STAKEHOLDERS FEEDBACK- MBA & MCA

AY-2020-21

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ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

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Feedback mechanism and Action taken report

To complete the 'quality loop', IQAC has make it mandatory to conduct feedback from all the Institute's stakeholder's students, faculty members, Alumni, employers and society. The feedback is collected from different committee/cell of the Institute. The feedback is helpful for having a 360-degree analysis of the related process; this analyses helps for the overall development of the Institute. An action taken report is also prepared which is discussed in the APRC meeting. The feedback is analyzed through Statistical tool such as MS-Excel or SPSS. Based on the opinions of the stakeholders, further action is taken by the feedback committee.

Objectives:

1. To have 360 view about the process implemented by various Committees/cell
2. To help for the overall Institute's development.

Methodology:

i. The feedback comprises of multiple dimensions regarding the various academic, training/placement, event/ activities, infrastructure.

ii. The Feedback on is collected from stakeholders by circulating the Feedback Forms.

iii. The frequency of conducting the feedback is finalised by the related committee.

iv. The committee frames/reframes the feedback parameters. It considers the earlier feedback outcome and then taken decision to make changes in the existing process.

v. It finalises the process and take a due permission from the Director; Member secretary of Committees.

Analysis:

i. The data is compiled and analysed through statistical tools. It is given for deliberation to the Director

ii.   The Action taken report is prepared and is tabled for discussion at every committee including IQAC, any changes in process are discussed.

iii. For Academic feedback a benchmark of feedback is being considered, if the feedback is above desired feedback, an appreciation letter is given which further appraise faculty member in form of an appreciation letter and further is considered for annual appraisals.

While collecting feedback from students, following points are being considered:

i) Anonymous – to encourage impartial and honest feedback

ii) In Class/event – to ensure high rate of participation.

iii) Comprehensive – Feedback is collected on various aspects of institute

v) Third party analysis – objective analysis by the computer cell.

vi) Actionable inputs - based on the collected and analysed forms, actions are being taken such as conduct/non conduct of any activity, appraising faculty, counselling faculty, plan initiative

ZIBACAR A MBA SEM I Students Feedback Form

Date : 10.05.2021

Name of The Student *

Shraddha Santosh Jadhav

101 Managerial Accounting by Prof. Pargaokar

Indicate the perceived performance of the teacher by writing the relevant attribute / adjective
in the form of 1 , 2, 3 or 4 below the individual staff column seperately. # Note : Evaluation
attribute / adjective = 5) Always , 4) Mostly , 3) Sometimes , 2) Rarely 1) Never

	5	4	3	2	1
Preparedness for lecture (I was able to understand everything that was tought)	○	◉	○	○	○
Teaching skill (I always get answers for the doubts raised in the class.)	○	○	◉	○	○
Regularity (Lectures happen regularly and puntuality is maintianed by the faculty)	○	◉	○	○	○
Digital Contents (The online class materials e.g. demonstrations/vidoes/simulations/website links, were useful and accurate)	○	◉	○	○	○
Communication skills (Faculty is able to simplify the subject and is able to communicate in a ligical flow)	○	◉	○	○	○
Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically)	◉	○	○	○	○
Technology adopted (The technology used was appropriate for this online class.)	○	◉	○	○	○
Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.)	◉	○	○	○	○
Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems).	○	◉	○	○	○
Subject was covered as prescribed syllabus at moderate pace	◉	○	○	○	○

102 Organizational Behaviour by MF Col.Sanjay

PUNE-41

ZIBACAR A MBA SEM I Students Feedback Form

Date : 10.05.2021

Name of The Student *

Shraddha Santosh Jadhav

101 Managerial Accounting by Prof. Pargaokar

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Preparedness for lecture (I was able to understand everything that was tought)	○	◉	○	○	○
Teaching skill (I always get answere for the doubts raised in the class.)	○	○	◉	○	○
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Communication skills (Faculty is able to simplify the subject and is able to communicate in a ligical flow)	○	◉	○	○	○
Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically)	◉	○	○	○	○
Technology adopted (The technology used was appropriate for this online class.)	○	◉	○	○	○
Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.)	◉	○	○	○	○
Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems).	○	◉	○	○	○
Subject was covered as prescribed syllabus at moderate pace	◉	○	○	○	○

102 Organizational Behaviour by MF Col.Sanjay

Indicate the perceived performance of the teacher by writing the relevant attribute / adjective *
in the form of 1 , 2, 3 or 4 below the individual staff column seperately. # Note : Evaluation
attribute / adjective = 5) Always , 4) Mostly , 3) Sometimes , 2) Rarely 1) Never

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Preparedness for lecture (I was able to understand everything that was tought)	○	◉	○	○	○
Teaching skill (I always get answers for the doubts raised in the class.)	◉	○	○	○	○
Regularity (Lectures happen regularly and puntuality is maintianed by the faculty)	◉	○	○	○	○
Digital Contents (The online class materials e.g. demonstrations/vidoes/simulations/websit e links, were useful and accurate)	◉	○	○	○	○
Communication skills (Faculty is able to simplify the subject and is able to communicate in a ligical flow)	○	◉	○	○	○
Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically)	○	◉	○	○	○
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Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems).	○	◉	○	○	○
Subject was covered as prescribed syllabus at moderate pace	◉	○	○	○	○

103 Economic Analysis for Business Decisions by Prof. Payal Pawar

Indicate the perceived performance of the teacher by writing the relevant attribute / adjective *
in the form of 1 , 2, 3 or 4 below the individual staff column seperately. # Note : Evaluation
attribute / adjective = 5) Always , 4) Mostly , 3) Sometimes , 2) Rarely 1) Never

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Preparedness for lecture (I was able to understand everything that was tought)	●	○	○	○	○
Teaching skill (I always get answers for the doubts raised in the class.)	●	○	○	○	○
Regularity (Lectures happen regularly and puntuality is maintianed by the faculty)	●	○	○	○	○
Digital Contents (The online class materials e.g. demonstrations/vidoes/simulations/website links, were useful and accurate)	●	○	○	○	○
Communication skills (Faculty is able to simplify the subject and is able to communicate in a ligical flow)	●	○	○	○	○
Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically)	●	○	○	○	○
Technology adopted (The technology used was appropriate for this online class.)	●	○	○	○	○
Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.)	●	○	○	○	○
Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems).	○	●	○	○	○
Subject was covered as prescribed syllabus at moderate pace	●	○	○	○	○

104 Business Research Methods by Dr. Rahul More

Indicate the perceived performance of the teacher by writing the relevant attribute / adjective * in the form of 1 , 2, 3 or 4 below the individual staff column seperately. # Note : Evaluation attribute / adjective = 5) Always , 4) Mostly , 3) Sometimes , 2) Rarely 1) Never

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Preparedness for lecture (I was able to understand everything that was tought)	○	◉	○	○	○
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Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.)	◉	○	○	○	○
Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems).	◉	○	○	○	○
Subject was covered as prescribed syllabus at moderate pace	◉	○		○	○

105 Basics of Marketing by Prof. Bajpai

Indicate the perceived performance of the teacher by writing the relevant attribute / adjective *
in the form of 1 , 2, 3 or 4 below the individual staff column seperately. # Note : Evaluation
attribute / adjective = 5) Always , 4) Mostly , 3) Sometimes , 2) Rarely 1) Never

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Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems).	◉	○	○	○	○
Subject was covered as prescribed syllabus at moderate pace	◉	○	○	○	○

106 Digital Business by Dr. Ramdasi

Indicate the perceived performance of the teacher by writing the relevant attribute / adjective *
in the form of 1 , 2, 3 or 4 below the individual staff column seperately. # Note : Evaluation
attribute / adjective = 5) Always , 4) Mostly , 3) Sometimes , 2) Rarely 1) Never

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Subject was covered as prescribed syllabus at moderate pace	◉	○	○	○	○

107 Management Fundamentals by MF Col.Sanjay

Indicate the perceived performance of the teacher by writing the relevant attribute / adjective *
in the form of 1, 2, 3 or 4 below the individual staff column seperately. # Note : Evaluation
attribute / adjective = 5) Always , 4) Mostly , 3) Sometimes , 2) Rarely 1) Never

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Subject was covered as prescribed syllabus at moderate pace	◉	○	○	○	○

109 Entrepreneurship Development by Prof. Pandurang patil

Indicate the perceived performance of the teacher by writing the relevant attribute / adjective *
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Subject was covered as prescribed syllabus at moderate pace	◉	○	○	○	○

111 Legal Aspects of Business by Dr. Telang

Indicate the perceived performance of the teacher by writing the relevant attribute / adjective * in the form of 1 , 2, 3 or 4 below the individual staff column seperately. # Note : Evaluation attribute / adjective = 5) Always , 4) Mostly , 3) Sometimes , 2) Rarely 1) Never

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Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems).	◉	○	○	○	○
Subject was covered as prescribed syllabus at moderate pace	◉	○	○	○	○

113 Verbal Communication Lab by Prof. Maushmi

Indicate the perceived performance of the teacher by writing the relevant attribute / adjective *
in the form of 1 , 2, 3 or 4 below the individual staff column seperately. # Note : Evaluation
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Subject was covered as prescribed syllabus at moderate pace	◉	○	○	○	○

114 Enterprise Analysis & Desk Research by Dr. Kaakandikar

Indicate the perceived performance of the teacher by writing the relevant attribute / adjective *
in the form of 1 , 2, 3 or 4 below the individual staff column seperately. # Note : Evaluation
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Subject was covered as prescribed syllabus at moderate pace	◉	○	○	○	○

116 MS Excel by Dr. Pravin Mahamuni

Indicate the perceived performance of the teacher by writing the relevant attribute / adjective in the form of 1, 2, 3 or 4 below the individual staff column seperately. # Note : Evaluation attribute / adjective = 5) Always , 4) Mostly , 3) Sometimes , 2) Rarely 1) Never

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Subject was covered as prescribed syllabus at moderate pace	◉	○	○	○	○

Human Rights 1 by Dr. Ashish Vyas

Indicate the perceived performance of the teacher by writing the relevant attribute / adjective *
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Teaching skill (I always get answers for the doubts raised in the class.)	○	◉	○	○	○
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Cyber Security 1 by Prof. Prachi Sutrawe

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Subject was covered as prescribed syllabus at moderate pace	◉	○	○	○	○

This form was created inside of Zeal Education Society Narhe, Pune.

Google Forms

HR Feedback

Name of Company

Johijj.com

Rate the following

	Excellent	Very Good	Good	Average	Poor
Student's performance	○	○	◉	○	○
Infrastructure	◉	○	○	○	○
Hospitality	○	◉	○	○	○

This form was created inside of Zeal Education Society Narhe, Pune.

Google Forms

Parents Feedback

Name

PRAKASH BOLE

Batch

2017

PUNE-41

HR Feedback

Name of Company

JUST DIAL

Rate the following

	Excellent	Very Good	Good	Average	Poor
Student's performance	○	○	◉	○	○
Infrastructure	○	○	○	◉	○
Hospitality	○	○	◉	○	○

This form was created inside of Zeal Education Society Narhe, Pune.

Google Forms

HR Feedback

Name of Company

Tata tele Services

Rate the following

	Excellent	Very Good	Good	Average	Poor
Student's performance	◯	◯	◯	◉	◯
Infrastructure	◉	◯	◯	◯	◯
Hospitality	◯	◯	◉	◯	◯

This form was created inside of Zeal Education Society Narhe, Pune.

Google Forms

Sr. No.	Suggestion	Employer/ Students/ Alumni	Company/ Organization	Designation	Action Taken
1	Need to work on Communication Skills	Employer	DynPro Miss Mrunal Yevle Mrunal.y@dynpro.co.in	HR-Manager	Conducted Soft Skills Training Program of 20 hrs.
2	Arrange Aptitude Training Programs in SE and TE	Students	AMPL Mr.Amar Pawar Amar.pawar@ampl.com	Student	Aptitude Training - MBA II
3	Provide Python Training Program to SE/TE to grab the offer through InfiTQ examination	Employer	Infosys Mr.Ayar Lombo Ayar.l@infosis.co.in	HR-Manager	Python Training
4	Need to work on Communication Skills	Employer	Squer yard Miss.Sonali Phadtare Sonali.p@squeryard.com	HR Manager	Conducted Communication improve Session
5	Need to work on Communication Skills	Employer	Big basket Bhushan Shinde Bhushan.s@bigbasket.co.in	HR Manager	Conducted Communication improve Session
5	Need work on Basic Subject Knowledge	Employer	Indiamart Dipak Wagmare Dipak.wagmare@indiamart.com	HR Manager	Conducted remedial Classes
7	Need to Work on Soft skill	Employer	No broker Ramesh Kulkarni Ramesh.k@nobrokar.in	HR Manager	Conducted Soft Skills Training Program of 20 hrs.
8	Need to work on Practical knowledge	Employer	Just dial Sumir rodrics Sumir.r@justdial.com	HR Manager	Invited Guest From industry

9	Provide trading on corporate cutler	Employer	Vitesco Technologies India Pvt Ltd Sachin Mahind Sachin.m12@vitesco.co.in	HR Manager	Invited Guest From industry
10	Improve personality ,of students	Employer	Out look Bhuwan thapa Bhuwan.thapa@outlookindia.com	HR Manager	Conducted Soft Skills Training Program of 20 hrs.
11	Need to work on Practical knowledge	Employer	Tata tele Services Sachin kakde Sachin.kakde@tata.co.in	HR Manager	Invited Guest From industry
12	Need to work on Practical knowledge	Employer	Jobijja >com Gavrav Sharma Gavrav.s@jobija.com	HR Manager	Invited Guest From industry
13	Improve personality ,of students	Employer	HR remedy Heena Shaik Heena.s@hrremedy.co.in	HR Manager	Conducted Soft Skills Training Program of 20 hrs.
14	Improve personality ,of students	Employer	GTT Arjun Kale Arjun.kale@gtt.com	HR ManagerIn	Conducted Soft Skills Training Program of 20 hrs.
15	Provide Software Testing Training Programs to students from all branches	Employer	Tristha Global Shradha naik Naik.s@tristha.co.in Quality Kiosk Samrudhi Kulkarni Samrudhi.k@kiosk.com	HR-Manager	Software Testing

Signature

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

| PUN CODE: IMMP013170 | DTE CODE: 6152 | AISHE CODE: C-41828 |

FEEDBACKS FROM EMPLOYER

Table 1: Table showing opinion about students' performance

Student's performance	
Parameter	**Frequency**
Excellent	1
Very Good	0
Good	8
Average	4
Poor	3

Chart showing opinion of HR about Students Performance

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

| PUN CODE: IMMP013170 | DTE CODE: 6152 | AISHE CODE: C-41828 |

| File No: | **Revision: 00** | Date: |
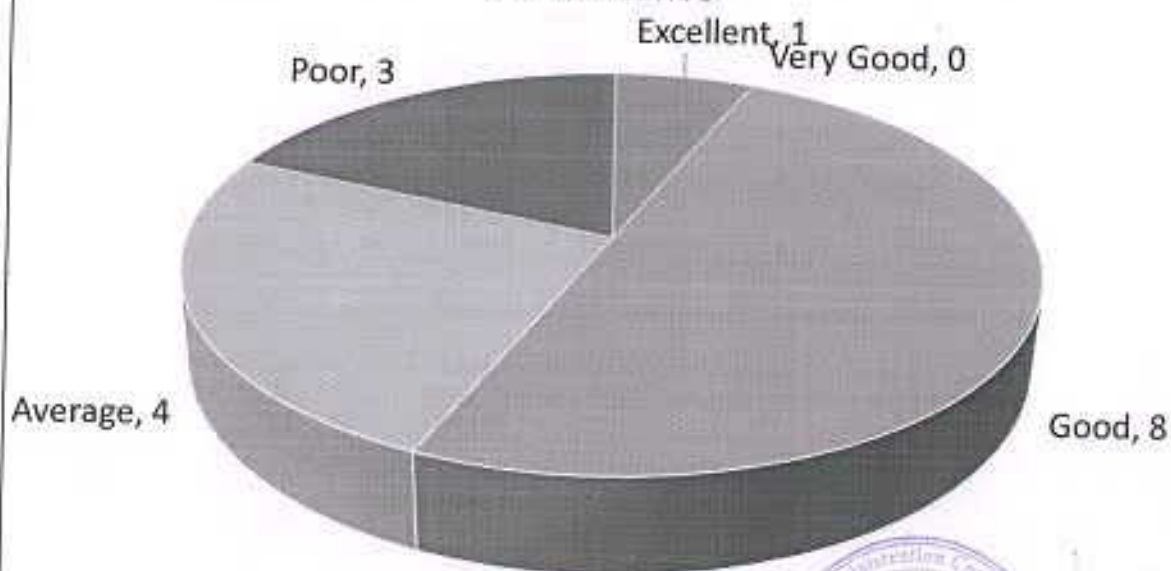
FEEDBACKS FROM PARENTS

Table 1: Table showing Parents opinion about Academics

Parents opinion about Academics	
Parameter	**Frequency**
Strongly Agree	20
Agree	17
Neutral	0
Disagree	0
strongly Disagree	0

Parents opinion about Academics

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ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170	DTE CODE: 6152	AISHE CODE: C-41828

File No:	**Revision: 00**	Date:
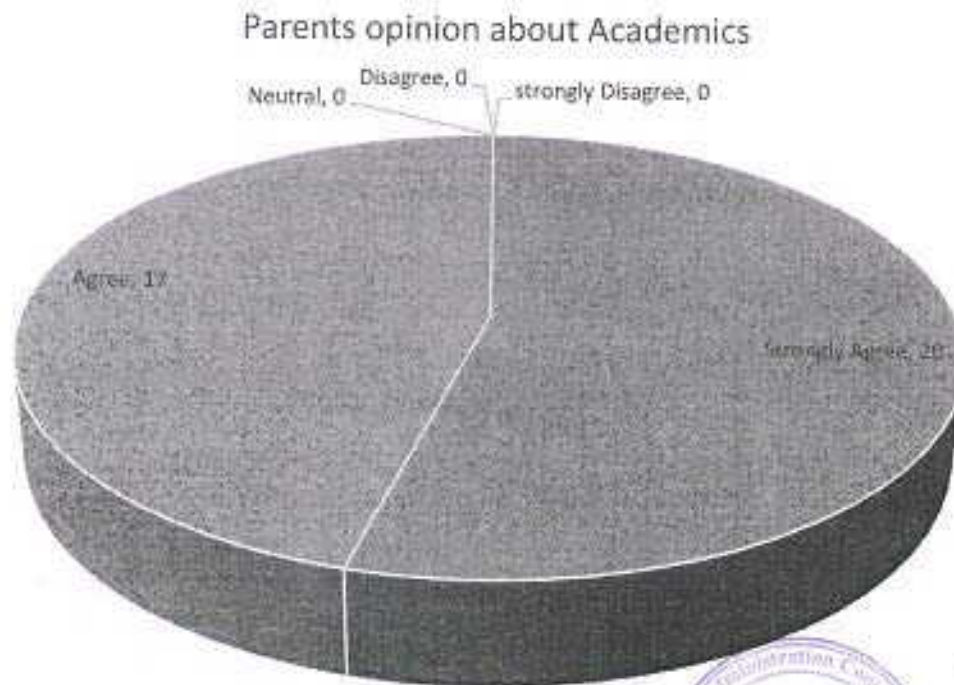
Table 2: Table showing Parents opinion about Infrastructure and Lab facilities

Parents opinion about Infrastructure and Lab facilities

Parameter	Frequency
Strongly Agree	9
Agree	22
Neutral	6
Disagree	0
strongly Disagree	0

Parents opinion about Infrastructure and Lab facilities

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ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170	DTE CODE: 6152	AISHE CODE: C-41828
File No:	Revision: 00	Date:
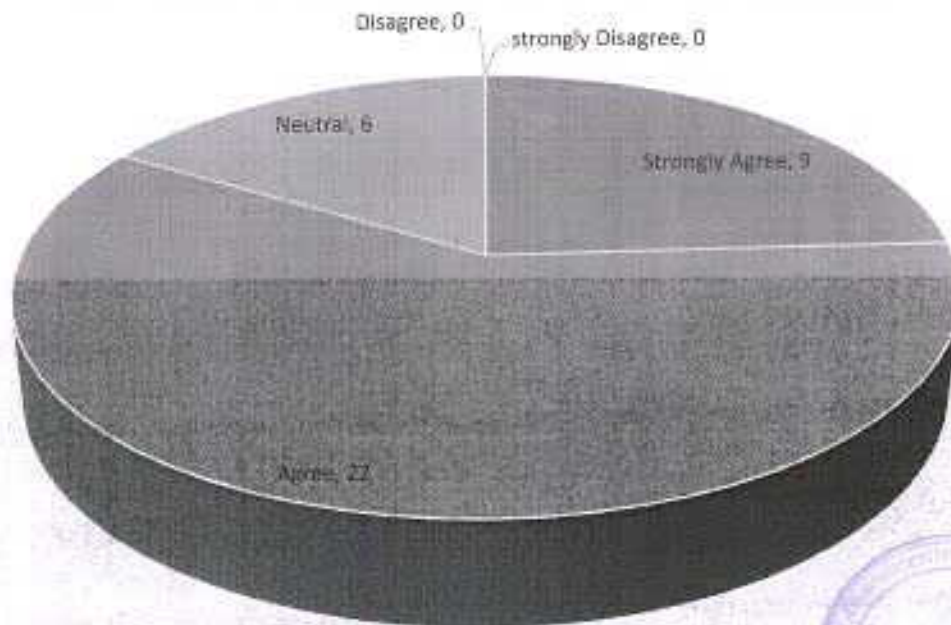
.Table 3: Table showing Parents opinion about Faculty

Parents opinion about Faculty

Parameter	Frequency
Strongly Agree	15
Agree	15
Neutral	7
Disagree	0
strongly Disagree	0

Parents opinion about Faculty

ZEAL EDUCATION SOCIETY'S
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NARHE | PUNE | INDIA

PUN CODE: IMMP013170	DTE CODE: 6152	AISHE CODE: C-41828

File No:	Revision: 00	Date:
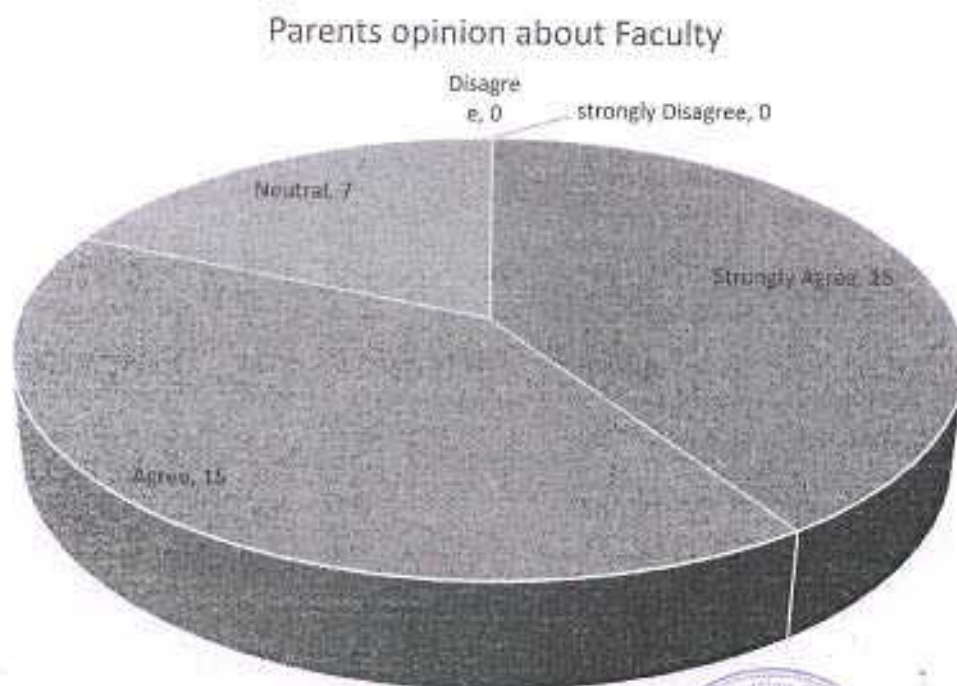
Table 4: Table showing Parents opinion about Canteen facilities

Parents opinion about Canteen facilities

Parameter	Frequency
Strongly Agree	2
Agree	17
Neutral	17
Disagree	1
strongly Disagree	0

Parents opinion about Canteen facilities
Strongly Agree, 2
Disagree, 1   strongly Disagree, 0
Neutral, 17
Agree, 17

ZEAL EDUCATION SOCIETY'S
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NARHE | PUNE | INDIA

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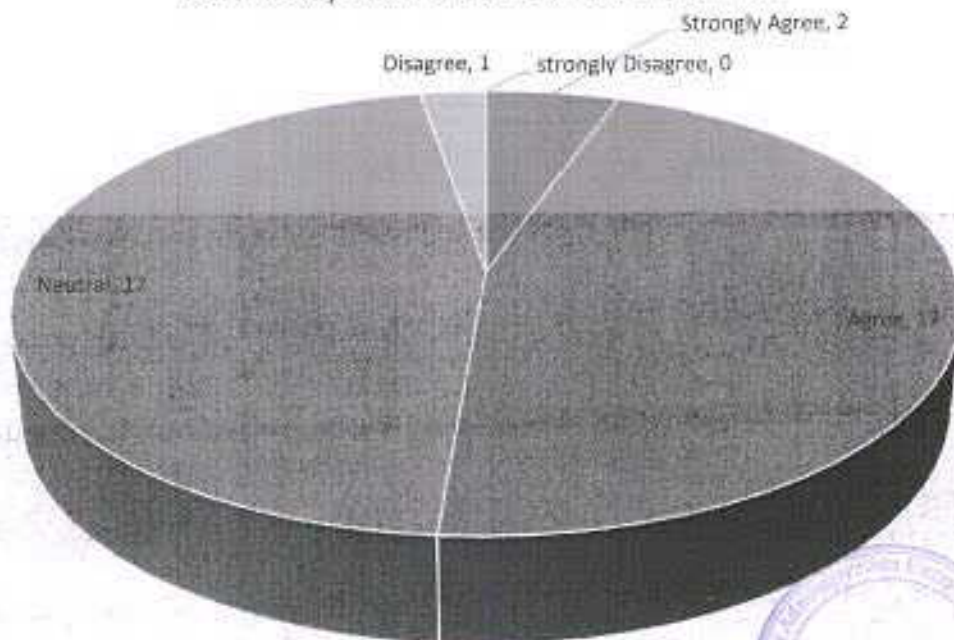
Table 5: Table showing Parents opinion about Library

Parents opinion about Library

Parameter	Frequency
Strongly Agree	20
Agree	14
Neutral	3
Disagree	0
strongly Disagree	0

Parents opinion about Library

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File No: **Revision: 00** Date:
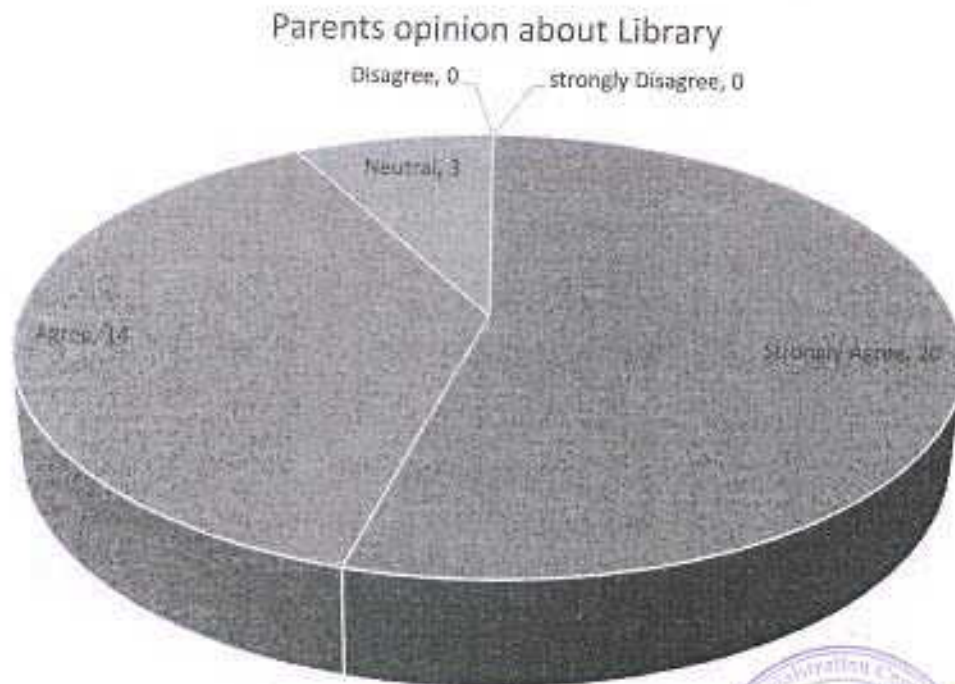
Table 6: Table showing Parents opinion about office staff

Parents opinion about office staff

Parameter	Frequency
Strongly Agree	6
Agree	22
Neutral	9
Disagree	0
strongly Disagree	0

Parents opinion about office staff

ZEAL EDUCATION SOCIETY'S
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NARHE | PUNE | INDIA

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File No: **Revision: 00**   Date:
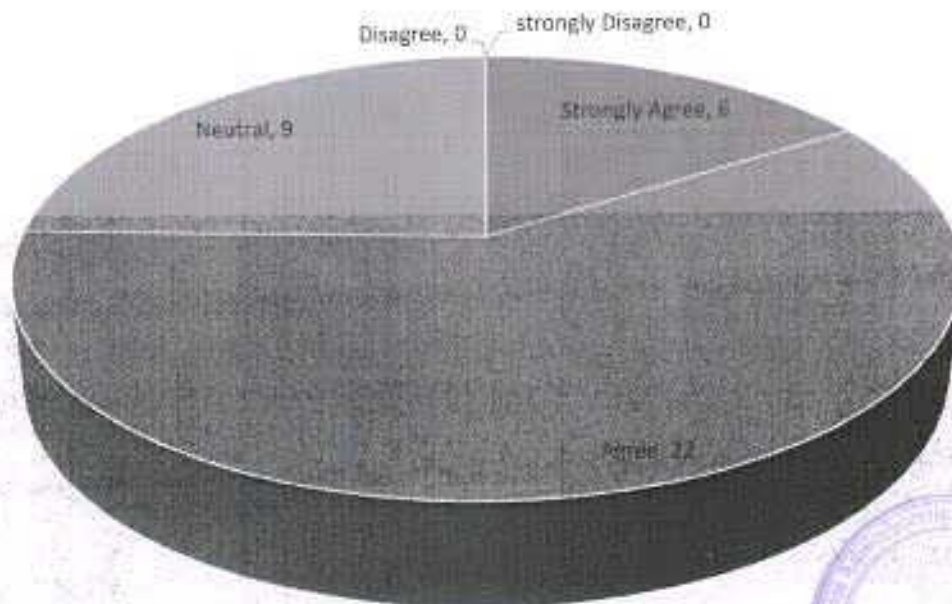
Table 7: Table showing Parents opinion about Hostel Facilities

Parents opinion about Hostel Facilities

Parameter	Frequency
Strongly Agree	4
Agree	3
Neutral	15
Disagree	12
strongly Disagree	2

Parents opinion about Hostel Facilities

strongly Disagree, 2
Strongly Agree, 4
Agree, 3
Disagree, 12
Neutral, 15

ZEAL EDUCATION SOCIETY'S
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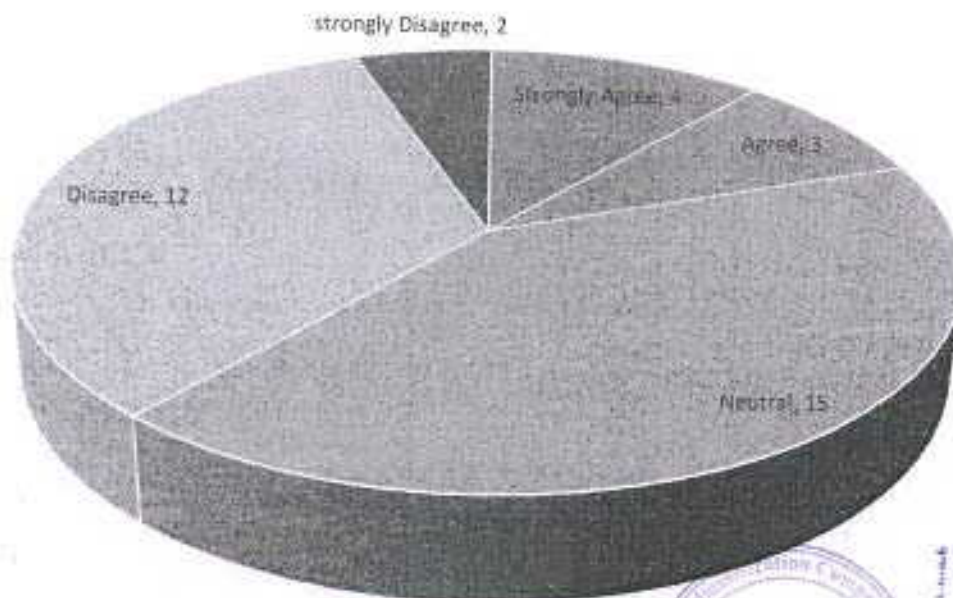
Table 8: Table showing Parents opinion about Education Resources

Parents opinion about Education Resources

Parameter	Frequency
Strongly Agree	14
Agree	20
Neutral	3
Disagree	0
strongly Disagree	0

Parents opinion about Education Resources

ZEAL EDUCATION SOCIETY'S
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NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

File No: **Revision: 00**   Date:
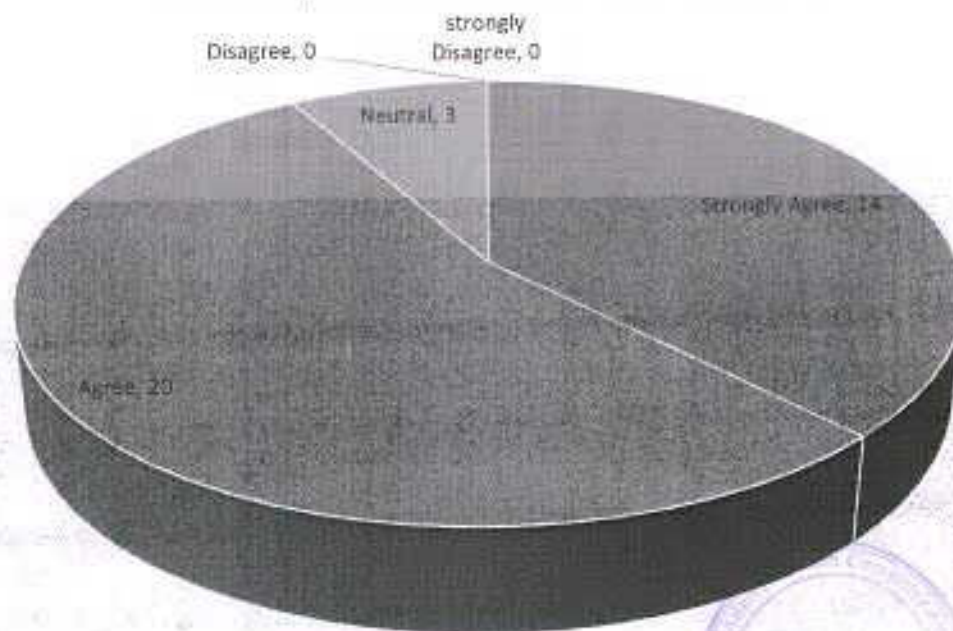
Table 9: Table showing Parents opinion about Admission Procedure

Parents opinion about Admission Procedure

Parameter	Frequency
Strongly Agree	13
Agree	18
Neutral	6
Disagree	0
strongly Disagree	0

Parents opinion about Admission Procedure

ZEAL EDUCATION SOCIETY'S
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NARHE | PUNE | INDIA

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File No:	**Revision: 00**	Date:
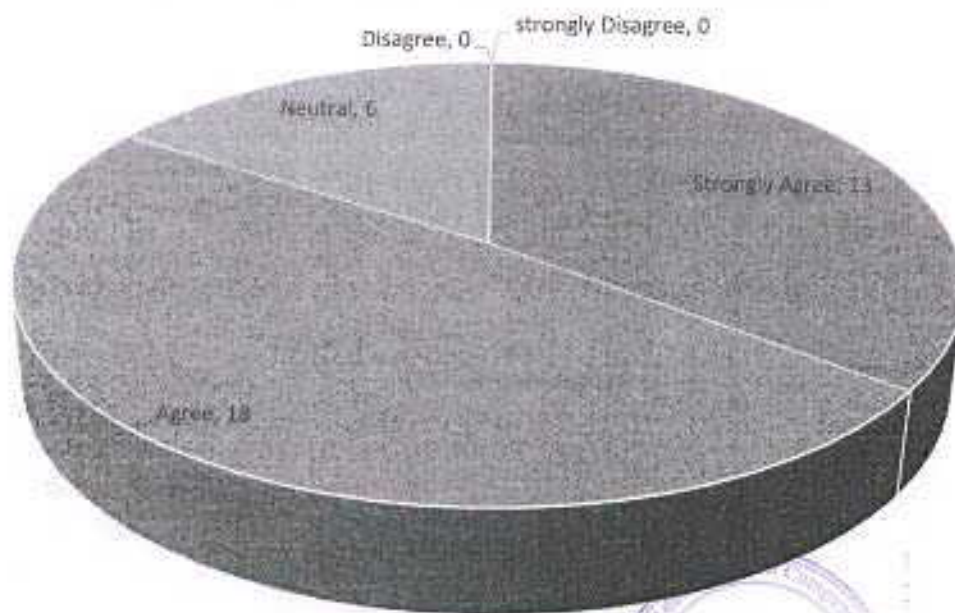
Table 10: Table showing Parents opinion about Overall rating of the college

Parents opinion about Overall rating of the college

Parameter	Frequency
Strongly Agree	11
Agree	21
Neutral	5
Disagree	0
strongly Disagree	0

Parents opinion about Overall rating of the college

Disagree, 0   strongly Disagree, 0

Neutral, 5

Strongly Agree, 11

Agree, 21
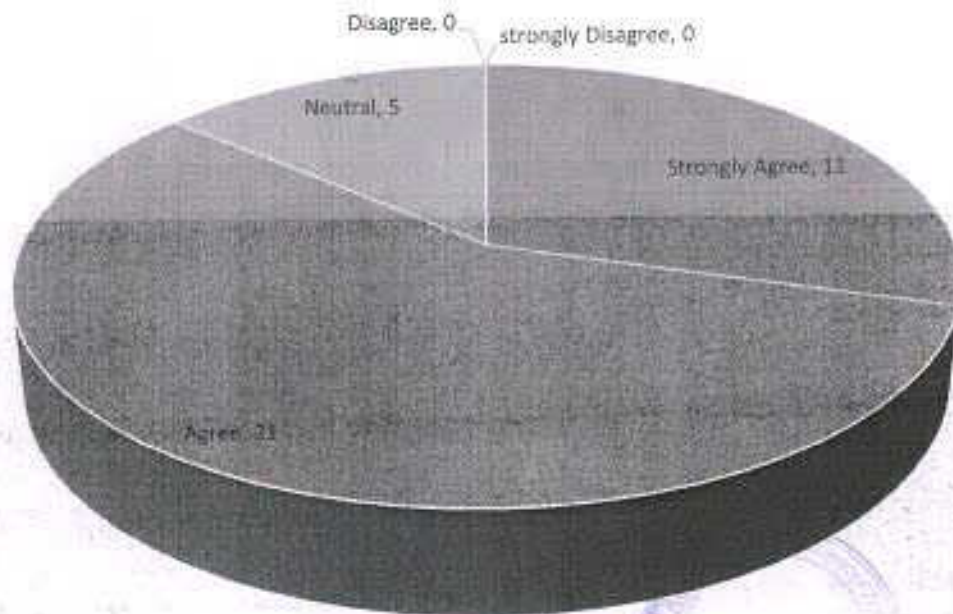
Parents Feedback

1. Name

2. Batch

3. Rate the following

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Academics	◯	◯	◯	◯	◯
Infrastructure and Lab facilities	◯	◯	◯	◯	◯
Faculty	◯	◯	◯	◯	◯
Canteen facilities	◯	◯	◯	◯	◯
Library	◯	◯	◯	◯	◯
office staff	◯	◯	◯	◯	◯
Hostel Facilities	◯	◯	◯	◯	◯
Education Resources	◯	◯	◯	◯	◯
Admission Procedure	◯	◯	◯	◯	◯
Overall rating of the college	◯	◯	◯	◯	◯

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

Academic Year 2021-22
Parents Feedback about Syllabus

Analysis of Parent feedback about syllabus

■ 5- Strongly agree   ■ 4- Agree   ■ 3- Neutral   ■ 2-Disagree   ■ 1- Strongly disagree

Program Coordinator-MCA   Program Coordinator-MBA   Director

Academic Year 2021-22
Parents Feedback about Syllabus

Rate on a 5 Point Scale		5- Strongly agree	4- Agree	3- Neutral	2-Disagree	1- Strongly disagree
Q. 1	The syllabus pattern 2020 based on Outcome based education is learner centric.	12	2	1	0	0
Q.2	The syllabus and the courses spell out the opportunities very clearly.	10	2	3	0	
Q.3	The syllabus is contemporary and covers recent trends.	13	2	1	0	0
Q.4	The time allotted for the completion of the course is sufficient.	10	5	0	0	0
Q.5	Availability of sufficient reference material, extra reading.	12	2	1	0	0
Q.6	The concurrent evaluation techniques are suggestive.	11	4	1	0	0
Q.7	The 2 yrs span of implementing curriculum is sufficient.	10	2	3	0	0
Q.8	The syllabus has helped to grow my KSA component.	13	2	1	0	0
Q. 9	The courses incorporated in the curriculum will lead me to good employable opportunities.	10	5	0	0	0
Q.10	Overall rating of the syllabus.	12	2	1	0	0
Q.11	Depth of the curriculum	11	4	1	0	0

Program Coordinator-MCA   Program Coordinator-MBA   Director

Zeal Education Society's

Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR)

Sr. No. 39, Narhe, Pune -411041, Phone No.:67206031, Website: www.zibacar.in

(Approved by A.I.C.T.E., Recognized by DTE (Govt. of Maharashtra), Permanently Affiliated to Savitribai Phule Pune University and Accredited by NAAC)

PUN Code: IMMP013170   DTE Code: 6152   AISHE Code: C-41828

Institute's Review
Parents Feedback form

Name of Parents: (Father/Mother) Rajani Puranik

Student/Alumni name: Akshay Puranik

Programme: MBA/MCA   Batch: 2020

Mobile no: 8007475818   email id: puranikrajani1@gmail.com

Sr.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	Academics		✓			
2	Infrastructure and Lab facilities			✓		
3	Faculty			✓		
4	Canteen Facilities			✓		
5	Library		✓			
6	Office Staff		✓			
7	Hostel Facilities				✓	
8	Educational Resources		✓			
9	Admission Procedure			✓		
10	Overall Rating of the College		✓			

Any other suggestions / comments: Arrange Activities to improve Soft Skills.

Puranik
Sign

Zeal Education Society's
Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR)
Sr. No. 39, Narhe, Pune -411041, Phone No.:67206031, Website: www.zibacar.in
(Approved by A.I.C.T.E., Recognized by DTE (Govt. of Maharashtra), Permanently Affiliated to Savitribai Phule Pune University and Accredited by NAAC)
PUN Code: IMMP013170   DTE Code: 6152   AISHE Code: C-41828

Institute's Review
Parents Feedback form

Name of Parents: (Father/Mother) Manikrao Patil

Student/Alumni name: Mayuri Manikrao Patil

Programme: MBA/MCA   Batch: 2021

Mobile no: 9421130575   email id: manikhp011@gmail.com

Sr.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	Academics		✓			
2	Infrastructure and Lab facilities			✓		
3	Faculty		✓			
4	Canteen Facilities			✓		
5	Library	✓				
6	Office Staff		✓			
7	Hostel Facilities			✓		
8	Educational Resources		✓			
9	Admission Procedure		✓			
10	Overall Rating of the College		✓			

Any other suggestions / comments: Good College

Patil
Sign

ZIBACAR, Pune
Student Feedback about Syllabus, T& P, Club activities for Academic Year 2021-22

Email *

mo21056@zcaleducation.com

Student name

Govind Shrimangale

Course

(•) MCA-I

( ) MCA-II

( ) MBA-I

( ) MBA-II

SECTION -B Syllabus review

Rate on a 5 Point Scale (5- Strongly agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly disagree) *

	1- Strongly disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly agree
The syllabus pattern 2020 based on Outcome based education is learner centric.	○	○	○	◉	○
The syllabus and the courses spell out the opportunities very clearly.	○	○	○	◉	○
The syllabus is contemporary and covers recent trends.	○	○	○	◉	○
The time allotted for the completion of the course is sufficient.	○	○	○	◉	○
Availability of sufficient reference material, extra reading.	○	○	○	○	◉
The concurrent evaluation techniques are suggestive.	○	○	○	◉	○
The 2 yrs span of implementing curriculum is sufficient.	○	○	○	○	◉

The syllabus has helped to grow

| my KSA component. | ○ | ○ | ○ | ◉ | ○ |
| The courses incorporated in the curriculum will lead me to good employable opportunities. | ○ | ○ | ○ | ○ | ◉ |

Overall rating of the syllabus.

| Depth of the curriculum | ○ | ○ | ○ | ◉ | ○ |
| Depth of the curriculum | ○ | ○ | ○ | ○ | ◉ |

Suggestions/Recommendations

NA

Training & Placement Activities

Have you participated in T & P activities? *

◉ Yes

○ No

Amount of knowledge gained on following parameters. Rate on a 5 Point Scale (5- Strongly agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly disagree)

	1- Strongly disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly agree
Placement scenario	○	○	○	◉	○
Technical competence	○	○	○	◉	○
Industry insights/requirements	○	○	○	○	◉
Sectoral analysis	○	○	○	◉	○
Job description/profile	○	○	○	◉	○

Rate on a 5 Point Scale (5- Strongly agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly disagree) *

	1- Strongly disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly agree
Communication skill	○	○	○	◉	○
Public speaking	○	○	○	◉	○
Confidence increase	○	○	○	◉	○
Technical competence during presentation/particip ation	○	○	○	◉	○
Personality development	○	○	○	◉	○

Suggestions/Recommendations

NA

Open Learning Space (Assembly) or Courses

Have you made presentation in Open Learning Space (Assembly) ? *

◉ Yes

○ No

Have you participated in Group discussion in Open Learning Space (Assembly)? *

◉ Yes

○ No

Amount of knowledge gained on following parameters. Rate on a 5 Point Scale (5- Strongly agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly disagree)

	1- Strongly disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly agree
Placement scenario	○	○	○	◉	○
Technical competence	○	○	○	◉	○
Industry insights/requirements	○	○	○	◉	○
Sectoral analysis	○	○	○	○	◉

Rate on a 5 Point Scale (5- Strongly agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly disagree)

	1- Strongly disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly agree
Communication skill	○	○	○	◉	○
Public speaking	○	○	○	◉	○
Confidence increase	○	○	○	○	◉
Technical competence during presentation/participation	○	○	○	○	◉
Personality development	○	○	○	○	◉

Suggestions/Recommendations

Na

Club activity

Student centric activity. To the students, For the students, By the students.

