



STAKEHOLDERS FEEDBACK- MBA & MCA
AY-2022-23
MBA & MCA

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FEEDBACK MECHANISM

To complete the quality loop IQAC has made it mandatory to conduct feedback from all the Institute's stakeholder's students, faculty members, Alumni, employers and society. The feedback is collected from different committee cell of the Institute. The feedback is helpful for having a 360-degree analysis of the related process: this analysis helps for the overall development of the Institute. An action taken report is also prepared which is discussed in the AFRC meeting. The feedback is analysed through Statistical tool such as MS-Excel or SPSS. Based on the opinions of the stakeholders, further action is taken by the feedback committee.

Objectives:

1. To have 360 view about the process implemented by various Committees cell
2. To help for the overall Institute's development

Methodology

- i. The feedback comprises of multiple dimensions regarding the various academic training placement, event activities, infrastructure
- ii. The Feedback on is collected from stakeholders by circulating the Feedback Forms
- iii. The frequency of conducting the feedback is finalised by the related committee
- iv. The committee frames/reframes the feedback parameters. It considers the earlier feedback outcome and then taken decision to make changes in the existing process. It finalises the process and take a due permission from the Director: Member secretary of Committees.

Analysis

The data is compiled and analysed through statistical tools. It is given for deliberation to the Director



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| | |
|--------------------|-------------------------------------|
| Document Type | SOP |
| Name | Student Feedback |
| Date | 15.10.2022 |
| Developed by | Prof. Kirti Samrit |
| Position | Assistant Professor, ZIBACAR, Pune |
| Copy Controlled By | Academic Coordinator, ZIBACAR, Pune |
| Document No. | ZIBACAR/AC/3/00/13E |

Students have valuable insights into classroom teaching and how it might be improved. After all, no one observes us more than they do.

The only direct, daily observers of a professor's classroom teaching performance are the students in the classroom. Students are thus a potentially valuable source of information about their professors' teaching. Student Feedback is an essential part of learning, especially when we want to improve our practice and attain high professional standards.

To help faculty members hone their performance is nothing more than a logical extension of this expectation. Just as students need feedback and guidance to correct errors, faculty members require feedback and helpful direction if they have to improve their performance. The process of student's feedback is as follows:

Preparation of students feedback sheet:

1. Respective class coordinators prepare the students feedback sheet (Faculty-subject-wise) with ERP coordinator on ERP with the discussion with Academic coordinator and Director.
2. Student's feedback sheet includes 10 to 12 evaluation parameters on which students are going to judge Faculties through rating scale on ERP. This Feedback form is allowed to fill for a stipulated time, after which students responses are freeze.

Collection of Feedback Forms:

3. After completion of syllabus, ERP coordinators allow the feedback form to be filled by student on student's ERP then one research faculty make analysis of the collected forms. Preparation of analysis is faculty-subject wise.





Academic Year 2022-23

SYLLABUS REVIEW

STUDENTS

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| | | | | | | | | | |
|---|---|----|-------|-----------|---------|----|----------|----|-------------------|
| Name: | (Optional) | | | | | | | | |
| Programme: | MBA/MCA | | | Semester: | III | | | | |
| Batch: | 2023-24 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | | | | | Rating |
| 1 | The newly introduced OBE based syllabus is | | | | | | | | 5 |
| 2 | The syllabus clarifies PO's and CO's. | | | | | | | | 5 |
| 3 | The syllabus content are contemporary and covers recent trends, | | | | | | | | 4 |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | | | | 4 |
| 5 | Availability of sufficient reference material | | | | | | | | 4 |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | | | | 3 |
| 7 | Overall rating of the newly introduced syllabus. | | | | | | | | 3 |

CAA

Students Signature





Academic Year 2022-23

SYLLABUS REVIEW

STUDENTS

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|---|---|----|-------|-----------|---------|----|----------|----|-------------------|
| Name: | (Optional) | | | | | | | | |
| Programme: | MBA/MCA | | | Semester: | III | | | | |
| Batch: | 2022-24 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | Rating | | | | |
| 1 | The newly introduced OBE based syllabus is | | | | 4 | | | | |
| 2 | The syllabus clarifies PO's and CO's. | | | | 4 | | | | |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | 5 | | | | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | 4 | | | | |
| 5 | Availability of sufficient reference material | | | | 3 | | | | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | 2 | | | | |
| 7 | Overall rating of the newly introduced syllabus. | | | | 1 | | | | |

Students Signature





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| | | | | | | | | | |
|---|--|----|-------|------------------|---------------|----|----------|----|-------------------|
| Name: | (Optional) | | | | | | | | |
| Programme: | MBA/MCA | | | Semester: | I | | | | |
| Batch: | 2022-23 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | Rating | | | | |
| 1 | The newly introduced OBE based syllabus is | | | | 1 | | | | |
| 2 | The syllabus clarifies PO's and CO's. | | | | 2 | | | | |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | 3 | | | | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | 2 | | | | |
| 5 | Availability of sufficient reference material | | | | 1 | | | | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | 2 | | | | |
| 7 | Overall rating of the newly introduced syllabus. | | | | 2 | | | | |


Students Signature





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|---|--|--------|-------------------|------------------|---------|
| Programme: | MBA/MCA | | | Semester: | I |
| Batch: | 2022-23 | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral |
| 4: | Disagree | 5: | Strongly Disagree | | |
| Sr. no | Parameters | Rating | | | |
| 1 | The newly introduced OBE based syllabus is | 1 | | | |
| 2 | The syllabus clarifies PO's and CO's. | 2 | | | |
| 3 | The syllabus content are contemporary and covers recent trends. | 3 | | | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | 2 | | | |
| 5 | Availability of sufficient reference material | 1 | | | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | 1 | | | |
| 7 | Overall rating of the newly introduced syllabus. | 2 | | | |

Students Signature





Academic Year 2022-23
SYLLABUS REVIEW
STUDENTS

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| Name: | (Optional) | | | | |
|---|--|--------|-------------------|------------------|---------|
| Programme: | MBA/MCA | | | Semester: | I |
| Batch: | 2022-23 | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral |
| 4: | Disagree | 5: | Strongly Disagree | | |
| Sr. no | Parameters | Rating | | | |
| 1 | The newly introduced OBE based syllabus is | 2 | | | |
| 2 | The syllabus clarifies PO's and CO's , | 1 | | | |
| 3 | The syllabus content are contemporary and covers recent trends. | 1 | | | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | 1 | | | |
| 5 | Availability of sufficient reference material | 2 | | | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | 1 | | | |
| 7 | Overall rating of the newly introduced syllabus. | 1 | | | |

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Students Signature





Academic Year 2022-23

SYLLABUS REVIEW

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|---|---|----|-------|------------------|---------------|----|----------|----|-------------------|
| Name: | (Optional) | | | | | | | | |
| Programme: | MBA/MCA | | | Semester: | I | | | | |
| Batch: | 2022-23 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | Rating | | | | |
| 1 | The newly introduced OBE based syllabus is | | | | 2 | | | | |
| 2 | The syllabus clarifies PO's and CO's. | | | | 1 | | | | |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | 2 | | | | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | 2 | | | | |
| 5 | Availability of sufficient reference material | | | | 1 | | | | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | 1 | | | | |
| 7 | Overall rating of the newly introduced syllabus. | | | | 2 | | | | |

Students Signature





Academic Year 2022-23

SYLLABUS REVIEW

STUDENTS

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| Name: | (Optional) | | | | |
|---|---|----|-------------------|----------------------|---------|
| Programme: | MBA/MCA | | | Semester: III | |
| Batch: | 2022 - 24 | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral |
| 4: | Disagree | 5: | Strongly Disagree | | |
| Sr. no | Parameters | | | | Rating |
| 1 | The newly introduced OBE based syllabus is | | | | 2 |
| 2 | The syllabus clarifies PO's and CO's. | | | | 2 |
| 3 | The syllabus content are contemporary and covers recent trends, | | | | 2 |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | 3 |
| 5 | Availability of sufficient reference material | | | | 2 |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | 2 |
| 7 | Overall rating of the newly introduced syllabus. | | | | 2 |

Salunke

Students Signature





Academic Year 2022-23

SYLLABUS REVIEW

STUDENTS

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| | | | | | | | | | |
|---|---|----|-------|------------------|---------------|----|----------|----|-------------------|
| Name: | (Optional) | | | | | | | | |
| Programme: | MBA/MEA | | | Semester: | III | | | | |
| Batch: | III rd 2022-23 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | Rating | | | | |
| 1 | The newly introduced OBE based syllabus is: | | | | 1 | | | | |
| 2 | The syllabus clarifies PO's and CO's. | | | | 2 | | | | |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | 3 | | | | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | 2 | | | | |
| 5 | Availability of sufficient reference material | | | | 2 | | | | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | 3 | | | | |
| 7 | Overall rating of the newly introduced syllabus. | | | | 2 | | | | |

Students Signature





Academic Year 2022-23

SYLLABUS REVIEW

STUDENTS

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| | | | | | | | | | |
|---|---|----|-------|----|------------------|-----------------|---------------|----|-------------------|
| Name: | (Optional) | | | | | | | | |
| Programme: | MBA/MCA- | | | | Semester: | 3 rd | | | |
| Batch: | 2022-24 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | | | Rating | | |
| 1 | The newly introduced OBE based syllabus is | | | | | | 1 | | |
| 2 | The syllabus clarifies PO's and CO's. | | | | | | 2 | | |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | | | 3 | | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | | 2 | | |
| 5 | Availability of sufficient reference material | | | | | | 1 | | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | | 3 | | |
| 7 | Overall rating of the newly introduced syllabus. | | | | | | 2 | | |


Students Signature





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| Name: | (Optional) | | | | | | | | |
|---|---|----|-------|-----------|-----------------|--------|----------|----|-------------------|
| Programme: | MBA/MCA | | | Semester: | 3 rd | | | | |
| Batch: | | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | | Rating | | | |
| 1 | The newly introduced OBE based syllabus is | | | | | 3 | | | |
| 2 | The syllabus clarifies PO's and CO's. | | | | | 3 | | | |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | | 4 | | | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | 3 | | | |
| 5 | Availability of sufficient reference material | | | | | 4 | | | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | 3 | | | |
| 7 | Overall rating of the newly introduced syllabus: | | | | | 4 | | | |


Students Signature





Academic Year 2022-23

SYLLABUS REVIEW

STUDENTS

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| Name: | | | | | |
|---|---|-------------|------------|-------------|----------------------|
| Programme: | MBA/MCA | Semester: 5 | | | |
| Batch: | 2022-23 | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | |
| 1: | Strongly Agree | 2: Agree | 3: Neutral | 4: Disagree | 5: Strongly Disagree |
| Sr. no | Parameters | | | Rating | |
| 1 | The newly introduced OBE based syllabus is | | | 2 | |
| 2 | The syllabus clarifies PO's and CO's. | | | 1 | |
| 3 | The syllabus content are contemporary and covers recent trends. | | | 1 | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | 2 | |
| 5 | Availability of sufficient reference material | | | 2 | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | 2 | |
| 7 | Overall rating of the newly introduced syllabus. | | | 2 | |

Ravi Sant

Students Signature





Academic Year 2022-23

SYLLABUS REVIEW

STUDENTS

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| Name: | | | | | | | | | |
|---|---|-----------|-------|----|---------|--------|----------|----|-------------------|
| Programme: | MBA/MCA | Semester: | III | | | | | | |
| Batch: | 2022-23 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | | Rating | | | |
| 1 | The newly introduced OBE based syllabus is | | | | | 2 | | | |
| 2 | The syllabus clarifies PO's and CO's. | | | | | 2 | | | |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | | 1 | | | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | 1 | | | |
| 5 | Availability of sufficient reference material | | | | | 2 | | | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | 2 | | | |
| 7 | Overall rating of the newly introduced syllabus. | | | | | 2 | | | |

Students Signature





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|---|---|----|-------|------------------|---------|----|----------|----|-------------------|
| Name: | (Optional) | | | | | | | | |
| Programme: | MBA/MCA | | | Semester: | II | | | | |
| Batch: | 2021-23 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | | | | | Rating |
| 1 | The newly introduced OBE based syllabus is | | | | | | | | 2 |
| 2 | The syllabus clarifies PO's and CO's. | | | | | | | | 1 |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | | | | | 2 |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | | | | 1 |
| 5 | Availability of sufficient reference material | | | | | | | | 1 |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | | | | 2 |
| 7 | Overall rating of the newly introduced syllabus. | | | | | | | | 2 |

Fatvade

Students Signature





Academic Year 2022-23

SYLLABUS REVIEW

STUDENTS

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| Name: | (Optional) | | | | |
|---|--|--------|-------------------|------------------|---------|
| Programme: | MBA/MCA | | | Semester: | II |
| Batch: | 2022-23 | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral |
| 4: | Disagree | 5: | Strongly Disagree | | |
| Sr. no | Parameters | Rating | | | |
| 1 | The newly introduced OBE based syllabus is | 2 | | | |
| 2 | The syllabus clarifies PO's and CO's. | 2 | | | |
| 3 | The syllabus content are contemporary and covers recent trends. | 2 | | | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | 2 | | | |
| 5 | Availability of sufficient reference material | 1 | | | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | 1 | | | |
| 7 | Overall rating of the newly introduced syllabus. | 2 | | | |

Syilkar

Students Signature





Academic Year 2022-23
SYLLABUS REVIEW
STUDENTS

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| Name: | (Optional) | | | | |
|---|--|--------|-------------------|------------------|---------|
| Programme: | MBA/MCA | | | Semester: | III |
| Batch: | 2022-23 | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral |
| 4: | Disagree | 5: | Strongly Disagree | | |
| Sr. no | Parameters | Rating | | | |
| 1 | The newly introduced OBE based syllabus is | 1 | | | |
| 2 | The syllabus clarifies PO's and CO's. | 2 | | | |
| 3 | The syllabus content are contemporary and covers recent trends. | 1 | | | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | 1 | | | |
| 5 | Availability of sufficient reference material | 1 | | | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | 2 | | | |
| 7 | Overall rating of the newly introduced syllabus. | 1 | | | |

APisal

Students Signature





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|---|---|----|-------|------------------|---------|---------------|----------|----|-------------------|
| Name: | (Optional) | | | | | | | | |
| Programme: | MBA/MCA | | | Semester: | II | | | | |
| Batch: | 2022-23 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | | Rating | | | |
| 1 | The newly introduced OBE based syllabus is | | | | | 2 | | | |
| 2 | The syllabus clarifies PO's and CO's. | | | | | 1 | | | |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | | 2 | | | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | 2 | | | |
| 5 | Availability of sufficient reference material | | | | | 2 | | | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | 1 | | | |
| 7 | Overall rating of the newly introduced syllabus. | | | | | 2 | | | |

Stabil

Students Signature





Academic Year 2022-23

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| Name: | (Optional) | | | | | | | | |
|---|---|----|-------|-----------|---------|----|----------|----|-------------------|
| Programme: | MBA/MCA | | | Semester: | III | | | | |
| Batch: | 2022-23 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | | | | | Rating |
| 1 | The newly introduced OBE based syllabus is | | | | | | | | 1 |
| 2 | The syllabus clarifies PO's and CO's. | | | | | | | | 1 |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | | | | | 1 |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | | | | 1 |
| 5 | Availability of sufficient reference material | | | | | | | | 2 |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | | | | 1 |
| 7 | Overall rating of the newly introduced syllabus. | | | | | | | | 1 |

Aitkam

Students Signature





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| | | | | | | | | | | |
|---|---|----|-------|------------------|---------|---------------|----------|----|-------------------|--|
| Name: | (Optional) | | | | | | | | | |
| Programme: | MBA/MCA | | | Semester: | IV | | | | | |
| Batch: | 2022-23 | | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree | |
| Sr. no | Parameters | | | | | Rating | | | | |
| 1 | The newly introduced OBE based syllabus is | | | | | 2 | | | | |
| 2 | The syllabus clarifies PO's and CO's. | | | | | 1 | | | | |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | | 2 | | | | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | 1 | | | | |
| 5 | Availability of sufficient reference material | | | | | 2 | | | | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | 1 | | | | |
| 7 | Overall rating of the newly introduced syllabus. | | | | | 2 | | | | |

Students Signature





Academic Year 2022-23

SYLLABUS REVIEW

FACULTY

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

| | | |
|-------------------|----------------|----------------------|
| Name : | Heena Thakker. | |
| Programme: | MBA/MCA | Semester : II |
| Batch : | 2022 23 | |

Please rate each parameter and assign numbers according to the following response scheme.

1: Strongly Agree 2: Agree 3: Neutral 4: Disagree 5: Strongly Disagree

| Sr. no | Parameters | Rating |
|--------|---|--------|
| 1 | The newly introduced OBE based syllabus is | |
| 2 | The syllabus clarifies PO's and CO's. | 1 |
| 3 | The syllabus content are contemporary and covers recent trends. | 2 |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | 2 |
| 5 | Availability of sufficient reference material | 3 |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | 2 |
| 7 | Overall rating of the newly introduced syllabus. | 2 |

Heena Thakker

Faculty Signature





Academic Year 2022-23

SYLLABUS REVIEW

FACULTY

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

| | | |
|------------|-------------|---------------|
| Name : | ASHISH NYAS | |
| Programme: | MBA/MCA | Semester : II |
| Batch : | 2022-23 | |

Please rate each parameter and assign numbers according to the following response scheme.

1: Strongly Agree 2: Agree 3: Neutral 4: Disagree 5: Strongly Disagree

| Sr. no | Parameters | Rating |
|--------|---|--------|
| 1 | The newly introduced OBE based syllabus is | 1 |
| 2 | The syllabus clarifies PO's and CO's. | 2 |
| 3 | The syllabus content are contemporary and covers recent trends. | 1 |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | 1 |
| 5 | Availability of sufficient reference material | 1 |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | 2 |
| 7 | Overall rating of the newly introduced syllabus. | 2 |

Faculty Signature





Academic Year 2022-23

SYLLABUS REVIEW

FACULTY

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

| Name : | Gaytri Patil | | | | | | | | |
|---|---|------------|-------|----|---------|--------|----------|----|-------------------|
| Programme: | MBA/MCA | Semester : | II | | | | | | |
| Batch : | 2022-23 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | | Rating | | | |
| 1 | The newly introduced OBE based syllabus is | | | | | 2 | | | |
| 2 | The syllabus clarifies PO's and CO's. | | | | | 1 | | | |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | | 2 | | | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | 2 | | | |
| 5 | Availability of sufficient reference material | | | | | 2 | | | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | 3 | | | |
| 7 | Overall rating of the newly introduced syllabus. | | | | | 2 | | | |

Faculty Signature





Academic Year 2022-23

SYLLABUS REVIEW

FACULTY

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

| | | |
|------------|--------------------|---------------|
| Name : | Dr. Rajesh Kashyap | |
| Programme: | MBA/MCA | Semester : II |
| Batch : | 2022-23. | |

Please rate each parameter and assign numbers according to the following response scheme.

1: Strongly Agree 2: Agree 3: Neutral 4: Disagree 5: Strongly Disagree

| Sr. no | Parameters | Rating |
|--------|---|--------|
| 1 | The newly introduced OBE based syllabus is | 1. |
| 2 | The syllabus clarifies PO's and CO's. | 1. |
| 3 | The syllabus content are contemporary and covers recent trends. | 2. |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | 2. |
| 5 | Availability of sufficient reference material | 1. |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | 1. |
| 7 | Overall rating of the newly introduced syllabus. | 2. |

Introduce more workshop.

rk

Faculty Signature





Academic Year 2022-23

SYLLABUS REVIEW

FACULTY

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

| | | | | | | | | | |
|---|---|----|-----------------|----|---------|----|----------|---------------|-------------------|
| Name | : Dr. Madhavi Shamkuwar | | | | | | | | |
| Programme: | MBA/MCA | | Semester | : | | | | | |
| Batch | : | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | | | | Rating | |
| 1 | The newly introduced OBE based syllabus is | | | | | | | 2 | |
| 2 | The syllabus clarifies PO's and CO's. | | | | | | | 1 | |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | | | | 2 | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | | | 2 | |
| 5 | Availability of sufficient reference material | | | | | | | 2 | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | | | 1 | |
| 7 | Overall rating of the newly introduced syllabus. | | | | | | | 2 | |

- 1) Implementation of NEP
- 2) Industry - oriented syllabus
- 3) Multidisciplinary selection of courses.

Students Signature

(Handwritten Signature)





Academic Year 2022-23
SYLLABUS REVIEW
ALUMNI

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University:

| | | | | | | |
|---|--|---------------------|------------|-------------|----------------------|---------------|
| Name: | (Optional) | | | | | |
| Programme: | MBA/MCA | Semester: II | | | | |
| Batch: | 2021-22 | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | |
| 1: | Strongly Agree | 2: Agree | 3: Neutral | 4: Disagree | 5: Strongly Disagree | |
| Sr. no | Parameters | | | | | Rating |
| 1 | The newly introduced OBE based syllabus is | | | | | 2 |
| 2 | The syllabus clarifies PO's and CO's. | | | | | 2 |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | | 2 |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | 2 |
| 5 | Availability of sufficient reference material | | | | | 2 |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | 2 |
| 7 | Overall rating of the newly introduced syllabus. | | | | | 2 |

Rashmi Pujar

Students Signature





Academic Year 2022-23

SYLLABUS REVIEW

ALUMNI

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

| Name: | (Optional) | | | | | | | | |
|---|--|----|-------|------------------|---------|----|----------|----|-------------------|
| Programme: | MBA/MCA | | | Semester: | III | | | | |
| Batch: | 2022-23 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | | | | | Rating |
| 1 | The newly introduced OBE based syllabus is | | | | | | | | 1 |
| 2 | The syllabus clarifies PO's and CO's. | | | | | | | | 2 |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | | | | | 2 |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | | | | 2 |
| 5 | Availability of sufficient reference material | | | | | | | | 2 |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | | | | 2 |
| 7 | Overall rating of the newly introduced syllabus. | | | | | | | | 2 |

Sudhakar P. Patil

Students Signature





Academic Year 2022-23

SYLLABUS REVIEW

ALUMNI

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

| Name: | (Optional) | | | | | | | | |
|---|--|----|-------|------------------|---------|----|----------|----|-------------------|
| Programme: | MBA/MCA | | | Semester: | III | | | | |
| Batch: | 2022-23 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | | | | | Rating |
| 1 | The newly introduced OBE based syllabus is | | | | | | | | 1 |
| 2 | The syllabus clarifies PO's and CO's. | | | | | | | | 2 |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | | | | | 1 |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | | | | 1 |
| 5 | Availability of sufficient reference material | | | | | | | | 2 |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | | | | 1 |
| 7 | Overall rating of the newly introduced syllabus. | | | | | | | | 2 |

Students Signature





Academic Year 2022-23

SYLLABUS REVIEW

ALUMNI

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

| Name: | (Optional) | | | | | | | | |
|---|---|----|-------|-----------|---------|--------|----------|----|-------------------|
| Programme: | MBA/MCA | | | Semester: | I | | | | |
| Batch: | 2022-23 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | | Rating | | | |
| 1 | The newly introduced OBE based syllabus is | | | | | 2 | | | |
| 2 | The syllabus clarifies PO's and CO's. | | | | | 2 | | | |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | | 1 | | | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | 1 | | | |
| 5 | Availability of sufficient reference material | | | | | 2 | | | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | 2 | | | |
| 7 | Overall rating of the newly introduced syllabus. | | | | | 1 | | | |

Garase

Students Signature





Academic Year 2022-23

SYLLABUS REVIEW

ALUMNI

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

| Name: | (Optional) | | | | | | | | |
|---|--|------------------|-------|----|---------|----|----------|----|-------------------|
| Programme: | MBA/MCA | Semester: | I | | | | | | |
| Batch: | 2022-23 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | | | | | Rating |
| 1 | The newly introduced OBE based syllabus is | | | | | | | | 1 |
| 2 | The syllabus clarifies PO's and CO's. | | | | | | | | 1 |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | | | | | 1 |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | | | | 2 |
| 5 | Availability of sufficient reference material | | | | | | | | 1 |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | | | | 1 |
| 7 | Overall rating of the newly introduced syllabus. | | | | | | | | 1 |

P. Bhosale

Students Signature





Academic Year 2022-23

SYLLABUS REVIEW

ALUMNI

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

| | | | | | | | | | |
|---|---|----|-------|------------------|---------|----|----------|----|-------------------|
| Name: | (Optional) | | | | | | | | |
| Programme: | MBA/MCA | | | Semester: | I | | | | |
| Batch: | 2022-23 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | | | | | Rating |
| 1 | The newly introduced OBE based syllabus is | | | | | | | | 2 |
| 2 | The syllabus clarifies PO's and CO's. | | | | | | | | 1 |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | | | | | 1 |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | | | | 1 |
| 5 | Availability of sufficient reference material | | | | | | | | 1 |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | | | | 1 |
| 7 | Overall rating of the newly introduced syllabus. | | | | | | | | 1 |

Karmarkar

Students Signature





Academic Year 2022-23

SYLLABUS REVIEW

ALUMNI

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

| | | | | | | | | | |
|---|---|----|-------|------------------|---------|---------------|----------|----|-------------------|
| Name: | (Optional) | | | | | | | | |
| Programme: | MBA/MCA | | | Semester: | II | | | | |
| Batch: | 2022-23 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | | Rating | | | |
| 1 | The newly introduced OBE based syllabus is | | | | | 2 | | | |
| 2 | The syllabus clarifies PO's and CO's. | | | | | 2 | | | |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | | 2 | | | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | 2 | | | |
| 5 | Availability of sufficient reference material | | | | | 2 | | | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | 2 | | | |
| 7 | Overall rating of the newly introduced syllabus. | | | | | 2 | | | |

S. Mulla

Students Signature





Academic Year 2022-23

SYLLABUS REVIEW

ALUMNI

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

| | | | | | | | | | |
|---|---|----|---------------------|----|---------|----|----------|---------------|-------------------|
| Name: | (Optional) | | | | | | | | |
| Programme: | MBA/MCA | | Semester: IV | | | | | | |
| Batch: | 2022-23 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | | | | Rating | |
| 1 | The newly introduced OBE based syllabus is | | | | | | | 2 | |
| 2 | The syllabus clarifies PO's and CO's. | | | | | | | 1 | |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | | | | 1 | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | | | 2 | |
| 5 | Availability of sufficient reference material | | | | | | | 1 | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | | | 1 | |
| 7 | Overall rating of the newly introduced syllabus. | | | | | | | 2 | |

Prakite

Students Signature





Academic Year 2022-23

SYLLABUS REVIEW

ALUMNI

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

| | | | | | | | | | |
|---|--|----|-------|------------------|---------|----|----------|----|-------------------|
| Name: | (Optional) | | | | | | | | |
| Programme: | MBA/MCA | | | Semester: | III | | | | |
| Batch: | 2022 - 23 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | | | | | Rating |
| 1 | The newly introduced OBE based syllabus is | | | | | | | | 2 |
| 2 | The syllabus clarifies PO's and CO's. | | | | | | | | 1 |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | | | | | 1 |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | | | | 2 |
| 5 | Availability of sufficient reference material | | | | | | | | 2 |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | | | | 2 |
| 7 | Overall rating of the newly introduced syllabus. | | | | | | | | 2 |

P.T.I

Students Signature





Academic Year 2022-23

SYLLABUS REVIEW

ALUMNI

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

| Name: | (Optional) | | | | |
|---|--|----|-------------------|------------------|---------|
| Programme: | MBA/MCA | | | Semester: | II |
| Batch: | 2021-23 | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral |
| 4: | Disagree | 5: | Strongly Disagree | | |
| Sr. no | Parameters | | | | Rating |
| 1 | The newly introduced OBE based syllabus is <i>Nice</i> | | | | 1 |
| 2 | The syllabus clarifies PO's and CO's. | | | | 1 |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | 2 |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | 2 |
| 5 | Availability of sufficient reference material | | | | 1 |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | 1 |
| 7 | Overall rating of the newly introduced syllabus. | | | | 2 |

[Handwritten Signature]

Students Signature





Academic Year 2022-23
SYLLABUS REVIEW
ALUMNI

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

| Name: | (Optional) | | | | | | | | |
|---|---|----|-------|-----------|---------|--------|----------|----|-------------------|
| Programme: | MBA/MCA | | | Semester: | II | | | | |
| Batch: | 2021-23 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | | Rating | | | |
| 1 | The newly introduced OBE based syllabus is | | | | | 1 | | | |
| 2 | The syllabus clarifies PO's and CO's. | | | | | 2 | | | |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | | 1 | | | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | 1 | | | |
| 5 | Availability of sufficient reference material | | | | | 2 | | | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | 1 | | | |
| 7 | Overall rating of the newly introduced syllabus. | | | | | 1 | | | |

Students Signature





Academic Year 2022-23

SYLLABUS REVIEW

ALUMNI

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

| Name: | (Optional) | | | | |
|---|--|--------|-------------------|------------------|---------|
| Programme: | MBA/MCA | | | Semester: | I |
| Batch: | 2021-23 | | | | |
| Please rate each parameter and assign numbers according to the following response scheme, | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral |
| 4: | Disagree | 5: | Strongly Disagree | | |
| Sr. no | Parameters | Rating | | | |
| 1 | The newly introduced OBE based syllabus is | 1 | | | |
| 2 | The syllabus clarifies PO's and CO's. | 1 | | | |
| 3 | The syllabus content are contemporary and covers recent trends. | 2 | | | |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | 1 | | | |
| 5 | Availability of sufficient reference material | 2 | | | |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | 1 | | | |
| 7 | Overall rating of the newly introduced syllabus. | 1 | | | |

Students Signature





**Academic Year 2022-23
 SYLLABUS REVIEW
 ALUMNI**

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

| | | | | | | | | | |
|---|--|------------------|-------|----|---------|----|----------|----|-------------------|
| Name: | (Optional) | | | | | | | | |
| Programme: | MBA/MCA | Semester: | I | | | | | | |
| Batch: | 2021-2023 | | | | | | | | |
| Please rate each parameter and assign numbers according to the following response scheme. | | | | | | | | | |
| 1: | Strongly Agree | 2: | Agree | 3: | Neutral | 4: | Disagree | 5: | Strongly Disagree |
| Sr. no | Parameters | | | | | | | | Rating |
| 1 | The newly introduced OBE based syllabus is <i>Good</i> | | | | | | | | 2 |
| 2 | The syllabus clarifies PO's and CO's. | | | | | | | | 1 |
| 3 | The syllabus content are contemporary and covers recent trends. | | | | | | | | 1 |
| 4 | Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | | | | | | | 2 |
| 5 | Availability of sufficient reference material | | | | | | | | 1 |
| 6 | The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | | | | | | | | 1 |
| 7 | Overall rating of the newly introduced syllabus. | | | | | | | | 2 |

K. S. S.
 Students Signature





TRAINING & PLACEMENT CELL

HR Feedback Form

Date: 08/02/2023

Name of the Person:

Dipak Waghmare

Name of the company:

Indiamart

Designation:

HR Manager

Contact Details

(Mob & Mail ID):

Dipak.waghmare@indiamart.com

Feedback:

1) Students Performance:

poor

2) Infrastructure:

good

3) Hospitality:

good

Remarks for student's improvements if any:

need work on Basic subject knowledge

Contact details of the company for campus recruitment through your reference:

Name of the Company

Contact Person

Mobile & MailID

Dipak

Signature





TRAINING & PLACEMENT CELL

HR Feedback Form

Date: 08/02/2023

Name of the Person: Ramesh Kulkarni

Name of the company: No broker

Designation: HR manager

Contact Details
 (Mob & Mail ID): Ramesh.k@nobroker.in

Feedback:

1) Students Performance: good

2) Infrastructure: good

3) Hospitality: excellent

Remarks for student's improvements if any: need to work on soft skill

Contact details of the company for campus recruitment through your reference:

Name of the Company _____

Contact Person _____

Mobile & MailID _____

[Signature]

Signature





TRAINING & PLACEMENT CELL

HR Feedback Form

Date: 23/02/2023

Name of the Person:

Sumit Rodrics

Name of the company:

Just dial

Designation:

HR Manager

Contact Details

(Mob & Mail ID):

mail -> Sumit.r.@justdial.com

Feedback:

1) Students Performance:

Good

2) Infrastructure:

Good

3) Hospitality:

need to improve

Remarks for student's improvements if any:

Build good Personality

Contact details of the company for campus recruitment through your reference:

Name of the Company

Contact Person

Mobile & MailID

Sumit

Signature





TRAINING & PLACEMENT CELL

HR Feedback Form

Date: 12/01/2023

Name of the Person:

Samrudhi Kulkarni

Name of the company:

Just dial

Designation:

HR Manager

Contact Details

(Mob & Mail ID):

mail → Samrudhi.K @ kiosk.com

Feedback:

1) Students Performance:

Good

2) Infrastructure:

Average

3) Hospitality:

Good

Remarks for student's improvements if any:

Students from all
branches are good.

Contact details of the company for campus recruitment through your reference:

Name of the Company

Contact Person

Mobile & MailID

Kulkarni

Signature





TRAINING & PLACEMENT CELL

HR Feedback Form

Date: 21/01/2023

Name of the Person:

Bhushan Shinde

Name of the company:

Big basket

Designation:

HR manager

Contact Details

(Mob & Mail ID):

Bhushan.s@bigbasket.com

Feedback:

1) Students Performance:

Poor Interaction.

2) Infrastructure:

well

3) Hospitality:

best.

Remarks for student's improvements if any:

Need to work on communication skills.

