ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

ALUMNI FEEDBACK

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

| PUN CODE: IMMP013170 | DTE CODE: 6152 | AISHE CODE: C-41828 |

Academic Year 2022-23

SYLLABUS REVIEW

ALUMNI

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

Name:	(Optional)		
Programme:	MBA/~~MCA~~	Semester:	II
Batch:	2021 - 22		

Please rate each parameter and assign numbers according to the following response scheme.

1:	Strongly Agree	2:	Agree	3:	Neutral	4:	Disagree	5:	Strongly Disagree

Sr. no	Parameters	Rating
1	The newly introduced OBE based syllabus is	2
2	The syllabus **clarifies PO's and CO's.**	2
3	The syllabus content are contemporary and covers recent trends.	2
4	Sufficient **time available for coverage** of syllabus possible in the mentioned number of hours.	2
5	**Availability of sufficient reference material**	2
6	The **evaluation method** mentioned in the syllabus is sufficient to provide proper assessment.	2
7	**Overall rating** of the newly introduced syllabus.	2

Raskar Priyanka.
Students Signature

Academic Year 2022-23

SYLLABUS REVIEW

ALUMNI

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Name:	(Optional)		
Programme:	MBA ~~MCA~~	Semester:	III
Batch:	2022 - 23		

Please rate each parameter and assign numbers according to the following response scheme.

1:	Strongly Agree	2:	Agree	3:	Neutral	4:	Disagree	5:	Strongly Disagree

Sr. no	Parameters	Rating
1	The newly introduced OBE based syllabus is	1
2	The syllabus **clarifies PO's and CO's.**	2
3	The syllabus content are contemporary and covers recent trends.	2
4	Sufficient **time available for coverage** of syllabus possible in the mentioned number of hours.	2
5	**Availability of sufficient reference material**	2
6	The **evaluation method** mentioned in the syllabus is sufficient to provide proper assessment.	2
7	**Overall rating** of the newly introduced syllabus.	2

Sadashiv Paygude

Students Signature

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   **DTE CODE: 6152**   **AISHE CODE: C-41828**

25

Academic Year 2022-23
SYLLABUS REVIEW
ALUMNI

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

Name:	(Optional)		
Programme:	MBA/~~MCA~~	**Semester:**	III
Batch:	2022-23		

Please rate each parameter and assign numbers according to the following response scheme.

1:	Strongly Agree	2:	Agree	3:	Neutral	4:	Disagree	5:	Strongly Disagree

Sr. no	Parameters	Rating
1	The newly introduced OBE based syllabus is	1
2	The syllabus **clarifies PO's and CO's.**	2
3	The syllabus content are contemporary and covers recent trends.	1
4	Sufficient **time available for coverage** of syllabus possible in the mentioned number of hours.	1
5	**Availability of sufficient reference material**	2
6	The **evaluation method** mentioned in the syllabus is sufficient to provide proper assessment.	1
7	**Overall rating** of the newly introduced syllabus.	2

Students Signature

Academic Year 2022-23

SYLLABUS REVIEW

ALUMNI

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Name:	(Optional)		
Programme:	MBA/MCA	Semester:	I
Batch:	2022 - 23		

Please rate each parameter and assign numbers according to the following response scheme.

1:	Strongly Agree	2:	Agree	3:	Neutral	4:	Disagree	5:	Strongly Disagree

Sr. no	Parameters	Rating
1	The newly introduced OBE based syllabus is	2
2	The syllabus clarifies PO's and CO's.	2
3	The syllabus content are contemporary and covers recent trends.	1
4	Sufficient time available for coverage of syllabus possible in the mentioned number of hours.	1
5	Availability of sufficient reference material	2
6	The evaluation method mentioned in the syllabus is sufficient to provide proper assessment.	2
7	Overall rating of the newly introduced syllabus.	1

Students Signature

Academic Year 2022-23

SYLLABUS REVIEW

ALUMNI

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

Name:	(Optional)		
Programme:	MBA/~~MCA~~	Semester:	I
Batch:	2022-23		

Please rate each parameter and assign numbers according to the following response scheme.

1:	Strongly Agree	2:	Agree	3:	Neutral	4:	Disagree	5:	Strongly Disagree

Sr. no	Parameters	Rating
1	The newly introduced OBE based syllabus is	1
2	The syllabus **clarifies PO's and CO's.**	1
3	The syllabus content are contemporary and covers recent trends.	1
4	Sufficient **time available for coverage** of syllabus possible in the mentioned number of hours.	2
5	**Availability of sufficient reference material**	1
6	The **evaluation method** mentioned in the syllabus is sufficient to provide proper assessment.	1
7	**Overall rating** of the newly introduced syllabus.	1

P. Bhosale

Students Signature

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

ZIBACAR

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

25

Academic Year 2022-23

SYLLABUS REVIEW

ALUMNI

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

Name:	(Optional)		
Programme:	MBA/MCA	Semester:	I
Batch:	2022-23		

Please rate each parameter and assign numbers according to the following response scheme.

1:	Strongly Agree	2:	Agree	3:	Neutral	4:	Disagree	5:	Strongly Disagree

Sr. no	Parameters	Rating
1	The newly introduced OBE based syllabus is	2
2	The syllabus **clarifies PO's and CO's.**	1
3	The syllabus content are contemporary and covers recent trends.	1
4	Sufficient **time available for coverage** of syllabus possible in the mentioned number of hours.	1
5	**Availability of sufficient reference material**	1
6	The **evaluation method** mentioned in the syllabus is sufficient to provide proper assessment.	1
7	**Overall rating** of the newly introduced syllabus.	1

NKarmarkar

Students Signature

Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR)

Sr. No. 39, Narhe, Pune -411041, Phone No.:67206031, Website: www.zibacar.in

(Approved by A.I.C.T.E., Recognized by DTE (Govt. of Maharashtra), Permanently Affiliated to Savitribai Phule Pune University and Accredited by NAAC)