Rate on a 5 Point Scale (5- Strongly agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly disagree)

	1- Strongly disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly agree
The club selection were appropriate.	○	○	○	◉	○
The activities undertaken under each club were relevant to the club name.	○	○	○	○	◉
The Club activities undertaken contributed in developing Technical competence	○	○	○	○	◉
The Club activities undertaken imbibe sports culture.	○	○	○	○	◉
The Club activities undertaken help make me socially responsive.	○	○	○	○	◉
The Club activities undertaken help me to inculcate reading habits, beyond curriculum.	○	○	○	○	◉
The Club activities undertaken develop entrepreneur spirit.	○	○	○	◉	○
The Club activities undertaken help me to understand various dimensions of photography.	○	○	○	○	◉
The Club activities undertaken develop					

various skills (dance,
singing song, music)

○　　○　　○　　○　　◉

The Club activities
undertaken help me
for my holistic
development.

○　　○　　○　　○　　◉

The club activities
helped to release
stress.

○　　○　　○　　◉　　○

The club activity were
interdisciplinary(man
agement, technical
etc)

○　　○　　○　　◉　　○

Overall rating

Overall rating

○　　○　　○　　○　　◉

Suggestions for Club activity (New club or activities etc,) *

NA

Google Forms

Java Programming - Dharmendra Singh

LIST OF SUBJECTS REGISTERED

Subject	Faculty	Load Type	Course Category	Batch
IT11 : Java Programming	30032 : Dharmendra Singh	Theory	CC	-1
IT12 : Data Structure and Algorithms	30192 : RUPALI PRAVINKUMAR PAWAR	Theory	CC	-1
IT 13 : Object Oriented Software Engineering	30191 : RUPALI SANTOSH KALEKAR	Theory	CC	-1
IT14 : Operating System Concepts	30028 : Rajesh Kumar Ganesh Prasad Kashyap	Theory	CC	-1
IT15 : Network Technologies	30029 : Kirti Turachand Samrit	Theory	CC	-1
OC11 : Open Course	30151 : Babasaheb Jotiram Mohite	Theory	CC	-1
OC12 : Open Course	30032 : Dharmendra Singh	Theory	CC	-1
IT11L : JAVA and DSA Lab	30032 : Dharmendra Singh	Lab	CC	1
IT11L : JAVA and DSA Lab	30192 : RUPALI PRAVINKUMAR PAWAR	Lab		1
IT11L : JAVA and DSA Lab	30191 : RUPALI SANTOSH KALEKAR	Lab		1
IT11L : JAVA and DSA Lab	30151 : Babasaheb Jotiram Mohite	Lab		1

A:STUDENT SATISFACTION SURVEY

Java Programming - Dharmendra Singh _____ / members prepare for the classes?

- ○ Thoroughly
- ○ Highly Satisfactorily
- ○ Satisfactorily
- ○ Not prepared
- ○ Highly Unprepared

2: Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

2: Faculty Members' Proficiency in their Subject

- ○ Highly Proficient
- ○ Proficient
- ○ Some what Proficient
- ○ Not proficient
- ○ Highly Unproficient

3: The faculty members ....e good knowledge of the subject are ... were able clarify your dou
hte

Java Programming - Dharmendra Singh

○ ......e
○ Neutral
○ Disagree
○ Highly Disagree

4: All the faculty member commence and end the class as per the schedule in the time table

○ Highly Agree
○ Agree
○ Neutral
○ Disagree
○ Highly Disagree

5: All the faculty member conduct the lectures regularly as per schedule

○ Highly Agree
○ Agree
○ Neutral
○ Disagree
○ Highly Disagree

6: The faculty members use adequate teaching aids (Notes, Slides, Handouts, LCD Projectors, e
tc.)

○ Highly Agree

○ Agree
○ Neutral
○ Disagree

Java Programming - Dharmendra Singh

7: The faculty members give additional reading/learning resources

○ Highly Agree
○ Agree
○ Neutral
○ Disagree
○ Highly Disagree

8: The Course Outcomes are explained to me well in advance

○ Highly Agree
○ Agree
○ Neutral
○ Disagree
○ Highly Disagree

9: The Concurrent evaluation parameters are explained to me well in advance

○ Highly Agree
○ Agree
○ Neutral
○ Disagree
○ Highly Disagree

○ Highly Disagree

_____ are fair in the internal evaluation process.

Java Programming - Dharmendra Singh

○ Agree
○ Neutral
○ Disagree
○ Highly Disagree

15: The faculty members always give post evaluation feedback.

○ Strongly agree
○ Agree
○ Neutral
○ Disagree
○ Strongly disagree

16: The teaching and mentoring process in your institution facilitates you to perform better.

○ Highly Agree
○ Agree
○ Neutral
○ Disagree
○ Highly Disagree

17: The institution provides multiple opportunities to learn and grow.

○ Strongly agree
○ Agree

10: The concurrent evaluation parameters help me improve my learning

Java Programming – Dharmendra Singh

○ Disagree
○ Highly Disagree

11: The faculty members are available sufficiently for consultation after formal class timings

○ Highly Agree
○ Agree
○ Neutral
○ Disagree
○ Highly Disagree

12: The faculty members relate the course to real life situations and examples

○ Highly Agree
○ Agree
○ Neutral
○ Disagree
○ Highly Disagree

13: The faculty members show enthusiasm in teaching the subject challenges.

○ Highly Agree
○ Agree
○ Neutral
○ Disagree

○ Highly Agree
○ Agree
○ Neutral

Java Programming - Dharmendra Singh

22: Are sufficient e-learning resources provided by the Library?

○ Highly Agree
○ Agree
○ Neutral
○ Disagree
○ Highly Disagree

23: Activities conducted by T&P cell are

○ Excellent
○ Very Good
○ Good
○ Average
○ Needs Improvement

24: Rate the T&P activities conducted by the Institute.

○ Extremely Satisfied
○ Very Satisfied
○ Neutral
○ Slightly Satisfied
○ Not at all Satisfied

Neutral
Disagree
Strongly disagree

Java Programming - Dharmendra Singh

18: The faculty members motivates you to perform to the best of your abilities

O Highly Agree
O Agree
O Neutral
O Disagree
O Highly Disagree

19: The faculty members are able to identify your weaknesses and help you to overcome them

O Highly Agree
O Agree
O Neutral
O Disagree
O Highly Disagree

20: Rate the efforts made by the Institute towards minimizing Academic Loss?

O Excellent
O Very Good
O Good
O Average
O Needs Improvements

21: The overall quality of teaching-learning process in your institute is very good

25: Rate the Events & Co-activities conducted by the Institute.

Java Programming - Dharmendra Singh

- ○ Slightly Satisfied
- ○ Not at all Satisfied

26: Administrative Staff is

- ○ Supportive
- ○ Cooperative
- ○ Neutral
- ○ Unsupportive
- ○ Unfriendly

27: Office timings are sufficient

- ○ Highly Agree
- ○ Agree
- ○ Neutral
- ○ Disgree
- ○ Highly disgree

28: Whenever you ask for the information related to Payment of fees/ fees balance, the staff gives it to you readily

- ○ Highly Agree
- ○ Agree
- ○ Neutral

○ Disgree
○ Highly disgree

Java Programming - Dharmendra Singh   I the information related to Scholarships/Free ships/EBC whenever yo

u ask for the information

○ Highly Agree
○ Agree
○ Neutral
○ Disgree
○ Highly disgree

30: All the information related to Examination form is provided to you by the staff

○ Highly Agree
○ Agree
○ Neutral
○ Disgree
○ Highly disgree

31: Documents /Certificates required (Bona fide/ TC etc) are given to you on the day they were

promised

○ Extremely Satisfied
○ Very Satisfied
○ Neutral
○ Slightly Satisfied

32: Rate the efforts m____ y the Institute for transforming your ___ s into realities.

Java Programming - Dharmendra Singh

○ Slightly Satisfied
○ Not at all Satisfied

33: Overall Rating of the Institute

○ Excellent
○ Very Good
○ Good
○ Average
○ Poor

A:SUBJECT FEEDBACK

1: Preparedness for lecture (I was able to understand everything that was taught)

○ Always(5)
○ Mostly(4)
○ Sometimes(3)
○ Rarely(2)
○ Never(1)

2: I always get answers for the doubts raised in the class.

○ Always(5)
○ Mostly(4)
○ Sometimes(3)

Java Programming - Dharmendra Singh

3: Lectures happen regularly and punctuality is maintained by the faculty

○ Always(5)
○ Mostly(4)
○ Sometimes(3)
○ Rarely(2)
○ Never(1)

4: The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate

○ Always(5)
○ Mostly(4)
○ Sometimes(3)
○ Rarely(2)
○ Never(1)

5: Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow)

○ Always(5)
○ Mostly(4)
○ Sometimes(3)
○ Rarely(2)

Never(1)

Java Programming - Dharmendra Singh   (Teaching methodology used was of appropriate pace and subject is

○ Always(5)
○ Mostly(4)
○ Sometimes(3)
○ Rarely(2)
○ Never(1)

7: Technology adopted (The technology used was appropriate for this class.)

○ Always(5)
○ Mostly(4)
○ Sometimes(3)
○ Rarely(2)
○ Never(1)

8: Assignments/Examinations (Assignments and tests were based on material covered in lectur
es & helpful in understanding the topic.)

○ Always(5)
○ Mostly(4)
○ Sometimes(3)
○ Rarely(2)
○ Never(1)

9: Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.)

Java Programming - Dharmendra Singh

○ Mostly(~)
○ Sometimes(3)
○ Rarely(2)
○ Never(1)

10: Subject was covered as prescribed syllabus at moderate pace.

○ Always(5)
○ Mostly(4)
○ Sometimes(3)
○ Rarely(2)
○ Never(1)

B:OPEN LEARNING SPACE (ASSEMBLY) FEEDBACK - MCA

1 : Have you made any presentation in the assembly

○ Yes
○ No

2: To what extent you were benefited on following parameter [Communication skill]

○ Strongly Agree

Agree

Neutral

Disagree

Java Programming - Dharmendra Singh

3: To what extent you were benefited on following parameter [Public speaking]

○ Strongly Agree

○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

4: To what extent you were benefited on following parameter [Confidence improvement]

○ Strongly Agree

○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

5: To what extent you were benefited on following parameter [Coordination with PowerPoint presentation]

○ Strongly Agree

○ Agree

○ Neutral

○ Disagree

○ Strongly Disagree

6: Amount of knowledge gained while preparing for assembly presentation [National policy]

Java Programming - Dharmendra Singh

○ Disagree
○ Strongly Disagree

7: Amount of knowledge gained while preparing for assembly presentation [Global trends]

○ Strongly Agree
○ Agree
○ Neutral
○ Disagree
○ Strongly Disagree

8: Amount of knowledge gained while preparing for assembly presentation [Social issues]

○ Strongly Agree
○ Agree
○ Neutral
○ Disagree
○ Strongly Disagree

9: Amount of knowledge gained while preparing for assembly presentation [Business environment]

○ Strongly Agree
○ Agree
○ Neutral

Java Programming - Dharmendra Singh

PROGRAMMING LAB SURVEY - MCA

1: PO1: Generic and Domain Knowledge : Apply knowledge of computing fundamentals, computing specialization, mathematics, and domain knowledge appropriate for the computing specialization to the abstraction

- 5 - Very Well Accomplished
- 4 - Well Accomplished
- 3 - Moderately Accomplished
- 2 - Poorly Accomplished
- 1 - Not Accomplished

2: PO2: Problem Analysis: Identify, formulate, research literature, and solve complex Computing problems reaching substantiated conclusions using fundamental principles of Mathematics, Computing sciences, and relevant domain disciplines.

- 5 - Very Well Accomplished
- 4 - Well Accomplished
- 3 - Moderately Accomplished
- 2 - Poorly Accomplished
- 1 - Not Accomplished

3: PO3: Design /Development of Solutions: Design and evaluate solutions for complex computing problems, and design and evaluate systems, components, or processes that meet specified n

eeds

○ 5 - Very Well Accomplished

Java Programming - Dharmendra Singh

○ 1 - Not Accomplished

4: PO4: Critical thinking/ conduct investigations of complex Computing problems: Use research -based knowledge and research methods including design of experiments, analysis and interpre tation of data, and synthesis of information

○ 5 - Very Well Accomplished
○ 4 - Well Accomplished
○ 3 - Moderately Accomplished
○ 2 - Poorly Accomplished
○ 1 - Not Accomplished

5: PO5: Use of modern tools: Create, select, adapt and apply appropriate techniques, resources, and modern computing tools to complex computing activities, with an understanding of the limi tations.

○ 5 - Very Well Accomplished
○ 4 - Well Accomplished
○ 3 - Moderately Accomplished
○ 2 - Poorly Accomplished
○ 1 - Not Accomplished

6: PO6: Ethics: Unders... ...nd commit to professional ethics a... ...er regulations, responsibil ities and norms of professional computing practice.

Java Programming - Dharmendra Singh

- ○ 4 - Well Accomplished
- ○ 3 - Moderately Accomplished
- ○ 2 - Poorly Accomplished
- ○ 1 - Not Accomplished

7: PO7: Life-long Learning: Recognize the need, and have the ability, to engage in independent l earning for continual development as a Computing professional.

- ○ 5 - Very Well Accomplished
- ○ 4 - Well Accomplished
- ○ 3 - Moderately Accomplished
- ○ 2 - Poorly Accomplished
- ○ 1 - Not Accomplished

8: PO8: Leadership skills: Demonstrate knowledge and understanding of computing and manag ement principles and apply these to one's own work, as a member and leader in a team, to mana ge projects and in multidisciplinary environments.

- ○ 5 - Very Well Accomplished
- ○ 4 - Well Accomplished
- ○ 3 - Moderately Accomplished
- ○ 2 - Poorly Accomplished
- ○ 1 - Not Accomplished

9: PO9: Effective Communication: Communicate effectively with the computing community, and with society at large about complex computing activities by being able to comprehend and writ I documentation, make effective presentations

Java Programming - Dharmendra Singh

○ 5 - Very Well Accomplished
○ 4 - Well Accomplished
○ 3 - Moderately Accomplished
○ 2 - Poorly Accomplished
○ 1 - Not Accomplished

10: PO10: Societal and Environmental aspect: Understand and assess societal, environmental, health, safety, legal, and cultural issues within local and global contexts, and the consequential responsibilities relevant to professional computing practice.

○ 5 - Very Well Accomplished
○ 4 - Well Accomplished
○ 3 - Moderately Accomplished
○ 2 - Poorly Accomplished
○ 1 - Not Accomplished

11: PO11: Team Work: Function effectively as an individual and as a member or leader in divers e teams and in multidisciplinary environments.

○ 5 - Very Well Accomplished
○ 4 - Well Accomplished
○ 3 - Moderately Accomplished
○ 2 - Poorly Accomplished
○ 1 - Not Accomplished

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

File No: **Revision: 00**   Date:

Table 3: Table showing opinion about Hospitality at ZIBACAR

Hospitality	
Parameter	**Frequency**
Excellent	8
Very Good	5
Good	8
Average	2
Poor	0

Chart Showing Hospitality at ZIBACAR to HR

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

File No: **Revision: 00**   Date:
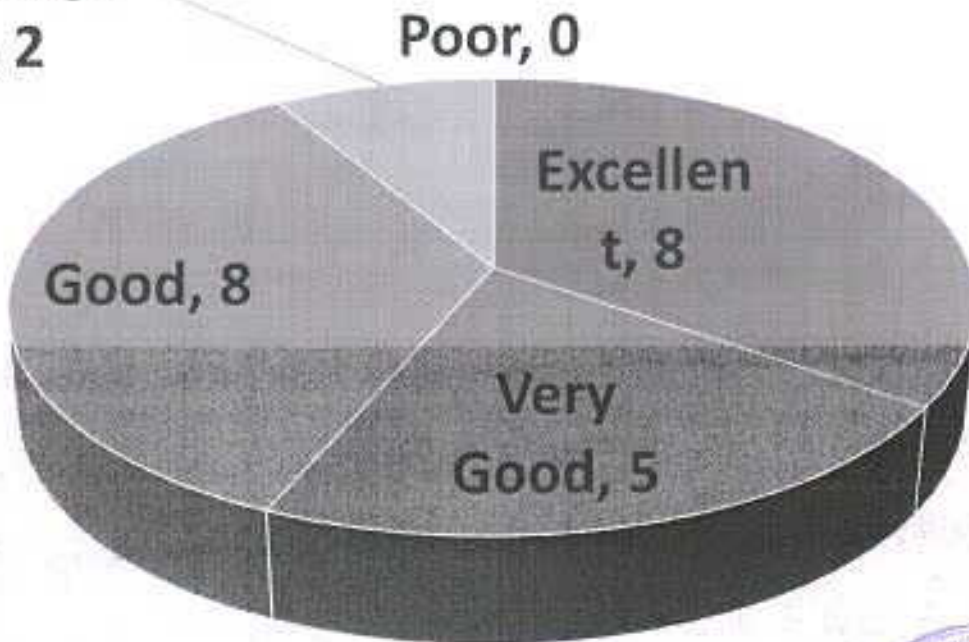
FEEDBACKS FROM ALUMNI

Table 1: Table showing opinion about Courses student learnt in the college in relation to your current job

Courses student learnt in the college in relation to your current job	
Parameter	Frequency
Strongly Agree	26
Agree	10
Neutral	5
Disagree	0
strongly Disagree	0

Courses student learnt in the college in relation to your current job

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| PUN CODE: IMMP013170 | DTE CODE: 6152 | AISHE CODE: C-41828 |

| File No: | **Revision: 00** | Date: |
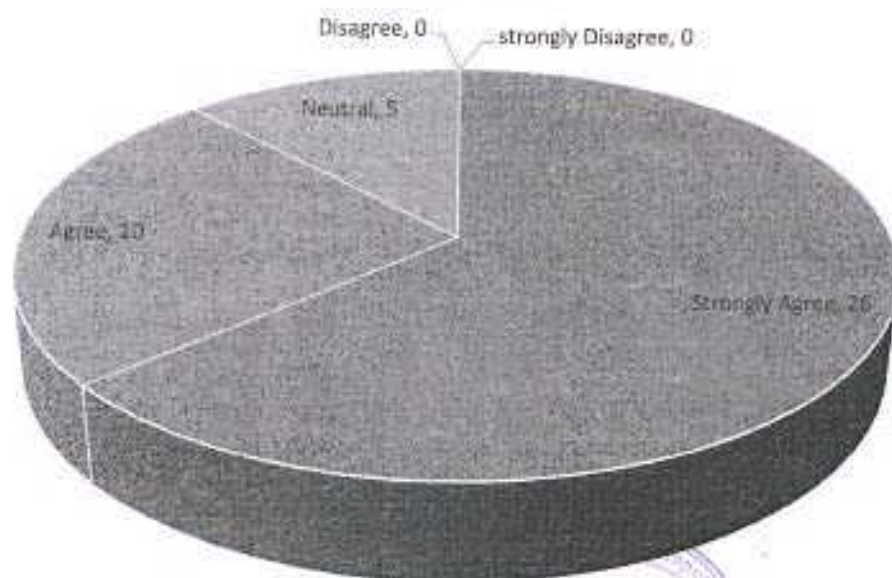
Table 2: Table showing Alumni opinion about Infrastructure and Lab facilities

Alumni opinion about Infrastructure and Lab facilities	
Parameter	Frequency
Strongly Agree	9
Agree	28
Neutral	4
Disagree	0
strongly Disagree	0

Allumni opinion about Infrastructure and Lab facilities

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NARHE | PUNE | INDIA

PUN CODE: IMMP013170	DTE CODE: 6152	AISHE CODE: C-41828

File No:	**Revision: 00**	Date:
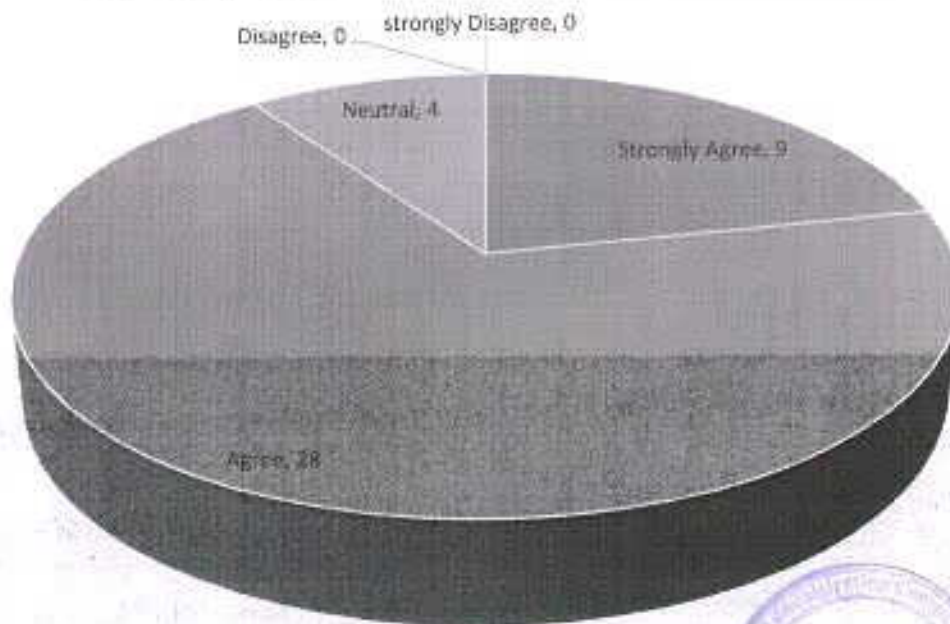
Table 3: Table showing Alumni opinion about Faculty

Alumni opinion about Faculty	
Parameter	Frequency
Strongly Agree	18
Agree	19
Neutral	4
Disagree	0
strongly Disagree	0

Allumni opinion about Faculty

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NARHE | PUNE | INDIA

PUN CODE: IMMP013170	DTE CODE: 6152	AISHE CODE: C-41828

File No:	**Revision: 00**	Date:
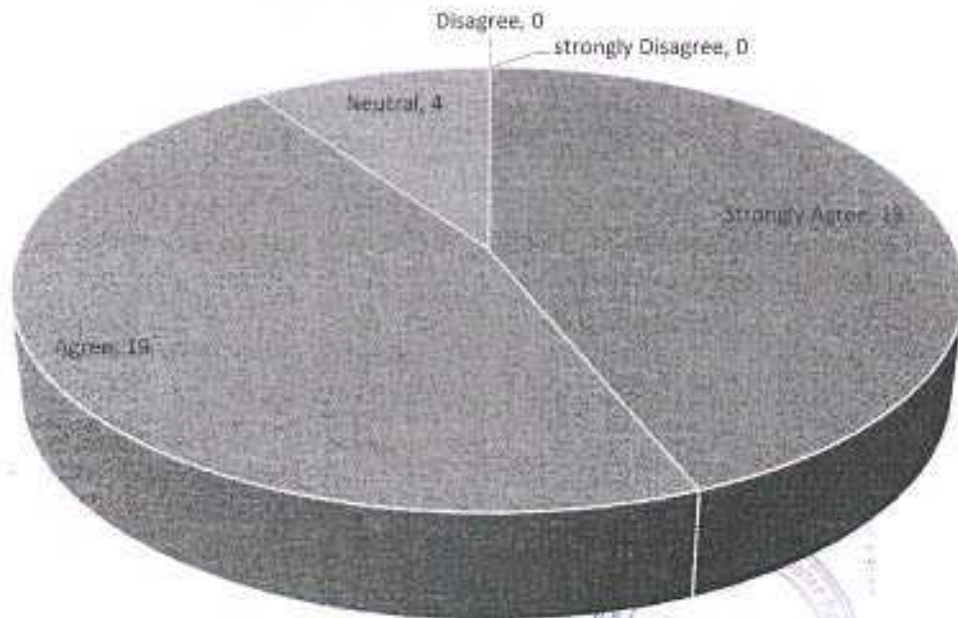
Table 4: Table showing Alumni opinion about Canteen facilities

Alumni opinion about Canteen facilities

Parameter	Frequency
Strongly Agree	8
Agree	13
Neutral	16
Disagree	4
strongly Disagree	0

Allumni opinion about Canteen facilities

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NARHE | PUNE | INDIA

PUN CODE: IMMP013170	DTE CODE: 6152	AISHE CODE: C-41828

File No:	**Revision: 00**	Date:
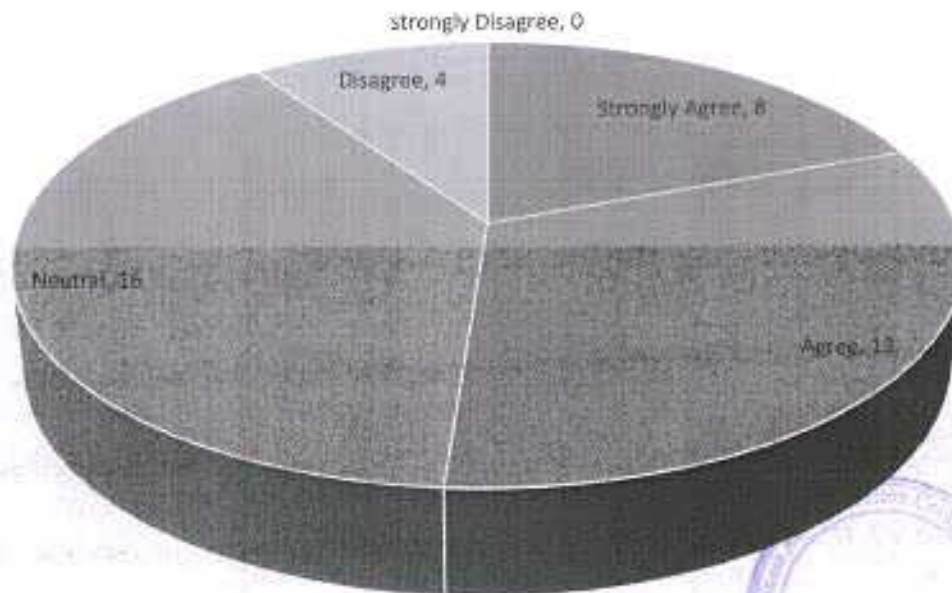
Table 5: Table showing Alumni opinion about Library

Alumni opinion about Library

Parameter	Frequency
Strongly Agree	21
Agree	18
Neutral	2
Disagree	0
strongly Disagree	0

Allumni opinion about Library

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PUN CODE: IMMP013170	DTE CODE: 6152	AISHE CODE: C-41828

File No:	**Revision: 00**	Date:
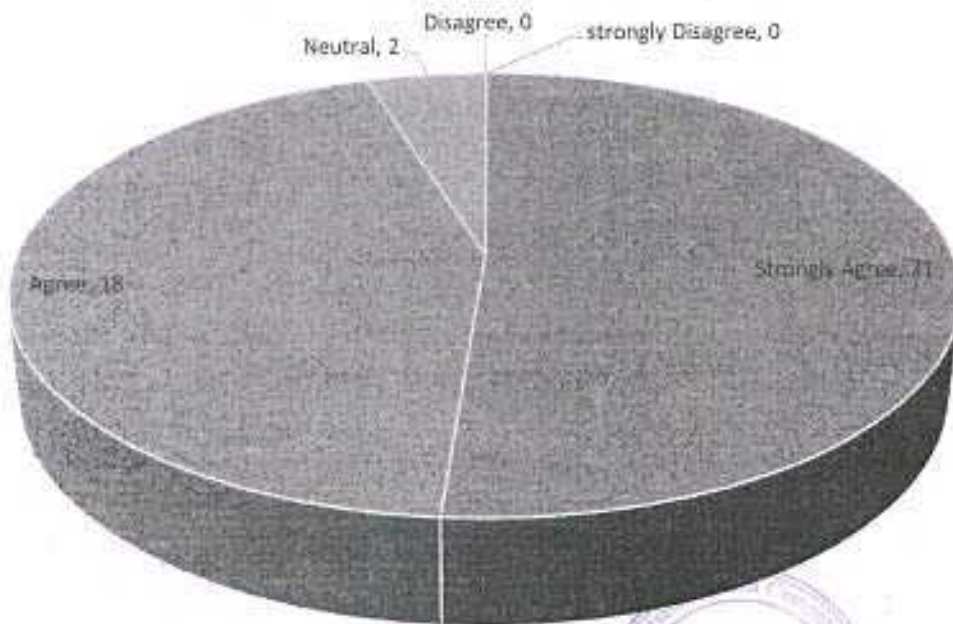
Table 6: Table showing Alumni opinion about office staff

Alumni opinion about office staff	
Parameter	Frequency
Strongly Agree	3
Agree	29
Neutral	9
Disagree	0
strongly Disagree	0

Allumni opinion about office staff

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PUN CODE: IMMP013170	DTE CODE: 6152	AISHE CODE: C-41828

File No:	**Revision: 00**	Date:
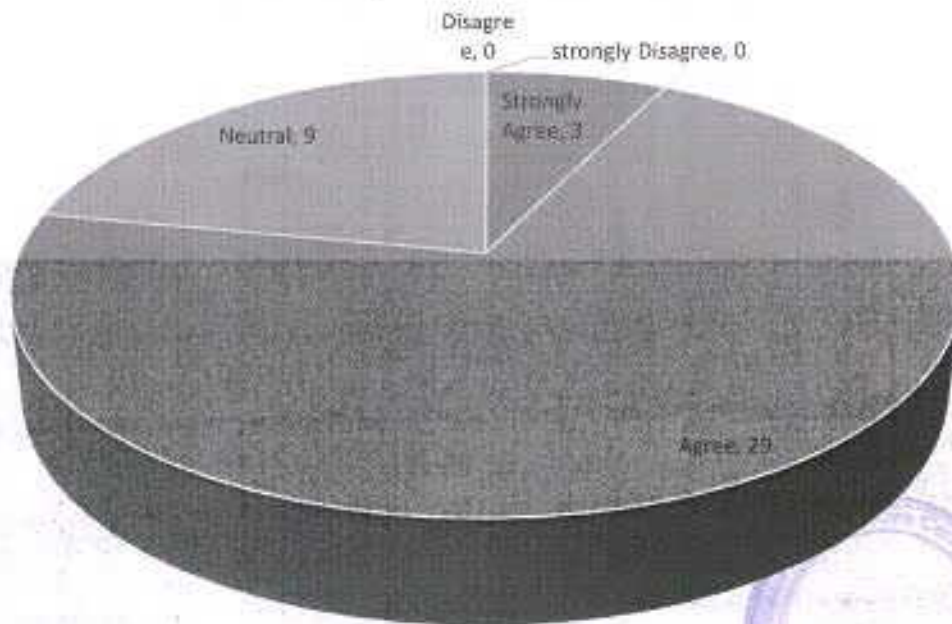
Table 7: Table showing Alumni opinion about Hostel Facilities

Alumni opinion about Hostel Facilities

Parameter	Frequency
Strongly Agree	2
Agree	14
Neutral	4
Disagree	18
strongly Disagree	3

Allumni opinion about Hostel Facilities

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| PUN CODE: IMMP013170 | DTE CODE: 6152 | AISHE CODE: C-41828 |

| File No: | **Revision: 00** | Date: |
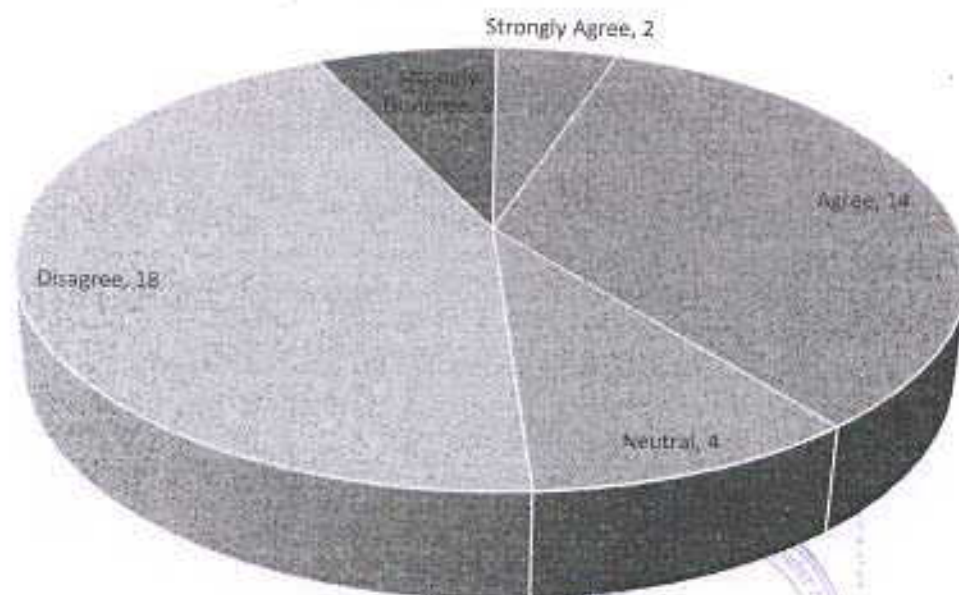
Table 8: Table showing Alumni opinion about Education Resources

Alumni opinion about Education Resources

Parameter	Frequency
Strongly Agree	19
Agree	18
Neutral	4
Disagree	0
strongly Disagree	0

Allumni opinion about Education Resources

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

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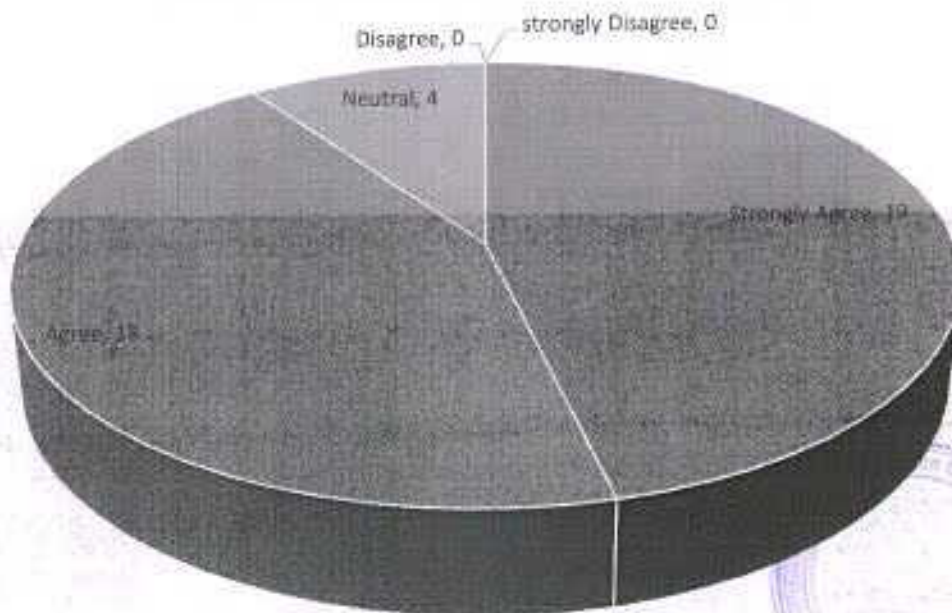
Table 9: Table showing Alumni opinion about Admission Procedure

Alumni opinion about Admission Procedure

Parameter	Frequency
Strongly Agree	16
Agree	14
Neutral	11
Disagree	0
strongly Disagree	0

Allumni opinion about Admission Procedure

ZEAL EDUCATION SOCIETY'S
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NARHE | PUNE | INDIA

PUN CODE: IMMP013170	DTE CODE: 6152	AISHE CODE: C-41828

File No:	**Revision: 00**	Date:
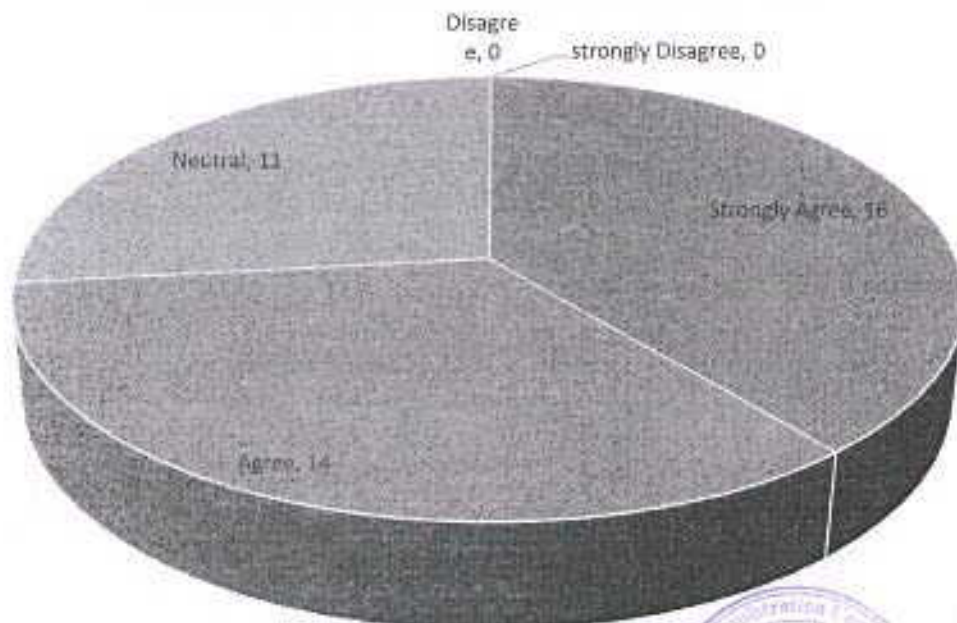
Table 10: Table showing Alumni opinion about Overall rating of the college

Alumni opinion about Overall rating of the college

Parameter	Frequency
Strongly Agree	16
Agree	21
Neutral	4
Disagree	0
strongly Disagree	0

Allumni opinion about Overall rating of the college
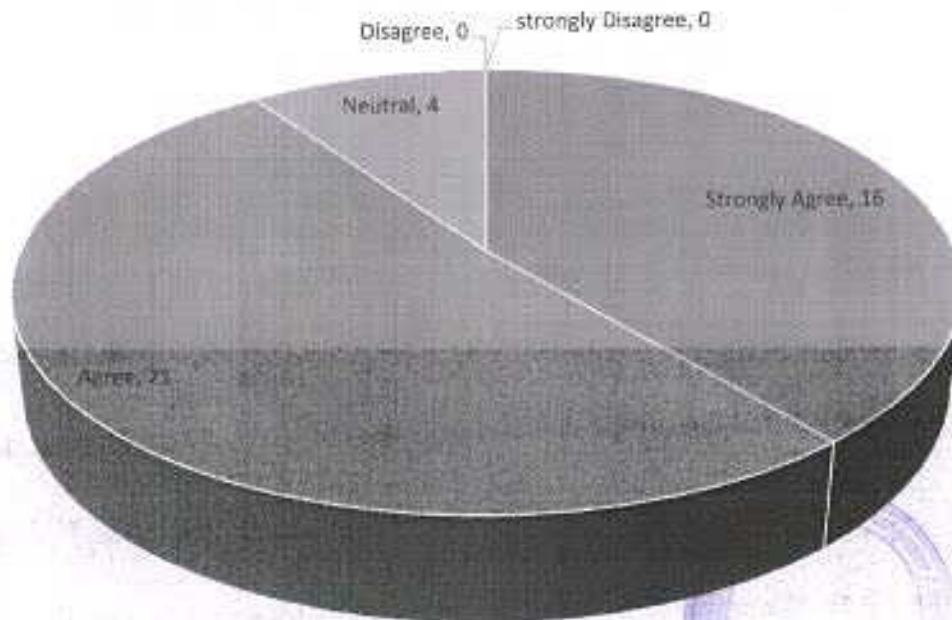
Student Feedback Report

Department : MBA

Academic Year : 2021-22

Name of the Faculty : 30018 : Ashish Vyas

Batch : Theory-A

Feedback taken on : 29/07/2022 - 30/08/2022

Performance Index : 173.0%

3.COURSE EXIT SURVEY

Sr.No.	Question
1	As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accor
2	As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accc
3	As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accc
4	As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accc
5	As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accc

4.SUBJECT FEEDBACK

Sr.No.	Question
1	Preparedness for lecture (I was able to understand everything that was taught)
2	I always get answers for the doubts raised in the class.
3	Lectures happen regularly and punctuality is maintained by the faculty
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and (
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject systematically)
7	Technology adopted (The technology used was appropriate for this class.)
8	Assignments/Examinations (Assignments and tests were based on material covered in lect in understanding the topic.)
9	Project-/Problem-based approach (students are engaged in learning through the investig world challenges and problems.)
10	Subject was covered as prescribed syllabus at moderate pace.

Student Feedback Report

Department : MCA

Academic Year : 2021-22

Name of the Faculty : 30029 : Kirti Samrit

Batch : Theory-A

Feedback taken on : 29/07/2022 - 30/08/2022

Performance Index : 180.28%

B.COURSE EXIT SURVEY

Sr.No.	Question
1	As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accor
2	As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accc
3	As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accc
4	As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accc
5	As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accc

A.SUBJECT FEEDBACK

Sr.No.	Question
1	Preparedness for lecture (I was able to understand everything that was taught)
2	I always get answers for the doubts raised in the class.
3	Lectures happen regularly and punctuality is maintained by the faculty
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and (
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject systematically)
7	Technology adopted (The technology used was appropriate for this class.)
8	Assignments/Examinations (Assignments and tests were based on material covered in lect in understanding the topic.)
9	Project-/Problem-based approach (students are engaged in learning through the investig world challenges and problems.)
10	Subject was covered as prescribed syllabus at moderate pace.

Student Feedback Report

Department : MCA

Academic Year : 2021-22

S

Name of the Faculty : 30032 : Dharmendra Singh

Batch : Theory-A

D

Feedback taken on : 29/07/2022 - 30/08/2022

Performance Index : 169.37%

S

COURSE EXIT SURVEY

Sr.No.	Question
1	As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accor
2	As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accc
3	As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accc
4	As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accc
5	As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accc

SUBJECT FEEDBACK

Sr.No.	Question
1	Preparedness for lecture (I was able to understand everything that was taught)
2	I always get answers for the doubts raised in the class.
3	Lectures happen regularly and punctuality is maintained by the faculty
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject systematically)
7	Technology adopted (The technology used was appropriate for this class.)
8	Assignments/Examinations (Assignments and tests were based on material covered in lect in understanding the topic.)
9	Project-/Problem-based approach (students are engaged in learning through the investigc world challenges and problems.)
10	Subject was covered as prescribed syllabus at moderate pace.

Student Feedback Report

Department : MBA

Academic Year : 2021-22

Name of the Faculty : ZB008 : Madhura Kale

Batch : Theory-A

Feedback taken on : 29/07/2022 - 30/08/2022

Performance Index : 174.91%

B.COURSE EXIT SURVEY

Sr.No.	Question
1	As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accor
2	As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accc
3	As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accc
4	As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accc
5	As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accc

A.SUBJECT FEEDBACK

Sr.No.	Question
1	Preparedness for lecture (I was able to understand everything that was taught)
2	I always get answers for the doubts raised in the class.
3	Lectures happen regularly and punctuality is maintained by the faculty
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and (
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject systematically)
7	Technology adopted (The technology used was appropriate for this class.)
8	Assignments/Examinations (Assignments and tests were based on material covered in lect in understanding the topic.)
9	Project-/Problem-based approach (students are engaged in learning through the investig(world challenges and problems.)
10	Subject was covered as prescribed syllabus at moderate pace.

Student Feedback Report

Department : MCA   **Academic Year :** 2021-22   **Semes**

Name of the Faculty : 30189 : PRATIKSHA KAMBLE   **Batch :** Theory-A   **Date :** (

Feedback taken on : 29/07/2022 - 30/08/2022   **Performance Index :** 140.29%   **Subjec**

..COURSE EXIT SURVEY

Sr.No.	Question
1	As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accor
2	As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accc
3	As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accc
4	As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accc
5	As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accc

A.SUBJECT FEEDBACK

Sr.No.	Question
1	Preparedness for lecture (I was able to understand everything that was taught)
2	I always get answers for the doubts raised in the class.
3	Lectures happen regularly and punctuality is maintained by the faculty
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and (
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject systematically)
7	Technology adopted (The technology used was appropriate for this class.)
8	Assignments/Examinations (Assignments and tests were based on material covered in lect in understanding the topic.)
9	Project-/Problem-based approach (students are engaged in learning through the investig(world challenges and problems.)
10	Subject was covered as prescribed syllabus at moderate pace.

ZEAL's

Zeal Institutes of Business Administration, Computer Applicati

Student Feedback Report

Department : MCA   **Academic Year :** 2021-22

Name of the Faculty : 30189 : PRATIKSHA KAMBLE   **Batch :** Theory-A

Feedback taken on : 29/07/2022 - 30/08/2022   **Performance Index :** 148.97%

B. COURSE EXIT SURVEY

Sr.No.	Question
1	As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accor
2	As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Acc
3	As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Acc
4	As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Acc
5	As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Acc

A. SUBJECT FEEDBACK

Sr.No.	Question
1	Preparedness for lecture (I was able to understand everything that was taught)
2	I always get answers for the doubts raised in the class.
3	Lectures happen regularly and punctuality is maintained by the faculty
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject systematically)
7	Technology adopted (The technology used was appropriate for this class.)
8	Assignments/Examinations (Assignments and tests were based on material covered in lect in understanding the topic.)
9	Project-/Problem-based approach (students are engaged in learning through the investig world challenges and problems.)
10	Subject was covered as prescribed syllabus at moderate pace.

Student Feedback Report

Department : MCA

Academic Year : 2021-22

Name of the Faculty : 30189 : PRATIKSHA KAMBLE

Batch : Theory-A

Feedback taken on : 29/07/2022 - 30/08/2022

Performance Index : 142.35%

B.COURSE EXIT SURVEY

Sr.No.	Question
1	As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accor
2	As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accc
3	As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accc
4	As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accc
5	As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accc

A.SUBJECT FEEDBACK

Sr.No.	Question
1	Preparedness for lecture (I was able to understand everything that was taught)
2	I always get answers for the doubts raised in the class.
3	Lectures happen regularly and punctuality is maintained by the faculty
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and (
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject systematically)
7	Technology adopted (The technology used was appropriate for this class.)
8	Assignments/Examinations (Assignments and tests were based on material covered in lect in understanding the topic.)
9	Project-/Problem-based approach (students are engaged in learning through the investig(world challenges and problems.)
10	Subject was covered as prescribed syllabus at moderate pace.