Contact details of the company for campus recruitment through your reference:

Name of the Company

Contact Person

Mobile & MailID

Signature





PUN CODE: IMMP013170

DTE CODE: 6152

AISHE CODE: C-41828

TRAINING & PLACEMENT CELL

HR Feedback Form

Date: 13/12/2022

Name of the Person:

Miss. Sonali phadtare.

Name of the company:

Squer yard.

Designation:

HR Manager

Contact Details

(Mob & Mail ID):

Sonali.p(a) squeryard. Com.

Feedback:

- 1) Students Performance: Need to work on Communication skills.
- 2) Infrastructure: Good.
- 3) Hospitality: Average

Remarks for student's improvements if any:

Contact details of the company for campus recruitment through your reference:

Name of the Company

Contact Person

Mobile & MailID

Sonali

Signature





TRAINING & PLACEMENT CELL

HR Feedback Form

Date: 21/12/2022

Name of the Person:

Heena Shaik

Name of the company:

HR remedy

Designation:

HR Manager

Contact Details

(Mob & Mail ID):

Heena.s@hrremedy.co.in

Feedback:

1) Students Performance:

Good

2) Infrastructure:

Average

3) Hospitality:

Good

Remarks for student's improvements if any: Improve personality, of student.

Contact details of the company for campus recruitment through your reference:

Name of the Company

Contact Person

Mobile & MailID

Heena

Signature





TRAINING & PLACEMENT CELL

HR Feedback Form

Date: 15/03/2023

Name of the Person:

Ayar lombo

Name of the company:

Infosys

Designation:

HR-manager

Contact Details

(Mob & Mail ID):

Ayar.l@infosys.co.in

Feedback:

1) Students Performance:

Need practical knowledge

2) Infrastructure:

well

3) Hospitality:

Quite good.

Remarks for student's improvements if any:

provide python Training program to se/te to grab the offer thro InHIT@ examination.

Contact details of the company for campus recruitment through your reference:

Name of the Company

Contact Person

Mobile & MailID

Ayar lombo

Signature





TRAINING & PLACEMENT CELL

HR Feedback Form

Date: 09/03/2023

Name of the Person:

Sachin Mhinde

Name of the company:

Vitesco Technologies India Pvt Ltd

Designation:

HR Manager

Contact Details

(Mob & Mail ID) :

Sachin.ml2@vitesco.co.in

Feedback:

1) Students Performance: Good

2) Infrastructure: Good

3) Hospitality: Good

Remarks for student's improvements if any:

Provide training on corporate cutler

Contact details of the company for campus recruitment through your reference:

Name of the Company

Contact Person

Mobile & MailID

Sachin

Signature





TRAINING & PLACEMENT CELL

HR Feedback Form

Date: 21/03/2023

Name of the Person:

Aarjun Kale

Name of the company: GITT

Designation:

HR Manager In...

Contact Details

(Mob & Mail ID) :

aarjun.kale@git.com

Feedback:

1) Students Performance: Excellent

2) Infrastructure: Good

3) Hospitality: Best

Remarks for student's improvements if any: Improve personality, of student

Contact details of the company for campus recruitment through your reference:

Name of the Company

Contact Person

Mobile & MailID

Sachin Aarjun

Signature





TRAINING & PLACEMENT CELL

HR Feedback Form

Date: 16/02/2023

Name of the Person:

Miss Mounal Yele

Name of the company:

Miss Mounal Yel DynPro

Designation:

HR-Manager

Contact Details

(Mob & Mail ID):

mounal.y@dynpro.co.in

Feedback:

1) Students Performance: less interaction

2) Infrastructure: Nice

3) Hospitality: Great

Remarks for student's improvements if any: Need to work on

Communications Skills

Contact details of the company for campus recruitment through your reference:

Name of the Company

Contact Person

Mobile & MailID

M. Yele

Signature





TRAINING & PLACEMENT CELL

HR Feedback Form

Date: 22/2/2023

Name of the Person: Govind Sharma

Name of the company: Jobija >com

Designation: HR Manager

Contact Details

(Mob & Mail ID): Govind.S@jobija.com

Feedback:

1) Students Performance: Quietly well in theory

2) Infrastructure: Excellent

3) Hospitality: Best

Remarks for student's improvements if any: Need to work of practical knowledge

Contact details of the company for campus recruitment through your reference:

Name of the Company _____

Contact Person _____

Mobile & MailID _____

Gsharma
Signature





TRAINING & PLACEMENT CELL

HR Feedback Form

Date: 17/05/2023

Name of the Person:

Mr. Amar Pawar

Name of the company:

AMPL

Designation:

student

Contact Details

(Mob & Mail ID):

Amar.pawar@ampl.com

Feedback:

1) Students Performance:

Good

2) Infrastructure:

well maintained

3) Hospitality:

Very Nice

Remarks for student's improvements if any: Arrange Aptitude
 Training programs in SE & TE

Contact details of the company for campus recruitment through your reference:

Name of the Company

Contact Person

Mobile & MailID

Amar

Signature





TRAINING & PLACEMENT CELL

HR Feedback Form

Date: 19/05/2023

Name of the Person:

Bhuwan Thapa

Name of the company:

Outlook

Designation:

HR Manager

Contact Details

(Mob & Mail ID):

Bhuwan.thapa@outlookindia.com

Feedback:

1) Students Performance: Soft skills Improve

2) Infrastructure: Good

3) Hospitality: Excellent

Remarks for student's improvements if any: Improve personality of students

Contact details of the company for campus recruitment through your reference:

Name of the Company

Contact Person

Mobile & MailID

Bhuwan Thapa

Signature





Student Feedback Report

Department : MBA

Academic Year : 2022-23

Semester : 2

Name of the Faculty : ZB041: SAYU WANKHADE

Batch : Theory-205MKT_MR_Theory_1_D1

Date : 10-Aug-2023

Feedback taken on : 17/06/2023 - 25/07/2023

Performance Index : 150.0%

Subject : 205MKT : Marketing Research

II COURSE EXIT SURVEY

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|--------------|--------------|--------------|
| 1 | As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accomplished? | 68.0 | 86.0 | 80.0 |
| 2 | As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accomplished? | 68.0 | 85.0 | 80.0 |
| 3 | As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accomplished? | 68.0 | 85.0 | 80.0 |
| 4 | As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accomplished? | 67.0 | 85.0 | 78.82 |
| 5 | As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accomplished? | 66.0 | 85.0 | 77.65 |
| Total | | 337.0 | 425.0 | 79.29 |

A. SUBJECT FEEDBACK

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|--------------|--------------|--------------|
| 1 | Preparedness for lecture (I was able to understand everything that was taught) | 67.0 | 85.0 | 78.82 |
| 2 | I always get answers for the doubts raised in the class. | 71.0 | 85.0 | 83.53 |
| 3 | Lectures happen regularly and punctuality is maintained by the faculty | 67.0 | 85.0 | 78.82 |
| 4 | The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate | 68.0 | 85.0 | 81.18 |
| 5 | Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow) | 68.0 | 85.0 | 80.0 |
| 6 | Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically) | 67.0 | 85.0 | 78.82 |
| 7 | Technology adopted (The technology used was appropriate for this class.) | 68.0 | 85.0 | 80.0 |
| 8 | Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.) | 70.0 | 85.0 | 82.35 |
| 9 | Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.) | 68.0 | 85.0 | 80.0 |
| 10 | Subject was covered as prescribed syllabus at moderate pace. | 71.0 | 85.0 | 83.53 |
| Total | | 668.0 | 850.0 | 80.71 |

HOD

Director

Dean Academics





Student Feedback Report

Department : MBA

Academic Year : 2022-23

Semester : 2

Name of the Faculty : ZB041 : SAYLI WANKHADE

Batch : Theory-B

Date : 10-Aug-2023

Feedback taken on : 17/06/2023 - 25/07/2023

Performance Index : 154.2%

Subject : 4I2MKT : Retail Marketing

B. COURSE EXIT SURVEY

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|--------------|--------------|--------------|
| 1 | As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accomplished? | 75.0 | 95.0 | 78.95 |
| 2 | As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accomplished? | 71.0 | 95.0 | 74.74 |
| 3 | As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accomplished? | 74.0 | 95.0 | 77.89 |
| 4 | As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accomplished? | 73.0 | 95.0 | 76.84 |
| 5 | As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accomplished? | 72.0 | 95.0 | 75.79 |
| Total | | 365.0 | 475.0 | 76.84 |

A. SUBJECT FEEDBACK

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|--------------|--------------|--------------|
| 1 | Preparedness for lecture (I was able to understand everything that was taught) | 70.0 | 95.0 | 73.68 |
| 2 | I always get answers for the doubts raised in the class. | 70.0 | 95.0 | 73.68 |
| 3 | Lectures happen regularly and punctuality is maintained by the faculty | 70.0 | 95.0 | 73.68 |
| 4 | The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate | 72.0 | 95.0 | 75.79 |
| 5 | Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow) | 75.0 | 95.0 | 78.95 |
| 6 | Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically) | 76.0 | 95.0 | 80.0 |
| 7 | Technology adopted (The technology used was appropriate for this class.) | 72.0 | 95.0 | 75.79 |
| 8 | Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.) | 76.0 | 95.0 | 80.0 |
| 9 | Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.) | 77.0 | 95.0 | 81.05 |
| 10 | Subject was covered as prescribed syllabus at moderate pace. | 77.0 | 95.0 | 81.05 |
| Total | | 735.0 | 950.0 | 77.37 |

HOD

Director



Dean Academics



Student Feedback Report

Department : MBA

Academic Year : 2022-23

Semester : 2

Name of the Faculty : ZB041: SAYU WANKHADE

Batch : Theory-220MKT_Theory_1_D1

Date : 10-Aug-2023

Feedback taken on : 17/06/2023 - 25/07/2023

Performance Index : 162.12%

Subject : 220MKT : Digital Marketing

B. COURSE EXIT SURVEY

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|--------------|--------------|--------------|
| 1 | As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accomplished? | 73.0 | 85.0 | 85.88 |
| 2 | As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accomplished? | 85.0 | 85.0 | 78.41 |
| 3 | As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accomplished? | 85.0 | 85.0 | 76.47 |
| 4 | As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accomplished? | 87.0 | 85.0 | 78.92 |
| 5 | As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accomplished? | 71.0 | 85.0 | 83.53 |
| Total | | 341.0 | 425.0 | 80.24 |

A. SUBJECT FEEDBACK

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|--------------|--------------|--------------|
| 1 | Preparedness for lecture (I was able to understand everything that was taught) | 68.0 | 85.0 | 77.85 |
| 2 | I always get answers for the doubts raised in the class. | 69.0 | 85.0 | 81.18 |
| 3 | Lectures happen regularly and punctuality is maintained by the faculty | 70.0 | 85.0 | 82.35 |
| 4 | The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate | 70.0 | 85.0 | 82.35 |
| 5 | Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow) | 69.0 | 85.0 | 81.18 |
| 6 | Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically) | 72.0 | 85.0 | 84.71 |
| 7 | Technology adopted (The technology used was appropriate for this class.) | 69.0 | 85.0 | 81.18 |
| 8 | Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.) | 70.0 | 85.0 | 82.35 |
| 9 | Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.) | 72.0 | 85.0 | 84.71 |
| 10 | Subject was covered as prescribed syllabus at moderate pace. | 69.0 | 85.0 | 81.18 |
| Total | | 696.0 | 850.0 | 81.88 |

HOD

Director

Dean Academics





Student Feedback Report

Department : MBA

Academic Year : 2022-23

Semester : 2

Name of the Faculty : ZB041: SAYU WANKHADE

Batch : Theory-II

Date : 10-Aug-2023

Feedback taken on : 17/06/2023 - 25/07/2023

Performance Index : 93.72%

Subject : 212 : Written Analysis and Communication Lab

B. COURSE EXIT SURVEY

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|--------------|--------------|--------------|
| 1 | As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accomplished? | 114.0 | 140.0 | 81.43 |
| 2 | As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accomplished? | 113.0 | 140.0 | 80.71 |
| 3 | As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accomplished? | 112.0 | 140.0 | 80.0 |
| 4 | As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accomplished? | 115.0 | 140.0 | 82.14 |
| 5 | As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accomplished? | 118.0 | 140.0 | 82.86 |
| Total | | 570.0 | 700.0 | 81.43 |

A. SUBJECT FEEDBACK

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|---------------|---------------|--------------|
| 1 | Preparedness for lecture (I was able to understand everything that was taught) | 116.0 | 140.0 | 82.86 |
| 2 | I always get answers for the doubts raised in the class. | 115.0 | 140.0 | 82.14 |
| 3 | Lectures happen regularly and punctuality is maintained by the faculty | 115.0 | 140.0 | 82.14 |
| 4 | The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate | 115.0 | 140.0 | 82.14 |
| 5 | Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow) | 115.0 | 140.0 | 82.14 |
| 6 | Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically) | 114.0 | 140.0 | 81.43 |
| 7 | Technology adopted (The technology used was appropriate for this class.) | 116.0 | 140.0 | 82.86 |
| 8 | Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.) | 114.0 | 140.0 | 81.43 |
| 9 | Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.) | 115.0 | 140.0 | 82.14 |
| 10 | Subject was covered as prescribed syllabus at moderate pace. | 117.0 | 140.0 | 83.57 |
| Total | | 1152.0 | 1400.0 | 82.29 |

HOD

Director



Dean Academics



Student Feedback Report

Department : MBA

Academic Year : 2022-23

Semester : 2

Name of the Faculty : 28040 : GAJANAN NERKAR

Batch : Theory-A

Date : 10-Aug-2023

Feedback taken on : 17/06/2023 - 25/07/2023

Performance Index : 137.76%

Subject : 202 : Financial Management

B. COURSE EXIT SURVEY

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|--------------|--------------|--------------|
| 1 | As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accomplished? | 115.0 | 160.0 | 71.88 |
| 2 | As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accomplished? | 106.0 | 160.0 | 66.25 |
| 3 | As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accomplished? | 111.0 | 160.0 | 69.38 |
| 4 | As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accomplished? | 107.0 | 160.0 | 66.88 |
| 5 | As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accomplished? | 110.0 | 160.0 | 68.75 |
| Total | | 549.0 | 800.0 | 68.63 |

A. SUBJECT FEEDBACK

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|---------------|---------------|--------------|
| 1 | Preparedness for lecture (I was able to understand everything that was taught) | 106.0 | 160.0 | 66.25 |
| 2 | I always get answers for the doubts raised in the class. | 107.0 | 160.0 | 66.88 |
| 3 | Lectures happen regularly and punctuality is maintained by the faculty | 118.0 | 160.0 | 73.75 |
| 4 | The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate | 113.0 | 160.0 | 70.63 |
| 5 | Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow) | 116.0 | 160.0 | 72.5 |
| 6 | Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically) | 109.0 | 160.0 | 68.13 |
| 7 | Technology adopted (The technology used was appropriate for this class.) | 109.0 | 160.0 | 68.13 |
| 8 | Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.) | 114.0 | 160.0 | 71.25 |
| 9 | Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.) | 105.0 | 160.0 | 65.63 |
| 10 | Subject was covered as prescribed syllabus at moderate pace. | 109.0 | 160.0 | 68.13 |
| Total | | 1106.0 | 1600.0 | 69.13 |

HOD

Director

Dean Academics





Student Feedback Report

Department : MBA

Academic Year : 2022-23

Semester : 2

Name of the Faculty : 28040 : GAJANAN NERKAR

Batch : Theory-B

Date : 10-Aug-2023

Feedback taken on : 17/06/2023 - 25/07/2023

Performance Index : 134.4%

Subject : 202 : Financial Management

B. COURSE EXIT SURVEY

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|-------|--------|------------|
| 1 | As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accomplished? | 101.0 | 150.0 | 67.33 |
| 2 | As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accomplished? | 83.0 | 100.0 | 83.00 |
| 3 | As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accomplished? | 100.0 | 150.0 | 66.67 |
| 4 | As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accomplished? | 100.0 | 150.0 | 66.67 |
| 5 | As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accomplished? | 102.0 | 150.0 | 68.00 |
| Total | | 486.0 | 750.0 | 64.80 |

A. SUBJECT FEEDBACK

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|--------|--------|------------|
| 1 | Preparedness for lecture (I was able to understand everything that was taught) | 103.0 | 150.0 | 68.67 |
| 2 | I always get answers for the doubts raised in the class. | 102.0 | 150.0 | 68.00 |
| 3 | Lectures happen regularly and punctuality is maintained by the faculty | 111.0 | 150.0 | 74.00 |
| 4 | The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate | 102.0 | 150.0 | 68.00 |
| 5 | Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow) | 103.0 | 150.0 | 68.67 |
| 6 | Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically) | 95.0 | 150.0 | 63.33 |
| 7 | Technology adopted (The technology used was appropriate for this class.) | 100.0 | 150.0 | 66.67 |
| 8 | Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.) | 100.0 | 150.0 | 66.67 |
| 9 | Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.) | 102.0 | 150.0 | 68.00 |
| 10 | Subject was covered as prescribed syllabus at moderate pace. | 101.0 | 150.0 | 67.33 |
| Total | | 1020.0 | 1500.0 | 68.00 |

HOD

Director



Dean Academics



Student Feedback Report

Department : MBA

Academic Year : 2022-23

Semester : 2

Name of the Faculty : 28027 : Rupali Gawande

Batch : Theory-A

Date : 10-Aug-2023

Feedback taken on : 17/06/2023 - 25/07/2023

Performance Index : 150.64%

Subject : 408 : Corporate Social Responsibility & Sustainability

B. COURSE EXIT SURVEY

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|--------------|--------------|--------------|
| 1 | As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accomplished? | 118.0 | 155.0 | 76.77 |
| 2 | As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accomplished? | 120.0 | 155.0 | 77.42 |
| 3 | As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accomplished? | 115.0 | 155.0 | 74.19 |
| 4 | As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accomplished? | 118.0 | 155.0 | 76.13 |
| 5 | As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accomplished? | 114.0 | 155.0 | 73.55 |
| Total | | 585.0 | 775.0 | 75.61 |

A. SUBJECT FEEDBACK

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|---------------|---------------|--------------|
| 1 | Preparedness for lecture (I was able to understand everything that was taught) | 112.0 | 155.0 | 72.48 |
| 2 | I always get answers for the doubts raised in the class. | 113.0 | 155.0 | 72.9 |
| 3 | Lectures happen regularly and punctuality is maintained by the faculty | 112.0 | 155.0 | 72.26 |
| 4 | The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate | 112.0 | 155.0 | 72.26 |
| 5 | Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow) | 121.0 | 155.0 | 78.06 |
| 6 | Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically) | 118.0 | 155.0 | 76.13 |
| 7 | Technology adopted (The technology used was appropriate for this class.) | 118.0 | 155.0 | 76.13 |
| 8 | Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.) | 118.0 | 155.0 | 76.13 |
| 9 | Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.) | 119.0 | 155.0 | 76.77 |
| 10 | Subject was covered as prescribed syllabus at moderate pace | 118.0 | 155.0 | 76.13 |
| Total | | 1166.0 | 1550.0 | 75.23 |

HOD

Director

Dean Academics





Student Feedback Report

Department : MBA

Academic Year : 2022-23

Semester : 2

Name of the Faculty : ZB027 : Rupali
Gawande

Batch : Theory-
205HR_ERLL_Theory_1_DI

Date : 19-Aug-2023

Feedback taken on : 17/06/2023 -
25/07/2023

Performance Index : 187.25%

Subject : 206HR : Employee Relations and Labour
Legislation

B. COURSE EXIT SURVEY

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|--------------|--------------|-------------|
| 1 | As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accomplished? | 38.0 | 40.0 | 90.0 |
| 2 | As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accomplished? | 37.0 | 40.0 | 92.5 |
| 3 | As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accomplished? | 38.0 | 40.0 | 95.0 |
| 4 | As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accomplished? | 35.0 | 40.0 | 87.5 |
| 5 | As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accomplished? | 37.0 | 40.0 | 92.5 |
| Total | | 183.0 | 200.0 | 91.5 |

A. SUBJECT FEEDBACK

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|--------------|--------------|--------------|
| 1 | Preparedness for lecture (I was able to understand everything that was taught) | 38.0 | 40.0 | 95.0 |
| 2 | I always get answers for the doubts raised in the class. | 37.0 | 40.0 | 92.5 |
| 3 | Lectures happen regularly and punctuality is maintained by the faculty | 38.0 | 40.0 | 95.0 |
| 4 | The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate | 38.0 | 40.0 | 95.0 |
| 5 | Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow) | 38.0 | 40.0 | 97.5 |
| 6 | Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically) | 40.0 | 40.0 | 100.0 |
| 7 | Technology adopted (The technology used was appropriate for this class) | 38.0 | 40.0 | 95.0 |
| 8 | Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.) | 39.0 | 40.0 | 97.5 |
| 9 | Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.) | 38.0 | 40.0 | 95.0 |
| 10 | Subject was covered as prescribed syllabus at moderate pace. | 38.0 | 40.0 | 95.0 |
| Total | | 383.0 | 400.0 | 95.75 |

HOD

Director



Dean Academics



Student Feedback Report

Department : MBA

Academic Year : 2022-23

Semester : 2

Name of the Faculty : ZB027 : Rupal Gawande

Batch : Theory-A

Date : 10-Aug-2023

Feedback taken on : 17/06/2023 - 25/07/2023

Performance Index : 172.13%

Subject : 203 : Human Resources Management

B. COURSE EXIT SURVEY

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|--------------|--------------|-------------|
| 1 | As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accomplished? | 142.0 | 160.0 | 88.75 |
| 2 | As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accomplished? | 140.0 | 160.0 | 87.5 |
| 3 | As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accomplished? | 136.0 | 160.0 | 85.0 |
| 4 | As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accomplished? | 138.0 | 160.0 | 86.25 |
| 5 | As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accomplished? | 140.0 | 160.0 | 87.5 |
| Total | | 696.0 | 800.0 | 87.0 |

A. SUBJECT FEEDBACK

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|---------------|---------------|--------------|
| 1 | Preparedness for lecture (I was able to understand everything that was taught) | 136.0 | 160.0 | 85.0 |
| 2 | I always get answers for the doubts raised in the class. | 130.0 | 160.0 | 81.25 |
| 3 | Lectures happen regularly and punctuality is maintained by the faculty | 144.0 | 160.0 | 90.0 |
| 4 | The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate | 142.0 | 160.0 | 88.75 |
| 5 | Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow) | 137.0 | 160.0 | 85.63 |
| 6 | Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically) | 138.0 | 160.0 | 86.25 |
| 7 | Technology adapted (The technology used was appropriate for this class.) | 131.0 | 160.0 | 81.88 |
| 8 | Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.) | 134.0 | 160.0 | 83.75 |
| 9 | Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.) | 134.0 | 160.0 | 83.75 |
| 10 | Subject was covered as prescribed syllabus at moderate pace. | 136.0 | 160.0 | 85.0 |
| Total | | 1362.0 | 1600.0 | 85.13 |

HOD

Director

Dean Academics





Student Feedback Report

Department : MCA

Academic Year : 2022-23

Semester : 2

Name of the Faculty : 30030 : Madhavi Sharmkwar

Batch : Theory-A

Date : 10-Aug-2023

Feedback taken on : 17/06/2023 - 25/07/2023

Performance Index : 75.15%

Subject : 412BA : Scale and Spark

B. COURSE EXIT SURVEY

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|--------------|--------------|-------------|
| 1 | As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accomplished? | 30.0 | 40.0 | 75.0 |
| 2 | As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accomplished? | 28.0 | 40.0 | 70.0 |
| 3 | As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accomplished? | 30.0 | 40.0 | 75.0 |
| 4 | As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accomplished? | 30.0 | 40.0 | 75.0 |
| 5 | As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accomplished? | 30.0 | 40.0 | 75.0 |
| Total | | 148.0 | 200.0 | 74.0 |

A. SUBJECT FEEDBACK

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|--------------|--------------|-------------|
| 1 | Preparedness for lecture (I was able to understand everything that was taught) | 31.0 | 40.0 | 77.5 |
| 2 | I always get answers for the doubts raised in the class. | 31.0 | 40.0 | 77.5 |
| 3 | Lectures happen regularly and punctuality is maintained by the faculty | 31.0 | 40.0 | 77.5 |
| 4 | The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate | 31.0 | 40.0 | 77.5 |
| 5 | Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow) | 32.0 | 40.0 | 80.0 |
| 6 | Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically) | 32.0 | 40.0 | 80.0 |
| 7 | Technology adopted (The technology used was appropriate for this class.) | 30.0 | 40.0 | 75.0 |
| 8 | Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.) | 30.0 | 40.0 | 75.0 |
| 9 | Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.) | 31.0 | 40.0 | 77.5 |
| 10 | Subject was covered as prescribed syllabus at moderate pace. | 31.0 | 40.0 | 77.5 |
| Total | | 310.0 | 400.0 | 77.5 |

HOD

Director



Dean Academics



Student Feedback Report

Department : MBA

Academic Year : 2022-23

Semester : 2

Name of the Faculty : ZB042 : SUNITA KHARATE

Batch : Theory-A

Date : 10-Aug-2023

Feedback taken on : 17/06/2023 - 25/07/2023

Performance Index : 166.14%

Subject : 211 : Business, Government & Society

B. COURSE EXIT SURVEY

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|-------|--------|------------|
| 1 | As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accomplished? | 120.0 | 145.0 | 84.83 |
| 2 | As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accomplished? | 120.0 | 145.0 | 82.76 |
| 3 | As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accomplished? | 120.0 | 145.0 | 82.76 |
| 4 | As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accomplished? | 124.0 | 145.0 | 85.52 |
| 5 | As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accomplished? | 123.0 | 145.0 | 84.83 |
| Total | | 610.0 | 725.0 | 84.14 |

A. SUBJECT FEEDBACK

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|--------|--------|------------|
| 1 | Preparedness for lecture (I was able to understand everything that was taught) | 121.0 | 145.0 | 83.45 |
| 2 | I always get answers for the doubts raised in the class. | 112.0 | 145.0 | 80.69 |
| 3 | Lectures happen regularly and punctuality is maintained by the faculty | 116.0 | 145.0 | 80.0 |
| 4 | The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate | 119.0 | 145.0 | 82.07 |
| 5 | Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow) | 119.0 | 145.0 | 82.07 |
| 6 | Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically) | 122.0 | 145.0 | 84.14 |
| 7 | Technology adopted (The technology used was appropriate for this class) | 112.0 | 145.0 | 77.24 |
| 8 | Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.) | 121.0 | 145.0 | 83.45 |
| 9 | Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.) | 123.0 | 145.0 | 84.83 |
| 10 | Subject was covered as prescribed syllabus at moderate pace. | 118.0 | 145.0 | 82.07 |
| Total | | 1169.0 | 1450.0 | 82.0 |

HOD

Director

Dean Academics





Student Feedback Report

Department : MBA

Academic Year : 2022-23

Semester : 2

Name of the Faculty : ZB042: SUNITA KHARATE

Batch : Theory-B

Date : 10-Aug-2023

Feedback taken on : 17/06/2023 - 25/07/2023

Performance Index : 159.65%

Subject : 211: Business, Government & Society

B. COURSE EXIT SURVEY

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|--------------|--------------|--------------|
| 1 | As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accomplished? | 113.0 | 140.0 | 80.71 |
| 2 | As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accomplished? | 108.0 | 140.0 | 77.86 |
| 3 | As per your opinion, up to what level, The Course Objective - 3 (CO 3) of this subject is Accomplished? | 112.0 | 140.0 | 80.0 |
| 4 | As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accomplished? | 108.0 | 140.0 | 77.14 |
| 5 | As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accomplished? | 113.0 | 140.0 | 80.71 |
| Total | | 555.0 | 700.0 | 79.29 |

A. SUBJECT FEEDBACK

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|---------------|---------------|--------------|
| 1 | Preparedness for lecture (I was able to understand everything that was taught) | 118.0 | 140.0 | 84.29 |
| 2 | I always get answers for the doubts raised in the class. | 110.0 | 140.0 | 78.57 |
| 3 | Lectures happen regularly and punctuality is maintained by the faculty | 108.0 | 140.0 | 77.14 |
| 4 | The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate | 112.0 | 140.0 | 80.0 |
| 5 | Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow) | 115.0 | 140.0 | 82.14 |
| 6 | Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically) | 116.0 | 140.0 | 82.86 |
| 7 | Technology adopted (The technology used was appropriate for this class.) | 110.0 | 140.0 | 78.57 |
| 8 | Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.) | 112.0 | 140.0 | 80.0 |
| 9 | Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.) | 114.0 | 140.0 | 81.43 |
| 10 | Subject was covered as prescribed syllabus at moderate pace. | 110.0 | 140.0 | 78.57 |
| Total | | 1125.0 | 1400.0 | 80.36 |

HOD

Director



Dean Academics



ZEAL's
Zeal Institutes of Business Administration, Computer Application &
Research

Record No.
Revision
Date:

Student Feedback Report

Department : MCA

Academic Year : 2022-23

Semester : 1

Name of the Faculty : 30032 : Dharmendra Singh

Batch : Lab-AI

Date : 06-Feb-2023

Feedback taken on : 31/01/2023 - 02/02/2023

Performance Index : 93.82%

Subject : OC32 : Open Course-B

A. SUBJECT FEEDBACK

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|--------|--------|------------|
| | Preparedness for lecture (I was able to understand everything that was taught) | 154.0 | 165.0 | 93.33 |
| 1 | I always get answers for the doubts raised in the class. | 153.0 | 165.0 | 92.73 |
| 3 | Lectures happen regularly and punctuality is maintained by the faculty | 154.0 | 165.0 | 93.33 |
| 4 | The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate | 151.0 | 165.0 | 91.52 |
| 5 | Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow) | 154.0 | 165.0 | 93.33 |
| 6 | Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically) | 159.0 | 165.0 | 96.36 |
| 7 | Technology adopted (The technology used was appropriate for this class.) | 157.0 | 165.0 | 95.15 |
| 8 | Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.) | 154.0 | 165.0 | 93.33 |
| 9 | Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.) | 157.0 | 165.0 | 95.15 |
| 10 | Subject was covered as prescribed syllabus at moderate pace. | 155.0 | 165.0 | 93.94 |
| Total | | 1548.0 | 1650.0 | 93.82 |


Head Of The Department


Director


ZGM Head



ZEAL'S
Zeal Institutes of Business Administration, Computer Application & Research

Record No.

