

IQAC REPORT

2018-19 to 2022-2023

INTERNAL QUALITY ASSURANCE CELL

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ZEAL EDUCATION SOCIETY

**Zeal Institute of Business Administration, Computer
Application and Research**

TABLE OF CONTENTS

Sr.no	IQAC initiatives	Page no.
1	Dnyanganga Management Journal	4
2	Institute contribution in Syllabus design and development a. MCA Syllabus content development workshop b. Participation of faculty members in various syllabus designing workshop as participant and Resource person	5-35
3	Distribution of Health and hygiene kit at Kolewadi Village	36
4	Faculty upskilling during pandemic	37-46
5	Use of ICT tools during pandemic situation	47
6	Newsletter	48
7	Project dairy	49-50
8	Training brochure	50-51
9	Institution's Innovation Council (IIC)IIC	51-53
10	Psychometric test	54-63
11	Feedback mechanism	64
12	Student Induction program	64
13	Conduct of Green and Energy Audit	64
14	Centre of Excellence	65
15	Student of the week	65
16	IQAC, ZIBACAR YouTube channel	66
17	CO-PO mapping session	67
18	Awards and Achievements	67
19	Students Satisfaction Survey	68-92
20	Sample Minutes of Meetings	93-104

21	Sample e-Mail communications	105-107
22	Self-learning	108-134
23	Remedial session	135-136
24	Mentor Mentee manual	137-170
25	Use of Urkund to check plagiarism in Students assignment	171-172
26	Students handbook	173-209
27	Meet the Author	210-215
28	AMCAT test	216-233
29	Incremental improvement in various Institutes processes	234-240

INTERNAL QUALITY ASSURANCE CELL

OBJECTIVE

The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution

VISION

The Internal Quality Assurance Cell (IQAC), established in accordance to NAAC guidelines, aim to work towards quality sustenance and enhancement of the academic and administrative performance of the Institution.

MISSION

- Developing a system for conscious, consistent and catalytic improvement in the performance of its principal stakeholders, that is staff and students of the Institution.
- Promoting innovative practices that continually improves the effectiveness of the learning experiences of students/staff.
- Upholding the goals of quality enhancement and sustenance towards organizing various activities and programmes on the Campus.
- Promoting a learner centric environment for students and staff that foster the mission and vision of the Institution.

FUNCTIONS

- Development and application of quality benchmarks / parameters for the various academic and administrative activities of the institution.
- Dissemination of information on the various quality parameters of higher education.
- Organisation of workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various programmes / activities leading to quality improvement.
- Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters.
- Organising orientation programmes for the Staff and the Administrative Staff.
- Administering Feedback Mechanism for the College

The role of the Chairman

1. The role of the Chairman of the IQAC is crucial in ensuring the effective functioning of the Cell. Following are the important functions of the Chairman:
2. Conduct timely meetings of the IQAC
3. Dissemination of resolutions/decisions of IQAC to the respective departments/ institutions /individuals in a timely manner
4. Dissemination of information on various quality parameters
5. Documentation of the various programs / activities leading to quality improvement in the Institute
6. Coordinate with the team members of various Quality related activities of the Institute.
7. Preparation of the Annual Quality Assurance Report (AQAR)
8. Timely and efficient execution of the decisions of IQAC Committee

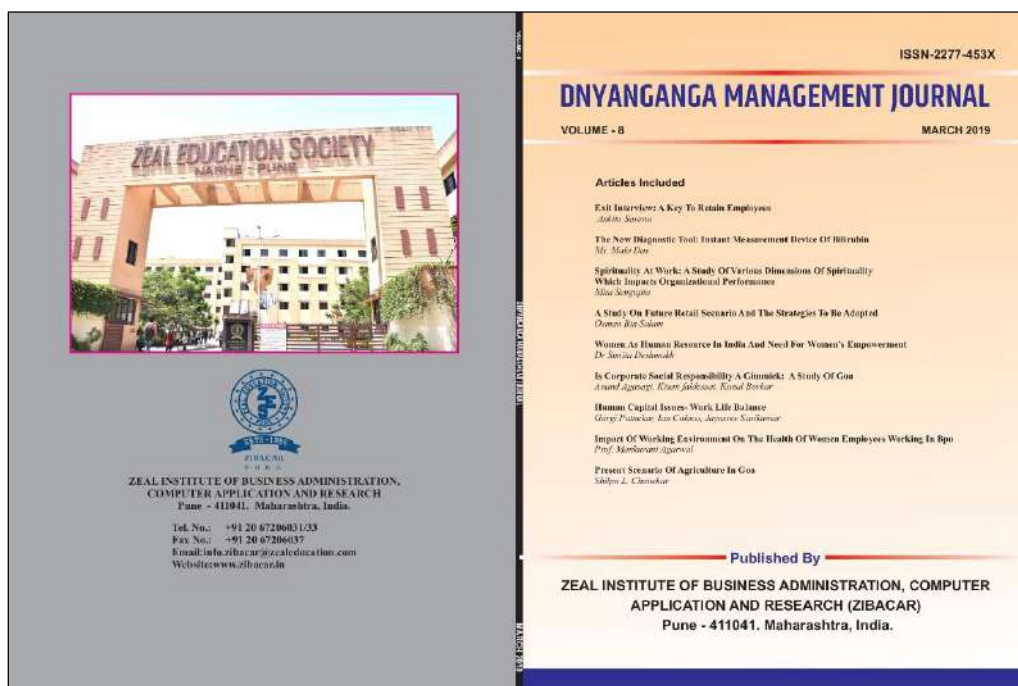
The role of the IQAC

1. Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution.
2. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
3. Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes.
4. Dissemination of information on various quality parameters of higher education.
5. Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
6. Documentation of the various programmes/activities leading to quality improvement.
7. Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
8. Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality.
9. Development of Quality Culture in the institution.
10. Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

IQAC INITIATIVES

1. DNAYANGANAGA MANAGEMENT JOURNAL (2018-19)

In today's dynamic and rapidly evolving business landscape, the pursuit of knowledge and innovative ideas is crucial for staying ahead of the curve. ZIBACAR is committed to excellence in education and research to create of a scholarly platform that fosters the exchange of transformative insights and cutting-edge perspectives in the field of management. Institute has yearly Journal-Dnayanganga Management Journal which publishes research papers of academicians, students, Research scholars and Industry professionals



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The publisher, Zeal Institute of Business Administration, Computer Application & Research, Editor-in-Charge, Associate Editor and Editorial Team do not hold any responsibilities for the views expressed in "Dnyayanganga Management Journal" or of any error or omission among them.

The responsibility regarding the originality of the paper and not being published elsewhere lies with the author. The author are requested to give credit to the original authors regarding any materials referred, cited and quoted in their papers. The editorial board does not accept any such responsibility.

References:

- References should appear in a separate bibliography at the end of the paper. Place references in the order of appearance. It should contain all the works referred to in the text. Web URLs should be there for website references with access id link.

How to submit:

- Authors are invited to submit three hard copies of their manuscript plus the file in pdf format to info@zeal.edu.in or to editor@zeal.edu.in. To defray the cost of mailing, manuscripts submitted for publication will not be returned to the authors.

Review and Evaluation Criteria:

- Correspondence and proofs for correction, if required, will be sent to the first named author, unless otherwise indicated. Corrected proofs should be returned within a week.
- Each submission will be reviewed by at least two members of the Program Committee. Submission will be evaluated on the basis of originality, importance of contribution, soundness, evaluation, quality of presentation, and appropriate comparison to related work.
- Submission of paper with the title to imply that the paper contains an original work not previously published, or being considered elsewhere for publication.
- Upon acceptance of an article, copyright in the article shall be transferred to the publisher in order to ensure the widest possible dissemination of information.
- The author will receive one copy of the journal free of charge, soon after its submission.
- Unaccepted manuscripts will not be returned. However, after the completion of the review process and if the manuscript is not selected, the author is free to resubmit it elsewhere.

2. IQAC CONTRIBUTION IN SYLLABUS DESIGN – DEVELOPMENT (2019-20)

a. Conduct of Workshop on MCA Syllabus content development

In the rapidly evolving landscape of Information Technology, the Master of Computer Applications (MCA) program plays a pivotal role in equipping students with the knowledge and skills required to excel in the field. To ensure the relevance and effectiveness of the MCA curriculum, it is essential for educators to engage in continuous professional development and update the syllabus with contemporary content that reflects industry trends, technological advancements, and emerging challenges. MCA workshop was conducted on 9 November 2019 in association with representatives of Savitribai Phule Pune University , BoS Chariman-Dr. Amol Goje, Dean-Dr. Partag Kalkar, Dr Aniruddha Joshi-BoS member and others. For this workshop various faculty members of SPPU were present.

MCA Syllabus Content Development workshop

2019

Sem-II

 **9 Nov. 2019**

AT 8 10 AM TO PM

Invitees from Savitribai Phule Pune University

BoS Chairman **Bos MEmbers** **MCA Faculty**

Initiative by: IQAC , ZIBACAR

MCA 2019 syllabus pattern revision

VENUE:
Zeal Education Society, Building-F, Zeal Institute of Business Adminisration, Computer Application & Research



Zeal Education Society's

Zeal Institute of Business Administration, Computer Application & Research

Sr. No. 39, Narhe, Pune -411041, Phone No.:020-67206031, Website: www.zibacar.in

(Approved by A.I.C.T.E., Recognized by DTE (Govt. of Maharashtra) and
Affiliated to Savitribai Phule Pune University)

REPORT

On

MCA Syllabus Content Development Workshop

(Sem-II, 2019 pattern)

Date: 09 November 2019

Time: 09:00 am - 05:30 pm

Report Prepared By:

Prof. Madhavi Shamkuwar Assistant Professor, ZIBACAR

Report Verified By:

Dr. Amod Markale, Director, ZIBACAR



EVENT DETAILS

Event Type	:	Curricular
Description	:	The workshop intended to finalize the Syllabus, CO-PO mapping and Question paper pattern.
Venue	:	Conference Hall (Ground floor)- ZIBACAR
Date & Duration	:	09 November 2019 09:00 am - 05:30 pm
Reference	:	BoS Chairman, SPPU, Pune

1. CONCEPTION OF THE PROGRAMME

Savitribai Phule Pune University changes Syllabus after every three years to meet the growing industry demand for students with more practical knowledge. In 2019, syllabus of MCA programme is designed as per International Accreditation standards specified by Accreditation Board for Engineering, and Technology (ABET). It was decided by the BoS Chairman, members and other faculty members to conduct multiple Workshop to develop the contents of each course of each Semester by taking views of all members.

2. OBJECTIVES

- To design syllabus of each Course by taking views of faculty members.

3. PREPARATION OF THE EVENT

Preparation of the Programme began one month before. An Online registration form and Invitation was circulated among MCA faculty members through email and whatsapp. Invitation letter were also send to BoS Chairman, BoS members, Subject group leaders. Around 90 faculty members registered for the Workshop for five different subjects from Pune, Ahmednagar, Nashik. Separate classroom were made ready for every Course and Course coordinator was allotted for the same. Budget was approved for this Workshop.

(Annexure-I- Online registration form)

(Annexure-II- Invitation letter)

(Annexure-III- Seating arrangement)

4. ITINERARY

A detailed Schedule was prepared covering the various activities to be carried out during the entire day long workshop was planned.

(Annexure-IV- Workshop Schedule)

5. EXECUTIVE SUMMARY

MCA faculty members from various Institutes, BoS Chairman, members and dignitaries gathered in Conference Hall. The program began with singing National Anthem. Lamp lightening ceremony was done. Mr. Pradip Khandwe, Executive Director was representing the ZES management.

Welcome address- Dr. Amod Markale, Director-ZIBACAR

A brief introduction regarding this Workshop was given by Dr. Amod Markale. He said that, Outcome-based education is a model of education that rejects the traditional focus on what the institute provides to students, in favor of making students demonstrate that they "know and are able to do" whatever the required outcomes are. OBE reforms emphasize setting clear standards for observable, measurable outcomes.

Mr. Pradip Khandwe and Dr. Amod Markale felicitated all the Guests of Honour.

Dr. Prafulla Pawar, Dean, Faculty of Commerce and Management and Registrar, SPPU

He said that successful demonstration of key competencies through a standard and well defined process is recommended as part of 'train the trainer' for all faculty members. He suggested every faculty to undergo such workshop by completing a brief needs assessment. Implementing a train the trainer process prepares your teachers and maximizes learning, provides a powerful skill set and opportunity for growth and development for supervisors and managers who act as instructors in their respective roles

Gist of speech by Dr. Mahesh Abale, (Management Council & Senate member, SPPU)

He urged the faculty members to put forth any academic suggestion or any problem faced, so that he can lay helping hands. He also informed about the new initiatives undertaken by University such as Online paper evaluation etc.

Dr. Amol Goje, BoS Chairman, Faculty of Commerce and Management

He said that Academic department of University sanctions fund for University to conduct FDP. Further he said informed that MAMI is going to sponsor Faculty Development Program for 2-3days on emerging trends in IT. He further said that a good quality education in MCA programme can be inculcated when the learners with KSA component so as to become economically productive, develop sustainable livelihoods, contribute to democratic societies and enhance individual well-being.

Dr. Ravindra Vaidya, BoS Member, Faculty of Commerce and Management

He suggested following:

- i. Question bank must be designed as per Bloom's taxonomy.
- ii. Framing scope of each Chapter and its topic.
- iii. Finalize deliver mechanism, teaching pedagogy.
- iv. Use of modern tools and techniques to conduct sessions.

Faculty members were later segregated as per Course they plan to teach in upcoming Semester. Group leader and Course members discussed about Syllabus contents, Course outcomes, Question paper pattern.

Feedback form was circulated among the participants and later collected and analysed.

(Annexure-V- Course discussion)

6. PARTICIPANTS



Around 70 faculty members of MCA institutes under SPPU, Pune registered for the Workshop for five different subjects from Pune, Ahmednagar, Nashik.

(Annexure-VI- Subjectwise registration)

7. IMPACT/OUTCOME

Syllabus contents, Course outcomes, Question paper pattern were finalized for MCA 2019 pattern, Sem-III.

8. DOCUMENTATION

email thanking the participants along with ZIBACAR memories in form of photographs were send. Workshop was captured well with the help of photographs and the proceedings were well documented.