ZIBACAR

Student Feedback Report

Department : MCA   **Academic Year :** 2021-22   Sem

Name of the Faculty : 30030 : Madhavi Shamkuwar   **Batch :** Theory-A   Date

Feedback taken on : 29/07/2022 - 30/08/2022   **Performance Index :** 175.31%   Subj

B.COURSE EXIT SURVEY

Sr.No.	Question
1	As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accor
2	As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Acco
3	As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Acco
4	As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Acco
5	As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Acco

A.SUBJECT FEEDBACK

Sr.No.	Question
1	Preparedness for lecture (I was able to understand everything that was taught)
2	I always get answers for the doubts raised in the class.
3	Lectures happen regularly and punctuality is maintained by the faculty
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and (
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject systematically)
7	Technology adopted (The technology used was appropriate for this class.)
8	Assignments/Examinations (Assignments and tests were based on material covered in lect in understanding the topic.)
9	Project-/Problem-based approach (students are engaged in learning through the investig world challenges and problems.)
10	Subject was covered as prescribed syllabus at moderate pace.

Student Feedback Report

Department : MCA

Academic Year : 2021-22

Semeste

Name of the Faculty : 30030 : Madhavi Shamkuwar

Batch : Theory-A

Date : 05

Feedback taken on : 29/07/2022 - 30/08/2022

Performance Index : 174.4%

Subject

B.COURSE EXIT SURVEY

Sr.No.	Question
1	As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accor
2	As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accc
3	As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accc
4	As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accc
5	As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accc

A.SUBJECT FEEDBACK

Sr.No.	Question
1	Preparedness for lecture (I was able to understand everything that was taught)
2	I always get answers for the doubts raised in the class.
3	Lectures happen regularly and punctuality is maintained by the faculty
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and (
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject systematically)
7	Technology adopted (The technology used was appropriate for this class.)
8	Assignments/Examinations (Assignments and tests were based on material covered in lect in understanding the topic.)
9	Project-/Problem-based approach (students are engaged in learning through the investigc world challenges and problems.)
10	Subject was covered as prescribed syllabus at moderate pace.

Student Feedback Report

Department : MCA

Academic Year : 2021-22

Name of the Faculty : 30178 : Neha Kulkarni

Batch : Theory-A

Feedback taken on : 29/07/2022 - 30/08/2022

Performance Index : 184.86%

B.COURSE EXIT SURVEY

Sr.No.	Question
1	As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accor
2	As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accc
3	As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accc
4	As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accc
5	As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accc

A.SUBJECT FEEDBACK

Sr.No.	Question
1	Preparedness for lecture (I was able to understand everything that was taught)
2	I always get answers for the doubts raised in the class.
3	Lectures happen regularly and punctuality is maintained by the faculty
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and (
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject systematically)
7	Technology adopted (The technology used was appropriate for this class.)
8	Assignments/Examinations (Assignments and tests were based on material covered in lect in understanding the topic.)
9	Project-/Problem-based approach (students are engaged in learning through the investig(world challenges and problems.)
10	Subject was covered as prescribed syllabus at moderate pace.

Student Feedback Report

Department : MCA

Academic Year : 2021-22

Name of the Faculty : 30178 ; Neha Kulkarni

Batch : Theory-A

Feedback taken on : 29/07/2022 - 30/08/2022

Performance Index : 173.87%

B.COURSE EXIT SURVEY

Sr.No.	Question
1	As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accor
2	As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accc
3	As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accc
4	As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accc
5	As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accc

A.SUBJECT FEEDBACK

Sr.No.	Question
1	Preparedness for lecture (I was able to understand everything that was taught)
2	I always get answers for the doubts raised in the class.
3	Lectures happen regularly and punctuality is maintained by the faculty
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject systematically)
7	Technology adopted (The technology used was appropriate for this class.)
8	Assignments/Examinations (Assignments and tests were based on material covered in lect in understanding the topic.)
9	Project-/Problem-based approach (students are engaged in learning through the investiga world challenges and problems.)
10	Subject was covered as prescribed syllabus at moderate pace.

Student Feedback Report

Department : MCA

Academic Year : 2021-22

Sem

Name of the Faculty : 30151 : Babasaheb Mohite

Batch : Theory-A

Date

Feedback taken on : 29/07/2022 - 30/08/2022

Performance Index : 184.05%

Subj

B.COURSE EXIT SURVEY

Sr.No.	Question
1	As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accor
2	As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accc
3	As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accc
4	As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accc
5	As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accc

A.SUBJECT FEEDBACK

Sr.No.	Question
1	Preparedness for lecture (I was able to understand everything that was taught)
2	I always get answers for the doubts raised in the class.
3	Lectures happen regularly and punctuality is maintained by the faculty
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject systematically)
7	Technology adopted (The technology used was appropriate for this class.)
8	Assignments/Examinations (Assignments and tests were based on material covered in lect in understanding the topic.)
9	Project-/Problem-based approach (students are engaged in learning through the investig world challenges and problems.)
10	Subject was covered as prescribed syllabus at moderate pace.

Student Feedback Report

Department : MCA

Academic Year : 2021-22

Sem

Name of the Faculty : 30151 : Babasaheb Mohite

Batch : Theory-A

Date

Feedback taken on : 29/07/2022 - 30/08/2022

Performance Index : 178.57%

Subj

B.COURSE EXIT SURVEY

Sr.No.	Question
1	As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accor
2	As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Acco
3	As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Acco
4	As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Acco
5	As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Acco

A.SUBJECT FEEDBACK

Sr.No.	Question
1	Preparedness for lecture (I was able to understand everything that was taught)
2	I always get answers for the doubts raised in the class.
3	Lectures happen regularly and punctuality is maintained by the faculty
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject systematically)
7	Technology adopted (The technology used was appropriate for this class.)
8	Assignments/Examinations (Assignments and tests were based on material covered in lect in understanding the topic.)
9	Project-/Problem-based approach (students are engaged in learning through the investiga world challenges and problems.)
10	Subject was covered as prescribed syllabus at moderate pace.

Student Feedback Report

Department : MCA   **Academic Year :** 2021-22   Semeste

Name of the Faculty : 30028 : Rajesh Kumar Kashyap   **Batch :** Theory-A   Date : 0E

Feedback taken on : 29/07/2022 - 30/08/2022   **Performance Index :** 175.02%   Subject

B.COURSE EXIT SURVEY

Sr.No.	Question
1	As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accor
2	As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accc
3	As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accc
4	As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accc
5	As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accc

A.SUBJECT FEEDBACK

Sr.No.	Question
1	Preparedness for lecture (I was able to understand everything that was taught)
2	I always get answers for the doubts raised in the class.
3	Lectures happen regularly and punctuality is maintained by the faculty
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and (
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject systematically)
7	Technology adopted (The technology used was appropriate for this class.)
8	Assignments/Examinations (Assignments and tests were based on material covered in lect in understanding the topic.)
9	Project-/Problem-based approach (students are engaged in learning through the investig(world challenges and problems.)
10	Subject was covered as prescribed syllabus at moderate pace.

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NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

Table 2: Table showing opinion about Infrastructure at ZIBACAR

Infrastructure	
Parameter	**Frequency**
Excellent	3
Very Good	3
Good	8
Average	2
Poor	0

Chart showing facilities at ZIBACAR
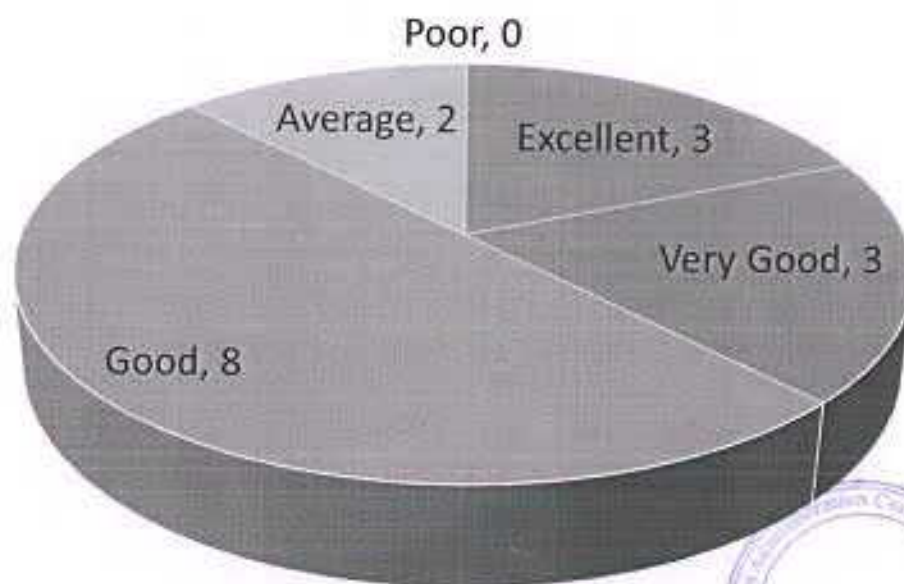
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NARHE |PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

Table 3: Table showing opinion about Hospitality at ZIBACAR

Hospitality	
Parameter	**Frequency**
Excellent	5
Very Good	3
Good	6
Average	2
Poor	0

Chart Showing Hospitality at ZIBACAR to HR
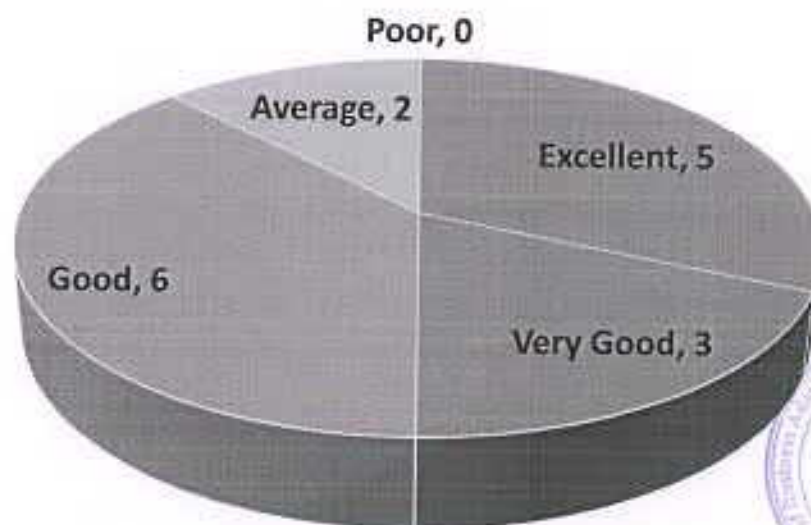
Zeal Education Society's

Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR

Sr. No. 39, Narhe, Pune -411041, Phone No.:67206031, Website: www.zibacar.in

(Approved by A.I.C.T.E., Recognized by DTE (Govt. of Maharashtra), Permanently Affiliated to Savitribai Phule Pune University and Accredited by NAAC)

ZIBACAR   PUN Code: IMMP013170   DTE Code: 6152   AISHE Code: C-41828

Student Feedback Analysis for Academic Year 2020-21

Course: MCA   **Semester:** I   **Div:** ZIBACAR

(Note: Rate the following parameters on a scale 1 to 5)
(5= Excellent, 4= Good, 3= Neutral, 2= Ordinary, 1= Need to improve)

Subject: IT11 Java Programming   **Name of Faculty:** Prof. Dharmendra Singh

Sr. No.	Parameters	Out of 5
1	Preparedness for lecture (I was able to understand everything that was tought)	4.2
2	Teaching skill (I always get answers for the doubts raised in the class)	4.5
3	Regularity (Lectures happen regularly and puntuality is maintianed by the faculty)	4.8
4	Digital Contents (The online class materials e.g. demonstrations/vidoes/simulations/website links, were useful and accurate)	4.5
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in a ligical flow)	4.5
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically)	4.5
7	Technology adopted (The technology used was appropriate for this online class.)	4.6
8	Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.)	4.6
9	Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems).	4.6
	OVERALL FEEDBACK	**4.5**

A.Y. 2020-21

Programme: MCA

Faculty Feedback Analysis

Course: MCA I   **Semester: SEM II**

INDEX

Sr. No.	Faculty Name	Subject Taught
1	Prof. Dharmendra Singh	IT21 Python Programming.
2	Prof. Madhavi Shamkuwar	IT22 Software Project Management
3	Dr. Babasaheb Mohite	MT23 Optimization Techniques
4	Dr. Rajesh Kumar Kashyap	IT24 Advanced Internet Technologies
5	Prof. Kirti Samrit	IT25 Advanced DBMS

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PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

A.Y. 2020-21

Programme: MCA

Faculty Feedback Analysis

Course: MCA I   **Semester: SEM I**

INDEX

Sr. No.	Faculty Name	Subject Taught
1	Prof. Dharmendra Singh	IT11- Java Programming
2	Prof. Prachi Sutrawe	IT12- Data Structure and Algorithms
3	Prof. Madhavi Shamkuwar	IT13- Object Oriented Software Engineering
4	Dr. Rajesh Kumar Kashyap	IT14- Operating System Concepts
5	Prof. Kirti Samrit	IT15- Network Technologies
6	Dr. Pravin Mahamuni	OC11- Open Course 1 - Research Methodology
7	Prof. Dharmendra Singh	OC12- Open Course 2 – Wordpress
8	Prof. Sharanya Rangnathan	SS11- Soft Skills – I

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ZIBACAR **PUN Code: IMMP013170**   **DTE Code: 6152**   **AISHE Code: C-41828**

Prof. Dharmendra Singh

▣ Good

Evaluation Parameters	Rating
Preparedness for lecture (I was able to understand everything that was taught)	4.2
I always get answers for the doubts raised in the class	4.5
Lectures happen regularly and punctuality is maintained by the faculty	4.8
The online class materials e.g. demonstrations/videos/simulations/website…	4.5
Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow	4.5
Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered…	4.5
Technology adopted (The technology used was appropriate for this online class.	4.6
Online Assignments/Examinations (Assignments and tests were based on material covered in lectures &…	4.6
Project-/Problem-based approach (students are engaged in learning through the investigation of…	4.6
Subject was covered as prescribed syllabus at moderate pace.	4.3
OVERALL AVERAGE	4.5

Out of 5

Students Feedback Analysis
As per feedback analysis your feedback is **GOOD**

Director's Remark: Improve the Preparedness for lecture.

Faculty Sign   *Academics*
~~Programme~~ coordinator   Director

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PUN Code: IMMP013170   DTE Code: 6152   AISHE Code: C-41828

Student Feedback Analysis for Academic Year 2020-21

Course: MCA   **Semester:** I   **Div:** ZIBACAR

(Note: Rate the following parameters on a scale 1 to 5)
(5= Excellent, 4= Good, 3= Neutral, 2= Ordinary, 1= Need to improve)

Subject: IT12- Data Structure and Algorithms   **Name of Faculty:** Prof. Prachi Sutrawe

Sr.No.	Parameters	Out of 5
1	Preparedness for lecture (I was able to understand everything that was taught)	4.2
2	I always get answers for the doubts raised in the class.	4.5
3	Lectures happen regularly and punctuality is maintained by the faculty	4.7
4	The online class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate	4.5
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow	4.6
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically	4.5
7	Technology adopted (The technology used was appropriate for this online class.	4.5
8	Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.	4.6
9	Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.	4.4
	OVERALL FEEDBACK	**4.5**

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ZIBACAR **PUN Code: IMMP013170**   **DTE Code: 6152**   **AISHE Code: C-41828**

Prof. Prachi Sutrawe

⊯ Good

Evaluation Parameters	Out of 5
Preparedness for lecture (I was able to understand everything that was taught)	4.2
I always get answers for the doubts raised in the class.	4.5
Lectures happen regularly and punctuality is maintained by the faculty	4.7
The online class materials e.g. demonstrations/videos/simulations/website...	4.5
Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow	4.6
Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered...	4.5
Technology adopted (The technology used was appropriate for this online class.	4.5
Online Assignments/Examinations (Assignments and tests were based on material covered in lectures &...	4.6
Project-/Problem-based approach (students are engaged in learning through the investigation of...	4.4
Subject was covered as prescribed syllabus at moderate pace.	4.6
OVERALL AVERAGE	4.5

Students Feedback Analysis

As per feedback analysis your feedback is **GOOD.**

Director's Remark: Improve the Preparedness for lecture.

Faculty Sign   Programme coordinator   Director

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ZIBACAR   **PUN Code: IMMP013170**   **DTE Code: 6152**   **AISHE Code: C-41828**

Student Feedback Analysis for Academic Year 2020-21

Course: MCA   **Semester:** I   **Div:** ZIBACAR

(Note: Rate the following parameters on a scale 1 to 5)
(5= Excellent, 4= Good, 3= Neutral, 2= Ordinary, 1= Need to improve)

Subject: 1113- Object Oriented Software Engineering

Name of Faculty: Prof. Madhavi Shamkuwar

Sr.No.	Parameters	Out of 5
1	Preparedness for lecture (I was able to understand everything that was taught)	4.5
2	I always get answers for the doubts raised in the class.	4.5
3	Lectures happen regularly and punctuality is maintained by the faculty	4.7
4	The online class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate	4.6
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow	4.6
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically	4.6
7	Technology adopted (The technology used was appropriate for this online class.	4.5
8	Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.	4.6
9	Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.	4.5
	OVERALL FEEDBACK	**4.5**

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ZIBACAR   **PUN Code: IMMP013170**   **DTE Code: 6152**   **AISHE Code: C-41828**

Prof. Madhavi Shamkuwar

▪ Good

Evaluation Parameters	Rating
Preparedness for lecture (I was able to understand everything that was taught)	4.5
I always get answers for the doubts raised in the class.	4.5
Lectures happen regularly and punctuality is maintained by the faculty	4.7
The online class materials e.g. demonstrations/videos/simulations/website...	4.6
Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow	4.6
Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered...	4.6
Technology adopted (The technology used was appropriate for this online class.	4.5
Online Assignments/Examinations (Assignments and tests were based on material covered in lectures &...	4.6
Project-/Problem-based approach (students are engaged in learning through the investigation of...	4.5
Subject was covered as prescribed syllabus at moderate pace.	4.5
OVERALL AVERAGE	4.6

Out of 5

Students Feedback Analysis

As per feedback analysis your feedback is **GOOD**.

Director's Remark: Engage the students in learning through Project-/Problem-based approach.

Faculty Sign   Programme coordinator   Director

Zeal Education Society's

Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR

Sr. No. 39, Narhe, Pune –411041, Phone No.:67206031, Website: www.zibacar.in

(Approved by A.I.C.T.E., Recognized by DTE (Govt. of Maharashtra), Permanently Affiliated to Savitribai Phule Pune University and Accredited by NAAC)

ZIBACAR **PUN Code: IMMP013170**   **DTE Code: 6152**   **AISHE Code: C-41828**

Student Feedback Analysis for Academic Year 2020-21

Course: MCA   **Semester:** 1   **Div:** ZIBACAR

(Note: Rate the following parameters on a scale 1 to 5)
(5= Excellent, 4= Good, 3= Neutral, 2= Ordinary, 1= Need to improve)

Subject: IT14- Operating System Concepts

Name of Faculty: Dr. Rajesh Kumar Kashyap

Sr.No.	Parameters	Out of 5
1	Preparedness for lecture (I was able to understand everything that was taught)	4.4
2	I always get answers for the doubts raised in the class.	4.6
3	Lectures happen regularly and punctuality is maintained by the faculty	4.7
4	The online class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate	4.7
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow	4.6
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically	4.7
7	Technology adopted (The technology used was appropriate for this online class.	4.6
8	Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.	4.7
9	Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.	4.6
	OVERALL FEEDBACK	4.6

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PUN Code: IMMP013170   **DTE Code: 6152**   **AISHE Code: C-41828**

Dr. Rajesh Kumar Kashyap

■ Good

Evaluation Parameters	Rating
Preparedness for lecture (I was able to understand everything that was taught)	4.4
I always get answers for the doubts raised in the class.	4.6
Lectures happen regularly and punctuality is maintained by the faculty	4.7
The online class materials e.g. demonstrations/videos/simulations/website…	4.7
Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow	4.6
Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered…	4.7
Technology adopted (The technology used was appropriate for this online class.	4.6
Online Assignments/Examinations (Assignments and tests were based on material covered in lectures &…	4.7
Project-/Problem-based approach (students are engaged in learning through the investigation of…	4.6
Subject was covered as prescribed syllabus at moderate pace.	4.6
OVERALL AVERAGE	4.6

4.25 4.3 4.35 4.4 4.45 4.5 4.55 4.6 4.65 4.7 4.75

Out of 5

Students Feedback Analysis

As per feedback analysis your feedback is **GOOD.**

Director's Remark: Improve the Preparedness for lecture and Engage the students in learning through Project-/Problem-based approach.

Faculty Sign   Programme coordinator   Director

Zeal Education Society's
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PUN Code: IMMP013170   **DTE Code: 6152**   **AISHE Code: C-41828**

Student Feedback Analysis for Academic Year 2020-21

Course: MCA   **Semester:** I   **Div:** ZIBACAR

(Note: Rate the following parameters on a scale 1 to 5)
(5= Excellent, 4= Good, 3= Neutral, 2= Ordinary, 1= Need to improve)

Subject: IT15- Network Technologies   **Name of Faculty:** Prof. Kirti Samrit

Sr.No.	Parameters	Out of 5
1	Preparedness for lecture (I was able to understand everything that was taught)	4.7
2	I always get answers for the doubts raised in the class.	4.7
3	Lectures happen regularly and punctuality is maintained by the faculty	4.8
4	The online class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate	4.8
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow	4.8
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically	4.7
7	Technology adopted (The technology used was appropriate for this online class.	4.7
8	Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.	4.8
9	Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.	4.7
	OVERALL FEEDBACK	4.7

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PUN Code: IMMP013170   DTE Code: 6152   AISHE Code: C-41828

Prof. Kirti Samrit

■ Good

Evaluation Parameters	Rating
Preparedness for lecture (I was able to understand everything that was taught)	4.7
I always get answers for the doubts raised in the class.	4.7
Lectures happen regularly and punctuality is maintained by the faculty	4.8
The online class materials e.g. demonstrations/videos/simulations/website...	4.8
Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow	4.8
Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered...	4.7
Technology adopted (The technology used was appropriate for this online class.	4.7
Online Assignments/Examinations (Assignments and tests were based on material covered in lectures &...	4.8
Project-/Problem-based approach (students are engaged in learning through the investigation of...	4.7
Subject was covered as prescribed syllabus at moderate pace.	4.5
OVERALL AVERAGE	4.7

4.35 4.4 4.45 4.5 4.55 4.6 4.65 4.7 4.75 4.8 4.85

Out of 5

Students Feedback Analysis

As per feedback analysis your feedback is **GOOD.**

Director's Remark: Engage the students in learning through Project-/Problem-based approach.

Faculty Sign   Programme coordinator   Director

Zeal Education Society's

Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR

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ZIBACAR **PUN Code: IMMP013170**   **DTE Code: 6152**   **AISHE Code: C-41828**

Student Feedback Analysis for Academic Year 2020-21

Course: MCA   **Semester:** I   **Div:** ZIBACAR

(Note: Rate the following parameters on a scale 1 to 5)
(5= Excellent, 4= Good, 3= Neutral, 2= Ordinary, 1= Need to improve)

Subject: OC11- Open Course 1 - Research Methodology

Name of Faculty: Dr. Pravin Mahamuni

Sr.No.	Parameters	Out of 5
1	Preparedness for lecture (I was able to understand everything that was taught)	4.4
2	I always get answers for the doubts raised in the class.	4.5
3	Lectures happen regularly and punctuality is maintained by the faculty	4.7
4	The online class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate	4.6
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow	4.6
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically	4.6
7	Technology adopted (The technology used was appropriate for this online class.	4.5
8	Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.	4.6
9	Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.	4.4
	OVERALL FEEDBACK	**4.5**

Zeal Education Society's

Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR

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ZIBACAR **PUN Code: IMMP013170**   **DTE Code: 6152**   **AISHE Code: C-41828**

Dr. Pravin Mahamuni

▦ Good

Evaluation Parameters	Score
Preparedness for lecture (I was able to understand everything that was taught)	4.4
I always get answers for the doubts raised in the class.	4.5
Lectures happen regularly and punctuality is maintained by the faculty	4.7
The online class materials e.g. demonstrations/videos/simulations/website...	4.6
Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow	4.6
Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered...	4.6
Technology adopted (The technology used was appropriate for this online class.	4.5
Online Assignments/Examinations (Assignments and tests were based on material covered in lectures &...	4.6
Project-/Problem-based approach (students are engaged in learning through the investigation of...	4.4
Subject was covered as prescribed syllabus at moderate pace.	4.5
OVERALL AVERAGE	4.5

4.25 4.3 4.35 4.4 4.45 4.5 4.55 4.6 4.65 4.7 4.75

Out of 5

Students Feedback Analysis

As per feedback analysis your feedback is **GOOD.**

Director's Remark: Engage the students in learning through Project-/Problem-based approach.

Faculty Sign   Programme coordinator   Director

Zeal Education Society's

Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR)

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PUN Code: IMMP013170   DTE Code: 6152   AISHE Code: C-41828

Institute's Review
Parents Feedback form

Name of Parents: (Father/Mother) Sachin Nichivate

Student/Alumni name: Indroni Sachin Chivate

Programme: MBA/MCA   Batch: 2021

Mobile no: 9881552698   email id: sachin0408@gmail.com

Sr.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	Academics		✓			
2	Infrastructure and Lab facilities		✓			
3	Faculty		✓			
4	Canteen Facilities			✓		
5	Library	✓				
6	Office Staff		✓			
7	Hostel Facilities			✓		
8	Educational Resources	✓				
9	Admission Procedure		✓			
10	Overall Rating of the College		✓			

Any other suggestions / comments: Very Nice College.

Chivate

Sign

Zeal Education Society's

Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR)

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PUN Code: IMMP013170   DTE Code: 6152   AISHE Code: C-41828

Institute's Review
Parents Feedback form

Name of Parents: (Father/Mother) Bhanudas khalkar

Student/Alumni name: Vaibhav khalkar

Programme: MBA/MCA   Batch: 2020

Mobile no: 8788652741   email id: KhalkarVaibhav2@gmail.com

Sr.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	Academics		✓			
2	Infrastructure and Lab facilities			✓		
3	Faculty		✓			
4	Canteen Facilities			✓		
5	Library	✓				
6	Office Staff			✓		
7	Hostel Facilities				✓	
8	Educational Resources		✓			
9	Admission Procedure			✓		
10	Overall Rating of the College		✓			

Any other suggestions / comments: Good College for education purpose.

Bkhalkar

Sign

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA
PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

25

ACADEMIC YEAR 2020-21

SYLLABUS REVIEW

PARENTS

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

Name	:	Mr. surendra Atawale

Please rate each parameter and assign numbers according to the following response scheme.

1:	Strongly Agree	2.	Agree	4:	Neutral	4:	Disagree	5:	Strongly Disagree

Sr. no	Parameters	Rating
1	The newly introduced OBE based syllabus is learner centric.	4
2	The syllabus **clarifies PO's and CO's.**	4
3	The syllabus content are **contemporary** and covers **recent trends.**	4
4	Sufficient **time available for coverage** of syllabus possible in the mentioned number of hours.	3
5	**Availability of sufficient reference material**	3
6	The **evaluation method** mentioned in the syllabus is sufficient to provide proper assessment.	5
7	**Overall rating** of the newly introduced syllabus.	5

Parents Signature

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

25

ACADEMIC YEAR 2020-21

SYLLABUS REVIEW

PARENTS

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

Name :	Mv. Suhas S. Kadam

Please rate each parameter and assign numbers according to the following response scheme.

1:	Strongly Agree	2:	Agree	3:	Neutral	4:	Disagree	5:	Strongly Disagree

Sr. no	Parameters	Rating
1	The newly introduced OBE based syllabus is learner centric.	4
2	The syllabus **clarifies PO's and CO's.**	4
3	The syllabus content are **contemporary** and covers **recent trends.**	4
4	Sufficient **time available for coverage** of syllabus possible in the mentioned number of hours.	3
5	**Availability of sufficient reference material**	5
6	The **evaluation method** mentioned in the syllabus is sufficient to provide proper assessment.	3
7	**Overall rating** of the newly introduced syllabus.	4

Parents Signature

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

ACADEMIC YEAR 2020-21
SYLLABUS REVIEW
PARENTS

Statistics	
The newly introduced Outcome Based Education syllabus is learner centric	
Mean	4.9405
Mode	5.00

		The newly introduced Outcome Based Education syllabus is learner centric.			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	5	6.0	6.0	6.0
	Strongly Agree	79	94.0	94.0	100.0
	Total	84	100.0	100.0	
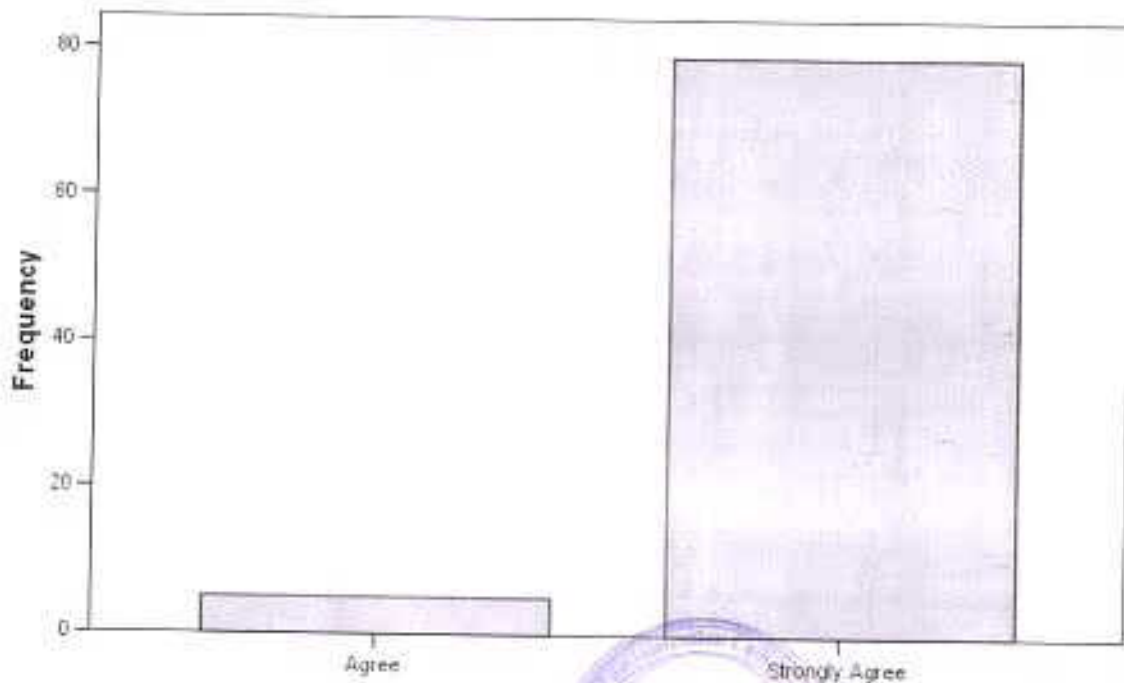
Programme Coordinator-MCA   Programme Coordinator-MBA   Director

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

ACADEMIC YEAR 2020-21
SYLLABUS REVIEW
PARENTS

Statistics	
The syllabus clarifies PO's and CO's.	
Mean	4.3333
Mode	4.00

		The syllabus clarifies PO's and CO's.			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	56	66.7	66.7	66.7
	Strongly Agree	28	33.3	33.3	100.0
	Total	84	100.0	100.0	

The syllabus clarifies PO's and CO's.
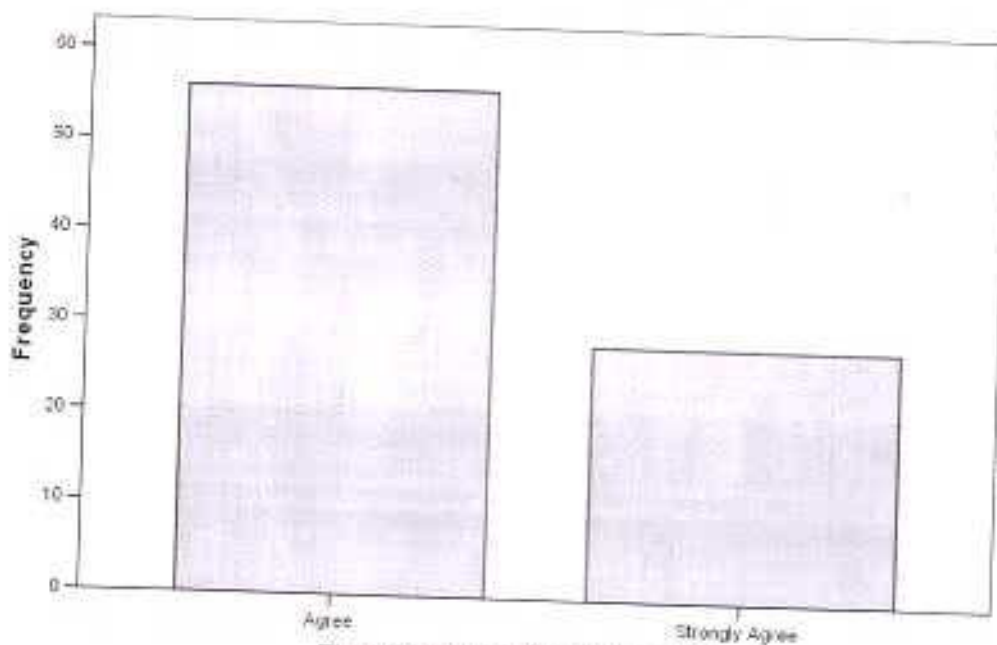
The syllabus clarifies PO's and CO's.

Programme Coordinator-MCA   Programme Coordinator-MBA   Director

ZEAL EDUCATION SOCIETY'S
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PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

ACADEMIC YEAR 2020-21
SYLLABUS REVIEW
PARENTS

Statistics	
The syllabus content are contemporary and covers recent trends.	
Mean	3.9405
Mode	4.00

The syllabus content are contemporary and covers recent trends.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	20	23.8	23.8	23.8
	Agree	49	58.3	58.3	82.1
	Strongly Agree	15	17.9	17.9	100.0
	Total	84	100.0	100.0	

The syllabus content are contemporary and covers recent trends.
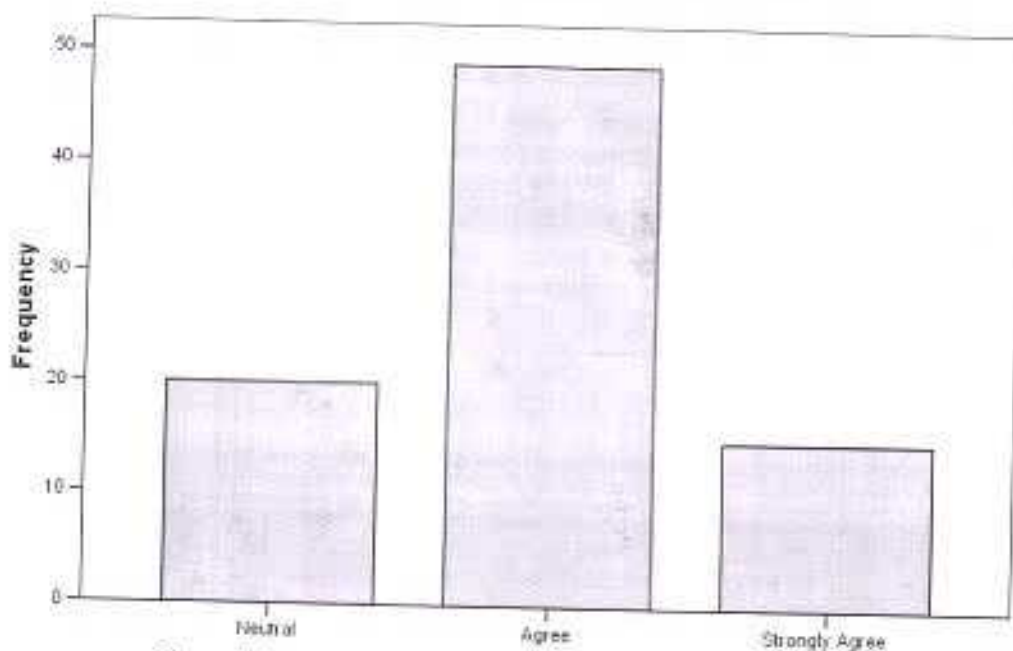
The syllabus content are contemporary and covers recent trends.

Programme Coordinator-MCA   Programme Coordinator-MBA   Director

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PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41825

25

ACADEMIC YEAR 2020-21
SYLLABUS REVIEW
PARENTS

Statistics	
Availability of sufficient reference material	
Mean	4.1905
Mode	4.00

		Availability of sufficient reference material			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	6	7.1	7.1	7.1
	Agree	50	59.5	59.5	66.7
	Strongly Agree	28	33.3	33.3	100.0
	Total	84	100.0	100.0	

Availability of sufficient reference material

Availability of sufficient reference material

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA
PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

25
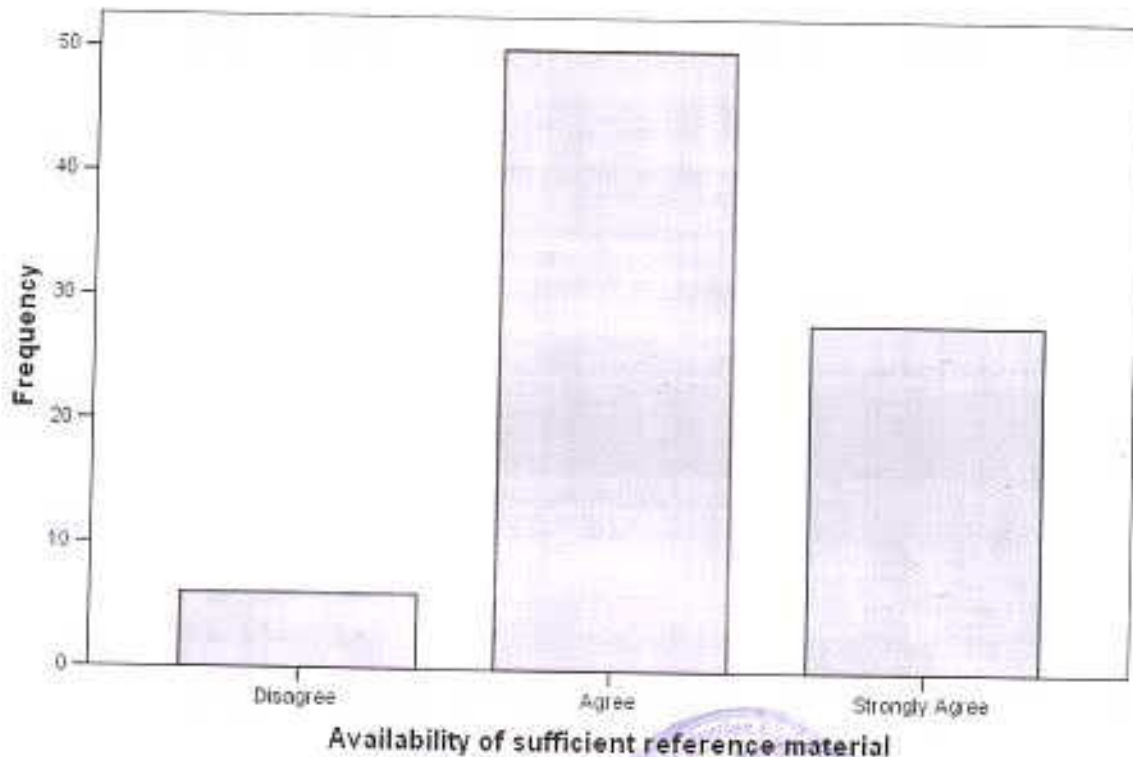
ACADEMIC YEAR 2020-21
SYLLABUS REVIEW
PARENTS

Statistics	
The evaluation method mentioned in the syllabus is sufficient to provide proper assessment.	
Mean	3.8810
Mode	4.00

The evaluation method mentioned in the syllabus is sufficient to provide proper assessment.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	11	13.1	13.1	13.1
	Neutral	9	10.7	10.7	23.8
	Agree	43	51.2	51.2	75.0
	Strongly Agree	21	25.0	25.0	100.0
	Total	84	100.0	100.0	

The evaluation method mentioned in the syllabus is sufficient to provide proper assessment.
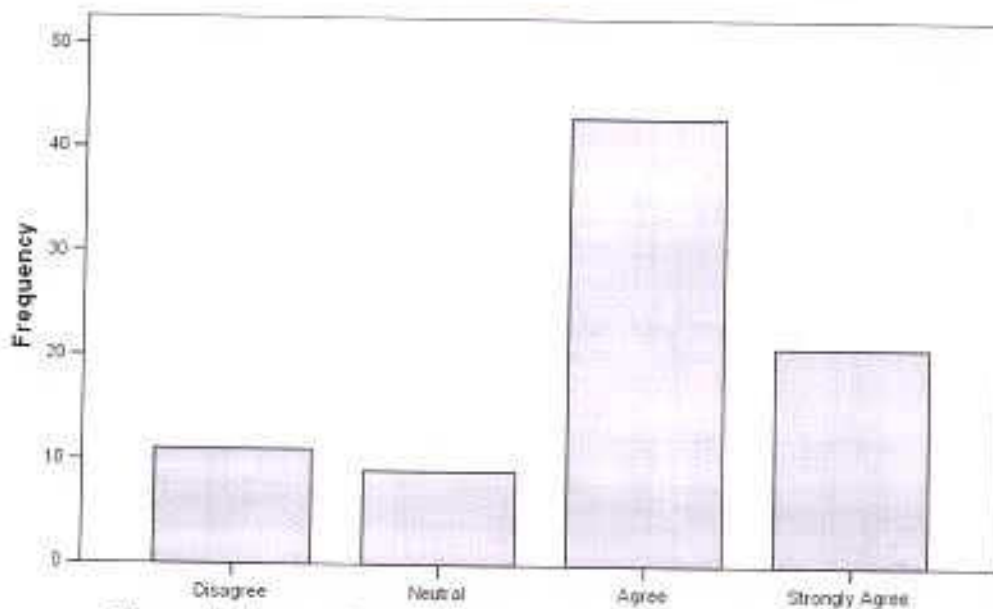
The evaluation method mentioned in the syllabus is sufficient to provide proper assessment.

Programme Coordinator-MCA   Programme Coordinator-MBA   Director

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NARHE | PUNE | INDIA

PUN CODE: IMMP013170　　　DTE CODE: 6152　　　AISHE CODE: C-41828

ACADEMIC YEAR 2020-21
SYLLABUS REVIEW
PARENTS

Statistics	
Overall rating of the newly introduced syllabus	
Mean	3.8214
Mode	4.00

		Overall rating of the newly introduced syllabus			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	5	6.0	6.0	6.0
	Neutral	23	27.4	27.4	33.3
	Agree	38	45.2	45.2	78.6
	Strongly Agree	18	21.4	21.4	100.0
	Total	84	100.0	100.0	

Overall rating of the newly introduced syllabus

Overall rating of the newly introduced syllabus
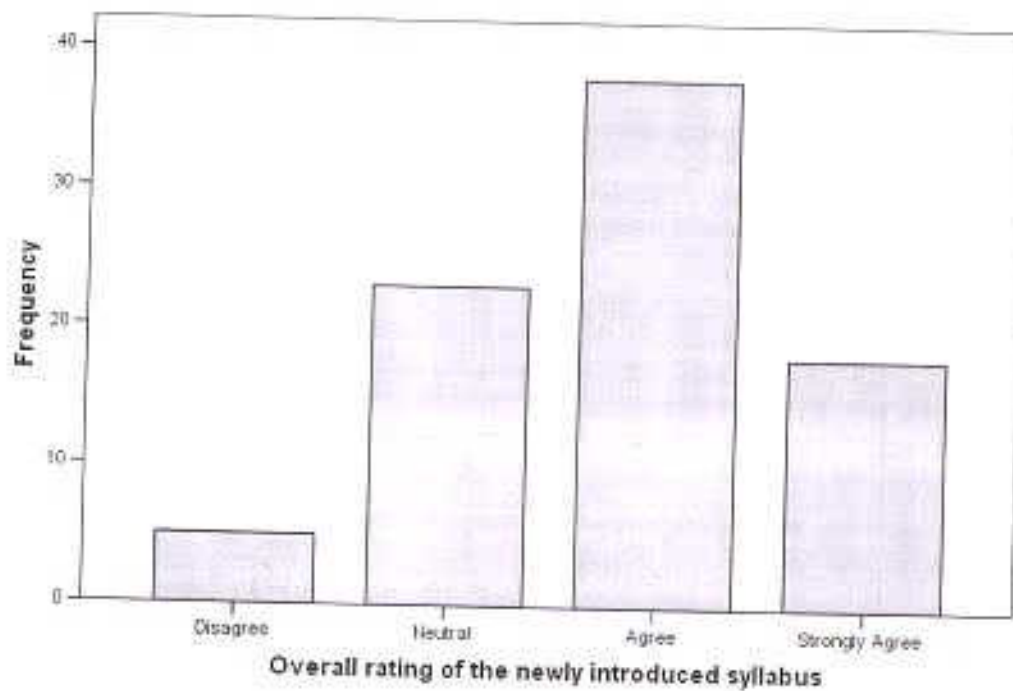
Programme Coordinator-MCA　　　Programme Coordinator-MBA　　　Director

MCA I Sem-II (AY 2020-21) Course Exit Survey and other feedback

We have to strengthen overall Course development in order to have quality it the Course design, delivery, implementation and evaluation. Students are considered to be important stakeholders in the Teaching-Learning-Evaluation process, hence your views are utmost important. You are informed to fill the Course End Survey form and provide valuable suggestions to strengthen the Course Outcomes. Also, informed to give valuable suggestions on the activities undertaken during Academic year 2020-21.

shilpa.kharade@zealeducation.com Switch account

⌃

* Required

Email *

Your email

Student name

Your answer

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MCA I Sem-II (AY 2020-21) Course Exit Survey and other feedback

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* Required

SECTION -B Syllabus review

Rate on a 5 Point Scale (5- Strongly agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly disagree) *

	1- Strongly disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly agree
The syllabus pattern 2020 based on Outcome based education is learner centric.	○	○	○	○	○
The syllabus and the courses spell out the opportunities very clearly.	○	○	○	○	○
The syllabus is contemporary and covers recent trends.	○	○	○	○	○
The time allotted for the completion of the course is sufficient.	○	○	○	○	○
Availability of sufficient reference material, extra reading.	○	○	○	○	○
The concurrent evaluation techniques are suggestive.	○	○	○	○	○

The 2 yrs span

ot implementing curriculum is sufficient.	○	○	○	○	○
The syllabus has helped to	○	○	○	○	○
grow my KSA component.					
The courses incorporated in the curriculum will lead me to good employable opportunities	○	○	○	○	○
Overall rating of the syllabus.	○	○	○	○	○

Suggestions/Recommendations

Your answer

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MCA I Sem-II (AY 2020-21) Course Exit Survey and other feedback

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* Required

SECTION -B Syllabus review

Rate on a 5 Point Scale (5- Strongly agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly disagree) *

	1- Strongly disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly agree
The syllabus pattern 2020 based on Outcome based education is learner centric.	○	○	○	○	○
The syllabus and the courses spell out the opportunities very clearly.	○	○	○	○	○
The syllabus is contemporary and covers recent trends.	○	○	○	○	○
The time allotted for the completion of the course is sufficient.	○	○	○	○	○
Availability of sufficient reference material, extra reading.	○	○	○	○	○
The concurrent evaluation techniques are suggestive.	○	○	○	○	○

The 2 yrs span

of implementing curriculum is sufficient.	◯	◯	◯	◯	◯
The syllabus has helped to grow my KSA component.	◯	◯	◯	◯	◯
The courses incorporated in the curriculum will lead me to good employable opportunities.	◯	◯	◯	◯	◯
Overall rating of the syllabus.	◯	◯	◯	◯	◯

(!) This question requires one response per row

Suggestions/Recommendations

Your answer

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MCA I Sem-II (AY 2020-21) Course Exit Survey and other feedback

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* Required

SECTION -B Accomplishments of CO's

IT 21 Python Programming *

	Not Accomplished	Poorly Accomplished	Moderately Accomplished	Well Accomplished	Very Well Accomplishe
CO1: Understand Demonstrate the concepts of python and modular programming. (Understand)	○	○	○	○	○
CO2: Apply the concepts of concurrency control in python (Apply)	○	○	○	○	○
CO3: Solve the real-life problems using object-oriented concepts and python libraries (Apply)	○	○	○	○	○
CO4: Demonstrate the concept of IO, Exception Handling, database (Apply)	○	○	○	○	○
CO5: Analyze the given dataset and apply the data analysis concepts and data visualization. (Analyze)	○	○	○	○	○

Any suggestion to improve the Course design, delivery , implementation and evaluation. *

Your answer

IT 22 Software Project Management *

	Not Accomplished	Poorly Accomplished	Moderately Accomplished	Well Accomplished	Very Well Accomplished
CO1: Understand the process of Software Project Management Framework Apply estimation techniques. (Apply)and	○	○	○	○	○
CO2: Learn the philosophy, principles and lifecycle of an agile project. (Understand)	○	○	○	○	○
CO3: Demonstrate Agile Teams and Tools and Apply agile project constraints and trade-offs for estimating project size and schedule (Apply)	○	○	○	○	○
CO4: Explain Project Tracking and Interpretation of Progress Report (Understand)	○	○	○	○	○
CO5: Analyze Problem statement	○	○	○	○	○

and evaluate
User Stories
(Analyze)
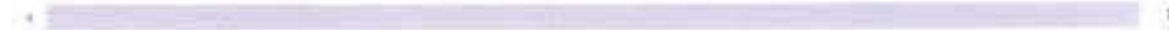
Any suggestion to improve the Course design, delivery , implementation and
evaluation. *

Your answer

MT 21 Optimization Techniques *

	Not Accomplished	Poorly Accomplished	Moderately Accomplished	Well Accomplished	Very Well Accomplished
CO1: Understand the role and principles of optimization techniques in business world (Understand)	○	○	○	○	○
CO2: Demonstrate specific optimization technique for effective decision making (Apply)	○	○	○	○	○
CO3: Apply the optimization techniques in business environments (Apply)	○	○	○	○	○
CO4: Illustrate and infer for the business scenario (Analyze)	○	○	○	○	○
CO5: Analyze the optimization techniques in strategic planning for optimal gain. (Analyze)	○	○	○	○	○

IT 23 Advanced Internet Technologies *

	Not Accomplished	Poorly Accomplished	Moderately Accomplished	Well Accomplished	Very Well Accomplished
CO1: Outline the basic concepts of Advance Internet Technologies (Understand)	◯	◯	◯	◯	◯
CO2: Design appropriate user interfaces and implements webpage based on given problem Statement (Apply)	◯	◯	◯	◯	◯
CO3: Implement concepts and methods of NodeJS (Apply)	◯	◯	◯	◯	◯
CO4: Implement concepts and methods of Angular (Apply)	◯	◯	◯	◯	◯
CO5: Build Dynamic web pages using server-side PHP programming with Database Connectivity (Apply)	◯	◯	◯	◯	◯

Any suggestion to improve the Course design, delivery , implementation and evaluation.