Revision:

Date

Student Feedback Report

Department : MCA

Academic Year : 2022-23

Semester : I

Name of the Faculty : 30191 : Rupali Kalekar

Batch : Theory-A

Date : 30-Jan-2023

Feedback taken on : 30/01/2023 - 31/01/2023

Performance Index : 96.88%

Subject : IT31 : Mobile Application Development

Student Feedback Report

A-SUBJECT FEEDBACK

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|--------|--------|------------|
| 1 | Preparedness for lecture (I was able to understand everything that was taught) | 105.0 | 170.0 | 97.06 |
| 2 | I always get answers for the doubts raised in the class. | 162.0 | 170.0 | 95.29 |
| 3 | Lectures happen regularly and punctuality is maintained by the faculty | 105.0 | 170.0 | 97.06 |
| 4 | The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate | 165.0 | 170.0 | 97.06 |
| 5 | Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow) | 165.0 | 170.0 | 97.06 |
| 6 | Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically) | 164.0 | 170.0 | 96.47 |
| 7 | Technology adopted (The technology used was appropriate for this class.) | 167.0 | 170.0 | 98.24 |
| 8 | Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.) | 165.0 | 170.0 | 97.06 |
| 9 | Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.) | 63.0 | 170.0 | 37.06 |
| 10 | Subject was covered as prescribed syllabus at moderate pace. | 166.0 | 170.0 | 97.65 |
| Total | | 1647.0 | 1700.0 | 96.88 |

Head Of The Department

Director

ZCAI-Head



ZEAL's
Zeal Institutes of Business Administration, Computer Application & Research

Record No.:
Revision:
Date:

Student Feedback Report

Department : MCA

Academic Year : 2022-23

Semester : I

Name of the Faculty : 30151 : Babasaheb Mohite

Batch : Theory-A

Date : 30-Jan-2023

Feedback taken on : 30/01/2023 - 31/01/2023

Performance Index : 94.94%

Subject : IT33 : Software Testing and Quality Assurance

A. SUBJECT FEEDBACK

| Sr.No. | Question | Marks | Out of | Percentage |
|--------------|---|--------|--------|------------|
| 1 | Preparedness for lecture (I was able to understand everything that was taught) | 162.0 | 170.0 | 95.29 |
| 2 | I always get answers for the doubts raised in the class. | 162.0 | 170.0 | 95.29 |
| 3 | Lectures happen regularly and punctuality is maintained by the faculty | 168.0 | 170.0 | 98.82 |
| 4 | The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate | 165.0 | 170.0 | 97.06 |
| 5 | Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow) | 160.0 | 170.0 | 94.12 |
| 6 | Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically) | 158.0 | 170.0 | 92.94 |
| 7 | Technology adopted (The technology used was appropriate for this class.) | 156.0 | 170.0 | 91.76 |
| 8 | Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.) | 158.0 | 170.0 | 92.94 |
| 9 | Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.) | 161.0 | 170.0 | 94.71 |
| 10 | Subject was covered as prescribed syllabus at moderate pace. | 164.0 | 170.0 | 96.47 |
| Total | | 1614.0 | 1700.0 | 94.94 |

Head Of The Department

Director

HOD



This feedback is classified in these category

Library

Administrative

Infrastructure

Frequencies

Statistics

The text books in the library are sufficient

| | | |
|------|---------|-----|
| N | Valid | 232 |
| | Missing | 0 |
| Mode | | 4 |

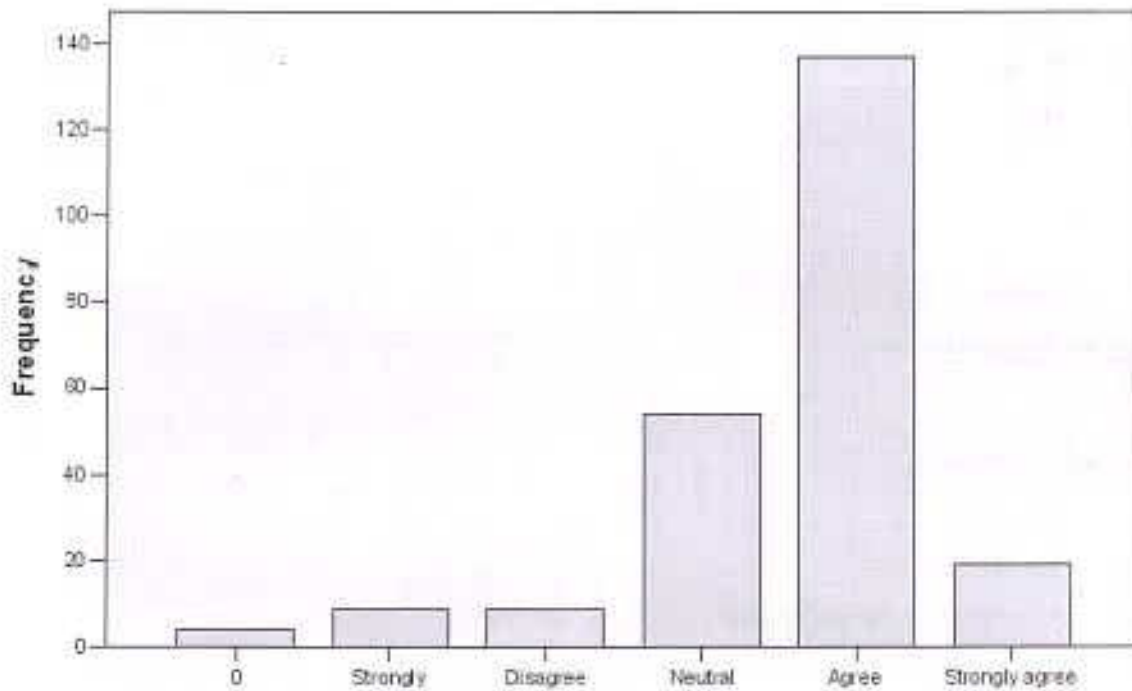
The text books in the library are sufficient

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| Valid | 0 | 4 | 1.7 | 1.7 | 1.7 |
| | Strongly disagree | 9 | 3.9 | 3.9 | 5.6 |
| | Disagree | 9 | 3.9 | 3.9 | 9.5 |
| | Neutral | 54 | 23.3 | 23.3 | 32.8 |
| | Agree | 137 | 59.1 | 59.1 | 91.8 |
| | Strongly agree | 19 | 8.2 | 8.2 | 100.0 |
| | Total | 232 | 100.0 | 100.0 | |



Pune

The text books in the library are sufficient



The text books in the library are sufficient

Frequencies

Statistics

The magazines in the library are sufficient

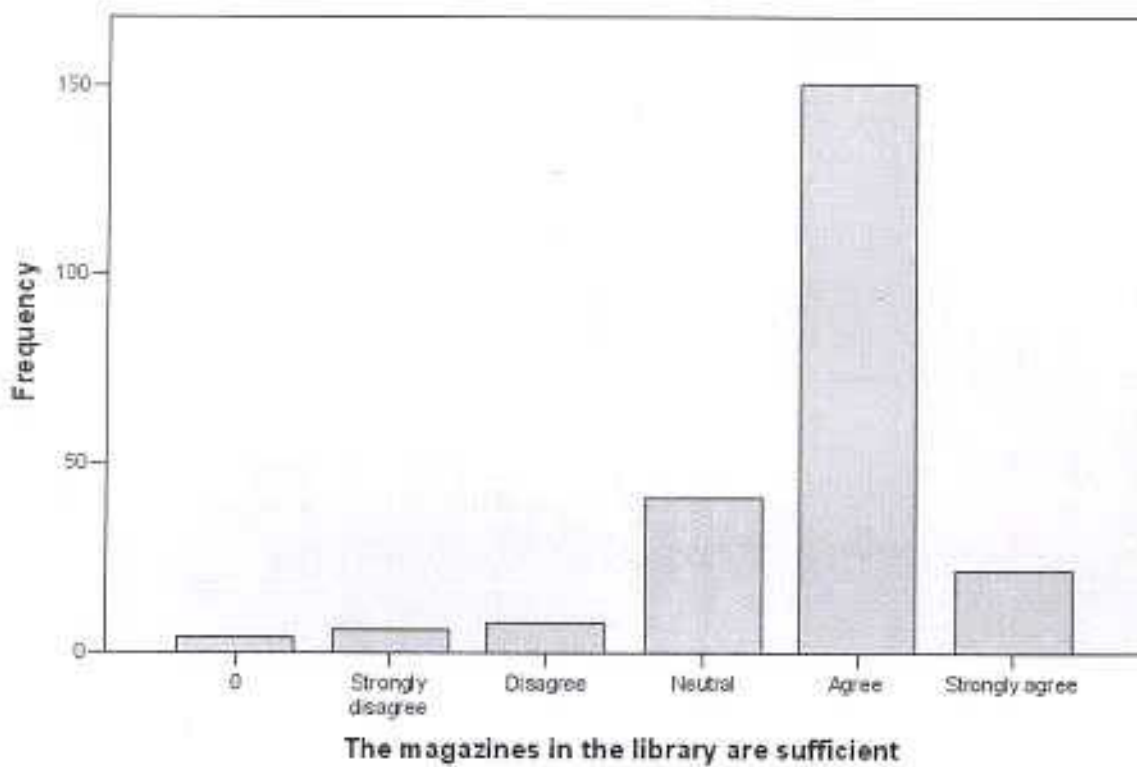
| | | |
|------|---------|-----|
| N | Valid | 232 |
| | Missing | 0 |
| Mode | | 4 |

The magazines in the library are sufficient

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Valid 0 | 4 | 1.7 | 1.7 | 1.7 |
| Strongly disagree | 6 | 2.6 | 2.6 | 4.3 |
| Disagree | 8 | 3.4 | 3.4 | 7.8 |
| Neutral | 41 | 17.7 | 17.7 | 25.4 |
| Agree | 151 | 65.1 | 65.1 | 90.5 |
| Strongly agree | 22 | 9.5 | 9.5 | 100.0 |
| Total | 232 | 100.0 | 100.0 | |



The magazines in the library are sufficient



Frequencies

Statistics

The reference books in the library are sufficient

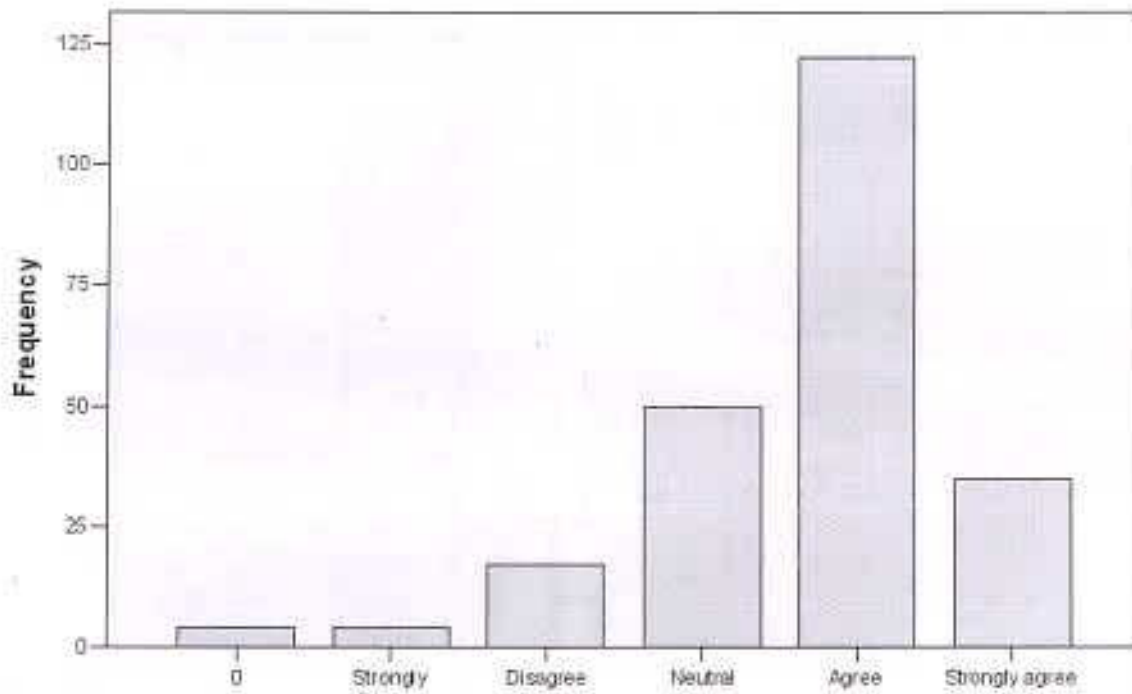
| | | |
|------|---------|-----|
| N | Valid | 232 |
| | Missing | 0 |
| Mode | | 4 |

The reference books in the library are sufficient

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Valid 0 | 4 | 1.7 | 1.7 | 1.7 |
| Strongly disagree | 4 | 1.7 | 1.7 | 3.4 |
| Disagree | 17 | 7.3 | 7.3 | 10.8 |
| Neutral | 50 | 21.6 | 21.6 | 32.3 |
| Agree | 122 | 52.6 | 52.6 | 84.9 |
| Strongly agree | 35 | 15.1 | 15.1 | 100.0 |
| Total | 232 | 100.0 | 100.0 | |



The reference books in the library are sufficient



The reference books in the library are sufficient

Frequencies

Statistics

The library database is sufficient

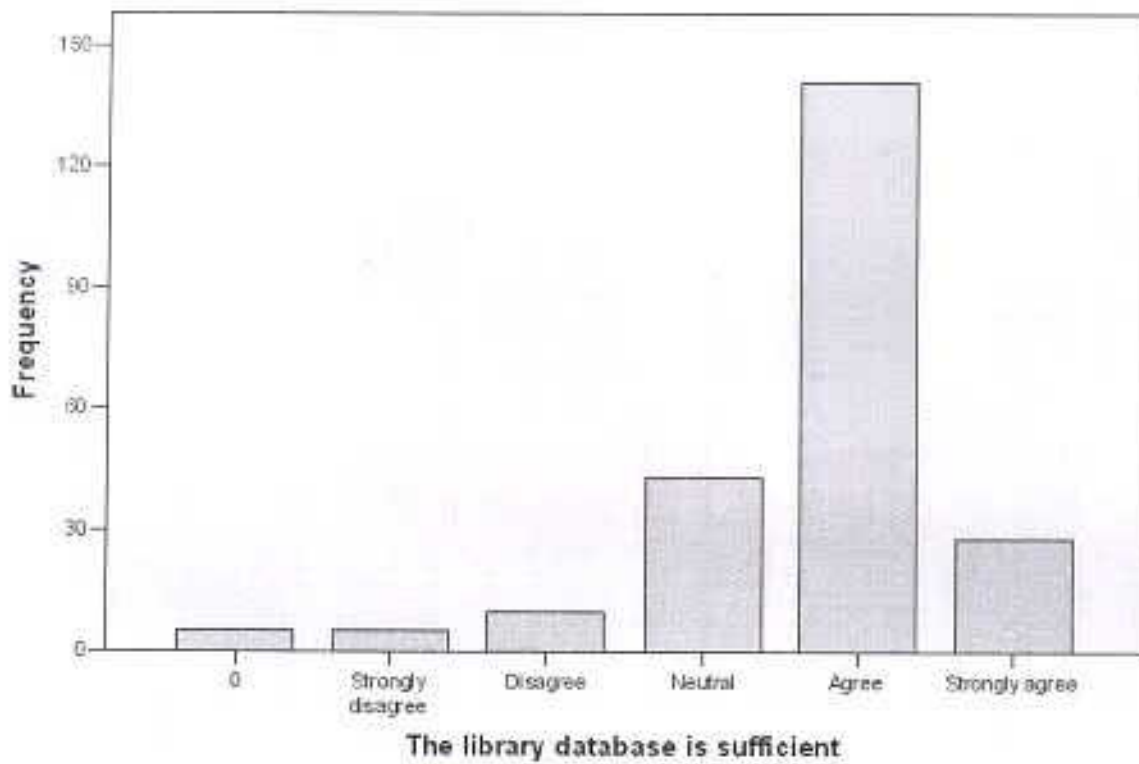
| | | |
|------|---------|-----|
| N | Valid | 232 |
| | Missing | 0 |
| Mode | | 4 |

The library database is sufficient

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Valid 0 | 5 | 2.2 | 2.2 | 2.2 |
| Strongly disagree | 5 | 2.2 | 2.2 | 4.3 |
| Disagree | 18 | 4.3 | 4.3 | 8.6 |
| Neutral | 50 | 18.5 | 18.5 | 27.2 |
| Agree | 141 | 60.8 | 60.8 | 87.9 |
| Strongly agree | 28 | 12.1 | 12.1 | 100.0 |
| Total | 232 | 100.0 | 100.0 | |



The library database is sufficient



Frequencies

Statistics

The library timing is sufficient

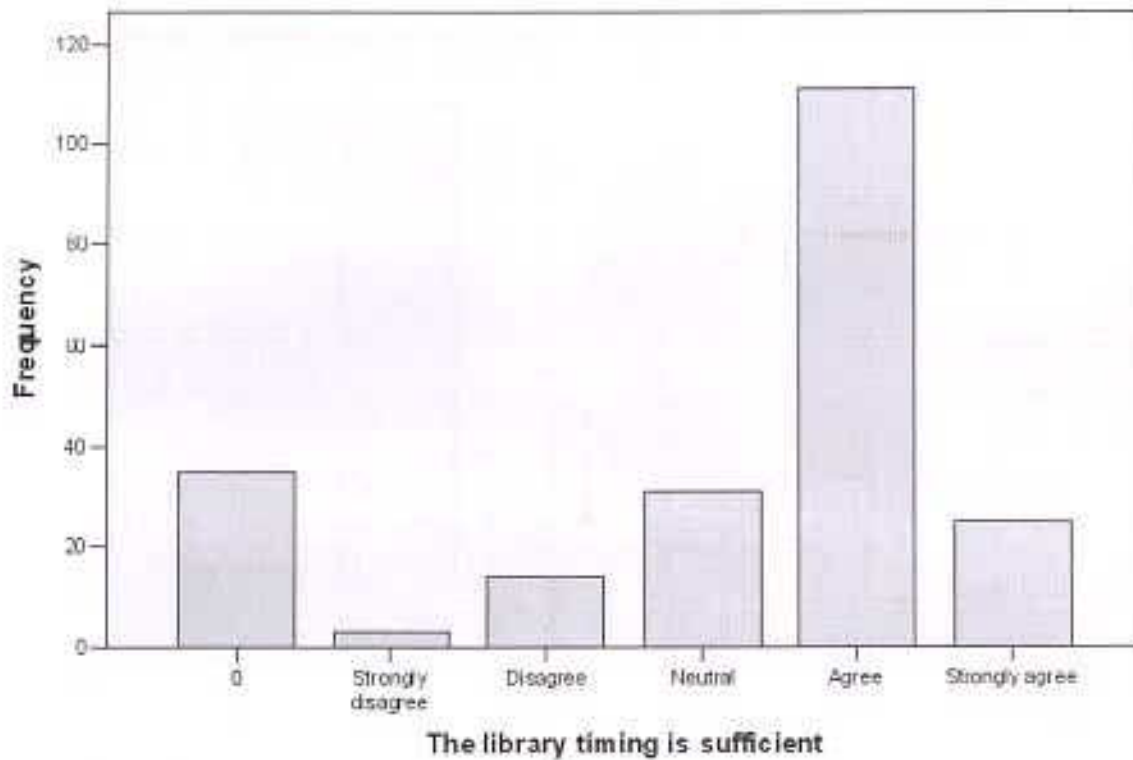
| | | |
|------|---------|-----|
| N | Valid | 219 |
| | Missing | 13 |
| Mode | | 4 |

The library timing is sufficient

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------------------|-----------|---------|---------------|--------------------|
| Valid 0 | 35 | 15.1 | 16.0 | 16.0 |
| Strongly disagree | 3 | 1.3 | 1.4 | 17.4 |
| Disagree | 14 | 6.0 | 6.4 | 23.7 |
| Neutral | 31 | 13.4 | 14.2 | 37.9 |
| Agree | 111 | 47.8 | 50.7 | 88.6 |
| Strongly agree | 25 | 10.8 | 11.4 | 100.0 |
| Total | 219 | 94.4 | 100.0 | |
| Missing System | 13 | 5.6 | | |
| Total | 232 | 100.0 | | |



The library timing is sufficient



Frequencies

Statistics

The suggested library timing are

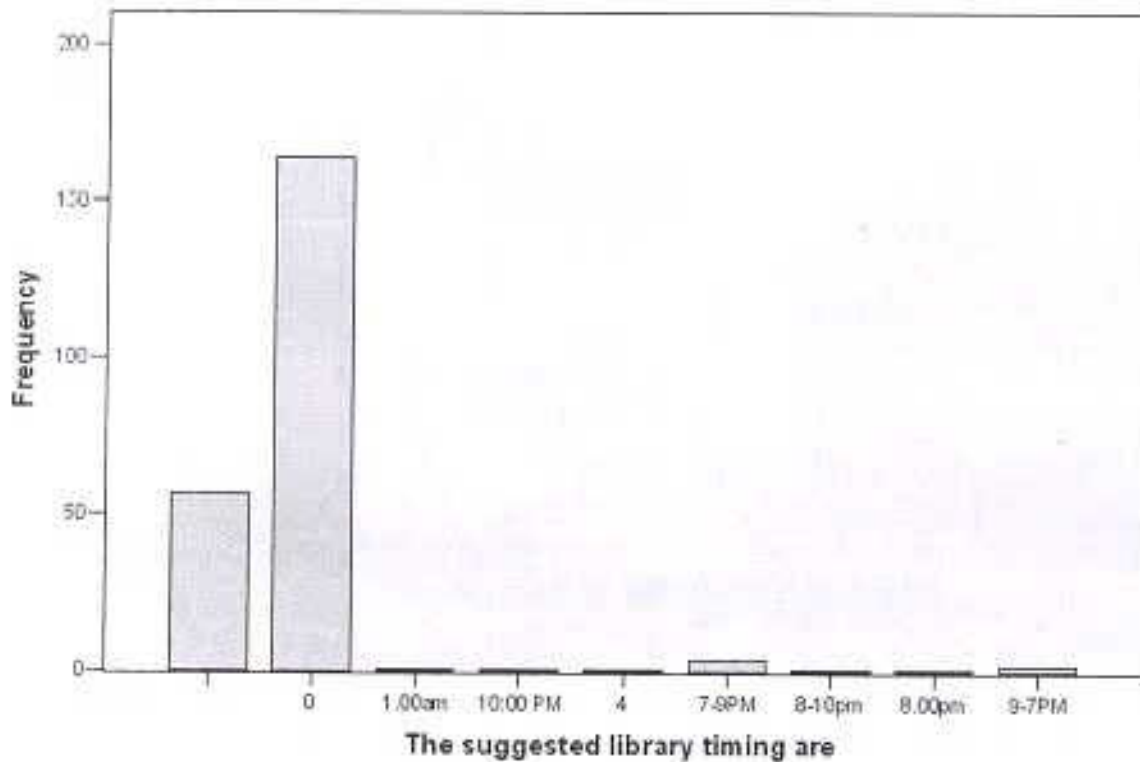
| | | |
|---|---------|-----|
| N | Valid | 232 |
| | Missing | 0 |

The suggested library timing are

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------|-----------|---------|---------------|--------------------|
| Valid | 57 | 24.6 | 24.6 | 24.6 |
| 0 | 164 | 70.7 | 70.7 | 95.3 |
| 1.00am | 1 | .4 | .4 | 95.7 |
| 10:00 PM | 1 | .4 | .4 | 96.1 |
| 4 | 1 | .4 | .4 | 96.6 |
| 7-9PM | 4 | 1.7 | 1.7 | 98.3 |
| 8-10pm | 1 | .4 | .4 | 98.7 |
| 8.00pm | 1 | .4 | .4 | 99.1 |
| 9-7PM | 2 | .9 | .9 | 100.0 |
| Total | 232 | 100.0 | 100.0 | |



The suggested library timing are



Frequencies

Statistics

What is the lending period for the books

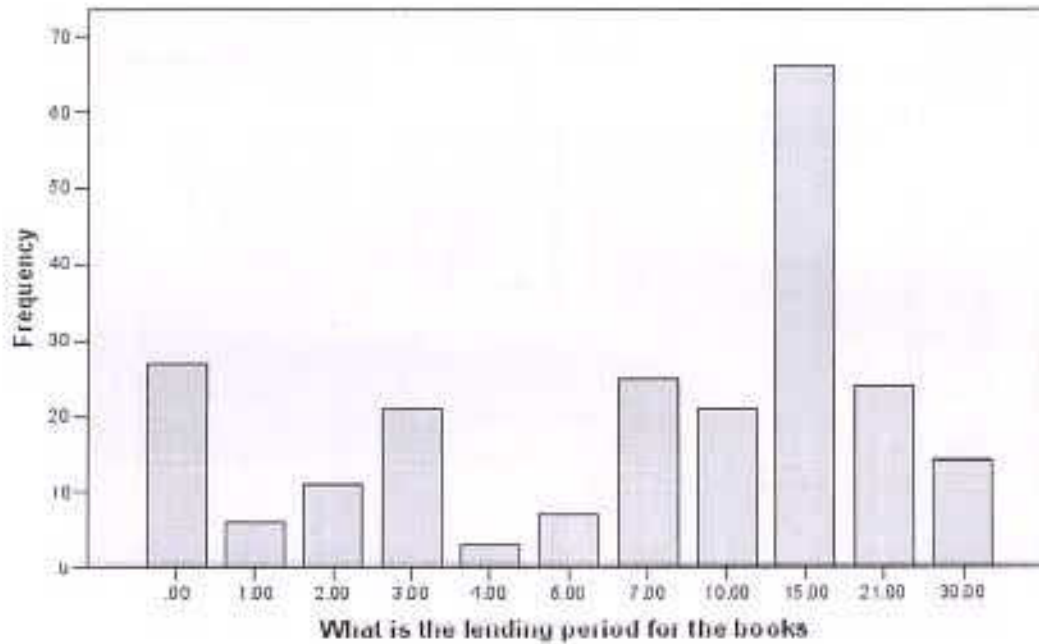
| | | |
|------|---------|-------|
| N. | Valid | 225 |
| | Missing | 7 |
| Mode | | 15.00 |

What is the lending period for the books

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------|-----------|---------|---------------|--------------------|
| Valid | .00 | 27 | 11.6 | 12.0 | 12.0 |
| | 1.00 | 6 | 2.6 | 2.7 | 14.7 |
| | 2.00 | 11 | 4.7 | 4.9 | 19.6 |
| | 3.00 | 21 | 9.1 | 9.3 | 28.9 |
| | 4.00 | 3 | 1.3 | 1.3 | 30.2 |
| | 5.00 | 7 | 3.0 | 3.1 | 33.3 |
| | 7.00 | 25 | 10.8 | 11.1 | 44.4 |
| | 10.00 | 21 | 9.1 | 9.3 | 53.6 |
| | 15.00 | 66 | 28.4 | 29.3 | 83.1 |
| | 21.00 | 24 | 10.3 | 10.7 | 93.8 |
| | 30.00 | 14 | 6.0 | 6.2 | 100.0 |
| | Total | | 225 | 97.0 | 100.0 |
| Missing | System | 7 | 3.0 | | |
| Total | | 232 | 100.0 | | |



What is the lending period for the books



Frequencies

Statistics

The lending period of books is sufficient:

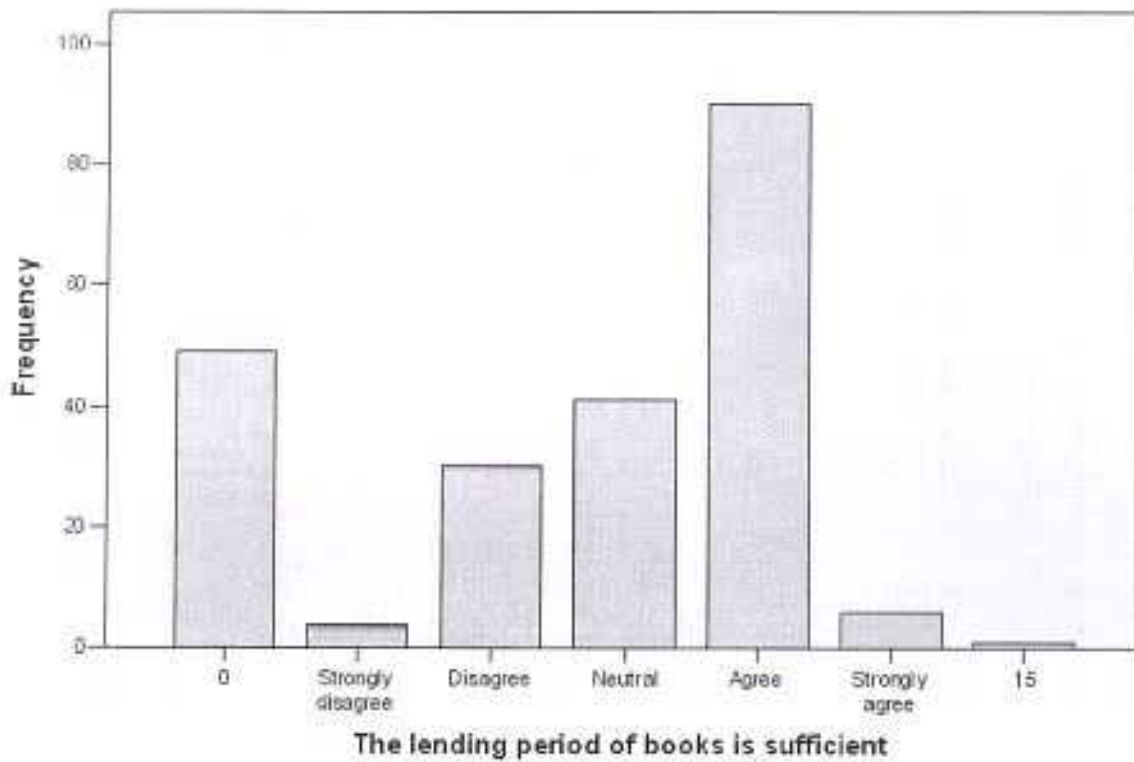
| | | |
|------|---------|-----|
| N | Valid | 221 |
| | Missing | 11 |
| Mode | | 4 |

The lending period of books is sufficient

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| Valid | 0 | 49 | 21.1 | 22.2 | 22.2 |
| | Strongly disagree | 4 | 1.7 | 1.8 | 24.0 |
| | Disagree | 30 | 12.9 | 13.6 | 37.6 |
| | Neutral | 41 | 17.7 | 18.6 | 56.1 |
| | Agree | 90 | 38.8 | 40.7 | 96.8 |
| | Strongly agree | 6 | 2.6 | 2.7 | 99.5 |
| | 15 | 1 | .4 | .5 | 100.0 |
| | Total | 221 | 95.3 | 100.0 | |
| Missing | System | 11 | 4.7 | | |
| Total | | 232 | 100.0 | | |



The lending period of books is sufficient



Frequencies

Statistics

If disagree, then the lending period should be

| | | |
|------|---------|-----|
| N | Valid | 184 |
| | Missing | 48 |
| Mode | | .00 |

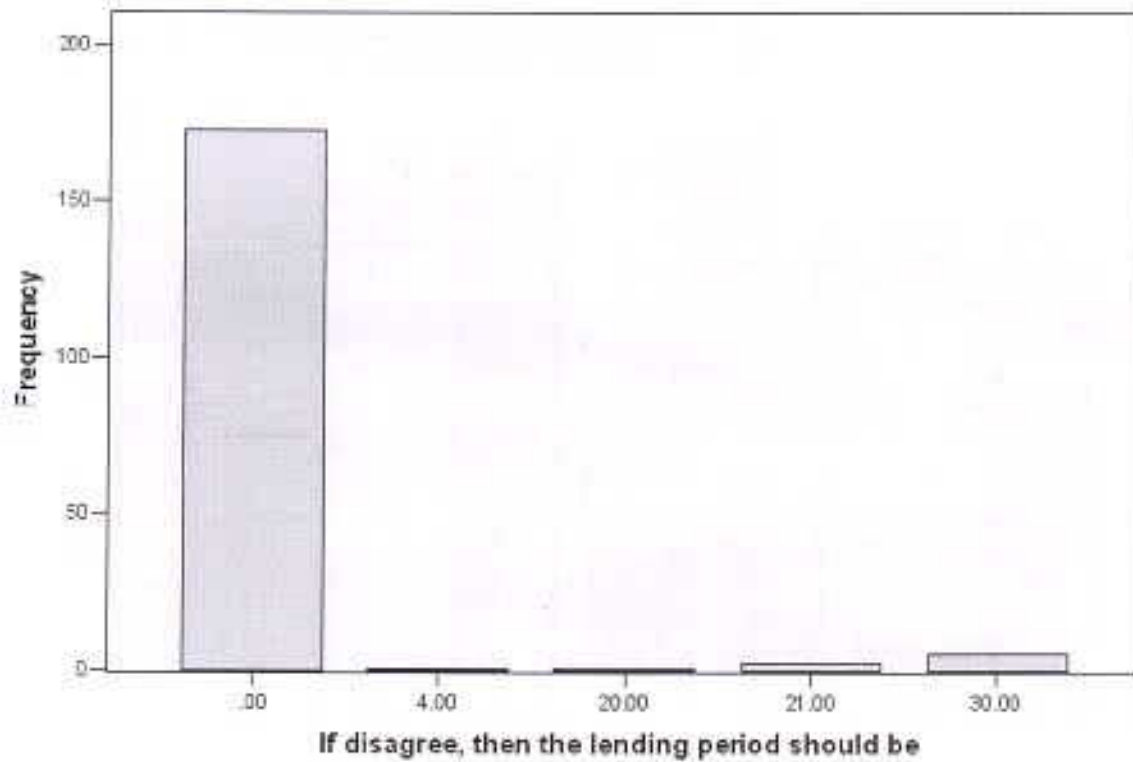
If disagree, then the lending period should be

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|----------------|-----------|---------|---------------|--------------------|
| Valid .00 | 173 | 74.6 | 94.0 | 94.0 |
| 4.00 | 1 | .4 | .5 | 94.6 |
| 20.00 | 1 | .4 | .5 | 95.1 |
| 21.00 | 3 | 1.3 | 1.8 | 96.7 |
| 30.00 | 6 | 2.6 | 3.3 | 100.0 |
| Total | 184 | 79.3 | 100.0 | |
| Missing System | 48 | 20.7 | | |
| Total | 232 | 100.0 | | |



P. Kulkarni

If disagree, then the lending period should be



Frequencies

Statistics

The library staff is

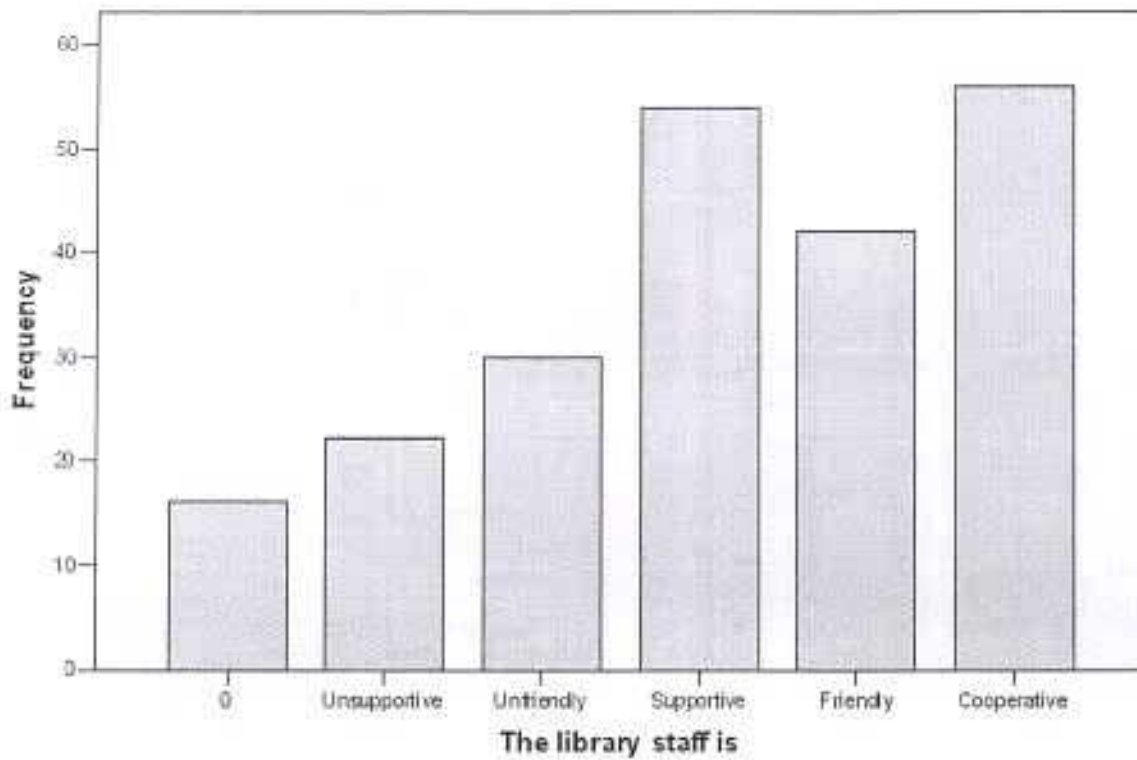
| | | |
|------|---------|-----|
| N | Valid | 220 |
| | Missing | 12 |
| Mode | | 5 |

