

ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,

NARHE PUNE | INDIA

IMMP013170

DTE CODE: 6152

AISHE CODE: C-41828



TEACHERS FEEDBACK





INSTITUTE OF BUSINESS ADMINISTRATION, APPLICATION AND RESEARCH (ZIBACAR)

NARHE PUNE INDIA

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Academic Year 2022-23 SYLLABUS REVIEW

FACULTY

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

Na	me	:	1-1-0	010	^ -	T1 .	- 1. I.					
Programme: MBA/MCA Thakkar.							Semester		TT-			
Bat	Batch : 2022 - 23											
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Sr.	no		meters									Rating
1		The n	ewly intro	oduc	ed OBE	base	d syllabus	is				
2		The sy	yllabus cl	arifi	es PO's	and	CO's.					1.
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6		Availability of sufficient reference material The evaluation method mentioned in the syllabus is sufficient to									2	
0		provid	aluation e proper s	met	hod mer	ition	ed in the s	yllat	ous is suffic	ient 1	to	
•		provide proper assessment.									2_	
7		Overall rating of the newly introduced syllabus.										
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Meenathalite







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Name	:	P	5+	HZIL		NYAS		<u>, , , , , , , , , , , , , , , , , , , </u>			
Programme: MBA/MCA- Semester										T	
Batch : 2022-23											
Please rate each parameter and assign numbers according to the following response scheme.											scheme.
	ongly A	Agree	2:	Agree	3:	Neutral	4:	Disagree	5:	Strongly	Disagree
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1	The newly introduced OBE based syllabus is										1
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3	The sy	yllabus co	nten	t are con	item	porary and	cov	ers recent tr	ends		1
4								bus possible			
5	mentio	oned num	ber c	of hours.							
	Availability of sufficient reference material										
6	The evaluation method mentioned in the syllabus is sufficient to provide proper assessment.										- 4
7	Overall rating of the newly introduced syllabus.										[2
′		u rating	or th	e newly	ıntro	duced syll	abus	5.			2





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Academic Year 2022-23 SYLLABUS REVIEW

FACULTY

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Name	: Gaytei Patil											
Program	me:	MBA/M			!	Semester	:	工				
Batch : 2022-23												homa
Please rate each parameter and assign numbers according to the following response scheme												
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Sr. no	Par	Parameters										Rating
1	The newly introduced OBE based syllabus is										2	
2	The syllabus clarifies PO's and CO's.										1	
3	The	The syllabus content are contemporary and covers recent trends.									2	
4								abus possibl				2
5	me	mentioned number of hours. Availability of sufficient reference material									2	
6	The evaluation method mentioned in the syllabus is sufficient to provide proper assessment.									3		
7	0	verall rati	ng of	the new	ly in	troduced s	yllab	us.				2
	- 1											







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Name	:	Dr.Ra	100	l.	11				The second second second			
Progra	amme:	MBA	MCA	4	120	ushyp		Semester	Parket State Land Con-	***************************************		
Batch	•	202	-			V	-		-	I		
Please	rate eacl				n nur	nbers acco	rdin	g to the follo	owin	g response	eaham.	
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	Suffici	ent time	avai	lable for	r cov	erage of s	yllab	ous possible	in th	ne.	2.	
	Sufficient time available for coverage of syllabus possible in the mentioned number of hours. Availability of sufficient reference material											
	The evaluation method mentioned in the syllabus is sufficient to provide proper assessment.											
	Overall rating of the newly introduced syllabus.								1.			
-	-	to och	-								2.	

Introduce more workshop.





ZEAL LDUCATION SOCIETY'S ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)

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Academic Year 2022-23

SYLLABUS REVIEW

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Programme: MDAAAGA												
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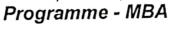
1) Implementation of NEP 2) Industry - Oriented syllabus 3) Multidisciplinary selection of courses.

Students Signature



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Revision: 00



File No:-Action Taken Report 2022-23

	0.4
Action taken	Outcome
Formal instructions were circulated to all departments of college through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Formal instructions were circulated to all departments of college through competent authority for addressing the issue of applicability of the curriculum.	Teachers made efforts to relate the curriculum with real life situations.
Formal instructions were circulated to all departments through competent authority for addressing the issue of increasing practical training sessions.	Teachers paid more attention to practical sessions and made their teaching more experiential.
Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the teachers through feedback Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the heads of departments and appropriate awareness was created. The details of the feedback were received by the heads of departments and appropriate awareness was created. Teachers were encouraged to Adopt more innovative techniques and strategies for teaching.
	Translate in the second
Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the employers.	Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum.
	Formal instructions were circulated to all departments of college through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes. Formal instructions were circulated to all departments of college through competent authority for addressing the issue of applicability of the curriculum. Formal instructions were circulated to all departments through competent authority for addressing the issue of increasing practical training sessions. Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the teachers through feedback Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the teachers through competent authority for addressing the issues suggested by the teachers through feedback Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the teachers through feedback

Suggestion to promote work environment for team work	Teachers were given instructions to ensure enhancement of communication skills of the students. Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the employers. Teachers were given	1
Faadbaak faar 13	Teachers were given instructions to ensure promotion of work environment in the form of team work.	
Feedback from Alumni		
More exposure to field visits in curriculum	Formal instructions were circulated to all departments through competent authority for addressing the issue. All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum.	Teachers paid more attention to have more field visits and thus gave exposure to students for field visits.
Evidence based practical demonstration	Formal instructions were circulated to all departments through competent authority for addressing the issue.	Teachers paid more attention to give more attention for Evidence based practical education
Feedback from Professionals		
Students and teaching faculties should be technosavy.	Formal instructions were circulated to all departments through competent authority for appropriate actions on the issues of effective use of ICT by teachers.	Teachers were made available with appropriate ICT facilities and encouraged to make effective use of ICT.
Need more exams for formative assessment.	Formal instructions were circulated to all departments through competent authority for appropriate actions on the issues. Teachers were encouraged to have more formative assessment of the students.	Teachers put efforts to have more exams for formative assessment.

Director Zeal Education Society's Zeal Institute of Business Administration Computer Application & Research, Pune- 411041...



IQAC Coordinator