Your answer

IT 24 Advance ADBMS *

	Not Accomplished	Poorly Accomplished	Moderately Accomplished	Well Accomplished	Very Well Accomplishe
CO1: Describe the core concepts of DBMS and various databases used in real applications (Understand)	○	○	○	○	○
CO2: Design relational database using E-R model and normalization (Apply)	○	○	○	○	○
CO3: Demonstrate XML database and nonprocedural structural query languages for data access (Apply)	○	○	○	○	○
CO4: Explain concepts of Parallel, Distributed and Object-Oriented applications (Understand) Databases and their	○	○	○	○	○
CO5: Apply transaction management, recovery management, backup and	○	○	○	○	○

security –
privacy
concepts for
database
applications
(Apply)

Any suggestion to improve the Course design, delivery , implementation and evaluation.

Your answer

IT-21L Practicals *

	Not Accomplished	Poorly Accomplished	Moderately Accomplished	Well Accomplished	Very Well Accomplished
CO1: implement python programming concepts for solving real life problems. (Apply)	○	○	○	○	○
CO2: Implement Advanced Internet Technologies (Apply)	○	○	○	○	○

Any suggestion to improve the Course design, delivery , implementation and evaluation.

Your answer

ITC21 Mini Project *

	Not Accomplished	Poorly Accomplished	Moderately Accomplished	Well Accomplished	Very Well Accomplished
CO1: Create working project using tools and techniques learnt in this semester (Create)	○	○	○	○	○

Any suggestion to improve the Course design, delivery , implementation and evaluation.

Your answer

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shilpa.kharade@zealeducation.com Switch account

* Required

Open Learning Space (Assembly) T&P activity (conducted every Wednesday at 2:00pm)

Have you made presentation in Open Learning Space (Assembly) T&P activity *

○ Yes

○ No

Have you participated in Group discussion in Open Learning Space (Assembly) T&P activity *

○ Yes

○ No

Amount of knowledge gained on following parameters. Rate on a 5 Point Scale (5- Strongly agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly disagree) *

	1- Strongly disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly agree
Placement scenario	O	O	O	O	O
Technical competence	O	O	O	O	O
Industry insights/requirements	O	O	O	O	O
Sectoral analysis	O	O	O	O	O
Job description/profile	O	O	O	O	O

Rate on a 5 Point Scale (5- Strongly agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly disagree) *

	1- Strongly disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly agree
Communication skill	O	O	O	O	O
Public speaking	O	O	O	O	O
Confidence increase	O	O	O	O	O
Technical competence during presentation/participation	O	O	O	O	O

Personality development   ○   ○   ○   ○   ○

Suggestions/Recommendations

Your answer

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* Required

Club activity

Student centric activity. To the students, For the students, By the students.

Rate on a 5 Point Scale (5- Strongly agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly disagree) *

	1- Strongly disagree	2 Disagree	3 Neutral	4- Agree	5- Strongly agree
The club selection were appropriate.	○	○	○	○	○
The activities undertaken under each club were relevant to the club name.	○	○	○	○	○
The Club activities undertaken contributed in developing Technical competence	○	○	○	○	○
The Club activities undertaken imbibe sports culture.	○	○	○	○	○
The Club activities undertaken help make me socially responsive.	○	○	○	○	○
The Club activities undertaken help me to inculcate reading habits, beyond curriculum.	○	○	○	○	○
The Club activities undertaken develop entrepreneur spirit.	○	○	○	○	○
The Club activities undertaken help me to understand various dimensions of photography.	○	○	○	○	○
The Club activities undertaken develop various skills (dance, singing song, music)	○	○	○	○	○
The Club activities undertaken help me for my holistic development.	○	○	○	○	○

The club activities helped to release stress.	○	○	○	○	○
The club activity were interdisciplinary(management, technical etc)	○	○	○	○	○
Overall rating	○	○	○	○	○

New club to be introduced from next academic year.

Your answer

New activities to be started. *

Your answer

Suggestions for Club activity *

Your answer

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MCA I Sem-II (AY 2020-21) Course Exit Survey and other feedback

Thank you for your feedback on this course.

Edit your response

Submit another response

Google Forms

Timestamp	Email Address	Student name	Rate on a 5 Point Scale	Rate on a 5 Point Scale	Rate on a 5 Point Scale
10/1/2021 12:55:02	chaunderushikesh@gmai	Chained rushikesh kashir	4- Agree	3- Neutral	4- Agree
10/1/2021 12:56:41	samruddhi616@gmail.cor	Samruddhi mule	5- Strongly agree	5- Strongly agree	5- Strongly agree
10/1/2021 12:58:17	fmc202101@zealeducatic	Aishwarya Umesh Dedge	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree
10/1/2021 13:00:27	fmc202154@zealeducatic	Yogini Ramchandra Nava	1- Strongly disagree	1- Strongly disagree	2- Disagree
10/1/2021 13:00:43	fmc202160@zealeducatic	Akash Yashwant More	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree
10/1/2021 13:01:29	fmc202121@zealeducatic	Sanika Surendra Athavale	4- Agree	5- Strongly agree	4- Agree
10/1/2021 13:05:21	fmc202159@zealeducatic	Shridhar kengar	3- Neutral	1- Strongly disagree	2- Disagree
10/1/2021 13:09:25	fmc202102@zealeducatic	Anand Pandit Waghmare	4- Agree	4- Agree	4- Agree
10/1/2021 13:13:43	FMC202108@zealeducat	Gayatri Narendra Patil	4- Agree	4- Agree	4- Agree
10/1/2021 13:16:18	fmc202169@zealeducatic	Mayuri Manikrao Patil	4- Agree	4- Agree	4- Agree
10/1/2021 13:22:51	FMC202140@zealeducat	Yashashri Ramakant Cha	5- Strongly agree	5- Strongly agree	5- Strongly agree
10/1/2021 13:24:30	fmc202111@zealeducatio	Kiran Suryakant Gujar	4- Agree	5- Strongly agree	5- Strongly agree
10/1/2021 13:27:00	gaikwadmayuri917@gma	Mayuri Shivaji Gaikwad	4- Agree	5- Strongly agree	5- Strongly agree
10/1/2021 13:28:42	patilaishwaryas1603@gm	Aishwarya Sanjay Patil	4- Agree	4- Agree	4- Agree
10/1/2021 13:29:36	Fmc202134@zealeducati	Rajsvi Shashikant Dhamr	4- Agree	4- Agree	3- Neutral
10/1/2021 13:37:53	FMC202110@zealeducat	YOGINI ADESH KAMBLE	5- Strongly agree	5- Strongly agree	5- Strongly agree
10/1/2021 13:40:29	fmc202127@zealeducatic	Swapnil Suryakant Banso	3- Neutral	4- Agree	3- Neutral
10/1/2021 13:41:30	fmc202138@zealeducatic	Mohd Azhar Rauf Dongre	1- Strongly disagree	2- Disagree	1- Strongly disagree
10/1/2021 13:42:44	fmc202161@zealeducatic	Tejaswini Rahul Pacharar	5- Strongly agree	5- Strongly agree	5- Strongly agree
10/1/2021 13:43:51	prasaddeshpande201@g	Prasad Deshpande	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree
10/1/2021 13:46:42	FMC202170@zealeducat	Shweta Ramesh Satpute	4- Agree	4- Agree	4- Agree
10/1/2021 13:50:22	fmc202142@zealeducatic	Basavaraj Loni	3- Neutral	4- Agree	3- Neutral
10/1/2021 13:51:23	fmc202104@zealeducatic	Atik Gani Sayyad	5- Strongly agree	5- Strongly agree	4- Agree
10/1/2021 13:58:34	itssupriya1999@gmail.cor	Supriya Sandeep Shendg	5- Strongly agree	5- Strongly agree	5- Strongly agree
10/1/2021 14:00:00	fmc202141@zealeducatic	Srushti Vishwanath Jadhe	5- Strongly agree	5- Strongly agree	5- Strongly agree
10/1/2021 14:10:21	fmc202125@zealeducatic	Sumesh Sadashiv Galanc	4- Agree	5- Strongly agree	5- Strongly agree
10/1/2021 14:11:52	fmc202107@zealeducatic	Ganesh Balu Nanute	4- Agree	4- Agree	4- Agree
10/1/2021 15:12:52	fmc202113@zealeducatic	Bankar Monika Tatyaba	4- Agree	4- Agree	4- Agree
10/1/2021 15:40:02	fmc202155@zealeducatic	Ankita Anil Pawar	5- Strongly agree	5- Strongly agree	5- Strongly agree
10/1/2021 16:57:16	fmc202149@zealeduactic	shriramprasad Kesarkar	5- Strongly agree	4- Agree	4- Agree

Rate on a 5 Point Scale

Rate on a 5 Point Scale	Rate on a 5 Point Scale	Rate on a 5 Point Scale	Rate on a 5 Point Scale	Rate on a 5 Point Scale	Rate on a 5 Point Scale
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
1- Strongly disagree	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree	2- Disagree	2- Disagree
2- Disagree	2- Disagree	2- Disagree	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree
1- Strongly disagree	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree
3- Neutral	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
3- Neutral	3- Neutral	3- Neutral	3- Neutral	3- Neutral	3- Neutral
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
1- Strongly disagree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree	4- Agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
3- Neutral	3- Neutral	4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
4- Agree	4- Agree	4- Agree	3- Neutral	3- Neutral	4- Agree
2- Disagree	1- Strongly disagree	1- Strongly disagree	2- Disagree	2- Disagree	1- Strongly disagree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
2- Disagree	2- Disagree	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
4- Agree	3- Neutral	4- Agree	4- Agree	2- Disagree	2- Disagree
4- Agree	4- Agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
3- Neutral	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
3- Neutral	4- Agree	4- Agree	4- Agree	4- Agree	3- Neutral
5- Strongly agree	5- Strongly agree	5- Strongly agree	4- Agree	5- Strongly agree	5- Strongly agree
4- Agree	5- Strongly agree	4- Agree	5- Strongly agree	4- Agree	4- Agree

Rate on a 5 Point Scale (! Suggestions/Recommend

Rate on a 5 Point Scale	Suggestions/Recommend	IT 21 Python Programmin	IT 21 Python Programmin	IT 21 Python Programmin	IT 21 Python Programmin	IT 21 Python Programmin	IT 21 Python Programmin
5- Strongly agree		Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
5- Strongly agree	Notes and McQ question	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
2- Disagree		Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
1- Strongly disagree	Nothing	Not Accomplished	Not Accomplished	Not Accomplished	Not Accomplished	Not Accomplished	Poorly Accomplished
1- Strongly disagree		Not Accomplished	Not Accomplished	Not Accomplished	Not Accomplished	Not Accomplished	Not Accomplished
5- Strongly agree		Well Accomplished	Well Accomplished	Well Accomplished	Moderately Accomplished	Well Accomplished	Well Accomplished
2- Disagree	Ok	Poorly Accomplished	Moderately Accomplished	Moderately Accomplished	Poorly Accomplished	Poorly Accomplished	Moderately Accomplished
4- Agree		Well Accomplished	Well Accomplished	Well Accomplished	Very Well Accomplished	Well Accomplished	Well Accomplished
5- Strongly agree		Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
4- Agree		Well Accomplished	Very Well Accomplished	Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
5- Strongly agree	Faculty have to more focu. So that we can actually le	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
5- Strongly agree		Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
5- Strongly agree		Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
4- Agree		Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
4- Agree		Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
5- Strongly agree	Excellent Teaching Techn	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
4- Agree	The staff is very supportiv	Moderately Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Moderately Accomplished	Moderately Accomplished
2- Disagree		Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
5- Strongly agree	None	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
1- Strongly disagree	Try to improve syllabus p	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
4- Agree	All exam n teaching meth	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
3- Neutral	-	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
5- Strongly agree		Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
5- Strongly agree	No	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
5- Strongly agree	None	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
4- Agree	No	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
4- Agree		Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
4- Agree	No	Moderately Accomplished	Moderately Accomplished	Moderately Accomplished	Moderately Accomplished	Moderately Accomplished	Moderately Accomplished
4- Agree		Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
4- Agree		Well Accomplished	Well Accomplished	Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished

IT 21 Python Programmin	Any suggestion to improv	IT 22 Software Project Ma	IT 22 Software Project Ma	IT 22 Software Project Ma
Well Accomplished	No	Well Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished	Notes will be very helpful	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	No it is good	Very Well Accomplished	Well Accomplished	Well Accomplished
Not Accomplished	Nothing	Not Accomplished	Not Accomplished	Poorly Accomplished
Not Accomplished	Nope	Not Accomplished	Not Accomplished	Not Accomplished
Well Accomplished	More time should be given	Very Well Accomplished	Very Well Accomplished	Well Accomplished
Moderately Accomplished	Teaching improvement co	Poorly Accomplished	Moderately Accomplished	Well Accomplished
Well Accomplished	Null	Well Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished	No	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	No	Well Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished	Best teaching.	Well Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished	no	Moderately Accomplished	Very Well Accomplished	Well Accomplished
Well Accomplished	No	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Well Accomplished	No	Poorly Accomplished	Poorly Accomplished	Poorly Accomplished
Well Accomplished	No suggestion	Well Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished	Brilliant	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Well Accomplished	No	Moderately Accomplished	Moderately Accomplished	Well Accomplished
Well Accomplished	Give sufficient gaps betw	Well Accomplished	Moderately Accomplished	Moderately Accomplished
Very Well Accomplished	None	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	None	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Well Accomplished	No	Well Accomplished	Well Accomplished	Well Accomplished
Well Accomplished	.	Moderately Accomplished	Moderately Accomplished	Moderately Accomplished
Very Well Accomplished	No	Very Well Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished	No	Very Well Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished	None	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Well Accomplished	IMPLEMENT	Well Accomplished	Well Accomplished	Very Well Accomplished
Very Well Accomplished	No	Well Accomplished	Very Well Accomplished	Very Well Accomplished
Moderately Accomplished	No	Moderately Accomplished	Moderately Accomplished	Moderately Accomplished
Very Well Accomplished	None	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Well Accomplished	overall very well we learn	Well Accomplished	Well Accomplished	Well Accomplished

MT 21 Optimization Techr	MT 21 Optimization Techr	IT 23 Advanced Internet T	IT 23 Advanced Internet T	IT 23 Advanced Internet T	IT 23 Advanced Internet T
Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Poorly Accomplished	Not Accomplished	Not Accomplished	Not Accomplished	Not Accomplished	Not Accomplished
Not Accomplished	Not Accomplished	Not Accomplished	Not Accomplished	Not Accomplished	Not Accomplished
Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Well Accomplished	Well Accomplished
Well Accomplished	Moderately Accomplished	Moderately Accomplished	Poorly Accomplished	Poorly Accomplished	Poorly Accomplished
Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Well Accomplished
Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Moderately Accomplished	Poorly Accomplished	Moderately Accomplished	Moderately Accomplished	Well Accomplished	Well Accomplished
Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Well Accomplished	Well Accomplished	Well Accomplished	Very Well Accomplished	Well Accomplished	Well Accomplished
Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Very Well Accomplished	Very Well Accomplished

IT 23 Advanced Internet T	Any suggestion to improv	IT 24 Advance ADBMS [(	IT 24 Advance ADBMS [(	IT 24 Advance ADBMS [(	IT 24 Advance ADBMS [(	IT 24 Advance ADBMS [(
Well Accomplished	No	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished	All good	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished		Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Not Accomplished	Nothing	Not Accomplished	Not Accomplished	Poorly Accomplished	Not Accomplished	Not Accomplished
Not Accomplished		Not Accomplished	Not Accomplished	Not Accomplished	Not Accomplished	Not Accomplished
Very Well Accomplished		Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Well Accomplished	Well Accomplished
Poorly Accomplished	Improve teaching	Moderately Accomplished	Moderately Accomplished	Moderately Accomplished	Well Accomplished	Well Accomplished
Well Accomplished	Null	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished		Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Well Accomplished	No	Moderately Accomplished	Moderately Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished	Best and satisfactory tea	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	no	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	No	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Well Accomplished	Na	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished	No	Very Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
Well Accomplished	FantasticTeaching Met	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Well Accomplished	No	Moderately Accomplished	Moderately Accomplished	Moderately Accomplished	Moderately Accomplished	Well Accomplished
Well Accomplished		Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished	None	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	None	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	No	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Well Accomplished		Well Accomplished	Well Accomplished	Moderately Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished		Very Well Accomplished	Very Well Accomplished	Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	No	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	None	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Well Accomplished	No	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
Well Accomplished	No	Moderately Accomplished	Moderately Accomplished	Moderately Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished	None	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	no suggestion its was goc	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Well Accomplished	Well Accomplished

IT 24 Advance ADBMS [(	Any suggestion to improv	IT-21L Practicals [CO1:	IT-21L Practicals [CO2:	In Any suggestion to improv	ITC21 Mini Project [CO1:
Well Accomplished	Not	Well Accomplished	Very Well Accomplished	No	Well Accomplished
Very Well Accomplished	All good	Very Well Accomplished	Very Well Accomplished	All good	Well Accomplished
Very Well Accomplished		Very Well Accomplished	Very Well Accomplished		Very Well Accomplished
Poorly Accomplished	Nothing	Poorly Accomplished	Not Accomplished	Nothing	Not Accomplished
Not Accomplished		Not Accomplished	Not Accomplished		Not Accomplished
Well Accomplished		Well Accomplished	Well Accomplished		Well Accomplished
Well Accomplished	Teaching improvement	Moderately Accomplished	Moderately Accomplished	Ok but Teaching improver	Well Accomplished
Well Accomplished		Well Accomplished	Well Accomplished		Well Accomplished
Very Well Accomplished		Very Well Accomplished	Very Well Accomplished		Very Well Accomplished
Very Well Accomplished	No	Moderately Accomplished	Moderately Accomplished	It's nice	Well Accomplished
Very Well Accomplished	teaching is very best. But	Very Well Accomplished	Very Well Accomplished	No suggestions.	Very Well Accomplished
Very Well Accomplished	no	Very Well Accomplished	Very Well Accomplished	no	Very Well Accomplished
Very Well Accomplished		Very Well Accomplished	Very Well Accomplished	No	Very Well Accomplished
Well Accomplished		Well Accomplished	Well Accomplished	-	Well Accomplished
Well Accomplished	No	Well Accomplished	Very Well Accomplished	No	Very Well Accomplished
Very Well Accomplished	Excellent	Very Well Accomplished	Very Well Accomplished	Covered all Practicals will	Very Well Accomplished
Well Accomplished	No	Moderately Accomplished	Well Accomplished	No	Moderately Accomplished
Well Accomplished		Well Accomplished	Well Accomplished		Well Accomplished
Very Well Accomplished	None	Very Well Accomplished	Very Well Accomplished	None	Very Well Accomplished
Very Well Accomplished	None	Very Well Accomplished	Very Well Accomplished	No	Very Well Accomplished
Very Well Accomplished	No	Very Well Accomplished	Very Well Accomplished		Very Well Accomplished
Well Accomplished	-	Moderately Accomplished	Moderately Accomplished		Moderately Accomplished
Very Well Accomplished	No	Very Well Accomplished	Very Well Accomplished	No	Very Well Accomplished
Very Well Accomplished	No	Very Well Accomplished	Very Well Accomplished	None	Very Well Accomplished
Very Well Accomplished	None	Very Well Accomplished	Very Well Accomplished	No	Very Well Accomplished
Well Accomplished	No	Well Accomplished	Well Accomplished	No	Well Accomplished
Well Accomplished	No	Moderately Accomplished	Moderately Accomplished	No	Well Accomplished
Very Well Accomplished	None	Very Well Accomplished	Very Well Accomplished	None	Very Well Accomplished
Very Well Accomplished	no suggestions	Very Well Accomplished	Very Well Accomplished		Well Accomplished

Any suggestion to improve	Have you made presenta	Have you participated in (	Amount of knowledge gai	Amount of knowledge gai	Amount of knowledge gai
Not	Yes	Yes	4- Agree	4- Agree	5- Strongly agree
All good	Yes	Yes	5- Strongly agree	5- Strongly agree	5- Strongly agree
	Yes	Yes	4- Agree	4- Agree	4- Agree
Nothing	Yes	Yes	1- Strongly disagree	1- Strongly disagree	2- Disagree
	Yes	Yes	5- Strongly agree	5- Strongly agree	5- Strongly agree
	Yes	Yes	5- Strongly agree	5- Strongly agree	5- Strongly agree
Teaching improvement	Yes	Yes	3- Neutral	3- Neutral	3- Neutral
Null	Yes	Yes	4- Agree	4- Agree	4- Agree
	Yes	Yes	4- Agree	6- Strongly agree	5- Strongly agree
Please put the project par	Yes	Yes	4- Agree	4- Agree	4- Agree
Over all project coordinati					
Project procedure is satis	Yes	Yes	5- Strongly agree	5- Strongly agree	5- Strongly agree
no	Yes	Yes	4- Agree	4- Agree	4- Agree
	Yes	Yes	5- Strongly agree	5- Strongly agree	5- Strongly agree
	Yes	Yes	4- Agree	4- Agree	4- Agree
No	Yes	Yes	3- Neutral	3- Neutral	3- Neutral
Excellent cooperator.	No	No	4- Agree	5- Strongly agree	4- Agree
No	No	No	4- Agree	5- Strongly agree	4- Agree
	Yes	Yes	4- Agree	4- Agree	4- Agree
	Yes	Yes	5- Strongly agree	5- Strongly agree	5- Strongly agree
No	No	No	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree
.	Yes	Yes	3- Neutral	3- Neutral	3- Neutral
	No	No	3- Neutral	3- Neutral	3- Neutral
No	Yes	Yes	5- Strongly agree	5- Strongly agree	4- Agree
None	Yes	Yes	5- Strongly agree	5- Strongly agree	4- Agree
No	Yes	Yes	5- Strongly agree	5- Strongly agree	5- Strongly agree
No	Yes	Yes	4- Agree	4- Agree	4- Agree
No	Yes	Yes	4- Agree	4- Agree	4- Agree
No	No	No	4- Agree	3- Neutral	4- Agree
None	Yes	Yes	5- Strongly agree	5- Strongly agree	5- Strongly agree
	Yes	Yes	4- Agree	3- Neutral	4- Agree

Amount of knowledge gai	Amount of knowledge gai	Rate on a 5 Point Scale (!	Rate on a 5 Point Scale (!	Rate on a 5 Point Scale (!	Rate on a 5 Point Scale (!
4- Agree	5- Strongly agree	4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
2- Disagree	1- Strongly disagree	1- Strongly disagree	2- Disagree	1- Strongly disagree	1- Strongly disagree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree	4- Agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
3- Neutral	3- Neutral	3- Neutral	4- Agree	4- Agree	4- Agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
4- Agree	4- Agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
3- Neutral	3- Neutral	3- Neutral	3- Neutral	3- Neutral	3- Neutral
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
3- Neutral	3- Neutral	3- Neutral	4- Agree	4- Agree	4- Agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
1- Strongly disagree	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree
3- Neutral	3- Neutral	4- Agree	4- Agree	4- Agree	4- Agree
3- Neutral	3- Neutral	3- Neutral	3- Neutral	3- Neutral	3- Neutral
4- Agree	5- Strongly agree	4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree	4- Agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
4- Agree	5- Strongly agree	4- Agree	4- Agree	4- Agree	5- Strongly agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
3- Neutral	3- Neutral	3- Neutral	3- Neutral	3- Neutral	3- Neutral

Rate on a 5 Point Scale (| Suggestions/Recommend Rate on a 5 Point Scale (| Rate on a 5 Point Scale (| Rate on a 5 Point Scale (| Rate on a 5 Point Scale (

Rate on a 5 Point Scale	Suggestions/Recommend	Rate on a 5 Point Scale	Rate on a 5 Point Scale	Rate on a 5 Point Scale	Rate on a 5 Point Scale
4- Agree	All good	4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree		4- Agree	4- Agree	4- Agree	4- Agree
4- Agree	Nothing	4- Agree	4- Agree	4- Agree	4- Agree
1- Strongly disagree		1- Strongly disagree	2- Disagree	1- Strongly disagree	1- Strongly disagree
5- Strongly agree		5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree	No	4- Agree	4- Agree	4- Agree	3- Neutral
4- Agree		1- Strongly disagree	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree
1- Strongly disagree		4- Agree	4- Agree	4- Agree	4- Agree
4- Agree	No	4- Agree	4- Agree	4- Agree	4- Agree
4- Agree	Assembly sessions helpe	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
4- Agree		4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree		4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree	-	4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree	No	3- Neutral	3- Neutral	4- Agree	4- Agree
4- Agree	Nothing	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
3- Neutral	No	4- Agree	3- Neutral	3- Neutral	3- Neutral
5- Strongly agree		4- Agree	4- Agree	4- Agree	4- Agree
4- Agree		5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
4- Agree	None	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree	No	4- Agree	4- Agree	4- Agree	4- Agree
1- Strongly disagree	-	3- Neutral	3- Neutral	3- Neutral	3- Neutral
4- Agree	No	4- Agree	4- Agree	4- Agree	4- Agree
3- Neutral	None	5- Strongly agree	5- Strongly agree	5- Strongly agree	4- Agree
5- Strongly agree	Excellent Teaching	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree		4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree	No	4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree	Aptitude training should b	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
4- Agree		4- Agree	4- Agree	4- Agree	4- Agree
3- Neutral		3- Neutral			

Rate on a 5 Point Scale	Rate on a 5 Point Scale	Rate on a 5 Point Scale	Rate on a 5 Point Scale	Rate on a 5 Point Scale	Rate on a 5 Point Scale
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
2- Disagree	1- Strongly disagree	1- Strongly disagree	2- Disagree	1- Strongly disagree	1- Strongly disagree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
4- Agree	3- Neutral	3- Neutral	3- Neutral	3- Neutral	4- Agree
1- Strongly disagree	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree
4- Agree	4- Agree	4- Agree	4- Agree	5- Strongly agree	4- Agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
3- Neutral	3- Neutral	4- Agree	4- Agree	4- Agree	3- Neutral
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
3- Neutral	3- Neutral	3- Neutral	3- Neutral	4- Agree	4- Agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
3- Neutral	3- Neutral	3- Neutral	3- Neutral	3- Neutral	3- Neutral
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	4- Agree	4- Agree	4- Agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
3- Neutral	3- Neutral	3- Neutral	3- Neutral	4- Agree	

Rate on a 5 Point Scale	Rate on a 5 Point Scale	Rate on a 5 Point Scale	Rate on a 5 Point Scale	New club to be introduced	New activities to be started	Suggestions for Club activities
4- Agree	4- Agree	4- Agree	4- Agree	Yes	Yes	No
4- Agree	4- Agree	4- Agree	4- Agree	No	More guest lecturers	Real time activities
4- Agree	4- Agree	4- Agree	4- Agree		No	No
2- Disagree	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree	No	No	No
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree		Personality Development	NA
5- Strongly agree	5- Strongly agree	5- Strongly agree	4- Agree	Hacker club	Nan	Nan
1- Strongly disagree	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree		More descriptive and attrai	None
4- Agree	4- Agree	4- Agree	4- Agree		2022	No
5- Strongly agree	4- Agree	5- Strongly agree	4- Agree	Ok	Yes	It's good
4- Agree	4- Agree	4- Agree	4- Agree	No.	No.	Good.
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree		n	n
4- Agree	4- Agree	4- Agree	4- Agree	2021	No	No
4- Agree	4- Agree	4- Agree	4- Agree	Yes	Yes	No
4- Agree	4- Agree	4- Agree	4- Agree	No	No	No
4- Agree	4- Agree	4- Agree	4- Agree	Yes	Yes	No
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree		More contest can be orga	5 Marks should be given (
3- Neutral	3- Neutral	3- Neutral	3- Neutral		None	None
4- Agree	4- Agree	4- Agree	4- Agree	Yes	Yes	None
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	No	Yes	No
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	-	-	-
4- Agree	4- Agree	4- Agree	4- Agree		Programming language A	Nothing
3- Neutral	3- Neutral	3- Neutral	3- Neutral			
4- Agree	4- Agree	4- Agree	4- Agree	None	New activities like compel	None
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	Communication Skills	Communication Skills, Le I think cs club is very impo	
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree		Seminars of entrepreneur It's good	
4- Agree	4- Agree	4- Agree	4- Agree	No	No	No
4- Agree	4- Agree	4- Agree	4- Agree		Quiz competitions	None
4- Agree	4- Agree	4- Agree	4- Agree		these are sufficient	no suggestions
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree			
4- Agree	4- Agree	4- Agree	4- Agree			

n basis of participation on atleast one activity

ırtant for overall Industry.

rity

Timestamp	Email Address	Student name	Rate on a 5 Point Scale (!	Rate on a 5 Point Scale (!	Rate on a 5 Point Scale (!
10/1/2021 17:16:52	fmc202164@zealeducatic	Swami Siddheshwar Sant	5- Strongly agree	5- Strongly agree	5- Strongly agree
10/1/2021 17:22:13	fmc202157@zealeducatic	Sathe Vijay Balasaheb	4- Agree	3- Neutral	4- Agree
10/1/2021 21:57:29	fmc202105@zealeducatic	Badalkumar mathura sing	4- Agree	4- Agree	4- Agree
10/1/2021 23:22:00	fmc202132@zealeducatic	Pudale Yogesh Maruti	4- Agree	4- Agree	4- Agree
10/2/2021 9:32:22	fmc202123@zealoducatic	Shubham Pritam Khalate	5- Strongly agree	5- Strongly agree	5- Strongly agree
10/2/2021 10:35:52	fmc202115@zealeducatic	Jadhav Neha Ramchandr	5- Strongly agree	5- Strongly agree	4- Agree
10/2/2021 19:06:37	fmc202126@zealeducatic	SUYOG PANDURANG D.	4- Agree	4- Agree	4- Agree
10/5/2021 15:44:51	fmc202129@zealeducatic	Santosh Datta Vairale	2- Disagree	2- Disagree	1- Strongly disagree
3/29/2022 15:38:38	shilpa.kharade@zealedu	sk	5- Strongly agree	5- Strongly agree	5- Strongly agree

Rate on a 5 Point Scale (¡ Rate on a 5 Point Scale (¡ Rate on a 5 Point Scale (¡ Rate on a 5 Point Scale (¡ Rate on a 5 Point Scale (¡

5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
3- Neutral	4- Agree	4- Agree	4- Agree	4- Agree
4- Agree	4- Agree	4- Agree	4- Agree	3- Neutral
4- Agree	4- Agree	4- Agree	4- Agree	5- Strongly agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	4- Agree	5- Strongly agree
5- Strongly agree	5- Strongly agree	3- Neutral	3- Neutral	4- Agree
4- Agree	4- Agree	2- Disagree	1- Strongly disagree	2- Disagree
1- Strongly disagree	1- Strongly disagree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree	5- Strongly agree			

Rate on a 5 Point Scale	Suggestions/Recommend	IT 21 Python Programmin	IT 21 Python Programmin	IT 21 Python Programmin	IT 21 Python Programmin	IT 21 Python Programmin
5- Strongly agree		Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
4- Agree		Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
3- Neutral		Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
4- Agree		Very Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
5- Strongly agree	we learned a lot but time	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Well Accomplished	Well Accomplished
5- Strongly agree	No	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
4- Agree		Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
2- Disagree		Not Accomplished	Not Accomplished	Not Accomplished	Not Accomplished	Not Accomplished
5- Strongly agree		Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished

IT 21 Python Programmin	Any suggestion to improv	IT 22 Software Project Ma	IT 22 Software Project Ma	IT 22 Software Project Ma
Very Well Accomplished	-	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	More practical lecture	Well Accomplished	Very Well Accomplished	Well Accomplished
Well Accomplished	No	Well Accomplished	Well Accomplished	Well Accomplished
Well Accomplished	No	Very Well Accomplished	Well Accomplished	Well Accomplished
Well Accomplished	-	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Well Accomplished	No	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	N	Well Accomplished	Very Well Accomplished	Well Accomplished
Not Accomplished	Organize more technical	Poorly Accomplished	Not Accomplished	Poorly Accomplished
Very Well Accomplished	NA	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished

IT 22 Software Project Ma	IT 22 Software Project Ma	Any suggestion to improv	MT 21 Optimization Techr	MT 21 Optimization Techr	MT 21 Optimization Techr	MT 21 Optimization Techr
Very Well Accomplished	Very Well Accomplished	-	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	Well Accomplished	More effort from student	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
Well Accomplished	Well Accomplished	No	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
Well Accomplished	Well Accomplished	No	Very Well Accomplished	Very Well Accomplished	Well Accomplished	Well Accomplished
Very Well Accomplished	Very Well Accomplished	-	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	Very Well Accomplished	No	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	Well Accomplished	N	Very Well Accomplished	Very Well Accomplished	Well Accomplished	Well Accomplished
Not Accomplished	Not Accomplished	No suggestions.	Poorly Accomplished	Poorly Accomplished	Moderately Accomplished	Moderately Accomplished
Very Well Accomplished	Very Well Accomplished	No	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished

MT 21 Optimization Techn	MT 21 Optimization Techn	IT 23 Advanced Internet T	IT 23 Advanced Internet T	IT 23 Advanced Internet T	IT 23 Advanced Internet T
Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Well Accomplished	Well Accomplished	Very Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
Well Accomplished	Well Accomplished	Very Well Accomplished	Very Well Accomplished	Well Accomplished	Very Well Accomplished
Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	Well Accomplished	Well Accomplished	Very Well Accomplished	Well Accomplished	Well Accomplished
Moderately Accomplished	Poorly Accomplished	Not Accomplished	Not Accomplished	Not Accomplished	Not Accomplished
Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished

IT 23 Advanced Internet T	Any suggestion to improv	IT 24 - Advance ADBMS [C	IT 24 - Advance ADBMS [C	IT 24 - Advance ADBMS [C	IT 24 - Advance ADBMS [C
Very Well Accomplished	-	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished		Well Accomplished	Well Accomplished	Very Well Accomplished	Very Well Accomplished
Well Accomplished	-	Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
Well Accomplished		Very Well Accomplished	Well Accomplished	Very Well Accomplished	Well Accomplished
Very Well Accomplished	-	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Very Well Accomplished	No	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished
Well Accomplished		Very Well Accomplished	Well Accomplished	Well Accomplished	Well Accomplished
Not Accomplished		Not Accomplished	Poorly Accomplished	Poorly Accomplished	Poorly Accomplished
Very Well Accomplished	no	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished	Very Well Accomplished

IT 24 Advance ADBMS [C	Any suggestion to improv	IT-21L Practicals [CO1: in	IT-21L Practicals [CO2: In	Any suggestion to improv	ITC21 Mini Project [CO1:
Very Well Accomplished	-	Very Well Accomplished	Very Well Accomplished	-	Very Well Accomplished
Well Accomplished		Very Well Accomplished	Very Well Accomplished		Very Well Accomplished
Well Accomplished	-	Moderately Accomplished	Moderately Accomplished	-	Moderately Accomplished
Well Accomplished	No	Well Accomplished	Very Well Accomplished	No	Very Well Accomplished
Very Well Accomplished	-	Very Well Accomplished	Very Well Accomplished	-	Very Well Accomplished
Very Well Accomplished	No	Very Well Accomplished	Very Well Accomplished	No	Very Well Accomplished
Very Well Accomplished		Poorly Accomplished	Poorly Accomplished		Well Accomplished
Not Accomplished		Not Accomplished	Not Accomplished		Moderately Accomplished
Very Well Accomplished	no	Very Well Accomplished	Very Well Accomplished	no	Very Well Accomplished

Any suggestion to improve	Have you made presental	Have you participated in	Amount of knowledge gai	Amount of knowledge gai	Amount of knowledge gai
-	No	Yes	5- Strongly agree	5- Strongly agree	5- Strongly agree
	No	Yes	5- Strongly agree	5- Strongly agree	5- Strongly agree
-	Yes	Yes	3- Neutral	3- Neutral	3- Neutral
No	Yes	Yes	4- Agree	4- Agree	4- Agree
-	Yes	Yes	5- Strongly agree	5- Strongly agree	5- Strongly agree
No	Yes	Yes	5- Strongly agree	5- Strongly agree	5- Strongly agree
	Yes	Yes	4- Agree	4- Agree	4- Agree
	Yes	Yes	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree
no	Yes	Yes	5- Strongly agree	5- Strongly agree	5- Strongly agree

Amount of knowledge gain Rate on a 5 Point Scale

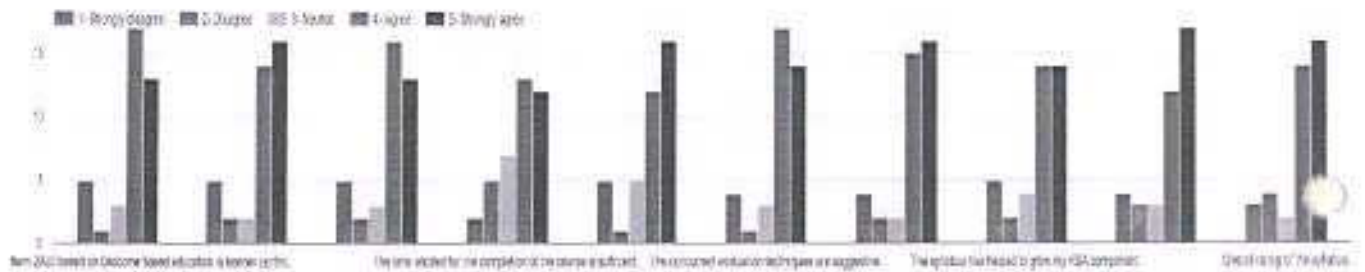| Amount of knowledge gain Rate on a 5 Point Scale	Amount of knowledge gain Rate on a 5 Point Scale	Rate on a 5 Point Scale	Rate on a 5 Point Scale	Rate on a 5 Point Scale
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
3- Neutral	3- Neutral	3- Neutral	3- Neutral	3- Neutral
4- Agree	3- Neutral	4- Agree	4- Agree	4- Agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
1- Strongly disagree	2- Disagree	2- Disagree	2- Disagree	1- Strongly disagree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree

Rate on a 5 Point Scale (	Suggestions/Recommend	Rate on a 5 Point Scale (	Rate on a 5 Point Scale (	Rate on a 5 Point Scale (	Rate on a 5 Point Scale (
5- Strongly agree	-	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree		4- Agree	5- Strongly agree	5- Strongly agree	4- Agree
3- Neutral		3- Neutral	3- Neutral	3- Neutral	3- Neutral
3- Neutral	conduct communications	4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree	need more such a session	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree	No	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
4- Agree		4- Agree	5- Strongly agree	5- Strongly agree	4- Agree
2- Disagree	No suggetions	2- Disagree	2- Disagree	1- Strongly disagree	2- Disagree
5- Strongly agree	no	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree

Rate on a 5 Point Scale (…	Rate on a 5 Point Scale (…	Rate on a 5 Point Scale (…	Rate on a 5 Point Scale (…	Rate on a 5 Point Scale (…	Rate on a 5 Point Scale (…
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
3- Neutral	4- Agree	4- Agree	4- Agree	4- Agree	3- Neutral
4- Agree	4- Agree	4- Agree	4- Agree	4- Agree	4- Agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree
4- Agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	4- Agree
2- Disagree	2- Disagree	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree	1- Strongly disagree
5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree	5- Strongly agree

Rate on a 5 Point Scale	Rate on a 5 Point Scale	Rate on a 5 Point Scale	New club to be introduced	New activities to be started	Interview Questions Answ...
5- Strongly agree	5- Strongly agree	5- Strongly agree	-	-	-
5- Strongly agree	5- Strongly agree	5- Strongly agree	-	-	Good
3- Neutral	4- Agree	4- Agree	-	-	-
4- Agree	4- Agree	4- Agree	No	Yes	No
5- Strongly agree	5- Strongly agree	5- Strongly agree	Arts and Cultural Club	-	need more activities
5- Strongly agree	5- Strongly agree	5- Strongly agree	-	-	No suggestions
5- Strongly agree	4- Agree	5- Strongly agree	N	N	N
1- Strongly disagree	2- Disagree	2- Disagree	Organise sessions to imp NA	Organise sessions to imp NA	-
5- Strongly agree	5- Strongly agree	5- Strongly agree	na	na	na

MCA I Sem-II(AY 2020-21) Course Exit Survey and other feedback Analysis

Rate on a 5 Point Scale (5- Strongly agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly disagree)

SECTION -B Accomplishments of CO's

IT 21 Python Programming
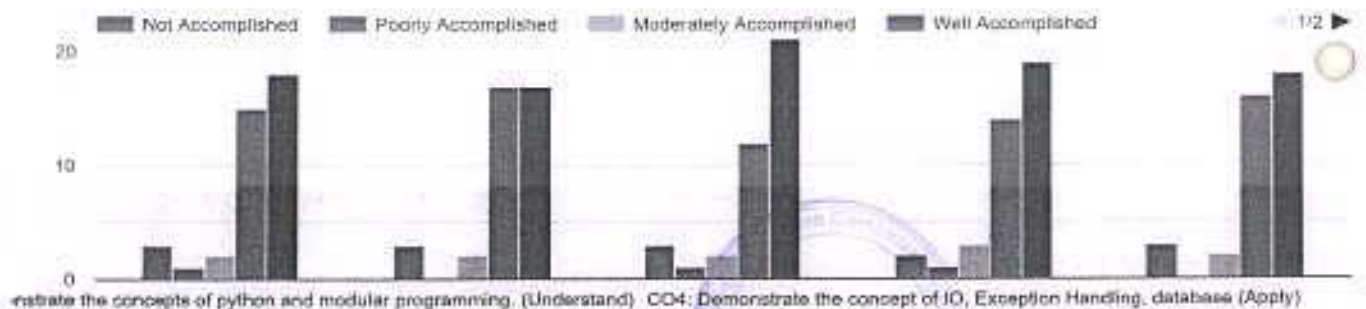
IT 22 Software Project Management

IT 22 Software Project Management
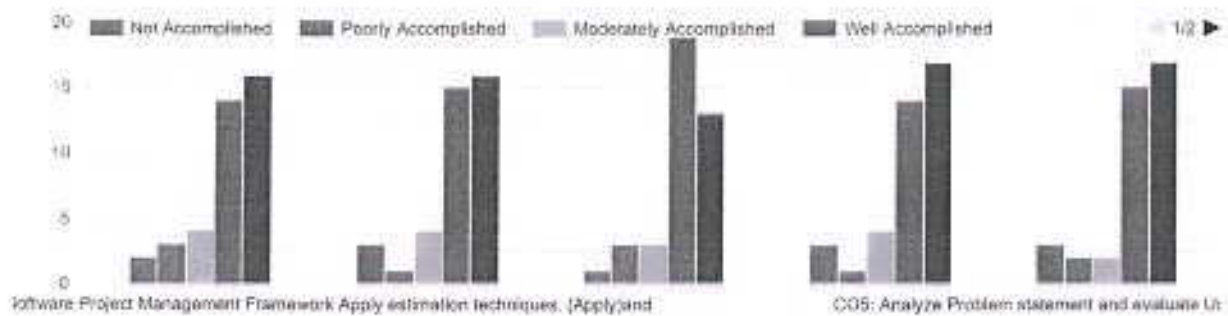
Any suggestion to improve the Course design, delivery , implementation and evaluation.

