Rights Education Programme
(2 credits)

Dear Sir/Madam,

As per decision taken by the University authorised, Human Education Programme of 2 credits has been incorporated in the syllabi of Post graduate courses. We hereby, would like to give the guidelines for the evaluation of these courses attached herewith.

With regards,


Dr. V. B. Gaikwad
Director, BCUD



GUIDELINES FOR EVALUATION OF HUMAN RIGHTS EDUCATION PROGRAMME FOR 2 CREDITS

- Students of all the Post graduate programmes have to undergo the Human Rights Education programme
- The Courses under the programme will have no affect on the credit/grade of the students of their regular course of study. The grades earned in the papers of this programme will reflect separately in the mark statement of each student.
- In the HRE Programme there will be three courses.

Paper code	Course Name	Credits	Marks
HRE 101	Introduction to Human Rights and Duties (Mandatory)	1	25
HRE 102	Human Rights of Vulnerable and Disadvantaged Groups (Optional)	1	25
HRE: 103	Human Rights and Duties in India: Law, Policy, Society and Enforcement mechanism. (Optional)	1	25

- In the three courses, students have to opt for only two courses during their entire Post Graduate Programme Among the three papers, **(HRE 101 Introduction to Human Rights and Duties)** is a compulsory course. In the other two papers (**HRE 102 Human Rights of Vulnerable and Disadvantaged Groups** and **HRE 103 Human Rights and Duties in India: Law, Policy, Society and Enforcement Mechanism**) the students are free to select any one paper as per the decision of the head of the institute.
- At no point of time any two courses should be taken together. (This rule is applicable for the students in part I or from the new academic year).
- The Coordinators of each institute appointed by the Directors/Principal shall monitor the programme under the Supervision of the Head of the institute.



- It would be a self-study programme. The students will have to study the materials of each paper, based on the materials uploaded on the University Website. Apart from the materials available on the website, students are free to refer to any reference book of their choice stated in the bibliography. Apart from the reading materials, a video of Lectures delivered by some of the eminent professors will also be available on the University Web Site.
- For evaluation of the papers, any of the models prescribed in the credit pattern for Internal Assessment regulations may please be adopted depending on the Models suitable to the institute.
- Individual faculty member shall have the flexibility to design the concurrent evaluation components in a manner so as to give a balanced assessment of student capabilities across Knowledge, Skills and Abilities based on following assessment tools:
 1. Case Study/ Caselet/ Situation Analysis
 2. Class Test
 3. Open book test
 4. Study tour/ Field visit and report of the same.
 5. Small group Project
 6. Group Discussion
 7. Role Play/ Story telling
 8. Thematic Presentation
 9. Industry Analysis
 10. In depth viva
 11. Quiz
 12. Model Development / Simulation exercises
- A pass in the two papers is compulsory.
- Each Paper carries only One Credit. This means a credit is equal to 25 marks. Hence, the minimum applicable per credit as per the credit system rules need to be adopted as the passing minimum. Based on the marks that are secured by each student the grade may be decided depending on the mark obtained in each paper.
- If any student fails to secure the minimum passing grade of E in any of the two papers, such student may have to repeat such paper and has to pass the paper compulsorily otherwise they won't be conferred the degree.
- The Coordinators of each institute need to maintain a record of the evaluation methods adopted by the respective institute.





ACADEMIC YEAR 2022-23
CLUB NAME: Reader's Delight Club

1. EVENT DETAILS

Day and Date	Saturday : 26/11/2022
Event Category	Institute Level
Event type	Extra-Curricular.
Event Name	Constitution Day Celebration.
Event mode	Offline.
Venue	Class Room F1-04