The library staff is

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------------|-----------|---------|---------------|--------------------|
| Valid | 0 | 16 | 6.9 | 7.3 | 7.3 |
| | Unsupportive | 22 | 9.5 | 10.0 | 17.3 |
| | Unfriendly | 30 | 12.9 | 13.5 | 30.9 |
| | Supportive | 54 | 23.3 | 24.5 | 55.5 |
| | Friendly | 42 | 18.1 | 19.1 | 74.5 |
| | Cooperative | 56 | 24.1 | 25.5 | 100.0 |
| | Total | 220 | 94.8 | 100.0 | |
| Missing | System | 12 | 5.2 | | |
| Total | | 232 | 100.0 | | |



The library staff is



Frequencies

Statistics

The library staff is knowledgable

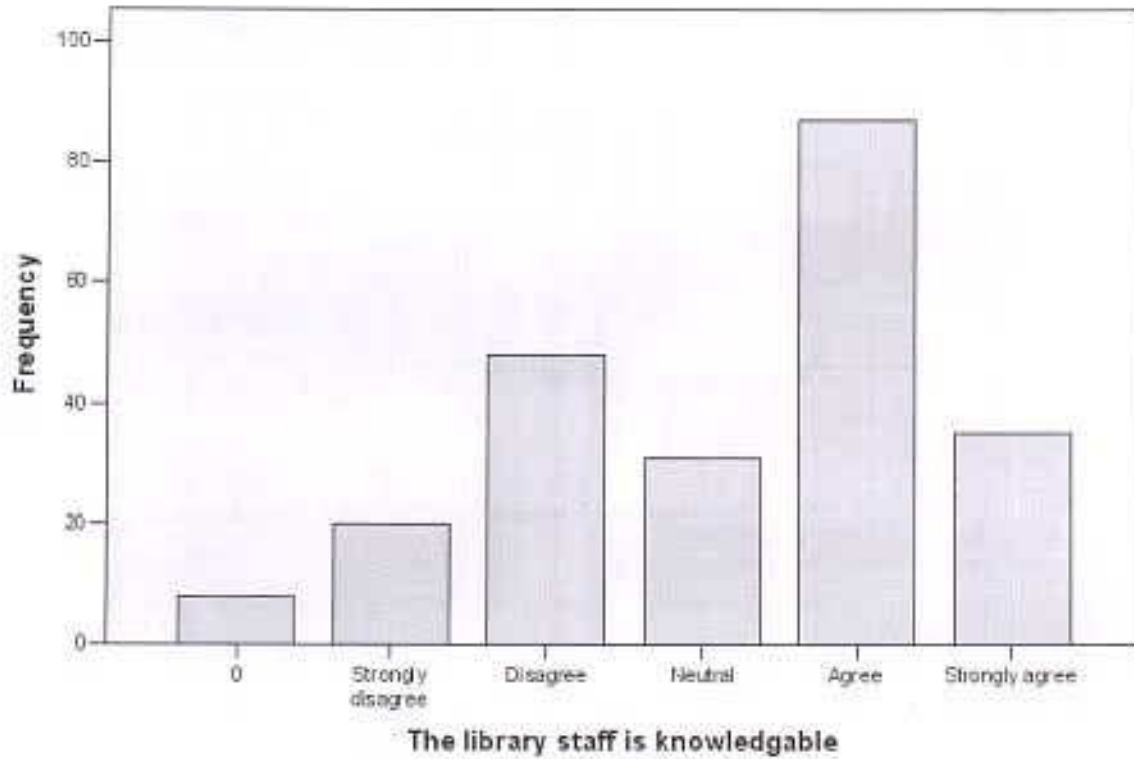
| | | |
|------|---------|-----|
| N | Valid | 229 |
| | Missing | 3 |
| Mode | | 4 |

The library staff is knowledgable

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| Valid | 0 | 8 | 3.4 | 3.5 | 3.5 |
| | Strongly disagree | 20 | 8.6 | 8.7 | 12.2 |
| | Disagree | 48 | 20.7 | 21.0 | 33.2 |
| | Neutral | 31 | 13.4 | 13.5 | 46.7 |
| | Agree | 87 | 37.5 | 38.0 | 84.7 |
| | Strongly agree | 35 | 15.1 | 15.3 | 100.0 |
| | Total | 229 | 98.7 | 100.0 | |
| Missing | System | 3 | 1.3 | | |
| Total | | 232 | 100.0 | | |



The library staff is knowledgable



Frequencies

Statistics

I find them in their place whenever I visit the library

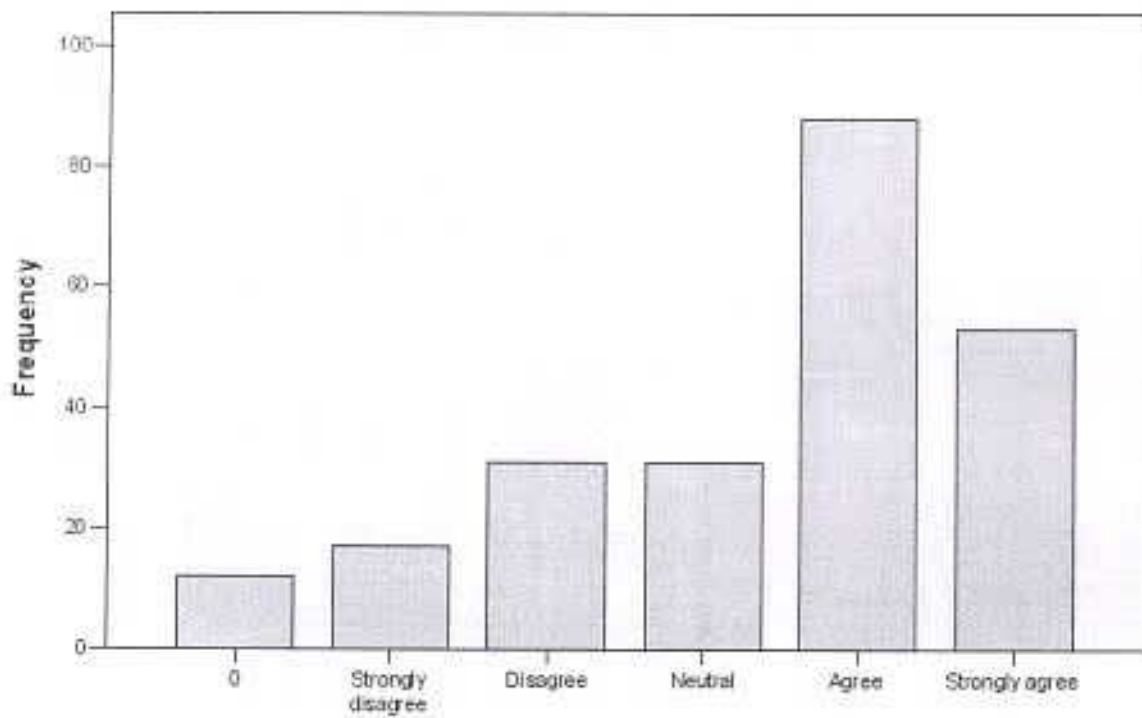
| | | |
|------|---------|-----|
| N | Valid | 232 |
| | Missing | 0 |
| Mode | | 4 |

I find them in their place whenever I visit the library

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| Valid | 0 | 12 | 5.2 | 5.2 | 5.2 |
| | Strongly disagree | 17 | 7.3 | 7.3 | 12.5 |
| | Disagree | 31 | 13.4 | 13.4 | 25.9 |
| | Neutral | 31 | 13.4 | 13.4 | 39.2 |
| | Agree | 88 | 37.9 | 37.9 | 77.2 |
| | Strongly agree | 53 | 22.8 | 22.8 | 100.0 |
| Total | | 232 | 100.0 | 100.0 | |



I find them in their place whenever I visit the library



I find them in their place whenever I visit the library

Frequencies

Statistics

The library premises are maintained clean

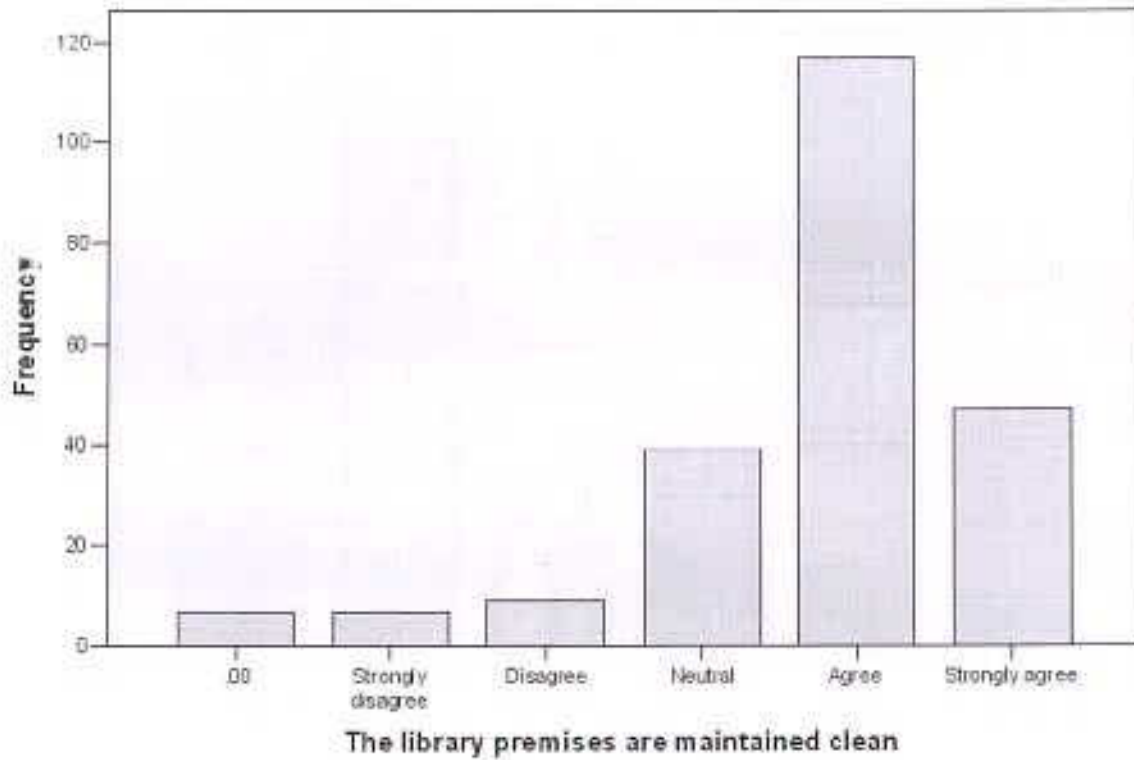
| | | |
|------|---------|------|
| N | Valid | 226 |
| | Missing | 6 |
| Mode | | 4.00 |

The library premises are maintained clean

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 7 | 3.0 | 3.1 | 3.1 |
| | Strongly disagree | 7 | 3.0 | 3.1 | 6.2 |
| | Disagree | 9 | 3.9 | 4.0 | 10.2 |
| | Neutral | 39 | 16.8 | 17.3 | 27.4 |
| | Agree | 117 | 50.4 | 51.8 | 79.2 |
| | Strongly agree | 47 | 20.3 | 20.8 | 100.0 |
| | Total | 226 | 97.4 | 100.0 | |
| Missing | System | 6 | 2.6 | | |
| Total | | 232 | 100.0 | | |



The library premises are maintained clean



Frequencies

Statistics

The library premises is spacious

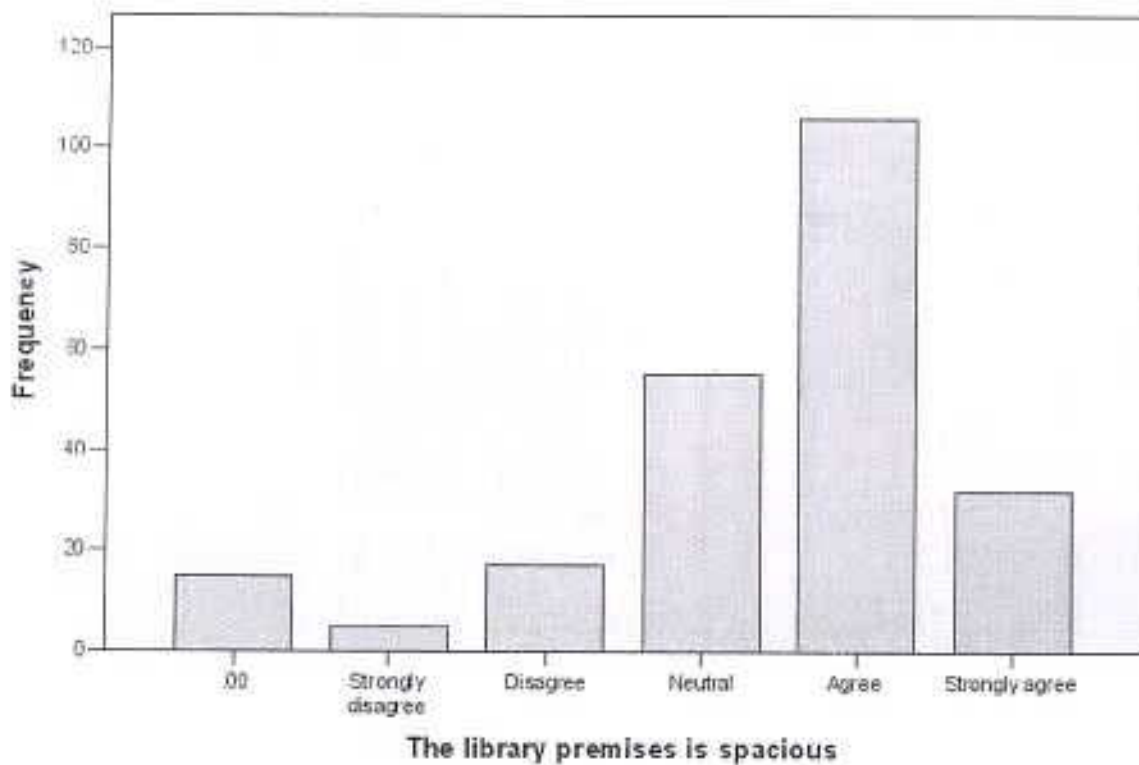
| | | |
|------|---------|------|
| N | Valid | 230 |
| | Missing | 2 |
| Mode | | 4.00 |

The library premises is spacious

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 15 | 6.5 | 6.5 | 6.5 |
| | Strongly disagree | 5 | 2.2 | 2.2 | 8.7 |
| | Disagree | 17 | 7.3 | 7.4 | 16.1 |
| | Neutral | 55 | 23.7 | 23.9 | 40.0 |
| | Agree | 106 | 45.7 | 46.1 | 86.1 |
| | Strongly agree | 32 | 13.8 | 13.9 | 100.0 |
| | Total | | 230 | 99.1 | 100.0 |
| Missing | System | 2 | .9 | | |
| Total | | 232 | 100.0 | | |



The library premises is spacious



Frequencies

Statistics

Conducive atmosphere in the library (Lights and Ventilation)

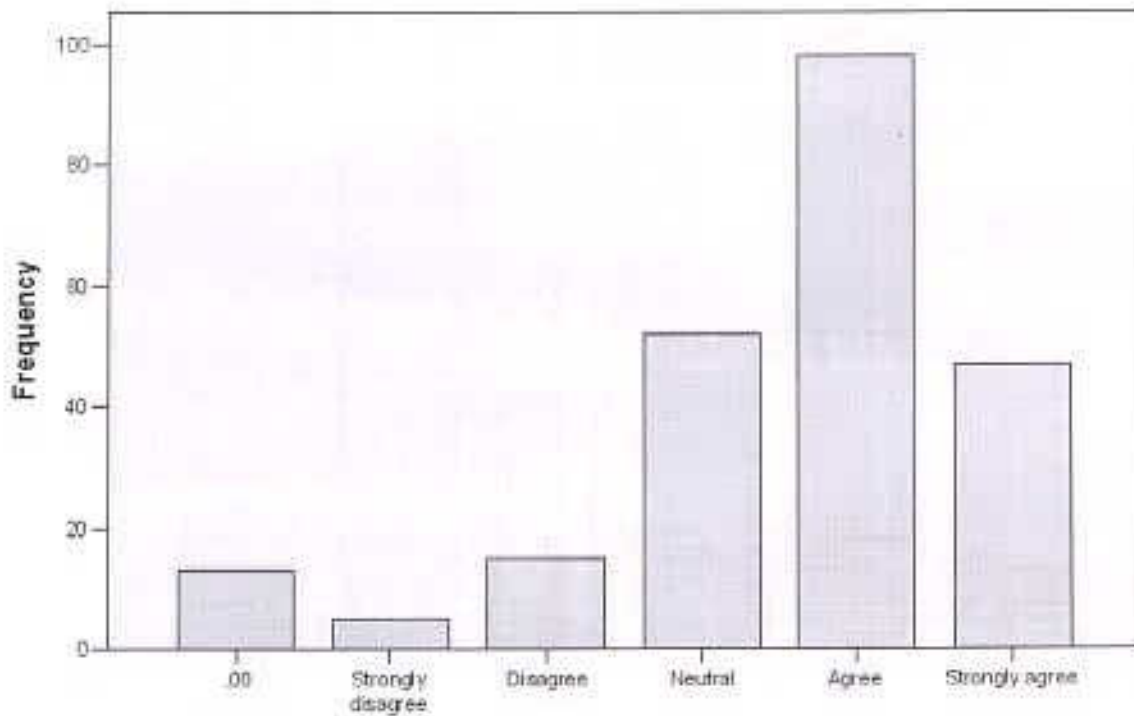
| | | |
|------|---------|------|
| N | Valid | 230 |
| | Missing | 2 |
| Mode | | 4.00 |

Conducive atmosphere in the library (Lights and Ventilation)

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 13 | 5.6 | 5.7 | 5.7 |
| | Strongly disagree | 5 | 2.2 | 2.2 | 7.8 |
| | Disagree | 15 | 6.5 | 6.5 | 14.3 |
| | Neutral | 52 | 22.4 | 22.6 | 37.0 |
| | Agree | 98 | 42.2 | 42.6 | 79.6 |
| | Strongly agree | 47 | 20.3 | 20.4 | 100.0 |
| | Total | 230 | 99.1 | 100.0 | |
| Missing | System | 2 | .9 | | |
| | Total | 232 | 100.0 | | |



Conducive atmosphere in the library (Lights and Ventilation)



Conducive atmosphere in the library (Lights and Ventilation)

Frequencies

Statistics

Administrative Staff is

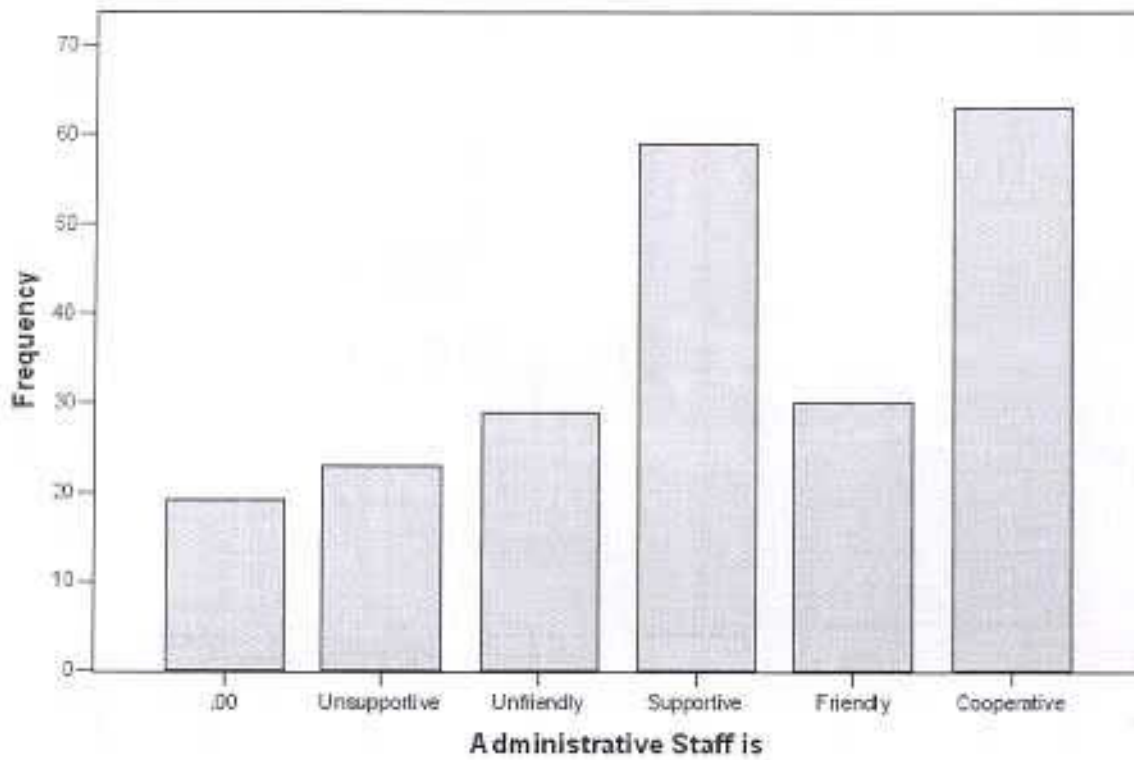
| | | |
|------|---------|------|
| N | Valid | 223 |
| | Missing | 9 |
| Mode | | 5,00 |

Administrative Staff is

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|--------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 19 | 8.2 | 8.5 | 8.5 |
| | Unsupportive | 23 | 9.9 | 10.3 | 18.8 |
| | Unfriendly | 29 | 12.5 | 13.0 | 31.8 |
| | Supportive | 59 | 25.4 | 26.5 | 58.3 |
| | Friendly | 30 | 12.9 | 13.5 | 71.7 |
| | Cooperative | 63 | 27.2 | 28.3 | 100.0 |
| | Total | | 223 | 96.1 | 100.0 |
| Missing | System | 9 | 3.9 | | |
| Total | | 232 | 100.0 | | |



Administrative Staff is



Frequencies

Statistics

The office timings are sufficient

| | | |
|------|---------|------|
| N | Valid | 224 |
| | Missing | 8 |
| Mode | | 4.00 |

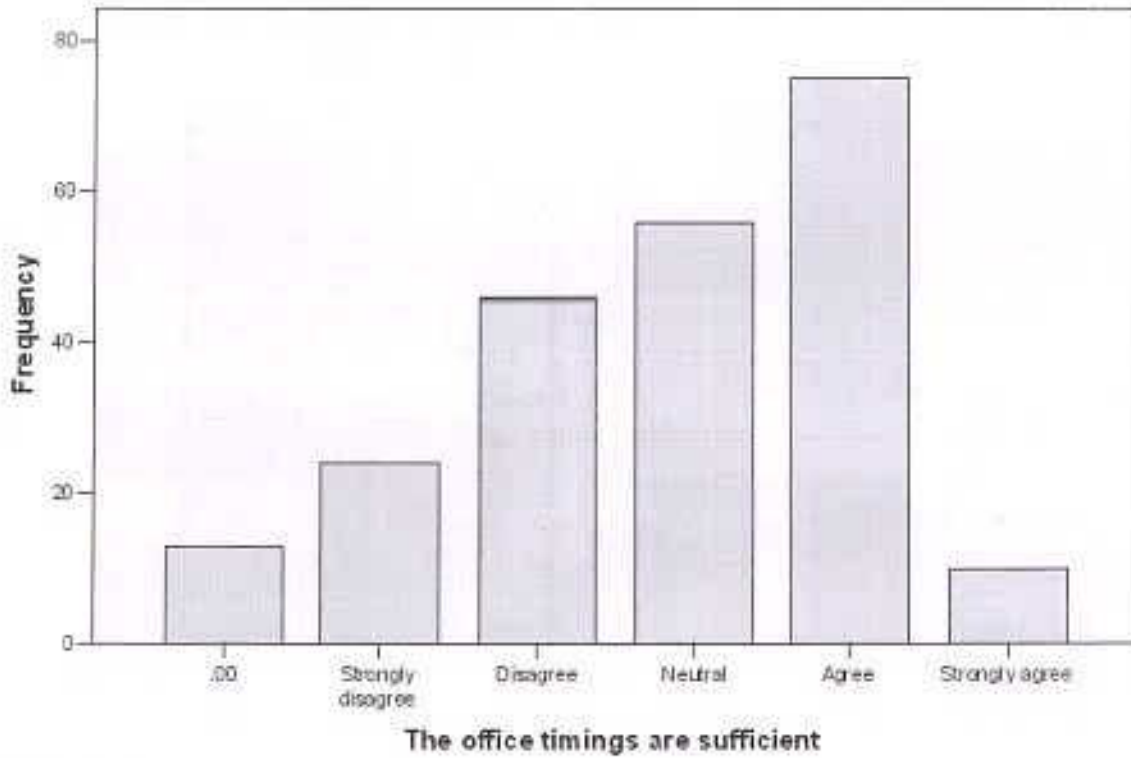
The office timings are sufficient

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 13 | 5.6 | 5.8 | 5.8 |
| | Strongly disagree | 24 | 10.3 | 10.7 | 16.5 |
| | Disagree | 46 | 19.8 | 20.5 | 37.1 |
| | Neutral | 56 | 24.1 | 25.0 | 62.1 |
| | Agree | 75 | 32.3 | 33.5 | 95.5 |
| | Strongly agree | 10 | 4.3 | 4.5 | 100.0 |
| | Total | | 224 | 96.6 | 100.0 |
| Missing | System | 8 | 3.4 | | |
| Total | | 232 | 100.0 | | |



P. Kulkarni

The office timings are sufficient



Frequencies

Statistics

The suggested office timing are

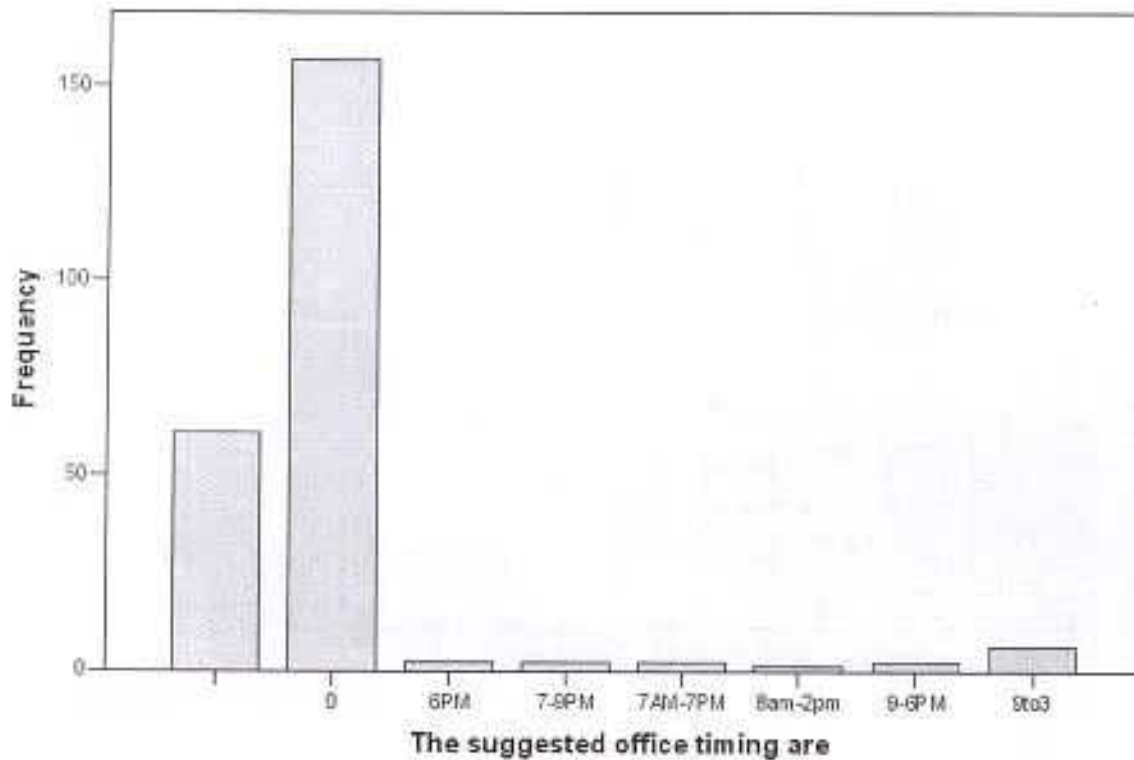
| | | |
|---|---------|-----|
| N | Valid | 232 |
| | Missing | 0 |

The suggested office timing are

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------|---------|---------------|--------------------|
| Valid | 61 | 26.3 | 26.3 | 26.3 |
| 0 | 156 | 67.2 | 67.2 | 93.5 |
| 6PM | 2 | .9 | .9 | 94.4 |
| 7-9PM | 2 | .9 | .9 | 95.3 |
| 7AM-7PM | 2 | .9 | .9 | 96.1 |
| 8am-2pm | 1 | .4 | .4 | 96.6 |
| 9-6PM | 2 | .9 | .9 | 97.4 |
| 9to3 | 6 | 2.6 | 2.6 | 100.0 |
| Total | 232 | 100.0 | 100.0 | |



The suggested office timing are



Frequencies

Statistics

All the information related to Payment of fees/ fees balance

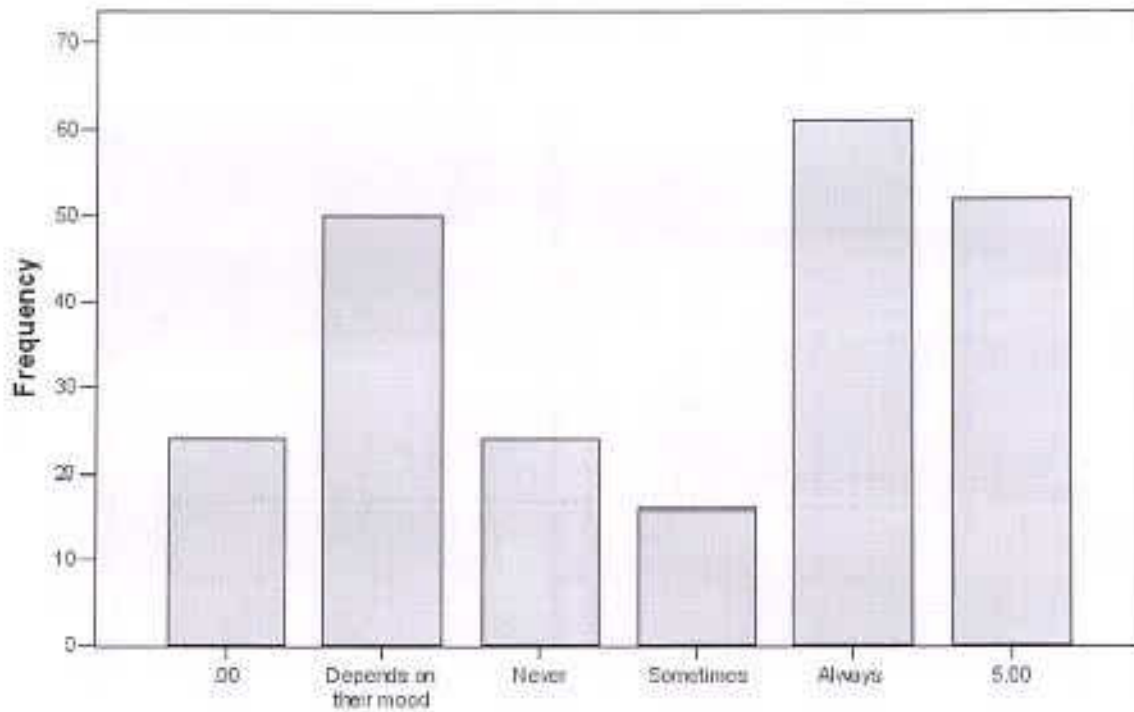
| | | |
|------|---------|------|
| N | Valid | 227 |
| | Missing | 5 |
| Mode | | 4.00 |

All the information related to Payment of fees/ fees balance

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 24 | 10.3 | 10.6 | 10.6 |
| | Depends on their mood | 50 | 21.6 | 22.0 | 32.6 |
| | Never | 24 | 10.3 | 10.6 | 43.2 |
| | Sometimes | 16 | 6.9 | 7.0 | 50.2 |
| | Always | 61 | 26.3 | 26.9 | 77.1 |
| | 5.00 | 52 | 22.4 | 22.9 | 100.0 |
| | Total | 227 | 97.8 | 100.0 | |
| Missing | System | 5 | 2.2 | | |
| Total | | 232 | 100.0 | | |



