CRITERION-6

GOVERNANCE, LEADERSHIP AND MANAGEMENT

Key Indicator- 6.1 Institutional Vision and Leadership

Metric No.	Metric Details	
6.1.1 QlM	*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*	

Sr No	Documents required for verification	Link
1.	**Governance and leadership are in accordance with the vision and mission**	a) Institute Vision, Mission, Goals & Values b) Process for Reframing the Vision & Mission c) Sample Form of Reframing Vision & Mission (Faculty, Student, Alumni & Parent) d) SWOC Analysis e) Sample form of Contribution/ Suggestions from Stakeholders
2.	**Decentralization and Participation in the institutional Governance - Organogram**	a) Organogram of the Institute b) Faculty Participation in Management Role c) Categorization of work d) Governing Body Member list e) College Development C f) Other Committee list
3.	**Institute level Portfolios**	a) Report on Induction Program 2022-23
		b) Report on Shiv Jayanti 2022-23
		c) Report on Quality Initiative
4.	**Department level portfolios**	a) Subject Preference Sheet
		b) Academic Calendar
		c) Sample Office Order of appointment of Program Coordinator, Class Coordinator
		d) Subject & Responsibility allocation sample
		e) Sample Course Plan

ZEAL EDUCATION SOCIETY'S
**ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)**
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA

| File No:- | Revision: **00** | Date:**01/09/2023** |

1. Governance and leadership are in accordance with the vision and mission

a. Governance and leadership are in accordance with the vision and mission

VISION AND MISSION OF ZIBACAR

VISION

To be recognised as a Management Institute of Excellence by developing an individual's potentials in the field of Management through spread of knowledge and wisdom in an intelligent environment

MISSION

By enriching the knowledge and enhancing the facilities through management education with relevance of industry and society as a whole.

By facilitating a harmonious symphony of excellence in teaching with a practical approach which shall be synonymous with academic rigor, research culture and sustained efforts to maximise value based education.

By developing holistic focus on character building along with a range of curricular, co-curricular and extracurricular activities.

VALUES

Academic integrity is a commitment, even in the face of adversity, to five fundamental values that enable academic communities to translate ideals into action.

- Fairness
- Transparency
- Equality
- Respect
- Peace

Screenshots of Institute Vision & Mission on web site:

ZEAL EDUCATION SOCIETY'S
ZIBACAR
NARHE I PUNE I INDIA

About Us   Admission   Academics   Activities   T & P   Infrastructure   R & P   E-Content

| Role of the Chairman |
| MoM |
| Best Practices |
| Annual Quality Assurance Report |
| NAAC |
| NIRF |
| Activities |
| Students Satisfaction Survey (SSS) |
| Feedbacks |

Vision

Since quality improvement is a continuous process, the IQAC becomes a part of an institution's system and work towards realizing the goals of quality improvement and sustenance.

Mission

✓ Promoting measures for institutional functioning towards quality enhancement through internationalization of quality culture and institutionalization of best practices

✓ Developing a quality system for conscious, consistent, and catalytic programmed action to improve the academic and administrative performance of the institute

✓ To arrange for periodic planning of quality benchmarks.

✓ To evaluate, refine, redefine, coordinate and to provide the mechanism for quality enhancement.

Goals

✓ To shoulder the responsibility for generation, promotion, and continuous improvement of

Values

Academic integrity is a commitment, even in the face of adversity, to five fundamental values that enable academic communities to translate ideals into action.

✓ Fairness

✓ Transparency

✓ Equality

✓ Respect

✓ Peace

Goals

✓ To arrange for periodic planning of quality benchmarks.

✓ To evaluate, refine, redefine, coordinate and to provide the mechanism for quality enhancement.

✓ To shoulder the responsibility for generation, promotion, and continuous improvement of innovations in curricular, co-curricular and extracurricular activities.

✓ To direct all the activities of the institute towards the enhancement of the learner's knowledge capacity and personality through values.

b. **Process for Changing the Vision and Mission**

```
┌──────────────┐ ┌──────────┐ ┌────────────┐ ┌────────┐ ┌──────────┐ ┌──────────────────┐
│Zeal Education│ │ ZIBACAR  │ │ DEPARTMENT │ │ GB &   │ │ DIRECTOR │ │  STAKEHOLDER     │
│Society Vision│ │ Vision & │ │  Vision &  │ │ CDC    │ │  Views   │ │(Staff, Student,  │
│  & Mission   │ │ Mission  │ │  Mission   │ │ Member │ │          │ │ Alumni & Parent) │
└──────────────┘ └──────────┘ └────────────┘ └────────┘ └──────────┘ └──────────────────┘
```

Drafting of ZIBACAR VISION AND MISSION Statement

↓

Discussion in GB and CDC meeting

↓

Is Approved ◇ — N →

Y ↓

ZIBACAR VISION & MISSION

Process for Changing the Vision and Mission:

Step 1:	To revise the Vision and Mission of the Institute, permission in Governing Body meeting appointed Review and Assessment Committee(RAC) for reframing Vision and Mission of the Institute headed by Director consisting of all Stakeholder for drafting the first draft of Vision and Mission.
Step 2:	Keeping in view the previous Vision and Mission of the Institute, along with referring to the SWOC analysis of stakeholders and Vision and Mission of reputed institute, new Vision and Mission will be drafted by the Committee.
Step 3:	The Suggestions/ feedback from all stakeholder should be collected on the first draft of the Vision and Mission.
Step 4:	The review and assessment committee members will prepare a summary of feedback collected from stakeholders and based on feedback final Vision & Mission will be drafted.
Step 5:	RAC members present the final draft in front of the Institute GB and CDC meeting. The near final draft of the Vision and Mission of the Institute should be validated from GB, CDC members and Director. If any changes suggested by them, the process may return to step 2 for further modifications in vision and mission of the Institute. If no modification is suggested by them, then the final draft will be circulated amongst the stakeholders.

Note: The Vision and Mission of the Institute should be reviewed after 5 years or as per the norms of AICTE/ UGC/ SPPU etc.

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA
PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

25

Academic year 2021-22

Vision Mission statements reframing

Students form

Dear Students,

Keeping in mind the newly implemented National Education policy, MCA 2020 pattern syllabus and other reforms/policies implemented Nationwide, the vision and mission statements of MCA department is to be revised. In this regard your opinion plays a vital role. Please spare your valuable time to furnish your sincere opinion by answering the questionnaire given below along with necessary information required.

Name of Student	:	Ansari Yarokh Samiuddin
Class	:	MCA-II

You are requested to read above Vision, Mission statements of ZIBACAR and help to frame Vision Mission statements for MCA programme by providing your opinion and suggestion.

Vision:
To be recognized as a Management Institute of excellence by developing an individual's potential through spread of knowledge and wisdom in an intelligent environment

Mission
1) By enriching the knowledge and enhancing the facilities through management education with relevance to industry and society as a whole
2) By facilitating a harmonious symphony of excellence in teaching-learning with a practical approach which shall be synonymous with academic rigor, research culture and sustained efforts to maximize value based education.
3) By developing holistic focus on character building along with a range of curricular, co-curricular and extracurricular activities.

1. Do the vision statements indicate appropriate aim?

   - Strongly agree ✓
   - Agree
   - Neutral
   - Not agree
   - Strongly disagree

Pune-41.

2. In what extent the Mission is moving towards right path as per Vision statement?

   - Indifferently
   - Poorly
   - Moderate
   - Satisfactorily ✓
   - Thoroughly

3. To what extent the vision and mission statements are framed to meet societaland industrial requirements?

   - Indifferently
   - Poorly
   - Moderate
   - Satisfactorily ✓
   - Thoroughly

4. How vision & mission statements are consistent with ZIBCAR's current practices?

   - Indifferently
   - Poorly
   - Moderate
   - Satisfactorily
   - Thoroughly ✓

5. You may modify/add new MCA Programme Vision statements that describes the Institutes long term Vision.

   Some data analytics stuff like power BI can be Include

6. You may modify/add one or more new MCA Programme Mission statements that proposes, describes Mission to achieve Vision statements.

   By being By developing skills which IT trade demands.

7. Values possess by you: A Tailored experience

   Thank you for your valuable suggestions!

ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)

NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

25

Academic year 2021-22

Vision Mission statements reframing

Students form

Dear Students,

Keeping in mind the newly implemented National Education policy, MCA 2020 pattern syllabus and other reforms/policies implemented Nationwide, the vision and mission statements of MCA department is to be revised. In this regard your opinion plays a vital role. Please spare your valuable time to furnish your sincere opinion by answering the questionnaire given below along with necessary information required.

| Name of Student | : | Ganesh Balu Norate |
| Class | : | ST MCA - II. |

You are requested to read above Vision, Mission statements of ZIBACAR and help to frame Vision Mission statements for MCA programme by providing your opinion and suggestion.
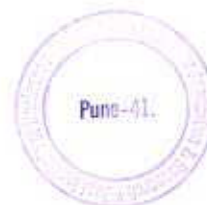
Vision:
To be recognized as a Management Institute of excellence by developing an individual's potential through spread of knowledge and wisdom in an intelligent environment

Mission
1) By enriching the knowledge and enhancing the facilities through management education with relevance to industry and society as a whole
2) By facilitating a harmonious symphony of excellence in teaching-learning with a practical approach which shall be synonymous with academic rigor, research culture and sustained efforts to maximize value based education.
3) By developing holistic focus on character building along with a range of curricular, co-curricular and extracurricular activities.

1. Do the vision statements indicate appropriate aim?

- Strongly agree
- Agree
- Neutral
- Not agree
- Strongly disagree

Pune-41.

2. In what extent the Mission is moving towards right path as per Vision statement?

- Indifferently
- Poorly
- Moderate
- Satisfactorily ✓
- Thoroughly

3. To what extent the vision and mission statements are framed to meet societaland industrial requirements?

- Indifferently
- Poorly
- Moderate
- Satisfactorily ✓
- Thoroughly

4. How vision & mission statements are consistent with ZIBCAR's current practices?

- Indifferently
- Poorly
- Moderate
- Satisfactorily ✓
- Thoroughly

5. You may modify/add new MCA Programme Vision statements that describes the Institutes long term Vision.

The institude aims recognized on institution of execellence in computer mareegement through the spreed of wisdom.

6. You may modify/add one or more new MCA Programme Mission statements that proposes, describes Mission to achieve Vision statements.

To ensure long term social growth. people must adcept ethical ideas and take inclusive approach.

7. Values possess by you: Equality, Humanity, Loyalty.

Thank you for your valuable suggestions!

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

Academic year 2021-22

Vision Mission statements reframing

Students form

Dear Students,

Keeping in mind the newly implemented National Education policy, MCA 2020 pattern syllabus and other reforms/policies implemented Nationwide, the vision and mission statements of MCA department is to be revised. In this regard your opinion plays a vital role. Please spare your valuable time to furnish your sincere opinion by answering the questionnaire given below along with necessary information required.

| Name of Student | : | Darshana Krushana Gaikwad |
| Class | : | MCA - II |

You are requested to read above Vision, Mission statements of ZIBACAR and help to frame Vision Mission statements for MCA programme by providing your opinion and suggestion.

Vision:
To be recognized as a Management Institute of excellence by developing an individual's potential through spread of knowledge and wisdom in an intelligent environment

Mission
1) By enriching the knowledge and enhancing the facilities through management education with relevance to industry and society as a whole
2) By facilitating a harmonious symphony of excellence in teaching-learning with a practical approach which shall be synonymous with academic rigor, research culture and sustained efforts to maximize value based education.
3) By developing holistic focus on character building along with a range of curricular, co-curricular and extracurricular activities.

1. Do the vision statements indicate appropriate aim?

   ✓ Strongly agree

   • Agree

   • Neutral

   • Not agree

   • Strongly disagree

Pune-41

2. In what extent the Mission is moving towards right path as per Vision statement?
   - Indifferently
   - Poorly
   - Moderate
   - ✓ Satisfactorily
   - Thoroughly

3. To what extent the vision and mission statements are framed to meet societaland industrial requirements?
   - Indifferently
   - Poorly
   - Moderate
   - ✓ Satisfactorily
   - Thoroughly

4. How vision & mission statements are consistent with ZIBCAR's current practices?
   - Indifferently
   - Poorly
   - Moderate
   - ✓ Satisfactorily
   - Thoroughly

5. You may modify/add new MCA Programme Vision statements that describes the Institutes long term Vision.

To be recognised as a management centre by enhancing an individual's potantial in the field of computer management.

6. You may modify/add one or more new MCA Programme Mission statements that proposes, describes Mission to achieve Vision statements.

value based education creates a strong learning environment that enhance academic achioements and development

7. Values possess by you: loyality, edquality, Huminity
   Thank you for your valuable suggestions!

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170	DTE CODE: 6152	AISHE CODE: C-41828
File No: ZIBACAR-AC-3-00-7B	Revision: 00	Date:04/10/2022

PARENT'S FEEDBACK FORM

A. GENERAL INFORMATION OF PARENTS:

Name of Father : Mr. Diliprao Bhalke.

Name of Mother : Mrs. Sunita.

Address : At Post Hanegaon, Tq. Degloor, Hanegaon

Contact Number : 9764367998

Occupation of Parents: Decor Business

Name of Student : Pritam Bhalke.

Department : ZIBACAR MBA

B. ACADEMIC FEEDBACK:

1. Information about student's academic progress is provided regularly by the institute.

    1. Poor   2. Fair   3. Good   4. Very Good   5. Excellent

2. Satisfaction of my ward towards teaching learning process?

    1. Poor   2. Fair   3. Good   4. Very Good   5. Excellent

3. Institute is co-operative and extends required help during my visit?

    1. Poor   2. Fair   3. Good   4. Very Good   5. Excellent

4. Required records and documents about my ward progress are made available on time?

    1. Poor   2. Fair   3. Good   4. Very Good   5. Excellent

5. Individual help is extended by the institute for my ward?

    1. Poor   2. Fair   3. Good   4. Very Good   5. Excellent

6. My Satisfaction towards Institute/ Department.

    1. Poor   2. Fair   3. Good   4. Very Good   5. Excellent

Pune-41.

C. ABOUT INSTITUTE:

	VISION and MISSION of our Institute
VISION	To be recognized as a Management Institute of Excellence by developing an individual's potentials in the field of Management through spread of knowledge and wisdom in an intelligent environment.
MISSION	M1: By enriching the knowledge and enhancing the facilities through management education with relevance of industry and society as a whole. M2: By facilitating a harmonious symphony of excellence in teaching with a practical approach which shall be synonymous with academic rigor, research culture and sustained efforts to maximize value based education. M3: By developing holistic focus on character building along with a range of curricular, co-curricular and extracurricular activities.