(Annexure-VII- Photographs)

(Annexure-VIII- News)

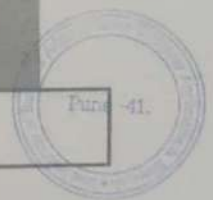




Snapshot 5: BoS Chairman and members



Snapshot 5: Participants of Workshop



Scanned with CamScanner



Snapshot 1: Lightening of Lamp and Saraswati Poojan



Snapshot 2: Felicitation of Dr. Santosh Deshpande-MAMI Secretary and Dr. Ravindra Vaidya, BoS(CM)



Scanned with CamScanner



Snapshot 3: Felicitation of Dr. Parag Kalkar, Dr. Prafulla Pawar, Dr. Mahesh Abale, Dr. Amol Goje, Dr. Shailesh Kasande, , Dr. Chandrani Singh





Snapshot 4: Address by Dr. Mahesh Abale, Dr. Prafulla Pawar, Dr. Amol Goje



कारखानदारांचा लागणार कस

मजुरी करार हा अधिकार को कारखानेदार यांना देण्यात येणार नाही असा निर्णय न्याय यंत्रणेने घेतला आहे. न्याय यंत्रणेने घेतलेल्या या निर्णयाने कारखानेदारांचा मजुरी करार हा अधिकार को कारखानेदारांचा देण्यात येणार नाही असा निर्णय घेतला आहे. न्याय यंत्रणेने घेतलेल्या या निर्णयाने कारखानेदारांचा मजुरी करार हा अधिकार को कारखानेदारांचा देण्यात येणार नाही असा निर्णय घेतला आहे.

संचालकपदासाठी १६ उमेदवार पात्र

संचालक पदासाठी १६ उमेदवार पात्र ठरले आहेत. यातून संचालक पदासाठी निवडणुका होणार आहेत. यातून संचालक पदासाठी निवडणुका होणार आहेत. यातून संचालक पदासाठी निवडणुका होणार आहेत.

जन घडे

जय पुरीचे... (Text continues with details of the event and participants.)

'एमसीए'च्या नवीन अभ्यासक्रमासंदर्भात कार्यशाळा

कार्यशाळाचे अध्यक्ष डॉ. अशोक शिंदे यांनी संचालित केले. या कार्यशाळेत सहभागी झालेले कार्यकर्ते यांनी संचालित केले. या कार्यशाळेत सहभागी झालेले कार्यकर्ते यांनी संचालित केले.





ZES/ZIBACAR/

Date: 08 November 2019

CIRCULAR

Subject: Dress code and change in Reporting time on 09 November 2019.

All the teaching and non-teaching Staff are informed that the Institute is going to conduct MCA Syllabus Content development workshop (2019 pattern, Sem-III) on Saturday, 09 November 2019. For the same the dress code and reporting time is given below:

Dress code:

- a. (Male staff members)- ZES prescribed uniform
- b. (Female staff members)- ZES prescribed uniform Saree

Reporting time: 08:00am

Dr. Amod Markale

Director




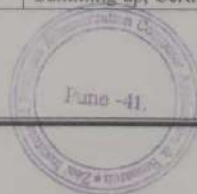
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 (ZIBACAR)**

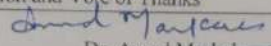


Syllabus Content Development Workshop
(MCA Second Year, Semester III 2019 Pattern)
 In Association with
Savitribai Phule Pune University
Workshop Schedule (9th November 2019)

Time	Session No.	Session Details	
09.00 am to 10.00 am		Registration & Breakfast	
10.00 am to 10.10 am	I	National Anthem and Saraswati Vandana	
10.10 am to 10.15 am		Dr. Amod Markale- Opening remarks <i>(Director, ZIBACAR)</i>	
10.15 am to 10.20 am		Guests Felicitation	
10.20 am to 10.30 am		Speech by Dr. Prafulla Pawar <i>(Dean, Faculty of Commerce and Management and Registrar, SPPU)</i>	
10.30 am to 10.35 am		Speech by Dr. Mahesh Abale, <i>(Management Council & Senate member, SPPU)</i>	
10.35 am to 10.40 am		Speech by Dr. Parag Kalkar, <i>(BoS-Chairman, Board of Organisation Management, Faculty of Commerce and Management)</i>	
10.40 am to 10.45 am		Dr. Shailesh Kasande, <i>(BoS- Chairman, Board of Productions and Operations, Faculty of Commerce and Management)</i>	
10.45 am to 10.50 am		Speech by Dr. Amol Goje <i>(BoS- Chairman, Board of Computer Management, Faculty of Commerce and Management)</i>	
10.50 am to 11:00 am		II	Vote of Thanks, Group photo
11:00 am to 01.00 pm		III	Subject-wise Syllabus design presentation by Group leaders IT31: Java Programming (CLR 102, First floor) IT32: Data Warehousing & Data Mining (CLR 106, First floor) T33: Testing & Quality Assurance (CLR 107, First floor) MT31: Probability and Combinatorics (CLR 202, Second floor) IT34: Cloud Computing (CLR 204, Second floor)
01.00 pm to 1.50 pm		Lunch Break	
01.50 pm to 03.50 pm	IV	Subject wise Parallel session – Semester III	
03.50 pm to 4.00 pm		Tea Break	
4.00 pm to 5.00 pm	V	Presentation by Group leaders (Points to be discussed & Preparation of Presentation: Scope of syllabus, Course Outcome and Programme Outcome, CO-PO Mapping with Blooms Taxonomy, Question Paper pattern, Question Bank etc.), Conclusion	
5.00 pm to 5.10 pm	VI	Summing up, Certificate distribution and Vote of Thanks	


 Dr. Rajesh Kashyap
 Convener




 Dr. Amod Markale
 Director



**ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION & RESEARCH**

(Approved by AICTE, New Delhi, Recognized by DTE, Govt. of Maharashtra and
Permanently Affiliated to Savitribai Phule Pune University, Pune) Accredited by NAAC

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AICTE Permanent ID :- 1-6749149 / DTE Code :- 6152 / AISHE Code :- C-41828-2018 / SPPU Code :- IMMP013170

Hon. S. M. Katkar
B.A. (Hons), LL.B.
FOUNDER DIRECTOR

Dr. Amod Markale
B.Sc., MMS, Ph.D.
DIRECTOR

4 November 2019

To,
Dr. Achyut Godbole
BoS Member (Computer Management),
SPPU, Pune

Subject: Invitation for Syllabus Content Development on (MCA Second Year, Semester III
2019 Pattern), Workshop on 9th November, 2019.

Respected Sir,

It gives us immense pleasure to invite you for **Syllabus Content Development on (MCA
Second Year, Semester III 2019 Pattern), Workshop** organized by Zeal Institute of Business
Administration, Computer Application and Research, Pune-411041 on **Saturday, 9th
November 2019** in association with Savitribai Phule Pune University, Pune.

We earnestly request you to accept our invitation and looking forward for your
cooperation.

The details of Workshop are enclosed herewith for your ready reference.

Kindly acknowledge.

Venue: ZIBACAR, Conference room, Ground floor, Narhe, Pune-41

Day and Date: Saturday, 9th November 2019

Time: 09:00 am to 06:00pm

Thanking You,

Yours Faithfully,

**Dr. Amod Markale
Director**





ZEAL EDUCATION SOCIETY'S

ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION & RESEARCH

(Approved by AICTE, New Delhi, Recognized by DTE, Govt. of Maharashtra and
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AICTE Permanent ID :- 1-6749149 / DTE Code :- 6152 / AISHE Code :- C-41828-2018 / SPPU Code :- IMMP013170

Hon. S. M. Katkar

B.A. (Hons), L.L.B.

FOUNDER DIRECTOR

Dr. Amod Markale

B.Sc., MMS, Ph.D.

DIRECTOR

5 November 2019

To,
Prof. Aparna Hawaldar
HoD (MCA),
Dr. Moonje Institute of Management & Computer Studies, Nashik

Subject: Invitation for Syllabus Content Development (MCA Second Year, Semester III 2019 Pattern), Workshop on 9th November, 2019.

Dear Madam,

We are pleasure to invite you as Group leader -Course 'Cloud Computing (2019pattern)' for Syllabus Content Development on (MCA Second Year, Semester III 2019 Pattern), Workshop organized by Zeal Institute of Business Administration, Computer Application and Research, Pune-411041 on Saturday, 9th November, 2019.
Looking forward for your cooperation.

Venue: ZIBACAR, Conference room, Ground floor, Narhe, Pune-41

Day and Date: Saturday, 9th November, 2019.

Time: 09:00 am to 06:00 pm

Thanking You,

Yours Faithfully,

Dr. Amod Markale

Director



Zeal Education Society's Data ✓
Zeal Institute of Business Administration, Computer Application Research (ZIBACAR)
 Sr. No. 39, Narhe, Pune -411041, Phone No. 67209031,
 MCA Syllabus Content Development Workshop Dated 03/11/2019

Sr.No	Name of faculty	M. number	Institute's name	Name of Subject	Sign (Pre Lunch)	Sign (Post Lunch)
1	Ravikant Kale	9822193067	Sinhgad Technical Education Society's Sinhgad Institute of Management Vadgaon(Budruk) Pune	IT32-Data Warehousing & Data Mining	<i>RK</i>	
2	Varada Inamdar	9850921740	Sinhgad Technical Education Society's Sinhgad Institute of Management Vadgaon(Budruk) Pune	IT32-Data Warehousing & Data Mining		
3	Bali Shankar Khurana	7778020510	Pimpri Chinchwad Education Trust, Pimpri Chinchwad College of Engineering, Pune	IT32-Data Warehousing & Data Mining	<i>B.K.</i>	<i>B.K.</i>
4	Kiran Dryaneshwar Tekar	8308969961	Dr. D. Y. Patil Pratishthan's D.Y. Patil Institute of Master of Computer Applications and Management, Akurdi, Pune	IT32-Data Warehousing & Data Mining		
5	Krupali Dhawale	9922716576	Dr. D. Y. Patil Pratishthan's D.Y. Patil Institute of Master of Computer Applications and Management, Akurdi, Pune	IT32-Data Warehousing & Data Mining		
6	Dr. Shikha Dubey	9421004493	D.Y. Patil Unitech Society's, D.Y. Patil Institute of Management and Research Pimpri	IT32-Data Warehousing & Data Mining		
7	Megha Mane	9011112578	Sinhgad Technical Education Society's Sinhgad Institute of Business Administration & Research, Kondhwa-Sawad Road, Pune	IT32-Data Warehousing & Data Mining		
8	Megha Mane	9011112578	Sinhgad Technical Education Society's Sinhgad Institute of Business Administration & Research, Kondhwa-Sawad Road, Pune	IT32-Data Warehousing & Data Mining		
9	Pooja Katange	7387899557	Institute of Industrial & Computer Management & Research, Nigdi, Pune	IT32-Data Warehousing & Data Mining		
10	Jawed S. Khan	8806131705	Alitana Institute of Management Sciences, Pune	IT32-Data Warehousing & Data Mining	<i>J.S.K.</i>	<i>J.S.K.</i>
11	Sechin Sudhakar Subnis	9881924473	Sinhgad Technical Education Society's Sinhgad Institute of Management Vadgaon(Budruk) Pune	IT32-Data Warehousing & Data Mining	<i>S.S.</i>	
12	Prof Ramesh D Jadhav	9921019866	Sinhgad Technical Education Society's Sinhgad Institute of Management Vadgaon(Budruk) Pune	IT32-Data Warehousing & Data Mining	<i>R.D.</i>	
13	Dr. Minakshi More	9730796232	Maharashtra Education Society's Institute of Management and Career Courses (IMCC), Pune	IT32-Data Warehousing & Data Mining	<i>M.M.</i>	
14	Shobha Sachendra Mishra	9823481926	Sinhgad Technical Education Society's Sinhgad Institute of Management Vadgaon(Budruk) Pune	IT32-Data Warehousing & Data Mining	<i>S.M.</i>	<i>9/11/19</i>
15	Sangita Phunde	9422083108	B. P. Hivale Education Society's Institute of Management Studies Career Development Research, Ahmednagar	IT32-Data Warehousing & Data Mining	<i>S.P.</i>	
16	Mr. Rahul Chaudhari	9890325135	D.Y. Patil Institute of MCA & Mgmt, Akurdi, Pune		<i>R.C.</i>	<i>R.C.</i>
17	Pradip S.	7030717190	IES's ZIBACAR		<i>P.S.</i>	<i>P.S.</i>
18	Angali Londe	748841028	JSPM's JSCOE Hadapsar		<i>A.L.</i>	<i>A.L.</i>
19	Kalpagar Soni	9720764000	JSPM's JSCOE, Hadapsar		<i>K.S.</i>	<i>K.S.</i>
20	Dr. Kalpana	9284427880	Maid Subhiteg madh sciences		<i>K.S.</i>	<i>K.S.</i>

Registration sheet

Zeal Education Society's
Zeal Institute of Business Administration, Computer Application Research (ZIBACAR)
Sr. No. 39, Narhe, Pune - 411041, Phone No. 67206031
MCA Syllabus Content Development Workshop Dated 09/11/2019

Sr.No	Name of faculty	M. number	Institute's name	Name of Subject	Sign (Pre Lunch)	Sign (Post Lunch)
1	Dr. Manisha Kumbhar	6668809113	Sinhgad Technical Education Society's Sinhgad Institute of Management Vadgaon(Budruk), Pune	IT33-Testing & Quality Assurance	<i>Manisha</i>	<i>Manisha</i>
2	Dr. Sunil Khilan	0985097965	Sinhgad Technical Education Society's Sinhgad Institute of Management Vadgaon(Budruk), Pune	IT33-Testing & Quality Assurance	<i>Sunil</i>	<i>Sunil</i>
3	Snehal Bhorde	97307E*10	Choudhary Atar Singh Yadav Memorial Education Trust's Siddhant Institute Of Computer Application, Sudambare	IT33-Testing & Quality Assurance	<i>Snehal</i>	<i>Snehal</i>
4	Babasaheb Jotram Mohite	+919850098225	Zeal Education Society's Zeal Institute of Business Administration, Computer Application and Research, Pune	IT33-Testing & Quality Assurance	<i>Babasaheb</i>	<i>Babasaheb</i>
5	Dr. Rupal Choudhary	9545227041	D.Y. Patil Unitech Society's, D.Y. Patil Institute of Management and Research Pimpri	IT33-Testing & Quality Assurance	<i>Rupal</i>	<i>Rupal</i>
6	Dipali Nilesh Railkar	7219016789	Pimpri Chinchwad Education Trust, Pimpri Chinchwad College of Engineering, Pune	IT33-Testing & Quality Assurance	<i>Dipali</i>	<i>Dipali</i>
7	Snehal Patil	9970755112	Dr. D. Y. Patil Pratishthan's D.Y. Patil Institute of Master of Computer Applications and Management, Akurdi, Pune	IT33-Testing & Quality Assurance	<i>Snehal</i>	<i>Snehal</i>
8	Ms. Sarika Choudhary	7710942118	Dr. D. Y. Patil Pratishthan's D.Y. Patil Institute of Master of Computer Applications and Management, Akurdi, Pune	IT33-Testing & Quality Assurance	<i>Sarika</i>	<i>Sarika</i>
9	Renu Mathew	9850628268	Institute of Industrial & Computer Management & Research, Nigdi, Pune	IT33-Testing & Quality Assurance	<i>Renu</i>	<i>Renu</i>
10	Snehal Ajay Dhane	9922995723	Sinhgad Technical Education Society's, Sinhgad Institute of Business Administration & Research, Kondhawa-Saswad Road, Pune	IT33-Testing & Quality Assurance	<i>Snehal</i>	<i>Snehal</i>
11	Snehal Ajay Dhane	9922995723	Sinhgad Technical Education Society's, Sinhgad Institute of Business Administration & Research, Kondhawa-Saswad Road, Pune	IT33-Testing & Quality Assurance	<i>Snehal</i>	<i>Snehal</i>
12	Ashwini Patil	9766933806	Maharashtra Education Society's Institute of Management and Career Courses (IMCC), Pune	IT33-Testing & Quality Assurance	<i>Ashwini</i>	<i>Ashwini</i>
13	Prof. Dushyant Bodkhe	6275239286	Sinhgad Technical Education Society's Sinhgad Institute of Management Vadgaon(Budruk), Pune	IT33-Testing & Quality Assurance	<i>Bodkhe</i>	<i>Bodkhe</i>
14	Dr. Sunil Khilari	0985097965	Sinhgad Technical Education Society's Sinhgad Institute of Management Vadgaon(Budruk), Pune	IT33-Testing & Quality Assurance	<i>Sunil</i>	<i>Sunil</i>
15	Pankaj Kulkarni	9284675465	Aitans Institute of Management Sciences, Pune	IT33-Testing & Quality Assurance	<i>Pankaj</i>	<i>Pankaj</i>
16	Utkarsh Dethle	08813234	B. P. Hivale Education Society's Institute of Management Studies Career Development Research, Ahmednagar	IT33-Testing & Quality Assurance	<i>Utkarsh</i>	<i>Utkarsh</i>
17	Dr. B. J. Mohite	9850098225	Zeal Education Society's Zeal Institute of Business Administration, Computer Application and Research, Pune	IT33-Testing & Quality Assurance	<i>B. J. Mohite</i>	<i>B. J. Mohite</i>
18	Pratik Kulkarni	9793504207	Sriwastava College of Engg & Mgmt, Pune	-11-	<i>Pratik</i>	<i>Pratik</i>