All the information related to Payment of fees/ fees balance



All the information related to Payment of fees/ fees balance

Frequencies

Statistics

All the information related to Eligibility forms

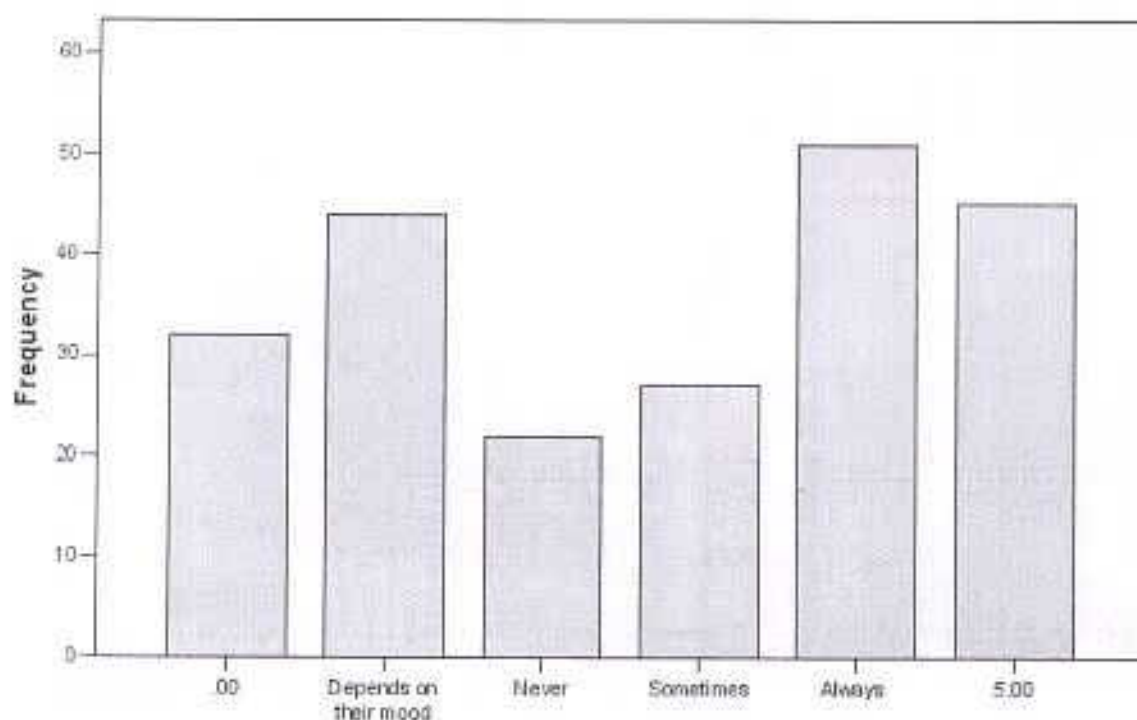
| | | |
|------|---------|------|
| N | Valid | 221 |
| | Missing | 11 |
| Mode | | 4.00 |

All the information related to Eligibility forms

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 32 | 13.8 | 14.5 | 14.5 |
| | Depends on their mood | 44 | 19.0 | 19.9 | 34.4 |
| | Never | 22 | 9.5 | 10.0 | 44.3 |
| | Sometimes | 27 | 11.6 | 12.2 | 56.6 |
| | Always | 51 | 22.0 | 23.1 | 79.6 |
| | 5.00 | 45 | 19.4 | 20.4 | 100.0 |
| | Total | 221 | 95.3 | 100.0 | |
| Missing | System | 11 | 4.7 | | |
| Total | | 232 | 100.0 | | |



All the information related to Eligibility forms



All the information related to Eligibility forms

Frequencies

Statistics

All the information related to Scholarships/Free ships/EBC

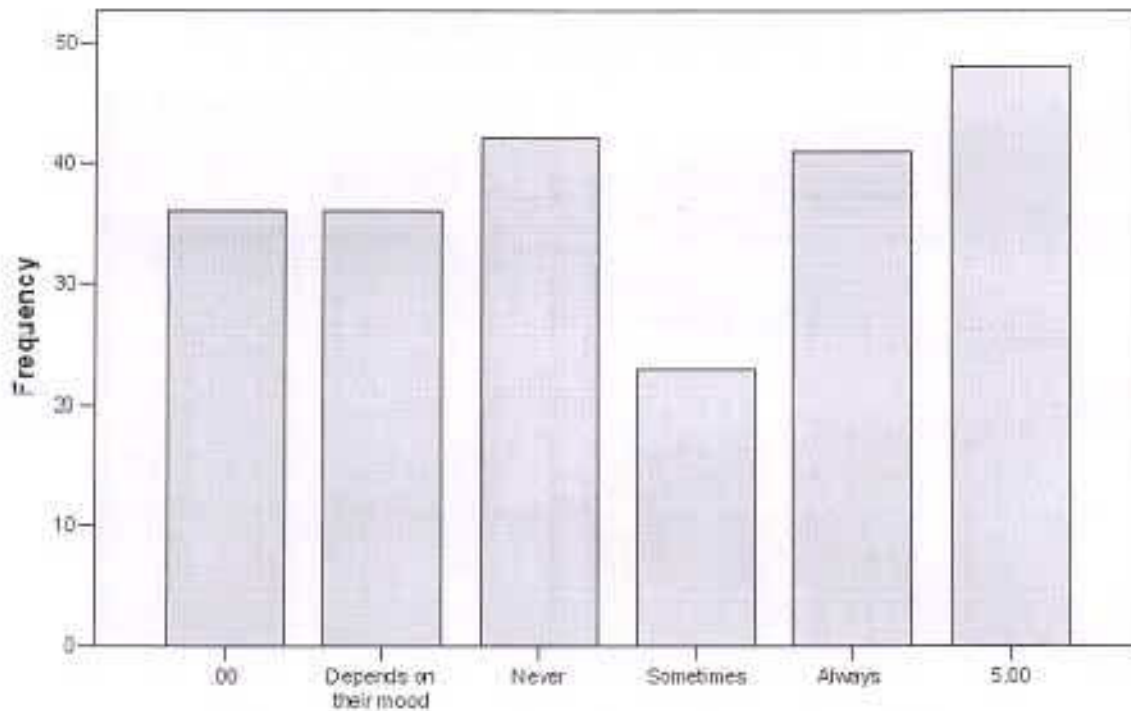
| | | |
|------|---------|------|
| N | Valid | 226 |
| | Missing | 6 |
| Mode | | 5.00 |

All the information related to Scholarships/Free ships/EBC

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 36 | 15.5 | 15.9 | 15.9 |
| | Depends on their mood | 36 | 15.5 | 15.9 | 31.9 |
| | Never | 42 | 18.1 | 18.6 | 50.4 |
| | Sometimes | 23 | 9.9 | 10.2 | 60.6 |
| | Always | 41 | 17.7 | 18.1 | 78.8 |
| | 5.00 | 48 | 20.7 | 21.2 | 100.0 |
| | Total | 226 | 97.4 | 100.0 | |
| Missing | System | 6 | 2.6 | | |
| Total | | 232 | 100.0 | | |



All the information related to Scholarships/Free ships/EBC



All the information related to Scholarships/Free ships/EBC

Frequencies

Statistics

All the information related to Examination form

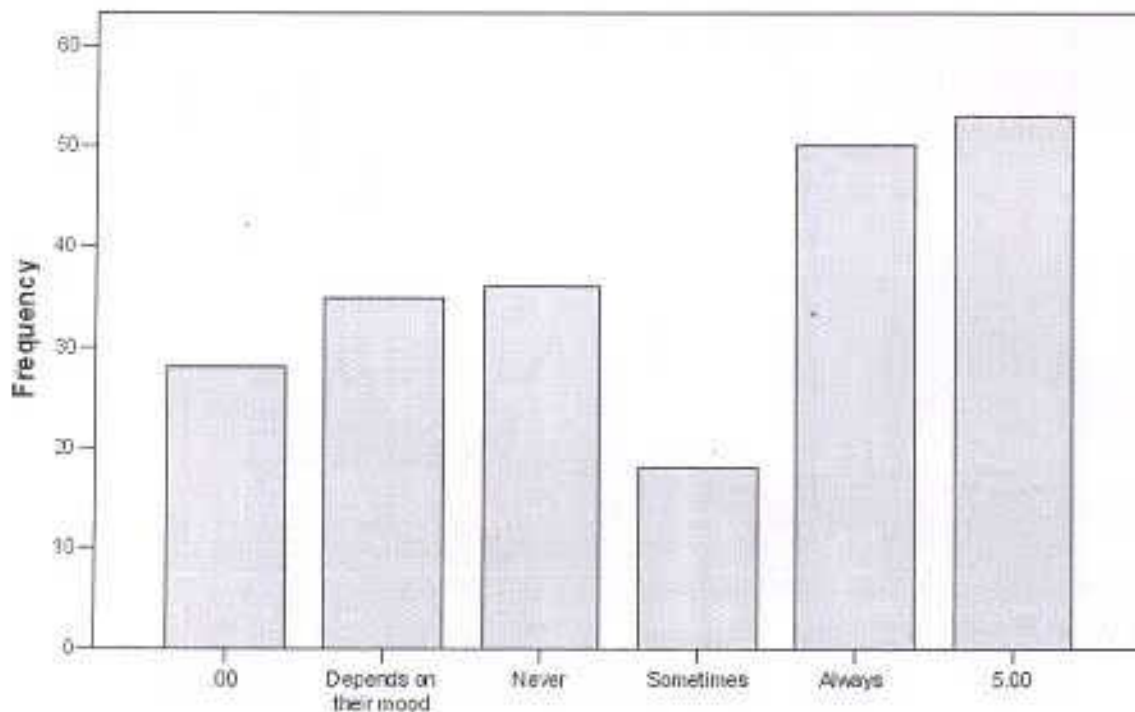
| | | |
|------|---------|------|
| N | Valid | 220 |
| | Missing | 12 |
| Mode | | 5.00 |

All the information related to Examination form

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 28 | 12.1 | 12.7 | 12.7 |
| | Depends on their mood | 35 | 15.1 | 15.9 | 28.6 |
| | Never | 36 | 15.5 | 16.4 | 45.0 |
| | Sometimes | 18 | 7.8 | 8.2 | 53.2 |
| | Always | 50 | 21.8 | 22.7 | 75.9 |
| | 5.00 | 53 | 22.8 | 24.1 | 100.0 |
| | Total | 220 | 94.8 | 100.0 | |
| Missing | System | 12 | 5.2 | | |
| Total | | 232 | 100.0 | | |



All the information related to Examination form



All the information related to Examination form

Frequencies

Statistics

All the information related to Documents /Certificates required (Bona fide/ TC etc)

| | | |
|------|---------|------|
| N | Valid | 226 |
| | Missing | 6 |
| Mode | | 5.00 |

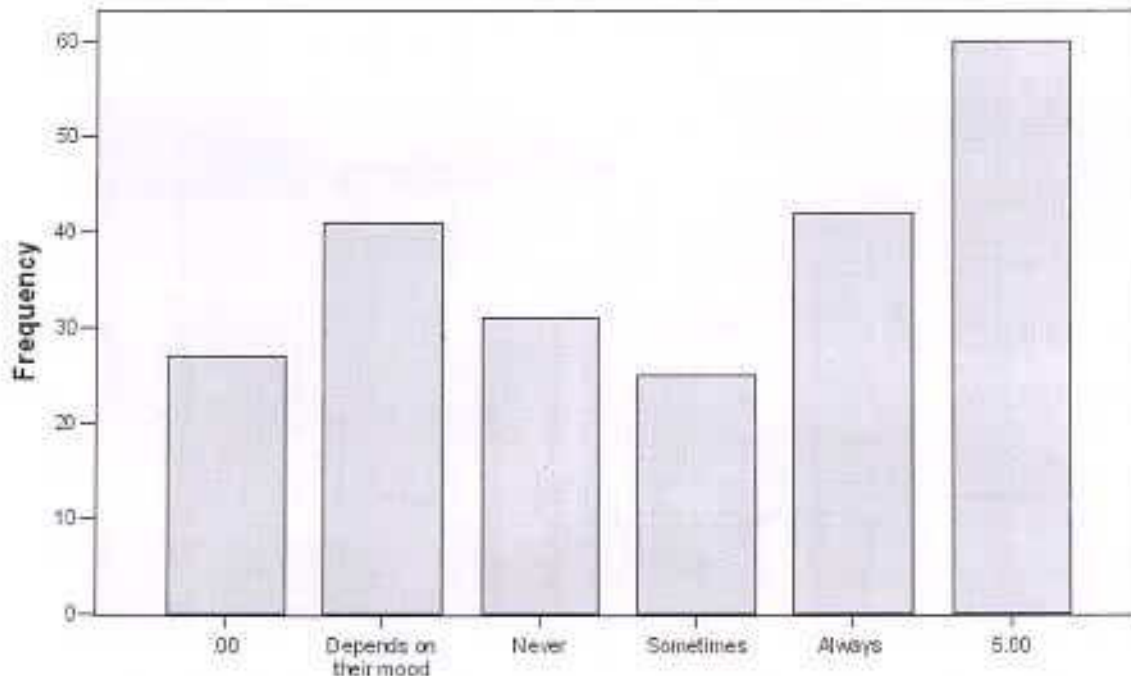
All the information related to Documents /Certificates required (Bona fide/ TC etc)

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 27 | 11.6 | 11.9 | 11.9 |
| | Depends on their mood | 41 | 17.7 | 18.1 | 30.1 |
| | Never | 31 | 13.4 | 13.7 | 43.8 |
| | Sometimes | 25 | 10.8 | 11.1 | 54.9 |
| | Always | 42 | 18.1 | 18.6 | 73.5 |
| | 5.00 | 60 | 25.9 | 26.5 | 100.0 |
| | Total | 226 | 97.4 | 100.0 | |
| Missing | System | 6 | 2.6 | | |
| Total | | 232 | 100.0 | | |

Prave



All the information related to Documents /Certificates required (Bona fide/ TC etc)



All the information related to Documents /Certificates required (Bona fide/ TC etc)

Frequencies

Statistics

The seminar hall is maintained clean all the time

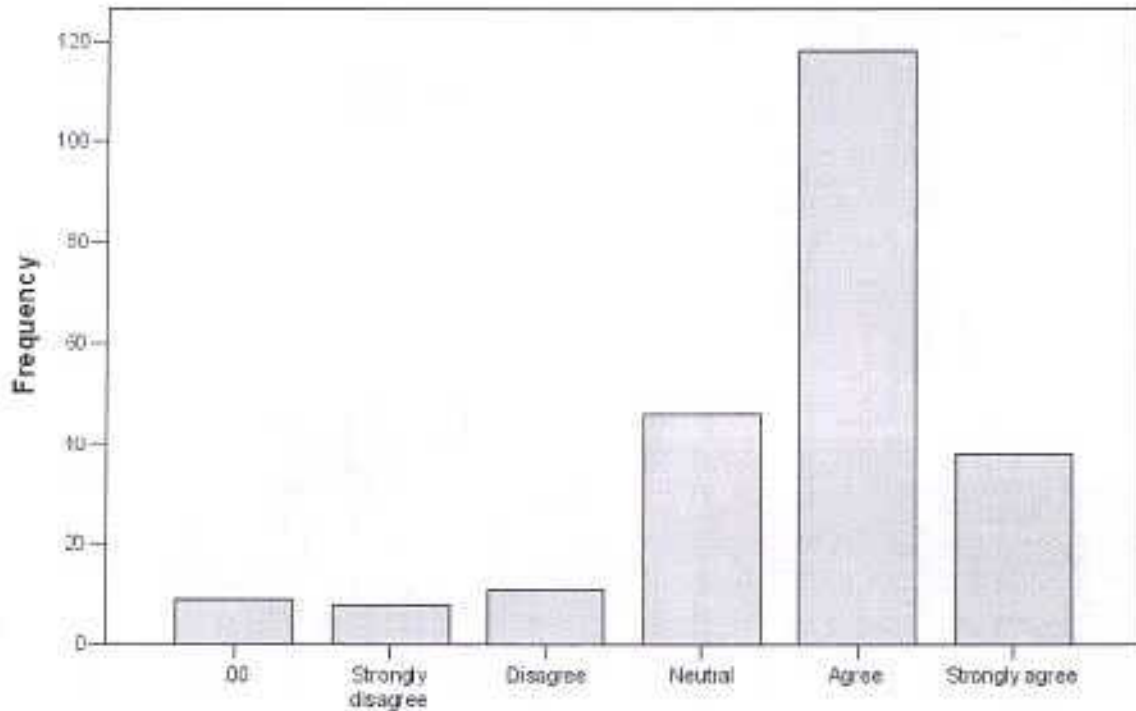
| | | |
|------|---------|------|
| N | Valid | 230 |
| | Missing | 2 |
| Mode | | 4.00 |

The seminar hall is maintained clean all the time

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 9 | 3.9 | 3.9 | 3.9 |
| | Strongly disagree | 8 | 3.4 | 3.5 | 7.4 |
| | Disagree | 11 | 4.7 | 4.8 | 12.2 |
| | Neutral | 46 | 19.8 | 20.0 | 32.2 |
| | Agree | 118 | 50.9 | 51.3 | 83.5 |
| | Strongly agree | 38 | 16.4 | 16.5 | 100.0 |
| | Total | 230 | 99.1 | 100.0 | |
| Missing | System | 2 | .9 | | |
| Total | | 232 | 100.0 | | |



The seminar hall is maintained clean all the time



The seminar hall is maintained clean all the time

Frequencies

Statistics

The light and ventilation conditions at seminar hall are good

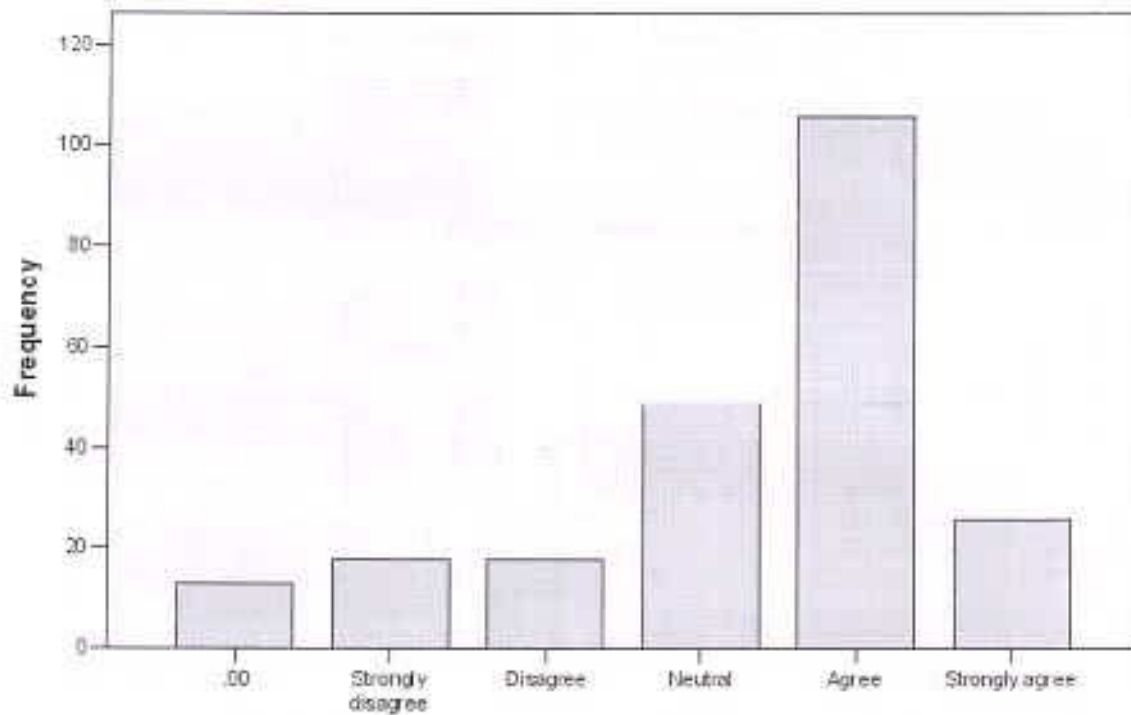
| | | |
|------|---------|------|
| N | Valid | 230 |
| | Missing | 2 |
| Mode | | 4.00 |

The light and ventilation conditions at seminar hall are good

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 13 | 5.6 | 5.7 | 5.7 |
| | Strongly disagree | 18 | 7.8 | 7.8 | 13.5 |
| | Disagree | 18 | 7.8 | 7.8 | 21.3 |
| | Neutral | 49 | 21.1 | 21.3 | 42.6 |
| | Agree | 106 | 45.7 | 46.1 | 88.7 |
| | Strongly agree | 26 | 11.2 | 11.3 | 100.0 |
| | Total | | 230 | 99.1 | 100.0 |
| Missing | System | 2 | .9 | | |
| Total | | 232 | 100.0 | | |



The light and ventilation conditions at seminar hall are good



The light and ventilation conditions at seminar hall are good

Frequencies

Statistics

Audio System

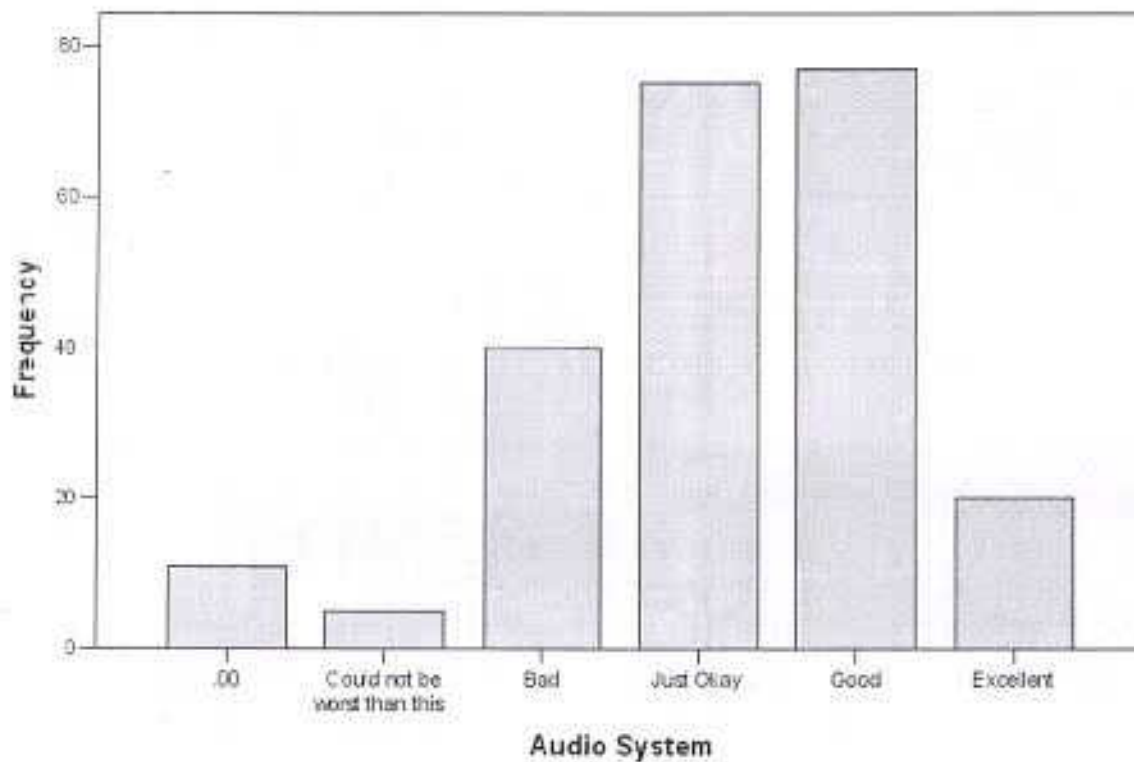
| | | |
|------|---------|------|
| N | Valid | 228 |
| | Missing | 4 |
| Mode | | 4.00 |

Audio System

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 11 | 4.7 | 4.8 | 4.8 |
| | Could not be worst than this | 5 | 2.2 | 2.2 | 7.0 |
| | Bad | 40 | 17.2 | 17.5 | 24.6 |
| | Just Okay | 75 | 32.3 | 32.9 | 57.5 |
| | Good | 77 | 33.2 | 33.8 | 91.2 |
| | Excellent | 20 | 8.6 | 8.8 | 100.0 |
| | Total | 228 | 98.3 | 100.0 | |
| Missing | System: | 4 | 1.7 | | |
| Total | | 232 | 100.0 | | |



Audio System



Frequencies

Statistics

Video

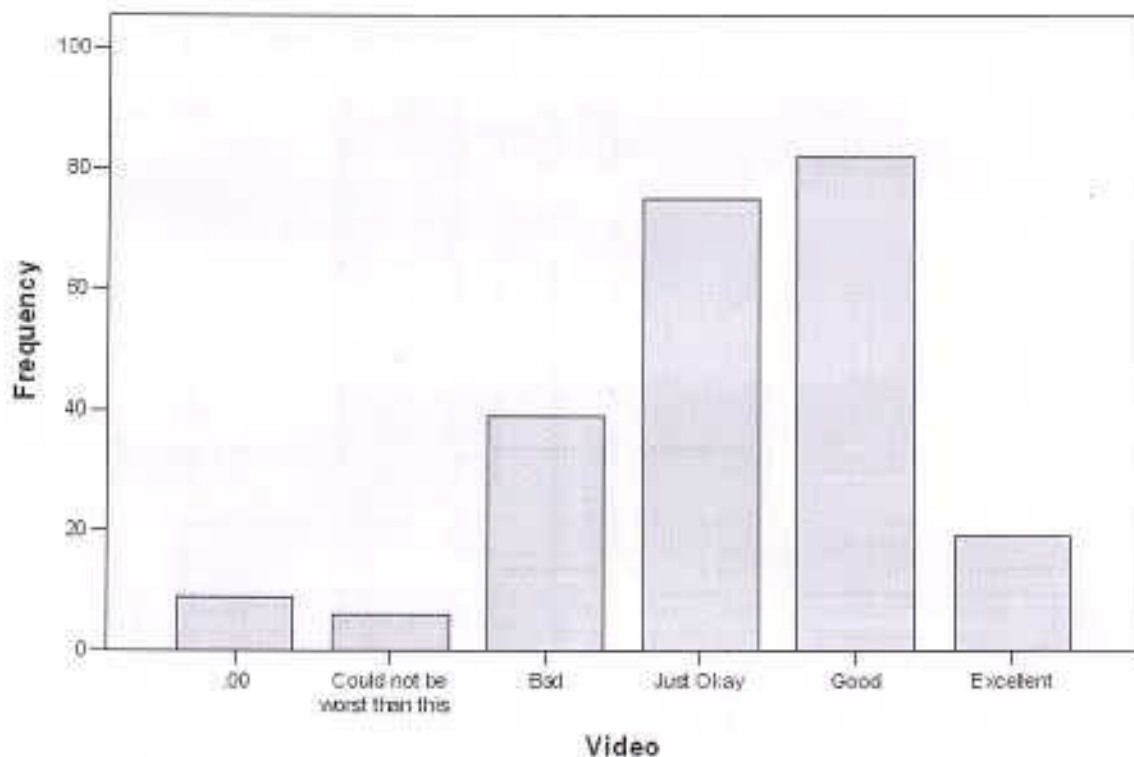
| | | |
|------|---------|------|
| N | Valid | 230 |
| | Missing | 2 |
| Mode | | 4.00 |

Video

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 9 | 3.9 | 3.9 | 3.9 |
| | Could not be worst than this | 6 | 2.6 | 2.6 | 6.5 |
| | Bad | 39 | 16.8 | 17.0 | 23.5 |
| | Just Okay | 75 | 32.3 | 32.6 | 56.1 |
| | Good | 82 | 35.3 | 35.7 | 91.7 |
| | Excelent | 19 | 8.2 | 8.3 | 100.0 |
| | Total | 230 | 99.1 | 100.0 | |
| Missing | System | 2 | .9 | | |
| | Total | 232 | 100.0 | | |



Video



Frequencies

Statistics

The classrooms are maintained clean all the time

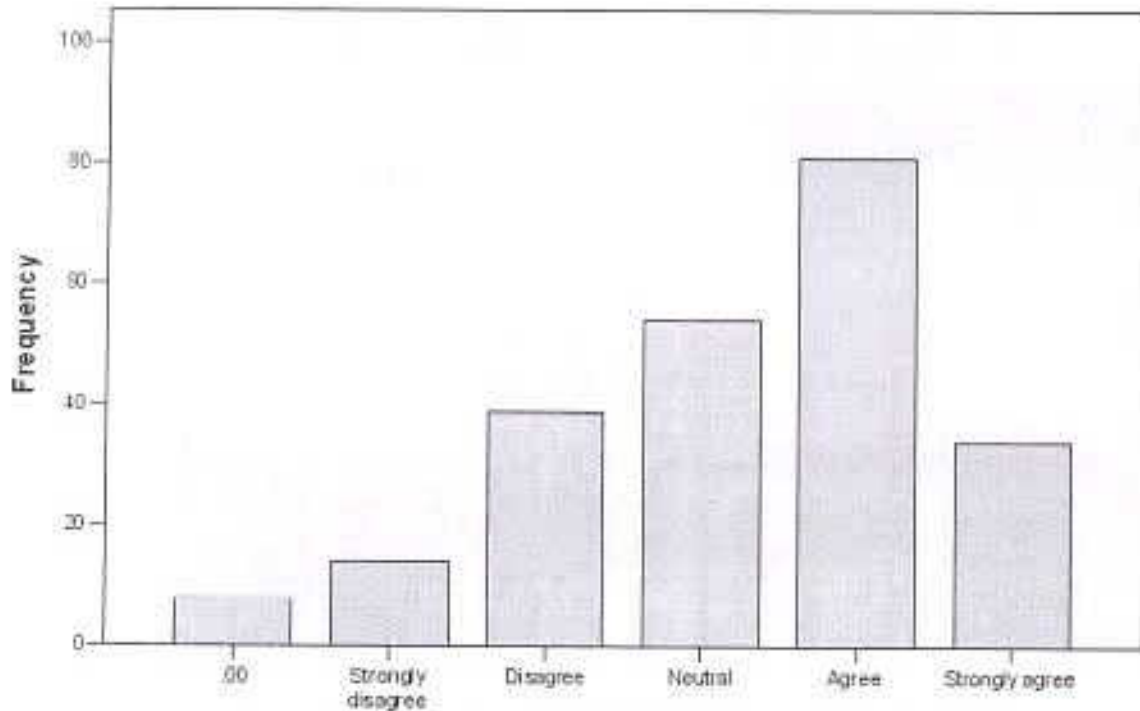
| | | |
|------|---------|------|
| N | Valid | 230 |
| | Missing | 2 |
| Mode | | 4.00 |

The classrooms are maintained clean all the time

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 8 | 3.4 | 3.5 | 3.5 |
| | Strongly disagree | 14 | 6.0 | 6.1 | 9.6 |
| | Disagree | 39 | 16.8 | 17.0 | 26.5 |
| | Neutral | 54 | 23.3 | 23.5 | 50.0 |
| | Agree | 81 | 34.9 | 35.2 | 85.2 |
| | Strongly agree | 34 | 14.7 | 14.8 | 100.0 |
| | Total | | 230 | 99.1 | 100.0 |
| Missing | System | 2 | .9 | | |
| Total | | 232 | 100.0 | | |



The classrooms are maintained clean all the time



The classrooms are maintained clean all the time

Frequencies

Statistics

The light and ventilation conditions in the classrooms are good

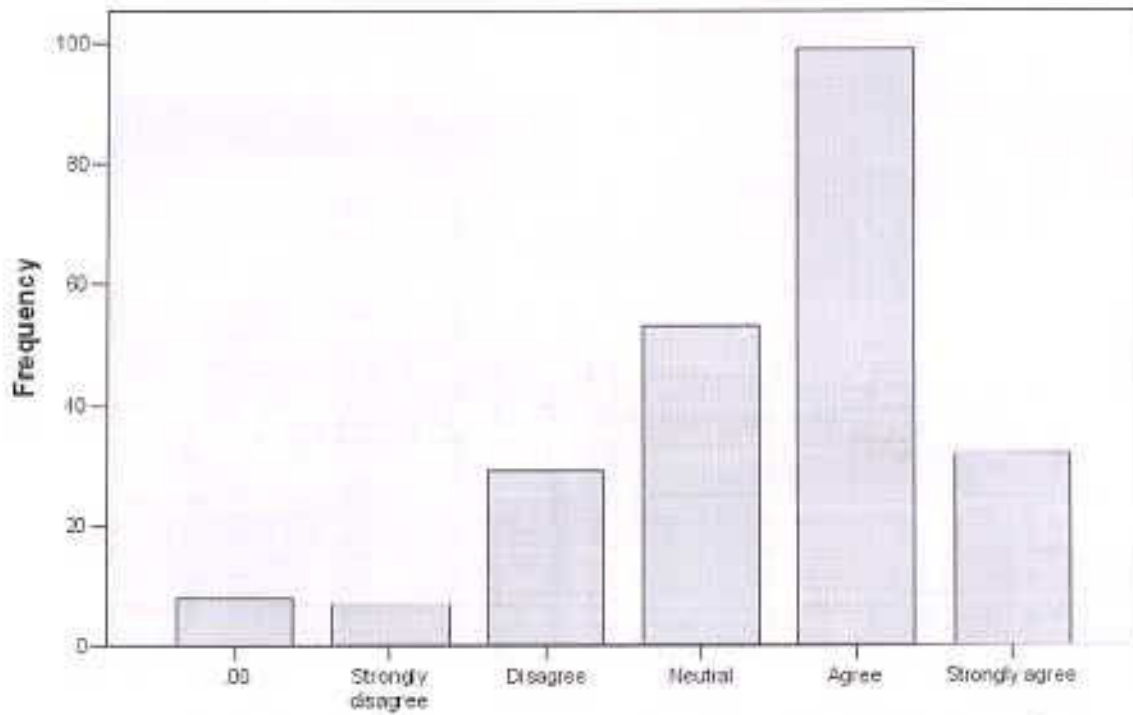
| | | |
|------|---------|------|
| N | Valid | 228 |
| | Missing | 4 |
| Mode | | 4.00 |