ZIBACAR
P U N E

PUN Code: IMMP013170   DTE Code: 6152   AISHE Code: C-41828
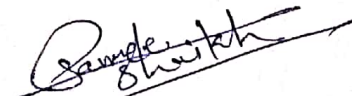
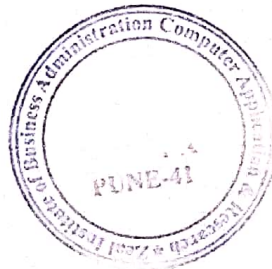# Curriculum Review Alumni

Name of Alumni: Samee Shaikh   Batch: 2015

Programme: MBA/MCA

Sr.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	How do you rate the courses that you have learnt in the college in relation to your current job / occupation?*	✓				
2	Infrastructure and Lab facilities	✓				
3	Faculty		✓			
4	Canteen Facilities:		✓			
5	Library			✓		
6	Office Staff		✓			
7	Hostel Facilities		✓			
8	Educational Resources	✓				
9	Admission Procedure			✓		
10	Overall Rating of the College	✓				

Any other suggestions / comments:

Peound to be a member of zeal.

Sign

Zeal Education Society's

Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR)

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PUN Code: IMMP013170   DTE Code: 6152   AISHE Code: C-41828
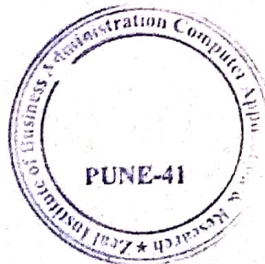
Curriculum Review Alumni

Name of Alumni: Ikbal shekh   Batch: 2016

Programme: MBA/MCA

Sr.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	How do you rate the courses that you have learnt in the college in relation to your current job / occupation?*	✓				
2	Infrastructure and Lab facilities	✓				
3	Faculty			✓		
4	Canteen Facilities:		✓			
5	Library	✓				
6	Office Staff		✓			
7	Hostel Facilities		✓			
8	Educational Resources	✓				
9	Admission Procedure		✓			
10	Overall Rating of the College	✓				

Any other suggestions / comments:

Zeal is best.

Sign
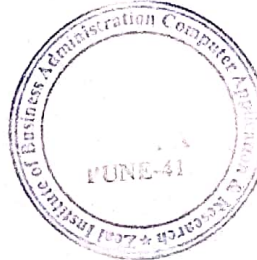
Zeal Education Society's

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PUN Code: IMMP013170   DTE Code: 6152   AISHE Code: C-41828

Curriculum Review Alumni

Name of Alumni: Aakesh Rakar   Batch: 2010

Programme: MBA/MCA

Sr.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	How do you rate the courses that you have learnt in the college in relation to your current job / occupation?*		✓			
2	Infrastructure and Lab facilities		✓			
3	Faculty		✓			
4	Canteen Facilities:		✓			
5	Library		✓			
6	Office Staff	✓				
7	Hostel Facilities					
8	Educational Resources			✓		
9	Admission Procedure			✓		
10	Overall Rating of the College		✓			

Any other suggestions / comments: Nice campus and infrastructure

Aakesh.
Sign

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| PUN CODE: IMMP013170 | DTE CODE: 6152 | AISHE CODE: C-41828 |

FEEDBACKS FROM ALUMNI

Table 1: Table showing opinion about Courses student learnt in the college in relation to your current job

Courses student learnt in the college in relation to your current job	
Parameter	Frequency
Strongly Agree	23
Agree	7
Neutral	0
Disagree	0
strongly Disagree	0

Courses student learnt in the college in relation to your current job

Disagree, 0
Neutral, 0
strongly Disagree, 0
Agree, 7
Strongly Agree, 23
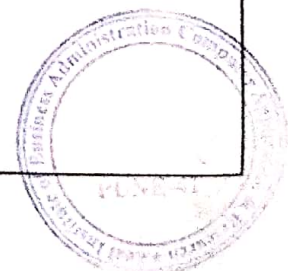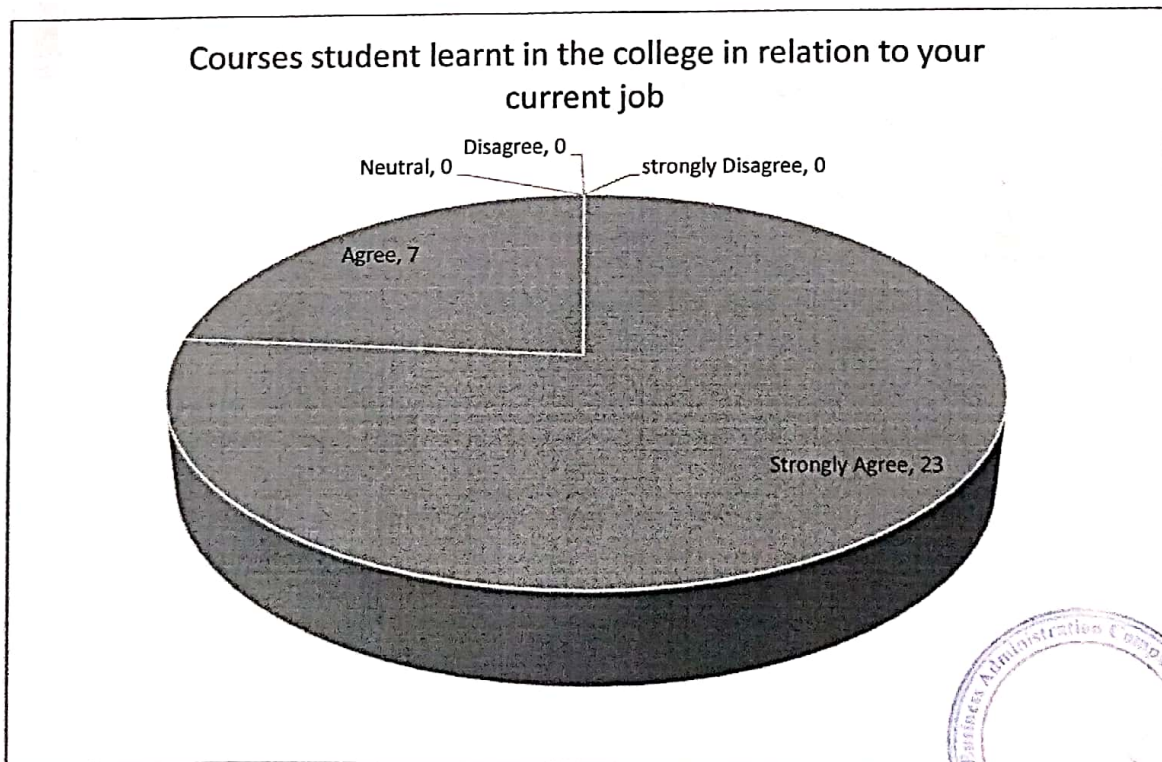
Table 2: Table showing Alumni opinion about Infrastructure and Lab facilities