Zeal Education Society's
Zeal Institute of Business Administration, Computer Application Research (ZIBACAR)
Sr. No. 39, Narhe, Pune - 411041, Phone No. 67206031
MCA Syllabus Content Development Workshop Dated 09/11/2019

Sr.No	Name of faculty	M. number	Institute's name	Name of Subject	Sign (Pre Lunch)	Sign (Post Lunch)
1	Jyotsna Sambhu Sandane	9403755059	JSPM'S Jaywantrao Sawant College of Engineering, Pune	MT31-Probability and Combinatorics	<i>Jyotsna</i>	
2	Harekant Kale	9822193097	Sinhgad Technical Education Society's Sinhgad Institute of Management Vadgaon(Budruk), Pune	MT31-Probability and Combinatorics	<i>Harekant</i>	
3	Dr. Priya Deshpande	9922500558	Institute of Industrial & Computer Management & Research, Nigdi, Pune	MT31-Probability and Combinatorics	<i>Priya</i>	<i>Priya</i>
4	Kshirsagar Sarika Dinkar	9730784023	JSPM'S Jaywantrao Sawant College of Engineering, Pune	MT31-Probability and Combinatorics	<i>Kshirsagar</i>	<i>Kshirsagar</i>
5	Kumudra Mahwar	9404720525	Sinhgad Technical Education Society's Sinhgad Institute of Management Vadgaon(Budruk), Pune	MT31-Probability and Combinatorics	<i>Kumudra</i>	<i>Kumudra</i>
6	Vishal Kumar Sahu	9975819341	Sinhgad Technical Education Society's, Sinhgad Institute of Business Administration & Research, Kondhawa-Saswad Road, Pune	MT31-Probability and Combinatorics	<i>Vishal</i>	<i>Vishal</i>
7	Dr. Sachin Patil	9545350005	D.Y. Patil Unitech Society's, D.Y. Patil Institute of Management and Research Pimpri	MT31-Probability and Combinatorics	<i>Sachin</i>	<i>Sachin</i>
8	Dr. Priya Deshpande	9922500558	Institute of Industrial & Computer Management & Research, Nigdi, Pune	MT31-Probability and Combinatorics	<i>Priya</i>	
9	Dr. Ashish R. Chitambar	9422339274	B. P. Hivale Education Society's Institute of Management Studies Career Development Research, Ahmednagar	MT31-Probability and Combinatorics	<i>Ashish</i>	
10	Mukun Kulkarni	9860443237	Maharashtra Education Society's Institute of Management and Career Courses (IMCC), Pune	MT31-Probability and Combinatorics	<i>Mukun</i>	<i>Mukun</i>
11	Kim Sarmit	9370326061	Zeal Education Society's Zeal Institute of Business Administration, Computer Application and Research, Pune	MT31-Probability and Combinatorics	<i>Kim</i>	<i>Kim</i>
12	Sujata P. Patil	7387557287	JSPM'S Narhe Technical Campus, Narhe, Pune	MT31-Probability and Combinatorics	<i>Sujata</i>	<i>Sujata</i>
13	Rajaramita Patil	9857998	Atar Institute of mgmt. Studies, Pune	MT31-Probability and Combinatorics	<i>Rajaramita</i>	<i>Rajaramita</i>
14	Suryaj Hingane	9760471071	Abhinav Edu Society, Insti of Mgmt & Research, Pune	Probability & Combinatorics	<i>Suryaj</i>	<i>Suryaj</i>
15	Harshada B. Bhat	9573341	Dr. D.Y. Patil Institute of MCA & mgmt. Akurdi, Pune	Probability & Combinatorics	<i>Harshada</i>	<i>Harshada</i>
16	Usha B. Bhat	9334193533	Sinhgad Institute of Management, Vadgaon(Budruk), Pune	Probability & Combinatorics	<i>Usha</i>	<i>Usha</i>

Zeal Education Society's
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Sr. No. 39, Narhe, Pune -411041, Phone No. 67206031,
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Sr.No	Name of faculty	M. number	Institute's name	Name of Subject	Sign (Pre Lunch)	Sign (Post Lunch)
1	Jotina Sambhu Saindane	9403765069	JSPMS Jaywantrao Sawant College of Engineering, Pune	MT31-Probability and Combinatorics	<i>JS</i>	
2	Ravikant Kale	9822193097	Sinhgad Technical Education Society's Sinhgad Institute of Management Vadgaon(Budruk) Pune	MT31-Probability and Combinatorics	<i>RK</i>	
3	Dr. Priya Deshpande	9922500858	Institute of Industrial & Computer Management & Research, Nigdi, Pune	MT31-Probability and Combinatorics	<i>PD</i>	<i>PD</i>
4	Kshirsagar Sanku Dinkar	9730764023	JSPMS Jaywantrao Sawant College of Engineering, Pune	MT31-Probability and Combinatorics	<i>KS</i>	<i>KS</i>
5	Kumudini Manwar	9494720525	Sinhgad Technical Education Society's Sinhgad Institute of Management Vadgaon(Budruk) Pune	MT31-Probability and Combinatorics	<i>KM</i>	<i>KM</i>
6	Vishal Kumar Sahu	9979619341	Sinhgad Technical Education Society's, Sinhgad Institute of Business Administration & Research, Kondhawa-Saswad Road, Pune	MT31-Probability and Combinatorics	<i>VS</i>	<i>VS</i>
7	Dr. Sochin Patil	9545350005	D.Y. Patil Unitech Society's, D.Y. Patil Institute of Management and Research Pimpri	MT31-Probability and Combinatorics	<i>SP</i>	<i>SP</i>
8	Dr. Rajya Deshpande	9922690555	Institute of Industrial & Computer Management & Research, Nigdi, Pune	MT31-Probability and Combinatorics	<i>RD</i>	
9	Dr. Madhuri R. Godbole	9422328274	B. P. Hivale Education Society's Institute of Management Studies Career Development Research, Ahmednagar	MT31-Probability and Combinatorics	<i>MR</i>	
10	Mukul Kulkarni	9860443337	Maharashtra Education Society's Institute of Management and Career Courses (IMCC), Pune	MT31-Probability and Combinatorics	<i>MK</i>	<i>MK</i>
11	Kirti Samant	9370325061	Zeal Education Society's Zeal Institute of Business Administration, Computer Application and Research, Pune	MT31-Probability and Combinatorics	<i>KS</i>	<i>KS</i>
12	Sujata P. Patil	7382557294	JSPMS Narhe Technical Campus, Narhe, Pune	MT31-Probability and Combinatorics	<i>SP</i>	<i>SP</i>
13	Rajamata P. D. Hingane	465798	Atand Institute of mgmt. Nigdi	MT31-Probability and Combinatorics	<i>RD</i>	<i>RD</i>
14	Surya Hingane	7588623835	Abhinav Edu Society, Insti. of Mgmt & Research - Akurdi, Pune	MT31- P.C	<i>SH</i>	<i>SH</i>
15	Musaga Babale	9579331	30 D.Y. Patil Insti. of MCA & mgmt. Akurdi, Pune	Probability & Combinatorics	<i>MB</i>	<i>MB</i>
16	Usha B. Buba	98419468	Sinhgad Technical Education Society's, Sinhgad Institute of mgmt. Vadgaon(Budruk) Pune	Probability & Combinatorics	<i>UB</i>	<i>UB</i>

Pune-41

Zeal Education Society's
Zeal Institute of Business Administration, Computer Application Research (ZIBACAR)
Sr. No. 39, Narhe, Pune -411041, Phone No. 67206031,
MCA Syllabus Content Development Workshop Dated 09/11/2019

Sr.No	Name of faculty	M. number	Institute's name	Name of Subject	Sign (Pre Lunch)	Sign (Post Lunch)
1	Kalyan Alisetty	9769956356	Sinhgad Technical Education Society's, Sinhgad Institute of Business Administration & Research, Kondhawa-Saswad Road, Pune	IT34-Cloud Computing	<i>KA</i>	
2	Shital Bhonde	9730687318	Choudhary Altar Singh Yadav Memorial Education Trust's Siddhant Institute Of Computer Application, Sudambare	IT34-Cloud Computing	<i>SB</i>	
3	Prakash Uthakar	9975020009	Pimpri Chinchwad Education Trust, Pimpri Chinchwad College of Engineering, Pune	IT34-Cloud Computing	<i>PU</i>	<i>PU</i>
4	Varad Inamdar	9850921740	Sinhgad Technical Education Society's Sinhgad Institute of Management Vadgaon(Budruk) Pune	IT34-Cloud Computing	<i>VI</i>	<i>VI</i>
5	Rahul S. Nivale	8379004813	Sinhgad Technical Education Society's Sinhgad Institute of Management Vadgaon(Budruk) Pune	IT34-Cloud Computing	<i>RS</i>	
6	Shobha Sachindra Meshra	9823481929	Sinhgad Technical Education Society's Sinhgad Institute of Management Vadgaon(Budruk) Pune	IT34-Cloud Computing	<i>SM</i>	
7	Prof. Dipak B. Kadve	9763224106	Jaywant Shikshan Prasarak Mandals, Rajarshi Shahu College of Engineering, Talhade, Pune	IT34-Cloud Computing	<i>DK</i>	
8	Kiran Shinde	7721991112	Institute of Industrial & Computer Management & Research, Nigdi, Pune	IT34-Cloud Computing	<i>KS</i>	
9	Nishu B. Jambhulkar	9603232728	Sinhgad Technical Education Society's Sinhgad Institute of Management Vadgaon(Budruk) Pune	IT34-Cloud Computing	<i>NB</i>	
10	Pratik Nani	9957341503	Dr. D. Y. Patil Pratishthan's D.Y. Patil Institute of Master of Computer Applications and Management, Akurdi, Pune	IT34-Cloud Computing		<i>PN</i>
11	Hemisha Pathan	9970706325	Allana Institute of Management Sciences, Pune	IT34-Cloud Computing		
12	Ananya Kar	9764176714	Sinhgad Technical Education Society's, Sinhgad Institute of Business Administration & Research, Kondhawa-Saswad Road, Pune	IT34-Cloud Computing	<i>AK</i>	
13	Dr. Anshu Poddar	8888970321	B. P. Hivale Education Society's Institute of Management Studies Career Development Research, Ahmednagar	IT34-Cloud Computing	<i>AP</i>	
14	Dr. Rajesh Kashyap	9881460946	Zeal Education Society's Zeal Institute of Business Administration, Computer Application and Research, Pune	IT34-Cloud Computing	<i>RK</i>	
15	Shalini Kulkarni	9760782259	D.Y. Patil Institute of management, Ambi	IT34-Cloud comp.	<i>SK</i>	
16	Dr. Ravindra P. Patil	95791922	MES, IMCC, Pune	IT34-Cloud comp.	<i>RP</i>	
17	J.M. Deshmukh	962351422	JSPM MTC		<i>JD</i>	

Pune-41

Alisetty kalyan

Registration sheet

Zeal Education Society's
Zeal Institute of Business Administration, Computer Application Research (ZIBACAR)
Sr. No. 39, Narhe, Pune -411041, Phone No. 67266031
MCA Syllabus Content Development Workshop Dated 09/11/2019

Sr.No	Name of faculty	M. number	Institute's name	Name of Subject	Sign (Pre Lunch)	Sign (Post Lunch)
1	Kalyani Alsetty	976656356	Sinhgad Technical Education Society's, Sinhgad Institute of Business Administration & Research, Kondhwa-Saswad Road, Pune	IT34-Cloud Computing	<i>Kalyani</i>	<i>Kalyani</i>
2	Snehal Bhonde	9730687316	Choudhary Altar Singh Yadav Memorial Education Trust's Siddhant Institute Of Computer Application, Sudambare	IT34-Cloud Computing		
3	Prakash Ukhalkar	9975020069	Pimpri Chinchwad Education Trust, Pimpri Chinchwad College of Engineering, Pune	IT34-Cloud Computing		
4	Varada Inamdar	9850621740	Sinhgad Technical Education Society's Sinhgad Institute of Management, Vadgaon(Budruk), Pune	IT34-Cloud Computing	<i>Varada</i>	<i>Varada</i>
5	Rahul S. Navale	8379004613	Sinhgad Technical Education Society's Sinhgad Institute of Management, Vadgaon(Budruk), Pune	IT34-Cloud Computing	<i>Rahul</i>	
6	Shobha Sachandra Mishra	9823481926	Sinhgad Technical Education Society's Sinhgad Institute of Management, Vadgaon(Budruk), Pune	IT34-Cloud Computing		
7	Prof Dipak B. Kadve	9763224106	Jaywant Shikshan Prasarak Mandals, Rajarshi Shahu College of Engineering, Telhawade, Pune	IT34-Cloud Computing		
8	Kiran Shinde	7721991112	Institute of Industrial & Computer Management & Research, Nigdi, Pune	IT34-Cloud Computing	<i>Kiran</i>	<i>Kiran</i>
9	Nilesh S. Jambhulkar	9503232728	Sinhgad Technical Education Society's Sinhgad Institute of Management, Vadgaon(Budruk), Pune	IT34-Cloud Computing	<i>Nilesh</i>	<i>Nilesh</i>
10	Preeti Naidu	8957341565	Dr. D. Y. Patil Pratishthan's D.Y. Patil Institute of Master of Computer Applications and Management, Akurdi, Pune	IT34-Cloud Computing		
11	Hanidkha Pathan	9970706525	Alliana Institute of Management Sciences, Pune	IT34-Cloud Computing		
12	Archana Nar	9764178714	Sinhgad Technical Education Society's, Sinhgad Institute of Business Administration & Research, Kondhwa-Saswad Road, Pune	IT34-Cloud Computing		
13	Dr. Mahesh Potdar	8888810521	B. P. Hivale Education Society's Institute of Management Studies Career Development Research, Ahmednagar	IT34-Cloud Computing	<i>Mahesh</i>	<i>Mahesh</i>
14	Dr. Rajesh Kashyap	9881460946	Zeal Education Society's Zeal Institute of Business Administration, Computer Application and Research, Pune	IT34-Cloud Computing	<i>Rajesh</i>	<i>Rajesh</i>
15	Shalaka Kulkarni	9860782999	D.Y. Patil Institute of management, Ambi	IT34-Cloud comp.	<i>Shalaka</i>	<i>Shalaka</i>
16	Dr. Ravindra Zambhal	9270232224	MES, LMCC, Pune	IT34-Cloud comp.	<i>Ravindra</i>	<i>Ravindra</i>
17	S.M. Deshmukh	963251622	JSPM HTC	---	<i>S.M.</i>	<i>S.M.</i>

