TEACHERS FEEDBACK

Academic Year 2022-23

SYLLABUS REVIEW

FACULTY

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

Name	:	Heena Thakkar.			
Programme:	MBA/MCA		Semester	:	II
Batch	:	2022-23			

Please rate each parameter and assign numbers according to the following response scheme.

1:	Strongly Agree	2:	Agree	3:	Neutral	4:	Disagree	5:	Strongly Disagree

Sr. no	Parameters	Rating
1	The newly introduced OBE based syllabus is	1.
2	The syllabus **clarifies PO's and CO's.**	2
3	The syllabus content are contemporary and covers recent trends.	2
4	Sufficient **time available for coverage** of syllabus possible in the mentioned number of hours.	3
5	**Availability of sufficient reference material**	2
6	The **evaluation method** mentioned in the syllabus is sufficient to provide proper assessment.	2
7	**Overall rating** of the newly introduced syllabus.	2

Heena Thakkar

Faculty Signature

Pune 41.

ZEAL EDUCATION SOCIETY'S
**ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)**
NARHE | PUNE | INDIA
PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

25

Academic Year 2022-23

SYLLABUS REVIEW

FACULTY

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

Name	:	ASHISH NYAS		
Programme:	MBA/MCA		Semester	: II
Batch	:	2022-23		

Please rate each parameter and assign numbers according to the following response scheme.

1:	Strongly Agree	2:	Agree	3:	Neutral	4:	Disagree	5:	Strongly Disagree

Sr. no	Parameters	Rating
1	The newly introduced OBE based syllabus is	1
2	The syllabus **clarifies PO's and CO's.**	2
3	The syllabus content are contemporary and covers recent trends.	1
4	Sufficient **time available for coverage** of syllabus possible in the mentioned number of hours.	1
5	**Availability of sufficient reference material**	1
6	The **evaluation method** mentioned in the syllabus is sufficient to provide proper assessment.	2
7	**Overall rating** of the newly introduced syllabus.	2

Faculty Signature

Academic Year 2022-23

SYLLABUS REVIEW

FACULTY

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

Name	:	Gaytri Patil		
Programme:	MBA/~~MCA~~		Semester : II	
Batch	:	2022-23		

Please rate each parameter and assign numbers according to the following response scheme.

1:	Strongly Agree	2:	Agree	3:	Neutral	4:	Disagree	5:	Strongly Disagree

Sr. no	Parameters	Rating
1	The newly introduced OBE based syllabus is	2
2	The syllabus **clarifies PO's and CO's.**	1
3	The syllabus content are contemporary and covers recent trends.	2
4	Sufficient **time available for coverage** of syllabus possible in the mentioned number of hours.	2
5	**Availability of sufficient reference material**	2
6	The **evaluation method** mentioned in the syllabus is sufficient to provide proper assessment.	3
7	**Overall rating** of the newly introduced syllabus.	2

Faculty Signature

(25)

Academic Year 2022-23
SYLLABUS REVIEW
FACULTY

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

Name	: Dr.Rajesh Kashyp		
Programme:	MBA/MCA	Semester	: II
Batch	: 2022-23.		

Please rate each parameter and assign numbers according to the following response scheme.

1:	Strongly Agree	2:	Agree	3:	Neutral	4:	Disagree	5:	Strongly Disagree

Sr. no	Parameters	Rating
1	The newly introduced OBE based syllabus is	1.
2	The syllabus clarifies PO's and CO's.	1.
3	The syllabus content are contemporary and covers recent trends.	2.
4	Sufficient time available for coverage of syllabus possible in the mentioned number of hours.	2.
5	Availability of sufficient reference material	1.
6	The evaluation method mentioned in the syllabus is sufficient to provide proper assessment.	1.
7	Overall rating of the newly introduced syllabus.	2.

Introduce more workshop.

Faculty Signature

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA
PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

Academic Year 2022-23

SYLLABUS REVIEW

FACULTY

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

Name	:	Dr. Madhavi Shamkuwar		
Programme:	MBA/MCA		Semester	:
Batch	:	—		

Please rate each parameter and assign numbers according to the following response scheme.

1:	Strongly Agree	2:	Agree	3:	Neutral	4:	Disagree	5:	Strongly Disagree

Sr. no	Parameters	Rating
1	The newly introduced OBE based syllabus is	2
2	The syllabus **clarifies PO's and CO's.**	1
3	The syllabus content are contemporary and covers recent trends.	2
4	Sufficient **time available for coverage of syllabus possible in the** mentioned number of hours.	2
5	**Availability of sufficient reference material**	2
6	The evaluation method mentioned in the syllabus is sufficient to provide proper assessment.	1
7	**Overall rating of the newly introduced syllabus.**	2

1) Implementation of NEP
2) Industry - Oriented Syllabus
3) Multidisciplinary selection of courses.

Students Signature

ZEAL EDUCATION SOCIETY'S
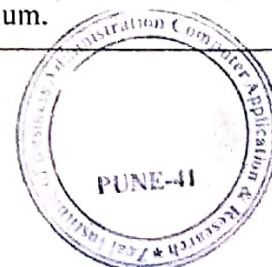**ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)**
NARHE | PUNE -41 | INDIA
Programme - MBA
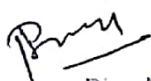
| File No:- | Revision: 00 | Date:01/09/2023 |

Action Taken Report 2022-23

I Feedback from Students

Feedback	Action taken	Outcome
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to all departments of college through competent authority for addressing the issue of attainment of COs & POs. Teachers were informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Applicability/relevance of curriculum in real life situations can be increased	Formal instructions were circulated to all departments of college through competent authority for addressing the issue of applicability of the curriculum.	Teachers made efforts to relate the curriculum with real life situations.
More practical training sessions are desired by the students	Formal instructions were circulated to all departments through competent authority for addressing the issue of increasing practical training sessions.	Teachers paid more attention to practical sessions and made their teaching more experiential.

II Feedback from Teachers

Feedback	Action taken	Outcome
Suggested that syllabi should be need based Teachers should have the freedom to adopt innovative techniques/strategies of Teaching such as seminar presentations, group discussions etc	Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the teachers through feedback Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the heads of departments and appropriate awareness was created The details of the feedback were received by the heads of departments and appropriate awareness was created. Teachers were encouraged to Adopt more innovative techniques and strategies for teaching.

III Feedback from Employers

Feedback	Action taken	Outcome
Suggestion to enhance general communication skills	Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the employers.	Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum.

	Teachers were given instructions to ensure enhancement of communication skills of the students.	
Suggestion to promote work environment for team work	Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the employers. Teachers were given instructions to ensure promotion of work environment in the form of team work.	Teachers encouraged students to work in team and positive results of working in a team are visible.

Feedback from Alumni

More exposure to field visits in curriculum	Formal instructions were circulated to all departments through competent authority for addressing the issue. All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum.	Teachers paid more attention to have more field visits and thus gave exposure to students for field visits.
Evidence based practical demonstration	Formal instructions were circulated to all departments through competent authority for addressing the issue.	Teachers paid more attention to give more attention for Evidence based practical education

Feedback from Professionals

Students and teaching faculties should be technosavy.	Formal instructions were circulated to all departments through competent authority for appropriate actions on the issues of effective use of ICT by teachers.	Teachers were made available with appropriate ICT facilities and encouraged to make effective use of ICT.
Need more exams for formative assessment.	Formal instructions were circulated to all departments through competent authority for appropriate actions on the issues . Teachers were encouraged to have more formative assessment of the students.	Teachers put efforts to have more exams for formative assessment.

Director

IQAC Coordinator