1. Do the Vision statements indicate appropriate Aim?

    1. Poor   2. Fair   3. Good   ✓4. Very Good   5. Excellent

2. In what extent the mission is moving towards right path as per vision statement?

    1. Poor   2. Fair   ✓3. Good   4. Very Good   5. Excellent

3. Does the Vision & Mission statements are clearly expressed?

    1. Poor   2. Fair   ✓3. Good   4. Very Good   5. Excellent

4. In what extent the vision statement is as per social and industrial current requirements?

    1. Poor   2. Fair   3. Good   ✓4. Very Good   5. Excellent

5. How Vision and Mission statements are consistent with ZIBACAR MBA current practices?

    1. Poor   2. Fair   3. Good   ✓4. Very Good   5. Excellent

6. If you had to add one or more Mission Statement that reflects the culture of working at ZIBACAR MBA what would it be?

Regarding Institute Vision:	Good management college
Regarding Institute Mission:	Character building Institute

D. ABOUT THE DEPARTMENT:

VISION and MISSION of our Department	
VISION	Redefining management education to empower the dreams of budding professionals in conducive environment for sustainable and inclusive societal growth.
MISSION	M1. Transforming intellectual capital into a valuable asset by redefining education in Computer Applications through innovative and research-oriented teaching learning and setting an exemplary image for the progress of mankind. M2. Providing a conducive environment to nurture natural talent and ensure holistic growth of future techno leaders M3. Imbibing ethical values and adopting an inclusive approach to achieve sustainable growth of society M4. Inculcating entrepreneurial culture through Industry Institute Interface and mentoring

1. Do the Vision statements indicate appropriate Aim?

   1. Poor   2. Fair   3. Good   **4. Very Good**   5. Excellent

2. In what extent the mission is moving towards right path as per vision statement?

   1. Poor   2. Fair   3. Good   **4. Very Good**   5. Excellent

3. Does the Vision & Mission statements are clearly expressed?

   1. Poor   2. Fair   3. Good   **4. Very Good**   5. Excellent

4. In what extent the vision statement is as per social and industrial current requirements?

   1. Poor   2. Fair   **3. Good**   4. Very Good   5. Excellent

5. How Vision and Mission statements are consistent with ZIBACAR MBA current practices?

   1. Poor   2. Fair   3. Good   **4. Very Good**   5. Excellent

6. If you had to add one or more Mission Statement that reflects the culture of working at Department, what would it be?

Regarding Department Vision:	Ethical & Professional working environment

Pune-41

Regarding Department Mission:	Good.

E. PROGRAM OUTCOMES:

1. Indicate how well do you agree with each POs as a predicted accomplishment for this program?

    1. Poor   2. Fair   3. Good   4. Very Good   5. Excellent

	POs	Degree of relevance				
		5	4	3	2	1
1.	Computational Knowledge	✓				
2.	Problem Analysis	✓				
3.	Design /Development of Solutions		✓			
4.	Conduct Investigations of Complex Computing Problems		✓			
5.	Modern Tool Usage		✓			
6.	Professional Ethics		✓			
7.	Life-long Learning		✓			
8.	Project management and finance		✓			
9.	Communication Efficacy		✓			
10.	Societal and Environmental Concern		✓			
11.	Individual and Team Work	✓				
10.	Innovation and Entrepreneurship		✓			

Pune-41.

F. PEO FEEDBACK:

1. Indicate how well do you agree with each PEOs as a predicted accomplishment for the degree.

Sr. No.	PEO	Degree of Relevance				
		1	2	3	4	5
1	To prepare globally competent graduates having knowledge of computer applications and emerging technologies to provide effective solutions for computing problems.				✓	
2	To prepare committed and motivated graduates by inculcating professional ethics and values with knowledge of legal and environmental issues.				✓	
3	To prepare graduates with research attitude, analytical skills, lifelong learning ability and multidisciplinary thinking.				✓	
4	To prepare graduates with managerial and soft skills to work effectively as an individual and in teams.				✓	

2. Do you suggest any changes in the PEOs? (Specify)

No .

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

| PUN CODE: IMMP013170 | DTE CODE: 6152 | AISHE CODE: C-41828 |

ALUMNI SURVEY FORM

Dear Alumni

The ZIBACAR MCA, Narhe require feedback from our stakeholders i.e. Alumni Members, Employers, parents, students and staff, to measure whether the MCA program offered by our department is sufficient in preparing the students to be a competent IT professional and satisfied life after their Masters.

The objectives of the survey are:

(i) To collect the suggestions for reviewing the vision and mission of the department

(ii) To gather information on the importance of the Program Educational Outcomes (PEO) and program Outcomes (PO) statements

(iii) To measure our students accomplishments after Masters (PEO) and also to measure their attributes after completing the programme (PO)

Name: _Srushti Vishwanath Jadhav_

Year of Admission: _2020-21_

Profile of Company you are working presently:

Type of Company/Sector: ☐ Government ☑ Private

Type of Industry: ☐ Consultancy ☐ Education ☐ Manufacturing

☑ Service ☐ Others

Name of the Company: _____

Designation /Position in the Company: _Software Engineering_

1. Indicate how well do you agree with mission and vision of the department

Strongly disagree   Disagree   can't say   Agree   ✓ Strongly agree

2. Indicate how well do you agree with each PEOs as a predicted accomplishment for the degree.

Sr. No.	PEO	Degree of Relevance				
		1	2	3	4	5
1	To prepare globally competent graduates having knowledge of computer applications and emerging technologies to provide effective solutions for computing problems			✓		
2	To prepare committed and motivated graduates by inculcating professional ethics and values with knowledge of legal and environmental issues.				✓	
3	To prepare graduates with research attitude, analytical skills, lifelong learning ability and multidisciplinary thinking				✓	
4	To prepare graduates with managerial and soft skills to work effectively as an individual and in teams.			✓		

1-Least relevant   2- Less relevant   3- Can't say   4- relevant   5- Very relevant

3. Do you suggest any changes in the PEOs? (Specify)

Give the inno innovative ideas to the student

4. Indicate how well do you agree with each POs as a predicted accomplishment for this programme.

	POs	Degree of relevance				
		5	4	3	2	1
1.	Computational Knowledge	✓	✓			
2.	Problem Analysis	✓				
3.	Design /Development of Solutions	✓				

Sr. No.		1	2	3	4	5
4.	Conduct Investigations of Complex Computing Problems		✓			
5.	Modern Tool Usage		✓			
6.	Professional Ethics			✓		
7.	Life-long Learning			✓		
8.	Project management and finance			✓		
9.	Communication Efficacy			✓		
10.	Societal and Environmental Concern		✓			
11.	Individual and Team Work				✓	
10.	Innovation and Entrepreneurship			✓		

1-Least relevant   2- Less relevant   3- Can't say   4- relevant 5- Very relevant

5. Indicate how well do you agree with each PSOs as a predicted accomplishment for this programme.

Sr. No.	Program Specific Objectives	Degree of Relevance				
		1	2	3	4	5
1.	A graduate will have an ability to apply knowledge of mathematics and computer science to solve business problems by use of computer technology.					✓
2.	A graduate will have an ability to develop computer code, analyse and interpret data, for reducing the error in decision making.					✓
3.	A graduate will have an ability to design user friendly system, or process to meet desired need within realistic economic, environmental, social, ethical, health and safety, constrains.				✓	
4.	A graduate will have an ability to perform in multidisciplinary teams, and interact with various domain experts.					✓
5.	A graduate will have an ability to communicate effectively.					✓

1-Least relevant   2- Less relevant   3- Can't say   4-
relevant   5- Very relevant

6. Do you agree that the course outcomes of this programme help to achieve the PEOs

1- Strongly disagree   2- Disagree   3- Can't say   4- Agree   5- Strongly agree

Pune-41.

Place: Pune

Date: '—

Name: Srushti Jadhav.

Signature: Jadhav

The ZIBACAR MCA would like to thank you for your willingness in spending your valuable time to complete this questionnaire. Your time and effort is much appreciated.

After completing the form, please send a scanned copy of the form to or send the print out version of this form to the address given below.

(Please refer to the annexure for the details about vision and mission of the department, PEOs, PSOs and POs)

Director
ZIBACAR, Pune

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

ALUMNI SURVEY FORM

Dear Alumni

The ZIBACAR MBA, ZES's, Narhe require feedback from our stakeholders i.e. Alumni Members, Employers, parents, students and staff, to measure whether the MBA program offered by our department is sufficient in preparing the students to be a competent Manager and have satisfied life after their Masters.

The objectives of the survey are:

(i)   To collect the suggestions for reviewing the vision and mission of the department

(ii) To gather information on the importance of the Program Educational Outcomes (PEO) and program Outcomes (PO) statements

(iii) To measure our students accomplishments after Masters (PEO) and also to measure their attributes after completing the programme (PO)

Name: __Akash   Annasaheb   Mane__

Year of Admission: __2019-20__

Profile of Company you are working presently:

Type of Company/Sector: ☐ Government   ☑ Private

Type of Industry: ☑ Consultancy   ☐ Education   ☐ Manufacturing

☐ Service   ☐ Others

Name of the Company: __Hellosign__

Designation /Position in the Company: __Acedemic consaltant__

1. Indicate how well do you agree with mission and vision of the department

Strongly disagree   Disagree   can't say   Agree   Strongly agree

2. Indicate how well do you agree with each PEOs as a predicted accomplishment for the degree.

Sr. No.	PEO	Degree of Relevance				
		1	2	3	4	5
1	PEO1: Graduates of the MBA program will successfully integrate core, cross-functional and inter-disciplinary aspects of management theories, models and frameworks with the real world practices and the sector specific nuances to provide solutions to real world business, policy and social issues in a dynamic and complex world.				✓	
2	PEO2: Graduates of the MBA program will possess excellent communication skills, excel in cross-functional, multi-disciplinary, multi-cultural teams, and have an appreciation for local, domestic and global contexts so as to manage continuity, change, risk, ambiguity and complexity.					✓
3	PEO3: Graduates of the MBA program will be appreciative of the significance of Indian ethos and values in managerial decision making and exhibit value centered leadership.					✓
4	PEO4: Graduates of the MBA program will be ready to engage in successful career pursuits covering a broad spectrum of areas in corporate, non-profit organizations, public policy, entrepreneurial ventures and engage in life-long learning.					✓
5	PEO5: Graduates of the MBA program will be recognized in their chosen fields for their managerial competence, creativity & innovation, integrity & sensitivity to local and global issues of social relevance and earn the trust & respect of others as inspiring, effective and ethical leaders, managers, entrepreneurs, intrapreneurs and change agents.				✓	

1-Least relevant   2- Less relevant   3- Can't say   4- relevant   5- Very relevant

3. Do you suggest any changes in the PEOs? (Specify)

Give opportunity to express creative & innovative plans.

4. Indicate how well do you agree with each POs as a predicted accomplishment for this programme.

Sr. No.	Program Outcomes	Degree of Relevance				
		1	2	3	4	5

Pune-41

Sr. No.		Degree of Relevance				
		1	2	3	4	5
1.	Generic and Domain Knowledge					✓
2.	Problem Solving & Innovation					✓
3.	Critical Thinking				✓	
4.	Effective Communication				✓	
5.	Leadership and Team Work					✓
6.	Global Orientation and Cross-Cultural Appreciation				✓	
7.	Entrepreneurship					✓
8.	Environment and Sustainability				✓	
9.	Social Responsiveness and Ethics				✓	
10.	Life-long learning					✓

1-Least relevant   2- Less relevant   3- Can't say   4- relevant   5- Very relevant

5. Indicate how well do you agree with each PSOs as a predicted accomplishment for this programme.

Sr. No.	Department	Program Specific Objectives	Degree of Relevance				
			1	2	3	4	5
1.	MARKETING	To develop basic marketing skills among students in order to cater to the needs of marketing in industries.					✓
		To develop the tools & techniques of Marketing Management and their applications in the business.			✓		
		To develop the ability to make marketing decisions & plan accordingly which are executable marketing strategies.				✓	
2.	Finance	Students will able to identify, assess, and manage financial risks, including market risk, credit risk, and operational risk, within the context of corporate finance.			✓		

		Financial Modeling Skills: Students will become proficient in creating and utilizing financial models for decision-making, valuation, and forecasting purposes.				✓	
		Students will get a deep understanding of corporate finance principles, including capital budgeting, cost of capital, and optimal capital structure.					✓
3.	Human Resource	Students will acquire skill set, combining HR expertise with strategic thinking, ethical decision-making, and effective communication.				✓	
		Students will able to develop Organizational Policies, Processes, and Evaluation Techniques in accordance with contemporary legal framework in accordance with national and global perspective.				✓	
		Graduates will be able to conduct workforce planning, analyze HR metrics, and use data-driven insights for strategic decision-making.					✓
4.	Operations and Supply Chain Management	Develop and implement effective operations planning and control. Utilize tools and techniques for demand forecasting, capacity planning, and production scheduling.					✓
		Analyze and optimize supply chain processes to enhance efficiency and responsiveness to changing market				✓	

Punh-4I.

		1	2	3	4	5
	conditions. Demonstrate the ability to formulate and implement effective supply chain strategies that align with organizational goals and market dynamics.				✓	
	Apply logistics principles to design and manage efficient distribution networks that minimize costs and enhance customer satisfaction.					✓
	Implement quality management techniques and methodologies to ensure the delivery of high-quality products and services throughout the supply chain.				✓	
5.	**Business Analytics** — Formulate business analytics problems.					✓
	To understand quantitative and qualitative tools, work on utilizing statistical data, visualization of data to navigate and solve problems in the business environment.					✓
	Professionally competent to apply data analytical techniques.				✓	
	Imply historical analysis, value-based analysis, variance analysis, trend analysis, correlation, time series, regression, as well as machine and deep learning analysis.				✓	

1-Least relevant   2- Less relevant   3- Can't say   4- relevant   5- Very relevant

6. Do you agree that the course outcomes of this programme help to achieve the PEOs

1- Strongly disagree   2- Disagree   3- Can't say   4- Agree   5- Strongly agree

Place: Pune

Date: 5/11/2021

Name: Akash mane

Signature: _____

The ZIBACAR MBA would like to thank you for your willingness in spending your valuable time to complete this questionnaire. Your time and effort is much appreciated.

After completing the form, please send a scanned copy of the form to or send the print out version of this form to the address given below.

(Please refer to the annexure for the details about vision and mission of the department, PEOs, PSOs and POs)

Director
ZIBACAR, Pune

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

INDUSTRY EXPERT/ EMPLOYER SURVEY FORM

Greetings......

We wish to inform that National Assessment and Accreditation Council (NAAC), which is the Accreditation Board of engineering and Technology has created an outcome based education procedure to promote continuous improvement in the academics of MBA Programs.

A crucial step in this procedure is to identify and assess the Programme Educational Objectives (PEOs) and Programme Objectives/Programme Specific Objectives (POs/PSOs). PEOs and POs/PSOs are defined as the statements that describe the expected accomplishments of master's student, after two-year span of the completion of the MBA program.

We need your kind help in assessing these PEOs and POs/PSOs. A survey form is attached herewith and can be used to give the feedback of an employee who completed his Masters from our department. Please take separate forms for each employee. The particulars necessary about our institute and department/programme are also provided herewith.

Director
ZIBACAR Pune

Name	Dattatray Sonavane
Designation	Software Engineer (Tech Lead)
Company/Organization's Name	~~EBT Infotech~~ Cognizant Tech Soln.

Respected Sir,

We are happy to know that master's students passed out from our college are employed in your organization. We are committed for improving the quality of education offered to the students. As a part of Outcome Based Education (OBE), we wish to bridge the gap between the academics and industry requirements. In this regard we wish to know the knowledge, capability, skill, professional approach to the problems, etc. of our students serving in your esteemed organization.

We would greatly appreciate your sincere feedback and valuable suggestions that will help us to provide a better education environment that is essential in shaping the carrier of your future employees.