Alumni opinion about Infrastructure and Lab facilities

Parameter	Frequency
Strongly Agree	5
Agree	22
Neutral	3
Disagree	0
strongly Disagree	0

Alumni opinion about Infrastructure and Lab facilities

Disagree, 0   strongly Disagree, 0

Neutral, 3   Strongly Agree, 5

Agree, 22

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| PUN CODE: IMMP013170 | DTE CODE: 6152 | AISHE CODE: C-41828 |
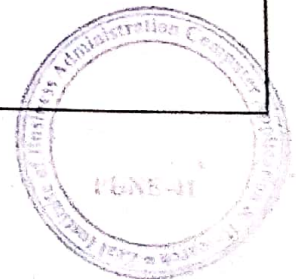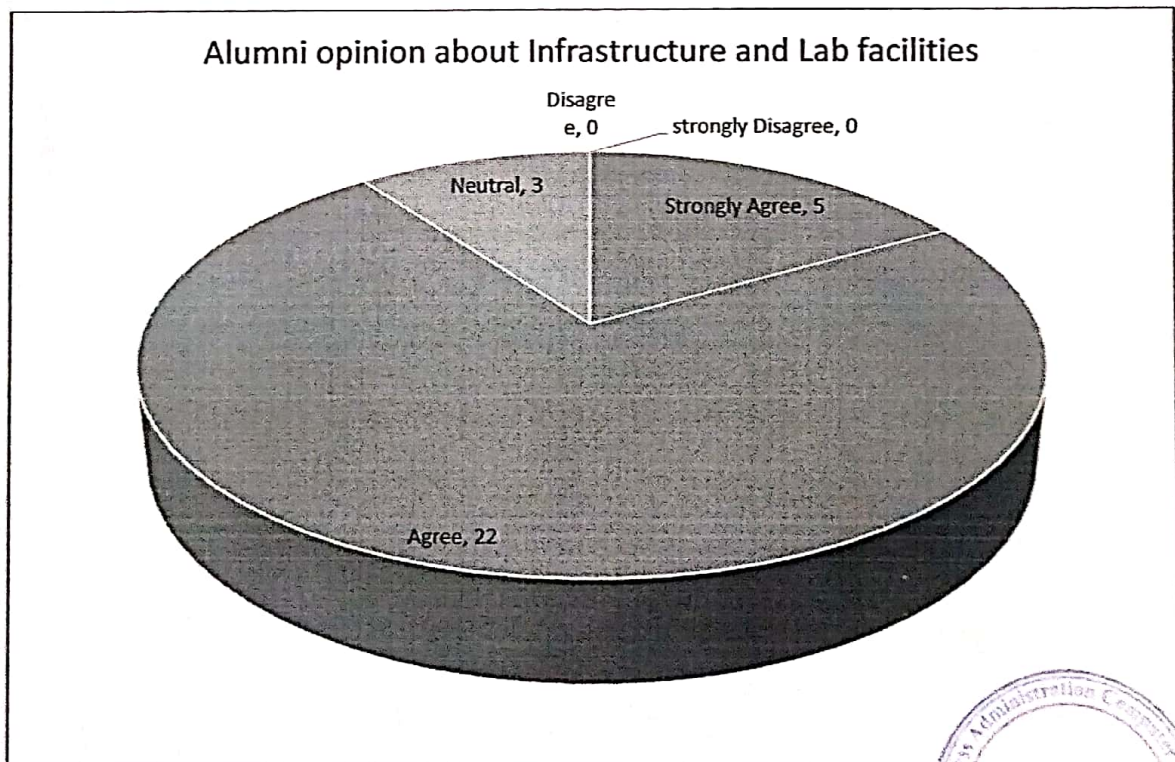
Table 3: Table showing Alumni opinion about Faculty

Alumni opinion about Faculty

Parameter	Frequency
Strongly Agree	11
Agree	18
Neutral	1
Disagree	0
strongly Disagree	0