Any suggestion to improve the Course design, delivery , implementation and evaluation.
39 responses
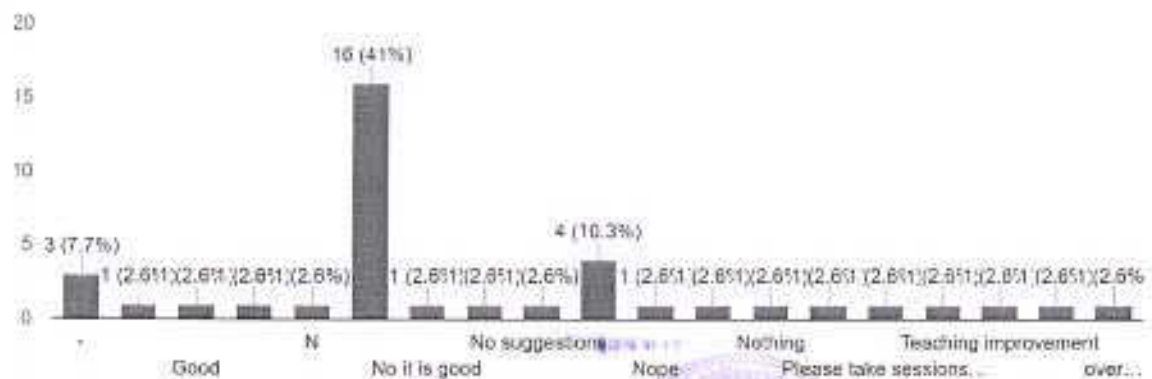
MT 21 Optimization Techniques
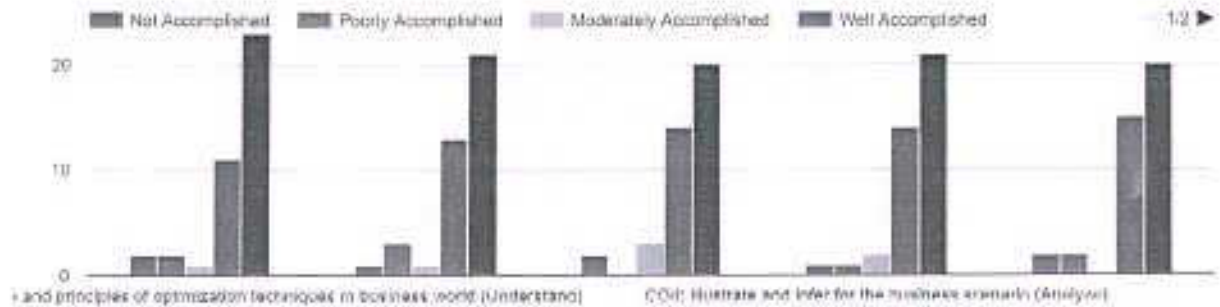
Not Accomplished   Poorly Accomplished   Moderately Accomplished   Well Accomplished   1/2 ▶

and principles of optimization techniques in business world (Understand)   CO4: Illustrate and infer for the business scenario (Analyse)

IT 23 Advanced Internet Technologies

Not Accomplished   Poorly Accomplished   Moderately Accomplished   Well Accomplished   1/2 ▶

basic concepts of Advance Internet Technologies (Understand)   CO4: Implement concepts and methods of Angular (Apply)
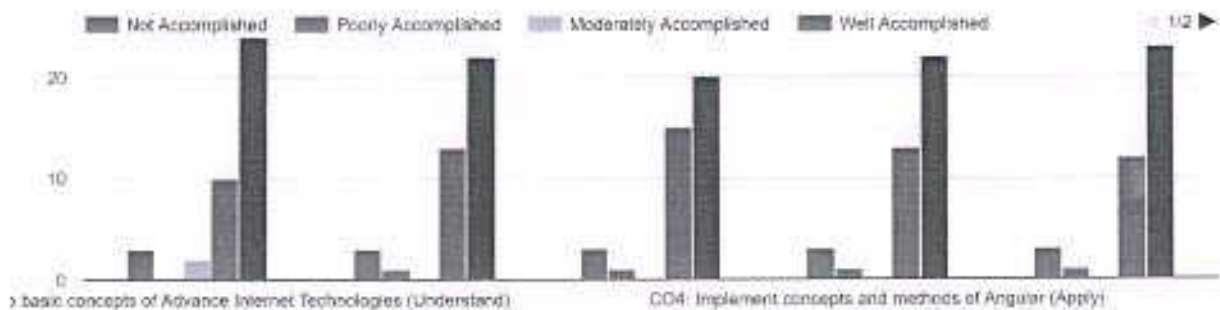
suggestion to improve the Course design, delivery, implementation and evaluation.

Any suggestion to improve the Course design, delivery, implementation and evaluation.
29 responses
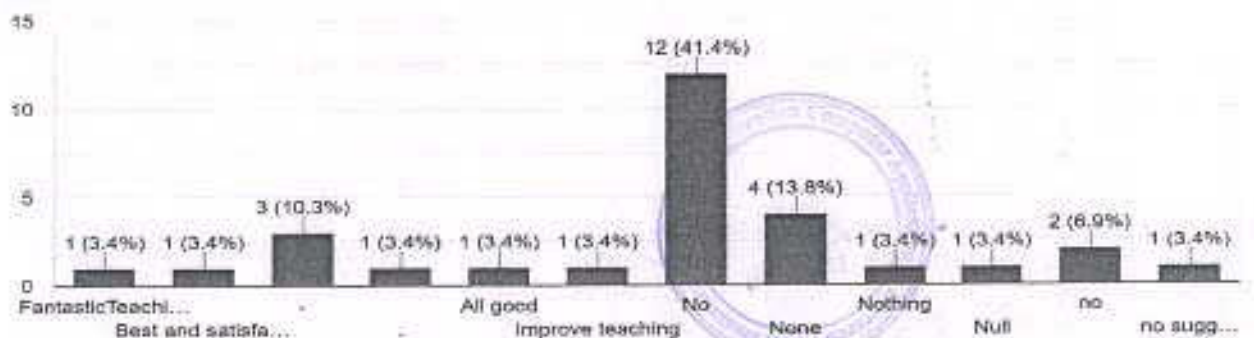
IT 24 Advance ADBMS
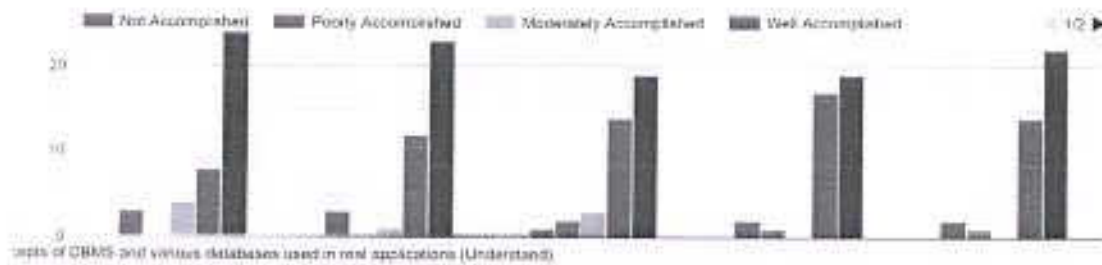
IT-21L Practicals
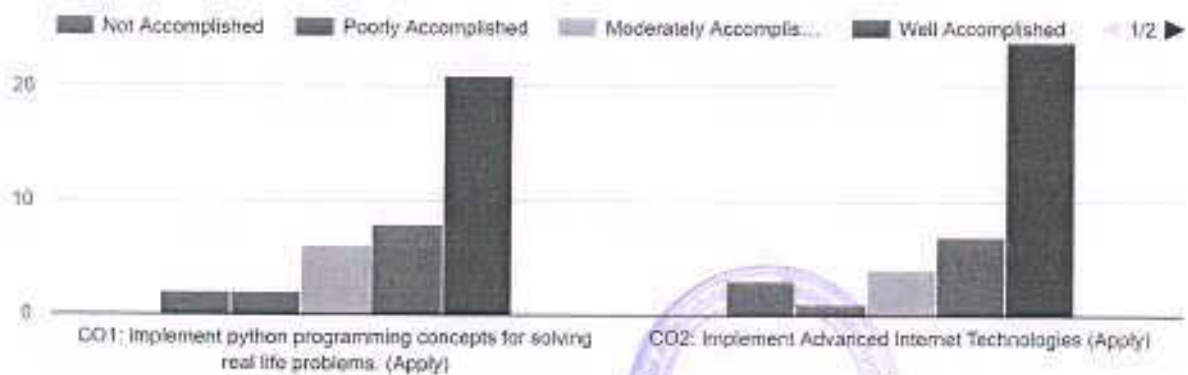
ITC21 Mini Project
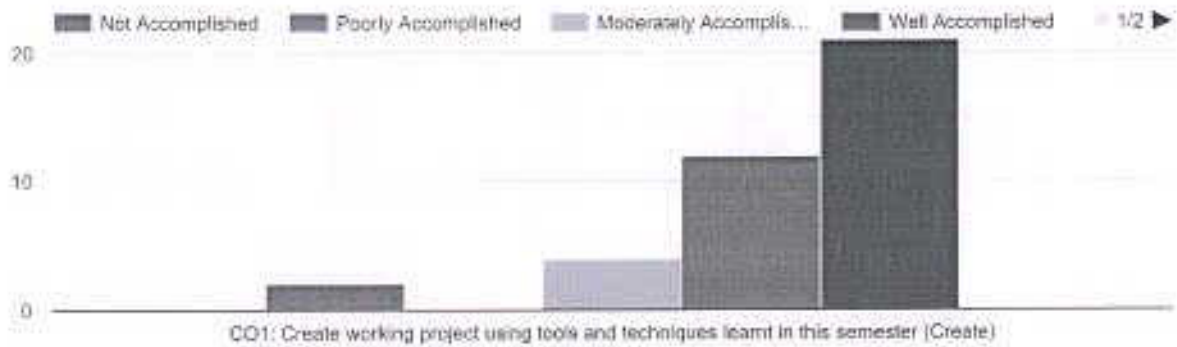
Legend: Not Accomplished, Poorly Accomplished, Moderately Accomplis..., Well Accomplished   1/2 ▶

CO1: Create working project using tools and techniques learnt in this semester (Create)

Open Learning Space (Assembly) T&P activity (conducted every Wednesday at 2:00pm)

Have you made presentation in Open Learning Space (Assembly) T&P activity
39 responses

- Yes
- No

17.9%

82.1%
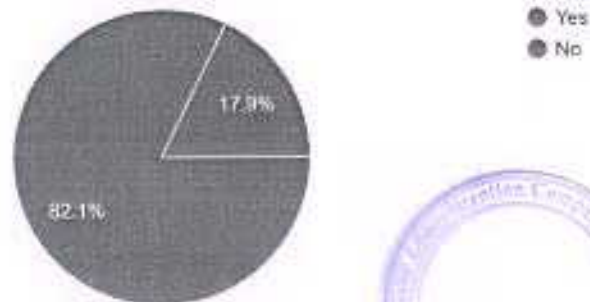
participated in Group discussion in Open Learning Space (Assembly) T&P activity

Have you participated in Group discussion in Open Learning Space (Assembly) T&P activity
39 responses

- Yes
- No

92.3%

7.7%

Amount of knowledge gained on following parameters. Rate on a 5 Point Scale (5- Strongly agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly disagree)

Amount of knowledge gained on following parameters. Rate on a 5 Point Scale (5- Strongly agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly disagree)

Legend: 1- Strongly disagree | 2- Disagree | 3- Neutral | 4- Agree | 5- Strongly agree

Categories: Placement scenario | Technical competence | Industry insights/requirements | Sectoral analysis | Job description/profile
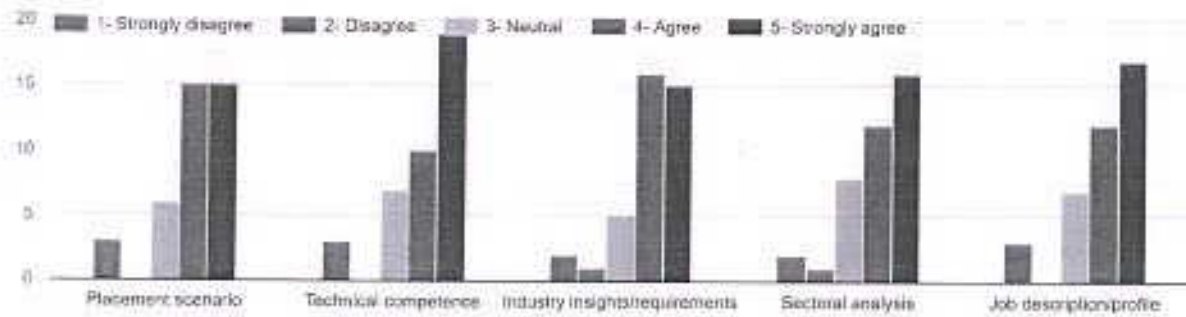
Rate on a 5 Point Scale (5- Strongly agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly disagree)
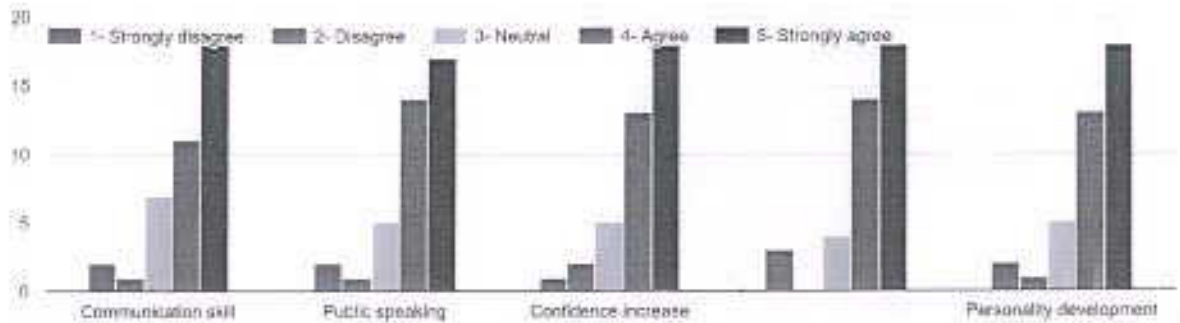
Suggestions/Recommendations
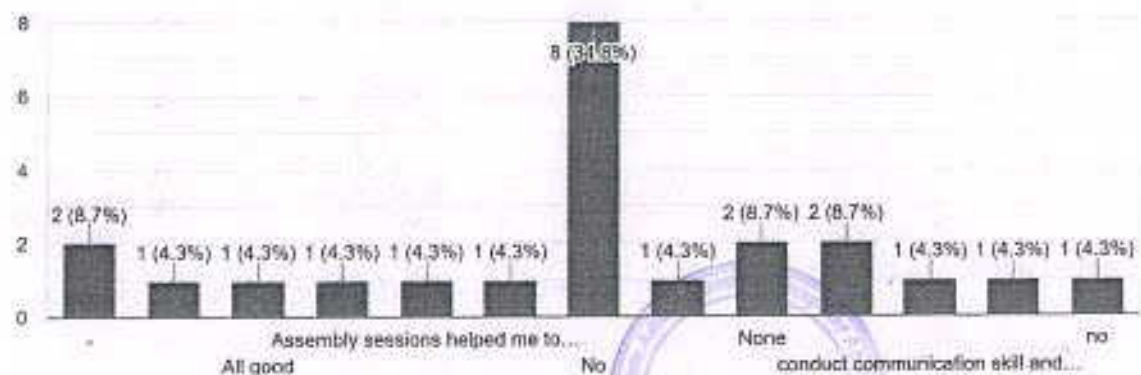
Club activity
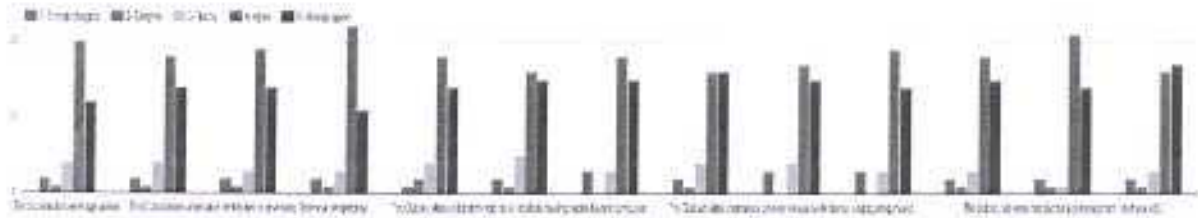
New club to be introduced from next academic year

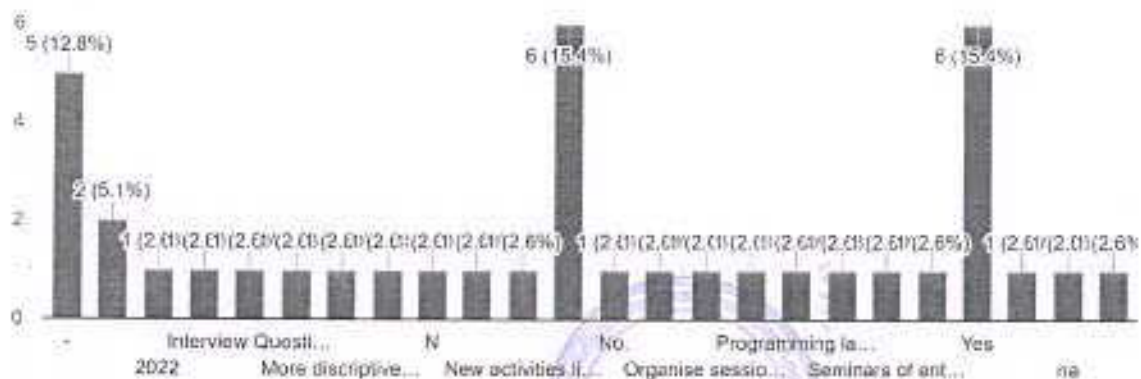### New club to be introduced from next academic year.
21 responses
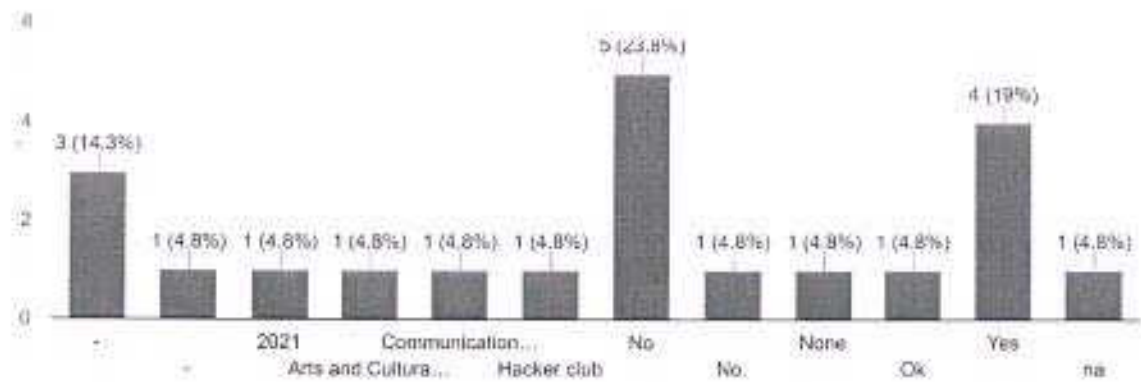
New activities to be started.

New activities to be started.
39 responses

OLS-Assembly Feedback(2020-21) (First Sem)

* Required

1. Have you made any presentation in the assembly *

   Mark only one oval.

   ◯ Yes

   ◯ No

2. To what extent you were benefited on following parameter *

   Mark only one oval per row

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Communication skill	◯	◯	◯	◯	◯
Public speaking	◯	◯	◯	◯	◯
Confidence improvement	◯	◯	◯	◯	◯
Coordination with PowerPoint presentation	◯	◯	◯	◯	◯

3. Amount of knowledge gained while preparing for assembly presentation *

Mark only one oval per row

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
National policy	◯	◯	◯	◯	◯
Global trends	◯	◯	◯	◯	◯
Social issues	◯	◯	◯	◯	◯
Business environment	◯	◯	◯	◯	◯
Subject related to MBA curriculum	◯	◯	◯	◯	◯
General awareness and current trend	◯	◯	◯	◯	◯

4. Assembly session help you to Contribute in your personality development? *

Mark only one oval.

◯ Strongly Agree

◯ Agree

◯ Neutral

◯ Disagree

◯ Strongly Disagree

5. Amount and value of insights you received or learnt while observing others making presentations, and preparing for their assembly presentation and its use or further comparison to your presentation and preparation *

   Mark only one oval.

   ( ) Strongly Agree

   ( ) Agree

   ( ) Neutral

   ( ) Disagree

   ( ) Strongly Disagree

6. Assembly session are more enjoyable than lecture sessions *

   Mark only one oval.

   ( ) Strongly Agree

   ( ) Agree

   ( ) Neutral

   ( ) Disagree

   ( ) Strongly Disagree

7. Any Comments:

OLS-Assembly Feedback(2020-21)

19 responses

Publish analytics

Have you made any presentation in the assembly

19 responses

● Yes
● No

15.8%

84.2%

To what extent you were benefited on following parameter

■ Strongly Agree   ■ Agree   ■ Neutral   ■ Disagree   ■ Strongly Disagree

10

5

0

Communication skill   Public speaking   Confidence improvement   Coordination
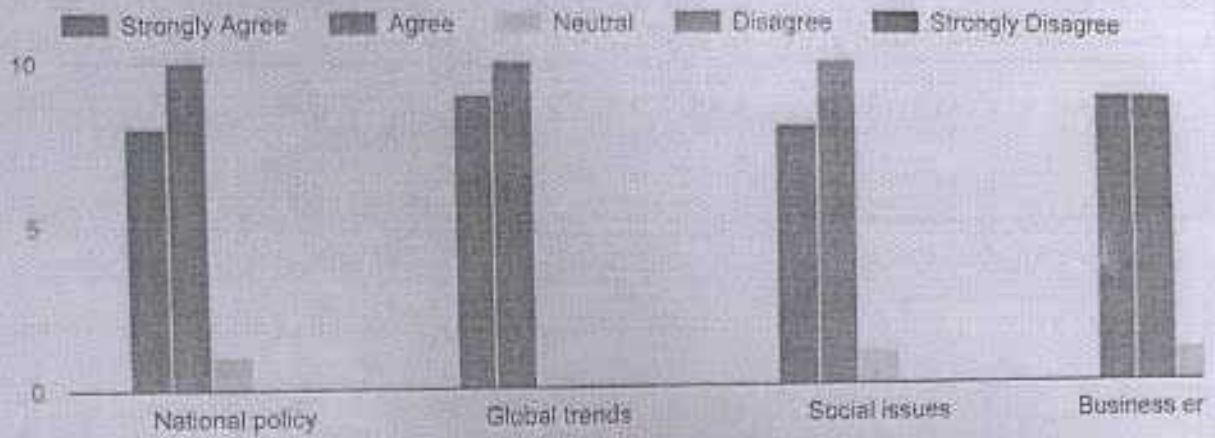   PowerPoint prer

Amount of knowledge gained while preparing for assembly presentation

Assembly session help you to Contribute in your personality development?

19 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

31.6%

57.9%

Amount and value of insights you received or learnt while observing others making presentations, and preparing for their assembly presentation and its use or further comparison to your presentation and preparation

19 responses

- ● Strongly Agree
- ● Agree
- ○ Neutral
- ● Disagree
- ● Strongly Disagree

36.8%

52.6%

Assembly session are more enjoyable than lecture sessions

19 responses

- ● Strongly Agree
- ● Agree
- ○ Neutral
- ● Disagree
- ● Strongly Disagree

47.4%

42.1%

To,

Prof. Dharmendra Singh
MCA Department
ZIBACAR Pune-41

Subject Line: Appreciation for Feedback

Respected Sir/Madam,

It gives me immense pleasure to share with you that for your MCA-I Sem-II Course IT21-Python Programming the overall feedback rating is 4.5. ZIBACAR truly appreciates your efforts to ensure students satisfaction for the aforesaid subject.

You are a valued member of our team, and I truly appreciate your contributions!

With Regards

Director

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170	DTE CODE: 6152	AISHE CODE: C-41828

Revision: 00

File No: Date:

To,

Prof. Madhavi Shamkuwar
MCA Department
ZIBACAR Pune-41

Subject Line: Appreciation for Feedback

Respected Sir/Madam,

It gives me immense pleasure to share with you that for your MCA-I Sem-II Course IT22-Software Project Management Techniques the overall feedback rating is 4.5. ZIBACAR truly appreciates your efforts to ensure students satisfaction for the aforesaid subject.

You are a valued member of our team, and I truly appreciate your contributions!

With Regards

Director

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170	DTE CODE: 6152	AISHE CODE: C-41828
File No:	**Revision: 00**	Date:

To.

Prof. Kirti Samrit

MCA Department
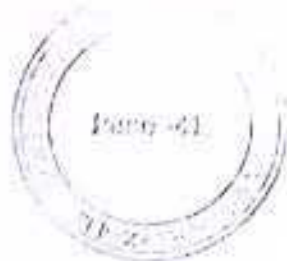
ZIBACAR Pune-41

Subject Line: Appreciation for Feedback

Respected Sir/Madam,

It gives me immense pleasure to share with you that for your MCA-I Sem-II Course Advanced DBMS the overall feedback rating is 4.6. ZIBACAR truly appreciates your efforts to ensure students satisfaction for the aforesaid subject.

You are a valued member of our team, and I truly appreciate your contributions!

With Regards

Director

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828
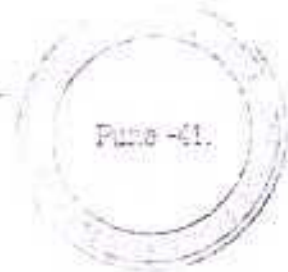
A.Y. 2020-21

Programme: MCA

Faculty Feedback Analysis (End Term)

Course: MCA I   **Semester: SEM II**

INDEX

Sr. No.	Faculty Name	Subject Taught
1	Prof. Dharmendra Singh	IT21 Python Programming.
2	Prof. Madhavi Shamkuwar	IT22 Software Project Management
3	Dr. Babasaheb Mohite	MT23 Optimization Techniques
4	Dr. Rajesh Kumar Kashyap	IT24 Advanced Internet Technologies
5	Prof. Kirti Samrit	IT25 Advanced DBMS

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PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

File No: Revision: Date:

Student Feedback Analysis for Academic Year 2020-21 (End Term)

Course: MCA   **Semester:** II   **Div:** ZIBACAR

(Note: Rate the following parameters on a scale 1 to 5)
(5= Excellent, 4= Good, 3= Neutral, 2= Ordinary, 1= Need to improve)

Subject: IT21 Python Programming.   **Name of Faculty:** Prof. Dharmendra Singh

Sr. No.	Parameters	Out of 5
1	Preparedness for lecture (I was able to understand everything that was taught)	4.5
2	I always get answers for the doubts raised in the class.	4.5
3	Lectures happen regularly and punctuality is maintained by the faculty	4.7
4	The online class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate	4.5
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow	4.5
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically	4.6
7	Technology adopted (The technology used was appropriate for this online class.	4.6
8	Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.	4.6
9	Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.	4.5
10	Subject was covered as prescribed syllabus at moderate pace.	4.7
	OVERALL FEEDBACK	4.6

Prof. Dharmendra Singh

▣ Good

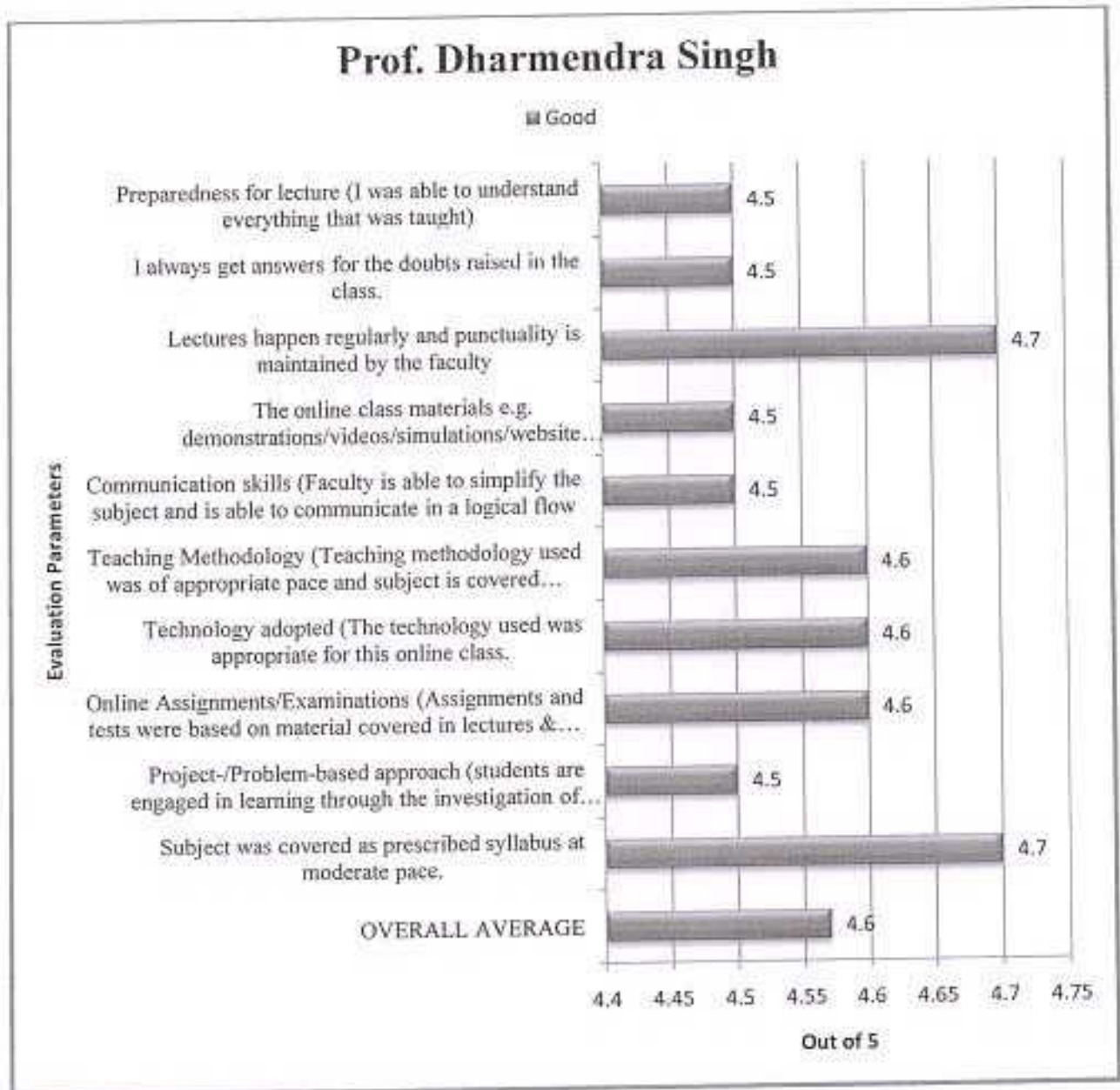| Evaluation Parameters	Out of 5
Preparedness for lecture (I was able to understand everything that was taught)	4.5
I always get answers for the doubts raised in the class.	4.5
Lectures happen regularly and punctuality is maintained by the faculty	4.7
The online class materials e.g. demonstrations/videos/simulations/website...	4.5
Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow	4.5
Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered...	4.6
Technology adopted (The technology used was appropriate for this online class.	4.6
Online Assignments/Examinations (Assignments and tests were based on material covered in lectures &...	4.6
Project-/Problem-based approach (students are engaged in learning through the investigation of...	4.5
Subject was covered as prescribed syllabus at moderate pace.	4.7
OVERALL AVERAGE	4.6

Students Feedback Analysis
As per feedback analysis your feedback is **GOOD**

Director's Remark: Solve the students doubts raised in the class and improve the use of Teaching Methodology

Faculty Sign   Programme coordinator   Director

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PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

File No: Revision: Date:

Student Feedback Analysis for Academic Year 2020-21 (End Term)

Course: MCA   **Semester:** II   **Div:** ZIBACAR

(Note: Rate the following parameters on a scale 1 to 5)
(5= Excellent, 4= Good, 3= Neutral, 2= Ordinary, 1= Need to improve)

Subject: IT22 Software Project Management   **Name of Faculty:** Prof. Madhavi Shamkuwar

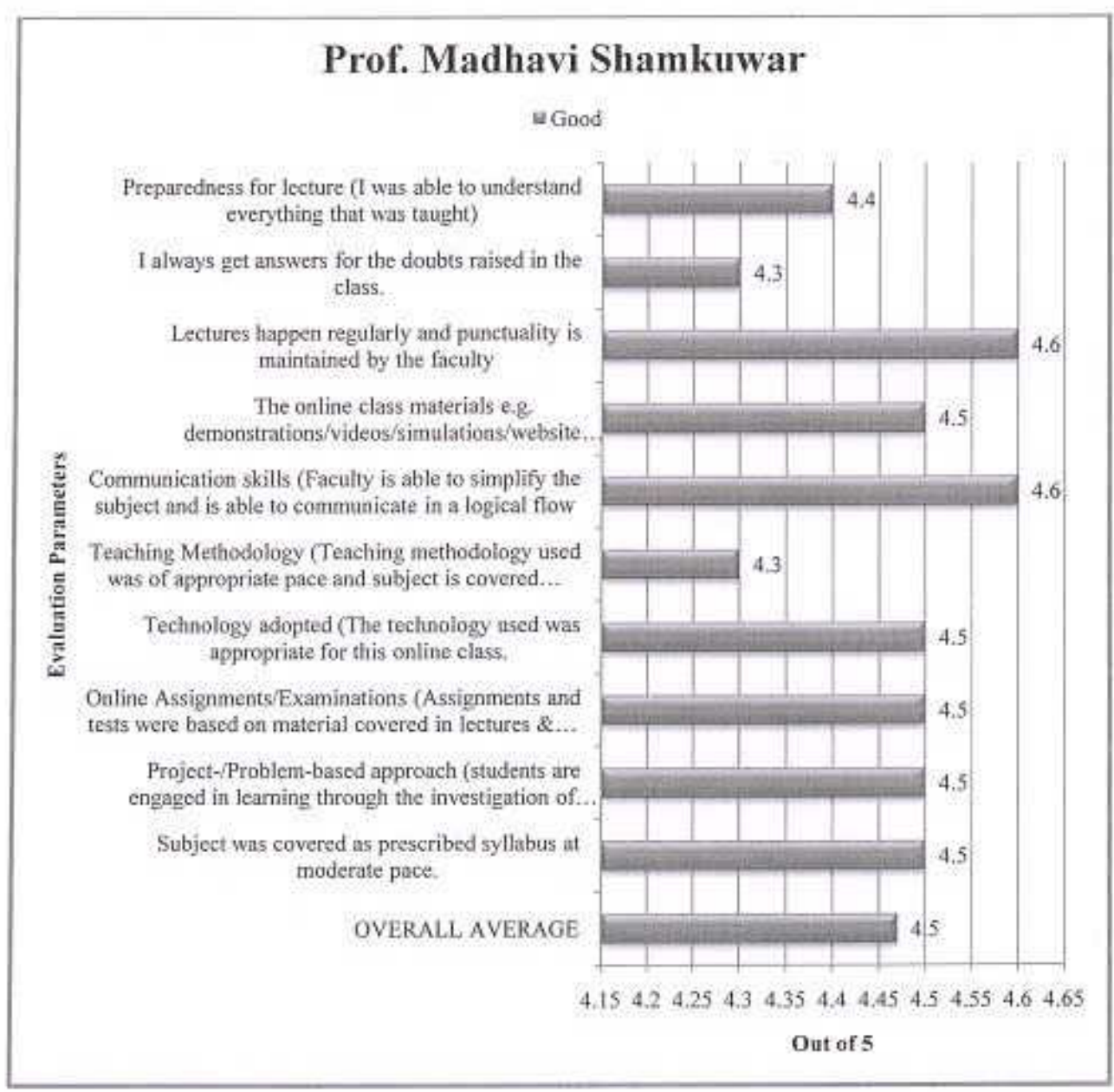| Sr.No.	Parameters	Out of 5
1	Preparedness for lecture (I was able to understand everything that was taught)	4.4
2	I always get answers for the doubts raised in the class.	4.3
3	Lectures happen regularly and punctuality is maintained by the faculty	4.6
4	The online class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate	4.5
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow	4.6
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically	4.3
7	Technology adopted (The technology used was appropriate for this online class.	4.5
8	Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.	4.5
9	Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.	4.5
10	Subject was covered as prescribed syllabus at moderate pace.	4.5
	OVERALL FEEDBACK	4.5

Prof. Madhavi Shamkuwar

■ Good

Evaluation Parameters	Score
Preparedness for lecture (I was able to understand everything that was taught)	4.4
I always get answers for the doubts raised in the class.	4.3
Lectures happen regularly and punctuality is maintained by the faculty	4.6
The online class materials e.g. demonstrations/videos/simulations/website...	4.5
Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow	4.6
Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered...	4.3
Technology adopted (The technology used was appropriate for this online class.	4.5
Online Assignments/Examinations (Assignments and tests were based on material covered in lectures &...	4.5
Project-/Problem-based approach (students are engaged in learning through the investigation of...	4.5
Subject was covered as prescribed syllabus at moderate pace.	4.5
OVERALL AVERAGE	4.5

4.15 4.2 4.25 4.3 4.35 4.4 4.45 4.5 4.55 4.6 4.65

Out of 5

Students Feedback Analysis
As per feedback analysis your feedback is **GOOD.**

Director's Remark: Improve the use of Technology adopted..

Faculty Sign   Programme coordinator   Director

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NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828
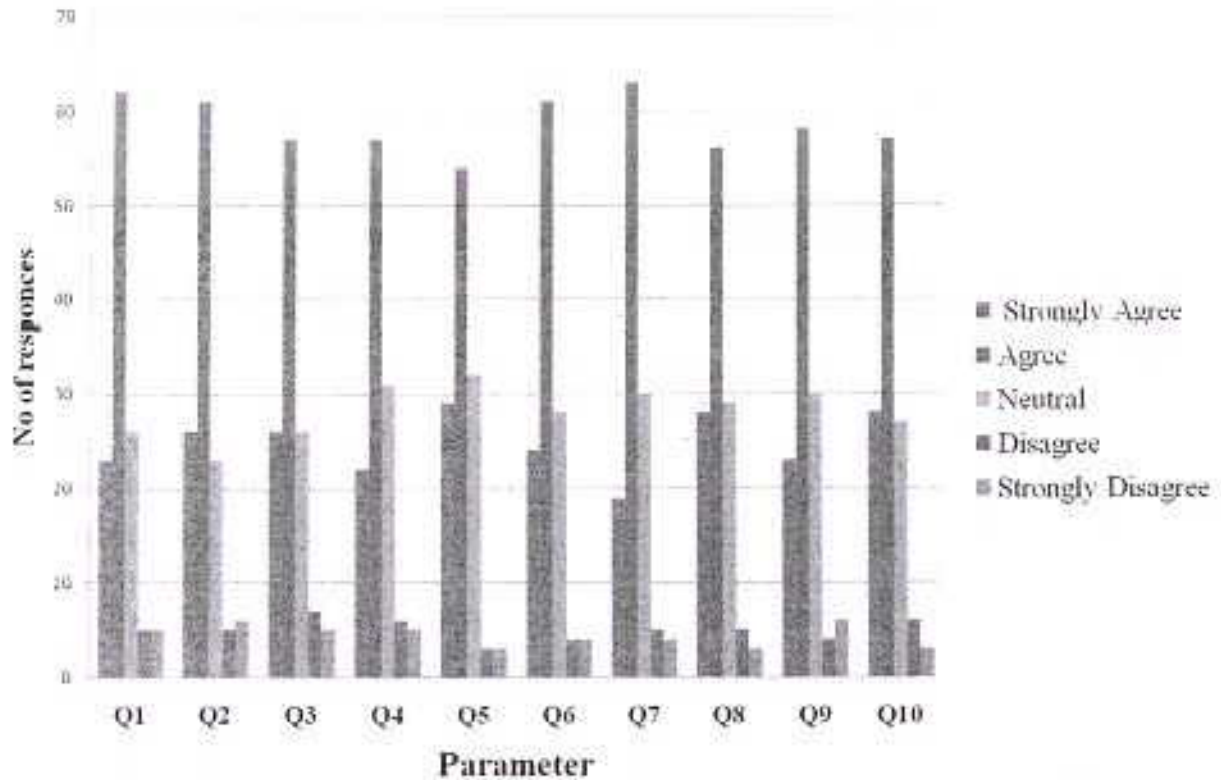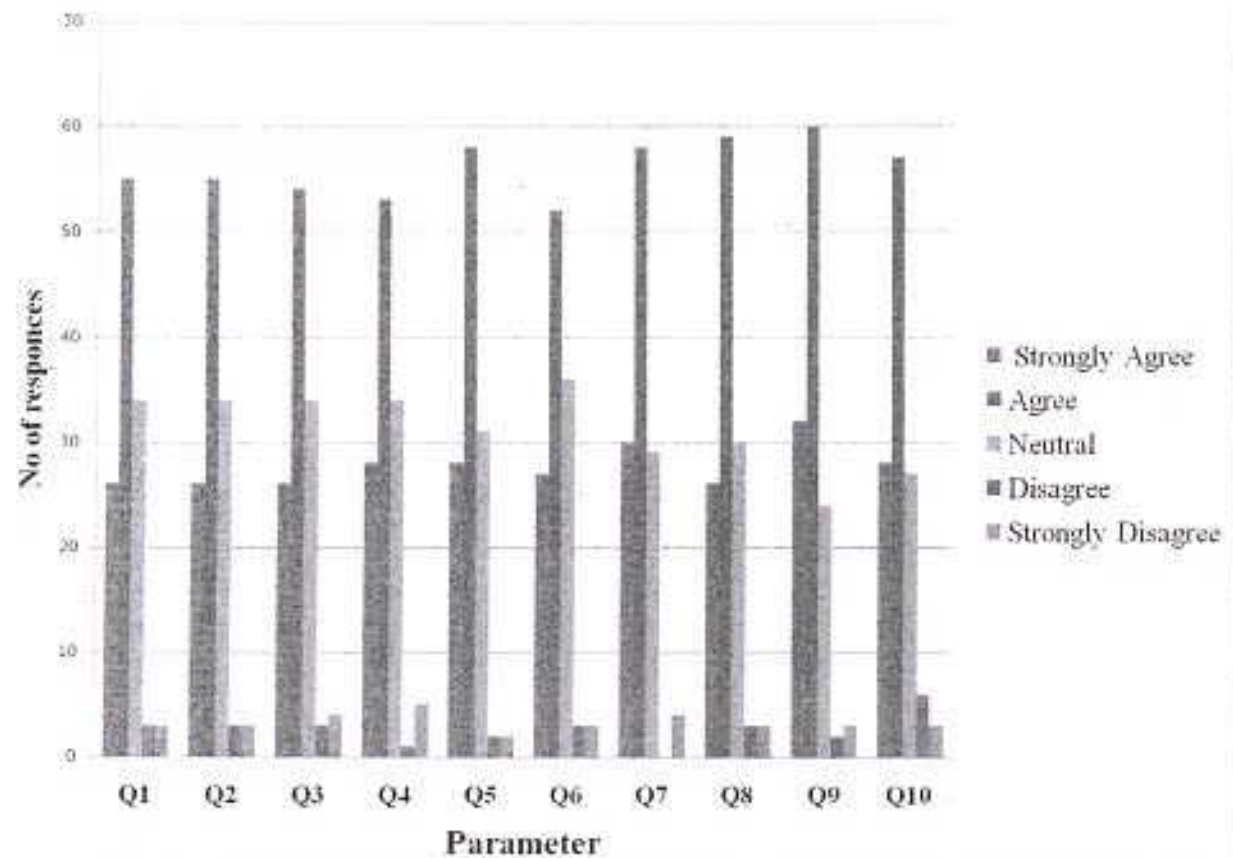
Academic Year 2021-22
Analysis of Student Feedback related with Training and Placement Activities

Rate on a 5 Point Scale		5- Strongly agree	4- Agree	3- Neutral	2-Disagree	1- Strongly disagree
Q. 1	Amount of knowledge gained on following parametersPlacement scenario	23	62	26	5	5
Q.2	Technical competence	26	61	23	5	6
Q.3	Industry insights/requirements	26	57	26	7	5
Q.4	Sectoral analysis	22	57	31	6	5
Q.5	Job description/profile	29	54	32	3	3
Q.6	Communication skill	24	61	28	4	4
Q.7	Public speaking	19	63	30	5	4
Q.8	Confidence increase	28	56	29	5	3
Q. 9	Technical competence during presentation/participation	23	58	30	4	6
Q.10	Personality development	28	57	27	6	3

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NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

Analysis of Student Feedback related with Training and Placement Activities

Program Coordinator-MCA   Program Coordinator-MBA   Director

Director
Zeal Education Society's
Zeal Institute of Business
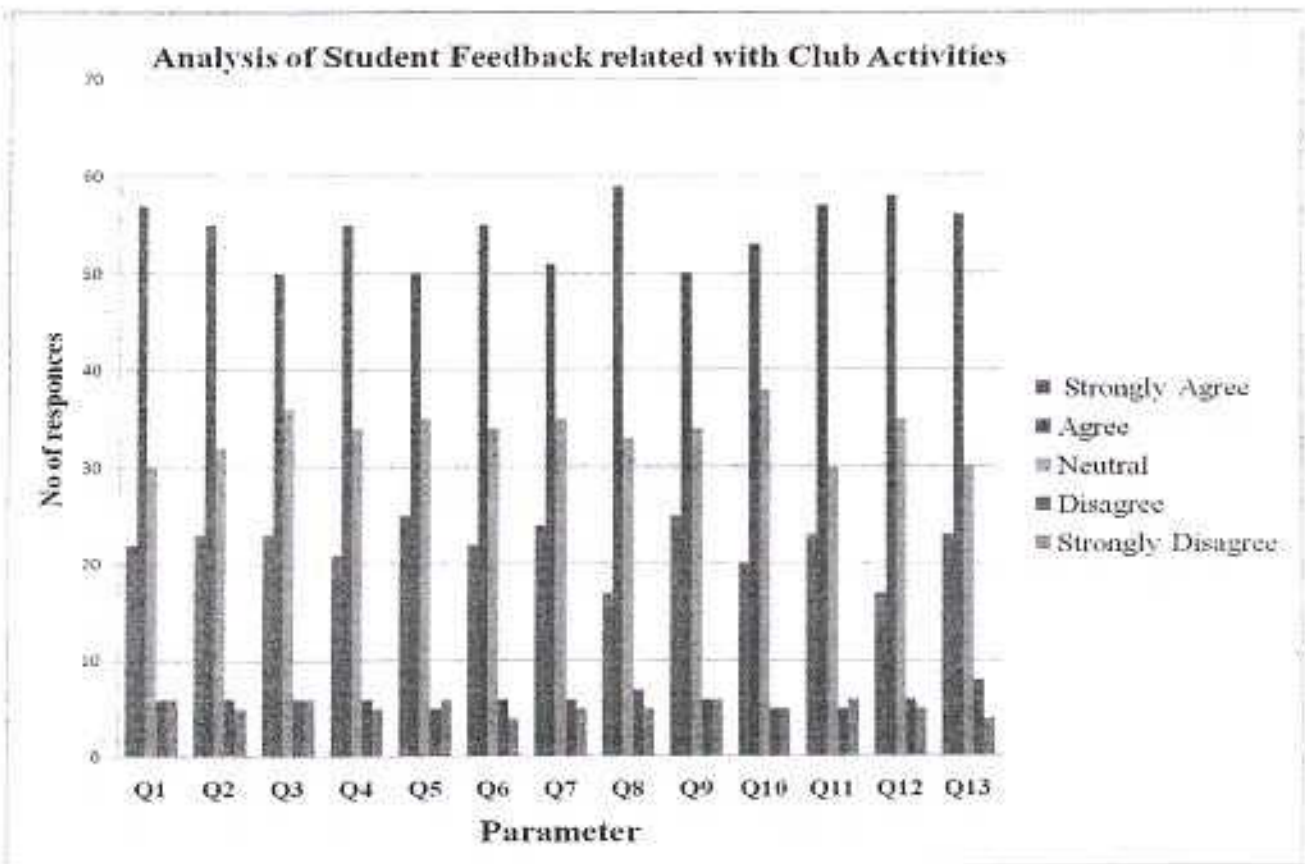Administration Computer Application
& Research, Pune- 411041.