The light and ventilation conditions in the classrooms are good

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 8 | 3.4 | 3.5 | 3.5 |
| | Strongly disagree | 7 | 3.0 | 3.1 | 6.6 |
| | Disagree | 29 | 12.5 | 12.7 | 19.3 |
| | Neutral | 53 | 22.8 | 23.2 | 42.5 |
| | Agree | 99 | 42.7 | 43.4 | 86.0 |
| | Strongly agree | 32 | 13.8 | 14.0 | 100.0 |
| | Total | 228 | 98.3 | 100.0 | |
| Missing | System | 4 | 1.7 | | |
| Total | | 232 | 100.0 | | |



The light and ventilation conditions in the classrooms are good



The light and ventilation conditions in the classrooms are good

Frequencies

Statistics

Projector

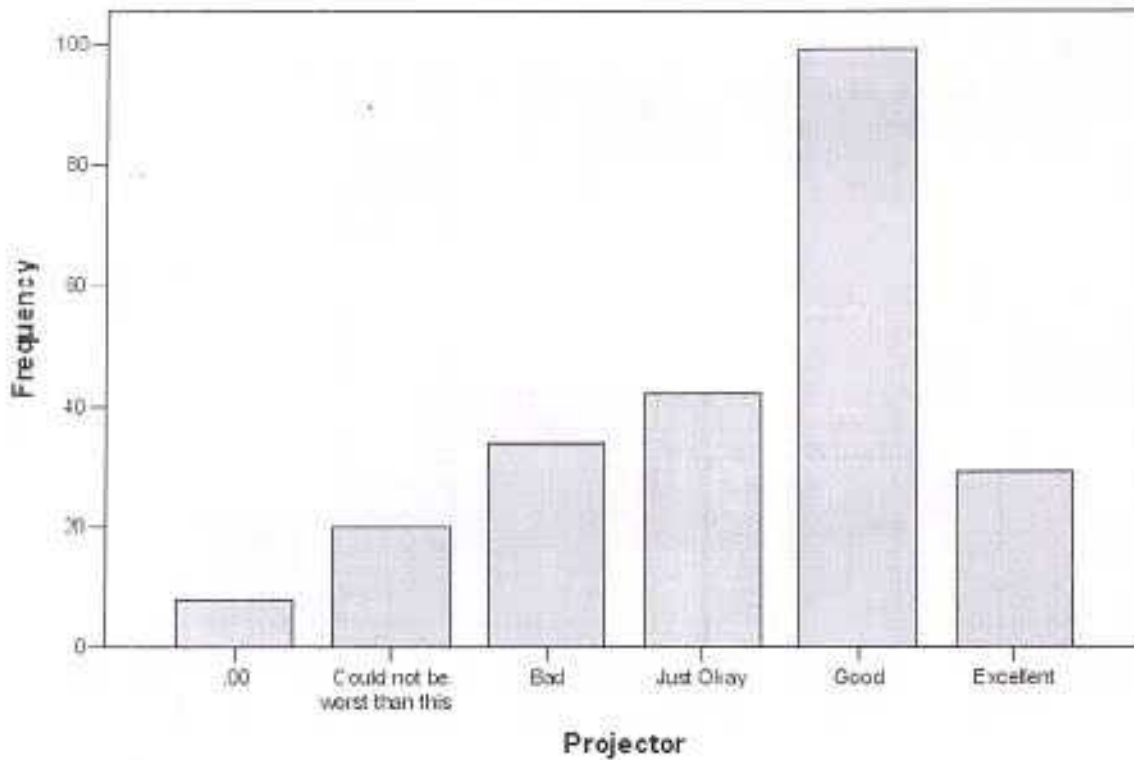
| | | |
|------|---------|------|
| N | Valid | 232 |
| | Missing | 0 |
| Mode | | 4.00 |

Projector

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------------------------|-----------|---------|---------------|--------------------|
| Valid .00 | 8 | 3.4 | 3.4 | 3.4 |
| Could not be worst than this | 20 | 8.6 | 8.6 | 12.1 |
| Bad | 34 | 14.7 | 14.7 | 26.7 |
| Just Okay | 42 | 18.1 | 18.1 | 44.8 |
| Good | 99 | 42.7 | 42.7 | 87.5 |
| Excellent | 29 | 12.5 | 12.5 | 100.0 |
| Total | 232 | 100.0 | 100.0 | |



Projector



Frequencies

Statistics

Black/ White board

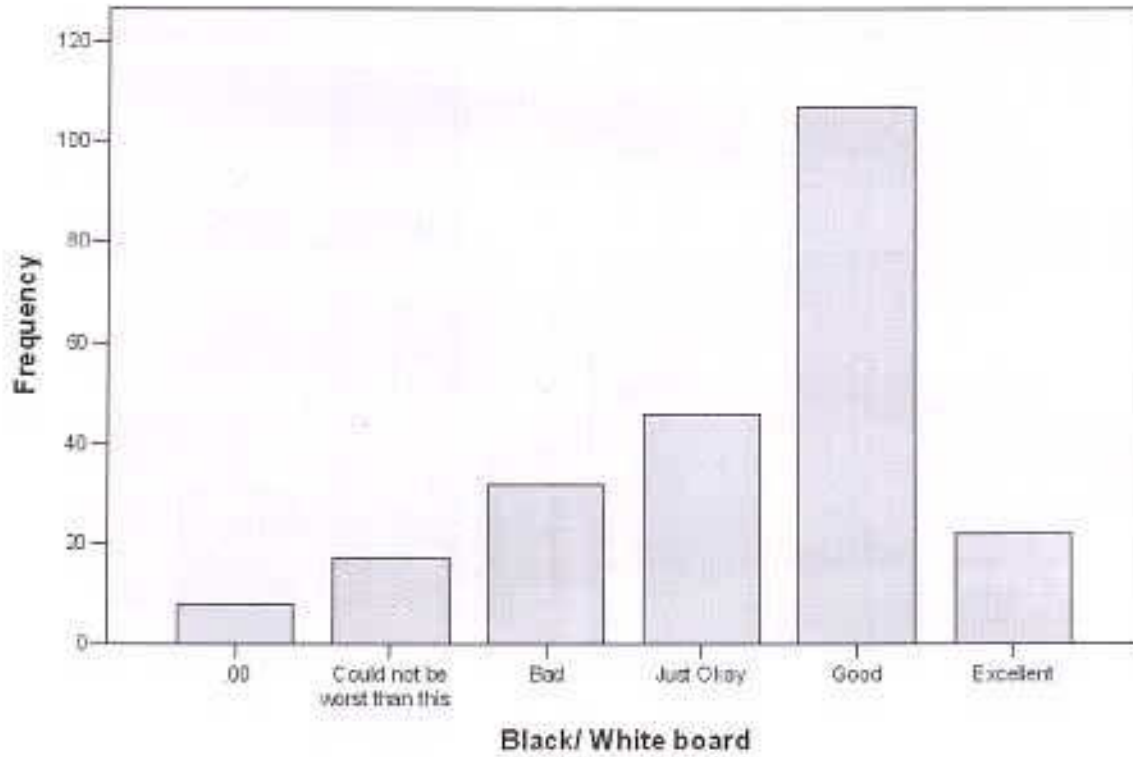
| | | |
|------|---------|------|
| N | Valid | 232 |
| | Missing | 0 |
| Mode | | 4.00 |

Black/ White board

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 8 | 3.4 | 3.4 | 3.4 |
| | Could not be worst than this | 17 | 7.3 | 7.3 | 10.8 |
| | Bad | 32 | 13.8 | 13.8 | 24.6 |
| | Just Okay | 46 | 19.8 | 19.8 | 44.4 |
| | Good | 107 | 46.1 | 46.1 | 90.5 |
| | Excellent | 22 | 9.5 | 9.5 | 100.0 |
| | Total | 232 | 100.0 | 100.0 | |



Black/ White board



Frequencies

Statistics

Dusters and chalks

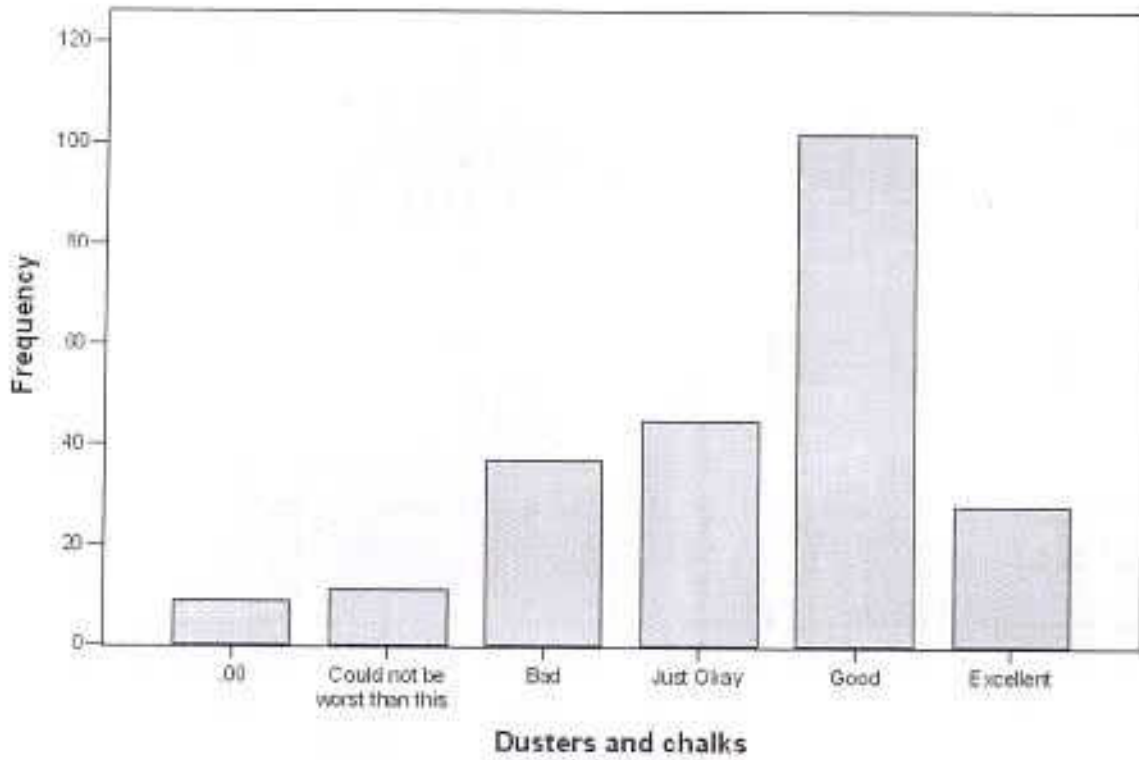
| | | |
|------|---------|------|
| N | Valid | 232 |
| | Missing | 0 |
| Mode | | 4.00 |

Dusters and chalks

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 9 | 3.9 | 3.9 | 3.9 |
| | Could not be worst than this | 11 | 4.7 | 4.7 | 8.6 |
| | Bad | 37 | 15.9 | 15.9 | 24.6 |
| | Just Okay | 45 | 19.4 | 19.4 | 44.0 |
| | Good | 102 | 44.0 | 44.0 | 87.9 |
| | Excellent | 28 | 12.1 | 12.1 | 100.0 |
| | Total | 232 | 100.0 | 100.0 | |



Dusters and chalks



Frequencies

Statistics

Bench

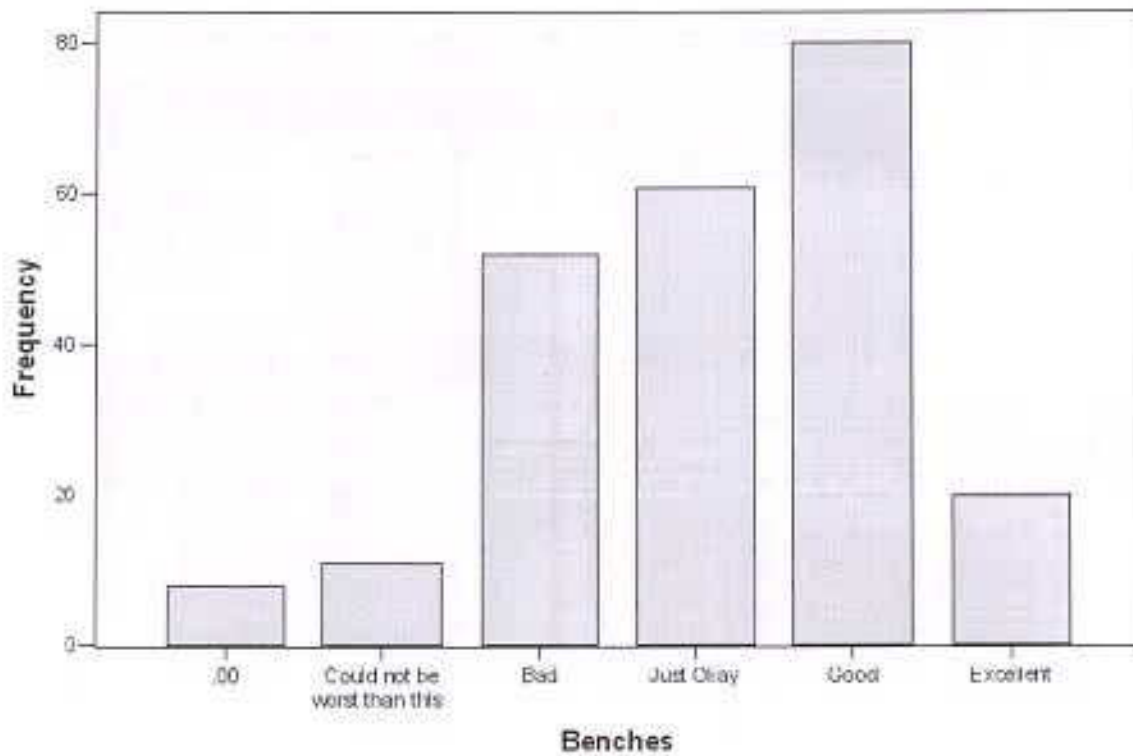
| | | |
|------|---------|------|
| N | Valid | 232 |
| | Missing | 0 |
| Mode | | 4.00 |

Bench

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------------------------|-----------|---------|---------------|--------------------|
| Valid .00 | 8 | 3.4 | 3.4 | 3.4 |
| Could not be worst than this | 11 | 4.7 | 4.7 | 8.2 |
| Bad | 36 | 22.4 | 22.4 | 30.6 |
| Just Okay | 44 | 26.3 | 26.3 | 56.9 |
| Good | 100 | 34.5 | 34.5 | 91.4 |
| Excellent | 27 | 8.6 | 8.6 | 100.0 |
| Total | 232 | 100.0 | 100.0 | |



Benchs



Frequencies

Statistics

The text books in the library are sufficient

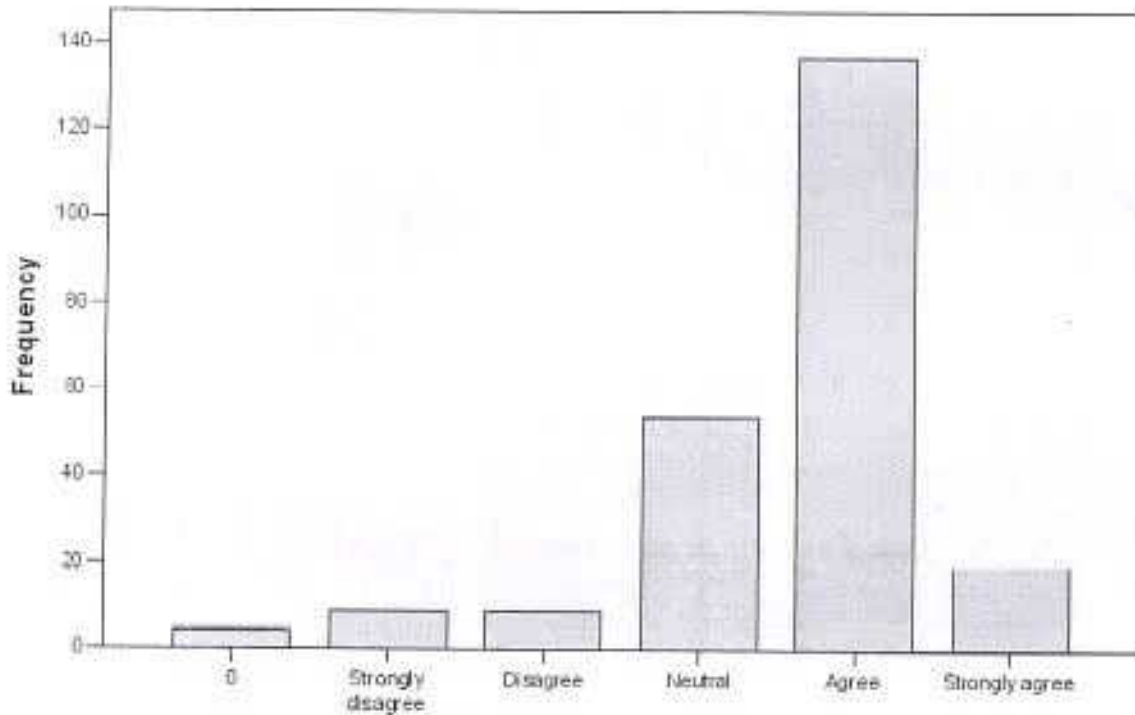
| | | |
|------|---------|-----|
| N | Valid | 232 |
| | Missing | 0 |
| Mode | | 4 |

The text books in the library are sufficient

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------------------|-----------|---------|---------------|--------------------|
| Valid | 0 | 4 | 1.7 | 1.7 | 1.7 |
| | Strongly disagree | 9 | 3.9 | 3.9 | 5.6 |
| | Disagree | 9 | 3.9 | 3.9 | 9.5 |
| | Neutral | 54 | 23.3 | 23.3 | 32.8 |
| | Agree | 137 | 59.1 | 59.1 | 91.8 |
| | Strongly agree | 19 | 8.2 | 8.2 | 100.0 |
| | Total | 232 | 100.0 | 100.0 | |



The text books in the library are sufficient



The text books in the library are sufficient

Frequencies

Statistics

Notice boards

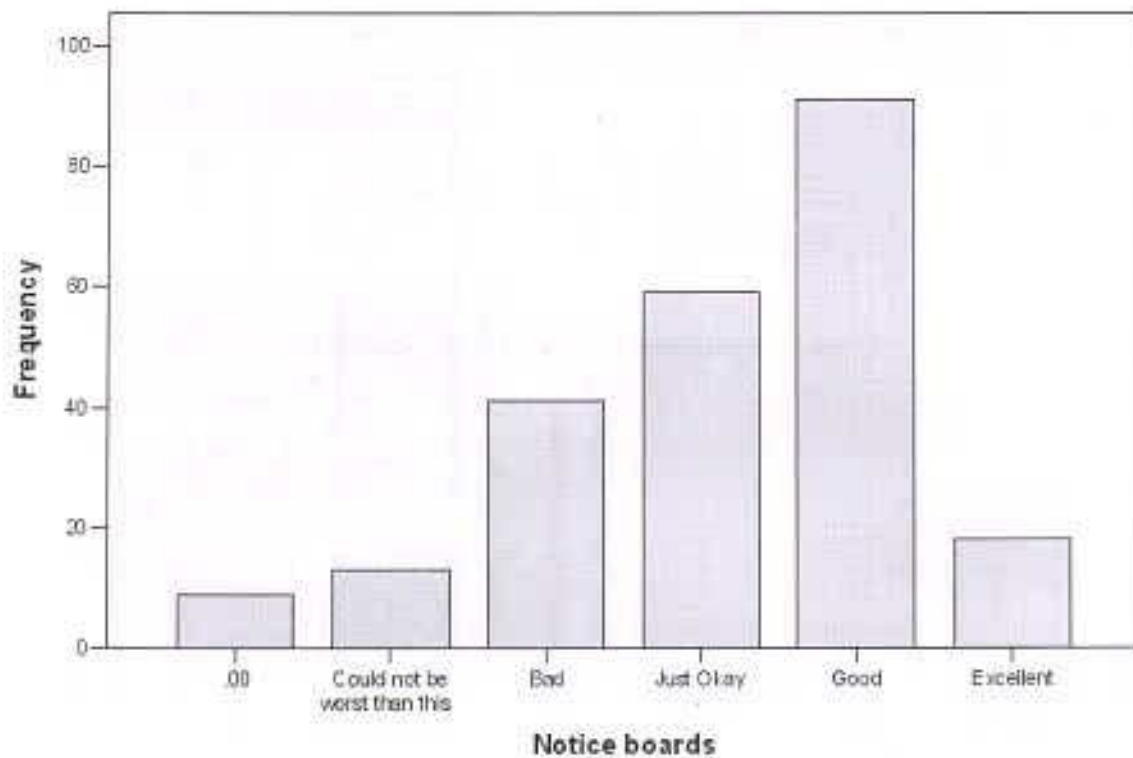
| | | |
|------|---------|------|
| N | Valid | 231 |
| | Missing | 1 |
| Mode | | 4,00 |

Notice boards

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|------------------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 9 | 3.9 | 3.9 | 3.9 |
| | Could not be worst than this | 13 | 5.6 | 5.6 | 9.5 |
| | Bad | 41 | 17.7 | 17.7 | 27.3 |
| | Just Okay | 59 | 25.4 | 25.5 | 52.8 |
| | Good | 91 | 39.2 | 39.4 | 92.2 |
| | Excellent | 18 | 7.8 | 7.8 | 100.0 |
| | Total | 231 | 99.6 | 100.0 | |
| Missing | System | 1 | .4 | | |
| Total | | 232 | 100.0 | | |



Notice boards



Frequencies

Statistics

The Computer Labs are maintained clean

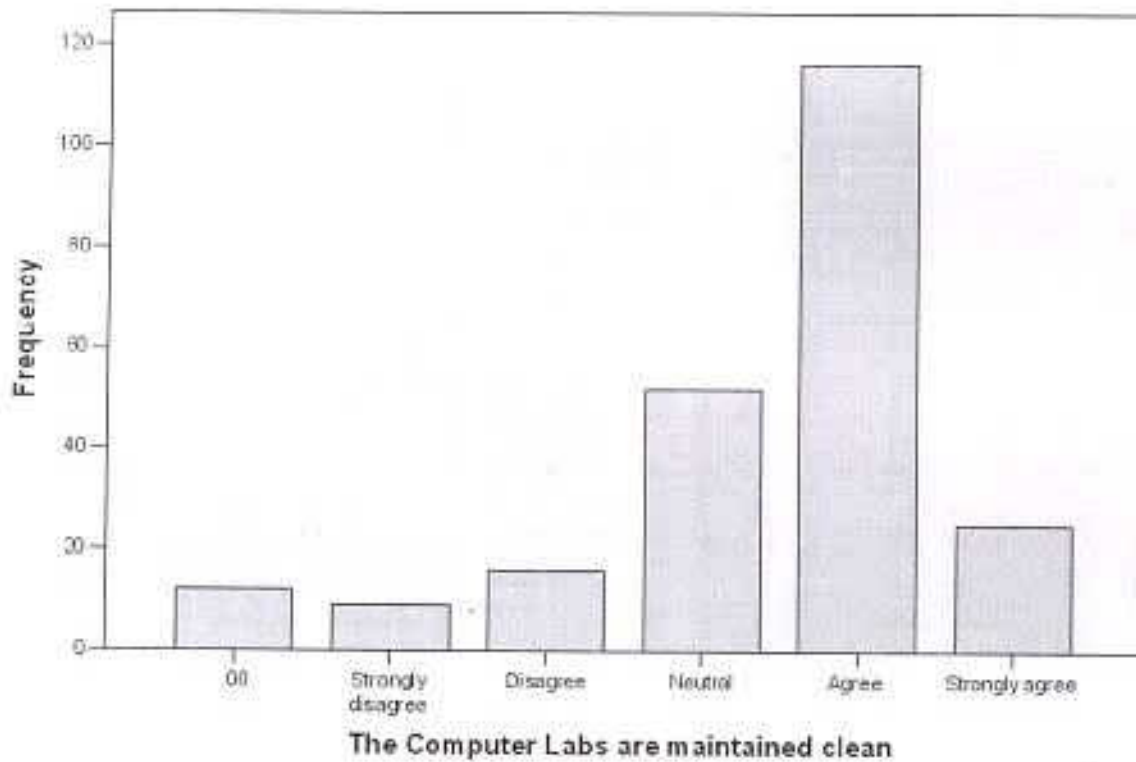
| | | |
|------|---------|------|
| N | Valid | 230 |
| | Missing | 2 |
| Mode | | 4,00 |

The Computer Labs are maintained clean

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 12 | 5.2 | 5.2 | 5.2 |
| | Strongly disagree | 9 | 3.9 | 3.9 | 9.1 |
| | Disagree | 16 | 6.9 | 7.0 | 16.1 |
| | Neutral | 52 | 22.4 | 22.6 | 38.7 |
| | Agree | 116 | 50.0 | 50.4 | 89.1 |
| | Strongly agree | 25 | 10.8 | 10.9 | 100.0 |
| | Total | | 230 | 99.1 | 100.0 |
| Missing | System | 2 | .9 | | |
| Total | | 232 | 100.0 | | |



The Computer Labs are maintained clean



Frequencies

Statistics

The Computer Labs are spacious

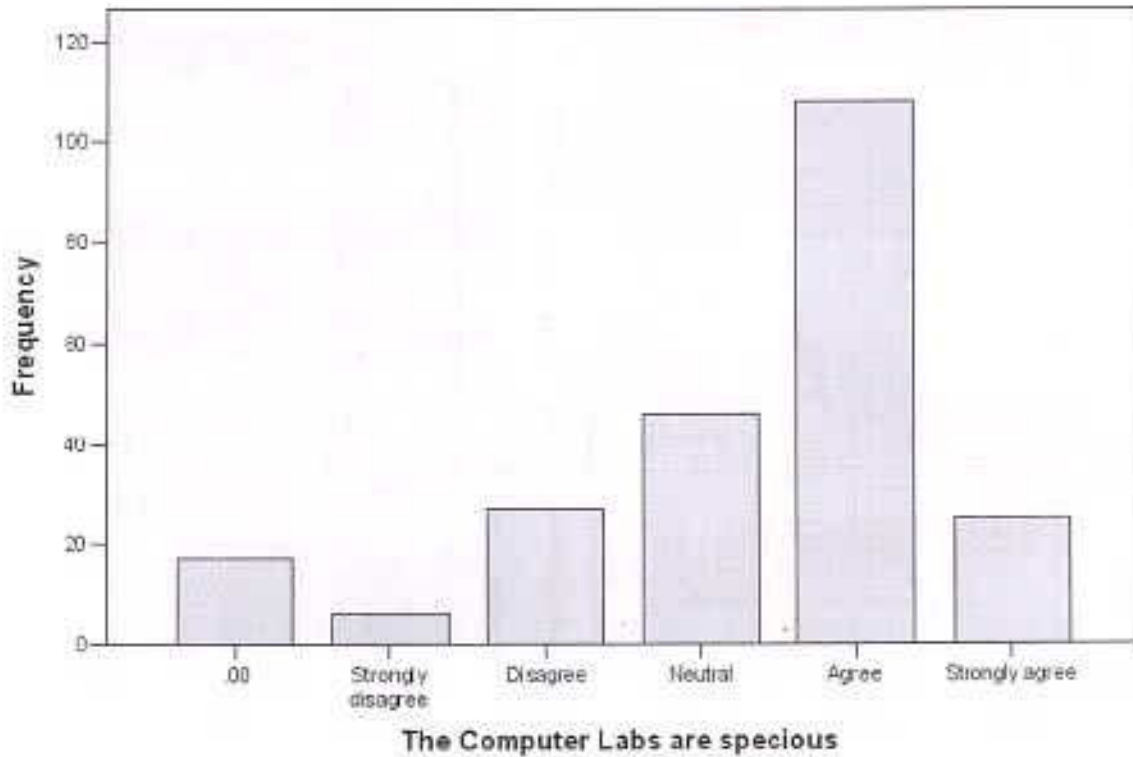
| | | |
|------|---------|------|
| N | Valid | 229 |
| | Missing | 3 |
| Mode | | 4.00 |

The Computer Labs are spacious

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 17 | 7.3 | 7.4 | 7.4 |
| | Strongly disagree | 6 | 2.6 | 2.6 | 10.0 |
| | Disagree | 27 | 11.6 | 11.8 | 21.8 |
| | Neutral | 46 | 19.8 | 20.1 | 41.9 |
| | Agree | 108 | 46.6 | 47.2 | 89.1 |
| | Strongly agree | 25 | 10.8 | 10.9 | 100.0 |
| | Total | | 229 | 98.7 | 100.0 |
| Missing | System | 3 | 1.3 | | |
| Total | | 232 | 100.0 | | |



The Computer Labs are specious



Frequencies

Statistics

The computers in the computer lab are always in working condition

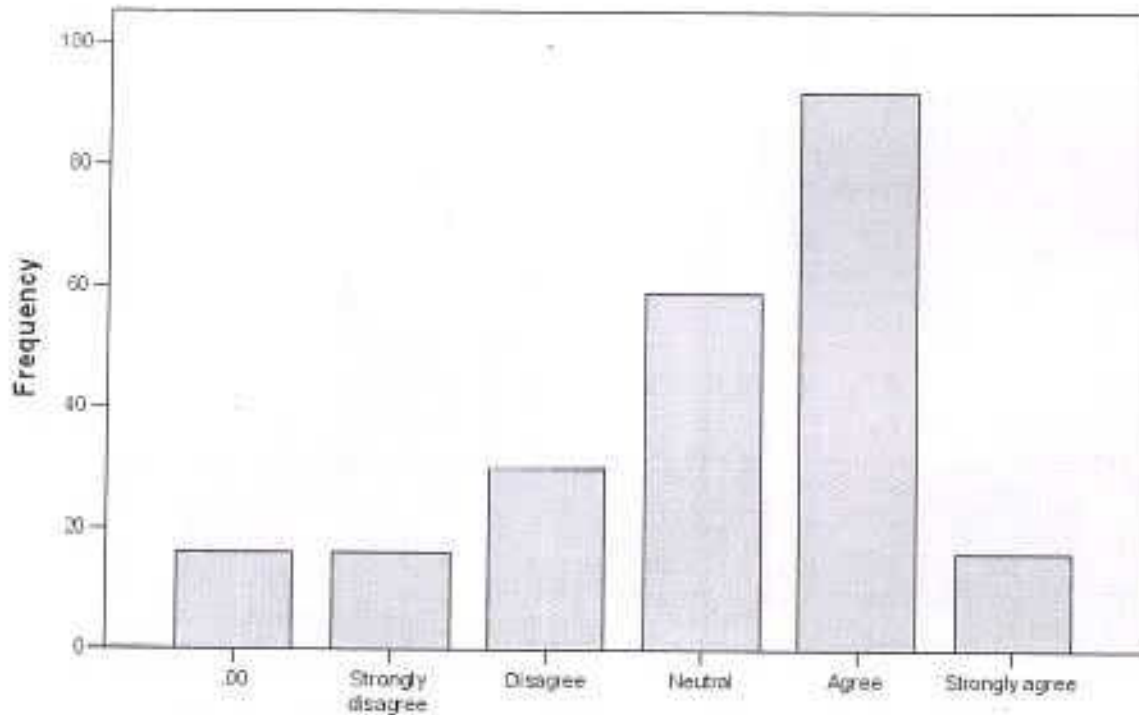
| | | |
|------|---------|------|
| N | Valid | 229 |
| | Missing | 3 |
| Mode | | 4.00 |

The computers in the computer lab are always in working condition

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 16 | 6.9 | 7.0 | 7.0 |
| | Strongly disagree | 16 | 6.9 | 7.0 | 14.0 |
| | Disagree | 30 | 12.9 | 13.1 | 27.1 |
| | Neutral | 59 | 25.4 | 25.8 | 52.8 |
| | Agree | 92 | 39.7 | 40.2 | 93.0 |
| | Strongly agree | 16 | 6.9 | 7.0 | 100.0 |
| | Total | 229 | 98.7 | 100.0 | |
| Missing | System | 3 | 1.3 | | |
| Total | | 232 | 100.0 | | |



The computers in the computer lab are always in working condition



The computers in the computer lab are always in working condition

Frequencies

Statistics

Complaints regarding non-functioning of Computers are addressed immediately

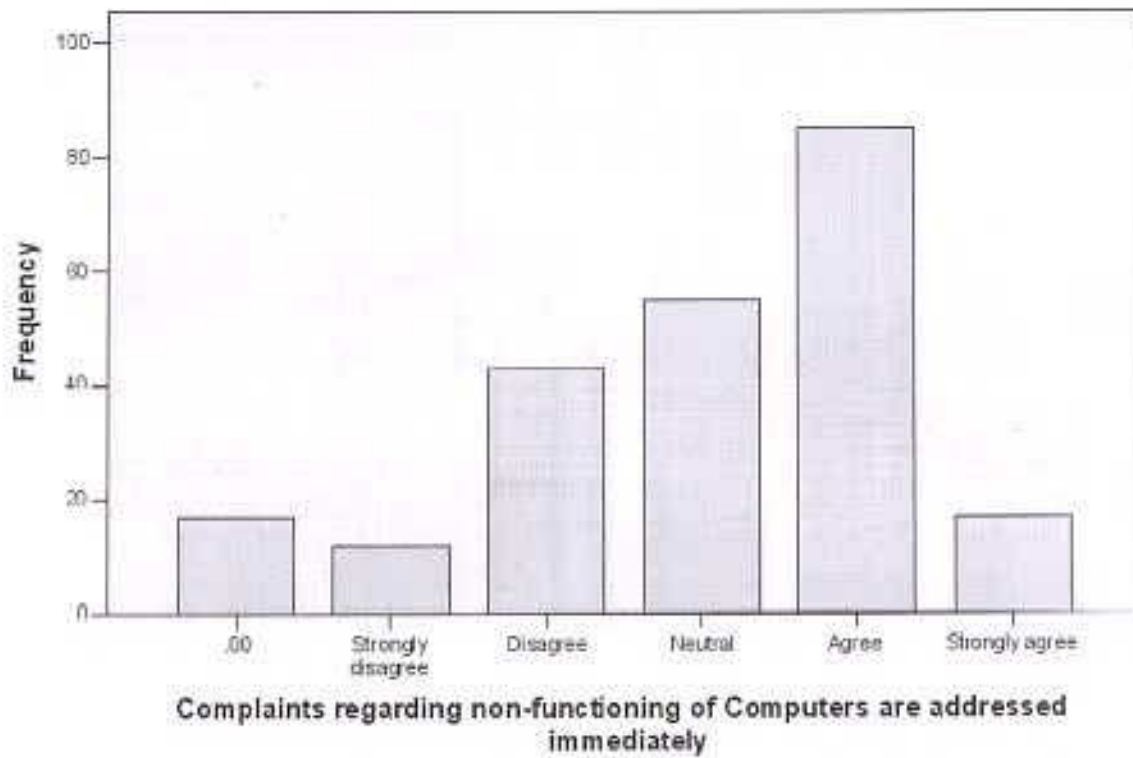
| | | |
|------|---------|------|
| N | Valid | 229 |
| | Missing | 3 |
| Mode | | 4.00 |