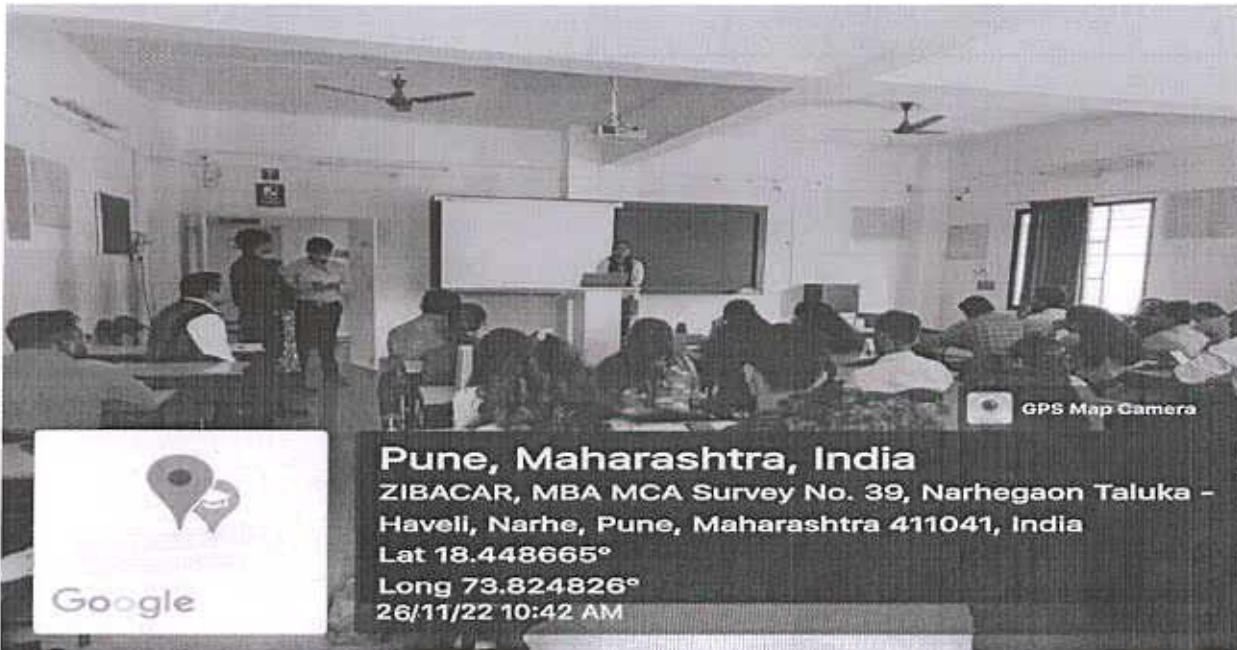
EXECUTIVE SUMMARY

The existence and successful survival of 'Democracy' in such diverse conditions is the most celebrated fact about our country and constitution is its backbone. India is governed in terms of the constitution of India, which was adopted by the constitution Assembly on 26th November 1949 and came into force on 26th January, 1950. The Preamble of Indian Constitution records the aims and aspirations of the people of India and reflects the basic spirit of the Constitution. To spread the importance of the Indian Constitution, India observes November 26 as the Constitution Day of India. The day has also been declared as the Constitution Day to spread awareness about its architect Dr B.R. Ambedkar. It was celebrated across the nation on high spirits. The occasion was celebrated in the premises of Zeal Institute of Business Administration, Computer Application & Research, Narhe, Pune in all its solemnity. Then came the culmination of the ceremony – a speech on our constitution by Prof. Pandurang Patil, which took us on a journey of our constitution from its history to its present day form and its vital role to bring together an idea called India.





The event was captured well with the help of photographs. (Annexure I- Photographs)



Lendave

Report Prepared By
Mr. Bhaskar Lendave

Pray

Director - ZIBACAR





File No: ZIBACAR-SSAB-17-00-4A

Revision:

Date: 26/01/2023

ACADEMIC YEAR 2023-24

1. EVENT DETAILS

Day and Date	Wednesday, 25/01/2023 10:00am to 11:00am
Event Level	Institute level
Event type	Extra-Co-Curricular Activity
Event Name	Largest Human Portrait
Event mode	Offline
Venue	Sports Ground
No. of Participants	350

2. EXECUTIVE SUMMARY

In a remarkable display of patriotism Zeal Institute organized an commemorate occasion on 26th January 2023. The Institute in collaboration with staff and students embarked on an ambitious project to create largest human portrait of legendary freedom fighters like Dr B R Ambedkar, Mahatma Gandhi and Jawaharlal Nehru.