Alumni opinion about Faculty

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NARHE |PUNE | INDIA

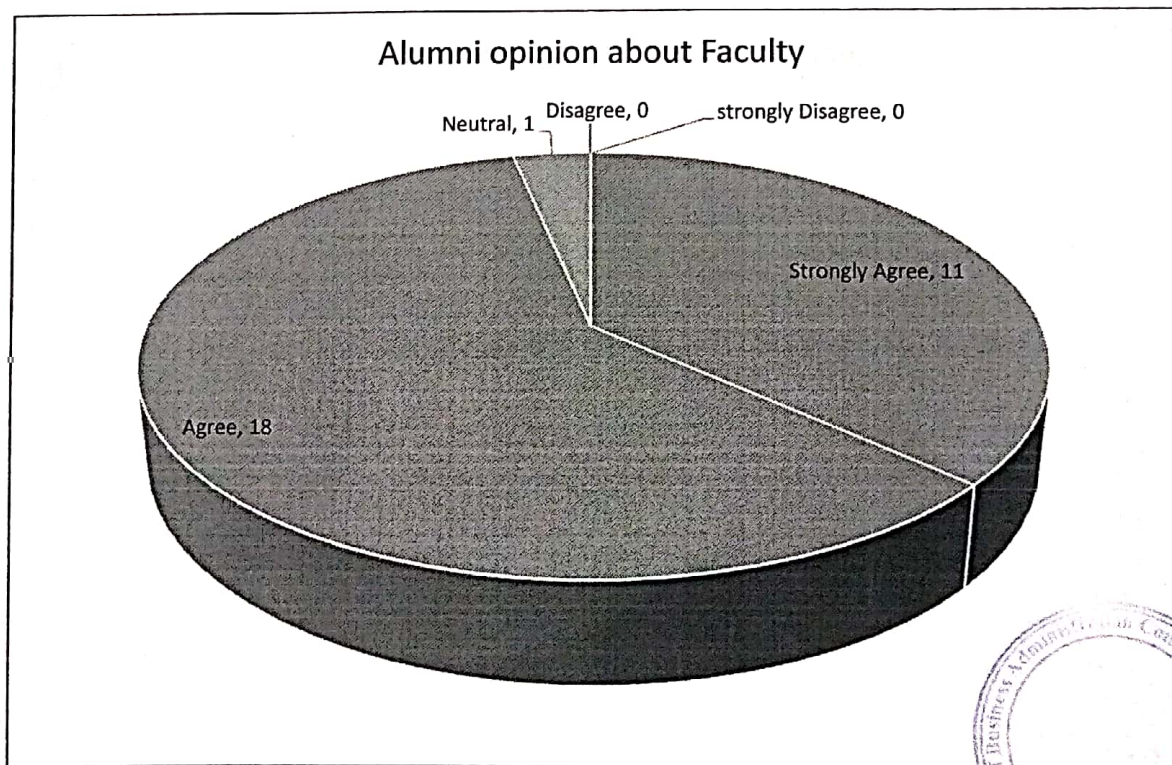| PUN CODE: IMMP013170 | DTE CODE: 6152 | AISHE CODE: C-41828 |
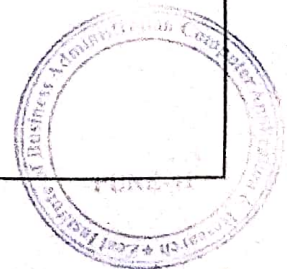
Table 4: Table showing Alumni opinion about Canteen facilities

Alumni opinion about Canteen facilities

Parameter	Frequency
Strongly Agree	5
Agree	11
Neutral	13
Disagree	1
strongly Disagree	0

Alumni opinion about Canteen facilities

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| PUN CODE: IMMP013170 | DTE CODE: 6152 | AISHE CODE: C-41828 |
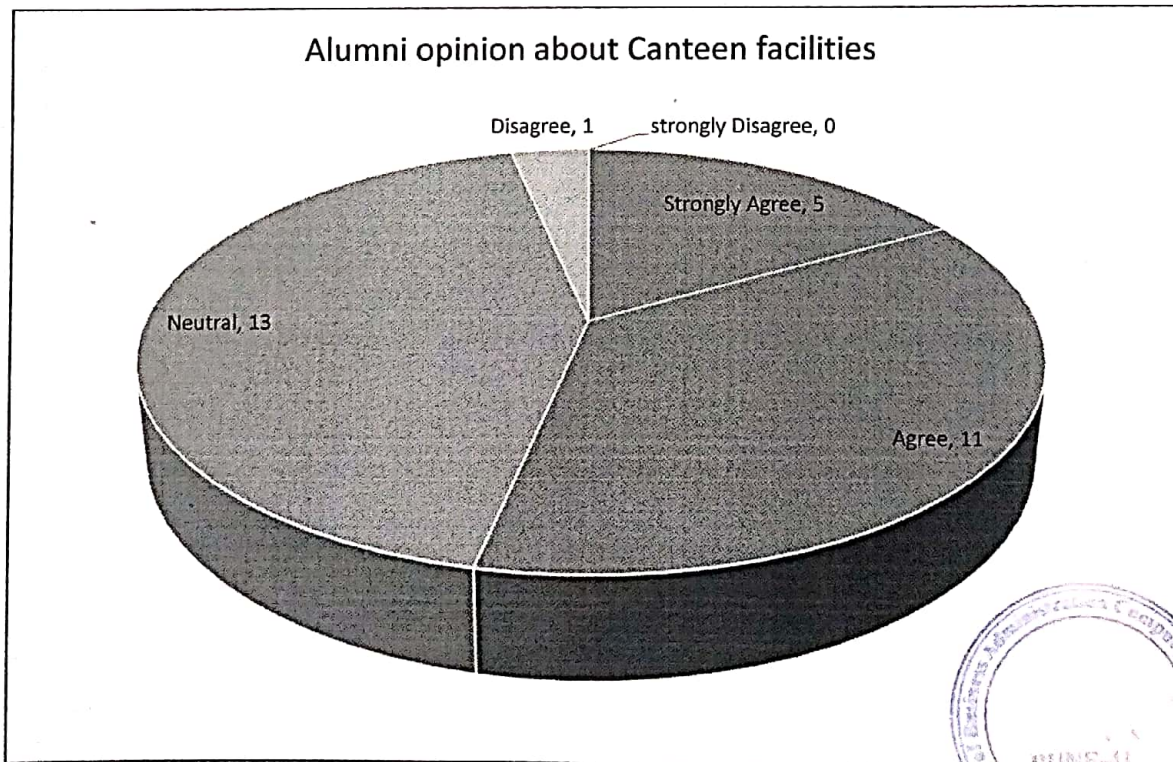
Table 5: Table showing Alumni opinion about Library