A. ABOUT THE INSTITUTE VISION & MISSION:

VISION AND MISSION OF INSTITUTE	
VISION	To be recognised as a Management Institute of Excellence by developing an individual's potentials in the field of Management through spread of knowledge and wisdom in an intelligent environment.
MISSION	• By enriching the knowledge and enhancing the facilities through management education with relevance of industry and society as a whole. • By facilitating a harmonious symphony of excellence in teaching with a practical approach which shall be synonymous with academic rigor, research culture and sustained efforts to maximise value based education. • By developing holistic focus on character building along with a range of curricular, co-curricular and extracurricular activities.

1. Do the Vision statements indicate appropriate aim?

   1. Poor   2. Fair   3. Good   ✓4. Very Good   5. Excellent

2. In what extent the mission is moving towards right path as per vision statement?

   1. Poor   2. Fair   3. Good   4. Very Good   ✓5. Excellent

3. Does the Vision & Mission statements are clearly expressed?

    1. Poor   2. Fair   3. Good   4. Very Good   5. Excellent

4. In what extent the vision statement is as per social and industrial current requirements?

    1. Poor   2. Fair   3. Good   4. Very Good   5. Excellent

5. How Vision and Mission statements are consistent with ZIBACAR MBA current practices?

    ·1. Poor   2. Fair   3. Good   4. Very Good   5. Excellent

6. Does the mission statement define the institution's distinctive features in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future, etc.?

    1. Poor   2. Fair   3. Good   4. Very Good   5. Excellent

7. If you had to add one or more Mission Statement that reflects the culture of working at ZIBACAR MBA, what would it be?

| Regarding Institute vision | To empower the dreams of IT professionals in conducive environment for sustainable and inclusive societal growth |
| Regarding Institute Mission | Industry Institute instilling entrepreneurial culture Mentoring & Interaction. |

B. ABOUT THE DEPARTMENT VISION & MISSION:

	VISION and MISSION of Department
VISION	Redefining management education to empower the dreams of budding professionals in conducive environment for sustainable and inclusive societal growth.
MISSION	M 01: Transforming intellectual capital into valuable asset by management education through innovative and research oriented teaching learning. M 02: Providing conducive environment to nurture natural talent and ensure holistic growth of future corporate citizens. M03: Imbibing ethical values and adopt inclusive approach to achieve sustainable growth of society M04: Inculcating entrepreneurial culture through Industry Institute Interface and Mentoring.

1. Do the Vision statements indicate appropriate Aim?

    1. Poor   2. Fair   3. Good   4. Very Good   5. Excellent

2. In what extent the mission is moving towards right path as per vision statement?

    1. Poor   2. Fair   3. Good   4. Very Good   5. Excellent

3. Does the Vision & Mission statements are clearly expressed?

   1. Poor   2. Fair   3. Good   ✓ 4. Very Good   5. Excellent

4. In what extent the vision statement is as per social and industrial current requirements?

   1. Poor   2. Fair   3. Good   ✓ 4. Very Good   5. Excellent

5. How Vision and Mission statements are consistent with ZIBACAR MBA current practices?

   1. Poor   2. Fair   3. Good   ✓ 4. Very Good   5. Excellent

6. Does the mission statement define the department's distinctive features in terms of addressing the needs of the society, the students it seeks to serve, the department's tradition and value orientations, its vision for the future, etc.?

   1. Poor   2. Fair   3. Good   4. Very Good   ✓ 5. Excellent

7. If you had to add one or more Mission Statement that reflects the culture of working at Department, what would it be?

Regarding Department vision	Computer Management Education through Innovative and Research Oriented Teaching Learning
Regarding Department Mission	Value-based Education is an approach to teaching that works with value

C. PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

PEOs	Degree of relevance				
	1	2	3	4	5
PEO 1: Graduates of the MBA program will successfully integrate core, cross-functional and inter-disciplinary aspects of management theories, models and frameworks with the real world practices and the sector specific nuances to provide solutions to real world business, policy and social issues in a dynamic and complex world.				✓	
PEO 2: Graduates of the MBA program will possess excellent communication skills, excel in cross-functional, multi-disciplinary, multi-cultural teams, and have an appreciation for local, domestic and global contexts so as to manage continuity, change, risk, ambiguity and complexity.				✓	
PEO 3: Graduates of the MBA program will be appreciative of the significance of Indian ethos and values in managerial decision making and					✓

exhibit value centered leadership.					
PEO4: Graduates of the MBA program will be ready to engage in successful career pursuits covering a broad spectrum of areas in corporate, non-profit organizations, public policy, entrepreneurial ventures and engage in Life-long learning.				✓	
PEO5: Graduates of the MBA program will be recognized in their chosen fields for their managerial competence, creativity & innovation, integrity & sensitivity to local and global issues of social relevance and earn the trust & respect of others as inspiring, effective and ethical leaders, managers, entrepreneurs, intrapreneurs and change agents.					✓

1. Do you agree that the course outcomes of this program help to achieve the PEOs.

     1. Poor   2. Fair   3. Good   ✓ 4. Very Good   5. Excellent

D. Program Outcomes:

1. Indicate how well do you agree with each POs as a predicted accomplishment for this program?

    1.Poor   2. Fair   3. Good   4. Very Good   ✓ 5. Excellent

	POs	Degree of relevance				
		5	4	3	2	1
1.	Generic and Domain Knowledge	✓				
2.	Problem Solving & Innovation		✓			
3.	Critical Thinking	✓				
4.	Effective Communication	✓				
5.	Leadership and Team Work	✓				
6.	Global Orientation and Cross-Cultural Appreciation:		✓			
7.	Entrepreneurship	✓				
8.	Environment and Sustainability		✓			
9.	Social Responsiveness and Ethics	✓				
10.	Life-long learning	✓				

Puno-4.

ZEAL EDUCATION SOCIETY'S
**ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)**
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

File No. ZIBACAR-AC-3-00-7B   Revision: 00   Date:04/10/2022

Sample Vision and Mission Collected from Stakeholders

VISION

1. To empower the dreams of budding IT professionals in conducive environment for sustainable and inclusive societal growth

2. To empower the dreams of aspiring IT professionals in a supportive environment for long-term, inclusive societal growth

3. To support the aspirations of aspiring IT workers in an atmosphere that promotes long-term, inclusive societal growth

4. To empower the dreams of aspiring IT professionals in a supportive atmosphere for long-term and inclusive societal growth

5. To empower the dreams IT professionals in conducive environment for sustainable and inclusive societal growth

6. To empower the dreams of IT professionals in conducive environment for sustainable and inclusive societal growth

7. To empower the dreams of technopreneur in conducive environment for sustainable and inclusive societal growth

8. To empower the dreams of technopreneur in conducive environment for sustainable and inclusive societal growth

9. To be recognised as institute of academic excellence in computer management to empower the dreams of technopreneur in conducive environment for sustainable and inclusive societal growth

10. To be recognised as a centre of academic excellence in computer management, empowering technopreneurs in a supportive atmosphere for long-term, equitable social growth.

Pune-41

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170	DTE CODE: 6152	AISHE CODE: C-41828
File No: ZIBACAR-AC-3-00-7B	Revision: 00	Date:04/10/2022

11. To be recognised as a centre of academic excellence in computer management, enabling technopreneurs to realise their ideas in an atmosphere that fosters long-term, equitable societal growth.

12. To be recognised as a centre of academic excellence in computer management, enabling technopreneurs to realise their ideas in an atmosphere that fosters long-term, inclusive societal growth.

13. To be recognised as a centre of academic excellence in computer management, empowering technopreneurs in a supportive atmosphere for long-term, equitable social growth.

14. To be recognised as a centre of academic excellence in computer management, enabling technopreneurs to realise their ideas in an atmosphere that fosters long-term, equitable societal growth.

15. To be recognised as a centre of academic excellence in computer management, enabling technopreneurs to realise their ideas in an atmosphere that fosters long-term, inclusive societal growth.

16. *To be recognised as a centre of Management by developing an individual's potentials in the field of computer Management through spread of knowledge and wisdom in an intelligent environment*

17. To be recognised as a management centre by enhancing an individual's potential in the field of computer management through the dissemination of knowledge and wisdom in a smart environment.

18. To be recognised as a management centre by maximising an individual's potential in the field of computer management by disseminating knowledge and wisdom in a smart environment.

19. To be recognised as a management centre by enhancing an individual's potential in the field of computer management by disseminating knowledge and wisdom in a smart environment.

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170	DTE CODE: 6152	AISHE CODE: C-41828

File No: ZIBACAR-AC-3-00-7B Revision: 00 Date:04/10/2022

20. To be recognised as a management centre by maximising an individual's potential in the field of computer management by disseminating knowledge and wisdom in a smart environment.

21. To be recognised as institute of excellence in computer management though spread of knowledge and wisdom in an intelligent environment for holistic development.

22. To be recognized as an institute of excellence in computer management though the spread of knowledge and wisdom in an environment conducive to holistic development.

23. To be recognised as an institute of excellence in computer management by spreading knowledge and wisdom in an environment of intelligent learning.

24. To be recognised as an institution of excellence in computer management, the institute strives to spread knowledge and wisdom in a conducive environment for holistic development.

25. to be recognized as a leading institution in computer management, we will focus on spreading knowledge and wisdom to create an intelligent environment for holistic development.

26. To be known as an institute of excellence in computer management, the institute undertook measures to disseminate knowledge and wisdom in an environment conducive to holistic development.

27. To be recognized as an institute of excellence in computer management through the dissemination of knowledge and wisdom in an intellectually stimulating environment.

28. To be recognized as an institute of excellence for computer management through the dissemination of information and the acquisition of knowledge in a learning environment that encourages holistic development.

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170	DTE CODE: 6152	AISHE CODE: C-41828

File No: ZIBACAR-AC-3-00-7B   Revision: 00   Date: 04/10/2022

MISSION 1

1. Computer management education facilitates the transformation of intellectual capital into valuable asset through a teaching learning process that is innovative and research oriented.

2. Computer management education supports the transformation of intellectual capital into a useful asset through an innovative and research-based teaching learning process.

3. Computer management education through innovative and research-oriented teaching and learning can help transform intellectual capital into a valuable asset.

4. Through innovative and research-based teaching and learning, computer management education can help turn intellectual capital into a profitable asset.

5. Computer Management education through innovative, research-oriented teaching methods transforms intellectual capital into a valuable asset.

6. Computer Management education transforms intellectual capital into a useful asset through creative, research-based teaching approaches.

7. Transforming intellectual capital into a valuable asset through computer management education in an innovative teaching environment.

8. Computer management education in an innovative teaching environment transforms intellectual capital into a valued asset.

9. In order to transform intellectual capital into valuable assets, computer management education must be supported by innovative, research-oriented teaching methods.

10. By computerizing their curriculum and incorporating information technology into teaching methods, schools can improve the value of their intellectual capital.

11. Computer management education can turn intellectual capital into a valuable asset by innovating and research oriented teaching learning.

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

File No: ZIBACAR-AC-3-00-7B   Revision: 00   Date:04/10/2022

12. Computer management education, by using innovative and research-oriented teaching methods can turn intellectual capital into a valuable asset.

13. Computer management education can turn intellectual capital into a valuable asset by providing innovative, research-oriented teaching methods.

14. Computer management education can transform intellectual capital into a valuable asset by taking advantage of the latest technology.

15. By using computers in education, we can transform the intellectual capital of our students into a valuable asset.

16. By using computers in education, we can transform the intellectual capital of our students into a valuable asset.

17. By using computers to manage intellectual capital, we are able to deploy resources more efficiently and in a way that previously would have been impossible.

18. Computer Management Education through Innovative and Research Oriented Teaching Learning.

19. Computer management education can turn intellectual capital into a valuable asset by providing innovative and research oriented teaching methods.

20. Through innovative and research-based teaching methods, computer management education can transform intellectual capital into valuable assets.

21. Through computer management education and innovative teaching-learning, intellectual capital can be transformed into valuable assets.

22. By implementing computer management education, we can transform intellectual capital into a valuable asset.

23. By computerizing its management education, a university can transform intellectual capital into a valuable asset.

24. Transforming intellectual capital into valued assets by computer management education through innovative and research-oriented teaching.

25. We transform intellectual capital into valuable assets by providing computer management education through innovative and research-oriented teaching methods.

26. We strive to transform intellectual capital into valuable assets by educating people via computer management education that is innovative and research-oriented

MISSION 2

27. nurturing value based education with holistic development

28. Value-based education aims at training the student to face the outer world with the right attitude and values.

29. Creating an atmosphere that fosters natural talent and ensures the holistic development of future corporate citizens.

30. Value-based education fosters a positive learning environment that improves academic performance while also developing students' social and relational skills.

31. Value-based Education is an approach to teaching that works with value.

32. Value-based education fosters a positive learning environment that promotes academic accomplishment and the development of social and relationship skills in kids that will last a lifetime.

33. Value-based education fosters a positive learning environment that boosts academic performance while also developing students' social and relational skills.

34. Value-based Education creates a strong learning environment that enhances academic achievement and develops students' social and relationship skills that last throughout their lives.

35. Value-based education fosters a positive learning environment that improves academic performance while also developing students' social and relational skills.

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828
File No: ZIBACAR-AC-3-00-7B   Revision: 00   Date:04/10/2022

36. Value-based education fosters a positive learning environment that boosts academic performance while also developing students' social and relational skills.

37. Value-based education fosters a strong learning environment that boosts academic achievement while also developing students' social and relationship skills that will last throughout their lives.

38. Value-based education fosters a strong learning environment that boosts academic achievement while also developing students' social and relationship skills that will last throughout their lives.

39. Value-based education fosters a strong learning environment that boosts academic achievement while also developing students' social and relationship skills that will last throughout their lives.

40. To accomplish long-term societal growth, ethical principles must be instilled and an inclusive approach must be used.

41. Industry Institute instilling entrepreneurial culture Mentoring and interaction

42. Creating an atmosphere that fosters natural talent and ensures the holistic development of future corporate citizens.

43. To accomplish long-term societal growth, ethical principles must be instilled and an inclusive approach must be used.

44. Industry Institute instilling entrepreneurial culture Mentoring and interaction

Pune-41.

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

Academic year 2020-21

MBA Program

Annexure - I

Questionnaire for Data collection with respect to SWOC analysis

Name of Faculty: Prof. Ashish Vyas

Designation: Assistant Professor

ZIBACAR (formerly known as DICER) started MBA program in 2007, after a span of one year MCA program was started in 2008. Over a period of time ZIBACAR has witnessed a number of ups and downs. With the current sustainable environment and mushrooming of management institutes in and around Pune, ZIBACAR has been able to sustain itself as management institutes. The management of the Institute is keen in knowing the Strengths-Weaknesses-Opportunities-Threats in the Academic year so that ZIBACAR would thus make a mark as an institute of excellence.

You all are requested to write SWOC analysis of ZIBACAR. For the same you may plan the SMART Specific, Measurable, Achievable, Realistic, and Timely goals to achieve in coming years. Also, you may follow PESTEL analysis (**Political, Economic, Social, Technological, Environmental, and Legal**) and PRIMO-F (**People, Resources, Innovation, Marketing, Operations, Finance**) for writing the SWOC. SWOC thus created will be helpful towards planning strategic goals and overall Institute's development.