Academic Year 2021-22
Analysis of Student Feedback related with Assembly

	Rate on a 5 Point Scale	5- Strongly agree	4- Agree	3- Neutral	2-Disagree	1- Strongly disagree
Q. 1	Amount of knowledge gained on following parametersPlacement scenario	23	62	26	5	5
Q.2	Technical competence	26	61	23	5	6
Q.3	Industry insights/requirements	26	57	26	7	5
Q.4	Sectoral analysis	22	57	31	6	5
Q.5	Job description/profile	29	54	32	3	3
Q.6	Communication skill	24	61	28	4	4
Q.7	Public speaking	19	63	30	5	4
Q.8	Confidence increase	28	56	29	5	3
Q. 9	Technical competence during presentation/participation	23	58	30	4	6
Q.10	Personality development	28	57	27	6	3

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

Analysis of Student Feedback related with Assembly

Program Coordinator-MCA

Program Coordinator-MBA

Director

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

Academic Year 2021-22
Analysis of Student Feedback related with Club Activities

Rate on a 5 Point Scale		5- Strongly agree	4- Agree	3- Neutral	2-Disagree	1- Strongly disagree
Q.1	The club selection were appropriate	22	57	30	6	6
Q.2	The activities undertaken under each club were relevant to the club name	23	55	32	6	5
Q.3	The Club activities undertaken contributed in developing Technical competence	23	50	36	6	6
Q.4	The Club activities undertaken imbibe sports culture	21	55	34	6	5
Q.5	The Club activities undertaken help make me socially responsive.	25	50	35	5	6
Q.6	The Club activities undertaken help me to inculcate reading habits, beyond curriculum.	22	55	34	6	4
Q.7	The Club activities undertaken develop entrepreneur spirit.	24	51	35	6	5
Q.8	The Club activities undertaken help me to understand various dimensions of photography.	17	59	33	7	5
Q.9	The Club activities undertaken develop various skills (dance, singing song, music)	25	50	34	6	6
Q.10	The Club activities undertaken help me for my holistic development.	20	53	38	5	5

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Q.11	The club activities helped to release stress.	23	57	30	5	6
Q.12	The club activity were interdisciplinary(management, technical etc)	17	58	35	6	5
Q.13	Overall rating	23	56	30	8	4

Analysis of Student Feedback related with Club Activities

Program Coordinator-MCA   Program Coordinator-MBA   Director

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PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

To,

Prof. Neha Kulkarni

MCA Department

ZIBACAR Pune-41

Subject Line: Appreciation for Feedback

Respected Sir/Madam,

It gives me immense pleasure to share with you that for your MCA-1 Sem-II open subject the overall feedback rating is 9.4

ZIBACAR truly appreciates your efforts to ensure students satisfaction for the assigned subject.

You are a valued member of our team, and I truly appreciate your contributions!

With Regards ,

Director

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

To,

Prof. Kirti Samrit

MCA Department

ZIBACAR Pune-41

Subject Line: Appreciation for Feedback

Respected Sir/Madam,

It gives me immense pleasure to share with you that for your MCA-I Sem-II Advance DBMS the overall feedback rating is 9.4

ZIBACAR truly appreciates your efforts to ensure students satisfaction for the assigned subject.

You are a valued member of our team, and I truly appreciate your contributions!

With Regards ,

Director

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170	DTE CODE: 6152	AISHE CODE: C-41828	
	Revision: 00		Date:
File No:			

To,

Dr Babasaheb Mohite
MCA Department
ZIBACAR Pune-41

Subject Line: Appreciation for Feedback

Respected Sir/Madam,

It gives mw immense pleasure to share with you that for your MCA-I Sem-II Course MT21-Optimization Techniques the overall feedback rating is 4.6. ZIBACAR truly appreciates your efforts to ensure students satisfaction for the aforesaid subject.

You are a valued member of our team, and I truly appreciate your contributions!

With Regards

Director

Pune -41.

To,

Dr Rajesh Kumar Kashyap
MCA Department
ZIBACAR Pune-41

Subject Line: Appreciation for Feedback

Respected Sir

It gives me immense pleasure to share with you that for your MCA-I Sem-II Course Advanced Internet Technologies the overall feedback rating is 4.7. ZIBACAR truly appreciates your efforts to ensure students satisfaction for the aforesaid subject.

You are a valued member of our team, and I truly appreciate your contributions!

With Regards

Pune -41.

Director

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828
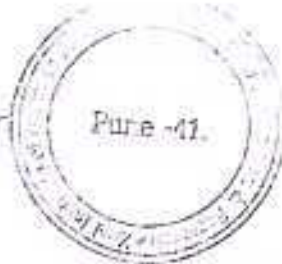
Students Satisfaction Survey

Academic Year 2020-21

How well did the faculty members prepare for the classes?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Highly Satisfactorily	86	39.1	39.1	39.1
	Not prepared	3	1.4	1.4	40.5
	Satisfactorily	109	49.5	49.5	90.0
	Thoroughly	22	10.0	10.0	100.0
	Total	220	100.0	100.0	
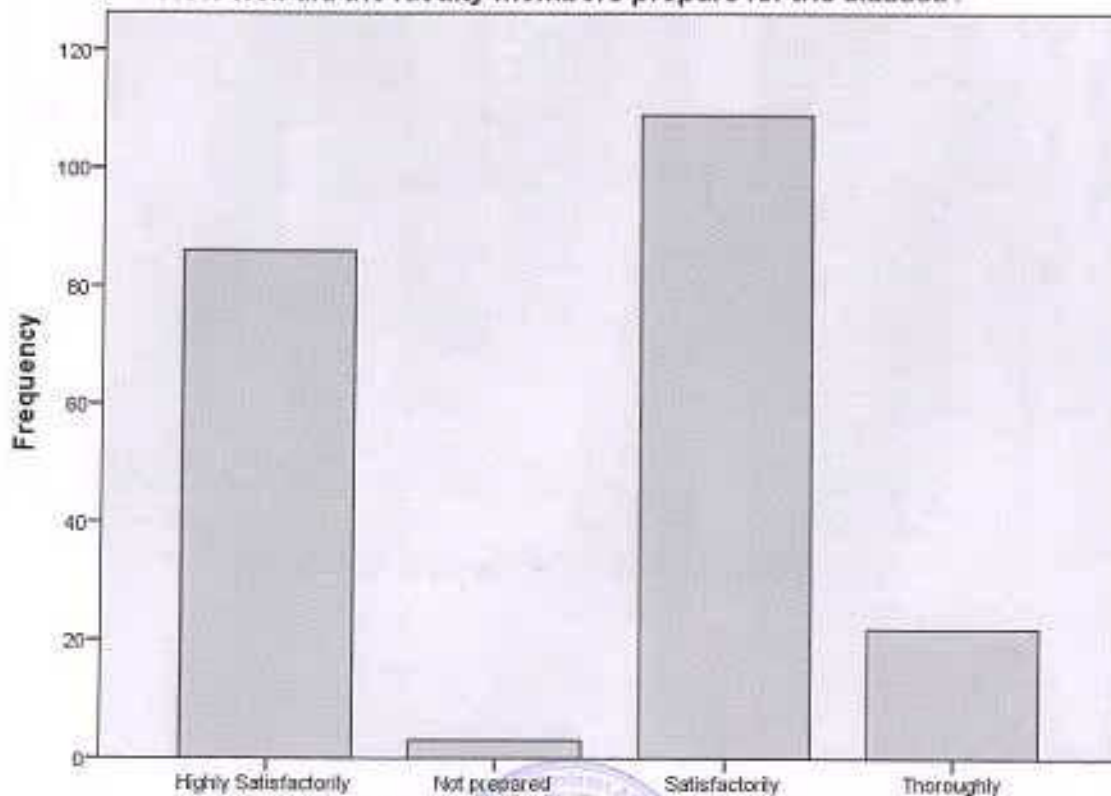
How well did the faculty members prepare for the classes?

Faculty Members' Proficiency in their Subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Highly Proficient	65	29.5	29.5	29.5
	Not proficient	1	.5	.5	30.0
	Proficient	142	64.5	64.5	94.5
	Somewhat Proficient	12	5.5	5.5	100.0
	Total	220	100.0	100.0	
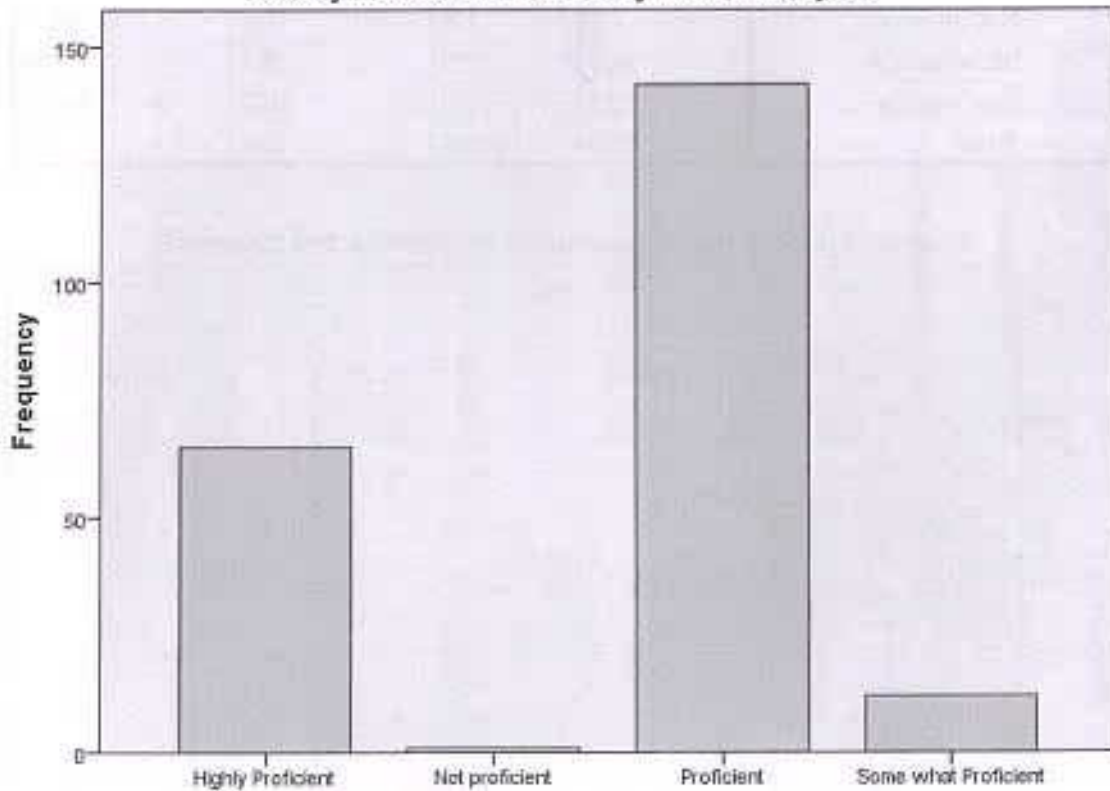
Faculty Members' Proficiency in their Subject

The faculty members have good knowledge of the subject area and were able clarify your doubts

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	132	60.0	60.0	60.0
	Disagree	3	1.4	1.4	61.4
	Highly Agree	69	31.4	31.4	92.7
	Neutral	16	7.3	7.3	100.0
	Total	220	100.0	100.0	

The faculty members have good knowledge of the subject area and were able clarify your doubts
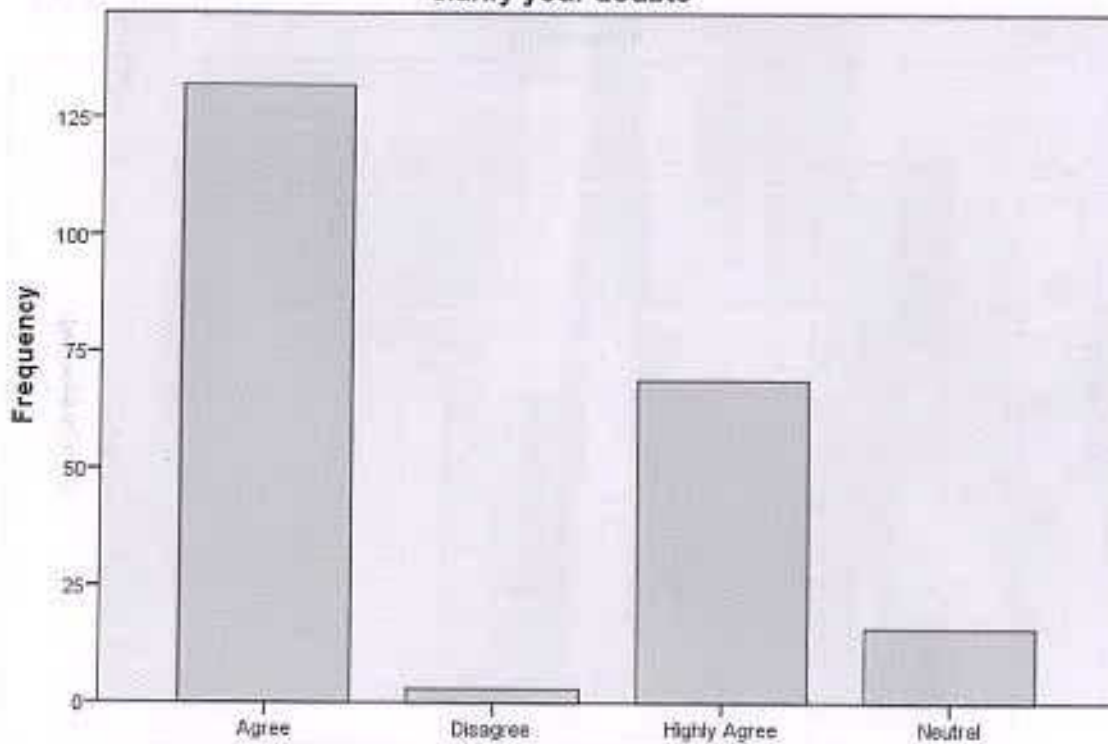
The faculty members have good knowledge of the subject area and were able clarify your doubts

All the faculty member commence and end the class as per the schedule in the time table

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	126	57.3	57.3	57.3
	Disagree	3	1.4	1.4	58.6
	Highly Agree	76	34.5	34.5	93.2
	Highly Disagree	1	.5	.5	93.6
	Neutral	14	6.4	6.4	100.0
	Total	220	100.0	100.0	

All the faculty member commence and end the class as per the schedule in the time table
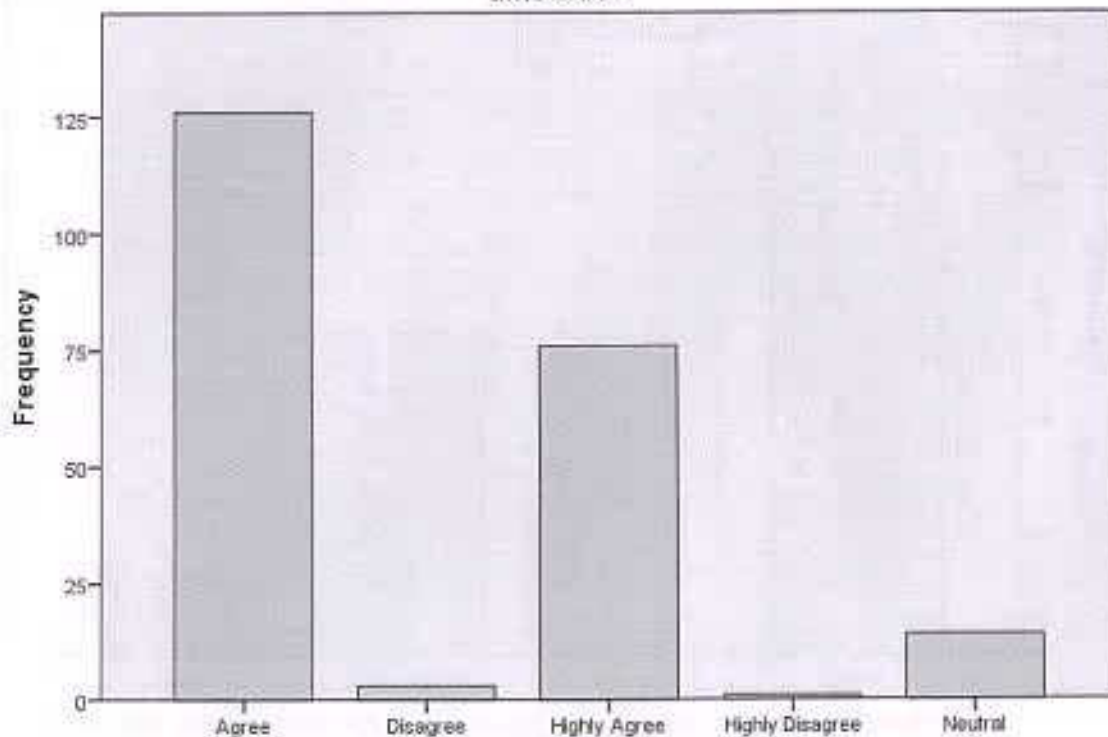
All the faculty member commence and end the class as per the schedule in the time table

All the faculty member conduct the lectures regularly as per schedule

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	117	53.2	53.2	53.2
	Disagree	4	1.8	1.8	55.0
	Highly Agree	87	39.5	39.5	94.5
	Neutral	12	5.5	5.5	100.0
	Total	220	100.0	100.0	
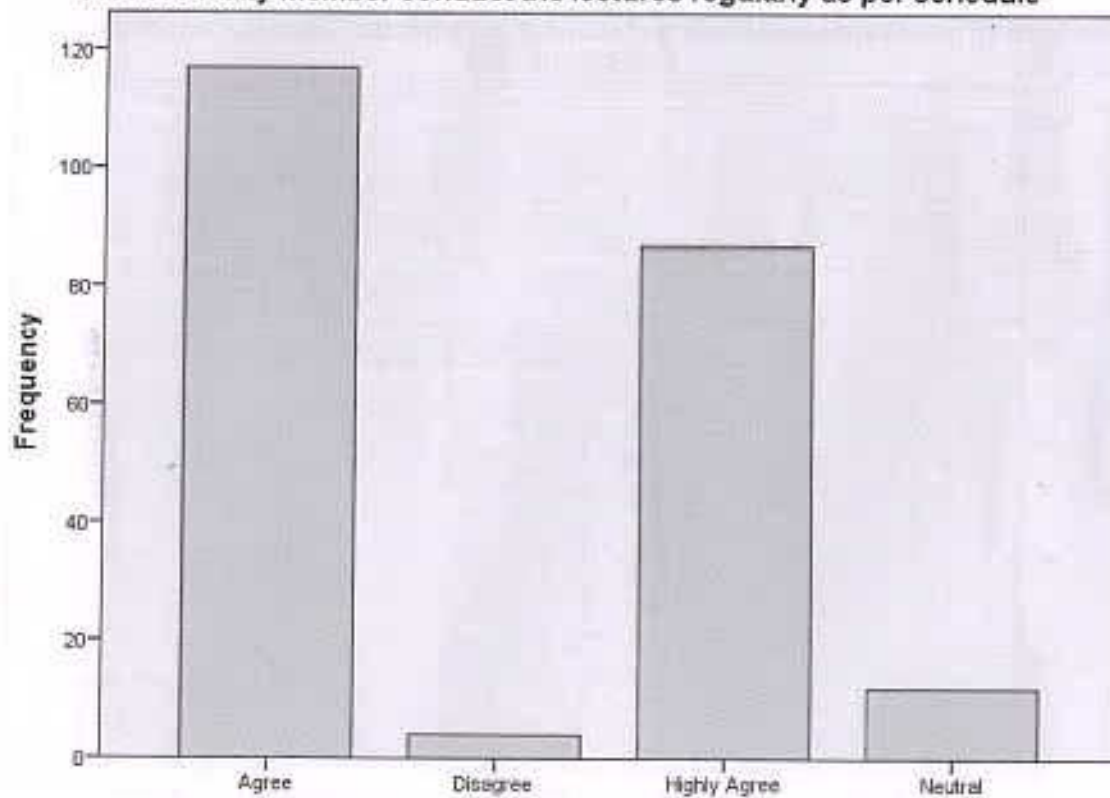
All the faculty member conduct the lectures regularly as per schedule

The faculty members use adequate teaching aids (Notes, Slides, Handouts, LCD Projectors, etc)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	120	54.5	54.5	54.5
	Disagree	3	1.4	1.4	55.9
	Highly Agree	80	36.4	36.4	92.3
	Highly Disagree	1	.5	.5	92.7
	Neutral	16	7.3	7.3	100.0
	Total	220	100.0	100.0	

The faculty members use adequate teaching aids (Notes, Slides, Handouts, LCD Projectors, etc)
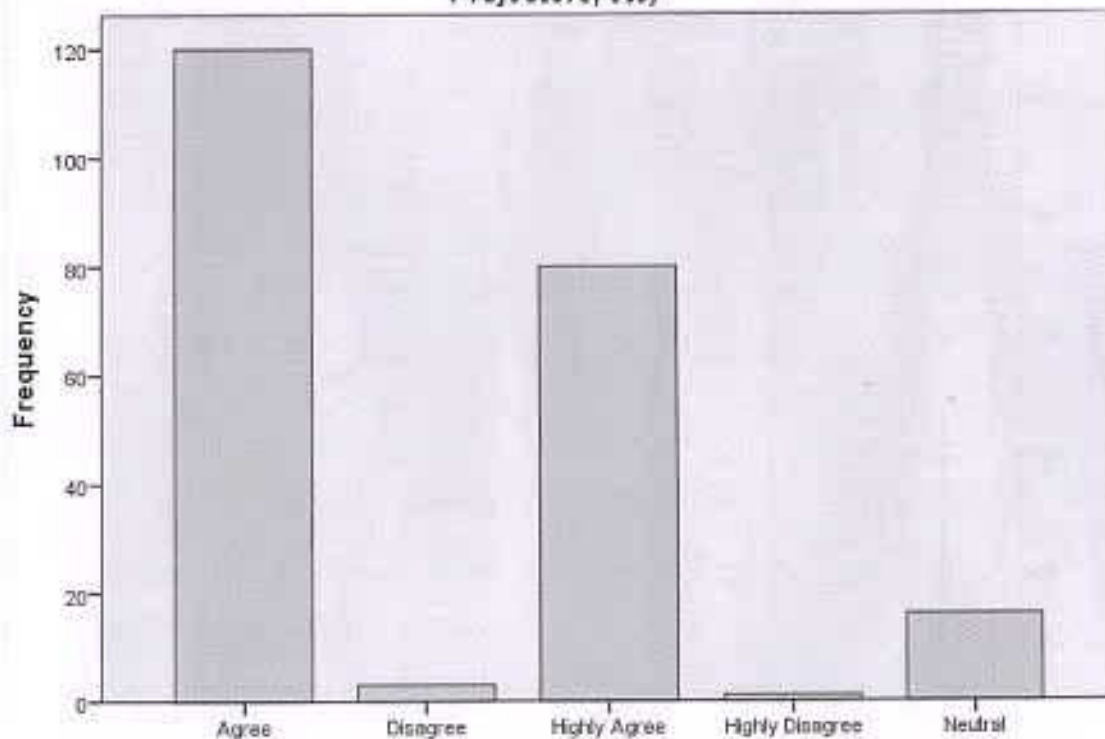
The faculty members use adequate teaching aids (Notes, Slides, Handouts, LCD Projectors, etc)

The faculty members give additional reading/learning resources

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	131	59.5	59.5	59.5
	Disagree	2	.9	.9	60.5
	Highly Agree	61	27.7	27.7	88.2
	Highly Disagree	2	.9	.9	89.1
	Neutral	24	10.9	10.9	100.0
	Total	220	100.0	100.0	

The faculty members give additional reading/learning resources
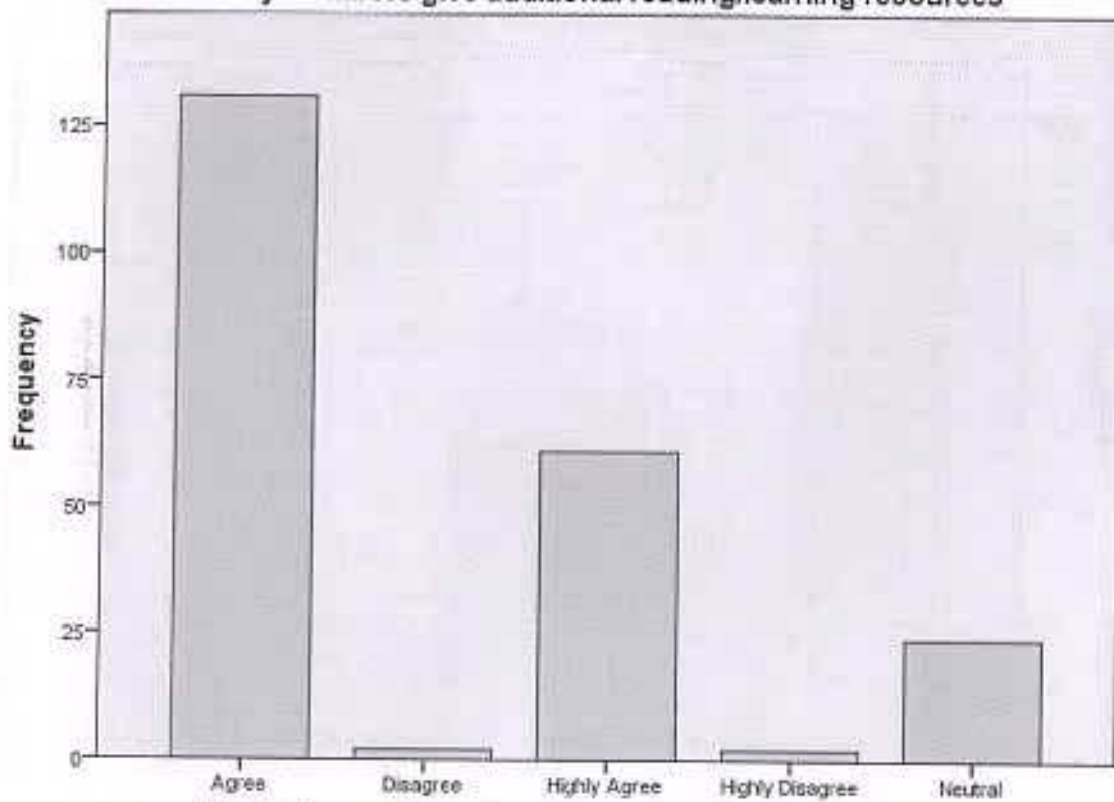
The faculty members give additional reading/learning resources

The Course Outcomes are explained to me well in advance

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	126	57.3	57.3	57.3
	Disagree	3	1.4	1.4	58.6
	Highly Agree	59	26.8	26.8	85.5
	Highly Disagree	2	.9	.9	86.4
	Neutral	30	13.6	13.6	100.0
	Total	220	100.0	100.0	

The Course Outcomes are explained to me well in advance
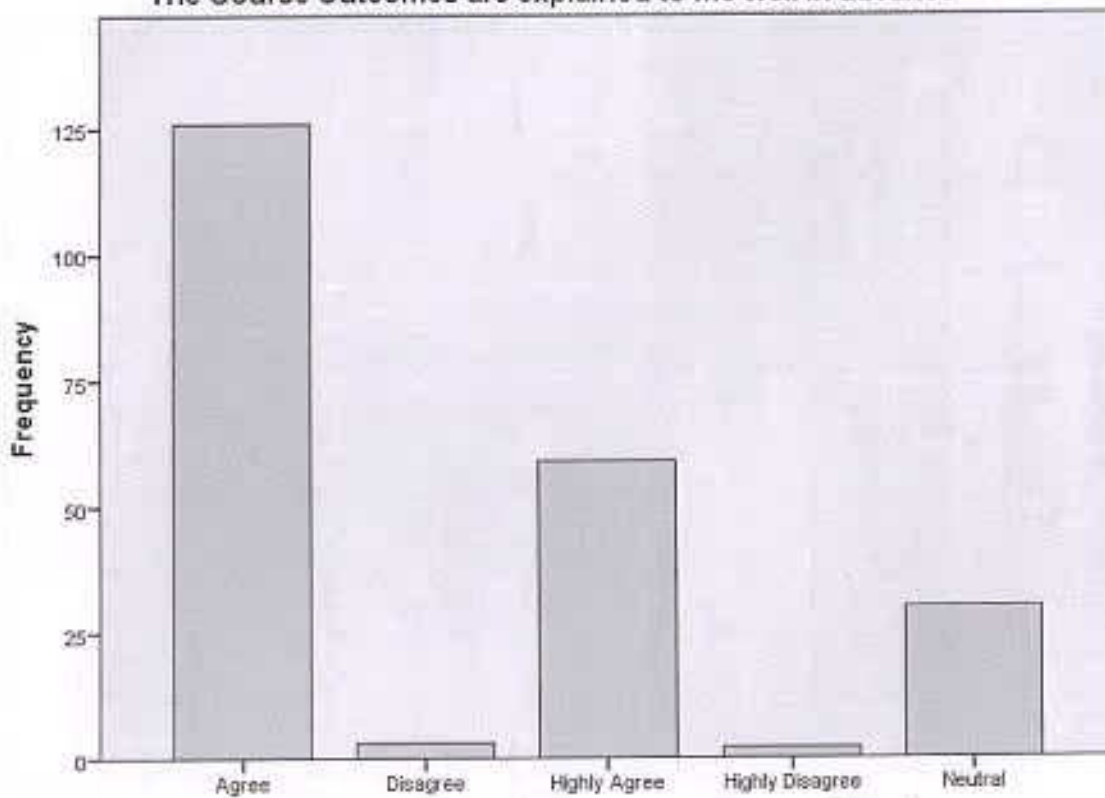
The Course Outcomes are explained to me well in advance

The Concurrent evaluation parameters are explained to me well in advance

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	131	59.5	59.5	59.5
	Disagree	2	.9	.9	60.5
	Highly Agree	62	28.2	28.2	88.6
	Highly Disagree	2	.9	.9	89.5
	Neutral	23	10.5	10.5	100.0
	Total	220	100.0	100.0	
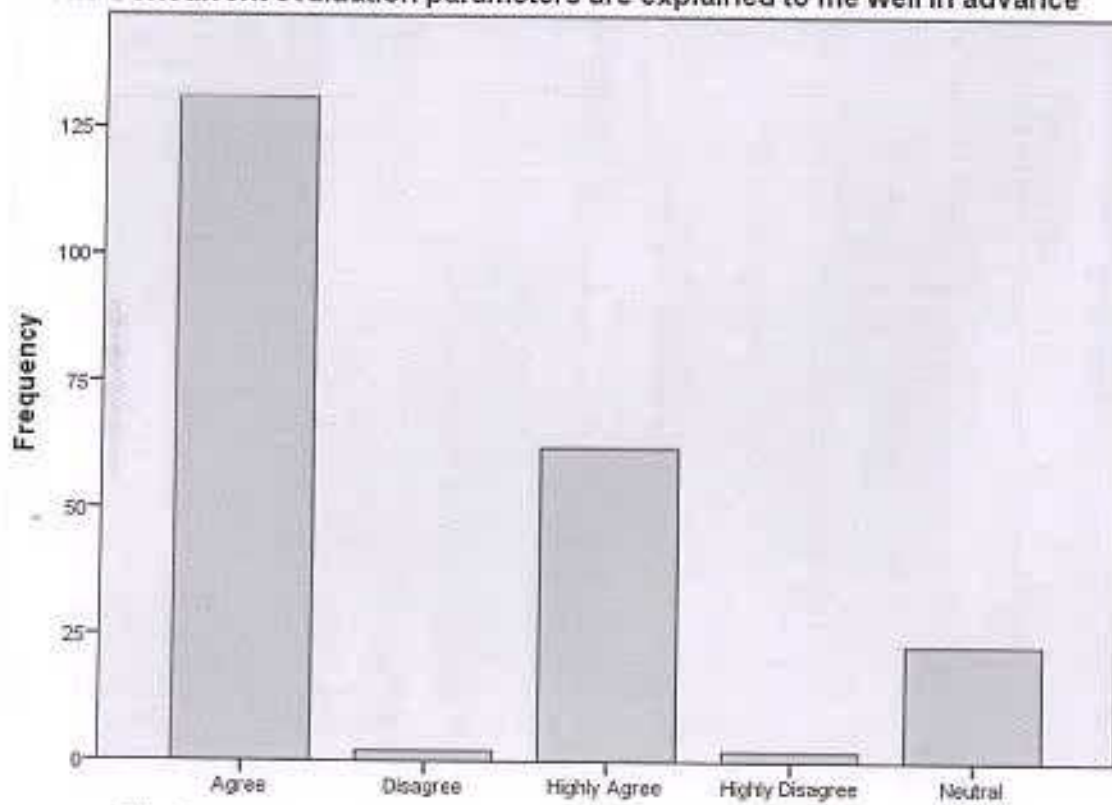
The Concurrent evaluation parameters are explained to me well in advance

The concurrent evaluation parameters help me improve my learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	118	53.6	53.6	53.6
	Disagree	5	2.3	2.3	55.9
	Highly Agree	79	35.9	35.9	91.8
	Highly Disagree	1	.5	.5	92.3
	Neutral	17	7.7	7.7	100.0
	Total	220	100.0	100.0	
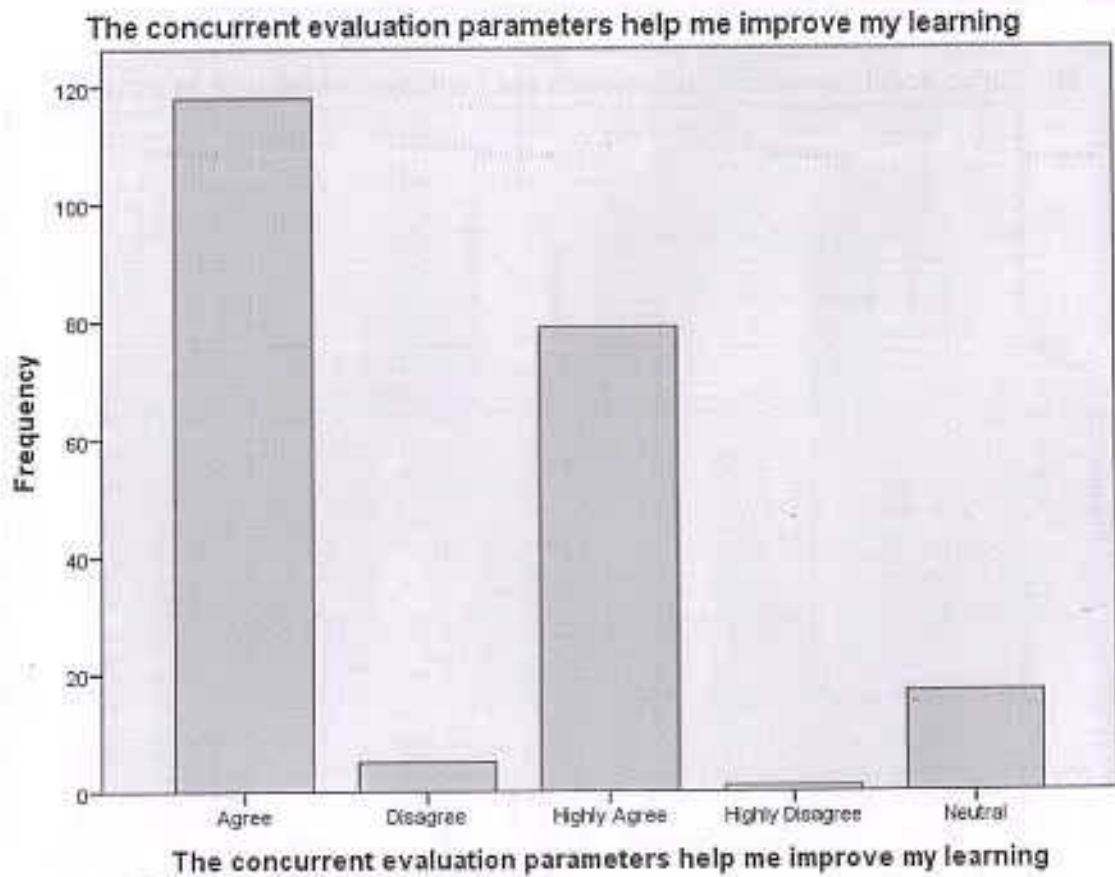
The concurrent evaluation parameters help me improve my learning

The concurrent evaluation parameters help me improve my learning

The faculty members are available sufficiently for consultation after formal class timings

		Frequency	Percent	Valid Percent	Cumulative Percent
	Agree	130	59.1	59.1	59.1
	Disagree	2	.9	.9	60.0
	Highly Agree	66	30.0	30.0	90.0
Valid	Highly Disagree	2	.9	.9	90.9
	Neutral	20	9.1	9.1	100.0
	Total	220	100.0	100.0	

The faculty members are available sufficiently for consultation after formal class timings
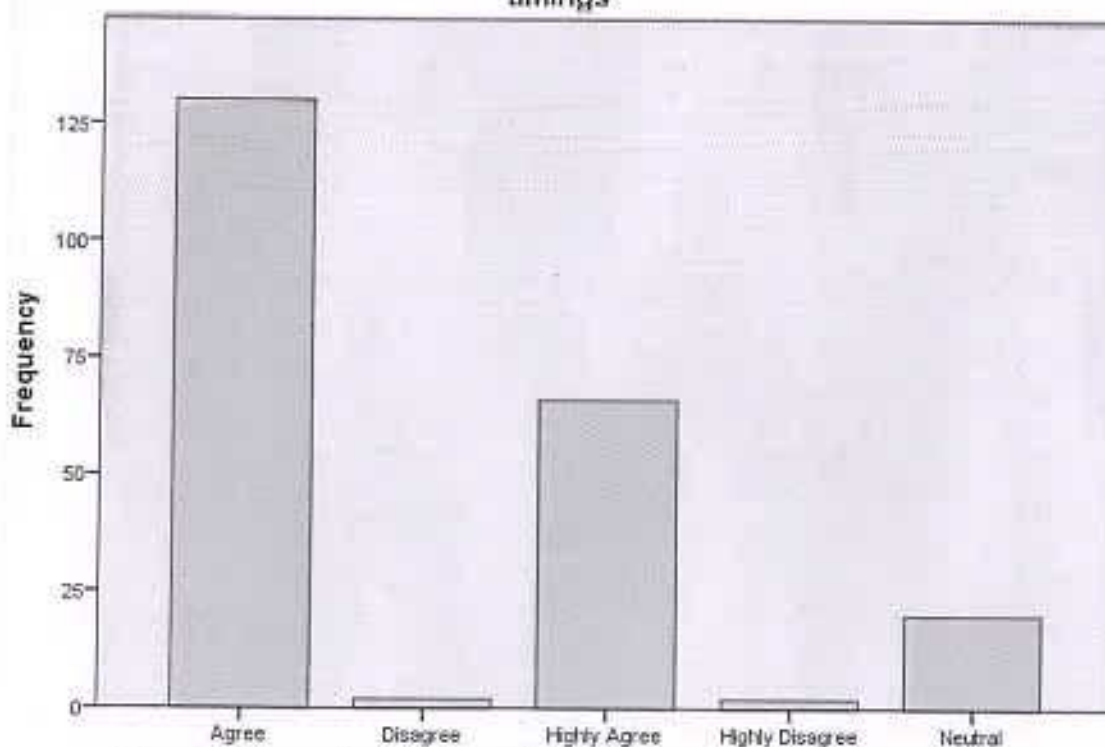
The faculty members are available sufficiently for consultation after formal class timings

The faculty members relate the course to real life situations and examples

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	123	55.9	55.9	55.9
	Disagree	2	.9	.9	56.8
	Highly Agree	73	33.2	33.2	90.0
	Highly Disagree	2	9	9	90.9
	Neutral	20	9.1	9.1	100.0
	Total	220	100.0	100.0	

The faculty members relate the course to real life situations and examples
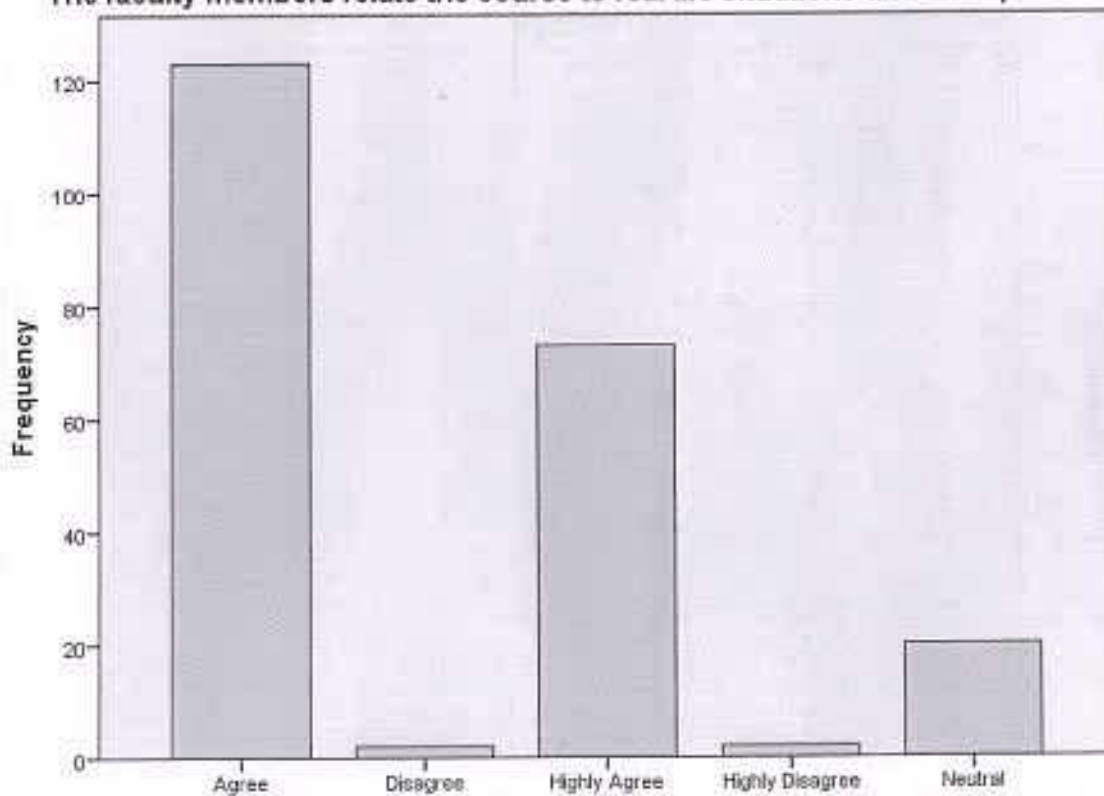
The faculty members relate the course to real life situations and examples

The faculty members show enthusiasm in teaching the subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	133	60.5	60.5	60.5
	Disagree	1	.5	.5	60.9
	Highly Agree	62	28.2	28.2	89.1
	Highly Disagree	2	.9	.9	90.0
	Neutral	22	10.0	10.0	100.0
	Total	220	100.0	100.0	