Alumni opinion about Library

Parameter	Frequency
Strongly Agree	15
Agree	11
Neutral	4
Disagree	0
strongly Disagree	0

Alumni opinion about Library

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| PUN CODE: IMMP013170 | DTE CODE: 6152 | AISHE CODE: C-41828 |
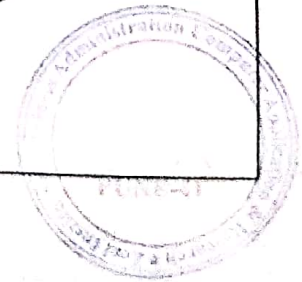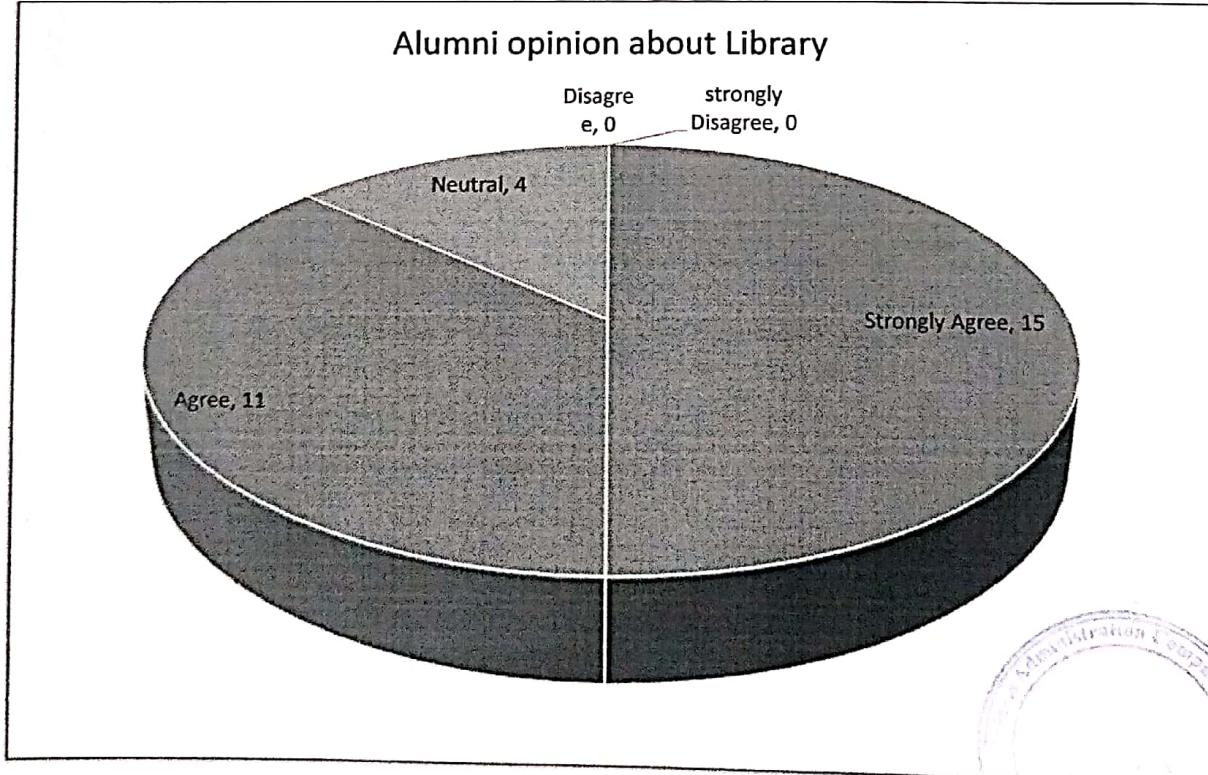
Table 6: Table showing Alumni opinion about office staff

Alumni opinion about office staff

Parameter	Frequency
Strongly Agree	1
Agree	22
Neutral	6
Disagree	0
strongly Disagree	0

Alumni opinion about office staff

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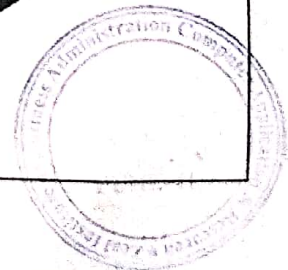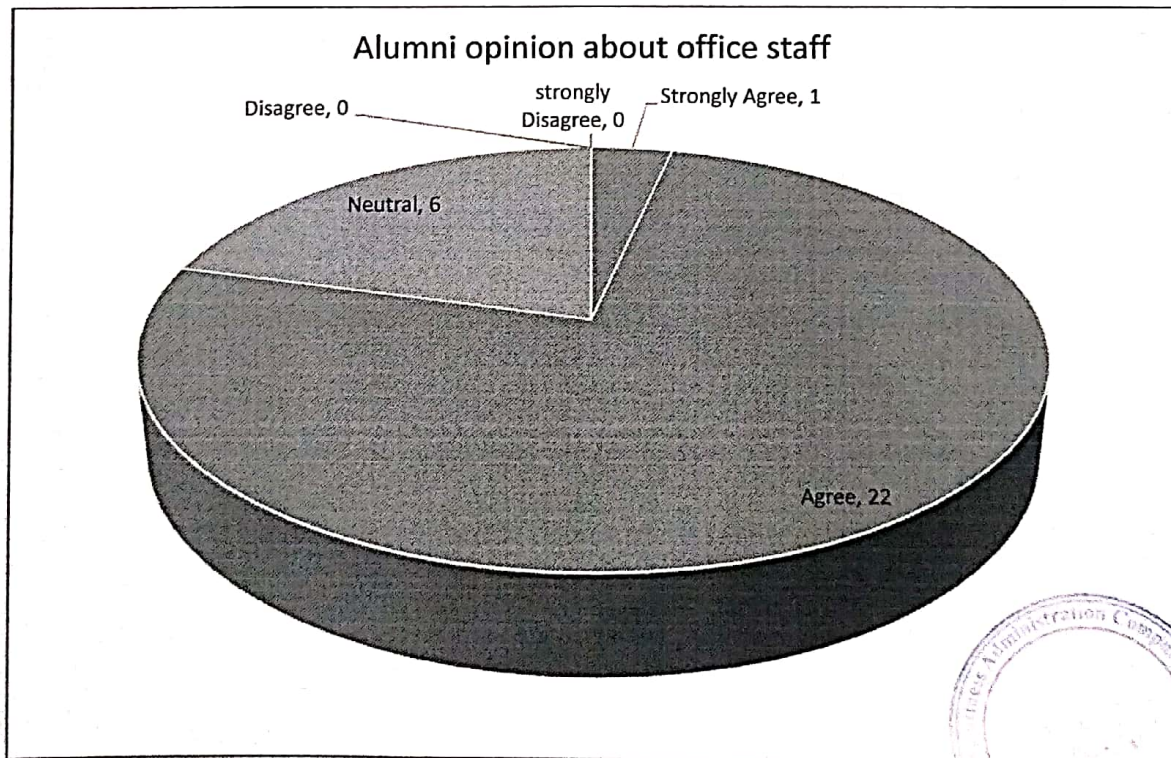
| PUN CODE: IMMP013170 | DTE CODE: 6152 | AISHE CODE: C-41828 |