Registration sheet



Zeal Education Society's
**Zeal Institute of Business Administration,
Computer Application & Research
(ZIBACAR)**

Sr. No. 39, Narhe, Pune -411041, Phone No.:67206031,
Website: www.zibacar.in

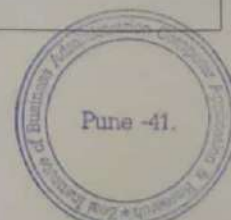


**Pre Faculty Development Meet on
MCA Syllabus (2019 pattern) Content Development**

Attendance

23rd October 2019

Sr.no	Name of faculty	Signature
1.	Dr. Ravindra Vaidya	
2.	Dr. Ravikant Zirmite	
3.	Dr. Madhuri Godbole	
4.	Dr. Anjali Vaidya	
5.	Prof. Jawed Khan	
6.	Prof. Renu Mathew	
7.	Dr. Rajesh Kashyap	
8.	Dr. Babasaheb Mohite	
9.	Prof. Madhavi Shamkuwar	
10.	Prof. Dharmendra Singh	
11.	Prof. Kirti Samrit	
12.	Prof. Prachi Sutrawe	



Agenda



Evaluation Form
SPPU MCA Syllabus 2019 content Development Workshop

Your feedback is critical to ensure that we are meeting your expectation about workshop on MCA Syllabus 2019 content development, organized by ZES, ZIBACAR. We would appreciate if you could take a few minutes to share your opinion with us.

	Strongly Agree		Strongly disagree		
	1	2	3	4	5
1. The event was well organized	1	2	3	4	5
2. The workshop was applicable to my job	1	2	3	4	5
3. The workshop meet my expectation	1	2	3	4	5
4. The program was well paced within the allotted time	1	2	3	4	5
5. The academic content is developed in organized manner	1	2	3	4	5

	Excellent			Poor	
	1	2	3	4	5
6. The input given by resource person were	1	2	3	4	5

7. Please rate the following:

	Excellent	Very Good	Good	Fair	Poor
a. Sitting arrangement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Food and tea	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Registration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Arrangement in classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Overall ambiance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. What did you most appreciate/enjoy/think was best about the Workshop/FDP? Any suggestions for improvement?

Thank you!
 Please return this form to the coordinator at the end of the workshop.





Evaluation Form
SPPU MCA Syllabus 2019 content Development Workshop

Your feedback is critical to ensure that we are meeting your expectation about workshop on MCA Syllabus 2019 content development, organized by ZES, ZIBACAR. We would appreciate if you could take a few minutes to share your opinion with us.

	Strongly Agree	2	3	4	Strongly disagree
1. The event was well organized	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>
2. The workshop was applicable to my job	1	<input checked="" type="checkbox"/>	3	4	5
3. The workshop meet my expectation	1	<input checked="" type="checkbox"/>	3	4	5
4. The program was well paced within the allotted time	1	<input checked="" type="checkbox"/>	3	4	5
5. The academic content is developed in organized manner	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>

	Excellent	2	3	4	Poor
6. The input given by resource person were	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>

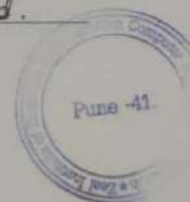
7. Please rate the following:

	Excellent	Very Good	Good	Fair	Poor
a. Sitting arrangement	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Food and tea	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Registration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Arrangement in classroom	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Overall ambiance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. What did you most appreciate/enjoy/think was best about the Workshop/FDP? Any suggestions for improvement?

Nothing for improvement, Truly things were arranged in an very excellent manner. I well organized within the time bound.

Thank you!
 Please return this form to the coordinator at the end of the workshop.



Feedback form-sample

15

Zeal Education Society's
Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR)
 Sr. No. 39, Narhe, Pune -411041, Phone No. 67206031, Website: www.zibacar.in
 (Approved by AICTE, Recognized by DTE Govt. of Maharashtra, Formed in 1982, Affiliated to Savitribai Phule
 Pune University and Accredited by NAAC)
 PUN Code: IMMP013170 DTE Code: 6152 AISHE Code: C-41828

Evaluation Form
SPPU MCA Syllabus 2019 content Development Workshop

Your feedback is critical to ensure that we are meeting your expectation about workshop on MCA Syllabus 2019 content development, organized by ZES, ZIBACAR. We would appreciate if you could take a few minutes to share your opinion with us.

	Strongly Agree	2	3	4	Strongly disagree
1. The event was well organized	✓				
2. The workshop was applicable to my job	✓				
3. The workshop meet my expectation	✓				
4. The program was well paced within the allotted time	✓				
5. The academic content is developed in organized manner	✓				

	Excellent	2	3	4	Poor
6. The input given by resource person were	✓				

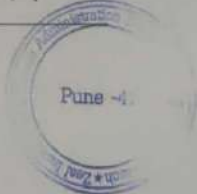
7. Please rate the following:

	Excellent	Very Good	Good	Fair	Poor
a. Sitting arrangement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Food and tea	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Registration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Arrangement in classroom	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Overall ambience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. What did you most appreciate/enjoy/think was best about the Workshop/FDP? Any suggestions for improvement?

Very Well organized workshop. Excellent Hospitality. Best wishes to ZIBACAR!!!

Thank you!
 Please return this form to the coordinator at the end of the workshop.



Feedback form-sample



Evaluation Form
SPPU MCA Syllabus 2019 content Development Workshop

Your feedback is critical to ensure that we are meeting your expectation about workshop on MCA Syllabus 2019 content development, organized by ZES, ZIBACAR. We would appreciate if you could take a few minutes to share your opinion with us.

	Strongly Agree	2	3	4	Strongly disagree
1. The event was well organized	<input checked="" type="checkbox"/>				
2. The workshop was applicable to my job	<input checked="" type="checkbox"/>				
3. The workshop meet my expectation	<input checked="" type="checkbox"/>				
4. The program was well paced within the allotted time		<input checked="" type="checkbox"/>			
5. The academic content is developed in organized manner	<input checked="" type="checkbox"/>				

	Excellent	Very Good	Good	Fair	Poor
6. The input given by resource person were	<input checked="" type="checkbox"/>				
7. Please rate the following:					
a. Sitting arrangement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Food and tea	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Registration	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Arrangement in classroom	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Overall ambience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. What did you most appreciate/enjoy/think was best about the Workshop/FDP? Any suggestions for improvement?

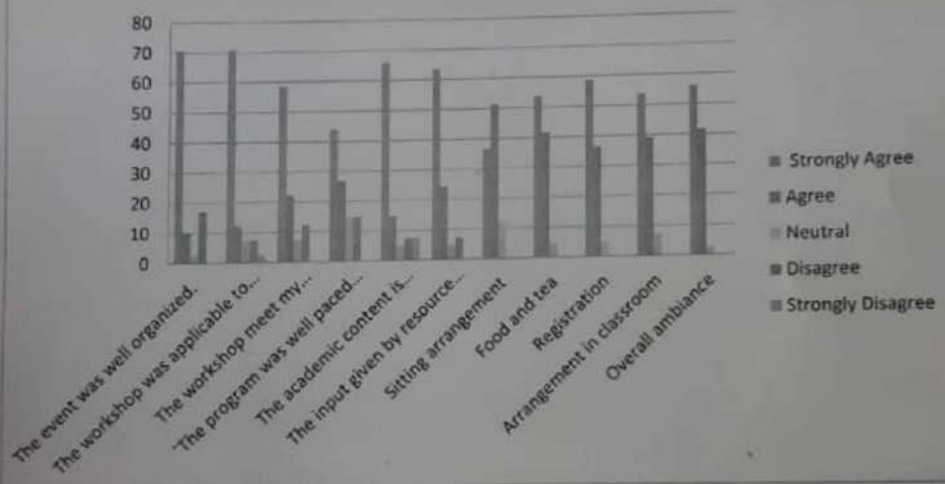
The best think about the workshop is Everyones suggestion are welcomed. in this method of syllabus finalization
 Suggestion:- We can call one industry person for verification. for each subject.
 Thank you!

Please return this form to the coordinator at the end of the workshop.

Feedback form-sample



SPPU MCA Syllabus 2019 content Development Workshop



Feedback analysis



Feedback Analysis

AY: 2019-2020

SPPU MCA Syllabus 2019 content Development Workshop

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The event was well organized.	70.7	9.8	2.4	17.1	0
2. The workshop was applicable to my job.	70.7	12.2	7.3	7.3	2.4
3. The workshop meet my expectation.	58.5	22	7.3	12.2	0
4. The program was well paced within the allotted time.	43.9	26.8	14.6	14.6	0
5. The academic content is developed in organised manner.	65.9	14.6	4.9	7.3	7.3
	Excellent	Very Good	Good	Fair Poor	Poor
6. The input given by resource person were	63.4	24.4	4.9	7.3	0
Sitting arrangement	36.6	51.2	12.2	0	0
Food and tea	53.7	41.5	4.9	0	0
Registration	58.5	36.6	4.9	0	0
Arrangement in classroom	53.7	39	7.3	0	0
Overall ambiance	56.1	41.5	2.4	0	0



Sample Certificate



ZEAL EDUCATION SOCIETY'S
**ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION & RESEARCH**

(Approved by AICTE, New Delhi, Recognized by DTE, Govt. of Maharashtra and
Permanently Affiliated to Savitribai Phule Pune University, Pune) Accredited by NAAC

S.No. 39, Narhe, | Pune - 411 041. | INDIA. ☎ : +91-20-67206031 / 32
E-Mail : info.zibacar@zealeducation.com. director.zibacar@zealeducation.com, Website : www.zibacar.in
AICTE Permanent ID :- 1-6749149 / DTE Code :- 6152 / AISHE Code :- C-41828-2018 / SPPU Code :- IMMP013170

Hon. S. M. Katkar
B.A. (Hons), L.L.B.
FOUNDER DIRECTOR

Dr. Amod Markale
B.Sc., MMS, Ph.D.
DIRECTOR

Date: 23 October 2019

Dear Dr. Amol Goje

Greetings from Zeal, ZIBACAR

Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR) Narhe, is thankful to you, for visiting our Campus and for attending *Pre Curriculum development meet* on *23rd October 2019*, sharing your experience & knowledge.

Your valuable inputs regarding MCA-Sem-III syllabus design has definitely helped in moving towards finalizing the Syllabus.

We are fortunate to have someone like you, with Subject expertise, to provide valuable time from your busy schedule to address and serve as a resource person. ZIBACAR appreciates your involvement and will certainly help developing Syllabus, that suits the needs of the students and the industry.

We once again thank you for being present on pre Curriculum development.



Amod Markale
Dr. Amod Markale
Director, ZIBACAR

Thanks giving letter



Media coverage

b. Participation of faculty members in various syllabus designing workshop as participant and Resource person (Sample copies)

Faculty members play a pivotal role in shaping the academic curriculum and ensuring its relevance to evolving educational needs and industry standards. MBA and MCA faculty were engaged in syllabus designing workshops for MBA and MCA 2019 and 2020 pattern respectively to equip them with the knowledge and skills necessary to craft comprehensive, dynamic, and effective course outlines.





Dr. D. Y. Patil Pratishthan's
**D. Y. Patil Institute of Master of Computer
 Applications and Management, (DYPIMCAM)**



Faculty Development Programme
 In Association with
Savitribai Phule Pune University, Pune

CERTIFICATE

This is to certify that, Mr./Ms./Mrs. Madhavi U. Shamkuwar
 of ZES's - ZIBACAR, Pune has participated in **Faculty Development
 Programme (FDP) on MCA Semester IV Syllabus Design (2019 Pattern)**, held at DYPIMCAM, Akurdi,
 Pune in association with SPPU, Pune on 22nd November 2019.

Dr. Kavita Suryawanshi
 Convener
 DYPIMCAM,
 Pune

Dr. K. Nirajala
 Director
 DYPIMCAM,
 Pune

Dr. Amol Goje
 BoS Chairman
 Computer Management,
 SPPU, Pune

Dr. Parag Kalkar
 Dean
 Faculty of Commerce and
 Management, SPPU, Pune



SINHGAD INSTITUTE OF MANAGEMENT

Affiliated to Savitribai Phule Pune University, Approved by AICTE & Accredited by NAAC
 44/1, Vadgaon (Bk.) Off Sinhgad Road, Pune 411 041



in Collaboration with
Savitribai Phule Pune University

CERTIFICATE

This is to certify that Mr./Ms. Madhavi Shamkuwar has
 participated in the **Faculty Development Program (FDP) on MCA Syllabus Orientation**
 dated 28 Sept. 2019 at **Sinhgad Institute of Management, Vadgaon (Bk.), Pune - 411041**

Dr. Chandrani Singh
 Director, SIOM MCA

Dr. Amol Goje
 BOS Chairman
 Computer Management. SPPU, Pune

Dr. Parag Kalkar
 Director, SIOM

3. DISTRIBUTION OF SANITARY KNAPKINS TO WOMANS AND GIRLS OF KOLEWADI VILLAGE, PUNE (2019-20)

Access to menstrual hygiene products, such as sanitary pads, is crucial for the health, dignity, and empowerment of women and girls. In rural areas, where resources and awareness may be limited, distributing sanitary pads holds significant importance in promoting menstrual health and well-being.



Distribution of sanitary pads(Health and hygiene kit) at Kolewadi

4. FACULTY UPSKILLING DURING PANDEMIC (ONLINE COURSES) (2019-20)

The COVID-19 pandemic has significantly disrupted traditional modes of education, leading to the widespread adoption of online learning. In this challenging situation, it is crucial for teachers to embrace online courses themselves to adapt to the new educational landscape and continue providing quality instruction to their students.