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

STRENGTHS-WEAKNESS-OPPORTUNITIES-THREATS

A. Strengths

- What have been the strengths of our program?
- What are we known for?
- What are we most proud of?
- What are we doing well?
- What/who are our key resources and examples?
- What do we control (people, resources, knowledge) that gives us an advantage?
- What are our key areas of expertise?
- What resources or capabilities allow us to meet our mandate/mission?
- What positive aspects of the program have students/faculty or others commented
- Any other

Sr.no	Strengths dimension	Identified Strengths
1.	What have been the strengths of our program?	Expertise and knowledge base, Effective Resource management, positive reputation
2.	What are we most proud of?	High academic standards, strong industry connection
3.	What are our key areas of expertise?	Integrated IT and Business Education , Provision of Internship and Placement Program
4.	What resources or capabilities allow us to meet our mandate/mission?	Curriculum Development and Adaptation, Quality Assurance Measures, Faculty Expertise, Library and Research Facility
5.	What do we control (people, resources, knowledge) that gives us an advantage?	Quality Assurance Measures, Student support services, Financial resources, Industry Partnerships

B. Weakness

- What are we doing poorly or struggling with?

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

- What frustrations/challenges have students/faculty expressed?
- What do we need to fix?
- What are the internal weaknesses and deficiencies in resources or capabilities that may be hindering the program's ability to accomplish it mission/mandate?
- Any other

Sr.no.	Weakness dimension	Identified Weakness
1.	What are we doing poorly or struggling with?	Limited Research Output
2.	What frustrations/challenges have students/faculty expressed?	Outdated curriculum of university, limited Industry Exposure,
3.	What do we need to fix?	Curriculum Revision, Industry Integration, more Faculty development program
4.	What are the internal weaknesses and deficiencies in resources or capabilities that may be hindering the program's ability to accomplish it mission/mandate?	Limited diversity and inclusion initiatives, faculty development gaps,

C. Opportunities

- What opportunities will most dramatically enhance the quality of our program?
- What changes in demand do we expect to see over the next years?
- What key environmental/ market factors may positively impact the program?
- Where can we create more value for the program?
- What external or future opportunities exist for the program?
- What are some key areas of untapped potential?

Sr.no	Opportunities dimension	Identified Opportunities
1.	What opportunities will most dramatically enhance the quality of our program?	Curriculum Enhancement, Professional development initiatives, Continuous Assessment and feedback
2.	What changes in demand do we expect to see over the next years?	Interdisciplinary Skills, Entrepreneurial skills, sustainability and social responsibility

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

3.	What key environmental/ market factors may positively impact the program?	Industry 4.0 Trends, Emphasis on sustainability
4.	Where can we create more value for the program?	Global Collaboration programs, Professional Development Opportunities
5.	What external or future opportunities exist for the program?	Green and sustainable business practices, Strategic Partnership

D. Challenges

- What are the key challenges or threats to the quality of our program that need to be addressed?
- What are others doing that we are not? What future challenges may affect the program?
- What external or future challenges or threats does the program face?
- Any other

Sr.no	Challenges dimension	Identified Challenges
1.	What are the key challenges or threats to the quality of our program that need to be addressed?	Increased competition, stay informed about changing regulatory landscape
2.	What are others doing that we are not? What future challenges may affect the program?	Industry-academia collaboration, global experiential learning Technological obsolescence, changing industry landscape
3.	What external or future challenges or threats does the program face?	Changing Job Market Dynamics, Fast-Paced Industry Evolution

Prof. Ashish Vyas

Faculty Name and Sign

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

| PUN CODE: IMMP013170 | DTE CODE: 6152 | AISHE CODE: C-41828 |

Academic year 2020-21

MCA Program

Annexure - I

Questionnaire for Data collection with respect to SWOC analysis

Name of Faculty: Prof. Pandurang Patil

Designation: Assistant Professor

ZIBACAR (formerly known as DICER) started MBA program in 2007, after a span of one year MCA program was started in 2008. Over a period of time ZIBACAR has witnessed a number of ups and downs. With the current sustainable environment and mushrooming of management institutes in and around Pune, ZIBACAR has been able to sustain itself as management institutes. The management of the Institute is keen in knowing the Strengths-Weaknesses-Opportunities-Threats in the Academic year so that ZIBACAR would thus make a mark as an institute of excellence.

You all are requested to write SWOC analysis of ZIBACAR. For the same you may plan the SMART Specific, Measurable, Achievable, Realistic, and Timely goals to achieve in coming years. Also, you may follow PESTEL analysis (**Political, Economic, Social, Technological, Environmental, and Legal**) and PRIMO-F (**People, Resources, Innovation, Marketing, Operations, Finance**) for writing the SWOC. SWOC thus created will be helpful towards planning strategic goals and overall Institute's development.

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

STRENGTHS-WEAKNESS-OPPORTUNITIES-THREATS

A. Strengths

- What have been the strengths of our program?
- What are we known for?
- What are we most proud of?
- What are we doing well?
- What/who are our key resources and examples?
- What do we control (people, resources, knowledge) that gives us an advantage?
- What are our key areas of expertise?
- What resources or capabilities allow us to meet our mandate/mission?
- What positive aspects of the program have students/faculty or others commented
- Any other

Sr.no	Strengths dimension	Identified Strengths
1.	What are we known for?	Positive Reputation
2.	What are we doing well?	Effective Resource Management
3.	What are our key areas of expertise?	Proven track record
4.	What resources or capabilities allow us to meet our mandate/mission?	Adaptability and Flexibility
5.	What positive aspects of the program have students/faculty or others commented	Expertise and knowledge base

B. Weakness

- What are we doing poorly or struggling with?
- What frustrations/challenges have students/faculty expressed?

- What do we need to fix?
- What are the internal weaknesses and deficiencies in resources or capabilities that may be hindering the program's ability to accomplish it mission/mandate?
- Any other

Sr.no.	Weakness dimension	Identified Weakness
1.	What are we doing poorly or struggling with?	Lack of Flexibility in Program Offering
2.	What frustrations/challenges have students/faculty expressed?	Heavy workload
3.	What do we need to fix?	Internship and placement support
4.	What are the internal weaknesses and deficiencies in resources or capabilities that may be hindering the program's ability to accomplish it mission/mandate?	Weak student support services

C. Opportunities

- What opportunities will most dramatically enhance the quality of our program?
- What changes in demand do we expect to see over the next years?
- What key environmental/ market factors may positively impact the program?
- Where can we create more value for the program?
- What external or future opportunities exist for the program?
- What are some key areas of untapped potential?

Sr.no.	Opportunities dimension	Identified Opportunities
1.	What opportunities will most dramatically enhance the quality of our program?	Curriculum Enhancement
2.	What changes in demand do we expect to see over the next years?	Industry Partnerships and collaboration
3.	What key environmental/	Economic growth

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

	market factors may positively impact the program?	
4.	Where can we create more value for the program?	Innovative curriculum design
5.	What external or future opportunities exist for the program?	Remote work trends

D. Challenges

- What are the key challenges or threats to the quality of our program that need to be addressed?
- What are others doing that we are not? What future challenges may affect the program?
- What external or future challenges or threats does the program face?
- Any other

Sr.no	Challenges dimension	Identified Challenges
1.	What are the key challenges or threats to the quality of our program that need to be addressed?	Enhanced career services
2.	What are others doing that we are not? What future challenges may affect the program?	Entrepreneurship Ecosystem
3.	What external or future challenges or threats does the program face?	Competition from online platform

Faculty Name and Sign   Prof. Panduvray Patil

Annexure II

Result of SWOC analysis

Identified SWOC

A.   Strength

Sr. No	Strength dimension	Identified Strength
1	What have been the strengths of our program?	• Expertise and knowledge base • Innovative solutions • strong partnership • stakeholder support • positive reputation
2	What are we known for?	• High Academic Standards • Diverse and Talented Faculty • Successful Alumni
3	What are we most proud of?	• Academic Excellence and recognition • proven track record • positive reputation • Positive student and alumni feedback • Community Engagement and Social Impact
4	What are we doing well?	• Experienced and qualified faculty • innovative teaching methods • active student engagement • Continuous quality improvement • Inclusive Environment
5	What/who are our key resources and examples?	• Experienced Faculty • Industry Connection • Research Center and Labs • Innovative teaching approach • Accreditation and Affiliation
6	What do we control (people, resources, knowledge) that gives us an advantage?	• Faculty Expertise • Curriculum Design and Delivery

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

		• Research Initiatives • Infrastructure and Facilities • Industry Partnership • Financial Resources • Alumni Network • Quality Assurance Measures
7	What are our key areas of expertise?	• Innovative Teaching and learning Method • Ecommerce and Technology Integration • Social Competence
8	What resources or capabilities allow us to meet our mandate/mission?	• State of the Art Infrastructure • Research Center and Labs • Innovative teaching approach • Accreditation and Affiliation
9	What positive aspects of the program have students/faculty or others commented	• Experienced and qualified faculty • innovative teaching methods • active student engagement • Continuous quality improvement • Inclusive Environment

B.   Weakness

Sr. No	Weakness dimension	Identified Weakness
1	What are we doing poorly or struggling with?	• Consultancy /IPR/Research Grants needs to be more focused
2	What frustrations/challenges have students/faculty expressed?	• Cadre wise faculty structure needs to be strengthened
3	What do we need to fix?	• Faculty retention needs to be prioritized
4	What are the internal weaknesses and deficiencies in resources or capabilities that may be hindering the program's ability to accomplish it mission/mandate?	• Research publication by faculty and students are not adequate

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

C.   Opportunities

Sr. No	Opportunities dimension	Identified Opportunities
1	What opportunities will most dramatically enhance the quality of our program?	• Industry Collaborations and Partnerships • To initiate Research publication in SCI/Scopus journals , patents, research grants, start-up consultancy
2	What changes in demand do we expect to see over the next years?	• Expanded Research opportunities • Global academic Alliances
3	What key environmental/ market factors may positively impact the program?	• Rising Importance of Data Science and Analytics • Emergence of Startups and Entrepreneurship Culture
4	Where can we create more value for the program?	• Government Initiatives in Education and Skill Development • Industry Partnerships and Collaboration
5	What external or future opportunities exist for the program?	• Recognition and Rankings • Government Funding and Grants • Professional Certification Programs
6	What are some key areas of untapped potential?	• Industry-Academia Collaborative Projects • Specialized Skill Development Boot camps • Industry-Specific Career Development Centers

D.   Challenges

Sr. No	Challenges dimension	Identified Challenges
1	What are the key challenges or threats to the quality of our program that need to be addressed?	• Faculty Retention and Development Program • Limited Industry Connections • Rapid Technological Changes
2	What are others doing that we are not? What	• Industry-Academia Integration

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

| PUN CODE: IMMP013170 | DTE CODE: 6152 | AISHE CODE: C-41828 |

	future challenges may affect the program?	• Global Collaborations
		• Digital Learning Platforms
		• Experiential Learning Opportunities
3	What external or future challenges or threats does the program face?	• Technological Evolution
		• Global Economic Uncertainties
		• Credential Recognition
		• Mental Health and Well-being

Programme Coordinator

Director

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

Academic year 2020-21

MCA Program

Annexure III

Contribution of stakeholders (Faculty members)

Department: MCA

Name of Faculty: Prof. Madhavi Shamkuvar

Mention proposed Statements for Vision-Mission of Department:

Proposed Statement no	Statement
1	**Vision** To be recognised as a management centre by enhancing an individual's potential in the field of computer management through the dissemination of knowledge and wisdom in a smart environment.
2	**Mission** 1. Through innovative and research-based teaching methods, computer management education can transform intellectual capital into valuable assets. 2. Creating a favourable environment for the development of natural talent and the holistic development of future corporate citizens.

Dated / Signature of Faculty

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

Academic year 2020-21

MCA Program

Annexure III

Contribution of stakeholders (Faculty members)

Department: MCA

Name of Faculty: Prof Kirti Samrit

Mention proposed Statements for Vision-Mission of Department:

Proposed Statement no	Statement
1	**Vision** To empower the dreams of aspiring IT professionals in a supportive atmosphere for long-term and inclusive societal growth
2	**Mission** 1. Transforming intellectual capital into valued assets by computer management education through innovative and research-oriented teaching. 2. To ensure long-term societal growth, we must instill ethical ideals and take an inclusive approach. Through the Industry Institute, we are instilling an entrepreneurial mindset.

Dated /Signature of Faculty

1

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

25

Academic year 2020-21

MBA Program

Annexure III

Contribution of stakeholders (Faculty members)

Department: ZIBACAR MBA

Name of Faculty: Prof. Pandurang Patil

Mention proposed Statements for Vision-Mission of Department:

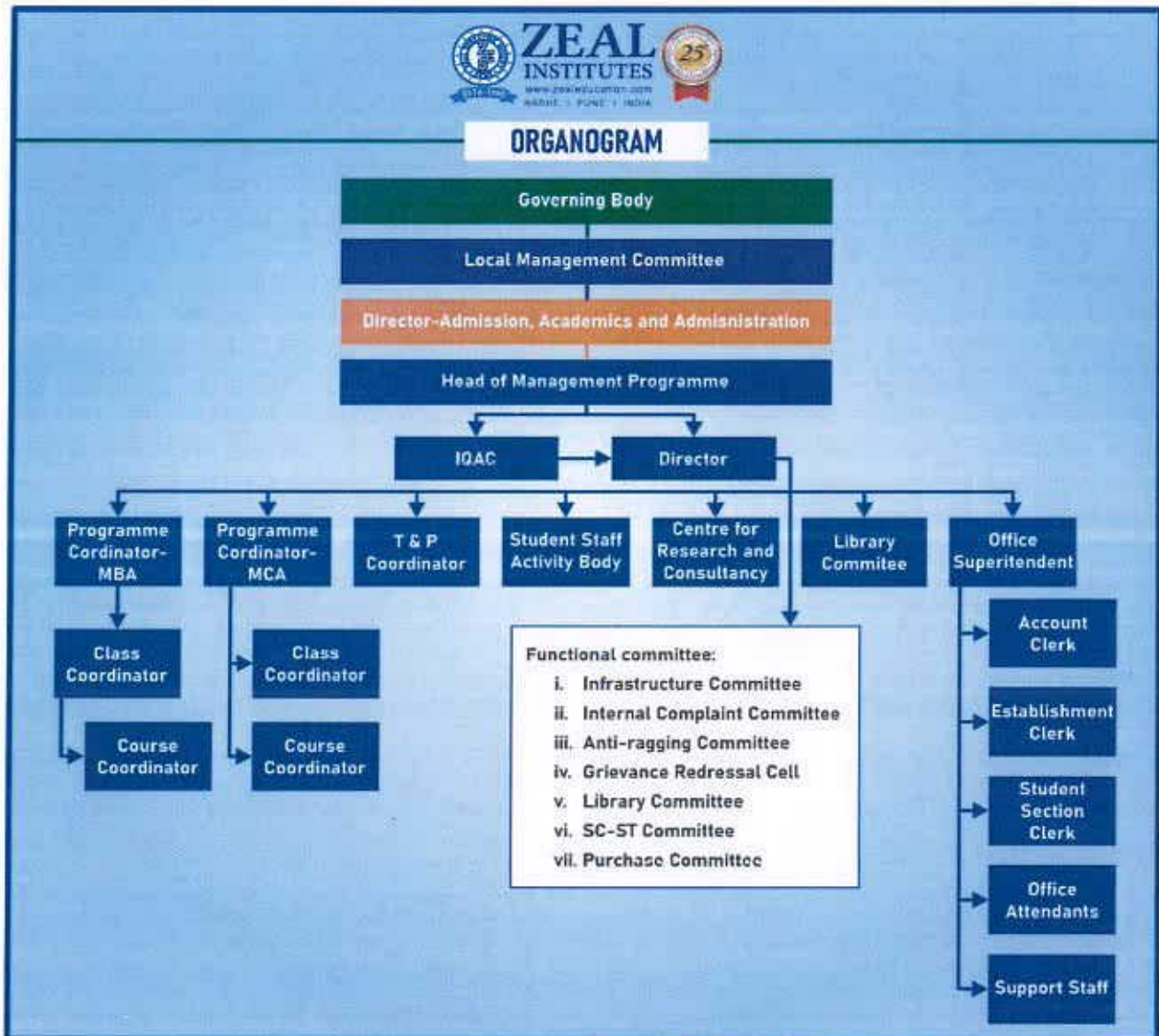| Proposed Statement no	Statement
1	**VISION** To be recognized as a center of academic excellence in computer management, empowering technopreneurs in a supportive atmosphere for long-term, equitable social growth.
2	**MISSION** Value-based education fosters a positive learning environment that improves academic performance while also developing students' social and relational skills. Creating a favourable environment for the development of natural talent and the holistic development of future corporate citizens. To ensure long-term societal growth, people must adopt ethical ideals and take an inclusive approach.