Table 7: Table showing Alumni opinion about Hostel Facilities

Alumni opinion about Hostel Facilities

Parameter	Frequency
Strongly Agree	2
Agree	10
Neutral	3
Disagree	13
strongly Disagree	2

Alumni opinion about Hostel Facilities

strongly Disagree, 2
Strongly Agree, 2
Agree, 10
Disagree, 13
Neutral, 3

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
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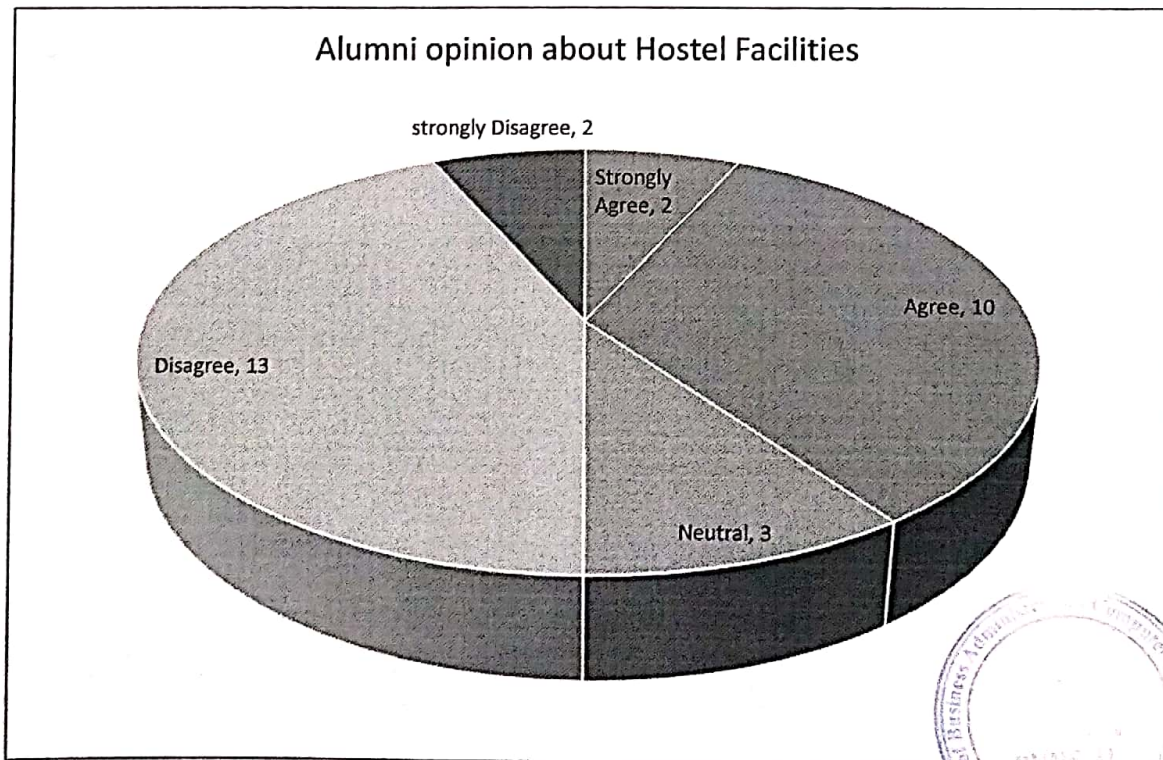
Table 8: Table showing Alumni opinion about Education Resources

Alumni opinion about Education Resources

Parameter	Frequency
Strongly Agree	12
Agree	13
Neutral	5
Disagree	0
strongly Disagree	0