The faculty members show enthusiasm in teaching the subject
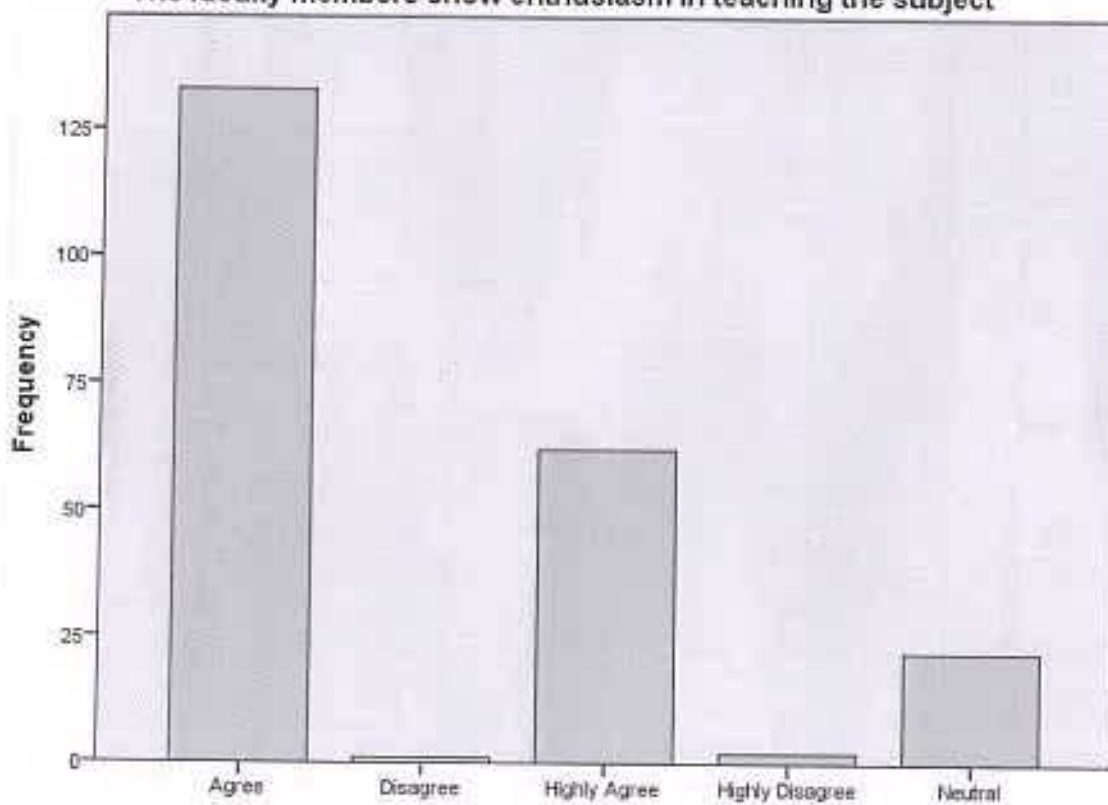
The faculty members show enthusiasm in teaching the subject

The faculty members are fair in the internal evaluation process

		Frequency	Percent	Valid Percent	Cumulative Percent
	Agree	125	56.8	56.8	56.8
	Disagree	3	1.4	1.4	58.2
	Highly Agree	60	27.3	27.3	85.5
Valid	Highly Disagree	5	2.3	2.3	87.7
	Neutral	27	12.3	12.3	100.0
	Total	220	100.0	100.0	
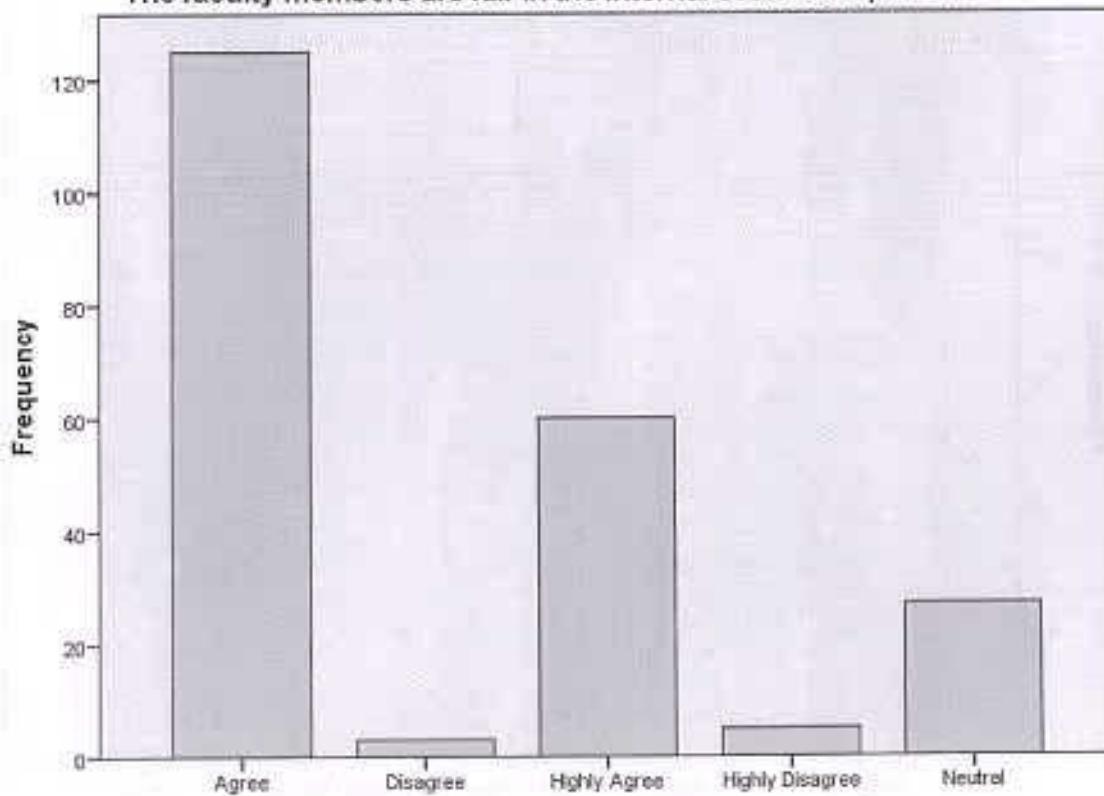
The faculty members are fair in the internal evaluation process

The faculty members are fair in the internal evaluation process

The faculty members always give post evaluation feedback

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	131	59.5	59.5	59.5
	Disagree	2	.9	.9	60.5
	Highly Agree	62	28.2	28.2	88.6
	Highly Disagree	1	.5	.5	89.1
	Neutral	24	10.9	10.9	100.0
	Total	220	100.0	100.0	

The faculty members always give post evaluation feedback
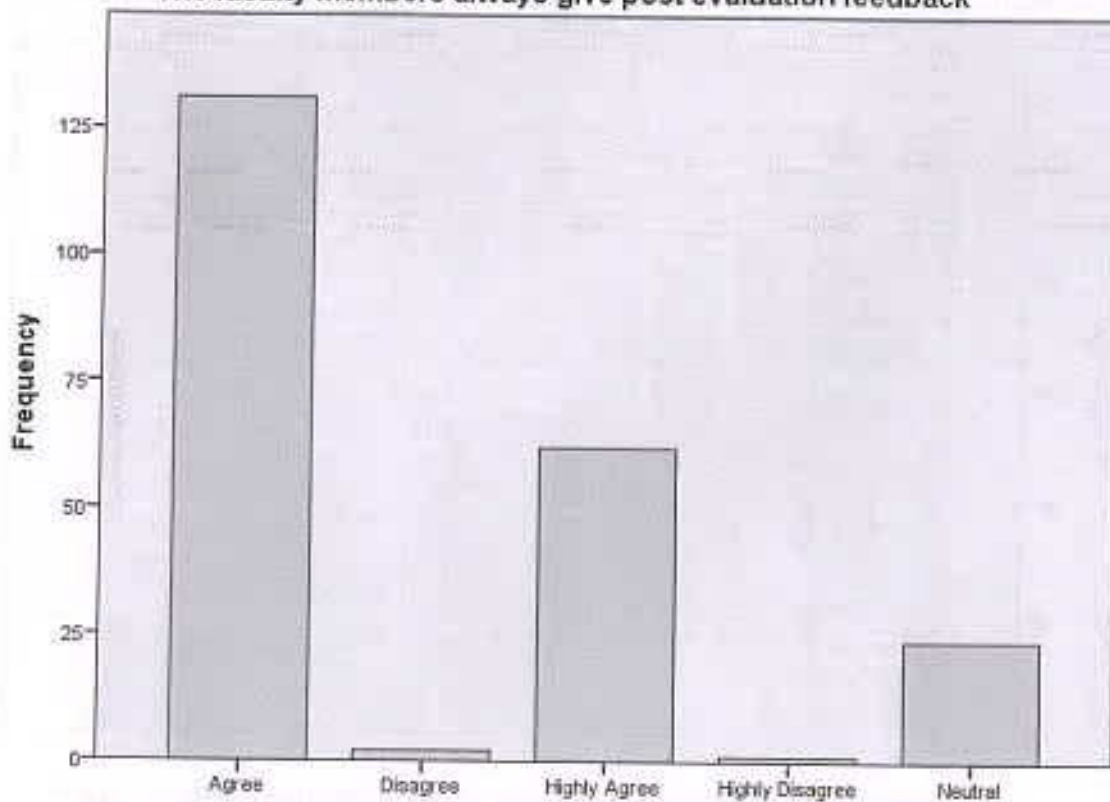
The faculty members always give post evaluation feedback

The teaching and mentoring process in your institution facilitates you to perform better

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	129	58.6	58.6	58.6
	Disagree	2	.9	.9	59.5
	Highly Agree	68	30.9	30.9	90.5
	Highly Disagree	1	.5	.5	90.9
	Neutral	20	9.1	9.1	100.0
	Total	220	100.0	100.0	
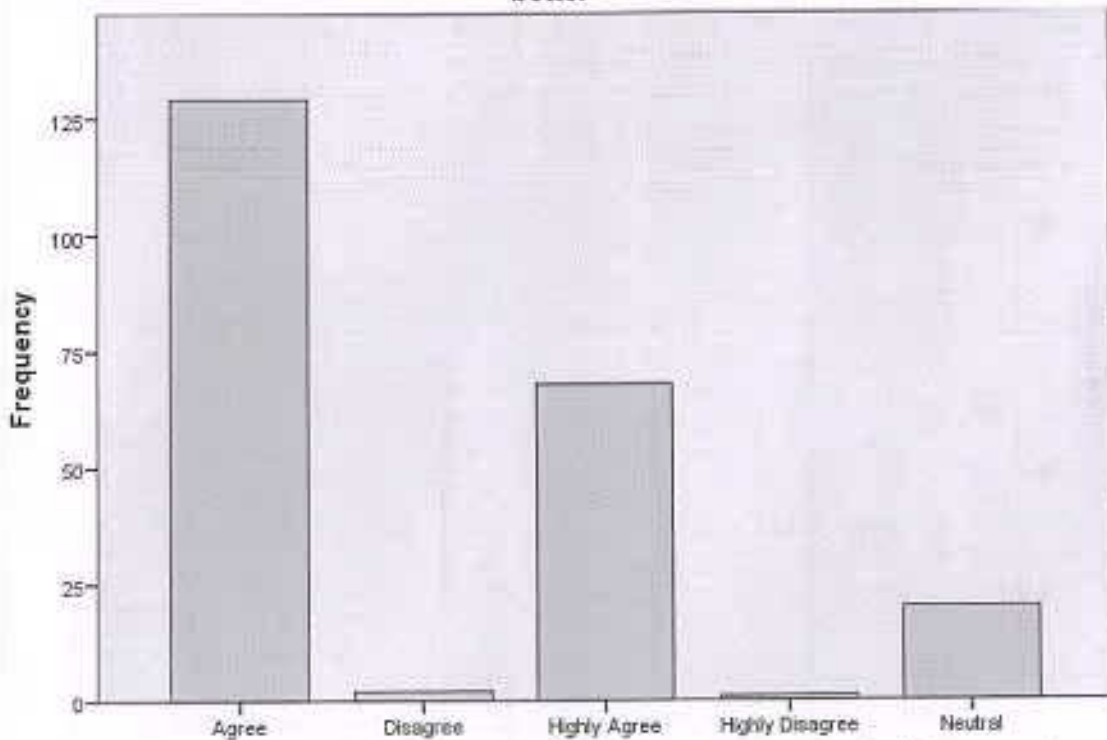
The teaching and mentoring process in your institution facilitates you to perform better

The faculty members motivates you to perform to the best of your abilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	118	53.6	53.6	53.6
	Disagree	5	2.3	2.3	55.9
	Highly Agree	78	35.5	35.5	91.4
	Highly Disagree	1	.5	.5	91.8
	Neutral	18	8.2	8.2	100.0
	Total	220	100.0	100.0	

The faculty members motivates you to perform to the best of your abilities
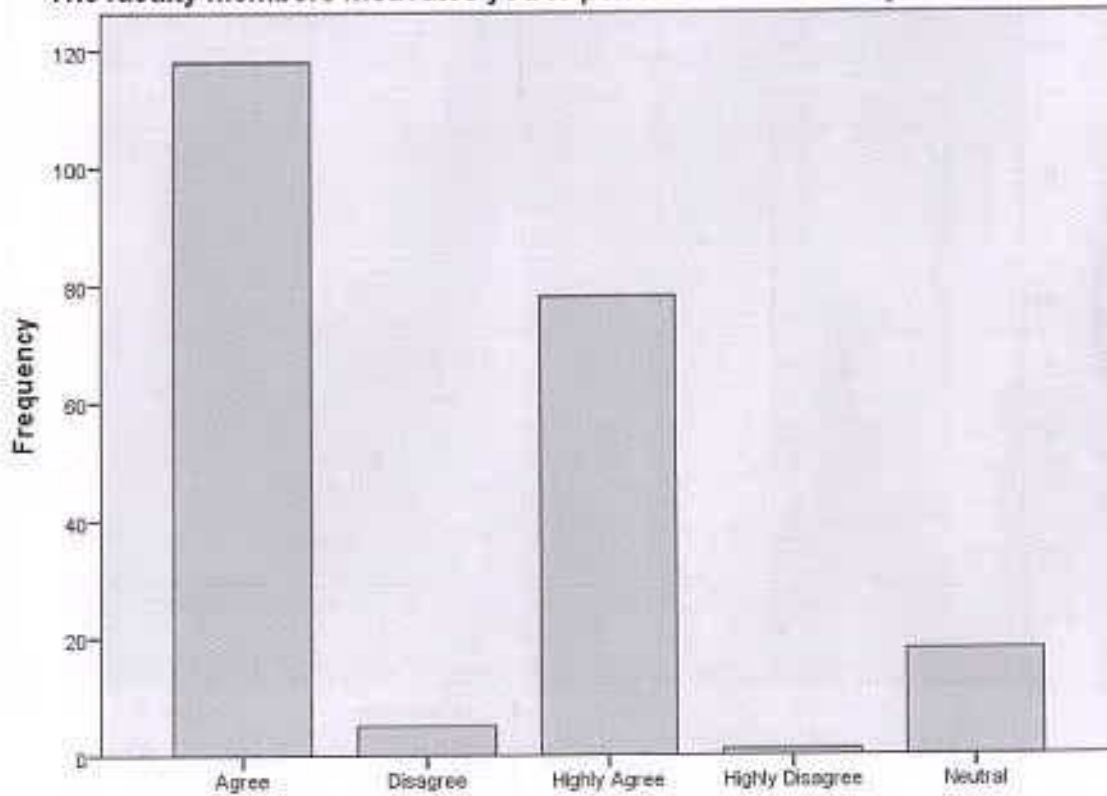
The faculty members motivates you to perform to the best of your abilities

The faculty members are able to identify your weaknesses and help you to overcome them

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	119	54.1	54.1	54.1
	Disagree	2	.9	.9	55.0
	Highly Agree	64	29.1	29.1	84.1
	Highly Disagree	2	.9	.9	85.0
	Neutral	33	15.0	15.0	100.0
	Total	220	100.0	100.0	

The faculty members are able to identify your weaknesses and help you to overcome them
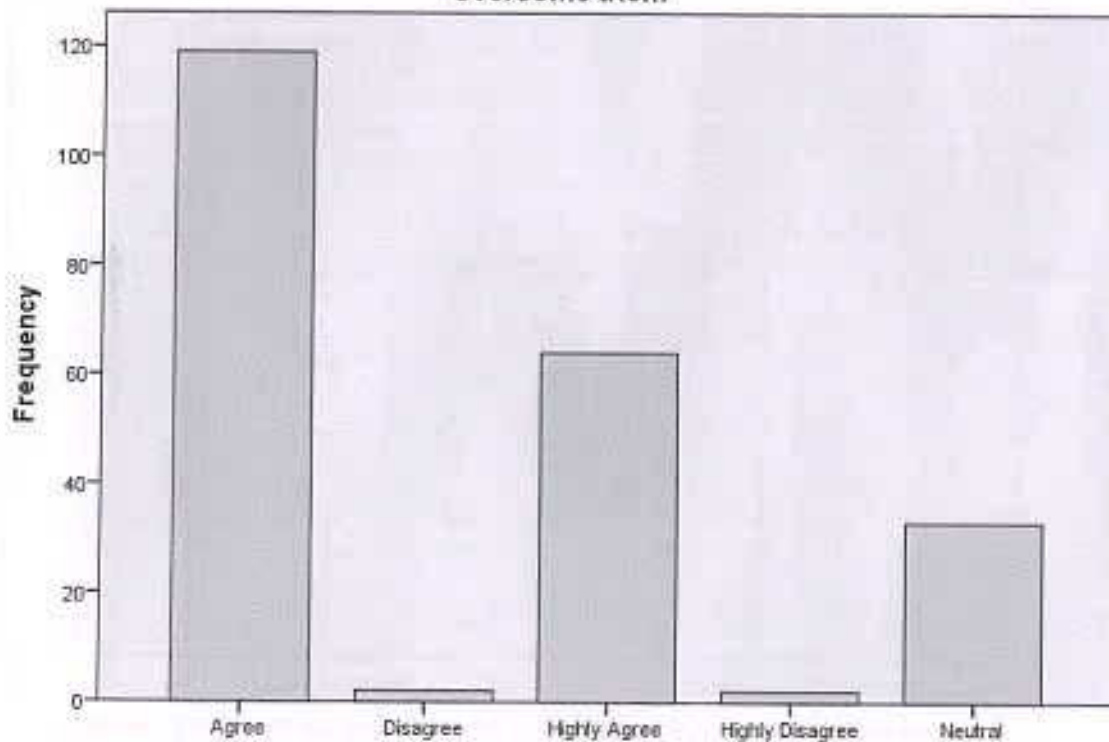
The faculty members are able to identify your weaknesses and help you to overcome them

Give your rating for Online session on following parameters [Contents Covered in the Session]

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	8	3.6	3.6	3.6
	Excellent	66	30.0	30.0	33.6
	Good	62	28.2	28.2	61.8
	Needs Improvement	2	.9	.9	62.7
	Very Good	82	37.3	37.3	100.0
	Total	220	100.0	100.0	

Give your rating for Online session on following parameters [Contents Covered in the Session]
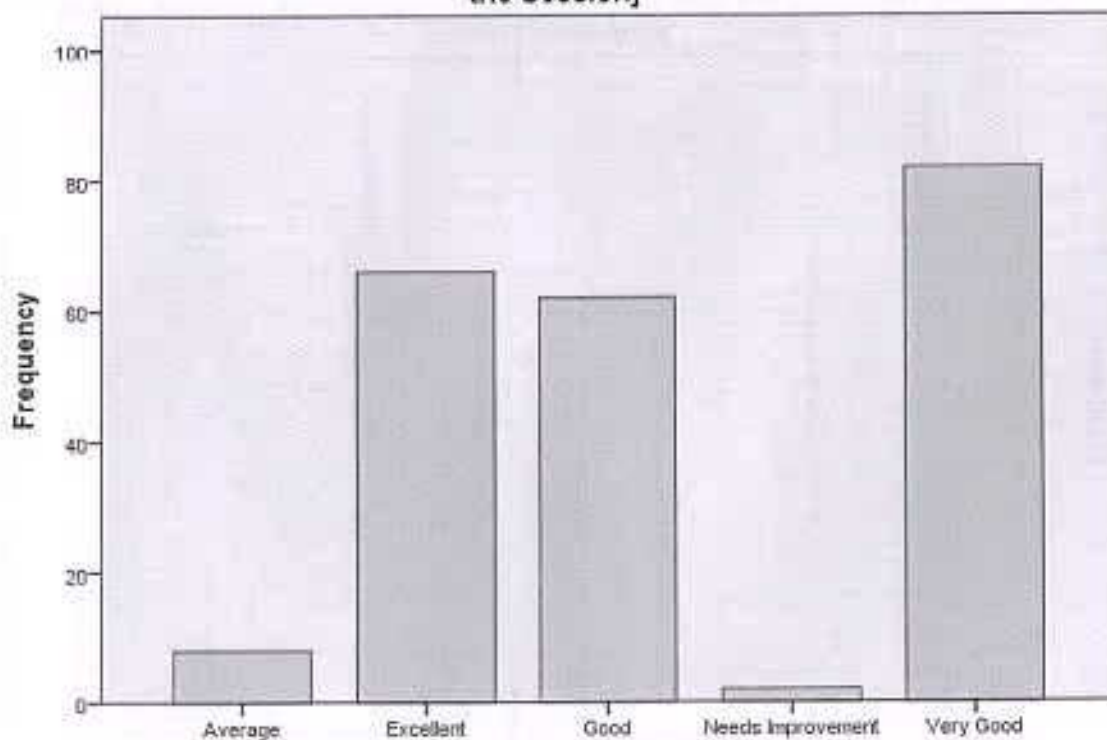
Give your rating for Online session on following parameters [Contents Covered in the Session]

Give your rating for Online session on following parameters [Ease of explaining concept (Communication)]

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	14	6.4	6.4	6.4
	Excellent	63	28.6	28.6	35.0
	Good	55	25.0	25.0	60.0
	Needs Improvement	2	.9	.9	60.9
	Very Good	86	39.1	39.1	100.0
	Total	220	100.0	100.0	

Give your rating for Online session on following parameters [Ease of explaining concept (Communication)]
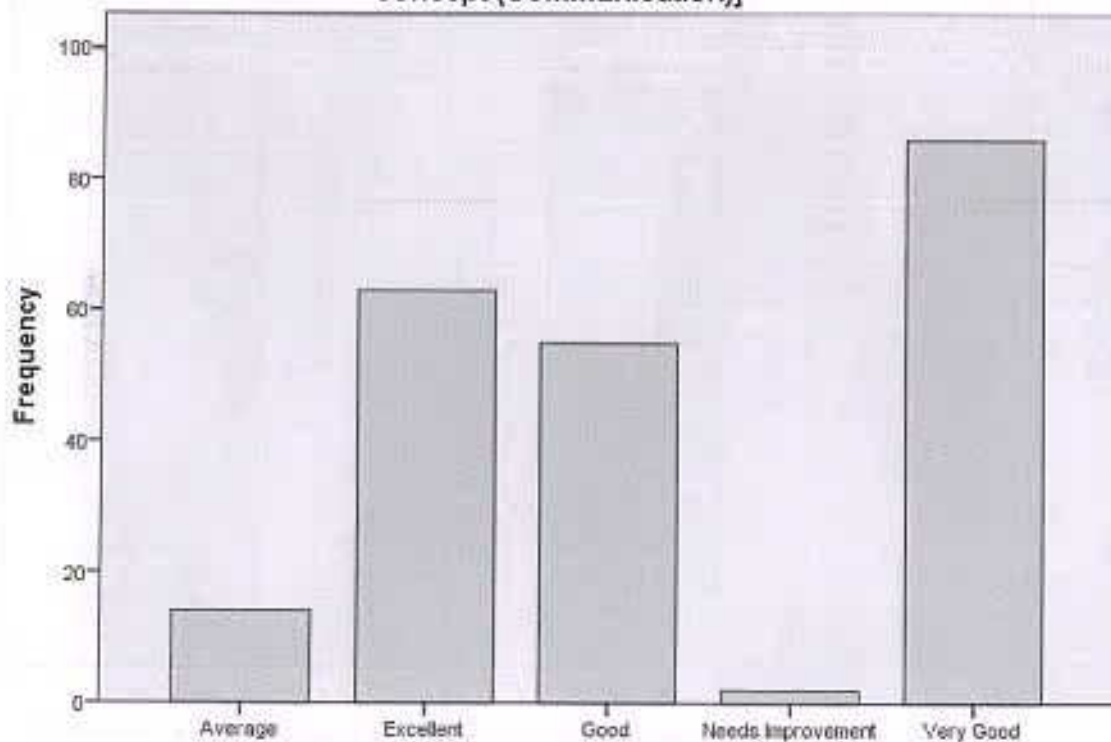
Give your rating for Online session on following parameters [Ease of explaining concept (Communication)]

Give your rating for Online session on following parameters [Live Examples pertaining to topics are covered]

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	7	3.2	3.2	3.2
	Excellent	71	32.3	32.3	35.5
	Good	64	29.1	29.1	64.5
	Very Good	78	35.5	35.5	100.0
	Total	220	100.0	100.0	

Give your rating for Online session on following parameters [Live Examples pertaining to topics are covered]
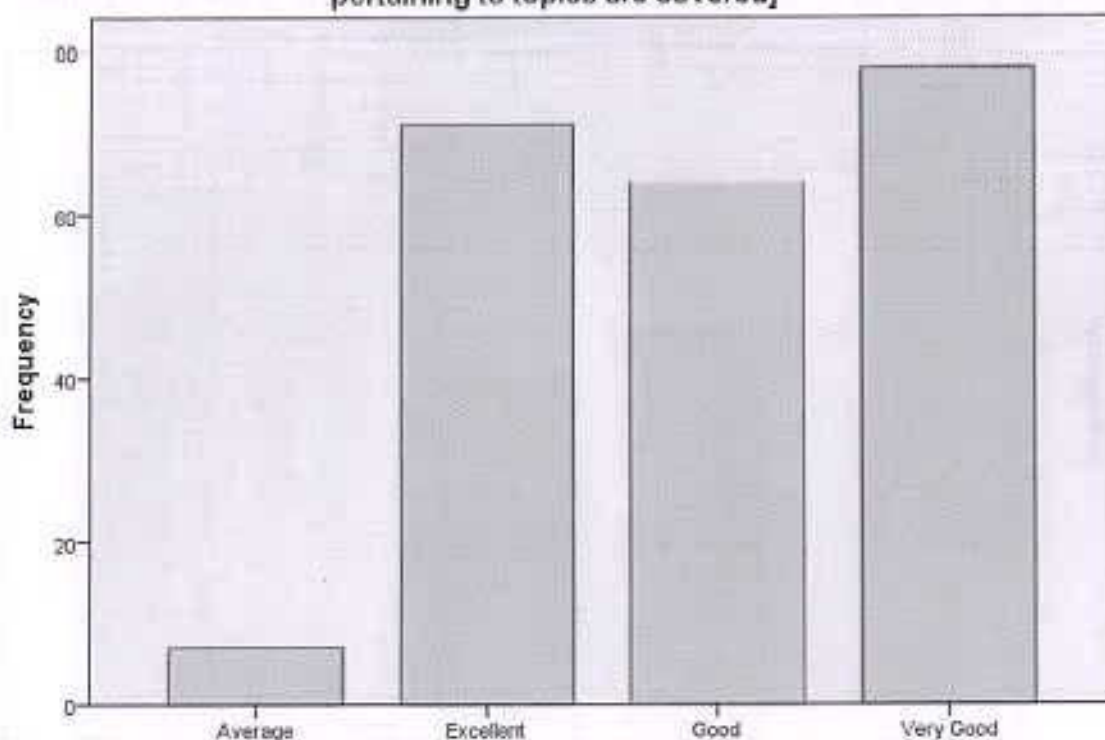
Give your rating for Online session on following parameters [Live Examples pertaining to topics are covered]

Give your rating for Online session on following parameters [Relates the course to real life situations]

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	9	4.1	4.1	4.1
	Excellent	75	34.1	34.1	38.2
	Good	52	23.6	23.6	61.8
	Needs Improvement	1	.5	.5	62.3
	Very Good	83	37.7	37.7	100.0
	Total	220	100.0	100.0	

Give your rating for Online session on following parameters [Relates the course to real life situations]
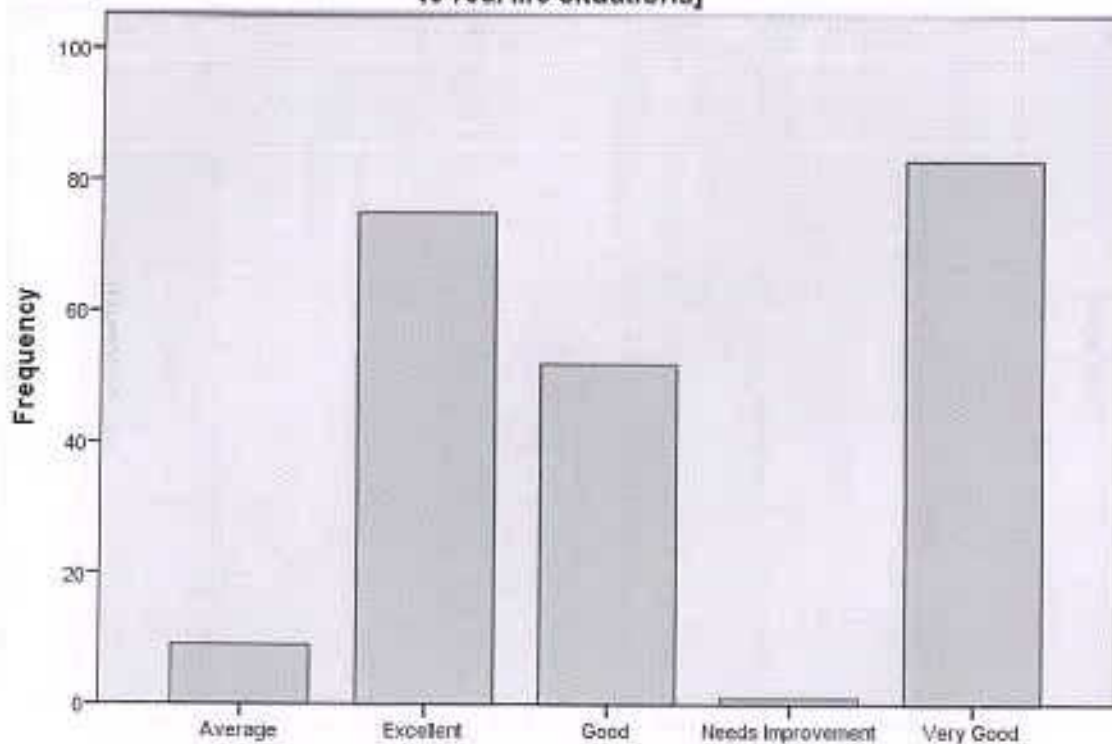
Give your rating for Online session on following parameters [Relates the course to real life situations]

Give your rating for Online session on following parameters [Sufficient Material is provided]

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	14	6.4	6.4	6.4
	Excellent	65	29.5	29.5	35.9
	Good	54	24.5	24.5	60.5
	Needs Improvement	4	1.8	1.8	62.3
	Very Good	83	37.7	37.7	100.0
	Total	220	100.0	100.0	

Give your rating for Online session on following parameters [Sufficient Material is provided]
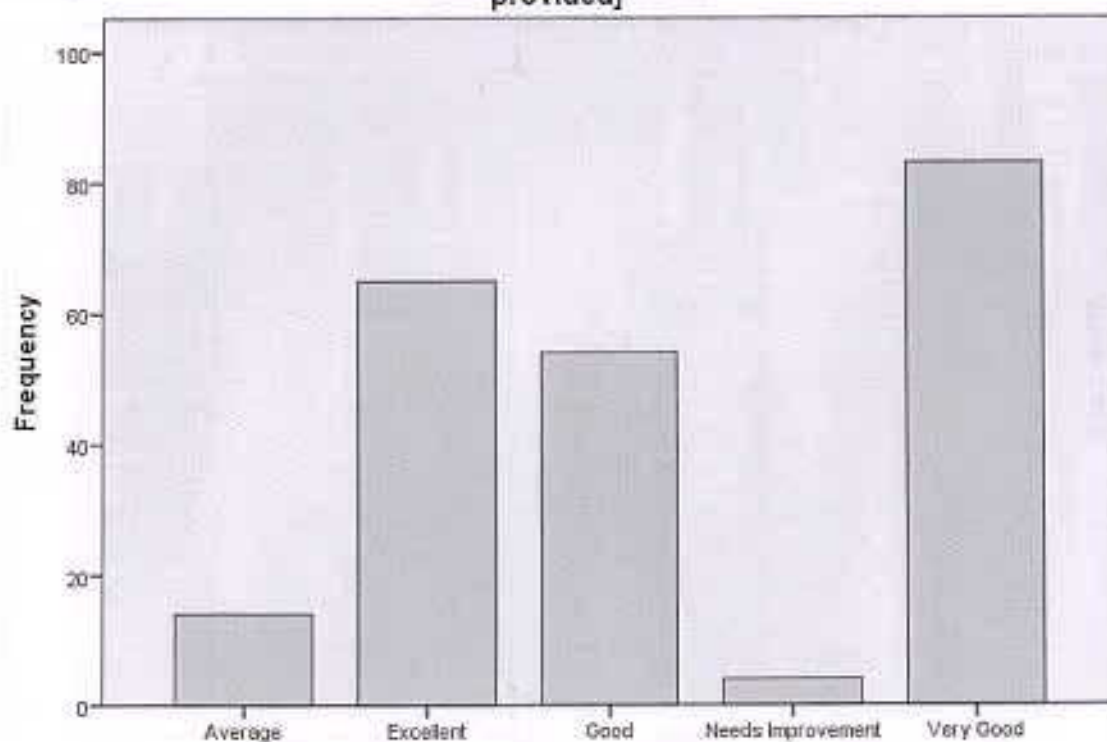
Give your rating for Online session on following parameters [Sufficient Material is provided]

What are the challenges or issues faced during Online Sessions at your end?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	All was good	1	.5	.5	.5
	Application Issue (MS Team)	8	3.6	3.6	4.1
	Application Issue (MS Team), Assignments Submissio	2	.9	.9	5.0
	Assignments Submission	1	.5	.5	5.5
	Assignments Submission, Koon	1	.5	.5	5.9
	Assignments Submission, Online Evaluations	2	.9	.9	6.8
	Electronic Device Issue	6	2.7	2.7	9.5
	Electronic Device Issue, Application Issue (MS Tea	1	.5	.5	10.0
	Electronic Device Issue, Online Session Delivery	1	.5	.5	10.5
	N/A	1	.5	.5	10.9
	NA	2	.9	.9	11.8
	Network Problem	80	36.4	36.4	48.2
	Network Problem, Application Issue (MS Team)	15	6.8	6.8	55.0
	Network Problem, Application Issue (MS Team), Assi	3	1.4	1.4	56.4
	Network Problem, Application Issue (MS Team), Misb	1	.5	.5	56.8
	Network Problem, Application Issue (MS Team), Onli	5	2.3	2.3	59.1
	Network Problem, Application Issue (MS Team), Remo	1	.5	.5	59.5
	Network Problem, Application Issue (MS Team), Soun	1	.5	.5	60.0

What are the challenges or issues faced during Online Sessions at your end?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Network Problem, Assignments Submission	8	3.6	3.6	63.6
	Network Problem, Electricity issue	1	.5	.5	64.1
	Network Problem, Electronic Device Issue	24	10.9	10.9	75.0
	Network Problem, Electronic Device Issue, Applicat	24	10.9	10.9	85.9
	Network Problem, Electronic Device Issue, Assignme	5	2.3	2.3	88.2
	Network Problem, Electronic Device Issue, No	1	.5	.5	88.6
	Network Problem, Electronic Device Issue, Online E	4	1.8	1.8	90.5
	Network Problem, Electronic Device Issue, Online S	3	1.4	1.4	91.8
	Network Problem, Online Session Delivery	2	.9	.9	92.7
	Network Problem, Online Session Delivery, Online E	2	.9	.9	93.6
	Network Problem, Some one remove from lecture	1	.5	.5	94.1
	Network Problem, Sometimes MS Team issue like lac'	1	.5	.5	94.5
	No issues Faced	1	.5	.5	95.0
	none	1	.5	.5	95.5
	Online Evaluations	5	2.3	2.3	97.7
	Online Session Delivery	4	1.8	1.8	99.5
	Online Session Delivery, Online Evaluations	1	.5	.5	100.0

Total		220	100.0	100.0	

What are the challenges or issues faced during Online Sessions at your end?
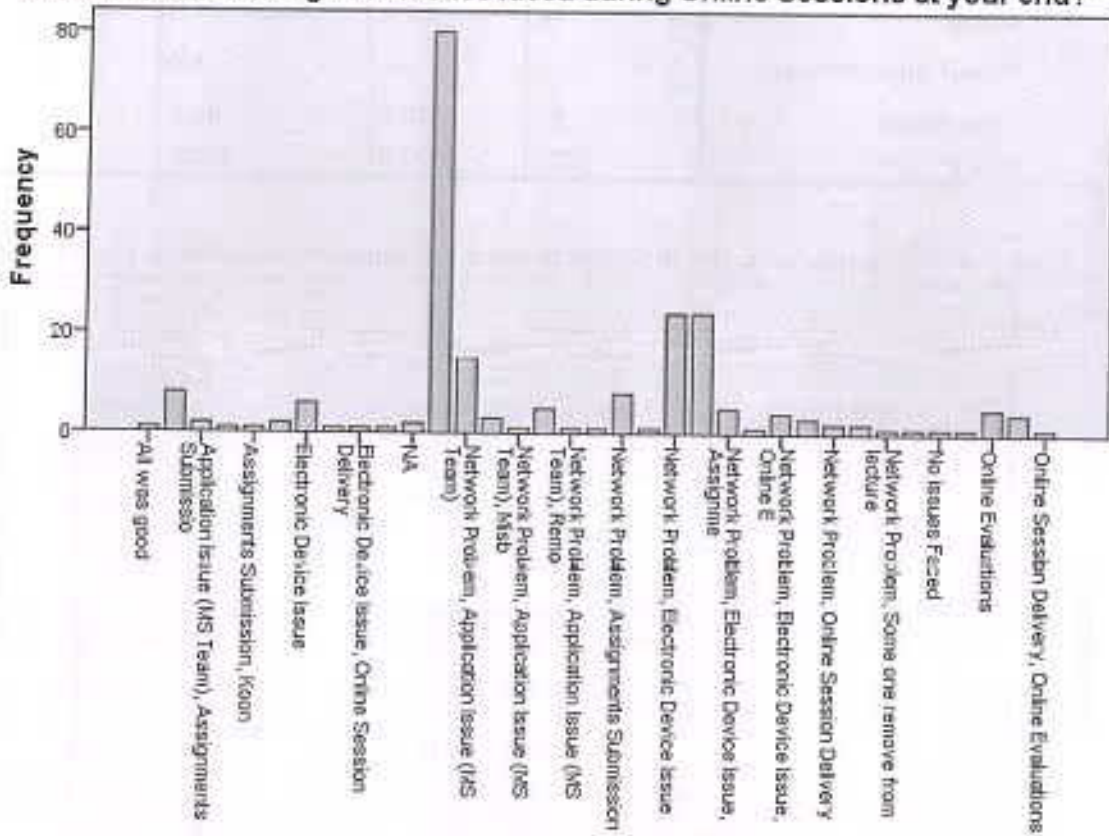
What are the challenges or issues faced during Online Sessions at your end?

Rate the efforts made by the Institute towards minimizing Academic Loss?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	8	3.6	3.6	3.6
	Excellent	62	28.2	28.2	31.8
	Good	57	25.9	25.9	57.7
	Needs Improvements	3	1.4	1.4	59.1
	Very Good	90	40.9	40.9	100.0
	Total	220	100.0	100.0	

Rate the efforts made by the Institute towards minimizing Academic Loss?
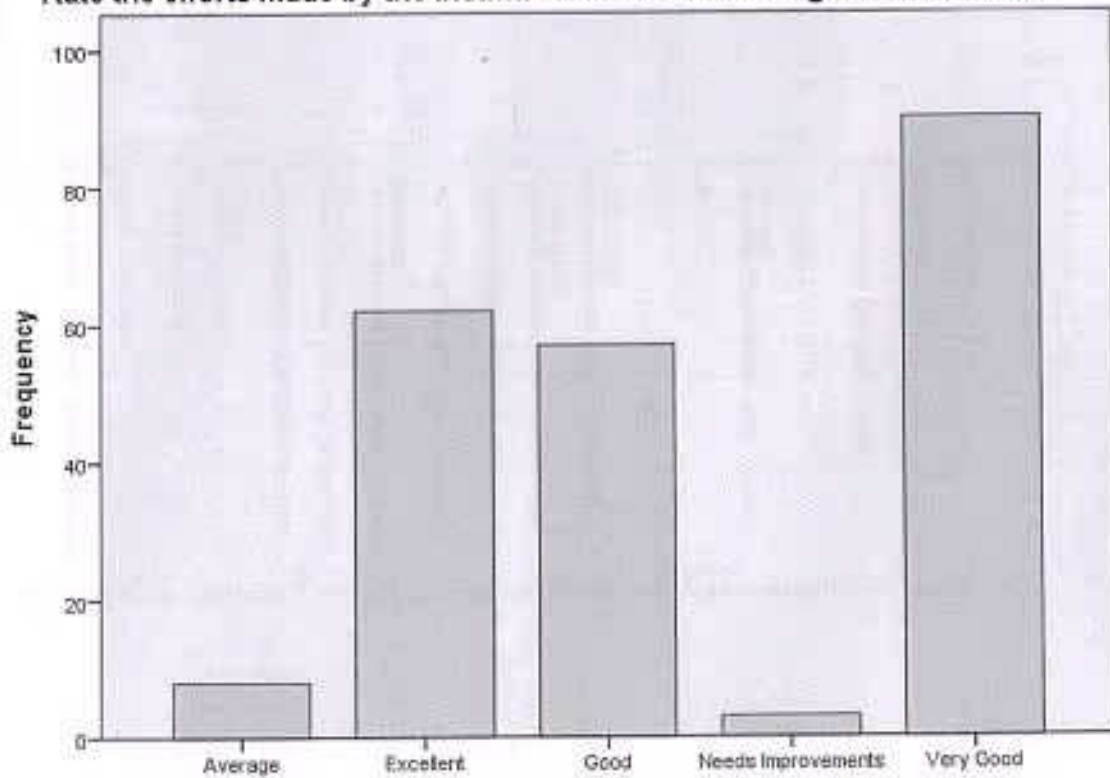
Rate the efforts made by the Institute towards minimizing Academic Loss?

The overall quality of teaching-learning process in your institute is very good

		Frequency	Percent	Valid Percent	Cumulative Percent
	Agree	136	61.8	61.8	61.8
	Disagree	2	.9	.9	62.7
	Highly Agree	63	28.6	28.6	91.4
Valid	Highly Disagree	1	.5	.5	91.8
	Neutral	18	8.2	8.2	100.0
	Total	220	100.0	100.0	
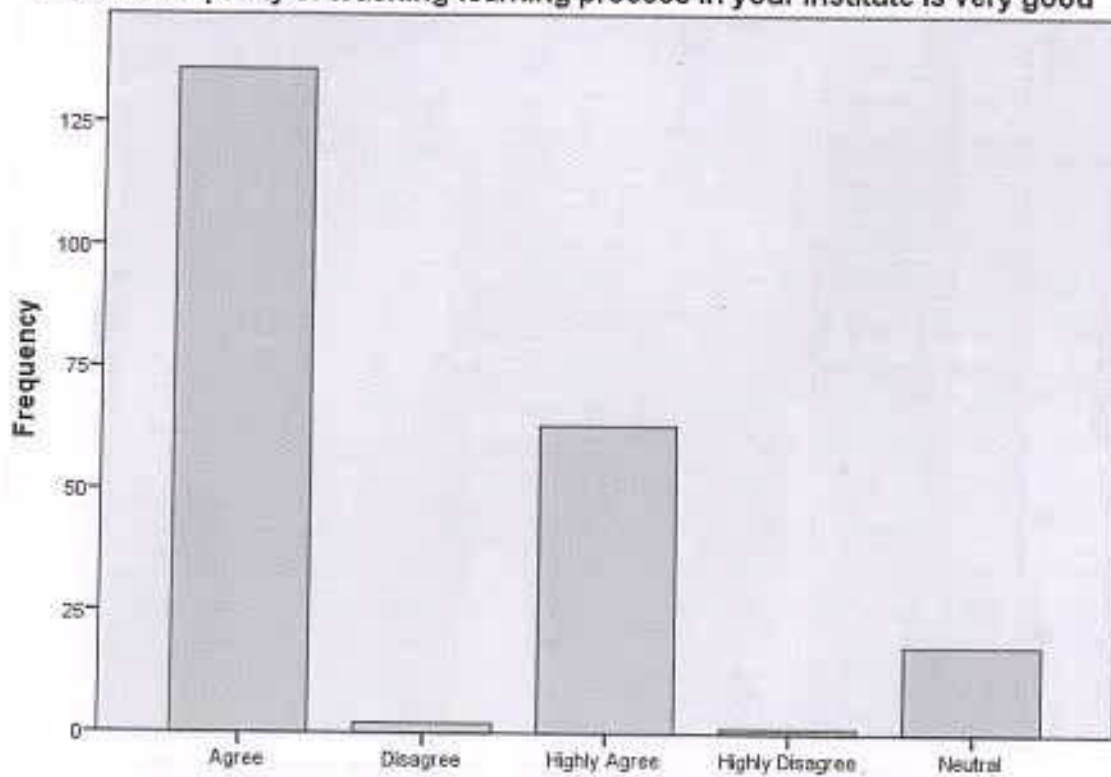
The overall quality of teaching-learning process in your institute is very good

Are sufficient e-learning resources provided by the Library?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	114	51.8	51.8	51.8
	Disagree	11	5.0	5.0	56.8
	Highly Agree	49	22.3	22.3	79.1
	Highly Disagree	3	1.4	1.4	80.5
	Neutral	43	19.5	19.5	100.0
	Total	220	100.0	100.0	
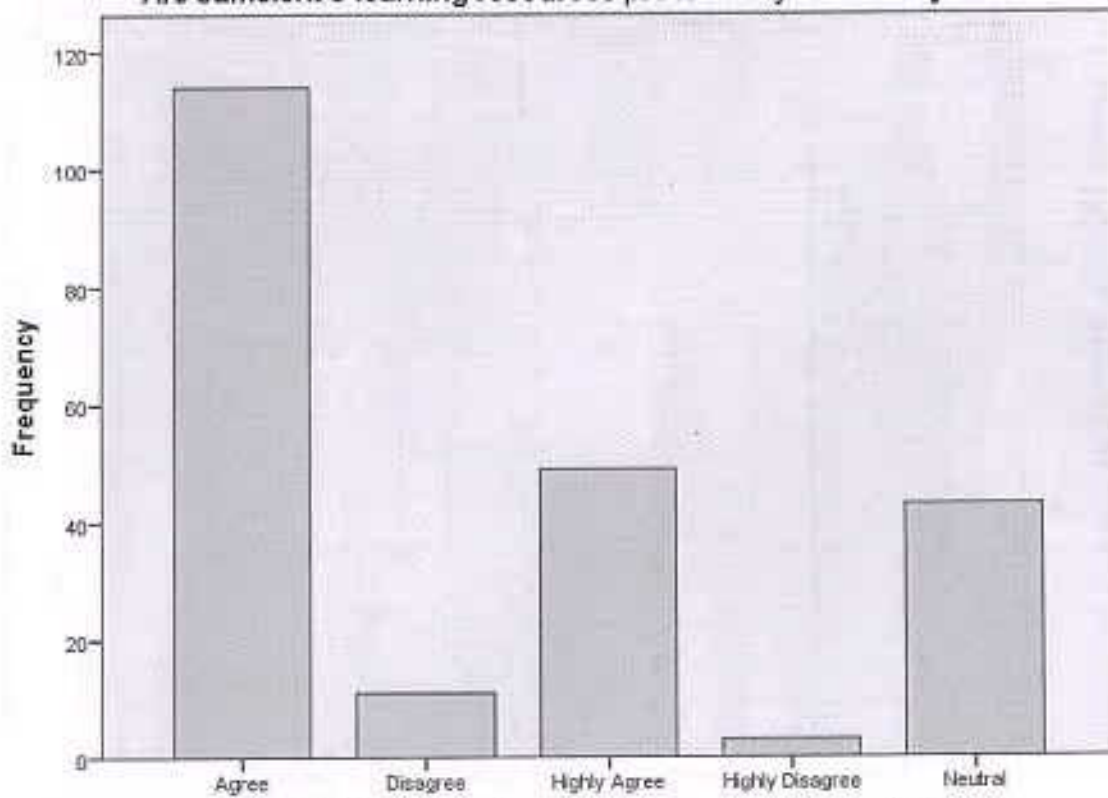
Are sufficient e-learning resources provided by the Library?