Dated /Signature of Faculty

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

| PUN CODE: IMMP013170 | DTE CODE: 6152 | AISHE CODE: C-41828 |

Academic year 2020-21

MBA Program

Annexure III

Contribution of stakeholders (Faculty members)

Department: ZIBACAR MBA

Name of Faculty: Prof. Ashish Vyas

Mention proposed Statements for Vision-Mission of Department:

Proposed Statement no	Statement
1	VISION To be recognised as a centre of Management by developing an individual's potentials in the field of computer Management through spread of knowledge and wisdom in an intelligent environment
2	MISSION Through innovative and research-based teaching and learning, computer management education can help turn intellectual capital into a profitable asset. Creating a favorable environment for the development of natural talent and the holistic development of future corporate citizens.

Dated /Signature of Faculty

2. Decentralization and Participation in the institutional governance:

Organogram

a) Organogram of the Institute

ZEAL EDUCATION SOCIETY'S
**ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)**
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA

| File No:- | Revision: **00** | Date:**01/09/2023** |

The goal of implementing decentralization in tasks and authority is to:

Aligned with the aforementioned goals, the institute embraces decentralization and participative management through various approaches, as elucidated below.

The institute adopts decentralization practices across various functionalities to enhance efficiency, responsiveness, and overall effectiveness. The decentralization strategy is carefully implemented in the following key areas:

Governance
- Distributes decision-making authority across departments for quicker responses and accountability.
- Enables tailored decision-making based on specific departmental needs.

Academics
- Empowers individual departments for autonomy in curriculum development and teaching methodologies.
- Allows prompt adaptation to the evolving needs of academic disciplines.

Training and Placement
- Decentralizes the function to provide personalized career guidance and placement services.
- Enables departments to align efforts with the unique requirements of their students.

Extra and Co-curricular Activities
- Delegates the organization of activities to different departments or student clubs.
- Enhances student engagement and offers a diverse range of activities.

Library
- Allocates decision-making authority to specific departments or subject areas.
- Ensures alignment of resource acquisition, collection development, and services with academic disciplines.

Infrastructure
- Involves individual departments or units in the management of maintenance and development.
- Ensures efficient allocation of resources to address department-specific requirements

Research
- Empowers individual departments or research centers to drive their research agendas.
- Fosters a dynamic and innovative research environment with flexibility in project pursuit

b) Faculty Participation in Management Role

ZEAL EDUCATION SOCIETY'S
**ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)**
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA

| File No:- | Revision: **00** | Date:**01/09/2023** |

Categorization of work

Centralized	← **Decision-Making** →	**Decentralized**
• Planning and Infrastructure • Annual Budgeting and Budget santioning • Recruitment and selection		• Subject Allocation • Academic Roles • Assignment of other roles • Planning and Implementation of activities • Formation of Clubs and Committes

c) Governing Body Committee

S.No. 39, Behind Bhairavnath Temple, Narhe-Dhayari Road, Narhe, Pune - 411 041. Tel.: +91-20-67206031, Fax: +91-20-24690591 E-mail : info.dicer@zealeducation.com Website: www.zealdicer.in

Zeal Education Society's
DNYANGANGA INSTITUTE OF CAREER EMPOWERMENT & RESEARCH
(Approved by AICTE, New Delhi, Recognised by DTE Govt. of Maharashtra and Affiliated to University of Pune)

Shri. S. M. Katkar
B.A. (Hons.), L.L.B.
Founder Director

Dr. Amod D. Markale
B.Sc. MMS, Ph.D.
Director

MEMBERS OF GOVERNING BODY

1)	Shri. S. M. Katkar Founder Director, Zeal Education Society, Pune	---	Chairman
2)	Shri. S. T. Poman Secretary, Zeal Education Society, Pune	---	Management Representative
3)	Shri Rakesh Katkar Secretary Zeal Education Society, Pune	---	Management Representative
4)	Mr. Jayesh S. Katkar Executive Director, Zeal Education Society, Pune	---	Management Representative
5)	Mr. S. H. Pawar	--	Local Member
6)	Mr. Sunilo Ghule	--	Local Member
7)	Dr. Shailesh Kasande	--	Member
8)	Mr. Nazimbhai Tamboli	--	Member
9)	AICTE, Nominee	---	Name yet to be received
10)	DTE, Nominee	---	Name yet to be received
11)	University Nominee	---	Name yet to be received
12)	Dr. Amod Markale	---	Director, Member Secretary

(Dr. Amod Markale)
Director

ZEAL EDUCATION SOCIETY'S
**ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)**
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA

| File No:- | Revision: **00** | Date:**01/09/2023** |
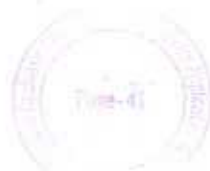
GOVERNING BODY MEMBERS

Sr.No.	NAME OF THE MEMBER	DESIGNATION
1	Shri S. M. Katkar Founder Director, Zeal Education Society, Pune	Chairman
2	Shri S. T. Poman Vice President, Zeal Education Society, Pune	Member (Nominee of the Trust)
3	Prof. Jayesh S. Katkar Secretary Zeal Education Society, Pune	Member (Nominee of the Trust)
4	Mr. S. H. Pawar Treasurer Zeal Education Society, Pune	Member (Nominee of the Trust)
5	Mr. Sunil Ghule Industrialist / Technologist	Member (Nominee of the Trust)
6	Dr. Shailesh Kasande Educationist	Member
7	Dr. Rajesh Kashyap Professor, ZIBACAR	Member (Teaching Staff Representative)
8	Mr. Sachin Kalbhor Office Superintendent, ZIBACAR	Member (Non-Teaching Staff)
9	Regional Officer, AICTE, WRO, Mumbai	Ex-Officio Member (AICTE Representative)
10	University Nominee	Nominee of the Affiliating Body (University Representative)
11	Dr. Amod Markale Director, ZIBACAR	Member Secretary

2.e) Other Committee list

Ref. No.: 285/ ZIBACAR|21-22/24985

Date :

Date: 03.06.2022

College/ Institute Development Committee

(Constitute under "Section 97" of Maharashtra Public University Act 2016)

Sr. No.	Name of Members	Designation	Field
1	Shri. S M Katkar	Chairman	Founder-Director, Zeal Education Society, Pune
2	Shri. Jayesh Katkar	Secretary	Secretary of the Management or his nominee
3	Shri. Sarjerao Poman	Member	Management or his nominee
4	Ms. Madhvavi Shamkuwar	Member	One Head of Department nominated by the Director or Head of Institution/ IQAC
5	Dr. B. J. Mohite	Member	Faculty Member
6	Mrs. Kirti Samrit	Member	Faculty Member
7	Dr. Ashish Vyas	Member	Faculty Member
8	Mr. Sachin Kalbhor	Member	Non-teaching representative by elected
9	Dr. Ratndeep Joshi	Member	Education
10	Mr. G P Mohite	Member	Industry
11	Dr. Shailesh Kasande	Member	Research
12	Ms. Shivangi Naik	Member	Alumni
13	Mr. Pandurang Patil	Member	Faculty
14	Mr. Shivam Paramane	Member	Student Representative
15	Dr. Rajesh Kashyap	Member-Secretary	Director

Director

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA

File No:-	Revision: 00	Date:01/09/2023

ZEAL INSTITUTES
www.zealeducation.com

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION
COMPUTER APPLICATION AND RESEARCH
Sr.No - 39, Narhe Dhayari Road, Narhe, Pune - 411 041(MS) India.
020-6720 6032 | info.zibacar@zealeducation.com | www.zibacar.in
AISHE Code : C-41828 | DTE Code : MB-6152, MC-6152 | SPPU Pun Code : (MMP013170
Accredited by NAAC

Ref. No.: 2 Es/ZIBACAR/2022-23/2538A

Date : 07-01-2023

CIRCULAR

This is to inform that the Anti-ragging Committee has been revised with the following members in the college campus ,to whom the complaints have to be lodged.

All activities whoever directly commits, participants in, abets or propagates 'RAGGING' within or outside the college premises are strictly prohibited and banned. If anybody is found involved in ragging, they will be punished.

Punishment:-
1. Cancellation of Admission
2. Suspension from attending classes and Academic privileges
3. Withholding result.
4. Suspension /expulsion from hostel
5. Imprisonment. up to two years and a fine of Rs. 10000/

Anti-RaggingCommittee

Sr. No	Representatives	Names	Mobile No
1	Director	Prof. Pandurang Patil	8856930890
2	Local citizen	Mr. B. A. Kamble	9970904626
3	Police	Police Inspector, Sun City Police Station	020-243201818
4	Media	Mr. Kalyanrao Avtade (Reporter Sakal)	9850735335
5	NGO	Mr. Nivangune Rajendra	9850698531
6	Teaching Faculty	Prof. Dharmendra Singh	9823333382
7	Teaching Faculty	Dr. B. J. Mohite	8329302754
8	Non-Teaching Staff	Mr. Dipak Kulkarni	9309842955
9	Parents	Mr. Dipak Shantilal Parekh	7040614598
10	Students	Ms. Manshi Parekh	7709236946

Prof. Pandurang Patil

Director
Zeal Education Society's
Zeal Institute of Business
Administration Computer Application
& Research, Pune 411041.

Approved by AICTE, New Delhi, Recognised by Govt. of Maharashtra, Permanently Affiliated to Savitribai Phule Pune University, Pune.

ZEAL EDUCATION SOCIETY'S

ZEAL INSTITUTE OF BUSINESS ADMINISTRATION COMPUTER APPLICATION AND RESEARCH

Sr.No - 39, Narhe Dhayari Road, Narhe, Pune - 411 041(MS) India.
020-6720 6032 info.zibacar@zealeducation.com www.zibacar.in
AISHE Code : C-41826 | DTE Code : MB-6152, MC-6152 | SPPU Pun Code : IMMP013173

Accredited by NAAC

Ref. No.: ZES/ZIBACAR/2022-23/2538A

Date : 07-01-2023

Anti-Ragging Squad

Sr.No.	Names	Department	Designation	MobileNo.
1	Prof. Pandurang Patil	Admin	Chairman	8856930890
2	Dr. Ashish Vyas	MBA	Member	9422366894
3	Prof. Kiri Samrit	MCA	Member	9359809742
4	Mr. Dipak Kulkarni	Office	Member	9309842955
5	Mr. Bhaskar Lendave	Library	Member	9890924744
6	Mrs.S.A. Barse	Girls Hostel	Member	8775620185

Prof. Pandurang Patil

Director

Director
Zeal Education Society's
Zeal Institute of Business
Administration Computer Application
& Research, Pune- 411041.

Copy to :1) Concerned Committee members.

2)Notice Board.

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA

File No:-	Revision: 00	Date:01/09/2023

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

Date: 30/10/2022

Constitution of Committee for GRCC

As per the MoM 30/10/2022 and wrt the points mentioned related to constitution of Grievance Redressal Cell Committee, a new committee is formed as follows:

Sr. No.	Name of Member	Contact Number
1.	Dr. Rajesh Kashyap	9881460948
2.	Dr. Babasaheb Mohite	9850098225
3.	Prof. Pandurang Patil	8856930890
4.	Mr. Sachin kalbhor	9325463111
5.	Prof. Bhaskar Lendave	9890924744
6.	Mr. Jay Yele	9370366070
7.	Ms. Shinde Achal	9823772325

The committee members should strictly follow all the rules and regulations mentioned in the policy. Committee can change any rule (if required) through regulations during meeting.

The committee will be in action till further order.

Director
Zeal Education Society's
Institute of Business
Administration Computer Application
and Research Pune- 411041

ZEAL EDUCATION SOCIETY'S
**ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)**
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA

| File No:- | Revision: 00 | Date:01/09/2023 |

Ref. No.: 285 / ZIBACAR/ 2022-23/2582

Date : 06-04-2023

Office Order

Subject: Appointment of SC/ ST Reservation Committee Cell

Ref : 1. UGC Guideline Letter No . F-5 / 2006 (STC)
2. AICTE Approval Process Hand Book 2021-22

As per the requirements of AICTE regarding formation of SC/ ST Committee / Cell at our institute.The following SC/ST Committee / Cell is constituted.

Sr No	Name of the Faculty	Department and Designation	Duties to be performed	Phone no
1.	Prof. Pandurang Patil	Director	Chairman	
2.	Dr. B. J. Mohite	Associate Professor, MBA	Member	
3.	Prof. Kirti Samrit	Assistant Professor, MCA	Member	
4.	Prof. Ankita Pawar	Assistant Professor, MBA	Member	
5.	Prof. Madhavi Shamkuwar	Assistant Professor, MCA	Member Secretary	

The SC/ ST committee / cell monitors and endeavors to resolve issues/ grievances relation to SC/ST students and staff at the institute level. The complaint if any will be forwarded to the said committee / cell by the Director. The said committee / cell will look into the complaint and call the concerned complainant personally for hearing the grievance.

The coordinator of the committee / cell will forward their report in the sealed envelope to the principal within one week from the date of the receipt of complaint.

Director

Director
Zeal Education Society's
Zeal Institute of Business
Administration Computer Application
& Research, Pune- 411041.

Ref. No.: ZES / ZIBACAR / 2022-23 / 2546 B

Date : 21/01/2023

WOMEN ANTI SEXUAL HARASSMENT COMMITTEE

As per the guidelines of AICTE and the UGC, an Anti-Sexual Harassment Committee has been established by the Institute to provide a healthy and safe atmosphere for the students of the Institute and all female employees of the Institute.