Alumni opinion about Education Resources

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE |PUNE | INDIA

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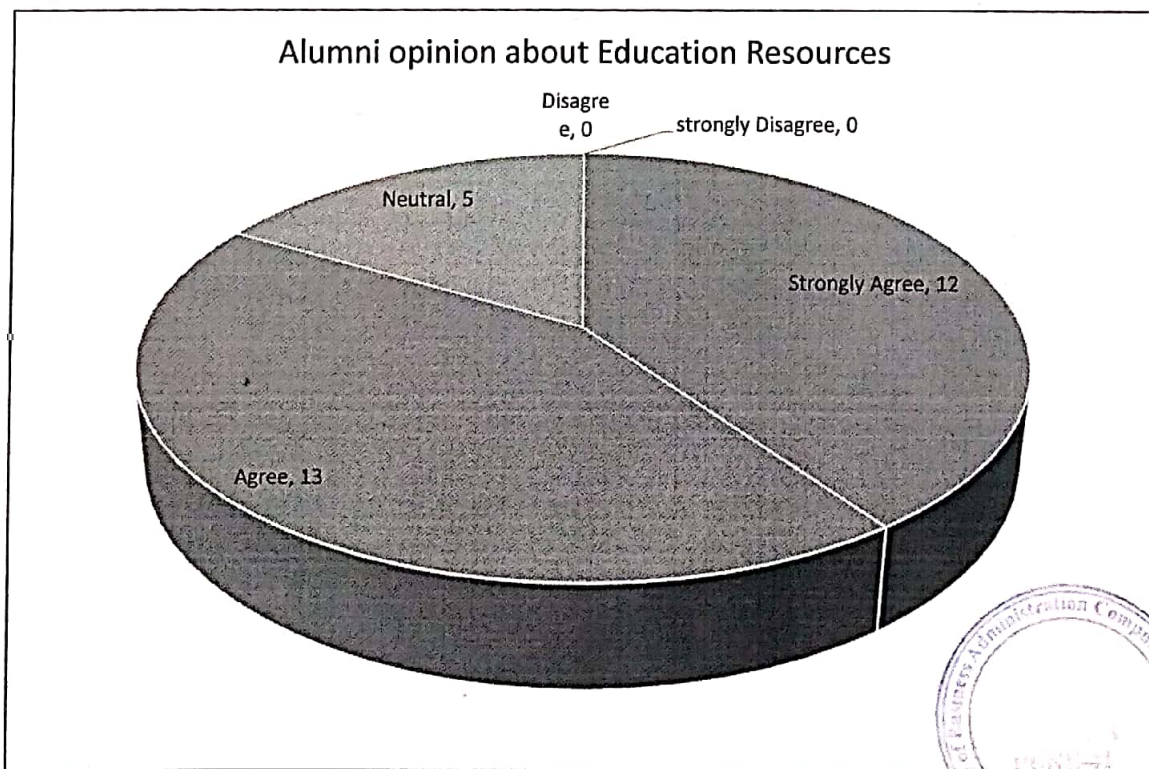
Table 9: Table showing Alumni opinion about Admission Procedure

Alumni opinion about Admission Procedure

Parameter	Frequency
Strongly Agree	11
Agree	10
Neutral	9
Disagree	0
strongly Disagree	0

Alumni opinion about Admission Procedure

ZEAL EDUCATION SOCIETY'S
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NARHE |PUNE | INDIA

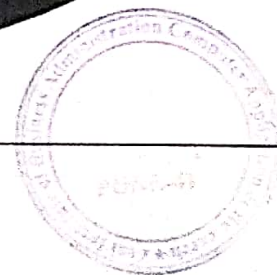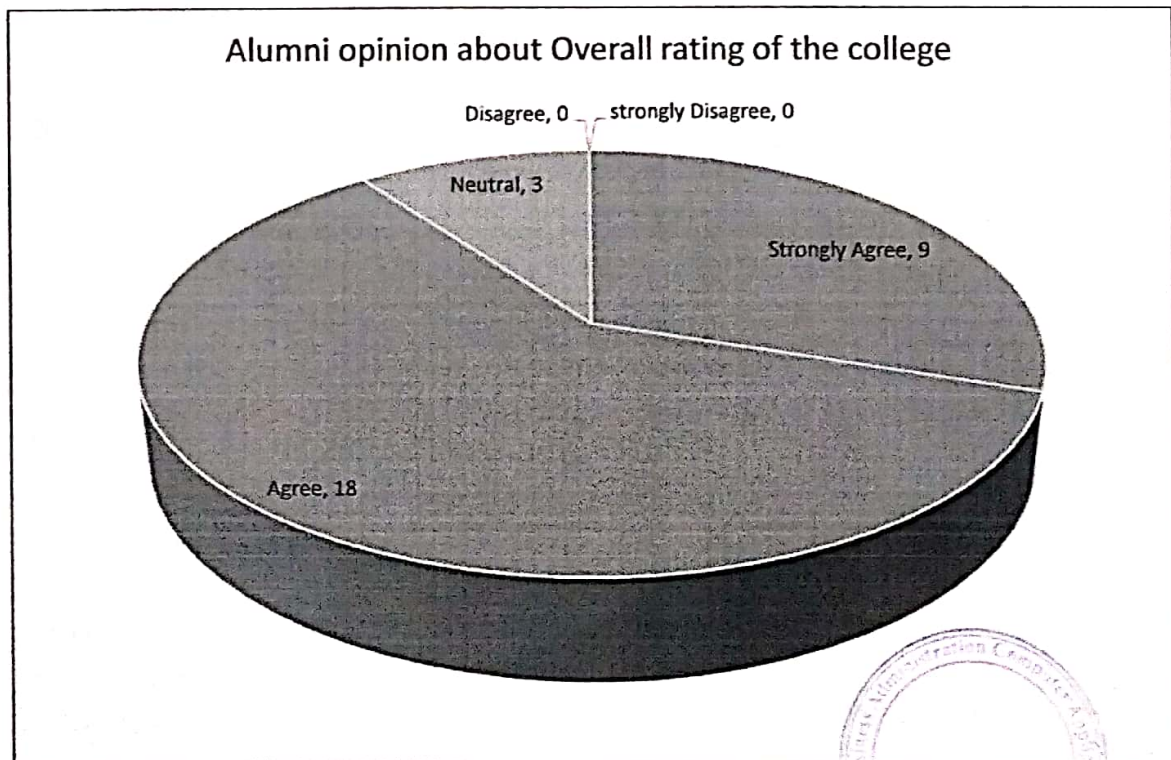| PUN CODE: IMMP013170 | DTE CODE: 6152 | AISHE CODE: C-41828 |
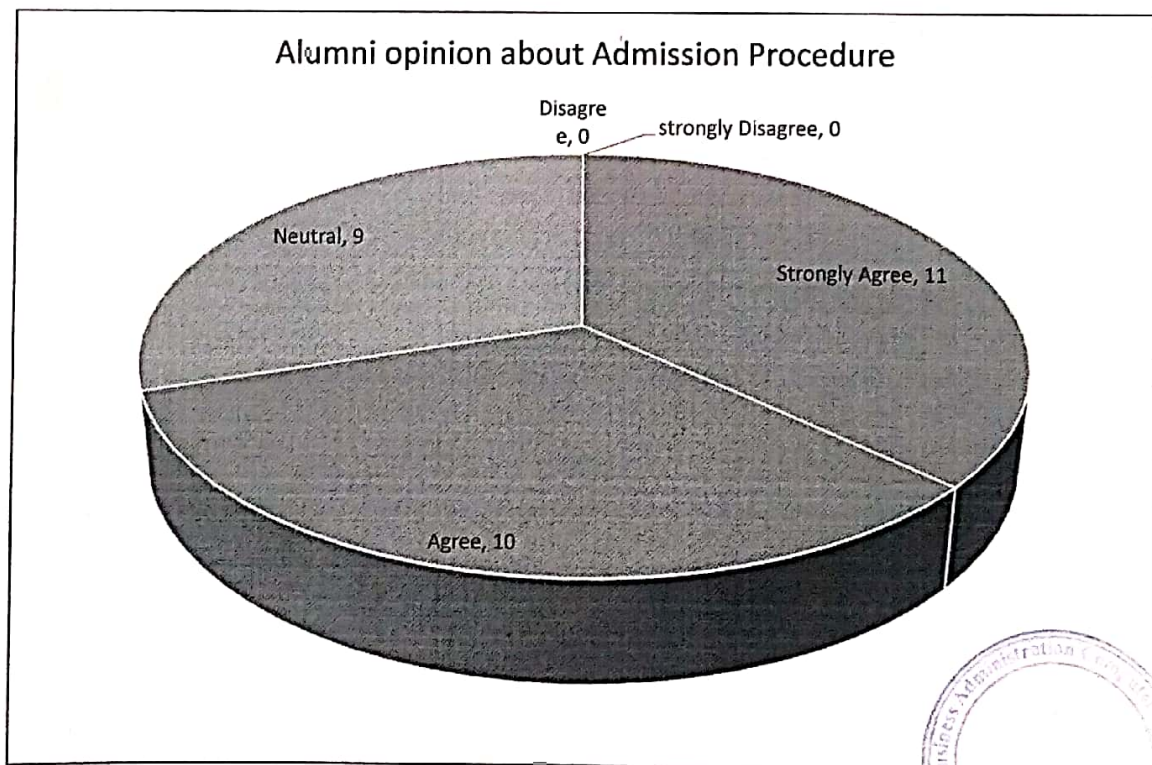
Table 10: Table showing Alumni opinion about Overall rating of the college