Complaints regarding non-functioning of Computers are addressed immediately

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 17 | 7.3 | 7.4 | 7.4 |
| | Strongly disagree | 12 | 5.2 | 5.2 | 12.7 |
| | Disagree | 43 | 18.5 | 18.8 | 31.4 |
| | Neutral | 55 | 23.7 | 24.0 | 55.5 |
| | Agree | 85 | 36.6 | 37.1 | 92.6 |
| | Strongly agree | 17 | 7.3 | 7.4 | 100.0 |
| | Total | 229 | 98.7 | 100.0 | |
| Missing | System | 3 | 1.3 | | |
| Total | | 232 | 100.0 | | |



Complaints regarding non-functioning of Computers are addressed immediately



Frequencies

Statistics

The Washrooms are maintained clean

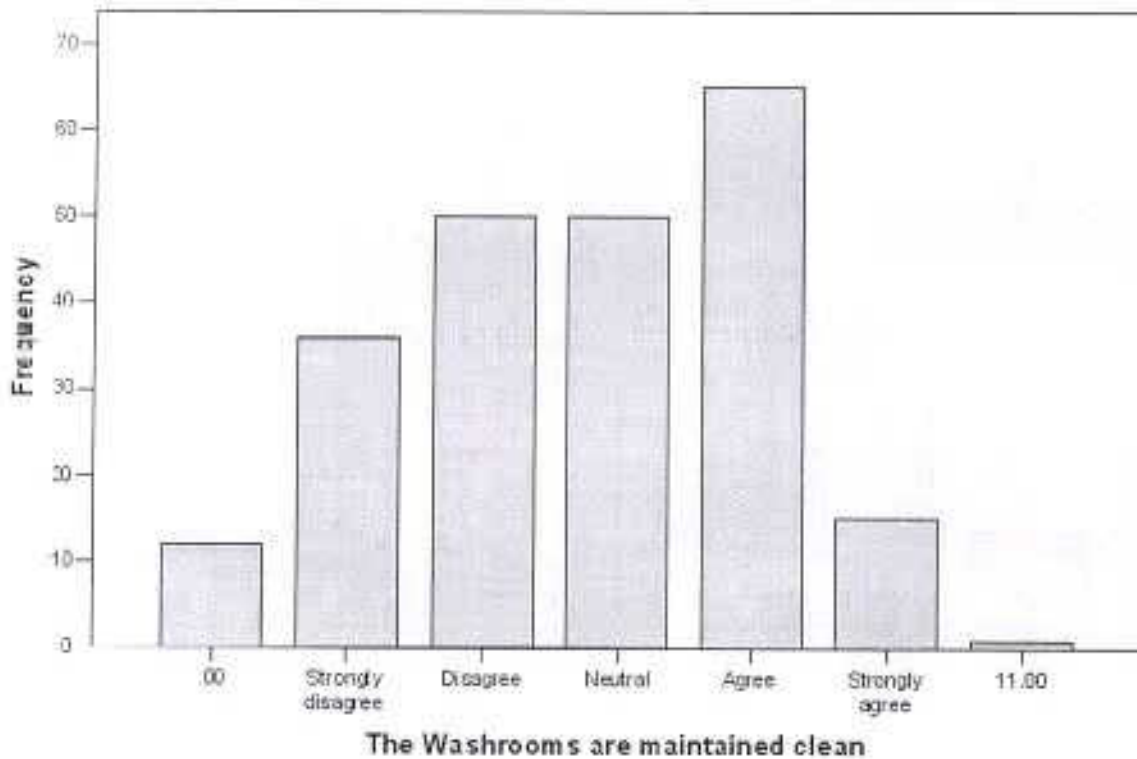
| | | |
|------|---------|------|
| N | Valid | 229 |
| | Missing | 3 |
| Mode | | 4.00 |

The Washrooms are maintained clean

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 12 | 5.2 | 5.2 | 5.2 |
| | Strongly disagree | 36 | 15.5 | 15.7 | 21.0 |
| | Disagree | 50 | 21.6 | 21.8 | 42.8 |
| | Neutral | 50 | 21.6 | 21.8 | 64.6 |
| | Agree | 65 | 28.0 | 28.4 | 93.0 |
| | Strongly agree | 15 | 6.5 | 6.6 | 99.6 |
| | 11.00 | 1 | .4 | .4 | 100.0 |
| Total | | 229 | 98.7 | 100.0 | |
| Missing | System | 3 | 1.3 | | |
| Total | | 232 | 100.0 | | |



The Washrooms are maintained clean



Frequencies

Statistics

The Washrooms are well ventilated

| | | |
|------|---------|------|
| N | Valid | 229 |
| | Missing | 3 |
| Mode | | 4.00 |

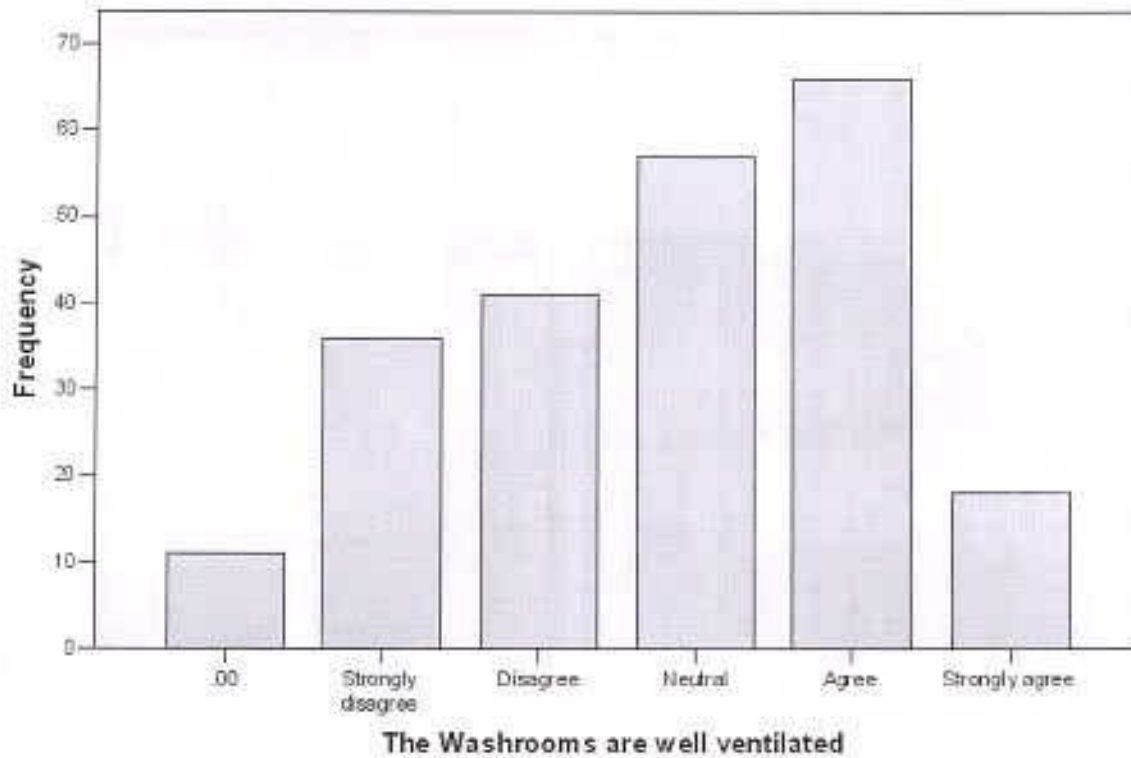
The Washrooms are well ventilated

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 11 | 4.7 | 4.8 | 4.8 |
| | Strongly disagree | 36 | 15.5 | 15.7 | 20.5 |
| | Disagree | 41 | 17.7 | 17.9 | 38.4 |
| | Neutral | 57 | 24.6 | 24.9 | 63.3 |
| | Agree | 66 | 28.4 | 28.8 | 92.1 |
| | Strongly agree | 15 | 7.8 | 7.9 | 100.0 |
| | Total | | 229 | 98.7 | 100.0 |
| Missing | System | 3 | 1.3 | | |
| Total | | 232 | 100.0 | | |

Pawel



The Washrooms are well ventilated



Frequencies

Statistics

Staircases/ lobbies corridors are clean

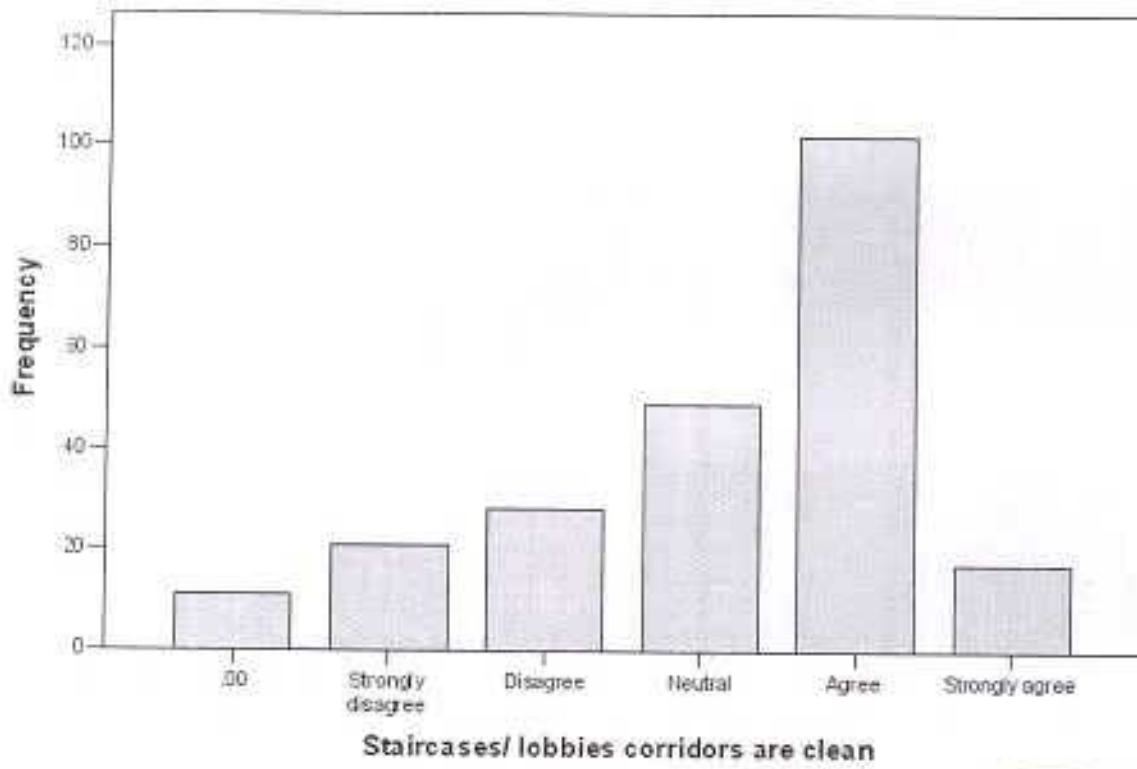
| | | |
|------|---------|------|
| N | Valid | 228 |
| | Missing | 4 |
| Mode | | 4.00 |

Staircases/ lobbies corridors are clean

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-------------------|-----------|---------|---------------|--------------------|
| Valid | .00 | 11 | 4.7 | 4.8 | 4.8 |
| | Strongly disagree | 21 | 9.1 | 9.2 | 14.0 |
| | Disagree | 28 | 12.1 | 12.3 | 26.3 |
| | Neutral | 49 | 21.1 | 21.5 | 47.8 |
| | Agree | 102 | 44.0 | 44.7 | 92.5 |
| | Strongly agree | 17 | 7.3 | 7.5 | 100.0 |
| | Total | | 228 | 98.3 | 100.0 |
| Missing | System | 4 | 1.7 | | |
| Total | | 232 | 100.0 | | |



Staircases/ lobbies corridors are clean



Campus to Corporate -AY-2022-23-GTT- FEEDBACK

Domain Knowledge feedback Python programming and MS-Excel

* Required

1. Roll no(Capital alphabets) *

2. Student name: *

3. Institute name ^

Mark only one oval.

ZIBACAR

ZIMCA

ZCOER

4. Programme *

Mark only one oval.

MBA

MCA



5. Class *

Mark only one oval.

First Year

Second Year

6. Trainer name *

Mark only one oval.

Mr. Mukund Parve

Mr. Mujawar Nadaf

7. Module name *

Mark only one oval.

MS-Excel

Python Programming



8. Feedback parameters *

Mark only one oval per row.

| | Strongly agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Training met my expectations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Able to apply the required knowledge | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Training was well organized and easy to follow | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Trainer was knowledgeable & inspiring | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Insight into understanding ourselves | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Coordination of the program was efficient | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Question-Answer session | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

9. Feedback (Training experience) *



AY-2022-23-ZIBACAR-MCA1-C2C-GLOBAL TALENT TRACK- ORIENTATION FEEDBACK

Orientation Date (30 November 2022), Trainer name: Mr. Vinod Gawande (Mobilisation Head)

* Required

1 Roll no(Capital alphabets) *

2. Student name: *



3. Feedback parameters *

Mark only one oval per row.

| | Strongly agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Training met my expectations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Able to apply the required knowledge | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Training was well organized and easy to follow | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Trainer was knowledgeable & inspiring | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Insight into understanding ourselves | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Coordination of the program was efficient | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Question-Answer session | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. Feedback *



5. Suggestions/Recommendations *

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Google Forms



AY- 2022-23-C2C: MBA II(Finance) Batch -1 Nexdigm (SKP) Feedback form (Trainer: Ms. Shwetal Jadhav)

Your opinion is very important to us.

With this Feedback, we aim to learn the **opinion of our students about our Campus to Corporate Training Initiative. This will further helps to further improvise the C2C initiative and provide better training for all the students across Institute.** This feedback will allows you to tell us about the strengths and weaknesses(if any) and also gives you the opportunity to point out areas that need to be improved. We appreciate your feedback and will use it to evaluate changes and make improvements in Campus to Corporate initiative, so that the students community gets largely benefitted from C2C.

campus2corporate@zealeducation.com Switch account

Not shared

* Indicates required question

Roll no(Capital alphabets) *

Your answer

Student name: *

Your answer



Institute name *

ZIBACAR

ZIMCA

ZCOER

Feedback parameters *

| | Strongly agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Training met my expectations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Able to apply the required knowledge | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Training was well organized and easy to follow | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Trainer was knowledgeable & inspiring | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Insight into understanding ourselves | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Coordination of the program was efficient | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Question-Answer session | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



AY-2022-23-ZIBACAR-MCA2-C2C- CAPGEMINI-JP MORGAN-SECOND FEEDBACK (Java Full Stack Developer)

December month feedback

campus2corporate@zealeducation.com [Switch account](#)

 Not shared 

* Indicates required question

Roll no(Capital alphabets) *

Your answer

Student name: *

Your answer



Feedback parameters *

| | Strongly agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Training met my expectations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Able to apply the required knowledge | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Training was well organized and easy to follow | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Trainer was knowledgeable & inspiring | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Insight into understanding ourselves | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Coordination of the program was efficient | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Question-Answer session | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Feedback *

Your answer

Suggestions/Recommendations *

Your answer



AY-2022-23-ZIBACAR-MCA2-C2C- CAPGEMINI-JP MORGAN-SECOND FEEDBACK (Java Full Stack Developer)

27 responses



Publish analytics



2

3



Roll no(Capital alphabets)

27 responses

MC21016

MC21060

Mc21059

EBEON1122669864

MC21015

Mc21012

mc21022

63

MC21051

MC21039

MC21009

EBEON1122669857

MC21042

MC21008

MC21065

MC21030

MC21052

MC21048

MC21017

MC21043

MC21029

MC21018

MC21058

MC21014

MC21019

Mc21044

MC21045



Student name:

27 responses

Ankita Pradip Durgade

Valbhav Tayade

Prashant sonkade

Gayatri Angaitkar

KANGANA DUDHATRA

Kartik Desai

Akash Hatgeale

Shubham Waghmare

DIHICY RADIYA

Saif Dastgeer Mulla

Anita Choudhari

Bagade akshata balasaheb

Bhaskar Panthri

Samiksha Chavan

Shubham Yadav

Rohit Navnath Karafe

Shreya Shirish Ramtirth

Kunal R. Pawar

Akash Fulari

Gopal Pardhi

Devidas Navnath kale

Gaikwad Akash Vishnu

Mayuri ravindra sonawane

Himanshu Doye

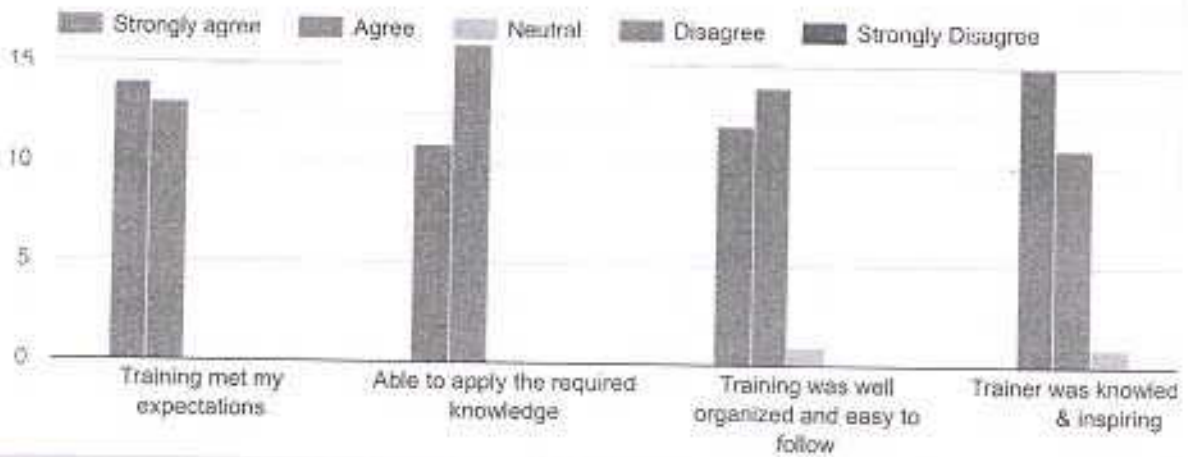
Sai Gaikwad

Prajwal Padmaraj Patil

Prapti Patil

Feedback parameters

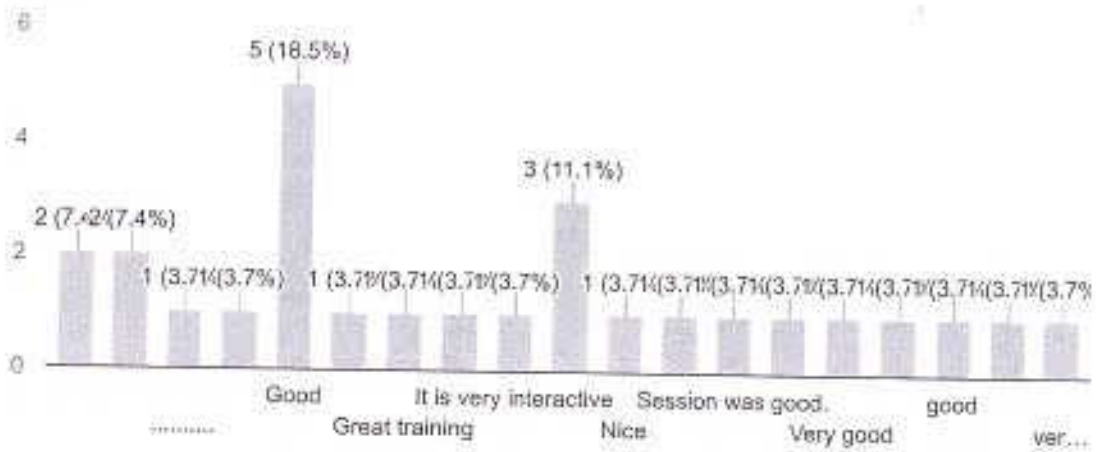
Copy



Feedback

Copy

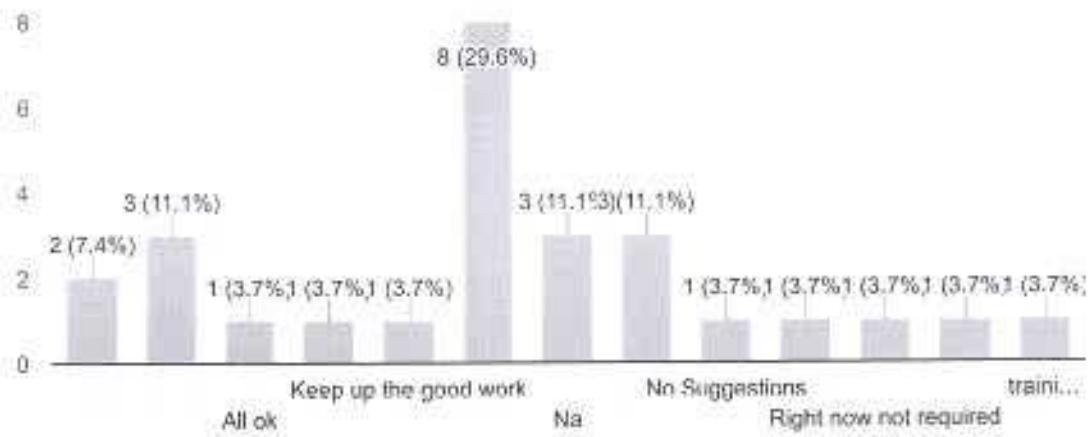
27 responses



Suggestions/Recommendations

Copy

27 responses



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Google Forms



AY-2022-23-ZIBACAR-MCA1-C2C- GLOBAL TALENT TRACK- ORIENTATION FEEDBACK

Orientation Date (30 November 2022), Trainer name: Mr. Vinod Gawande (Mobilisation Head)

* Indicates required question

1. Roll no(Capital alphabets) *

2. Student name: *

3. Feedback parameters *

Mark only one oval per row.

| | Strongly agree | Agree | Neutral | Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Training met my expectations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Able to apply the required knowledge | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Training was well organized and easy to follow | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Trainer was knowledgeable & inspiring | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Insight into understanding ourselves | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Coordination of the program was efficient | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Question-Answer session | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. Feedback *

5. Suggestions/Recommendations *

This content is neither created nor endorsed by Google.

Google Forms

AY-2022-23-ZIBACAR-MCA1-C2C-GLOBAL TALENT TRACK- ORIENTATION FEEDBACK

37 responses

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Roll no(Capital alphabets)

37 responses

MC222452

39

MC222464

MC222431

MC222436

MC222411

MC222429

MC222437

MC222453

MC222404

MC2222448

NINE

Forty six

MC222432

MC222427

MC222405

34

MC222444

MC222412

MC222458

MC222424



MC22030

MC222442

MC222408

MC222426

MC222422

MC222467

MC222416

MC222433

1

25

MC222443

21

MC222407

MC222441

MC222463

MC222423

Student name:

37 responses

Rutuja Dayanand Pawar

Makne Ingale Shubhangi Yashwant

Deepak Maruti Yadav

Abhishek Karpe

Uhrayu viran Kulkarni

Chavan Rutik Ravindra

Someshwar shivaling kanthale

ADITYA AJAY LAMBAT

Pallavi sanjay pohekar

Chetan Janrao Barange

Sandip vijay paikrao

Saurabh Chachane

Ketan Naik

Pratik Sundar kasbe

Kiran Kamble

Swaraj Mahesh Bhoite

Pravin Koli

Shubham Sharad More

Niranjane Nandkumar chougale

Arbaz Ashpak Sayyad

Arpita Chandrakant Kadu



Aishwarya Rahul karle

Suyog mane

Kabir Birari

Manoj Madhavrao Kale

Siddhesh Vishwanath Jadhav

Mahesh Zalte

Rutuja Mahendra Dusane

Vivek Kharche

PRATIKSHA MANCEESH ARVE

Amruta keshav kale

Sagar Misal

POOJA Jyotiba Jadhav

Pawan bhoyar

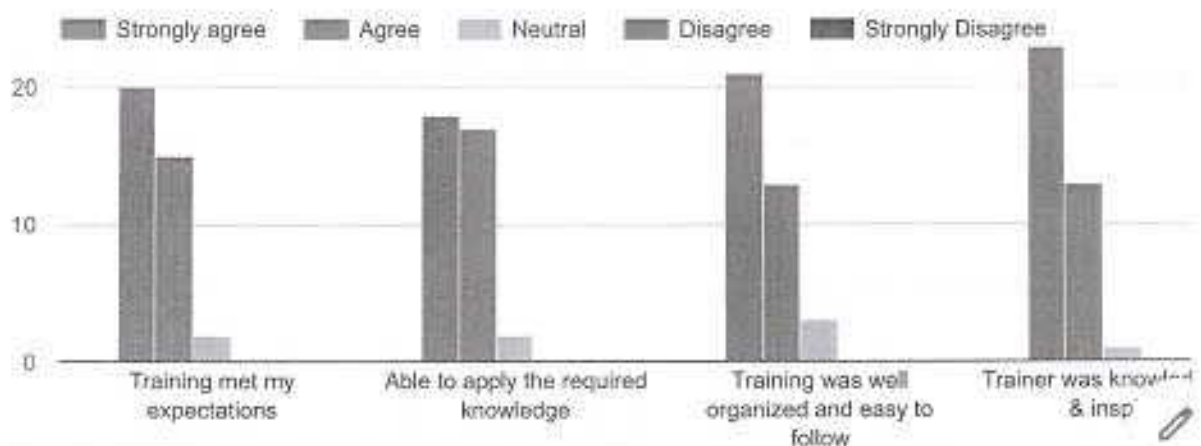
Shivani Dattatray Mali

Sagar Shankar Vanshiv

Jagtap Omkar Mahesh

Feedback parameters

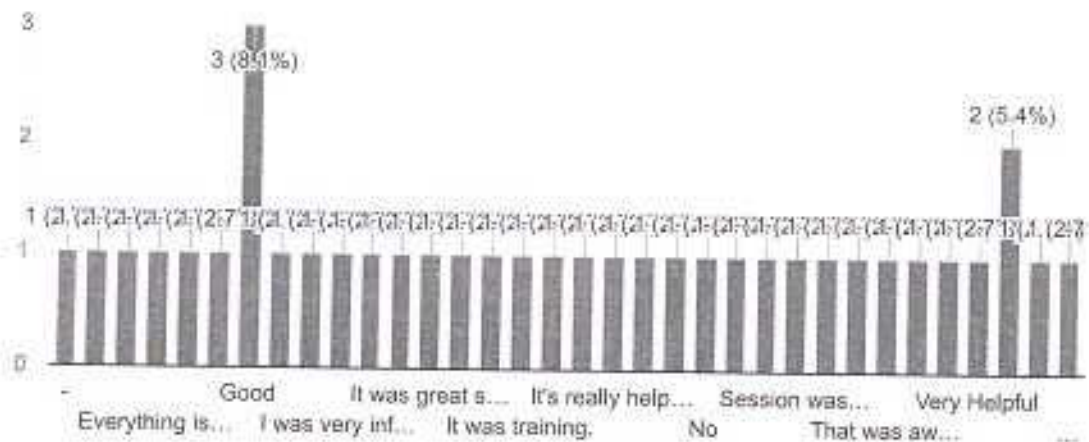
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Feedback

Copy

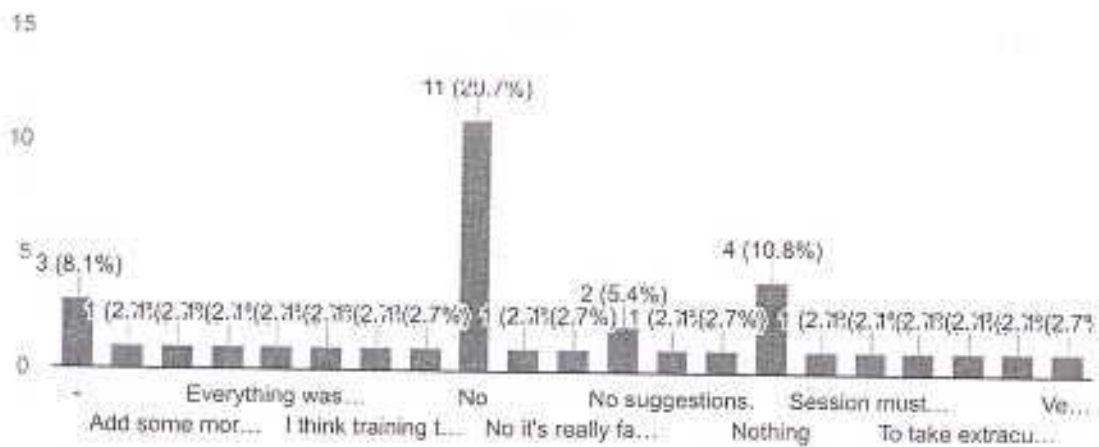
37 responses



Suggestions/Recommendations

Copy

37 responses



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Google Forms



INDUCTION PROGRAM FEEDBACK 2022

93 responses

Publish analytics



Student Name

93 responses

UMESH VIJAY AMBHORE

Akash Ramesh Rathod

Rushikesh Mahadev Magdum

Samen Santosh Malvade

Ganesh Prakash Chidrawar

Jyotsna Madhusudan Kolambkar

Kranti Pandit Hodage

Nayan Sharad Magar

Ankita sunil kul

Prajakta Sagar Gosavi

Prasad Dnyaneshwar Adsul

Prashant Ganesh Malaji

Pawar Yash Dnyandeo

Mahima Harishrao Kuchewar

Radha Gajanan Raut

Sanket chandrakant pawar

Pramod Bhalchandra More

RUSHIKESH RAMESH KARWANJE

Komal Gajanan Dhanshetti

Shravani Nagnath Bapure

Achal Shinde



Purva Raghatate ghatate
Hinal Ravindranath Kubal
Siddhi shriniwas thaware
Ashish Dattatray Vibhute
naveenjy7570@gmail.com
Neha sunil shirsat
Pavan Parmeshwar Aadekar
Zaid Pathan
shankar shravan padgelwar
Patil Yogeshwari Suresh
Manoj Madhavrao Kale
Someshwar shivaling kanthale
Swaraj Bholte
Omkar Yepre
Chetan Janrao Barange
Pranali Dhanaji Maharugade
Patil Apurba Ashokrao
Deepak Maruti Yadav
Zalte Mahesh
Pooja Jyotiba Jadhav
Chirayu viran Kulkarni
Yash shahare
Shubham more



Pallavi sanjay pohekar

Pawan Dewani

Arpita Chandrakant Kadu

Rutuja Mahendra Dusane

Siddhesh Vishwanath Jadhav

Rutuja Dayanand Pawar

vichal khajappa Yalameli

Arbaz Ashpak Sayyad

ADITYA AJAY LAMBAT

Sushant sanjay mohokar

Shweta dilip velukar

Narayan Bhalchandra Survase

Rushikesh Ingale

Deepak Bandiwaddar

Dhiraj Chaudhari

Yelmame sandip bhausahab

Kiran Pramod Gaikwad

Rushikesh Pramodrao Khapare

Shyam Tatyarao More

Thorat Ashish Bhagwan

Eshwari Sharad Bidri

Vihar Rajendra Dhale

Tejashree kamble



Vaibhav Dolas
Abhishek Bharat Lotekar
Prajwal Vethekar
Amit Wakde
Kamal shindr
Shinde Omkar Anil
Ankita Anil Shinde
UCHALE TUSHAR POPAT
Tejas Nandkumar Sonawane
Swaraj Ramesh Vithalkar
Vaishnavi anil thoke
Pranoti Ranpise
Lina Dnyaneshwar Patil
Tanaya parale
Suman Gain
Ashwini Kumar Jha
Prince Dubey
Mohil Damale
Samruddhi Chandrashekhar Kulkarni
HANAMGHAR AISHWARYA DILIP
Shubham Sunil Naik
Sanket Vikas Poman
TEJAS PRADIP KASLIWAL



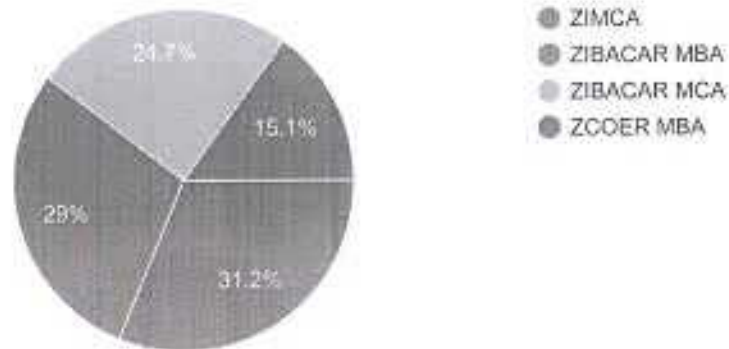
Divya Ravindra Deshmukh

Shivani Dattatray Mali

Institute Name and Department

 Copy

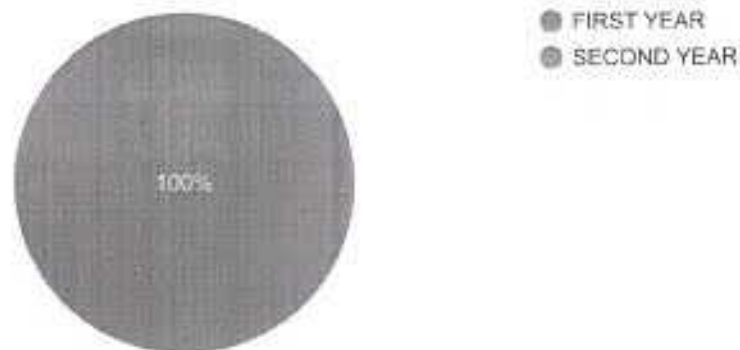
93 responses



Class

 Copy

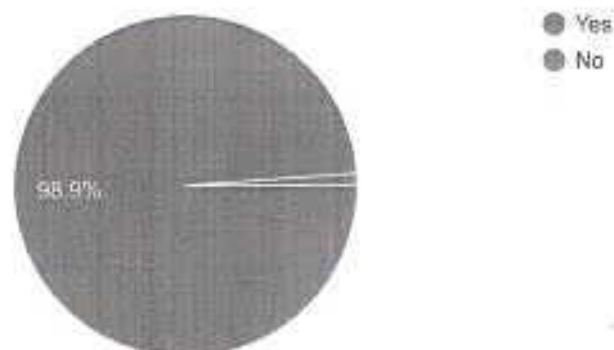
93 responses



1) Do you feel this activity has provided you with valuable information / experience to help you to seek the outcomes from Management education ?