The following committee members have been appointed for the academic year 2022-23:

Sr. No	Name	Designation Department	Position	Contact Number
1	Prof. Pandurang Patil	Director	Chairman	8856930890
2	Prof. Kirti Samrit	Assistant Professor MCA	Coordinator	9370326061
3	Prof. Madhavi Shamkuwar	Assistant Professor MCA	IQAC Coordinator	7030777790
4	Prof. Shilpa Dubey	Assistant Professor MBA	Member	7987477547
5	Dr. Babasaheb Mohite	Associate Professor MCA	Member	8329302754
6	Mr. Bhaskar Lendave	Librarian	Member	9890024744

Women Anti Sexual Harassment Committee deals with issues relating to sexual harassment. The committee is formed to prevent sexual assault, discrimination in work place and other related crimes on girl students and female employees.

The said committee will be responsible for resolving all issues related to Sexual Harassment in Institute Level. The said committee will try to resolve grievances as soon as possible by hearing from all the parties involved in the complaints.

Prof. Pandurang Patil

Director
Zeal Education Society's
Zeal Institute of Business
Administration Computer Application
& Research, Pune- 411041.

Pg. 1

Approved by AICTE, New Delhi, Recognised by Govt. of Maharashtra, Permanently Affiliated to Savitribai Phule Pune University, Pune.

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA

| File No:- | Revision: **00** | Date:**01/09/2023** |

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

24 x 7 WOMEN HELPLINE NUMBERS

A. Women Helpline (All India) -

Sr. No.	Particulars	Helpline Number
1.	Women In Distress	1091
2.	Women Helpline Domestic Abuse	181
3.	National Commission For Women (NCW) (Domestic violence 24x7 helpline for Sexual Violence and harassment)	7827170170
4.	National Commission For Women (NCW)	011-26942369, 26944754
5.	Student / Child Helpline	1098
6.	Maharashtra Women Helpline	022-26111103,1298,103
7.	Maharashtra Women'sCommission	07477722424, 022-26592707

B. Institute Helpline Number

Prof. Kirti Samrit - 9359809742

Prof. Pandurang Patil

Director
Zeal Education Society's
Zeal Institute of Business
Administration Computer Application
& Research, Pune- 411041.

|pg- 2

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION
COMPUTER APPLICATION AND RESEARCH

Accredited by NAAC

Ref. No.

Date :

OFFICE ORDER

Internal Quality Assurance Cell (IQAC) is reconstituted with effect from

to streamline the quality assurance in Academics and Administrative practices.

The revised constitution of the committee is as follows:

Sr. No.	Name of the Member	Designation
1	Prof. PandurangPatil (Director)	Chairman
2.	Prof.Uddhav Shid Director,AAA)-Zeal Education Society (Management representative)	Member
3.	Dr.BabasahebMohite, Associate Professor – MCA (Teachers Representative)	Member
4.	Prof.Shilpa Dubey, Assistant Professor – MBA (Teachers Representative)	Member
5.	Dr.Rajesh Kumar Kashyap Professor – MCA (Teachers Representative)	Member
6.	Mr. Sachin Kalbhor (Office Superintendent)	Member
7.	Mr. BhaskarLendave, (Librarian)	Member
8.	Mr. NaveenkumarJaykannu, (Students Representative MBA)	Member
9.	Mr. ChetanBarange, (Students Representative MCA)	Member
10.	Dr. Sachin Chavan, (Alumni Representative)	Member
11.	Dr.Anand G Jumle, (Local Representative)	Member
12.	Mr. Rakesh Katkar, (Representative from Employers/ Industrialist/ Stakeholders)	Member
13.	Prof. Madhavi Shamkuwar, Coordinator	Member Secretary

IQAC Coordinator

Director

Director
Zeal Education Society's
Zeal Institute of Business
Administration Computer Application
& Research, Pune- 411041.

Pune-41.

ZEAL INSTITUTES
www.zealeducation.com

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION COMPUTER APPLICATION AND RESEARCH
Sr No - 39, Narhe Dhayari Road, Narhe, Pune - 411 041(MS) India.
020-6720 6032 info.zibacar@zealeducation.com www.zibacar.in
AISHE Code : C-41828 | DTE Code : MB-6152, MC-6152 | SPPU Pun Code : IMMP013170
Accredited by NAAC

Ref. No.: ZES/ ZIBACAR/2022-23/ 2546 A

Date : 21-07-2023

INTERNAL COMPLAINTS COMMITTEE (ICC)

In pursuance of guidelines issued by Supreme Court, UGC and as per the provisions of the Sexual Harassment of Women at Workplace (Prevention, Prohibition & Redressal) Act, 2013, Anti-Sexual Harassment Cell (Internal Complaints Committee) is reconstituted to provide for the effective enforcement of the basic human rights of gender equality and guarantee against sexual harassment and abuse, and to provide conducive atmosphere in the campus, to all the staff members, employees and students of ZIBACAR.

The following members have been appointed as an Internal Complaints Committee for the academic year 2022-23:

Sr. No.	Name of the Member	ICC Designation	Mobile Number
1.	Prof. Kirti Samrit	Presiding Officer	9359809742
2.	Dr. Babasaheb Mohite	Faculty Member	9850098225
3.	Mr. Dipak Kulkarni	Non-Teaching Member	8856008989
4.	Mrs. Ashwini Marne	Non-Teaching Member	9527584925
5.	Ms. Rutuja Pawar	Student (MCAI)	9822217705
6.	Ms. Mantasha Hazil	Student (MCAII)	7667216690
7.	Ms. Prajakta Gosavi	Student (MBAI)	9850048582
8.	Ms. Swarali Dikshit	Student (MBAII)	9665328270
9.	Adv. Saili Karandikar	Social Activist	9881007704

Prof. Pandurang Patil

Director

Director
Zeal Education Society's
Zeal Institute of Business
Administration Computer Application
& Research, Pune- 411041.

pg. 1

2. Institute level Portfolios

3 a). Sample Report of Induction Program 2020-21

Zeal Education Society's

Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR)

Sr. No. 39, Narhe, Pune –411041, Phone No.:67206031, Website: www.zibacar.in

(Approved by A.I.C.T.E., Recognized by DTE (Govt. of Maharashtra), Permanently Affiliated to Savitribai Phule Pune University and Accredited by NAAC)

Academic year 2020-21

INDUCTION PROGRAM- MBA/MCA

Committee List

Sr, No.	Name of Committee and faculty members	Role and Responsibilities
1	**Budget and Overall coordination** Dr. Ashwini Sovani Dr. Rajesh Kashyap Dr. B.J. Mohite	Planning of event and Monitor the Budget Planning of event and Monitor the Budget Overall Event Coordination
2	**Finance** **Mr. Dipak Kulkarni**	1) Make avail cash for the program. 2) Make payment as per the bill
3	**Anchoring** **& Management Oath** Prof. Kirti Samrit Sayali Bute(Student)	1) Prepare the script and rehearse 2) To help prepare the script and take multiple rehearsals of students. 3) Coordinate with Technical and Stage Committee for information 4) Arrangement of Management Oath with candle 5) Coordination with Mementos Committee
4	**Stage** Prof. Madhavi Shamkuwar Prasad Admane(Student) Sanket Kharde(Student)	1) Booking of Auditorium 2) Avail Oil, Saraswati idol, flowers, garland, candle, matchbox, name plates, putting agenda accordingly 3) Arranging for chairs for the guests &Stage Chairs 4) Identifying students for offering flowers and mementos (aligning with comparing head) 5) Arranging for chairs for delegates and VIP / Speaker / Guest etc. 6) Verification backdrop Flex 7) Other responsibility related to Stage.
5	**Transportation** Prof. Pandurang Patil	Vehicles and any other central resources Escorting and arranging the transport from the residence to the seminar hall and vice versa
6	**Hospitality**	Arrangement of tea, breakfast for delegates and students
7	**Registration**	Maintaining attendance record for final Report

Zeal Education Society's

Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR)

Sr. No. 39, Narhe, Pune –411041, Phone No.:67206031, Website: www.zibacar.in

(Approved by A.I.C.T.E., Recognized by DTE (Govt. of Maharashtra), Permanently Affiliated to Savitribai Phule Pune University and Accredited by NAAC)

	Dr. Ashish Vyas	
8	**Technical & Photography** Prof. Dharmendra Singh Mr. Samadhan Lad	Sound system that includes caller mike and mobile mike, background music. Informing the photographer National Anthem, Saraswati Vandana, • On line arrangement like M.S Team, You tube Live, Zoom or Google Meet. 2. Electricity & Internet Back up In the Event Location.
9	**Banner & Poster**	Compile, design and Print Flex and mount at specified place
10	**Publicity & Social Media Coverage** Mr. Bhaskar Lendave	Communication to students via Face book, Whats app, Email and SMS
11	**Discipline** Dr. B.J.Mohite Class representatives	Code of Conduct
12	**Invitation** Dr. Rahul More Renuka Shide(Student)	**Invitation and Thanks Letter** 1) Sending invitation letters to VIPs/ Guest/Experts/ Speaker / Institutes of Zeal Education Society and Industry representatives 2) Thanks letter to the speakers by hand or by post along with photo
13	**Print Media Coverage** Dr. Pravin Mahamuni	News Publicity in Marathi & English News.
14	**Mementos & Gifts** Prof. Pandurang Patil	Arrangement of Mementos for gusts and Topper Students Arrangement of Flower Bouquet, Roses, shawls and Coconuts.
15	**Report Writing** Prof. Kirti Samrit	Preparation induction files for NAAC purpose.
16	**Induction Manual** Prof. Kirti Samrit	Add all Academic Details of Syllabus & Course Contents
17	**Purchase Committee** Prof. Pandurang Patil	Coordinate with all faculty for their materials purchase to the programme

3 b). Report on SHIV Jayanti 2022-23

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA
PUN CODE: IMMP03170   DTE CODE: 6152   AISHE CODE: C-41828

A

REPORT

On

RANGOLI MAKING COMPETITION

SHIV JAYANTI 2023

Date:18TH February 2023

Report Prepared by:
Dr. Rupali Pawar

Report Verified By:
Prof. Pandurang Patil

Pune-41

Rangoli Making Competition 18th Feb,2023 1

ZEAL EDUCATION SOCIETY'S
**ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)**
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA

| File No:- | | Revision: 00 | Date:01/09/2023 |

Event Category:	Institutional Level
Event Name	Rangoli Making Competition Shiv Jayanti 2023
Event Type & Mode	Extra-Curricular Activity (Offline)
Description	To inspire students to follow the ideals and values of Chhatrapati Shivaji Maharaj and bring out the creativity in them.
Participant	All the teaching and non-teaching staff, MBA and MCA students of ZIBACAR.
Venue& Date	ZES's Chhatrapati Shivaji Maharaj Auditorium, 18th February 2023

Rangoli Making Competition 18th Feb,2023

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA
PUN CODE: IMMP013170   DTE CODE: 6192   AISIE CODE: C-41828

1. CONCEPTION OF THE PROGRAMME

Zeal Institute of Business Administration and Computer Application, Narhe, has taken initiative in celebrating 'Shiv Jayanti' by arranging Rangoli Making Competition on 18th February 2023. This competition is arranged to propagate the ideals and values of Chhatrapati Shivaji Maharaj amongst students. All the students and faculty members participated in the competition. During the competition, participants are given a theme related to various instances from the life of Shivaji Maharaj, and they have to create a rangoli design based on that theme. The designs are judged based on various criteria, such as creativity, originality, use of color, and overall presentation. The rangoli competition on Shiv Jayanti is not just a fun and creative activity but also a way to promote the cultural heritage of Maharashtra. It encourages people to express their creativity and showcase their artistic skills, while also celebrating the rich traditions and customs of the region.

2. OBJECTIVES

- Celebrating the Birth Anniversary of Chhatrapati Shivaji Maharaj
- Drawing management lessons from the life of Chhatrapati Shivaji Maharaj
- Bringing out the creativity amongst students
- Fostering unity and patriotism within the students
- Honoring and nurturing cultural values

3. PARTICIPANTS

About 37 students and 2 faculty members from ZIBACAR institutes participated in the Competition.

4. EXECUTIVE SUMMARY

Zeal Institute of Business Administration and Computer Application inculcates various cultural events along with academic activities to strengthen the sense of belongingness amongst students by arranging different activities throughout the academic year. On the occasion of

Rangoli Making Competition 18th Feb,2023

3

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA

| File No:- | Revision: 00 | Date:01/09/2023 |

Shiv Jayanti this year the institute had arranged a Rangoli Making Competition. Participants were instructed to draw various instances from the life of Chhatrapati Shivaji Maharaj that portrayed various Management Skills. The efforts were made so as to give students various management lessons by taking examples from the life of Shivaji Maharaj.

5. PHOTOGRAPHS

Students participating in groups, learning valuable lessons of team building and team playing.

Rangoli Making Competition 18ᵗʰ Feb,2023

4

Students learn optimum utilization of available resources by using limited resources to make a beautiful rangoli.

Portraying the occasion SHIVRAJYABHISHEK.

Rangoli Making Competition 18ᵗʰ Feb,2023

5

ZEAL EDUCATION SOCIETY'S
**ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)**
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA

| File No:- | Revision: 00 | Date:01/09/2023 |

Rangoli showcasing different aspects of personality of Shivaji Maharaj namely bravery, strength and patriotism.

Forts of Maharashtra- 'GAD-KILLE'. The Maharashtrian Heritage

Rangoli Making Competition 18th Feb.2023

6

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA

| File No:- | | Revision: **00** | Date:**01/09/2023** |

Leadership lessons to BAL SHIVAJI since Early Childhood. Students utilize the floor to match the color of the skin. Hence, optimizing the resources to optimum level.

RAJMUDRA The Emblem of Marathi Swaraj

Rangoli Making Competition 18ᵗʰ Feb,2023

7

Honorable Uddhav Shid Sir appreciating the creativity of students

Rangoli Making Competition 18ᵗʰ Feb,2023.

Faculty participation in Rangoli Competition
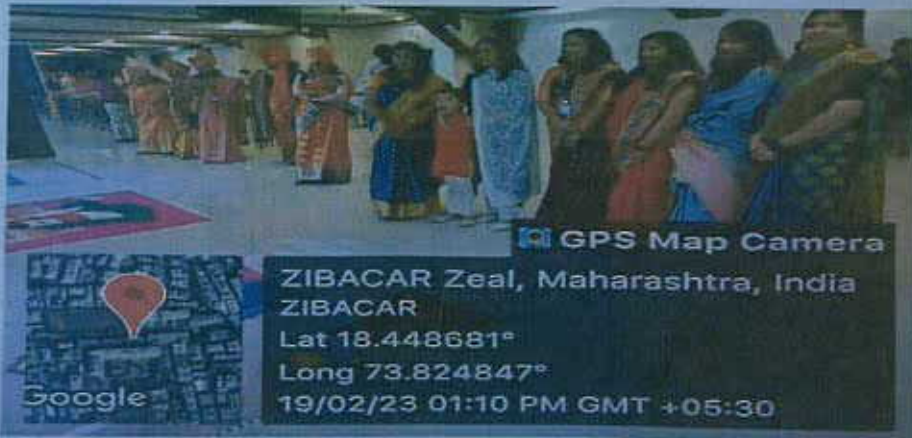
Judges examining Rangoli

Rangoli Making Competition 18ᵗʰ Feb,2023

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA
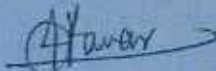
| File No:- | Revision: **00** | Date:**01/09/2023** |

Celebration of SHIV JAYANTI in a traditional manner

EVENT COORDINATOR
ZIBACAR

(Dr. Rupali Pawar)

DIRECTOR,

(Prof. Pandurang Patil)

Director
Zeal Education Society's
Zeal Institute of Business
Administration Computer Application
& Research, Pune- 411041.