Activities conducted by T&P cell are

		Frequency	Percent	Valid Percent	Cumulative Percent
	Average	11	5.0	5.0	5.0
	Excellent	57	25.9	25.9	30.9
	Good	70	31.8	31.8	62.7
Valid	Needs Improvement	3	1.4	1.4	64.1
	Very Good	79	35.9	35.9	100.0
	Total	220	100.0	100.0	
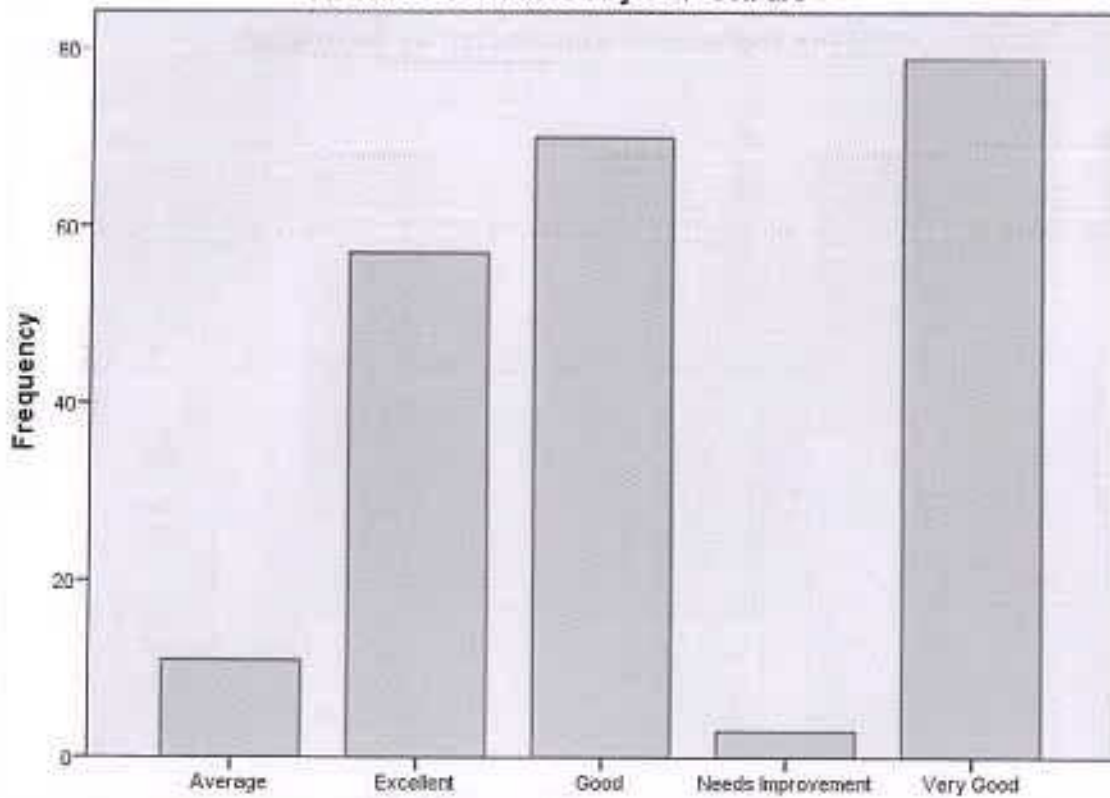
Activities conducted by T&P cell are

Rate the T&P activities conducted by the Institute

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Extremely Satisfied	53	24.1	24.1	24.1
	Neutral	55	25.0	25.0	49.1
	Not at all Satisfied	2	.9	.9	50.0
	Slightly Satisfied	7	3.2	3.2	53.2
	Very Satisfied	103	46.8	46.8	100.0
	Total	220	100.0	100.0	
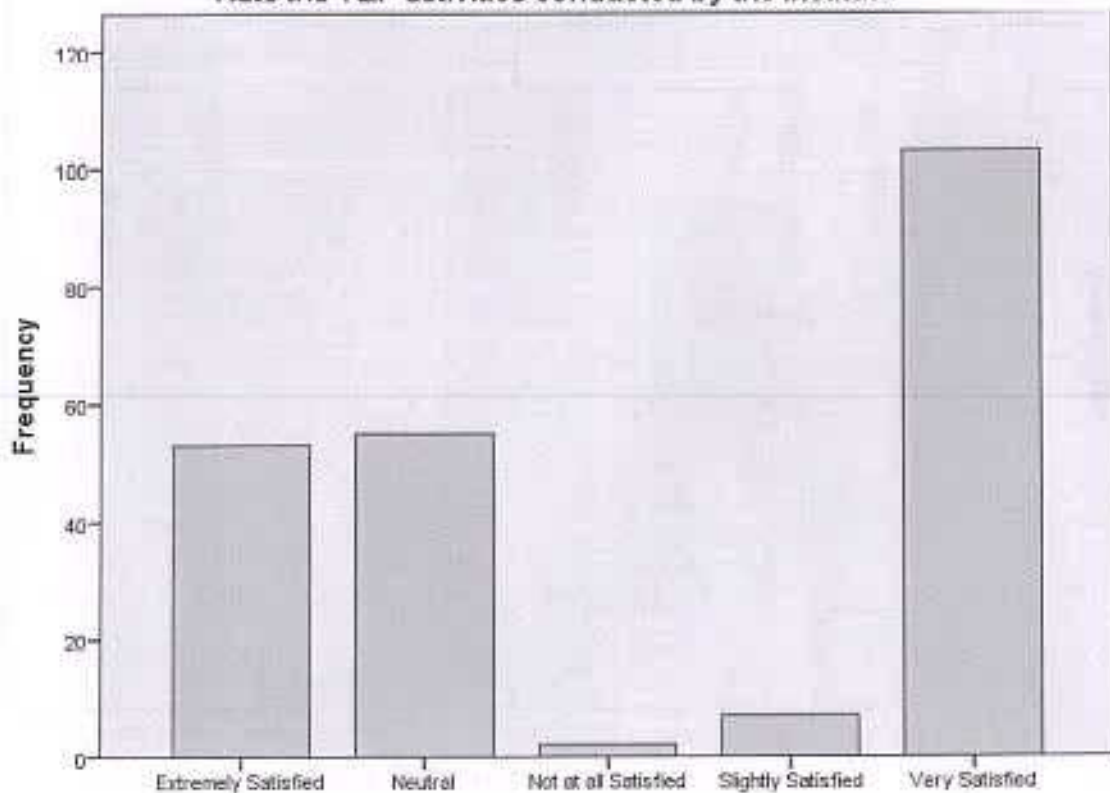
Rate the T&P activities conducted by the Institute

Rate the Events & /or Activities conducted by the Institute

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Extremely Satisfied	58	26.4	26.4	26.4
	Neutral	44	20.0	20.0	46.4
	Not at all Satisfied	4	1.8	1.8	48.2
	Slightly Satisfied	4	1.8	1.8	50.0
	Very Satisfied	110	50.0	50.0	100.0
	Total	220	100.0	100.0	

Rate the Events & /or Activities conducted by the Institute
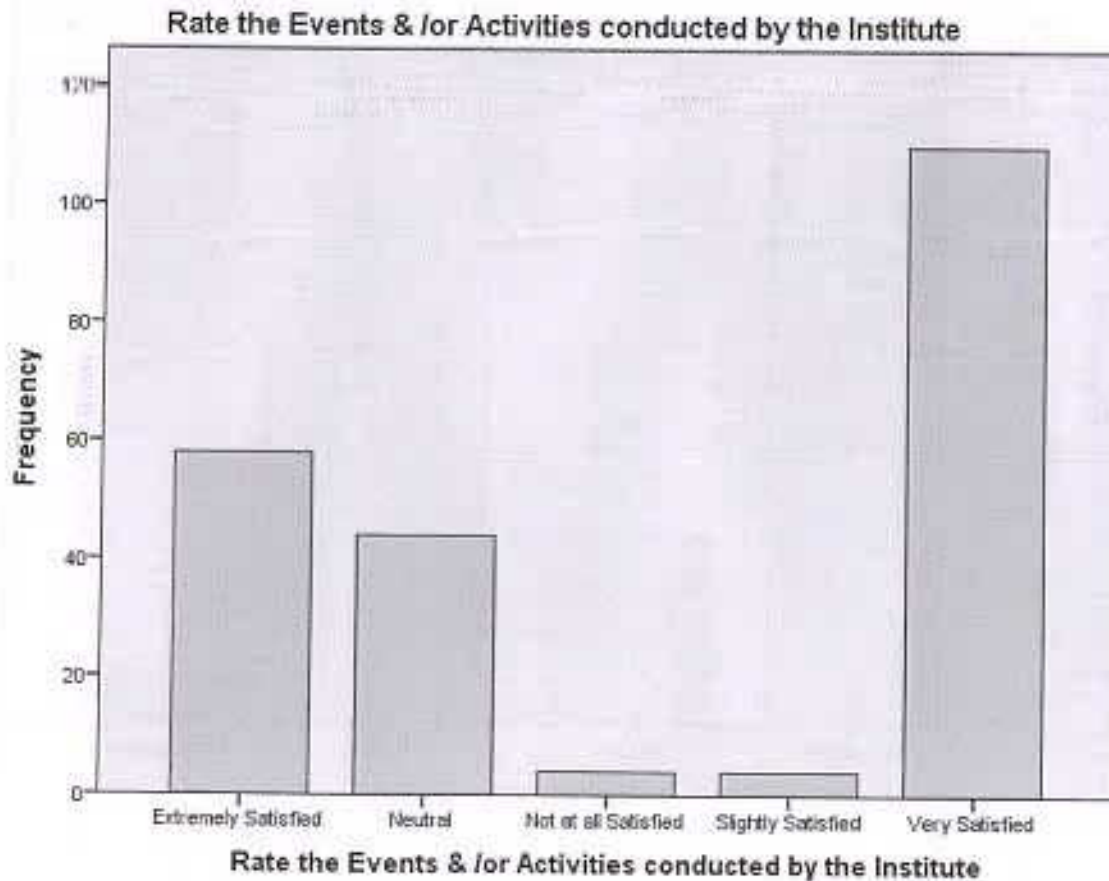
Administrative Staff is

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Cooperative	88	40.0	40.0	40.0
	Neutral	27	12.3	12.3	52.3
	Supportive	99	45.0	45.0	97.3
	Unsupportive	6	2.7	2.7	100.0
	Total	220	100.0	100.0	

Administrative Staff is
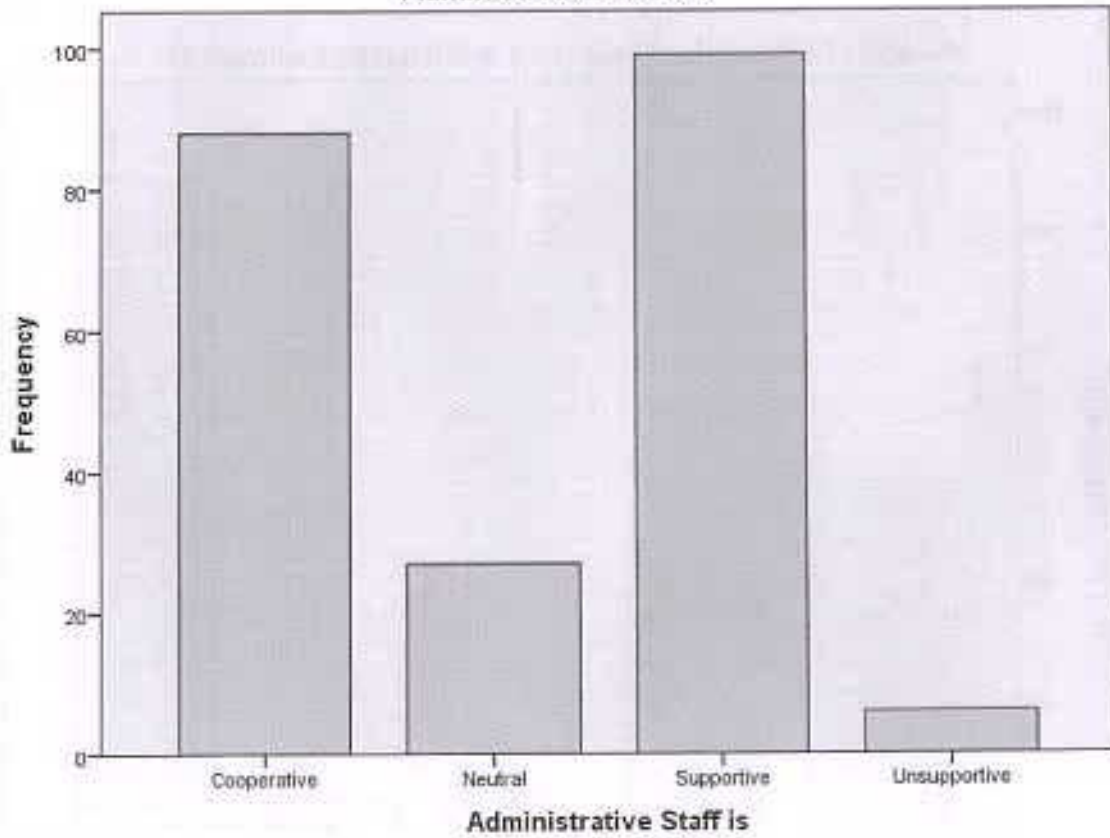
Office timings are sufficient

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	132	60.0	60.0	60.0
	Disagree	4	1.8	1.8	61.8
	Highly Agree	55	25.0	25.0	86.8
	Neutral	29	13.2	13.2	100.0
	Total	220	100.0	100.0	
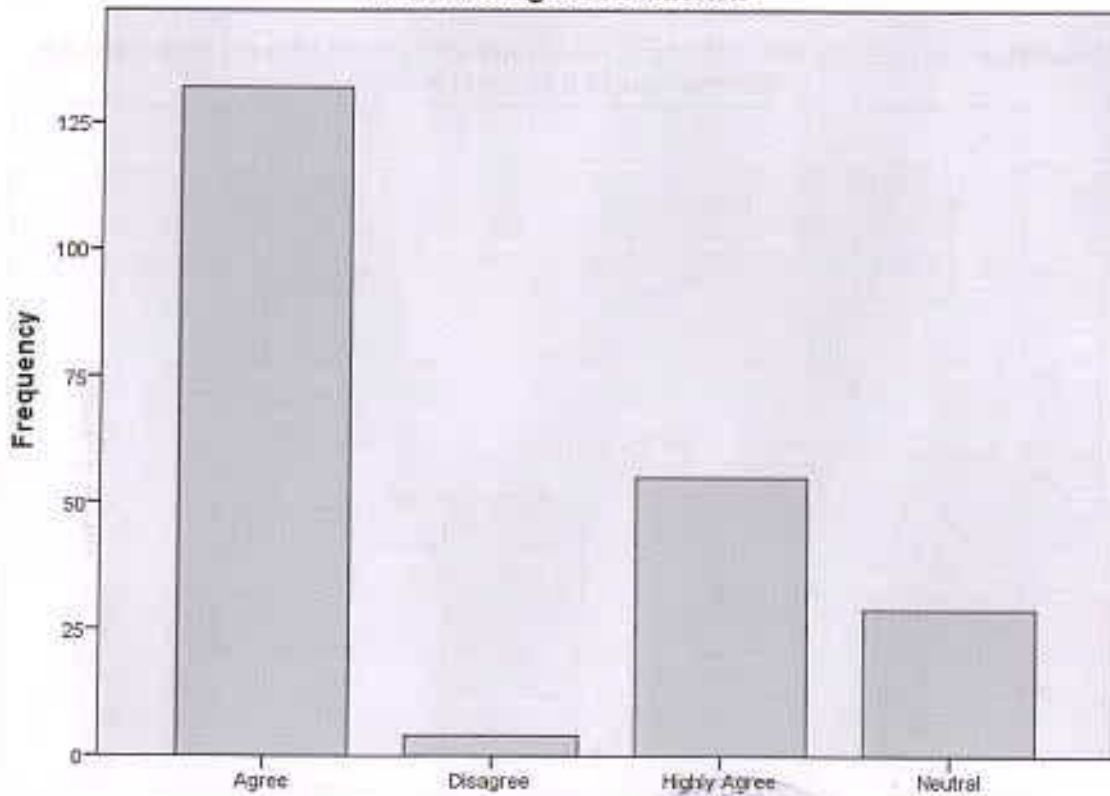
Office timings are sufficient

Whenever you ask for the information related to Payment of fees/ fees balance, the staff gives it to you readily

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	121	55.0	55.0	55.0
	Disagree	4	1.8	1.8	56.8
	Highly Agree	57	25.9	25.9	82.7
	Highly disagree	1	.5	.5	83.2
	Neutral	37	16.8	16.8	100.0
	Total	220	100.0	100.0	

Whenever you ask for the information related to Payment of fees/ fees balance, the staff gives it to you readily
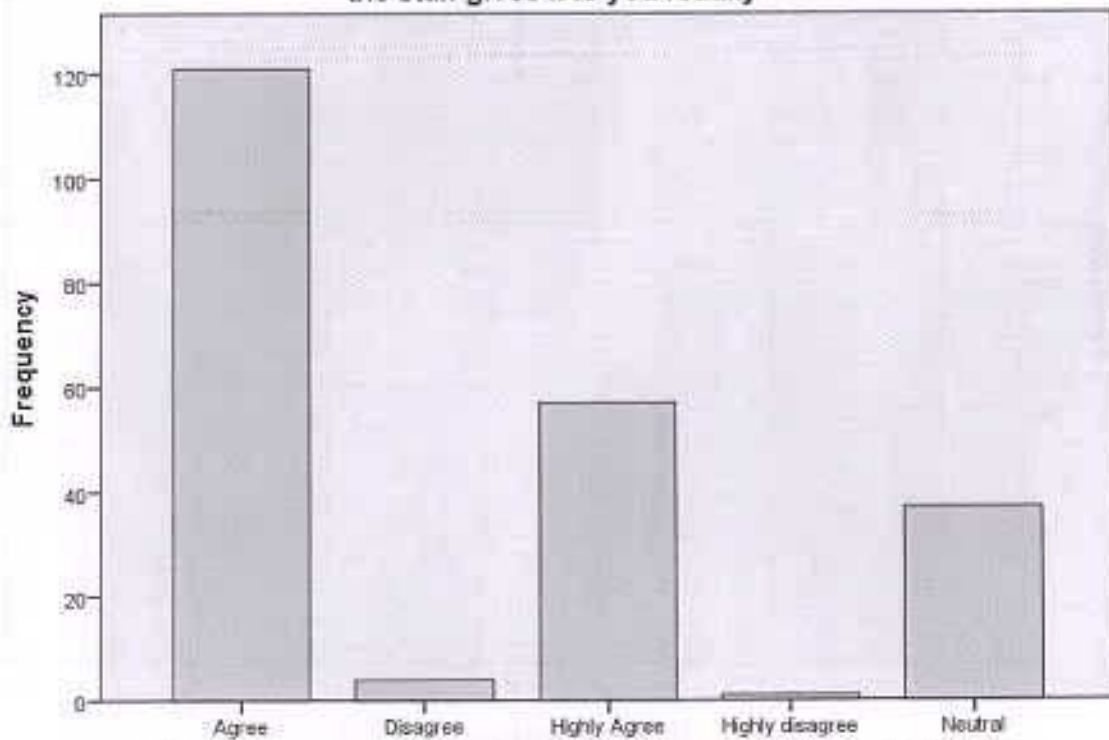
Whenever you ask for the information related to Payment of fees/ fees balance, the staff gives it to you readily

The staff helps with all the information related to Scholarships/Free ships/EBC, whenever you ask for the information

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	117	53.2	53.2	53.2
	Disagree	5	2.3	2.3	55.5
	Highly Agree	75	34.1	34.1	89.5
	Neutral	23	10.5	10.5	100.0
	Total	220	100.0	100.0	

The staff helps with all the information related to Scholarships/Free ships/EBC, whenever you ask for the information
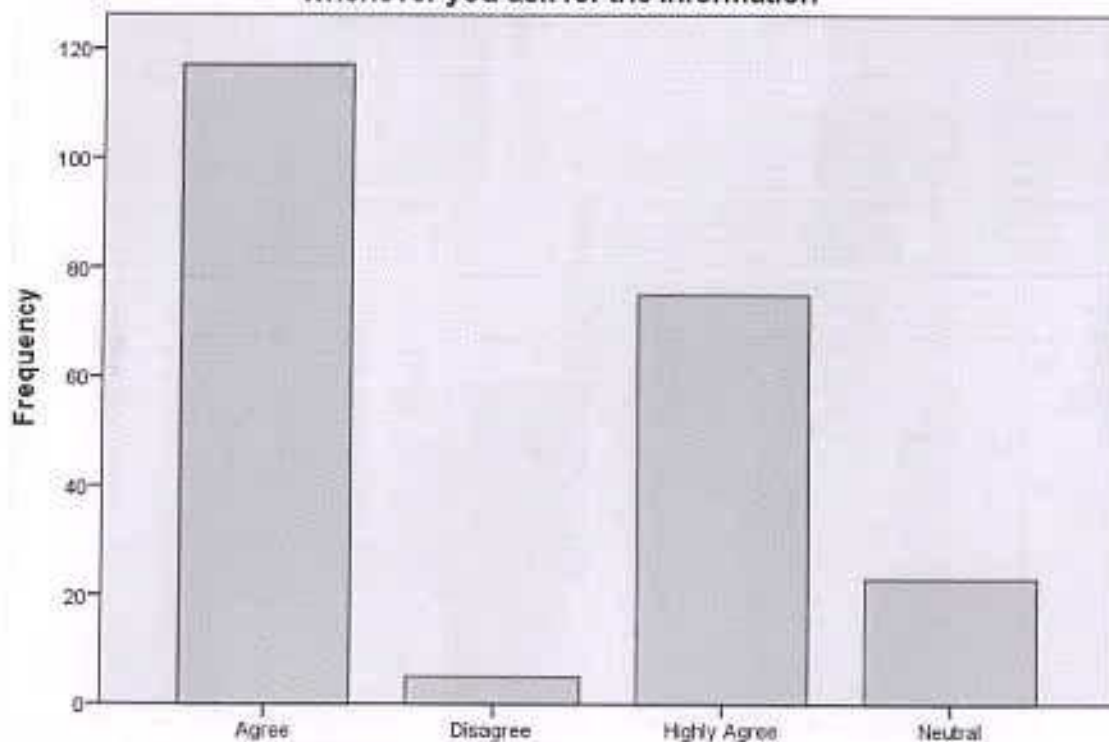
The staff helps with all the information related to Scholarships/Free ships/EBC, whenever you ask for the information

All the information related to Examination form is provided to you by the staff

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	128	58.2	58.2	58.2
	Disagree	3	1.4	1.4	59.5
	Highly Agree	70	31.8	31.8	91.4
	Highly disagree	2	.9	.9	92.3
	Neutral	17	7.7	7.7	100.0
	Total	220	100.0	100.0	

All the information related to Examination form is provided to you by the staff
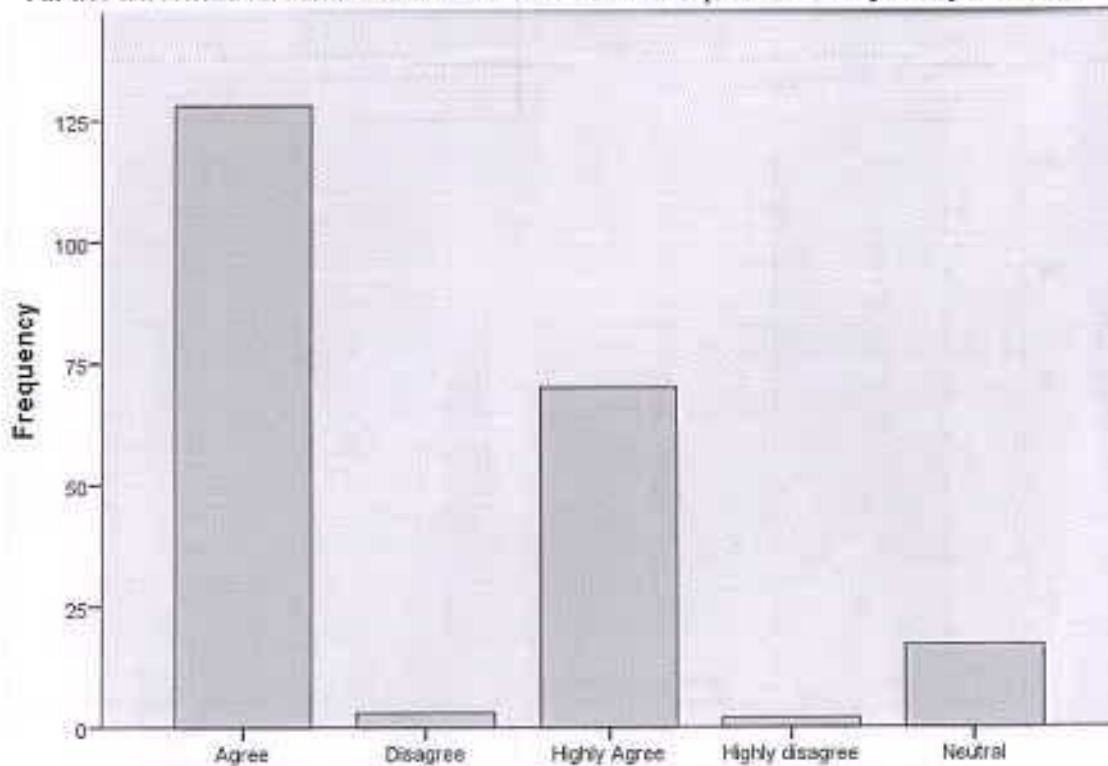
All the information related to Examination form is provided to you by the staff

Documents /Certificates required (Bona fide/ TC etc) are given to you on the day they were promised

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	126	57.3	57.3	57.3
	Disagree	8	3.6	3.6	60.9
	Highly Agree	57	25.9	25.9	86.8
	Neutral	29	13.2	13.2	100.0
	Total	220	100.0	100.0	

Documents /Certificates required (Bona fide/ TC etc) are given to you on the day they were promised
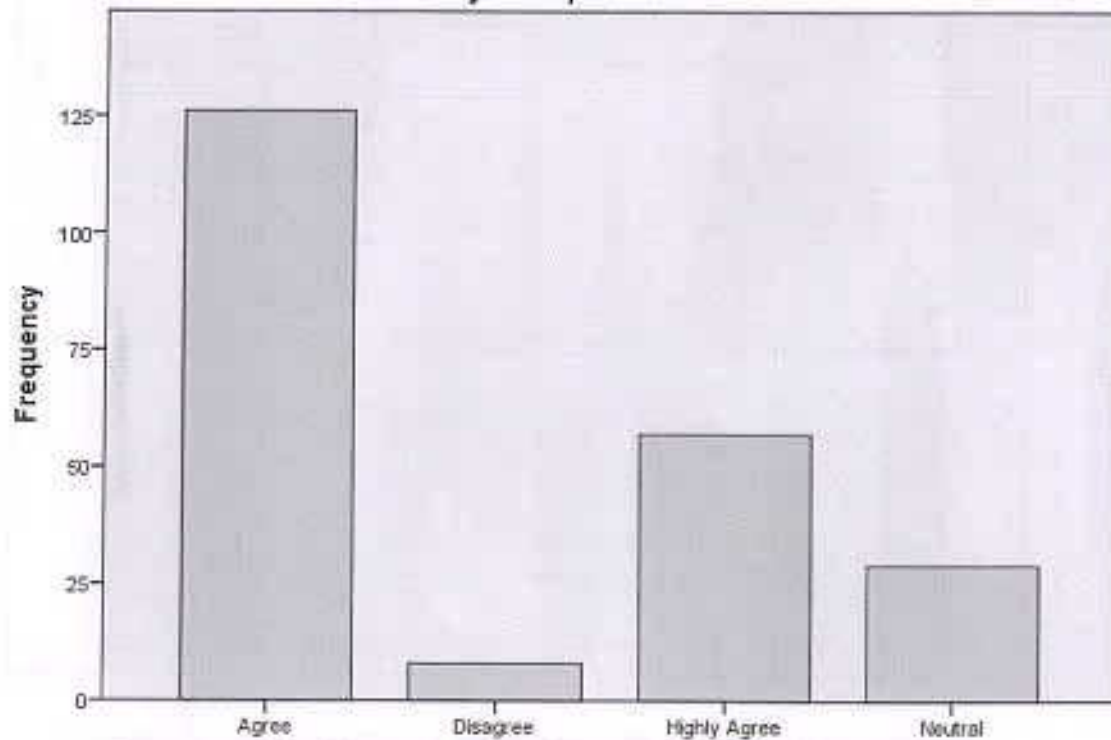
Documents /Certificates required (Bona fide/ TC etc) are given to you on the day they were promised

Rate the efforts made by the Institute for transforming your dreams into realities

		Frequency	Percent	Valid Percent	Cumulative Percent
	Extremely Satisfied	58	26.4	26.4	26.4
	Neutral	44	20.0	20.0	46.4
Valid	Slightly Satisfied	6	2.7	2.7	49.1
	Very Satisfied	112	50.9	50.9	100.0
	Total	220	100.0	100.0	

Rate the efforts made by the Institute for transforming your dreams into realities
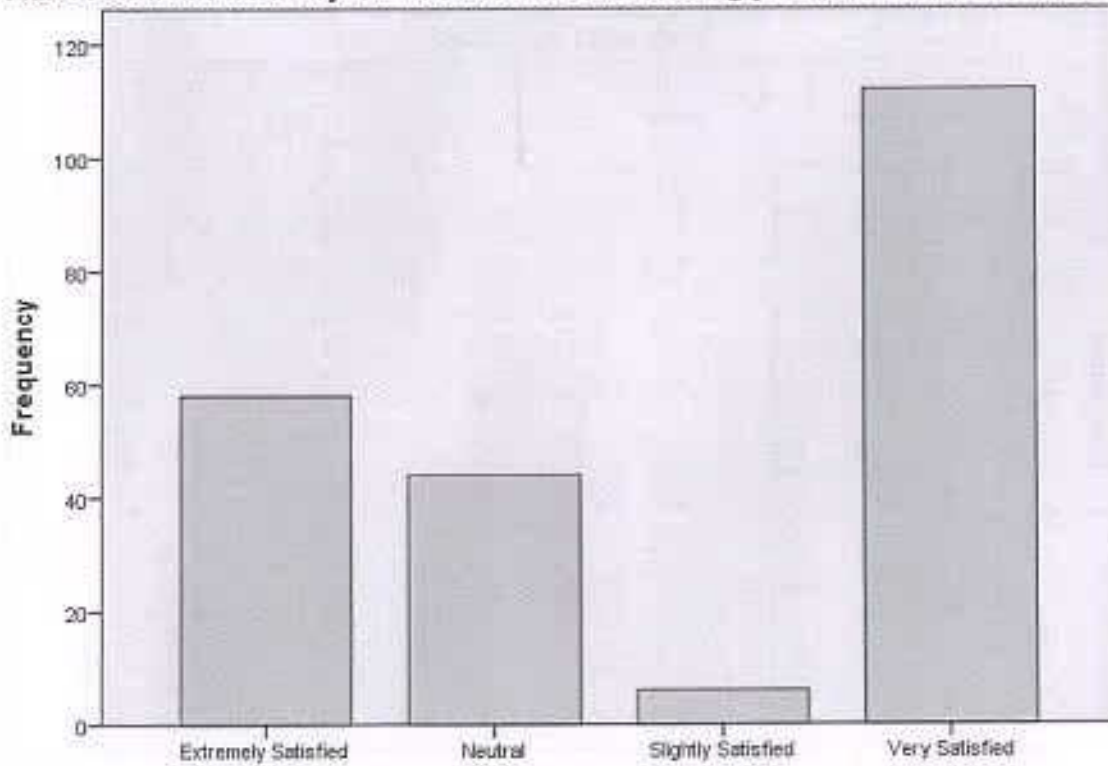
Rate the efforts made by the Institute for transforming your dreams into realities

Overall Rating of the Institute

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	6	2.7	2.7	2.7
	Excellent	79	35.9	35.9	38.6
	Good	43	19.5	19.5	58.2
	Poor	1	.5	.5	58.6
	Very Good	91	41.4	41.4	100.0
	Total	220	100.0	100.0	

Overall Rating of the Institut
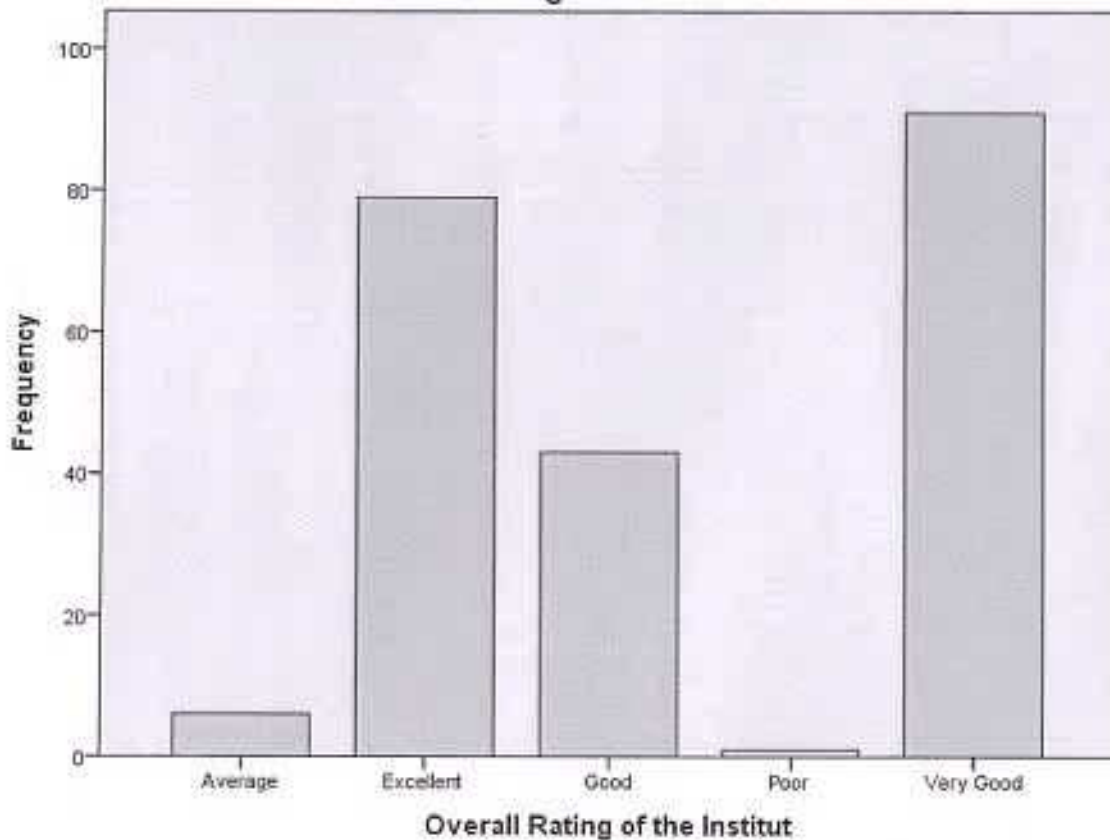
Guest Session Feedback

1 message

Kirti Samrit <kirti.samrit@zealeducation.com>
To: MCA_2020_21 <MCA_2020_21@zealeducation.com>

Dear Students,
Greetings of the day!!!

Students are considered to be important stakeholders in the Teaching-Learning-Evaluation process, hence your views are utmost important.
You are informed to fill the feedback form for the following Guest Sessions:-

1. Topic: Artificial Intelligence - Machine Learning: Applications and Career Opportunities in growing economies
Date and Time: Thursday,17 June 2021 at 11.00am.

2. Topic: Agile Overview
Date and Time: Thursday,15 July 2021 at 10:30 am.

https://forms.gle/6rqvqCNqNRujXJLkL7

With Regards,
Prof. Kirti Samrit
Assistant Professor
MCA Department
Zeal Education Society's ZIBACAR
Contact: 9370326061
email: kirti.samrit@zealeducation.com
Website: www.zealeducation.com

OLS-Assembly Feedback(2020-21) (First Sem)

* Required

1. Have you made any presentation in the assembly *

   Mark only one oval.

   ○ Yes

   ○ No

2. To what extent you were benefited on following parameter *

   Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Communication skill	○	○	○	○	○
Public speaking	○	○	○	○	○
Confidence improvement	○		○	○	○
Coordination with PowerPoint presentation	○		○	○	○

3. Amount of knowledge gained while preparing for assembly presentation *

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
National policy	◯	◯	◯	◯	◯
Global trends	◯	◯	◯	◯	◯
Social issues	◯	◯	◯	◯	◯
Business environment	◯	◯	◯	◯	◯
Subject related to MBA curriculum	◯	◯	◯	◯	◯
General awareness and current trend	◯	◯	◯	◯	◯

4. Assembly session help you to Contribute in your personality development? *

Mark only one oval.

◯ Strongly Agree

◯ Agree

◯ Neutral

◯ Disagree

◯ Strongly Disagree

5. Amount and value of insights you received or learnt while observing others making presentations, and preparing for their assembly presentation and its use or further comparison to your presentation and preparation *

    Mark only one oval.

    ◯ Strongly Agree

    ◯ Agree

    ◯ Neutral

    ◯ Disagree

    ◯ Strongly Disagree

6. Assembly session are more enjoyable than lecture sessions *

    Mark only one oval.

    ◯ Strongly Agree

    ◯ Agree

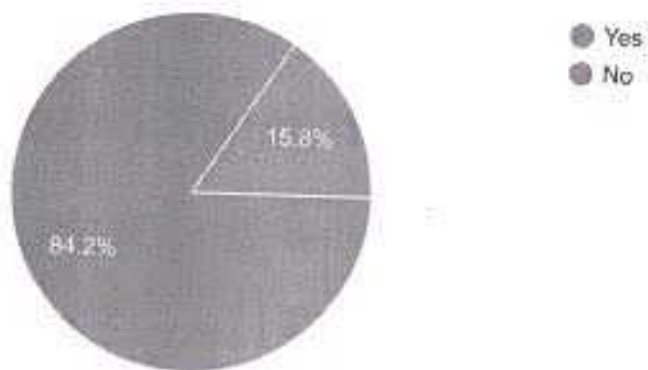   ◯ Neutral

    ◯ Disagree

    ◯ Strongly Disagree

7. Any Comments:

OLS-Assembly Feedback(2020-21)

19 responses

Publish analytics

Have you made any presentation in the assembly

19 responses

- Yes
- No

15.8%

84.2%

To what extent you were benefited on following parameter

Strongly Agree   Agree   Neutral   Disagree   Strongly Disagree

10

5

0

Communication skill   Public speaking   Confidence improvement   Coordination PowerPoint pre:
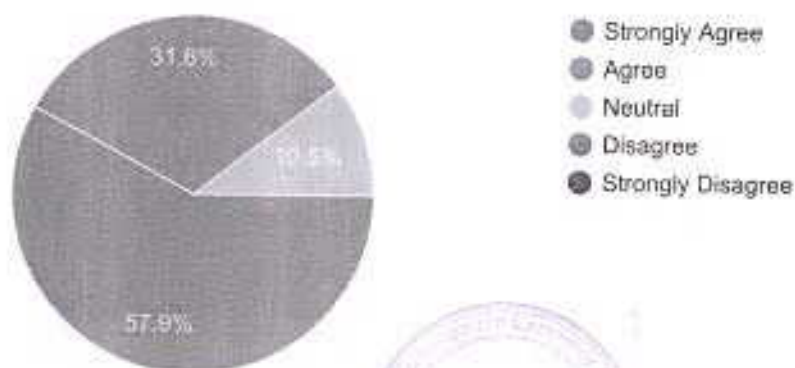
Amount of knowledge gained while preparing for assembly presentation

Assembly session help you to Contribute in your personality development?

19 responses

Amount and value of insights you received or learnt while observing others making presentations, and preparing for their assembly presentation and its use or further comparison to your presentation and preparation

19 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

36.8%

52.6%

Assembly session are more enjoyable than lecture sessions

19 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

47.4%

42.1%
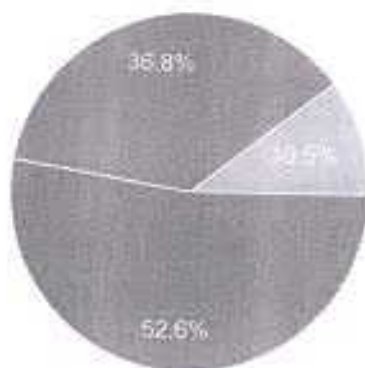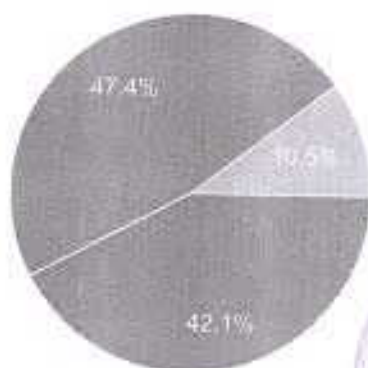
Guest Session- Feedback Form

* Required

1. Email *

2. Training/Session Name *

3. Program/Event Date *

    Example: January 7, 2019

4. Name of the Speaker *

5. Name of the Student

    Feedback Parameters

6.　*

Mark only one oval per row

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Session met my expectations	○	○	○	○	○
Bridge the gap between theory and its applications	○	○	○	○	○
Enrich us with latest updates of the Industries	○	○	○	○	○
Imparted knowledge beyond books	○	○	○	○	○
Prepared us for corporate world	○	○	○	○	○
Speaker was knowledgeable and inspiring	○	○	○	○	○
Gave us an insight about job opportunities	○	○	○	○	○
Coordination of the event was sufficient	○	○	○	○	○
Adequate time for questions and discussion	○	○	○	○	○

7.　How would you rate the overall event ? *

Mark only one oval.

○ Poor

○ Average

○ Good

○ Very Good

○ Excellent

8. Any Suggestions

8. Any Suggestions

Timestamp	Email Address	Training/Session Name	Program/Event Date	Name of the Speaker	Name of the Student	[Session met my expectations]	[Bridge the gap between theory and its applications Industries]	[Enrich us with latest knowledge beyond books]	[Imparted us knowledge for corporate and inspiring world]	[Prepared us for job opportunities]	[Speaker was insight about event questions]	[Gave us an nation of the event was sufficient]	[Coordinate time for questions and overall discussion]	[Adequate] How would you rate the overall event?
10-2-2021 10:41:54	FMC202108@zeal education.com	Agile Overview	15-07-2021	Shilpa Pargaonk Patil	Narendra Patil	Agree	Agree	Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree Excelle nt
10-2-2021 10:41:38	fmc202115@zeale ducation.com	Topic: Agile Overview.	15-07-2021	Shilpa Pargaonk dra	Gayatri Ramchan dra	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Very Good
10-2-2021 10:39:38	fmc202115@zeale education.com	Guest Topic: Artificial Intelligence - Machine Learning: Application's and Career Opportunities in growing economies.	17-06-2021	Name: Neha Ramchan dra	Name: Jadhav Neha Ramchan dra	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Very Good
FMC202108@zeal education.com 10-2-2021 10:39:24		Guest Name: Sujata Kolekar	17-07-2021	Sujata Kolekar	Gayatri Narendra Patil	Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Neutral	Neutral	Neutral	Excelle nt
10-2-2021 10:32:59	fmc2021@zealedu ction.com	Agile Overview	15-07-2021	Pargaonk ar	Akash More	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Excelle nt
10-2-2021 10:31:00	fmc202160@zeale ducation.com	Artificial Intelligence - Machine Learning - Applications and Career Opportunities in growing economies.	17-06-2021	Sujata Kolekar	Akash More	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Excelle nt

Timestamp	Email	Topic	Date	Faculty	Name								Rating
10-2-2021 10:46:49	fmc202121@zeale ducation.com	Artificial Intelligence - Machine Learning: Applications and Career Opportunities in growing economies	17-06-2021	Ms. Sujata Kolekar	Sanika Surendra Athavale	Agree	Agree	Agree	Neutral	Agree	Agree	Agree	Strongly Agree / Very Good
10-2-2021 10:47:46	fmc202121@zeale ducation.com	Agile Overview	15-07-2021	Ms. Shilpa Pargaonkar	Sanika Surendra Athavale	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Very Good
10-2-2021 10:48:21	fmc202113@zeale ducation.com	Artificial Intelligence - Machine Learning: Applications and Career Opportunities in growing economies and Agile Overview	15-07-2021	Sujata Kolekar and Shilpa Bankar Pargaonkar	Monika Tatyaba	Agree	Neutral	Agree	Agree	Agree	Neutral	Agree	Very Good
10-2-2021 10:51:33	fmc202104@zeale ducation.com	Artificial Intelligence- Machine learning Application	17-06-2021	Sujata Kolekar	Atik Sayyad	Agree	Agree	Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Excellent
10-2-2021 10:53:47	fmc202104@zeale ducation.com	Agile Overview	15-07-2021	Pargaonkar	Atik Sayyad	Strongly Agree	Agree	Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Excellent
10-2-2021 10:59:31	fmc202107@zeale ducation.com	1)Artificial Intelligence - Machine Learning: Applications and Career Opportunities 2)Agile Overview	17-06-2021	Sujata Kolekar	Ganesh Balu Narune	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Very Good
10-2-2021 11:03:56	fmc202138@zeale ducation.com	Agile overview	15-07-2021	Palgaonkar	Azhar Dongre	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Very Good

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Action Taken Report 2020-21

Sr. no.	Analysis Key Points	Actions Taken
1	Demand for Wi-Fi Service	Free Wi-Fi Facility now available in campus
2	Need for IT based tools to conduct online lectures	Microsoft teams was adopted to conduct online lectures
3	Demand For Smart Classes	All Classes and Lab are now ICT enabled
4	Demand for more skilled and technically sound students	Conducted various seminars and Conferences for betterment of students
5	Request for Frequent Alumni Meet	Alumni Meet to be conducted in upcoming year.

Director

Director
Zeal Education Society's
Zeal Institute of Business
Administration Computer Application
& Research, Pune- 411041

IQAC Coordinator

PUNE-41