Alumni opinion about Overall rating of the college

Parameter	Frequency
Strongly Agree	9
Agree	18
Neutral	3
Disagree	0
strongly Disagree	0

Alumni opinion about Overall rating of the college

Disagree, 0 — strongly Disagree, 0
Neutral, 3
Strongly Agree, 9
Agree, 18

ZEAL EDUCATION SOCIETY'S
**ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)**
NARHE | PUNE -41 | INDIA
Programme - MBA

| File No:- | | Revision: 00 | Date:01/09/2023 |

Action Taken Report 2022-23
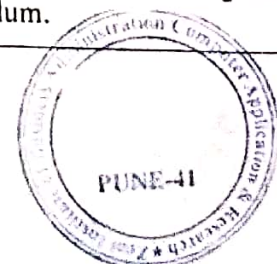
I Feedback from Students

Feedback	Action taken	Outcome
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to all departments of college through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Applicability/relevance of curriculum in real life situations can be increased	Formal instructions were circulated to all departments of college through competent authority for addressing the issue of applicability of the curriculum.	Teachers made efforts to relate the curriculum with real life situations.
More practical training sessions are desired by the students	Formal instructions were circulated to all departments through competent authority for addressing the issue of increasing practical training sessions.	Teachers paid more attention to practical sessions and made their teaching more experiential.

II Feedback from Teachers

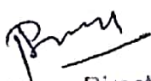| Feedback	Action taken	Outcome
Suggested that syllabi should be need based Teachers should have the freedom to adopt innovative techniques/strategies of Teaching such as seminar presentations, group discussions etc	Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the teachers through feedback Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the heads of departments and appropriate awareness was created The details of the feedback were received by the heads of departments and appropriate awareness was created. Teachers were encouraged to Adopt more innovative techniques and strategies for teaching.

III Feedback from Employers

Feedback	Action taken	Outcome
Suggestion to enhance general communication skills	Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the employers.	Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum.

	Teachers were given instructions to ensure enhancement of communication skills of the students.	
Suggestion to promote work environment for team work	Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure promotion of work environment in the form of team work.	Teachers encouraged students to work in team and positive results of working in a team are visible.

Feedback from Alumni

More exposure to field visits in curriculum	Formal instructions were circulated to all departments through competent authority for addressing the issue. All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum.	Teachers paid more attention to have more field visits and thus gave exposure to students for field visits.
Evidence based practical demonstration	Formal instructions were circulated to all departments through competent authority for addressing the issue.	Teachers paid more attention to give more attention for Evidence based practical education

Feedback from Professionals

Students and teaching faculties should be technosavy.	Formal instructions were circulated to all departments through competent authority for appropriate actions on the issues of effective use of ICT by teachers.	Teachers were made available with appropriate ICT facilities and encouraged to make effective use of ICT.
Need more exams for formative assessment.	Formal instructions were circulated to all departments through competent authority for appropriate actions on the issues . Teachers were encouraged to have more formative assessment of the students.	Teachers put efforts to have more exams for formative assessment.

Director

Director
Zeal Education Society's
Zeal Institute of Business
Administration Computer Application
& Research, Pune- 411041.

PUNE-41

IQAC Coordinator