Rangoli Making Competition 18ᵗʰ Feb,2023

10

3 c). Report on Quality Initiative

प्रभात 14/16

NEWS24PUNE
निर्भीड आणि ताज्या बातम्यांसाठी

आयुष्यात यशस्वी होण्यासाठी EQ आणि IQ दोन्ही महत्वाचे

लोकमत

जागतिक महिला दिन 'झील'मध्ये उत्साहात

लोकमत न्यूज नेटवर्क

थायरी : दरवर्षीप्रमाणे झील प्रमुकेचा गोपाळबीचा शवयनगग महाविद्यालयामध्ये जागतिक महिला दिन उत्साहात साजरा करण्यात आला. जागतिक महिला दिनाचे औचित्य साधून "ग्लो-टॉक्स" या कार्यक्रमाचे आयोजन करण्यात आले होते.

या कार्यक्रमाचे वैशिष्ट्य म्हणजे जगातील दोन खंडांमधून सहा आंतरराष्ट्रीय महिला सहभागी झाल्या होत्या.ग्लोबल पीस इन्स्टिट्यूटच्या संचालक तमार लोलिषविली, जॉर्जिया,तोशीको त्सुचिया,डॉ शमा हसेन, डॉ. गुल एकॉल बायरम, रानिया लाम्पु, डॉ. झलिहा सळामोग्लु, निगदे ओमर या महिला विविध देशांमधून डिजिटल माध्यमातून सहभागी झाल्या

होत्या. झील एज्युकेशन सोसायटी आणि जागतिक महिला दिन गावढळनी गाहिती डॉ. अश्विनी सोनवी यांनी सांगितली.

सर्वप्रथम तमार लोलिषविली, जॉर्जिया यांनी "कॉन्फ्लिक्ट मॅनेजमेन्ट थ्रू क्रिटिकल थिंकिग" या विषयावर मार्गदर्शन करताना संघर्षाची कारणे व त्यावर मात कशी करायची याबद्दल मार्गदर्शन केले.

कार्यक्रमाचे सूत्रसंचालन डॉ. योगेन्द्रकुमार देवकर व भावना खोत यांनी केले. कार्यक्रम यशस्वी होण्यासाठी झीलचे संस्थापक अध्यक्ष संभाजीराव काटकर, सचिव प्रा. जयेश काटकर, कार्यकारी संचालक प्रदीप खांदवे, प्रा. उद्धव शिद यांचे मार्गदर्शन लाभले

Hello Pune
Page No. 5   Mar 14, 2021
Powered by: erelego.com

समाजात बदल घडवू शकते ती खरी हुशार व्यक्ती

Thank you Media for covering our Unique truly international Event "Glo-W Talks".

Celebration of International Women's day-Media Coverage-08/03/2021

Zeal Covid-19 Hackathon, National Level Student Competition, 4th June to 12th June 2020

3. **Department level portfolios**

4 a). Subject Preference Form

MCA Course Preference Form A.Y. 2018-19(Even Sem)

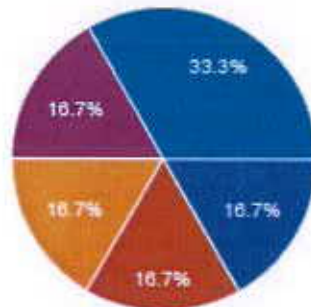7 responses

Name of Course Coordinator

📋 Copy

6 responses
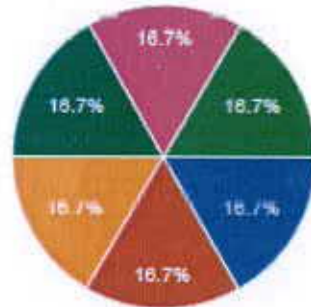
- ● Dr. Rajesh Kumar Kashyap
- ● Dr. Babasaheb Mohite
- ● Prof. Madhavi Shamkuwar
- ● Prof. Kirti Samrit
- ● Prof. Dharmendra Singh
- ● Prof. Sushma Katkar
- ● Prof. Satyavan Khandagale
- ● Prof. Audumbar Kabade
- ● Prof. Poonam Bhosale

MCA-I Course Preference

Course Preference 1
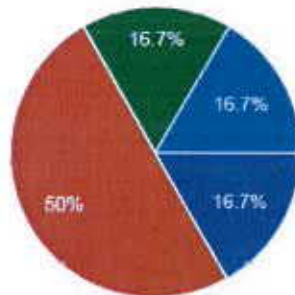
📋 Copy

6 responses

- ● IT21- Essentials of Operating System
- ● IT22- Web Technologies
- ● IT23-Core Java
- ● IT24-Essentials of Networking
- ● MT21-Discrete Mathematics
- ● BM21-Essentials of Marketing*

Course Preference 2   📋 Copy
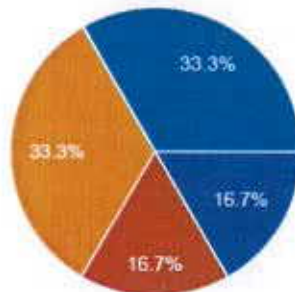
6 responses

- ● IT21- Essentials of Operating System
- ● IT22- Web Technologies
- ● IT23-Core Java
- ● IT24-Essentials of Networking
- ● MT21-Discrete Mathematics
- ● BM21-Essentials of Marketing*

Pie chart values: 16.7%, 16.7%, 16.7%, 50%

Course Preference 3   📋 Copy

6 responses

- ● IT21- Essentials of Operating System
- ● IT22- Web Technologies
- ● IT23-Core Java
- ● IT24-Essentials of Networking
- ● MT21-Discrete Mathematics
- ● BM21-Essentials of Marketing*

Pie chart values: 33.3%, 33.3%, 16.7%, 16.7%

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA

| File No:- | Revision: **00** | Date:**01/09/2023** |

MCA–I Course(Lab) Preference

Course(Lab) Preference 1   📋 Copy
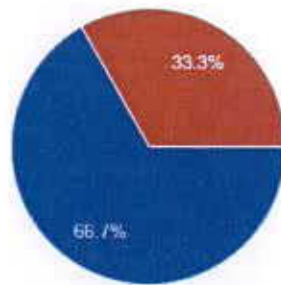
6 responses

- IT22L-Mini Project using Web Technology
- IT23L-Core Java Lab

33.3%
66.7%

Course(Lab) Preference 2   📋 Copy
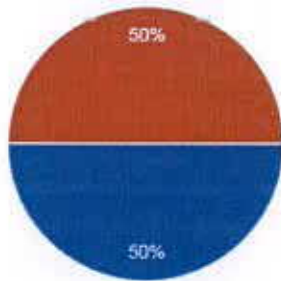
6 responses

- IT22L Mini Project using Web Technology
- IT23L-Core Java Lab

50%
50%

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA

| File No:- | Revision: **00** | Date:**01/09/2023** |

MCA-I (Internal/Audit Courses)
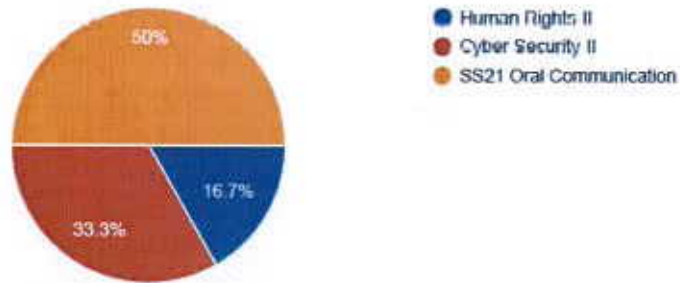
Course Preference 1

Copy

6 responses

- Human Rights II
- Cyber Security II
- SS21 Oral Communication

50%

16.7%

33.3%

Course Preference 2

Copy

6 responses

- Human Rights-II
- Cyber Security-II
- SS21 Oral Communication

50%

16.7%

33.3%

Course Preference 3

Copy

6 responses

- Human Rights-II
- Cyber Security-II
- SS21 Oral Communication

50%

16.7%

33.3%

ZEAL EDUCATION SOCIETY'S
**ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)**
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA
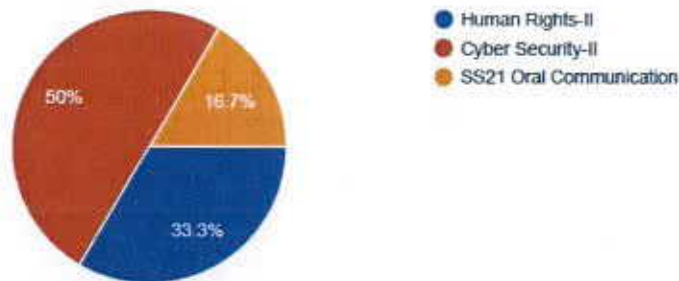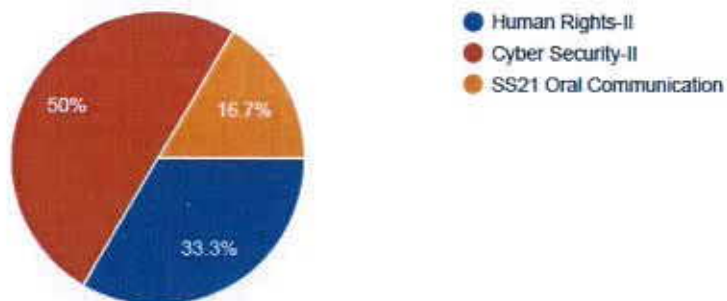
| File No:- | Revision: **00** | Date:**01/09/2023** |

MCA-II Course Preference

Course Preference Common and TRACK I : SOFTWARE & APPLICATION DEVELOPMENT

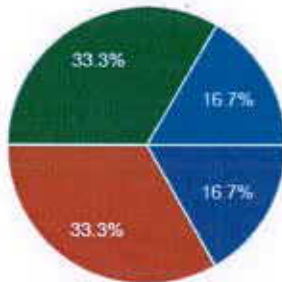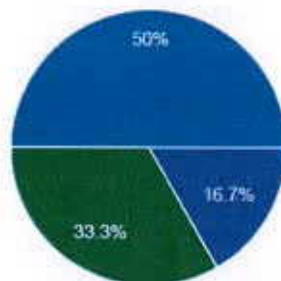## Course Preference 1   Copy

6 responses

- ITC41 Optimization Techniques
- ITC42 Research Methodology & Statistical Tools*
- T1-IT41-Advanced Java
- T1-IT42-Python programming
- T1-IT43-Advance DBMS
- T1-IT44-Cloud Computing

16.7%, 16.7%, 16.7%, 16.7%, 33.3%

Course Preference 2   Copy

6 responses

- ITC41 Optimization Techniques
- ITC42 Research Methodology & Statistical Tools*
- T1-IT41-Advanced Java
- T1-IT42-Python programming
- T1-IT43-Advance DBMS
- T1-IT44-Cloud Computing

33.3%, 16.7%, 16.7%, 33.3%

Course Preference 3   Copy

6 responses

- ITC41 Optimization Techniques
- ITC42 Research Methodology & Statistical Tools*
- T1-IT41-Advanced Java
- T1-IT42-Python programming
- T1-IT43-Advance DBMS
- T1-IT44-Cloud Computing

50%, 16.7%, 33.3%
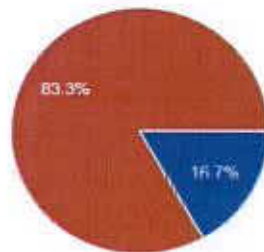
MCA-II Course(Lab) Preference

Course(Lab) Preference -1
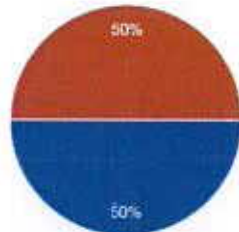
6 responses

Copy

- T1-IT41L-Adv. Java Lab
- T1-IT42L-Python Programming Lab

83.3%

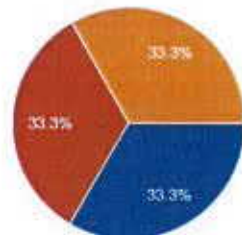16.7%

Course(Lab) Preference -2

6 responses

Copy

- T1-IT41L-Adv. Java Lab
- T1-IT42L-Python Programming Lab

50%

50%

Course Preference (Internal/Audit Courses)

Course Preference 1

6 responses

Copy

- Skill Development-II
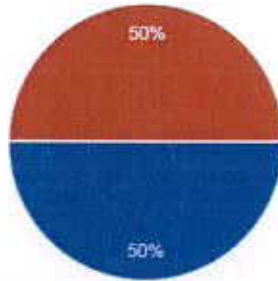- Cyber Security-IV
- SSC41 Soft Skills -Interview *

33.3%

33.3%

33.3%

ZEAL EDUCATION SOCIETY'S
**ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)**
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA

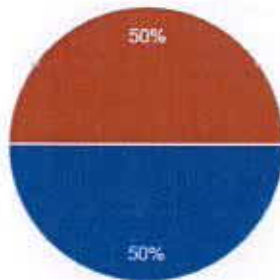| File No:- | Revision: **00** | Date:**01/09/2023** |

Course Preference 2

Copy

6 responses

- ● Skill Development-II
- ● Cyber Security-IV
- ● SSC41 Soft Skills -Interview *

Course Preference 3

Copy

6 responses

- ● Skill Development-II
- ● Cyber Security-IV
- ● SSC41 Soft Skills -Interview *

Google Forms

	ZEAL EDUCATION SOCIETY'S	
	ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,	
	COMPUTER APPLICATION AND RESEARCH (ZIBACAR)	
	NARHE | PUNE -41 | INDIA	
	Programme – MBA & MCA	
File No:-	Revision: **00**	Date **01/09/2023**

4 b). Sample Academic Calendar 2022-23

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA
PUN CODE: IMMP613176   DTE CODE: 6152   AISHE CODE: C-41828

Academic Calendar 2022-23 (Second Half)
wef. 05.04.2023 To 07.07.2023
MBA SEM II & IV

Week No.	Month	Week days						Events and Activities
		Mon.	Tue.	Wed.	Thu.	Fri.	Sat.	
1							1	5:Commencement of Classes for SEM II & IV
2		3	4	5	6	7	8	7; Holiday- Good Friday 8; Alumni Meet
3	Apr-23	10	11	12	13	14	15	14; Dr B R Ambedkar Jayanti 15; Club Activity
4		17	18	19	20	21	22	22:Holiday-Akshay Tritiya and Ramjan Ed 25; CIE I
5		24	25	26	27	28	29	29; Guest Lecture
6		1	2	3	4	5	6	1; Holiday- Maharashtra Day 3. Mentor-Mentee Meeting
7		8	9	10	11	12	13	6; Industrial Visit 13; Guest Lecture
8	May-23	15	16	17	18	19	20	20; Club Activity 22; CIE II
9		22	23	24	25	26	27	27; Club Activity
10		29	30	31				
11					1	2	3	1; Mentor-Mentee Meeting 3; Club Activity
12		5	6	7	8	9	10	17; Guest Lecture 21; International Yoga Day Celebration
13	Jun-23	12	13	14	15	16	17	24; Club Activity 30; Tree Plantation
14		19	20	21	22	23	24	
15		26	27	28	29	30		
16							1	1; Club Activity 3; Term End Examination
17		3	4	5	6	7	8	5; Stakeholders Feedback 8; SIP Orientation Program
18	Jul-23	10	11	12	13	14	15	17;SPPU Examination 29; Holiday- Moharam
19		17	18	19	20	21	22	
20		24	25	26	27	28	29	
21		31						

*Note: 10% deviation is admissible & permitted.
Apart from above mentioned activities, remaining slots are allocated for regular classes.