MBA Program

Sr.no	Faculty name	Platform	Course name	Duration	Date of completion	Organisation name/ Conducted by
	Dr. Pravin Mahamuni	Coursera	Excel for Business: Essentials	6 Weeks	05-11-2020	Macquarie University
	Dr. Rahul More	Coursera	Business Analytics and Digital Media	4 Weeks	05-08-2020	IBS
	Dr. Anil Poman	Coursera	Personal & Family Financial Planning	9	5/14/2020	University of Florida
	Prof. Ashish Vyas	Coursera	Introduction to Personal Branding	5 Weeks	5/13/2020	University of Virginia
	Prof. Ashish Vyas	Webinar	Turnitin online on campus	2 hrs	#####	GNIMS Mumbai
	Prof. Ashish Vyas	Online Quiz	Role of NSS in prevention of COVID 19	1 hr	#####	ACS College Khrepatan
	Prof. Ashish Vyas	International Webinar of ISTD	International Webinar of ISTD	2 hrs	#####	ISTD Kota
	Prof. Ashish Vyas	Webinar	Karona nantarche Shaikshanik Vishwa	2 hrs	#####	We Professionals

	Prof. Ashish Vyas	Webinar	Unleashing The Potential In You & Your Organization In Turbulent Times	2 hrs	#####	ISTD
0	Prof. Ashish Vyas	Online Quiz	COVID 19 Awareness	30 min	5/16/2020	Parikrama Institute of Management , A'nagar
1	Prof. Ashish Vyas	Online Quiz	COVID 19 Awareness Campaign Quiz	30 min	#####	SBS Erandwane
2	Prof. Ashish Vyas	Webinar	Education 4.0 will Transform Students Industry Fit	1 hr and 15 min	5/16/2020	Dr. Parag Kalkar member AIMS and Dean Commerce & Management faculty SPPU
3	Dr. Pravin Mahamuni	GNIMS webinar	"Turnitin Online on Campus"	2 hours	#####	GURU NANAK INSTITUTE OF MANAGEM ENT STUDIES, MUMBAI

4	Dr. Pravin Mahamuni	Coursera	Introduction to Data Analysis Using Excel	4 Weeks	5/17/2020	Jones Graduate School of Business, Rice University
5	Dr. Pravin Mahamuni	Coursera	Finance for Non Financial Professionals	4 Weeks	5/23/2020	University of California, Irvine Extension

MCA Programme

Sr.no	Faculty name	Platform	Course name	Duration	Date of completion	Organisation name/ Conducted by
1	Prof. Madhavi Shamkuwar	Coursera	Leadership and Emotional Intelligence	4 weeks	#####	Indian School of Business
2	Prof. Madhavi Shamkuwar	Coursera	SRS Documents: Requirements and Diagrammatic notations	4 weeks	#####	University of Colorado
3	Prof. Madhavi Shamkuwar	Coursera	Fundamentals of Visualisation with Tableau	4 weeks	#####	UCDavis

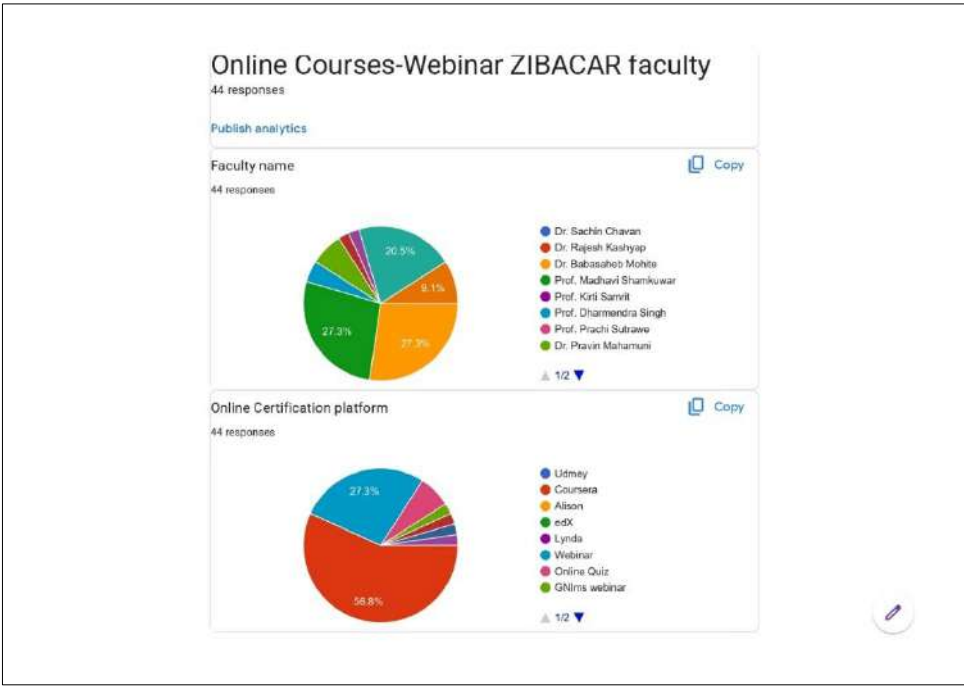
4	Prof. Madhavi Shamkuwar	Coursera	Research Data Management and Sharing	5 weeks	#####	The University of Edinburgh
5	Prof. Madhavi Shamkuwar	GNIm webinar	“Turnitin Online on Campus”	2 hours	#####	GURU NANAK INSTITUTE OF MANAGEMENT STUDIES, MUMBAI
6	Prof. Madhavi Shamkuwar	Coursera	The Science of well being	10 weeks	5/14/2020	Yale University
7	Prof. Dharmendra Singh	Coursera	Building Web Applications in PHP	8 weeks, 80 hours	#####	University of Michigan
8	Prof. Dharmendra Singh	Coursera	Introduction to the Internet of Things and Embedded Systems	4 weeks, 20 hours	5/13/2020	University of California, Irvine
9	Prof. Madhavi Shamkuwar	Coursera	Communication in the 21st Century Workplace	4 weeks	5/15/2020	University of California, Irvine

10	Prof. Madhavi Shamkuwar	Coursera	Work Smarter, Not Harder: Time Management for Personal & Professional Productivity	4 weeks	5/15/2020	University of California, Irvine
11	Dr. Babasaheb Mohite	Spoken Tutorial Project, IIT Bombay	Java, Spoken Tutorial Project, IIT Bombay	05th April to 13th April ,2020	4/13/2020	Zeal College of Engineering and Research ,Pune
12	Dr. Babasaheb Mohite	Spoken Tutorial Project, IIT Bombay,	Python 3.4.3 , Spoken Tutorial Project, IIT Bombay,	8 days	4/24/2020	Aarupadai Veedu Institute of Technology
13	Dr. Babasaheb Mohite	Coursera	IT Project Management	4 Weeks	4/25/2020	Indian School of Business
14	Dr. Babasaheb Mohite	Coursera	Software Processes and Agile Practices	4 Weeks	4/26/2020	University of Alberta
15	Dr. Babasaheb Mohite	Coursera	Requirements Gathering for Secure Software Development	4 Weeks	4/27/2020	University of Colorado System

16	Dr. Babasaheb Mohite	Coursera	Write Professional Emails in English	5 Weeks	4/27/2020	Georgia Institute of Technology
17	Dr. Babasaheb Mohite	Coursera	Supply Chain Management: A Learning Perspective	10 Week	4/28/2020	authorized by Korea Advanced Institute of Science and Technology(KAIST)
18	Dr. Babasaheb Mohite	Coursera	Diabetes – the Essential Facts	3 Weeks	4/30/2020	University of Copenhagen
19	Dr. Babasaheb Mohite	Webinar	Webinar on Basics of Intellectual Property rights	2 Hrs	4/26/2020	Mumbai University and College Teachers Association (MUCTA)
20	Dr. Babasaheb Mohite	Webinar	Webinar- Role of teacher in context with National Education Policy	2 Hrs	4/30/2020	Mumbai University and College Teachers Association (MUCTA)
21	Dr. Babasaheb Mohite	Coursera	Leadership and Emotional Intelligence	4 Weeks	#####	Indian School of Business

22	Dr. Babasaheb Mohite	Coursera	Client Needs and Software Requirements	4 Weeks	#####	University of Alberta
23	Prof. Madhavi Shamkuwar	Coursera	Advanced Instructional Strategies in the Virtual Classroom	5 weeks	5/17/2020	University of California, Irvine
24	Prof. Madhavi Shamkuwar	Webinar	Ministry of Human Resource Development (MHRD)	3 hours	5/16/2020	Ministry of Human Resource Development (MHRD)
25	Prof. Madhavi Shamkuwar	Coursera	Personal Security: Learn Do Check	2 hours	5/18/2020	SAndip foundation ,Department of Management Studies(MBA
26	Prof. Madhavi Shamkuwar	Webinar	Let's Overcome Corona Crisis with Positivity	2 days	5/22/2020	Department of Psychology and Internal Quality Assurance Cell (IQAC), DADASAHEB DIGAMBAR SHANKAR PATIL ARTS, COMMERCE & SCIENCE COLLEGE Erandol, Dist. Jalgaon (MS)

27	Prof. Madhavi Shamkuwar	Webinar	Procrastination to Execution	2 hrs	5/26/2020	JSPM's Jayawant Institute of Management Studies, Tathawade, Pune.
28	Prof. Madhavi Shamkuwar	Webinar	Training Program on How to Balance Academics and Administrative Work	2hours	5/25/2020	Skill Slate and Zovy studios
29	Prof. Madhavi Shamkuwar	Webinar	Relevance of IPR in Universities	2 hrs	5/26/2020	The ICFAI University, Jaipur



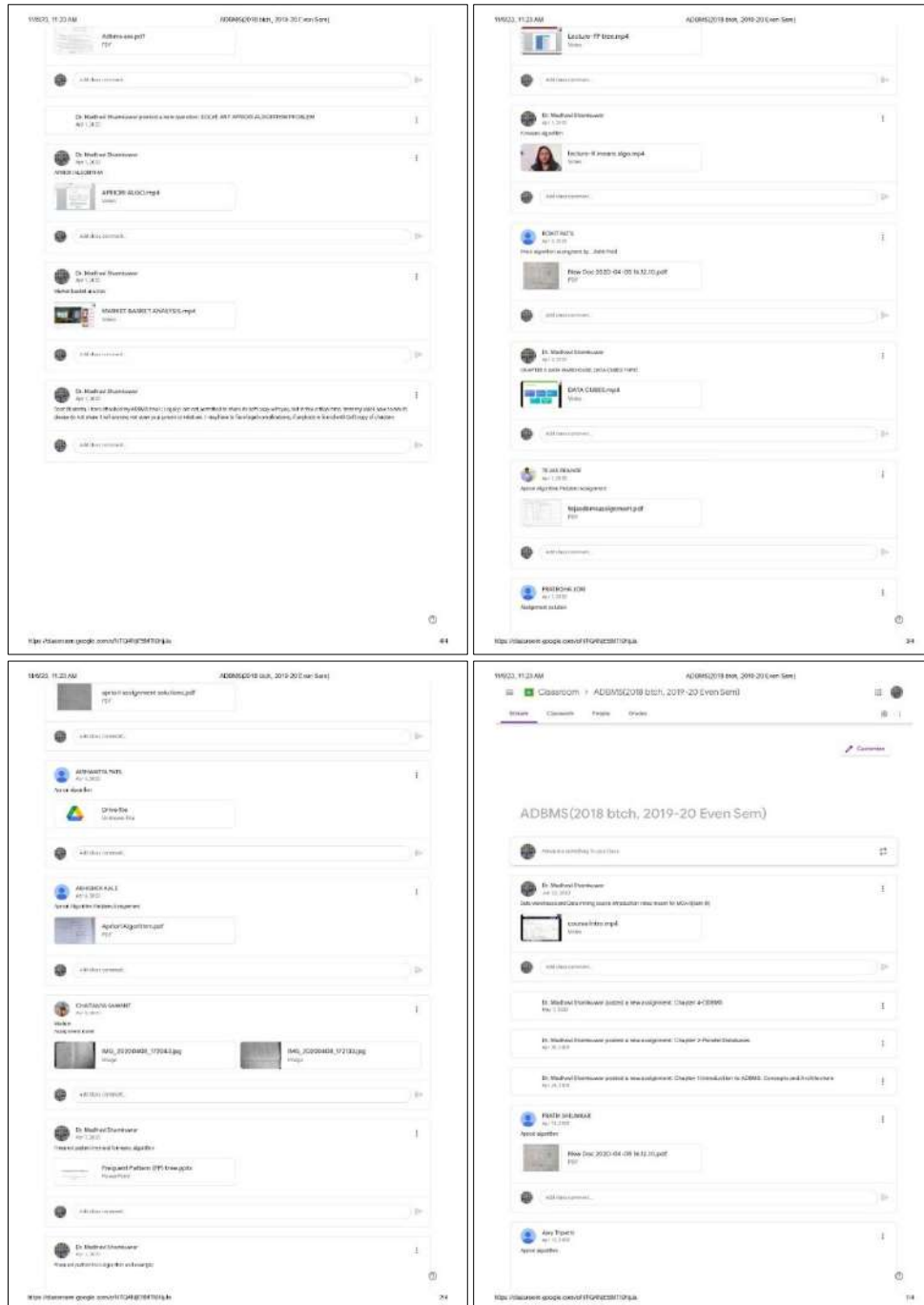
Graphical representation of faculty participating in Online Courses

Sample Certificates



5. USE OF ICT TOOLS DURING PANDEMIC SITUATION

Google Classroom and **MS-Teams** has been a valuable tool during the pandemic for facilitating remote learning and maintaining educational continuity. Here are several benefits of using Google Classroom during this time.