 Copy

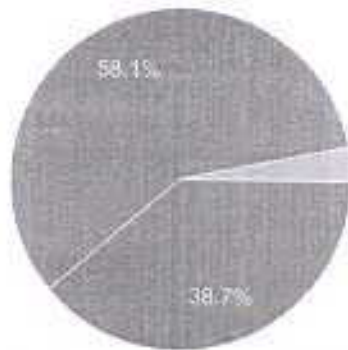
93 responses



2) Do you feel that the program meet your needs ?


 Copy

93 responses

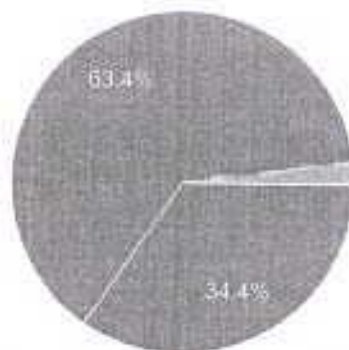


- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

3) How well did you find the structure of the program ?


 Copy

93 responses

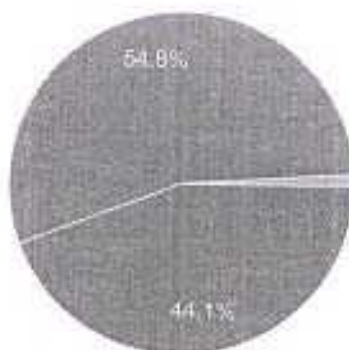


- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

4) Has this orientation program helped you understand your responsibilities, performance standards and industry expectations as a management aspiration ?

 Copy

93 responses



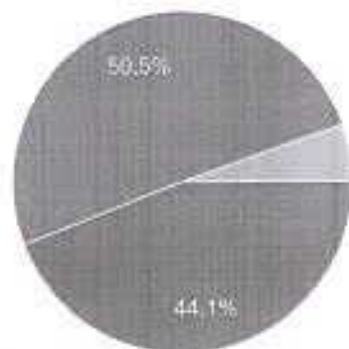
- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree



5) Has this orientation program helped you to design your career path ?

 Copy

93 responses

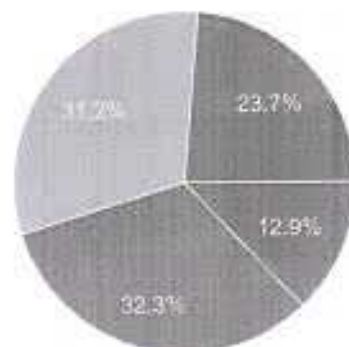


- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

6) Do you feel there were any areas missing from your induction program ?

 Copy

93 responses

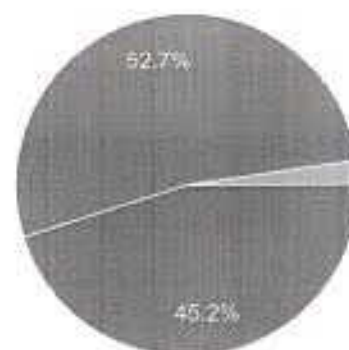


- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

7) How would you rate the overall event ?

 Copy

93 responses



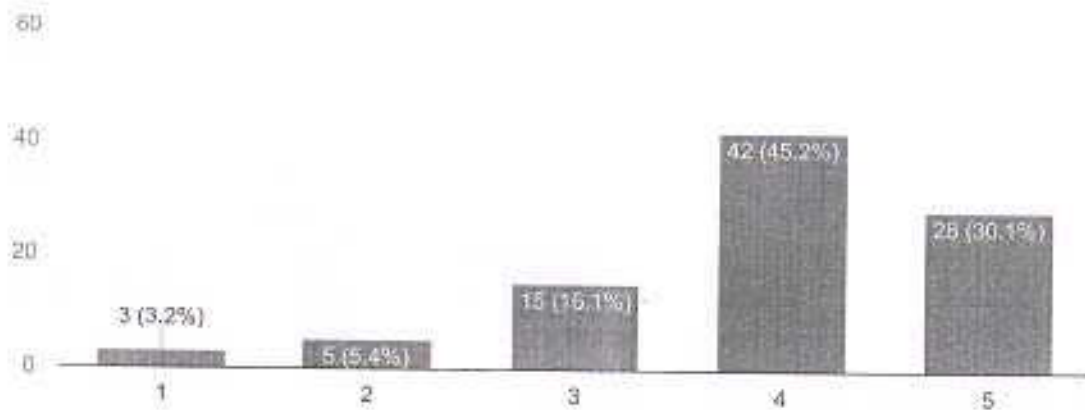
- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree




8) Rate the 30 activities conducted at Adventure Plus Resort (1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

 Copy

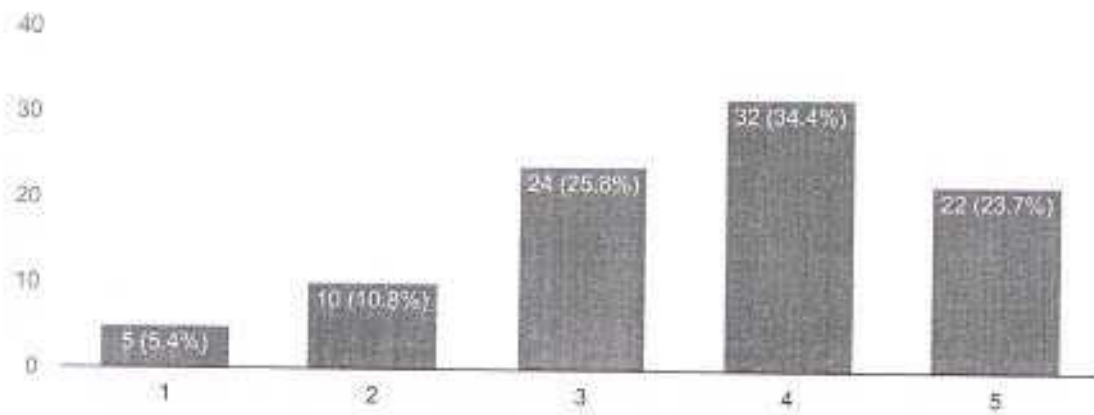
93 responses



9) Rate the Yoga Session conducted at Adventure Plus Resort (1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

 Copy

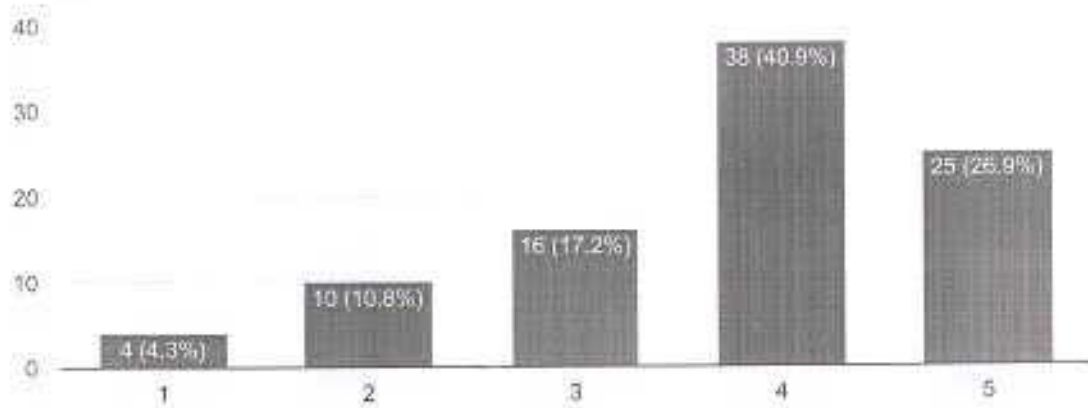
93 responses



10) Rate the Sports Competitions conducted at Adventure Plus Resort
(1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely)

 Copy

93 responses



11) Which activities will you like to pursue during your stay in the institution:

93 responses

0

Sports

All

All activities

Yoga

Dance

Yoga

Adventure plus resort

Entrepreneurship development

Motivational speech

Seminar

Cricket

Outdoor games.

All of them if get chance

All activities are great and helping us to learn new things of life and career

Three day's induction program Was outstanding.

Social welfare and seeking knowledge

Sports



Mangement games

My academics and my area of interest!

Dance

Any Activity

Save the trees

Yoya

Wadekar sir's activitie sessions

Adventure Plus Resort

Every activity

Learning new language and getting good managerial skills

Don't know

Antarang Club And Sports Club

INDUCTION PROGRAM is important activity

Adventure plus

sports

So many activities. Specially Adventure Out bonding

Coding Club

Gaming Competitions

Anchoring, sports , fashion show, class representative

Outbound training

Spending Quality Time with Friends and Family

NA

Session of experts.



No

To volunteer

I will participate in all competitions to conquer my fear of being losing and also participating in concept making.

Sports activities

I am helping students and teachers.

Anchoring

Management guru session

Session and induction program.

Adventure

Poster Making

Best

Yes

Adventure plus sport

All activities are good and helpful

Confidence build up skills

All good

Yoga session

Boating

Rope clambing

Gun shooting

Nothing

Sport

Dance , Zumba



Dance and Zumba

Academy activities

Academic Activities

SPORTS

Corporate training

Amazing all Activities. Good Management All MBA Facultys. Nice Experience for all Activities.
Thanks All Facultys ❤️❤️

Learning New Skills.

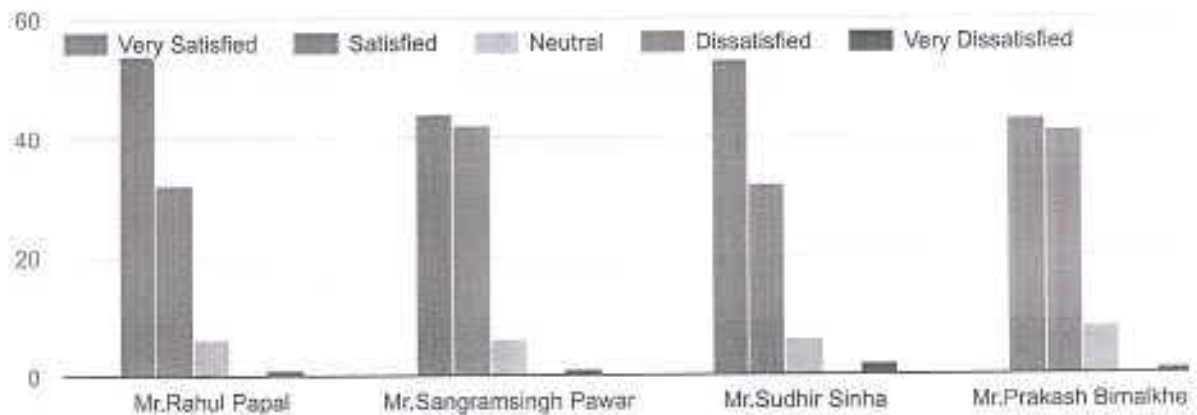
Cricket 🏏

Induction programme

Dancing

12) How knowledgeable was the Guest Speak on the subject matter ,content delivery and overall session execution.Please Rate every Speaker on their performance.

 Copy



13) Any suggestions

93 responses

No

-

-

No suggestions

Nothing

No,

NA

All sessions was excellent...

Overall good experience

It was great experience , no suggestions

Outbond training was just fabulous. Enjoyed whole day... Meet new friends.. Learn many more things....

No,

Nicely done with program!

The Program was excellently organised .

The programme was so amazing and knowledgeable for me

No

Every thing was excellent

All induction program are good

No thanks

Nothing Else



INDUCTION PROGRAM is important activity

No any suggestions

Can you Please Invite the chief Guest Related to IT industry

Very great experience at induction programme.

Try new things

Good

All programs are really informative keep going on.

None

No suggestion

good INDUCTION PROGRAM

Conduct more activity from management guru topic speakers

Enjoy Every Activity

Best experience

No... everything is good and enjoyable...and helpful session

Good experience with every session

No, Thank u

I would like to know more about entrepreneurship Development

Take lectures of MA

Conduct more startup related sessions

Amazing induction programme

Very informative and good induction program

Nope

In the institute take a different types of programs arrange for students carrier path



Everything is good

All activities were good but it can be better.

Excellent Activities 👍👏
Thanks All MBA Faculty's ❤️

Excellent program, thank you

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INDUCTION PROGRAM FEEDBACK 2022

23 to 25 NOVEMBER 2022

* Indicates required question

1. Student Name *

2. Institute Name and Department *

Mark only one oval.

- ZIMCA
 ZIBACAR MBA
 ZIBACAR MCA
 ZCOER MBA

3. Class *

Mark only one oval.

- FIRST YEAR
 SECOND YEAR

4. 1) Do you feel this activity has provided you with valuable information / experience to help you to seek the outcomes from Management education ? *

Mark only one oval.

- Yes
 No



5. 2) Do you feel that the program meet your needs ? *

Mark only one oval.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

6. 3)How well did you find the structure of the program ? *

Mark only one oval.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

7. 4) Has this orientation program helped you understand your responsibilities, performance standards and industry expectations as a management aspiration ? *

Mark only one oval.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

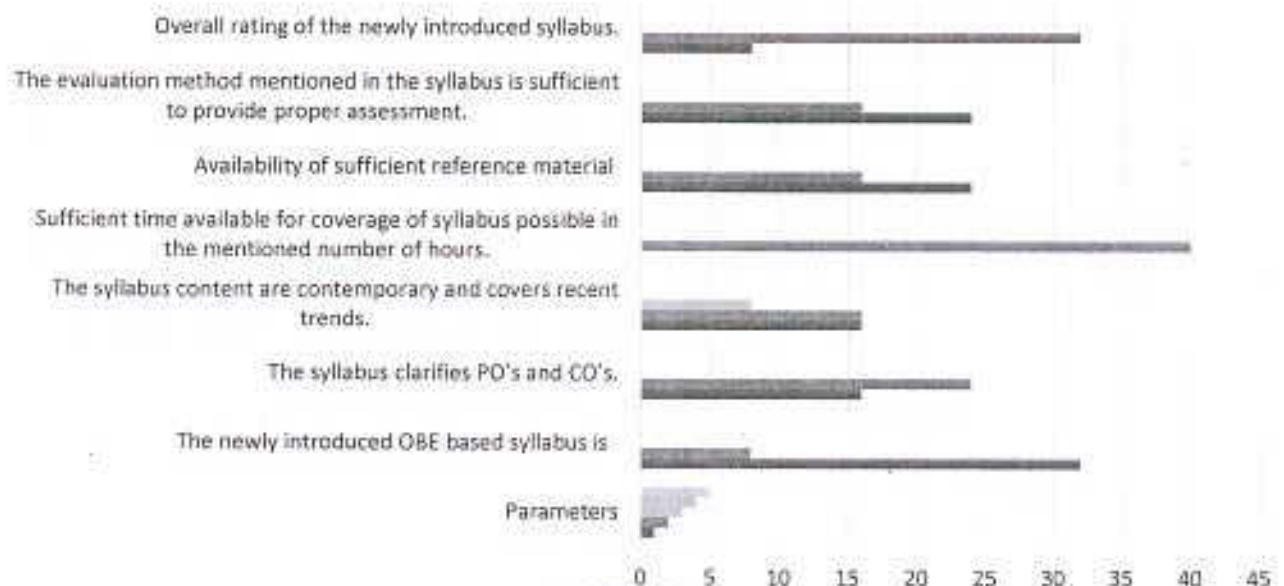


FEEDBACK ANALYSIS

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Parents 4) Alumni

| Feedback Analysis of Students regarding curriculum(Out of 40 Feedback) | | | | | |
|---|----|----|----|---|---|
| Parameters | 1 | 2 | 3 | 4 | 5 |
| The newly introduced OBE based syllabus is | 32 | 8 | | | |
| The syllabus clarifies PO's and CO's. | 16 | 24 | | | |
| The syllabus content are contemporary and covers recent trends. | 16 | 16 | 8 | | |
| Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | | 40 | | | |
| Availability of sufficient reference material | 24 | 16 | | | |
| The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | 24 | | 16 | | |
| Overall rating of the newly introduced syllabus. | 8 | 32 | | | |

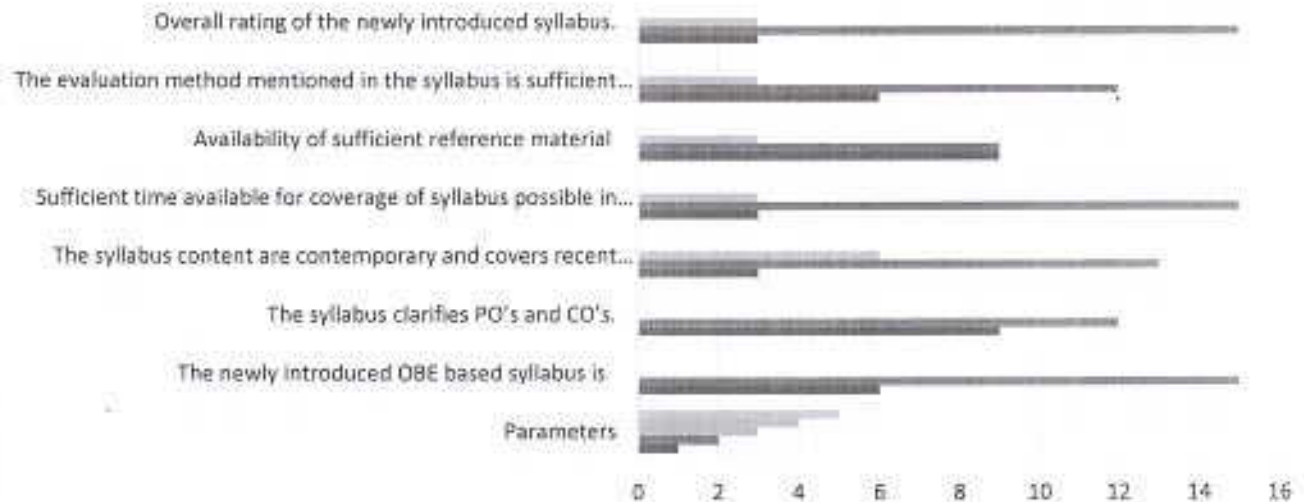
Feedback Analysis of Students regarding curriculum





| Feedback Analysis of Teachers regarding curriculum (Out of 15 Feedback collected) | | | | | |
|---|-----------|----------|----------|----------|----------|
| Parameters | 1 | 2 | 3 | 4 | 5 |
| The newly introduced OBE based syllabus is | 9 | 6 | | | |
| The syllabus clarifies PO's and CO's. | 9 | 6 | | | |
| The syllabus content are contemporary and covers recent trends. | 12 | 3 | | | |
| Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | 9 | 3 | 3 | | |
| Availability of sufficient reference material | 6 | 9 | | | |
| The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | 6 | 6 | 3 | | |
| Overall rating of the newly introduced syllabus. | 15 | | | | |

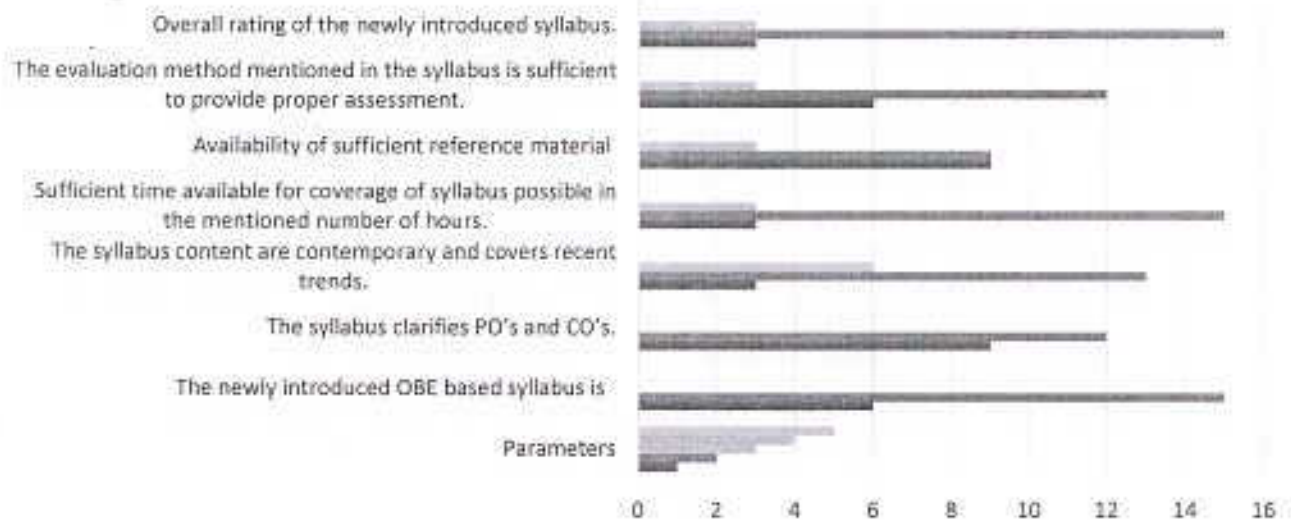
Feedback Analysis of Teachers regarding curriculum





| Feedback Analysis of Parents regarding curriculum (Out of 21 Feedback collected) | | | | | |
|---|---|----|----|---|---|
| Parameters | 1 | 2 | 3 | 4 | 5 |
| The newly introduced OBE based syllabus is | 6 | 15 | | | |
| The syllabus clarifies PO's and CO's. | 9 | 12 | | | |
| The syllabus content are contemporary and covers recent trends. | 3 | 13 | 6 | | |
| Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | 3 | | 15 | 3 | |
| Availability of sufficient reference material | 9 | 9 | 3 | | |
| The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | 6 | | 12 | 3 | |
| Overall rating of the newly introduced syllabus. | 3 | 15 | 3 | | |

Feedback Analysis of Parents regarding curriculum

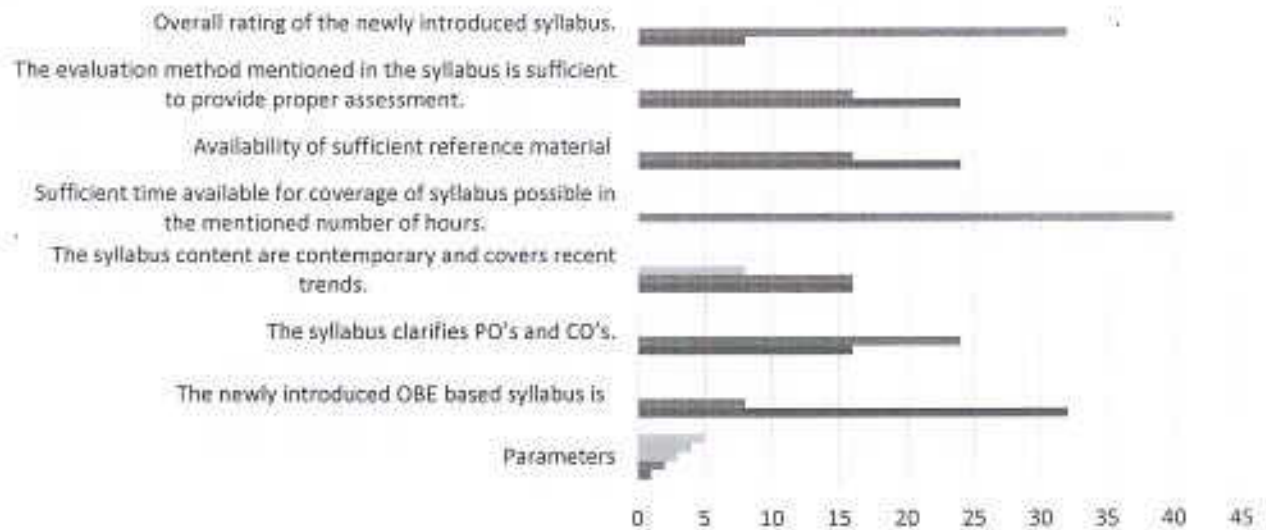


Praveen



| Feedback Analysis of Alumni regarding curriculum (Out of 24 Feedback collected) | | | | | |
|---|----|----|---|---|---|
| Parameters | 1 | 2 | 3 | 4 | 5 |
| The newly introduced OBE based syllabus is | 16 | 8 | | | |
| The syllabus clarifies PO's and CO's. | 16 | 8 | | | |
| The syllabus content are contemporary and covers recent trends. | 17 | 12 | | | |
| Sufficient time available for coverage of syllabus possible in the mentioned number of hours. | 8 | 16 | | | |
| Availability of sufficient reference material | 20 | 4 | | | |
| The evaluation method mentioned in the syllabus is sufficient to provide proper assessment. | 20 | 4 | | | |
| Overall rating of the newly introduced syllabus. | 16 | 8 | | | |

Feedback Analysis of Alumni regarding curriculum



8. 5) Has this orientation program helped you to design your career path ? *

Mark only one oval.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

9. 6) Do you feel there were any areas missing from your induction program ? *

Mark only one oval.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

10. 7) How would you rate the overall event ? *

Mark only one oval.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree



11. 8) Rate the 30 activities conducted at Adventure Plus Resort (1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely) *

Mark only one oval.

1 2 3 4 5

1=di 5=helped immensely

12. 9) Rate the Yoga Session conducted at Adventure Plus Resort (1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely) *

Mark only one oval.

1 2 3 4 5

1,di 5,helped immensely

13. 10) Rate the Sports Competitions conducted at Adventure Plus Resort (1=did not help, 2=hardly helped, 3=helped a bit, 4=helped a lot, 5=helped immensely) *

Mark only one oval.

1 2 3 4 5

1,di 5,helped immensely

14. 11) Which activities will you like to pursue during your stay in the institution: *

15. 12) How knowledgeable was the Guest Speak on the subject matter ,content delivery and overall session execution.Please Rate every Speaker on their performance. *

Mark only one oval per row.

| | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied |
|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Mr.Rahul Papal | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mr.Sangramsingh Pawar | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mr.Sudhir Sinha | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mr.Prakash Bimalkhedkar | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mr.Rahul Nawade | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

16. 13) Any suggestions. *

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ZEAL EDUCATION SOCIETY'S
**ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
 COMPUTER APPLICATION AND RESEARCH (ZIBACAR)**
 NARHE | PUNE -41 | INDIA
Programme - MBA



File No:-

Revision: 00

Date: 01/09/2023

Action Taken Report 2022-23

| I Feedback from Students | | |
|--|--|--|
| Feedback | Action taken | Outcome |
| Depth of the course content needs to be increased for achieving the expected Course Outcomes | Formal instructions were circulated to all departments of college through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes. | Teachers made students familiar with ideas of POs and COs and their expected outcomes. |
| Applicability/relevance of curriculum in real life situations can be increased | Formal instructions were circulated to all departments of college through competent authority for addressing the issue of applicability of the curriculum. | Teachers made efforts to relate the curriculum with real life situations. |
| More practical training sessions are desired by the students | Formal instructions were circulated to all departments through competent authority for addressing the issue of increasing practical training sessions. | Teachers paid more attention to practical sessions and made their teaching more experiential. |
| II Feedback from Teachers | | |
| Suggested that syllabi should be need based Teachers should have the freedom to adopt innovative techniques/strategies of Teaching such as seminar presentations, group discussions etc | Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the teachers through feedback Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the teachers through feedback | The details of the feedback were received by the heads of departments and appropriate awareness was created The details of the feedback were received by the heads of departments and appropriate awareness was created. Teachers were encouraged to Adopt more innovative techniques and strategies for teaching. |
| III Feedback from Employers | | |
| Suggestion to enhance general communication skills | Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the employers. | Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum. |



| | | |
|---|---|---|
| | Teachers were given instructions to ensure enhancement of communication skills of the students. | |
| Suggestion to promote work environment for team work | Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure promotion of work environment in the form of team work. | Teachers encouraged students to work in team and positive results of working in a team are visible. |
| Feedback from Alumni | | |
| More exposure to field visits in curriculum | Formal instructions were circulated to all departments through competent authority for addressing the issue. All the teachers were notified about the issue and they were encouraged to have more field visits as a part of their curriculum. | Teachers paid more attention to have more field visits and thus gave exposure to students for field visits. |
| Evidence based practical demonstration | Formal instructions were circulated to all departments through competent authority for addressing the issue. | Teachers paid more attention to give more attention for Evidence based practical education |
| Feedback from Professionals | | |
| Students and teaching faculties should be technosavy. | Formal instructions were circulated to all departments through competent authority for appropriate actions on the issues of effective use of ICT by teachers. | Teachers were made available with appropriate ICT facilities and encouraged to make effective use of ICT. |
| Need more exams for formative assessment. | Formal instructions were circulated to all departments through competent authority for appropriate actions on the issues. Teachers were encouraged to have more formative assessment of the students. | Teachers put efforts to have more exams for formative assessment. |


 Director
 Zeal Education Society's
 Zeal Institute of Business
 Administration Computer Application
 & Research, Pune- 411041.




 IQAC Coordinator



ZEL EDUCATION SOCIETY'S
ZEL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)

NAIHE | PUNE | INDIA

PUN CODE: INMPPH1170

DTE CODE: 6152

AISHE CODE: C-41E28



4/6/2023

To,

Prof. Kirti Samrit

MBA Department

ZIBACAR Pune -41

Subject : Appreciation for Feedback

Respected Sir/Madam,

It gives me immense pleasure to share with you that for your MBA- I Sem- II Course 206 BA Data Mining the overall feedback rating is 4.8. ZIBACAR truly appreciate your efforts to ensure students satisfaction for the aforesaid subject.

You are a valued member of our team, and I truly appreciate your contributions!

With Regards,


Director





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COMPUTER APPLICATION AND RESEARCH (ZIBACAR)

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PUN CODE: IMMP013170

DTE CODE: 8152

AISHE CODE: C-41825



4/6/2023

To,

Prof. Shwetal Jadhav

MBA Department

ZIBACAR Pune -41

Subject : Appreciation for Feedback

Respected Sir/Madam,

It gives me immense pleasure to share with you that for your MBA- I Sem- II Course 218 Securities Analysis and Portfolio Management the overall feedback rating is 4.5. ZIBACAR truly appreciate your efforts to ensure students satisfaction for the aforesaid subject.

You are a valued member of our team, and I truly appreciate your contributions!

With Regards,


Director





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COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
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PUN CODE: IMMPLJ172

DTE CODE: 6152

AISSHE CODE: C-41828

4/6/2023

To,

Prof. Bharti Galkwad

MBA Department

ZIBACAR Pune -41

Subject : Appreciation for Feedback

Respected Sir/Madam,

It gives me immense pleasure to share with you that for your MBA- I Sem- II Course 201 Marketing Management the overall feedback rating is 4.7. ZIBACAR truly appreciate your efforts to ensure students satisfaction for the aforesaid subject.

You are a valued member of our team, and I truly appreciate your contributions!

With Regards,


Director





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PUN CODE: INMP013170

DTE CODE: 8152

AISHE CODE: C-41823



4/6/2023

To,

Prof. Gayatri Paril

MBA Department

ZIBACAR Pune -41

Subject : Appreciation for Feedback

Respected Sir/Madam,

It gives me immense pleasure to share with you that for your MBA-II Sem- IV Course 409 HR Labour Legislation the overall feedback rating is 4.2. ZIBACAR truly appreciate your efforts to ensure students satisfaction for the aforesaid subject.

You are a valued member of our team, and I truly appreciate your contributions!

With Regards,


Director