Prof. Shilpa Dubey
Program Coordinator
MBA I

Prof. Pandurang Patil
Director
ZIBACAR
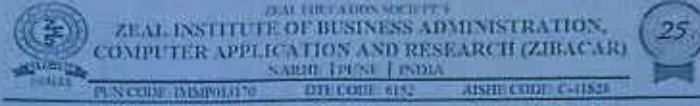
Dr. Rishikaysh Kaskandikar
Head Management Program
ZGMI

Pune-41.

4 c). Sample Office Order

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA

| File No:- | Revision: **00** | Date:**01/09/2023** |

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP01170   DTE CODE: 6152   AISHE CODE: C-41528

Date:20-12-2022

OFFICE ORDER

Subject: Appointment of Programme Coordinator & Class Coordinator

(Institute / Department Level)

In pursuance of our commitment to streamline and enhance the efficiency of academic processes, we are pleased to announce the appointment of following faculty members for academic positions in our esteemed Institution. The appointments have been made in accordance with the established policies and procedures of the institution, and the selected candidates have demonstrated exceptional qualifications and potential to contribute significantly to the academic community.

The appointments are effective from 20th December 2022 till the end of the semester (Even Semester) of academic year 2022-23.

Academic Team Appointments:

Faculty name	Institute	Role
Prof. Ashish Vyas	ZIBACAR	Programme Coordinator – MBA
Prof. Shilpa Dubey	ZIBACAR	Class Coordinator - MBA I-Sem II
Prof. Heena Thakkar	ZIBACAR	Class Coordinator - MBA II-Sem IV (Div A)
Prof. Arvind Sawant	ZIBACAR	Class Coordinator - MBA II-Sem IV (Div B)
Prof. Kirti Samrit	ZIBACAR	Programme Coordinator – MCA
Dr. Rupali Pawar	ZIBACAR	Class Coordinator - MCA I-Sem II
Dr. Rupali Kalekar	ZIBACAR	Class Coordinator - MCA II-Sem IV

Please join me in congratulating our newly appointed Academic Team members. We look forward to their contributions and leadership in advancing the academic mission of our institute.

Prof. Pandurang Patil
Director

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA

| File No:- | | Revision: **00** | Date:**01/09/2023** |

4 d). Subject and Responsibility allocation sample

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE-41 | INDIA
PUN CODE: IN/MPG11750   DTE CODE: 6152   AISHE CODE: C-41828

Academic Year 2022-23 Even Semester
MCA Department
Academic Workload

Sr.No.	Faculty Name	MCA I		MCA II			
		Subject Name and Code	No. of Workload	Subject Name and Code	No. of Workload	Total Workload	Additional Responsibilities
1	Dr. Rajesh Kadam	1. IT23-AIT 2. IT21L–AIT Lab 3. Project 4. Assembly	3+3+3+1=10	1. CS-IV Cyber Security 2. Project	1+4=5	15	Director
2	Prof. Madhavi Sharma-war	1.IK22 - Basics of Tableau	1	1. BiV-I4 -PPM and OB 2.SI-III	4+1 = 5	6	NAAC, NBA, IQAC & CEC Coordinator
3	Dr. Hansraj Modiac	1. MT21 - Optimization Techniques 2. OC21 - Aptitude 1 3. Project 4. Human Rights II 5. Assembly	3+1+3+1+1= 9	1. Project	4	13	CEO, Research Head
4	Prof. Jyoti Samrit	1. IT24-ADBMS 2. IT21L -Python Lab 3. Soft Skill 4. Project 5. Assembly	3+3+1+1+1= 11	1. Project	4	MBA (Data Mining) 3	MCA Programme Coordinator, Assembly Coordinator
5	Dr. Rajesh Kadam	1. IT22-Software Project Management 2.IT21L -AIT Lab 3. Project 4. Assembly	3+3+1+1=10	1. DevOps 2.Project	3+4 = 7	17	MCA-II Class Coordinator
6	Dr. Rupali Pawar	1. IT21-Python Programming 2. IT21L -Python Lab 3. Cyber Security I 4. Project 5. Assembly	3+3+1+3+1 = 11	1. Project	4	15	Project Coordinator, MCA-I Class Coordinator,Head of ED & Incubation Cell

Sample
Programme Coordinator

Director

Subject and Responsibility allocation sample

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   **DTE CODE: 6152**   **AISHE CODE: C-41828**

MCA WORK LOAD- Academic Year 2022-23 - ODD Sem

Sr.No	Faculty Name	MCA I Subject Name and Code	MCA I No. of Workload	MCA II Subject Name and Code	MCA II No. of Workload	Final Workload	Additional Responsibility
1	Prof.Dharmendra Singh	1. JAVA.Prog. 2. JAVA lab 3. Project 4. OC2 and OC2 Lab	4+4+2+2 =12	1. OC6 2.Project 3. KRAI Lab	1+2+3=7	18	ERP Coordinator, Internal Exam Coordinator
2	Prof.Madhavi Shamkuwar	1. OOSE 2. Project 3. DSA Lab	4+2+4 =10	1. DWDM 2.Project	3+2=5	15	NAAC, NBA, IQAC Coordinator
3	Dr.Babasaheb Mohite	1. OC1 and OC1 Lab 2. Project	2+2 =4	1. STQA 2.Project 3. MAD Lab 4. OC5 5. IIC	3+2+3+1+1 =10	14	CEO, MCA Programme Coordinator
4	Dr.Rajesh Kashyap	1.OSC 2. Project	4+2=6	1.CC 2. Project	3+2=5	11	Director
5	Prof.Kirti Samrit	1. NT 2. Project	4+2=6	1. KRAI 2.Project 3. KRAI Lab 4. SS-III	3+2+3+1=9	15	MCA I Class and Assembly Coordinator
6	Dr. Rupali Kalekar	1. JAVA Lab 2. Project 3. SS-I	4+2+2=8	1. MAD 2.Project 3.MAD Lab	3+2+3=8	16	MCA II Class Coordinator
7	Dr. Rupali Pawar	1. DSA 2. Project 3.DSA Lab 4. CS-I 5.HR-I	4+2+4+1+1= 12	1. Project 2. CS-III 3 Skill Development	2+1+1=4	16	Project Coordinator

	ZEAL EDUCATION SOCIETY'S	
	ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,	
	COMPUTER APPLICATION AND RESEARCH (ZIBACAR)	
	NARHE │ PUNE -41 │ INDIA	
	Programme – MBA & MCA	
File No:-	Revision: **00**	Date:**01/09/2023**

4 e). Course Plan Sample

Course Plan : Software Testing & Quality Assurance (IT33)

I. Course Description:

Course Title	Software Testing & Quality Assurance (IT33)	Course Year	: 2022-23
Coordinator	Dr. Babasaheb Jotiram Mohite	L-T-P: 3-0-0	
Classroom	MCA-II	Mobile	: 9850098225
E-mail	: babasaheb.mohite@zealeducation.com		

II. Description of the Subject

This subject will help Students to understand a general definition of Software testing and Quality Assurance, know why Testing and Quality assurance is undertaken, and the audiences that profit from this studies. Students will get be familiar with ethical issues in Testing and Quality Assurance, including those issues that arise during project life cycle. This subject will help students to design a test cases and use testing tools to ensure quality of processes and product.

III. Course Outcomes:
Student will be able to

CO	COGNITIVE ABILITIES	COURSE OUTCOMES
1	Understand	Understand the role of software quality assurance in contributing to the efficient delivery of software solutions.
2	Apply	Demonstrate specific software tests with well-defined objectives and targets
3	Apply	Apply the software testing techniques in commercial environments
4	Analyse	Construct test strategies and plans for software testing
5	Apply	Demonstrate the usage of software testing tools for test effectiveness, efficiency and coverage

IV. Cross Cutting issues addressed:

Sr. No.	Chapter and Topic	Issue addressed	Description
1	Chapter 1- Quality Assurance Fundamentals	*Professional Ethics:* Gain an awareness of the basic issues in Quality Assurance, writing and ethics to be followed doing quality assurance & testing..	Addresses issues related to professional ethics suggested by Justin Zobel: Writing ethics for Computer Science. Springer, 2004

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA

| File No:- | Revision: 00 | Date:01/09/2023 |

V. Reference Books:

Sr. No	Author	Title
R1	Roger S. Pressman	"Software Engineering-A Practitioner's Approach", McGraw Hill pub.2010
R2	Edward Kit- Pearson Pub	Software Testing in Real World
R3	Boris Beizer-DreamTech Pub,2nd Edition	Software Testing Techniques
R4	Ron Patton, TechMedia Pub	Software Testing
R5	Testing Louise Tamres	Introducing Software
R6	Allen Gilles	"Software quality: Theory and management", International Thomson, Computer press 1997

VI. Text Books:

Sr. No	Author	Title	Reference for Chapter
T1	Rex black, Erik Van Veenendaal, Dorothy Graham (2012)-Cengage Learning- London UK, 3rd Edition	Foundations of Software Testing	1,2
T2	Sommerville-Pearson,8th Edition	Software Engineering	3,4,6
T3	Daniel Galin, Pearson Addison-Wesley, 2012.	Software Quality Assurance: From Theory to Implementation"	1,5
T4	William Perry- Wiley Pub, 3rd Edition	Effective Methods for Software Testing	2,3,4

VII.   Other Learning Material Journals/Magazines/Periodicals/Website

Sr. No	Details
W1	https://www.istqb.org
W2	https://www.guru99.com/software-testing.html
W3	https://www.guru99.com/selenium-tutorial.html
W4	https://www.guru99.com/mobile-testing.html
W5	http://professionalqa.com

VIII.   Pedagogical Approach:

Teaching Aids Used: Video Film ☐ LCD Models ☐ Board ☐

a) Teaching Method: Lectures ☐ Group Discussion ☐ Seminar ☐

Visits ☐ Demo ☐ Case Study ☐

Ppresentations ☐ Internet assignments ☐ MCQ's ☐

Hands on Practical's ☐

Any Other (Please Specify) _____)

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA

| File No:- | Revision: **00** | Date:**01/09/2023** |

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170	DTE CODE: 6152	AISHE CODE: C-41828
File No:	Revision: 00	Date:

IX. Concurrent / Continuous Internal Evaluation:

Activity	Frequency per Semester	Marks Allotted (Maximum)	Marks Converted
CIE1 (Chapter wise class test)	After every chapter	50	8
CIE 2 (Presentations & Oral)	Once	8	8
Term End Exam	Once	50	9

X. Lesson Plan (Session Details)

Session No	Planned Date	Topic	Actual Date	References	Remarks
1.	26-09-2022	Course Introduction		-	-
2.	27-09-2022	Software Quality Assurance Fundamentals		T1,R1,W1	
3.	30-09-2022	Quality, Quality Assurance, Quality Control		T3,R3,W1	
4.	3-10-2022	Difference between QA and QC, SQA Challenges		T3,R4,W2	
5.	4-10-2022	Software Quality Assurance		T1,R5,W1	
6.	6-10-2022	SQA Activities		T1,R6,W3	
7.	7-10-2022	Software Quality factors		T3,R1,W1	
8.	10-10-2022	Software Quality Metrics		T3,R1,W1	
9.	11-10-2022	ROCOF, MTTF, MTTR		T3,R2,W2	
10.	12-10-2022	MTBF, POFOD, Availability		T1,R1,W2	
11.	14-10-2022	Definition & Objectives of Testing		T1,R1,W3	
12.	18-10-2022	Causes of software failure		T1,R2,W2	
13.	19-10-2022	Seven Testing Principles		T4,R1,W2	
14.	2-11-2022	V Model and W Model		T4,R1,W1	
15.	3-11-2022	Test Driven Software Development		T1,R1,W1	
16.	4-11-2022	Levels of Testing		T1,R3,W2	
17.	7-11-2022	Test Types-Functional testing		T1,R1,W2	
18.	10-11-2022	Non-Functional Testing Types		T4,R4,W1	
19.	11-11-2022	Concept of Smoke testing and Sanity Testing		T1,R1,W1	
20.	14-11-2022	Static Techniques – Review		T4,R3,W3	
21.	18-11-2022	Static Techniques – Review		T2,R2,W3	
22.	16-11-2022	Static Techniques – Static Analysis		T2,R1,W2	
23.	18-11-2022	Static Techniques – Static Analysis		T2,R4,W2	
24.	21-11-2022	Test Design Techniques-Black Box Testing		T4,R1,W2	

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA

| File No:- | | Revision: 00 | Date:01/09/2023 |

ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA

PUN CODE: IMMP013170   DTE CODE: 6152   AISHE CODE: C-41828

File No:		Revision: 00		Date:

		Techniques:			
25.	24-11-2022	Test Design Techniques-Black Box Testing Techniques:		T2,R5,W2	
26.	25-11-2022	Test Design Techniques -White Box Testing Techniques		T2,R6,W1	
27.	28-11-2022	Mutation testing		T4,R3,W1	
28.	1-12-2022	Test Process Monitoring & Control-Test Monitoring through Test Log (IEEE 829. TEST LOG TEMPLATE to be discussed) and Defect Density, Reporting Test Status (IEEE 829: TEST SUMMARY REPORT TEMPLATE to be discussed), Test Control		T4,R4,W1	
29	2-12-2022	Test Scenario, Test Suite, Test Cases(both Positive & Negative Test Cases) as per IEEE 829: TEST CASE SPECIFICATION TEMPLATE)		T4,R5,W3	
30.	5-12-2022	Configuration Management- Configuration management support for testing		T4,R3,W1	
31.	8-12-2022	Risk and Testing- Project Risk & Product Risk		T5,R5,W2	
32.	9-12-2022	Incident/ Defect Management – Defect Life Cycle, Defect/ Incident Report (IEEE 829 : TEST INCIDENT REPORT TEMPLATE to be discussed)		T5,R3,W2	
33.	12-12-2022	Case Study on Test Plan for applications Case study on Writing Test Cases for different features within applications		T5,R1,W3	
34.	15-12-2022	Tool Support for Testing Types of Test tools –CAST		T5,R1,W2	
35.	16-12-2022	Effective Use of Tools: Potential Benefits and Risks		T5,R3,W1	
36.	19-12-2022	Introduction of a tool into an organization Introduction to testing tools: Selenium,		T6,R2,W3	
37.	22-12-2022	Introduction to testing tools: Appium.		T6,R1,W5	
38.	23-12-2022	Revision		-	
39.	26-12-2022	Revision		-	
40.	29-12-2022	Revision		-	

Guidelines on Attendance and Class participation

All the students have to maintain the 75% attendance and shall participate in all activities conducted in the class such as case study discussion, interaction with faculty, assignment submission, MCQ test etc.

Name and Signature of Course Coordinator : Prof. (Dr.) Babasaheb J. Mohite