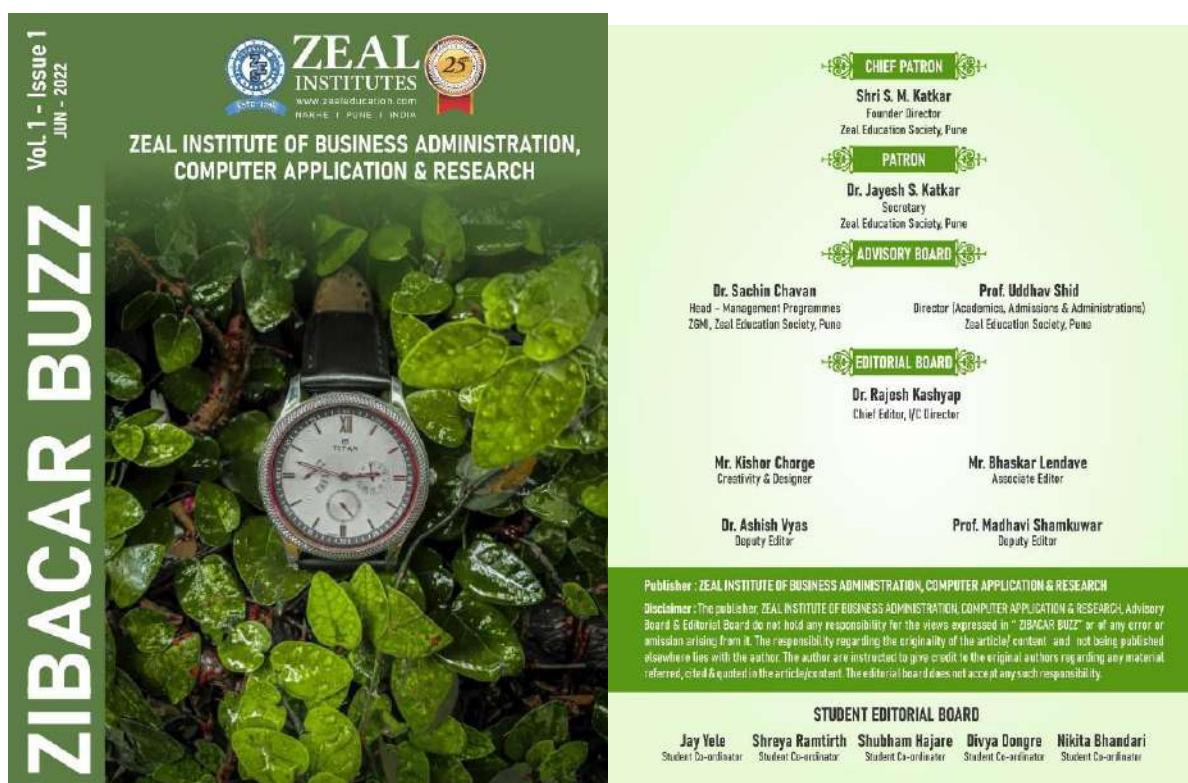
Sample Google classroom created by faculty members for teaching-learning-evaluation during pandemic

6. NEWSLETTER (2021-22)

The Zeal Institute's newsletter highlights the institution's commitment to academic innovation and practical learning experiences through new course offerings, industry collaborations, and research excellence. It showcases student achievements and alumni success stories, inspiring a sense of pride and motivation within the community. Additionally, upcoming events and opportunities underscore.

The Newsletter covers following aspects:

1. Students and Faculty achievements
2. Industry Collaborations
3. Research Excellence
4. Art work
5. Articles
6. Events updates.



Sample Newsletter Coverage Newsletter available at-
<https://zibacar.in/newsletter/>

7. SUMMER INTERNSHIP DIARY (2021-22)

Summer internship diaries hold significance as they document practical learning experiences, professional growth, and skill development during a crucial period of students' academic journey. They serve as a reflective tool, helping students consolidate their learnings, identify strengths and areas for improvement, and prepare for future career endeavors. Keep this mind ZIBACAR has exclusively designed SIP dairy in order to keep track of students project through SIP coordinator, Internal and external guide.



OUR VISION

To be recognised as a Management Institute of Excellence by developing an individual's potentials in the field of Management through spread of knowledge and wisdom in an intelligent environment.

OUR MISSION

1. By enriching the knowledge and enhancing the facilities through management education with relevance of industry and society as a whole.
2. By facilitating a harmonious symphony of excellence in teaching with a practical approach which shall be synonymous with academic rigor, research culture and sustained efforts to maximize value based education.
3. By developing holistic focus on character building along with a range of curricular, co-curricular and extra-curricular activities.

BATCH 2021-23



ZEAL CENTRAL PLACEMENT CELL

- 100+ Students Registered
- 14.2 LPA Highest Package (Recruiter)
- 14.2 LPA Highest Package (Student)
- 1000+ Placement Offers
- 350+ Companies Visited
- 4.5 LPA Average Package

Our Prominent Recruiters



Copyright - Prof. Madhavi Shankar
Created By - Prof. Nitish Dahiya

ZEAL INSTITUTES
25th Anniversary
WWW.ZEALINSTITUTE.COM
BANGALORE | PUNE | Noida

ZEAL INSTITUTE OF BUSINESS ADMINISTRATION
COMPUTER APPLICATION AND RESEARCH (ZIBCAR)

FOR UG (BBA) PROGRAMS | B.TE (COMPUTER) | APTES (BBA) & APTES

SUMMER INTERNSHIP PROJECT DIARY

Student Name: _____
Specialization: _____
Contact Details: _____
Email Id: _____ Batch 2021-23
Project Guide Name (Internal guide): _____
Company Name: _____
Company Guide Name (External guide): _____

PROGRAMME OUTCOMES (POs)

Programme Outcomes POs: At The End Of The MBA Program The Learner Will Possess The

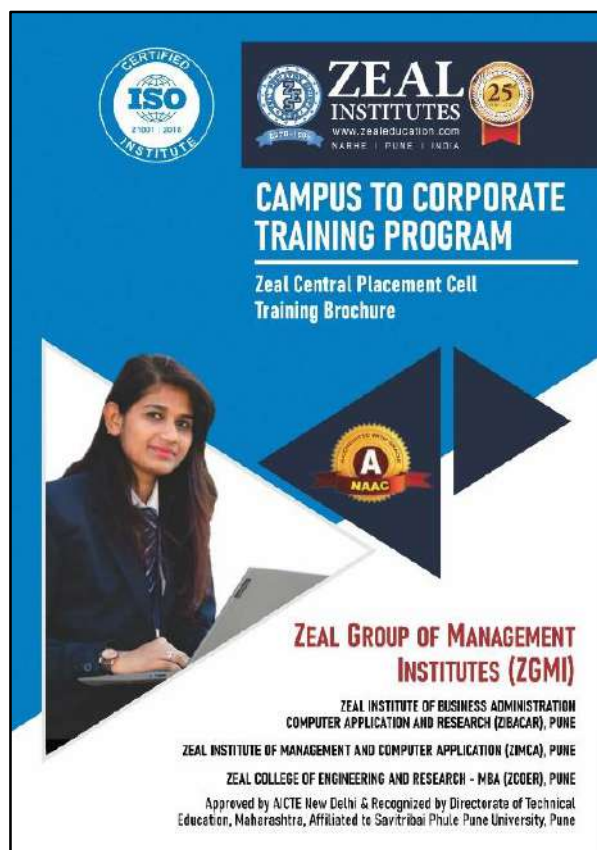
1. **Generic And Domain Knowledge** - Ability To Articulate, Illustrate, Analyze, Synthesize And Apply The Knowledge Of Theories And Frameworks Of Management And Allied Domains To The Solutions Of Real-world Complex Business Issues.
2. **Problem Solving & Innovation** - Ability To Identify, Formulate And Provide Innovative Solution Frameworks For World Complex Business And Social Problems By Systematically Applying Modern Quantitative And Qualitative Problem Solving Tools And Techniques.
3. **Critical Thinking** - Ability To Conduct Investigation On Multi-dimensional Business Problems Using Research Based Knowledge And Research Methods To Arrive At Data Driven Decisions.
4. **Effective Communication** - Ability To Effectively Communicate In Cross-cultural Settings In Technology Mediated Environments, Especially In The Business Context And With Society At Large.
5. **Leadership And Team Work** - Ability To Collaborate An Organizational Context And Across Organizational Boundaries And Lead Themselves And Others In The Achievement Of Organizational Goals And Optimize Outcomes For All Stakeholders.
6. **Global Orientation And Cross-Cultural Appreciation** - Ability To Approach Any Relevant Business Issues From A Global Perspective And Exhibit An Appreciation Of Cross-Cultural Aspects Of Business And Management.
7. **Entrepreneurship** - Ability To Identify Entrepreneurial Opportunities And Leverage Managerial & Leadership Skills For Founding, Leading & Managing Start-ups As Well As Professionalizing and Growing Family Businesses.
8. **Environment And Sustainability** - Ability To Demonstrate Knowledge Of And Need For Sustainable Development And Assess The Impact Of Managerial Decisions And Business Practices On The Socio-cultural, Economic And Environmental Aspects.
9. **Social Responsiveness And Ethics** - Ability To Exhibit A Broad Appreciation Of The Ethical And Value Underpinnings Of Managerial Choices In A Political, Cross-cultural, Globalized, Digital, Sustainable Development, Environment And Distinguish Between Ethical And Unethical Behaviours And Act With Integrity.
10. **Lifelong Learning** - Ability To Operate Independently In New Environment, Acquire New Knowledge And Skills And Assimilate Them Into The Internalized Knowledge And Skills.

SIP dairy coverage and details

For more information follow: <https://zibacar.in/newsletter/>

8. TRAINING BROCHURE (2022-23)

Training brochures are significant as they serve as comprehensive guides, outlining the objectives, content, and benefits of a training program. They provide essential information to participants, helping them understand what to expect, how to prepare, and what skills or knowledge they will gain. ZIBACAR has exclusively conceptualised and designed Training brochure so that the Training initiatives and the company collaboration can be easily highlighted.



9. INSTITUTION INNOVATION CELL (2020-21)

Institution Innovation Cells (IICs) play a crucial role in fostering a culture of innovation within educational institutions. They serve as hubs for nurturing creativity, entrepreneurship, and problem-solving skills among students and faculty. By organizing workshops, competitions, and mentorship programs, IICs stimulate innovation, research, and development, ultimately preparing individuals to address societal challenges and contribute to economic growth. Institute has received appreciation in regard to activities conducted.

S.NO.	ACTIVITY	TOTAL SUBMISSION	STATUS
1	Self Driven	1	Verified - 1

This report is electronically generated against report submitted on Institution's Innovation Council Portal.



Certificate of establishment of IIC

Letter of Appreciation

Dear Sir/Madam,

Please accept our sincere gratitude to all the chief functionaries and every members of the IIC Institution's Innovation Council (IIC) of Zeal Education Society's Zeal Institute of for the continuous support and contribution towards building the innovation and entrepreneurship culture development in your campus and also extending support to help other IIC institutions towards growth of the IIC network during the academic year 2022-23.

Chief Functionaries of the IIC at Zeal Education Society's Zeal Institute of, Pune

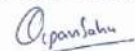
Name	Position
Dr. Babasaheb Mohite	President
Dr. Pravin Narayan Mahamuni	NISP Co-ordinator
Dr. Rupali Pawar	Vice President
Madhavi Shamkuwar	Internship Activity Coordinator, IPR Activity Coordinator
Kirti Samrit	Start up Activity Coordinator, NIRF Coordinator
Bhaskar Lendave	Social Media
Bharati Gaikwad	Convener, Member
Shwetal Jadhav	Innovation Activity, ARIIA Coordinator

As we are progressing towards a 'quality' driven I&E ecosystem development, we strongly believe that the IIC model and its unique structure is definitely putting your HEI's thoughts, actions and aspirations in a systematic way to achieve inclusive and holistic development of the ecosystem.

Thanks & regards.

Yours Sincerely,

Dipan Kumar Sahu





Assistant Innovation Director
MoE's Innovation Cell, Govt. of India


Appreciation letter from IIC

10. CONDUCT OF PSYCHOMETRIC TEST FOR PERSONALITY IDENTIFICATION (2022-23)

Conducting psychometric tests for management students offers several benefits. Firstly, it provides valuable insights into students' aptitudes, personality traits, and preferences, aiding in career guidance and decision-making. Secondly, it helps identify strengths and areas for improvement, enabling personalized development plans tailored to each student's needs. Institute has conducted this test from www.youth4work.in portal of AICTE.

	<small>ZEAL EDUCATION SOCIETY'S</small> ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR) <small>NARHE PUNE INDIA</small>	
<small>ZIBACAR-6-F-00-14</small>	<small>PLN CODE: DMMPO13170 DTE CODE: 6152 AISHE CODE: C-41828</small>	<small>Revision-00</small>
<small>Date – 27th Sep.2022</small>		
<p>Academic Year 2022-23 Zeal Central Placement Cell Campus to Corporate Training Program</p>		
Name of the Test – Psychometric Test		Test Organised by – ZIBACAR
<small>Programme - MBA</small>	<small>Class – MBA II</small>	<small>Div- A & B</small>
<small>Batch No. – ZBB222402.02</small>	<small>Venue- LAB 3</small>	<small>Students Enrolled – 125</small>
<small>Test Coordinator – Madhavi Shamkuwar</small>	<small>Time – 1.30pm to 4.30pm</small>	

Session No	Date	Duration	Session Description	No. of students present
1	20 th July 2022 to 10 th Aug.2023	3 Hours	Psychometric Test Exam Conducted	95
2	25 th Aug..2022	3 Hours	Career Counsellor Prof.Sachin Wadekar has conducted session to explain Psychometric Test report	95
Total Hours - 3			Average Attendance (%) = 74.80%	


Dr. Rajesh Kashyap
 Director, ZIBACAR.



Date: 16/07/2022

Notice

“Psychometric Test”

All students are hereby informed that college has organised Special Psychometric Test for all.

Details are as follow-

- **Date** – 20st July 2022 to 10th Aug.2023
- **Time** – 1.30pm to 4.30pm
- **Venue** – ZIBACAR LAB, F Building, ZES, Pune.
- **Website for Test** - www.youth4work.com

All are requested to be present in time for the same. This test is important to understand your personality type which will also help you to crack your interview. Attendance is mandatory for all MBA Student.

We will be having special session by career Counsellor Prof.Sachin Wadekar regarding Psychometric Test Report discussion on 25th Aug.2022. Be present for same with Hard Copy of your report.

Dr. Rajesh Kashyap
Director, ZIBACAR





“Psychometric Test Report”

Name of the Test - Psychometric Test

Date: 20th July 2022 to 10th Aug.2023

Time: 1.30pm to 4.30pm

Introduction -

Zeal Group of Management institute has conducted Psychometric Test for MBA students from 20th July 2022 to 10th Aug.2023.

Objective & Needs –

Psychometric tests is important for MBA/MCA students for several reasons:

- 1) Career Guidance: Psychometric tests can help students understand their strengths, weaknesses, interests, and personality traits. This information can guide them in choosing a career path that aligns with their abilities and preferences.
- 2) Job Placement: Many companies use psychometric tests as part of their recruitment process. By taking these tests, MBA/MCA students can be better prepared for the job application and interview process, increasing their chances of landing a suitable position.
- 3) Personal Development: Psychometric assessments provide insights into one's personality, communication style, and working preferences. This self-awareness can be valuable for personal development, helping students enhance their interpersonal skills and work effectively in team environments.
- 4) Decision Making: Understanding one's aptitudes and preferences through psychometric tests can aid in making informed decisions about specialization areas within MBA/MCA programs. This can lead to a more fulfilling academic and professional experience.
- 5) Stress Management: The process of preparing for and taking psychometric tests can help students develop stress management skills. This is particularly relevant in high-pressure situations, such as job interviews or competitive exams, which are common in the business and technology sectors.
- 6) Employability Skills: Psychometric tests often assess cognitive abilities, problem-solving skills, and critical thinking—skills that are highly valued by employers. Demonstrating proficiency in these areas can enhance a student's overall employability.
- 7) Interview Preparation: Psychometric assessments can include components that simulate real-world job-related scenarios. Engaging with these assessments can serve as valuable preparation for interviews and workplace challenges.



Action Taken after Psychometric Test

Special Guest Session from Career Consultant Prof.Sachin Wadekar has organized to explain Psychometric Test report to all students on 25th Aug..2022 at 4pm in CSM Auditorium, ZES, Pune. Reports were explain to students.