3. OUTCOME

This form of activity often used to develop build teamwork, coordination and leadership skills, problem-solving, understanding skills and overall group dynamics.


IQAC Coordinator


Director

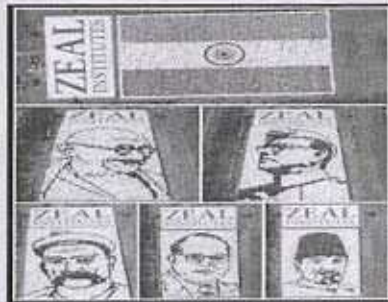




4. PHOTOGRAPHS:

Largest Human Portrait (25th Jan 2023)

In a remarkable display of patriotism and reverence, the Zeal Group of Management Institute recently organized an awe-inspiring event to commemorate the occasion of 26th January, India's Republic Day. The institute, in collaboration with its students and staff, embarked on an ambitious project to create the largest human portrait of legendary freedom fighters and a national flag.



On 14th Feb 2023 a group of students from the institute under the banner of Zeal social responsibility club visited orphanage, blind old peoples Ashram & Mentally retarded Childrens home as a gesture of humanity and fulfilling our duties as a good citizen of the society. Students also distributed blankets and gifts there. The purpose of the visit was to spread love and happiness among the children , old people and to make them feel that they are not alone.

पुण्य नगरी

'झील'च्या विद्यार्थ्यांनी आश्रमांत साजरा केला 'व्हॅलेंटाइन डे'

। धायरी । प्रतिनिधी

सिंहगड रस्त्यालगतच्या न-हेतोल झील एज्युकेशन सोसायटीच्या झील ग्रुप ऑफ मॅनेजमेंट इन्स्टिट्यूटच्या १०० विद्यार्थ्यांनी 'व्हॅलेंटाइन डे'च्या निमित्ताने अनेखा उपक्रम राबविला. झील सोशल रिस्पॉन्सिबलिटि क्लबच्या अंतर्गत थॅडीमध्ये गरजूंना आधार मिळावा म्हणून ३०० ब्लॅकट जमा करण्यात आले. सदर ब्लॅकट पुण्यातील ४ विविध आश्रमात भेट देऊन २०० ब्लॅकट त्यांना सुपूर्द केले तथा रस्त्यावरील गरजूंना १०० ब्लॅकट वाटले.

१४ फेब्रुवारीच्या सकाळी २५ विद्यार्थ्यांचे ४ गट विविध आश्रमात पोहोचले ज्या अंतर्गत मातोश्री वृद्धाश्रम- सिंहगड रोड, आपल



घर अनाथालय-डोणजे, साई बाबा अंध वृद्धाश्रम- नांदेड सिटी व श्री छत्रपती प्रतिष्ठान निवासी मतिमंद आश्रम यांना भेट दिली. सकाळी विद्यार्थी या सर्वांसाठी विविध भेटवस्तु, गुलाबाचे फूल व २०० ब्लॅकट घेऊन गेले. सामाजिक बांधीलकी जपत 'व्हॅलेंटाइन डे' वेगळ्या पद्धतीने साजरा करताना

आनंदाने विद्यार्थ्यांचे डोळे विविध आश्रमातून निघताना सायंकाळी पाणावले होते.

सदर उपक्रमासाठी प्रा. सचिन वाडेकर यांनी विद्यार्थ्यांना मार्गदर्शन केले, तर संस्थेचे अध्यक्ष एस.एम. काटकर, संस्थेचे सचिव डॉ. जयेश काटकर, झील एज्युकेशन सोसायटीचे शैक्षणिक, अॅडमिशन

आणि प्रशासन संचालक उद्भव शिव, झील ग्रुप ऑफ मॅनेजमेंट इन्स्टिट्यूटमचे हेड प्रा. डॉ. ऋषिकेश कार्काडीकर, झील पॉलिटेक्निकचे प्राचार्य प्रा. अयूब तांबोळी, झील आयटीआयचे प्राचार्य प्रा. नीलेश मगर, झील ज्यु. कॉलेजचे प्राचार्य प्रा. विनय शिंदे यांनी प्रोत्साहन दिले.

Smart Pune Edition

Feb 16, 2023 Page No. 01

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