Link of Prof.Sachin Wadekars Profile – www.sachinwadekar.com

Photos of students who are giving Psychometric Test –





Photos of students who are attending session of Prof.Sachin Wadekar on who explained Psychometric Test report & given counselling –



Date of report Preparation – 27th Sep.2022.


Dr. Rajesh Kashyap
Director, ZIBACAR.




Personality OCEAN Profiling

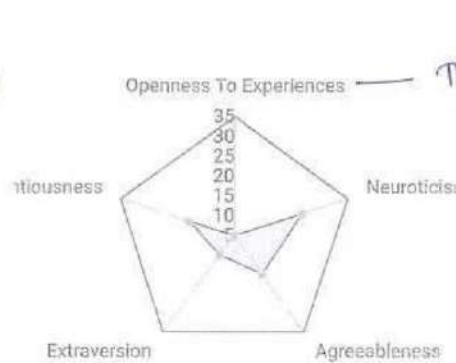
Atul H. More

Beginning: 21-07-2022 02:27:49 PM

End: 21-07-2022 02:34:11 PM

Your report is presented in multiple sections as given below:

Personality OCEAN Radar



This factor is scoring less marks showing that you are an introvert person. Please ensure selection of proper job profile as per this OCEAN test.

AM

Actual Score
Youbhtwork.com

Your Personality Profile Scores of Traits measured in this Assessment

About Personality Profiling understand

Low (L)

Moderately Low (ML)

Moderately High (MH)

High (H)

After a lot of research, experts have come up with the five broad dimensions that can describe a human personality. They can be coded as OCEAN – Openness to Experiences, Conscientiousness, Extraversion, Agreeableness and Neuroticism. They are vast so that every person's uniqueness can be captured. This Personality Profiling based on OCEAN is designed to provide you with valuable insight of your character, aptitudes and disposition.

Openness To Experiences

L

ML

MH

H

Openness reflects the manner in which you seek out new experiences. An intellectual is a person who primarily uses intelligence in either professional or at individual capacity. The distinctive quality of the intellectual person is that the mental skills, which he or she demonstrates, are not simply intelligent, but even more. They focus on thinking about the abstract, philosophical and esoteric aspects of human inquiry and the value of their thinking. This trait reflects open-mindedness and is associated with broad-mindedness, unconventionality, artistic inclination, curiosity, intuition and imagination. This trait also defines what level of IQ you possess. High openness scorers have good curiosity levels and are open to new thoughts.

- 1 You prefer familiarity and comfort over novelty and curiosity. You prefer conventional methods of problem solving and are reserved to others viewpoints most of the times. You will never favour something crossing its limits and you have a suspicious questioning tendency to almost anything and maintain transactional relationships with others.



Attendance Sheet of Psychometric Test for ZIBACAR MBA II
Academic Year 2022-23

Roll No	Student Name	Date - 20th July to 10th Aug. Attendance Remark
ZB21005	BHALERAO SHRUTIKA VIJAY	A
ZB21010	BIJA TRUPTI RAJENDRA	P
ZB21014	BURGONI LAXMI VIJAY	A
ZB21019	DHIWAR ANIKET GAUTAM	P
ZB21029	GORE RAM ANIL	A
ZB21030	GOSAVI SHUBHAM BALASAHEB	P
ZB21031	GURAV SIDDHESH	A
ZB21039	JAGADALE OMKAR SAMBHAJI	P
ZB21059	MALIKAR AKASH KISHOR	P
ZB21061	MATRE UDAY VILAS	P
ZB21063	MHASKE AKSHAY ANKUSH	P
ZB21067	NAIR SANU SAJEEV	P
ZB21077	PATIL SAYALI ARVIND	P
ZB21090	RANKHAMB AKASH SURESH	P
ZB21095	RAUT ONKAR HANMANT	A
ZB21105	SHENDAGE DIPALI MANSINGH	P
ZB21106	SHINDE KALYANI VIJAY	P
ZB21107	SHINDE RUTUJA VIJAY	P
ZB21110	SONAWANE AAKASH SUHAS	P
ZB21117	THENGAL VRUSHALI RAJENDRA	P
ZB21003	BAGAL KRISHNA SHRIMANT	P
ZB21004	BARI SHRIYOG RAMJI	P
ZB21006	BHALKE PRITAM DILIPRAO	P
ZB21009	BIDVE RUSHIKESH NARSING	P
ZB21011	BINDWAL AKASH RAMNATH	P
ZB21012	BOBDE RAJESH PRAMOD	P
ZB21018	DEVSANI AKSHAYKUMAR SHRINIWAS	P
ZB21021	DIXIT SWARALI VINAYAK	P
ZB21032	HAGALAMBE AJIT HANMANT	P
ZB21033	HAJARE SHUBHAM SURESH	A
ZB21034	HILE UJJWALA KASHINATH	P
ZB21035	JADHAV MAHESH MAHADEV	P
ZB21037	JADHAV SURAJ BABASO	P
ZB21041	JOSHI SAMARTHA RAJENDRA	P
ZB21042	KADAM SHARAYU SHIVRAJ	P
ZB21043	KALE ABHIJEET NARAYAN	P
ZB21045	KASHID RATNADEEP GANESH	P
ZB21046	KHANDARE ARUN SUKHDEV	P

ZB21048	KHARAT SAURABH RATAN	P
ZB21050	KOLI MAYURI LAXMAN	P
ZB21053	KUMBHAR POOJA DNYANDEO	P
ZB21056	LINGWAT PRATIKSHA SATYAWAN	P
ZB21057	LOKHANDE MADHURI BALU	P
ZB21060	MALJI AISHWARYA CHANDRAKANT	P
ZB21066	MUDHOL SHRUTI SIDDAPPA	P
ZB21069	NIMBALKAR KRANTI DIGAMBAR	P
ZB21072	PAREKH MANSI DIPAK	P
ZB21074	PATIL NIKITA SHARAD	P
ZB21078	PATWEKAR GOURAVRAJ VENKATESH	P
ZB21082	PAWAR SHUBHANGI DIGAMBAR	P
ZB21087	PAWAR VAISHNAVI DINESH	P
ZB21085	POL AAKANKSHA VISHWANATH	P
ZB21087	POTDAR SIDDHARTH SOMNATH	P
ZB21091	RASAL AAKASH ASHOK	P
ZB21096	REDKAR PRATHAMESH NANDKISHOR	P
ZB21100	SANKPAL RUSHIKESH JALINDAR	P
ZB21102	SAPKALE PAVAN RAJENDRA	A
ZB21103	SHEIKH AZIZ SHEIKH HASAN	P
ZB21104	SHELAR VAISHNAVI NANDKISHOR	A
ZB21109	SINGH RAGHUVENDRA RAMESHKUMAR	P
ZB21113	TALEKAR RITUJA RAJESH	P
ZB21114	TAMSHETTE SHUBHANGI GANGADHARRAO	P
ZB21116	THAKUR NEHA DEVISINGH	A
ZB21120	VISPUTE PALLAVI GANESH	P
ZB21122	WALURKAR BHAGYASHRI SUDHAKAR	P
ZB21040	JORWAR MAYURI SHAHAJI	A
ZB21044	KAMBLE TUSHAR JAGDISH	P
ZB21065	MORE PRATIKSHA VILAS	P
ZB21071	PANDULE RUSHIKESH BALASAHEB	P
ZB21081	PAWAR SAYALI KRISHNA	P
ZB21088	PUJARI SAPANA GANGADHAR	P
ZB21097	ROKADE BHUSHAN TUKARAM	P
ZB21099	SANGARE SIDDHARTH SANTOSH	P
ZB21118	TRIPATHI ANAMIKA RAJESH	A
ZB21124	WANKHEDE JYOTI	P
ZB21125	WAYDANDE KOMAL DILIP	A
ZB21126	ZADE HRITIKA LAVANKUSH	P
ZB21001	ATRE PARAG RAJENDRA	P
	BORSE RAHUL DNYANESHWAR	P
ZB21002	BADHE RITUJA	A
ZB21007	BHANDARE DHIRAJ DIPAK	P
ZB21008	BHANDARI NIKITA SURESH	P
ZB21013	BOROLE PRAVIN SURESH	P
ZB21015	CHAUDHARI PANKAJ DINKAR	P
ZB21016	CHAVAN SAGAR GANESH	P
ZB21017	CHOUGULE HRISHIKESH PRAMOD	P
ZB21020	DHORJE SHWETA ROHIDAS	P
ZB21022	DONGRE DIVYA ANESH	P

ZB21023	DUDHAKAR ABHIJIT BHARAT	P
ZB21024	GAIKWAD GAUTAMI PARSHURAM	A
ZB21025	GAVADE AMRUTA NANDKUMAR	P
ZB21026	GAWADE VRUSHALI ARJUN	A
ZB21027	GHODAKE PRAMOD BALASAHEB	P
ZB21028	GONDKAR JAI RAVINDRA	A
ZB21036	JADHAV PRANIT SATISH	P
ZB21038	JADHAV UJVALKUMAR RAJENDRA	A
ZB21047	KHANDARE MOHAN NATHRAO	P
ZB21049	KHILARE PRASAD HANMANT	A
ZB21052	KULKARNI SNEHAL RAVINDRA	P
ZB21054	LAMBAT NIHAL KISHOR	P
ZB21055	LANJEWAR PALASH RAJENDRA	P
ZB21058	MAGAR GANESH SHAHAJI	P
ZB21062	MESHARAM SHUBHAM SADASHIV	P
ZB21064	MORE ATUL	P
ZB21068	NAZARKAR MANOJ DIGAMBAR	P
ZB21070	NIMBALKAR SHUBHAM DILIP	P
ZB21073	PATEKAR PRATIMA MILIND	P
ZB21076	PATIL SAURAV RAMCHANDRA	P
ZB21079	PAWAR ADITYA NANASAHEB	P
ZB21084	PINGALE CHETANA SUNIL	A
ZB21086	POPALGHAT PRIYANKA JAGANNATH	P
ZB21089	RANJANKAR CHAITANYA AVINASH	A
ZB21092	RATHOD RAHUL DEVIDADS	A
ZB21093	RATHOD RAMESHWAR SAKRU	P
ZB21094	RAUT AKSHAY PRAKASH	A
ZB21098	SALUNKHE ROHAN SHANKAR	P
ZB21101	SAPA VISHAL SAINATH	A
ZB21111	SONAWANE AMARJIT RAVINDRA	P
ZB21112	SURVASE RAHUL BHARAT	A
ZB21115	TARWADE AKSHAY SAMBHAJI	P
ZB21121	WAGHMARE SAURAV VINOD	A
ZB21123	WANI ANIRUDHA PRAMOD	P
ZB21051	KOPRDE KARAN SANJAY	A
ZB21075	PATIL PRATIK TUKARAM	A
ZB21119	UGALMUGALE ATUL ASHOK	A
ZB21080	PAWAR SAHIL BUDHAJI	A
ZB21108	SHINGNE SWATI KISAN	P

Test supervised by 
Madhavi Shamkuwar



11. Feedback mechanism

Feedback on syllabus by the students, faculty, alumni and employers was collected which was given to the department of Statistics for analysis. The analysis reports were given to the Programme coordinators and the observation were being and the suggestions were being implemented shared to be communicated to the respective Boards of Studies for further consideration. **The feedback provision is available at ERP portal.**

12. Student Induction Programme (2018 onwards)

The Student Induction Programme was organized for first-year students over the course of one week, adhering to the guidelines outlined in the AICTE Student Induction Programme (SIP) manual. This comprehensive initiative aimed to orient students to academic expectations, campus resources, and extracurricular opportunities, fostering a smooth transition into their higher education journey.

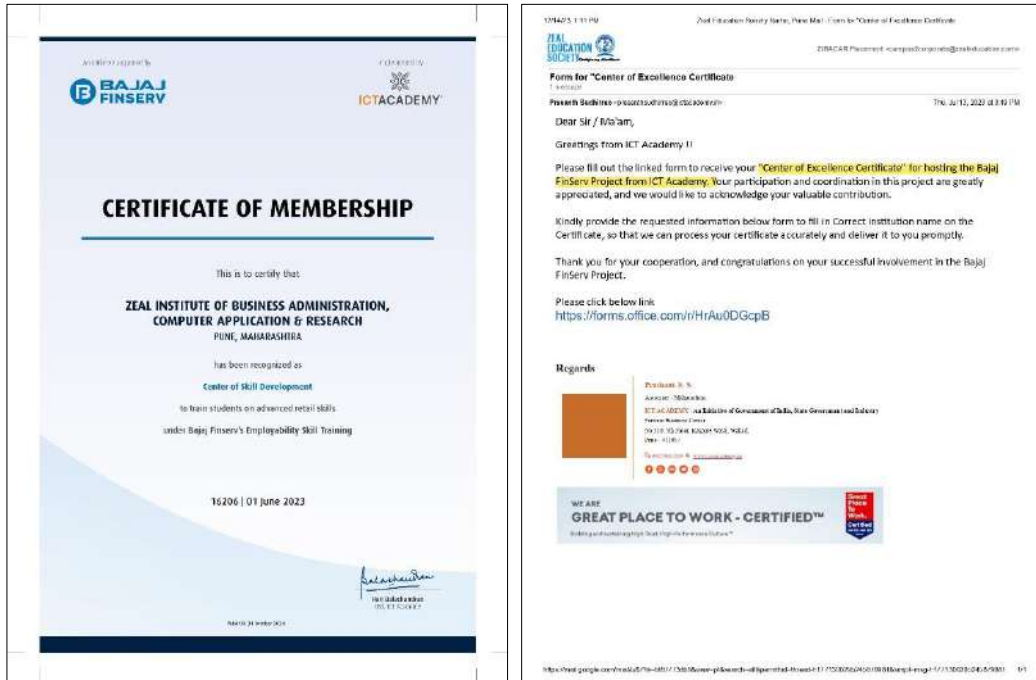
13. Conduct of Green Audit and Energy Audit

The conduct of Green Audit and Energy Audit holds significance in assessing and improving environmental sustainability practices within institutions. By identifying areas of energy inefficiency and environmental impact, these audits enable the implementation of strategies to reduce carbon footprints, conserve resources, and promote eco-friendly practices, contributing to overall sustainability efforts.



14. CENTRE OF EXCELLENCE BY BAJAJ FINSERV , ATOS AND DHISTER

The institute has established a Centre of Excellence for training provides a dedicated hub for delivering high-quality, specialized training programs.



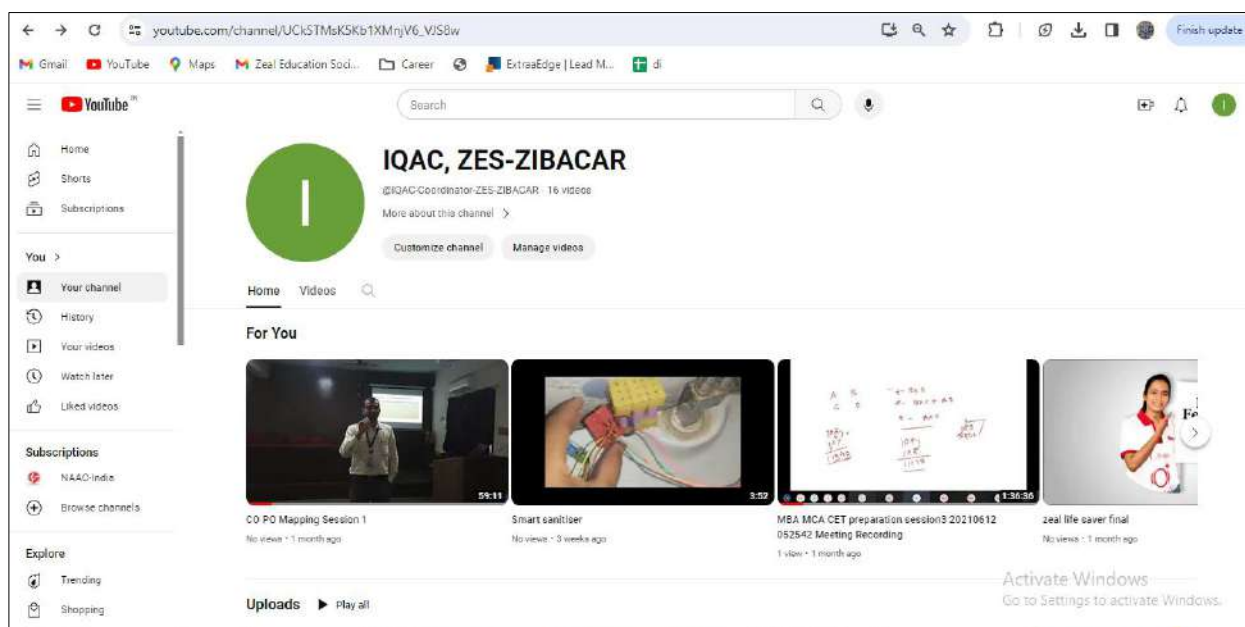
15. STUDENT OF THE WEEK (2020-21)

The recognition of a "Student of the Week" holds significance in management education as it celebrates academic excellence, leadership qualities, and contributions to the learning community. This initiative not only motivates students to strive for excellence but also promotes a culture of meritocracy and camaraderie within the management program.



Caption: Student of the week initiative for Advance learners to motivate them

16. CREATION OF YOUTUBE CHANNEL (2022-23)



Caption: IQAC YouTube channel to store Videos for future reference

Sr.no	Name of initiative	Youtube link
1.	MBA MCA CET preparation session3 20210612 052542 Meeting Recording	https://www.youtube.com/watch?v=GPNaWggSBPE
2.	INDEPENDENCE DAY celebration ZEAL Antarang Club	https://youtube.com/watch?v=2tvCvBusifc
3.	CO-PO mapping session by IQAC coordinator	https://youtube.com/watch?v=x4aJxVJiT1E
4.	World environment day celebration	https://www.youtube.com/watch?v=DB6MGxpAphU
5.	Sustainable development goal	https://www.youtube.com/watch?v=QoHWZjvOhtE

17. SESSION ON CO-PO MAPPING AND ATTAINMENT (2021-22)

IQAC has conducted session on Co-PO mapping and attainment focused on aligning course objectives with program goals, aiming to enhance curriculum effectiveness and student learning outcomes. By ensuring coherence between individual course objectives and broader program outcomes, the session aimed to improve educational quality and accreditation standards.



Session conducted Dr. Madhavi Shamkuwar for CO-PO mapping and attainment

18. AWARDS AND ACHIEVEMENTS (2022-23)

Dr. Madhavi Shamkuwar and Prof. Pandurang Patil received appreciation letter from Rubicon for conduct of various sessions on Soft skills for MCA and MBA students.



19.STUDENTS SATISFACTION SURVEY (EVERY YEAR)

As mandated by NAAC, IQAC conducts SSS to gather valuable feedback from students about various aspects of their educational experience. It helps institutions understand students' needs, preferences, and concerns, enabling them to make informed decisions to improve teaching quality, facilities, support services, and overall student satisfaction.

A:STUDENT SATISFACTION SURVEY

Java Programming - Dharmendra Singh / members prepare for the classes?

Thoroughly
 Highly Satisfactorily
 Satisfactorily
 Not prepared
 Highly Unprepared

2: Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

2: Faculty Members' Proficiency in their Subject

Highly Proficient
 Proficient
 Some what Proficient
 Not proficient
 Highly Unproficient

10: The concurrent evaluation parameters help me improve my learning

Java Programming - Dharmendra Singh

- Disagree
- Highly Disagree

11: The faculty members are available sufficiently for consultation after formal class timings

- Highly Agree
- Agree
- Neutral
- Disagree
- Highly Disagree

12: The faculty members relate the course to real life situations and examples

- Highly Agree
- Agree
- Neutral
- Disagree
- Highly Disagree

13: The faculty members show enthusiasm in teaching the subject challenges.

- Highly Agree
- Agree
- Neutral
- Disagree

- Highly Agree
- Agree
- Neutral

Java Programming - Dharmendra Singh

22: Are sufficient e-learning resources provided by the Library?

- Highly Agree
- Agree
- Neutral
- Disagree
- Highly Disagree

23: Activities conducted by T&P cell are

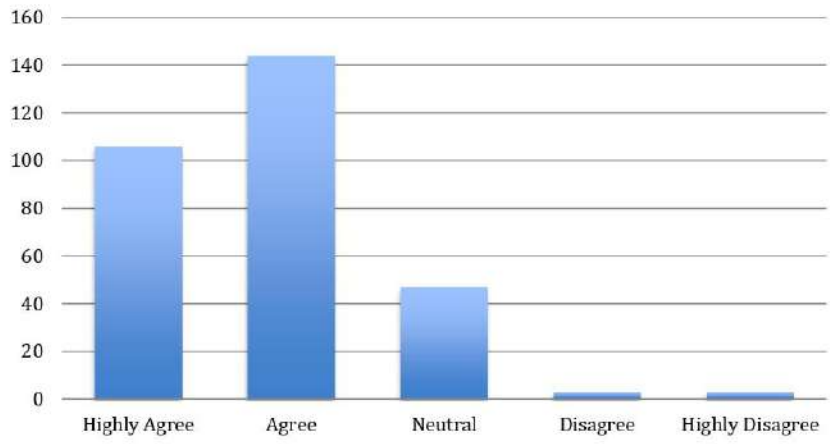
- Excellent
- Very Good
- Good
- Average
- Needs Improvement

24: Rate the T&P activities conducted by the Institute.

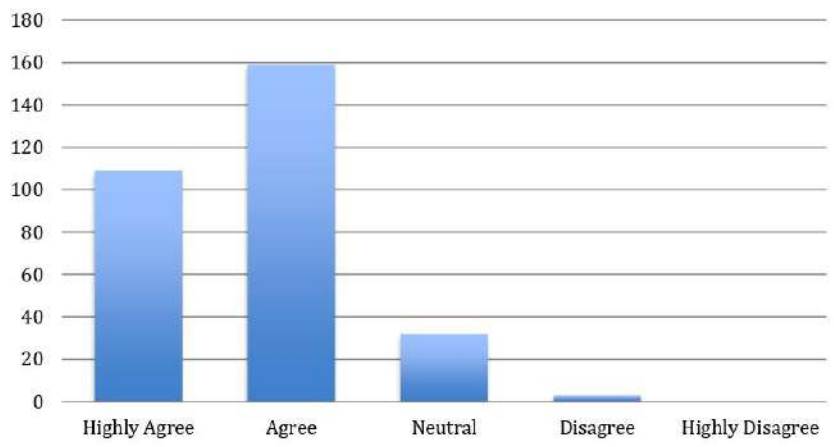
- Extremely Satisfied
- Very Satisfied
- Neutral
- Slightly Satisfied
- Not at all Satisfied

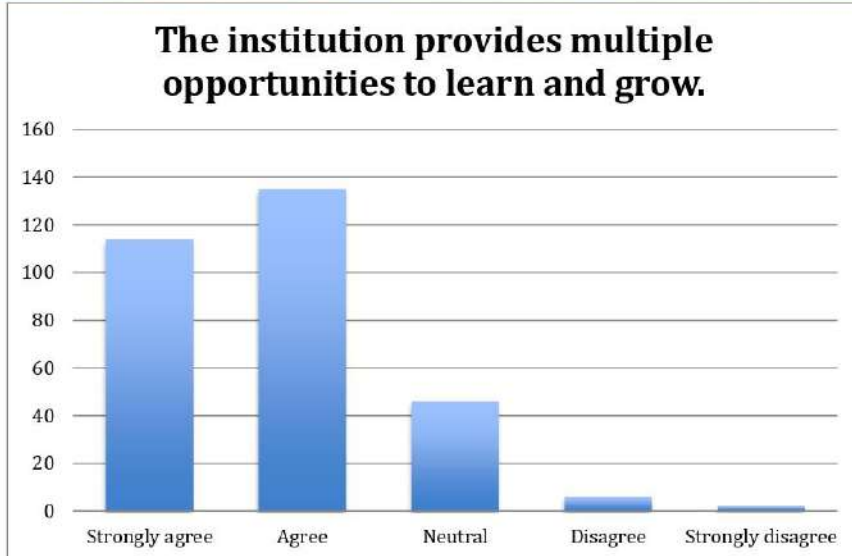


The Course Outcomes are explained to me well in advance



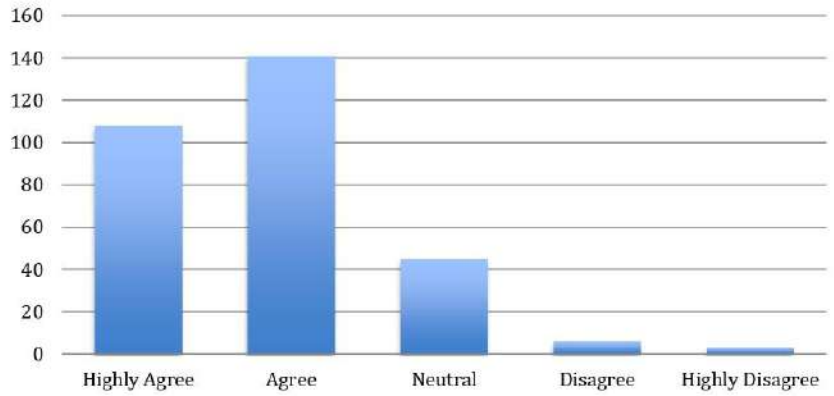
The concurrent evaluation parameters help me improve my learning



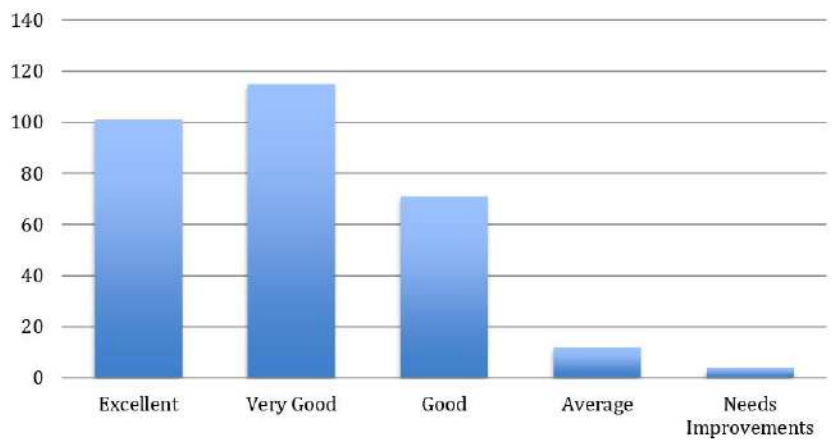




The faculty members are able to identify your weaknesses and help you to overcome them



Rate the efforts made by the Institute towards minimizing Academic Loss?



3: The faculty members have good knowledge of the subject area and were able clarify your doubts

Java Programming - Dharmendra Singh

- Agree
- Neutral
- Disagree
- Highly Disagree

4: All the faculty member commence and end the class as per the schedule in the time table

- Highly Agree
- Agree
- Neutral
- Disagree
- Highly Disagree

5: All the faculty member conduct the lectures regularly as per schedule

- Highly Agree
- Agree
- Neutral
- Disagree
- Highly Disagree

6: The faculty members use adequate teaching aids (Notes, Slides, Handouts, LCD Projectors, etc.)

- Highly Agree

- Agree
- Neutral
- Disagree

Java Programming - Dharmendra Singh

7: The faculty members give additional reading/learning resources

- Highly Agree
- Agree
- Neutral
- Disagree
- Highly Disagree

8: The Course Outcomes are explained to me well in advance

- Highly Agree
- Agree
- Neutral
- Disagree
- Highly Disagree

9: The Concurrent evaluation parameters are explained to me well in advance

- Highly Agree
- Agree
- Neutral
- Disagree
- Highly Disagree

Highly Disagree

are fair in the internal evaluation process.

Java Programming - Dharmendra Singh

- Agree
- Neutral
- Disagree
- Highly Disagree

15: The faculty members always give post evaluation feedback.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

16: The teaching and mentoring process in your institution facilitates you to perform better.

- Highly Agree
- Agree
- Neutral
- Disagree
- Highly Disagree

17: The institution provides multiple opportunities to learn and grow.

- Strongly agree
- Agree

- Neutral
- Disagree
- Strongly disagree

Java Programming - Dharmendra Singh

18: The faculty members motivates you to perform to the best of your abilities

- Highly Agree
- Agree
- Neutral
- Disagree
- Highly Disagree

19: The faculty members are able to identify your weaknesses and help you to overcome them

- Highly Agree
- Agree
- Neutral
- Disagree
- Highly Disagree

20: Rate the efforts made by the Institute towards minimizing Academic Loss?

- Excellent
- Very Good
- Good
- Average
- Needs Improvements

21: The overall quality of teaching-learning process in your institute is very good

25: Rate the Events & /or Activities conducted by the Institute.

Java Programming - Dharmendra Singh

- Slightly Satisfied
- Not at all Satisfied

26: Administrative Staff is

- Supportive
- Cooperative
- Neutral
- Unsupportive
- Unfriendly

27: Office timings are sufficient

- Highly Agree
- Agree
- Neutral
- Disagree
- Highly disagree

28: Whenever you ask for the information related to Payment of fees/ fees balance, the staff gives it to you readily

- Highly Agree
- Agree
- Neutral

- Disagree
- Highly disagree

Java Programming - Dharmendra Singh

29: Whenever you ask for the information related to Scholarships/Free ships/EBC whenever you ask for the information

- Highly Agree
- Agree
- Neutral
- Disagree
- Highly disagree

30: All the information related to Examination form is provided to you by the staff

- Highly Agree
- Agree
- Neutral
- Disagree
- Highly disagree

31: Documents /Certificates required (Bona fide/ TC etc) are given to you on the day they were promised

- Extremely Satisfied
- Very Satisfied
- Neutral
- Slightly Satisfied

32: Rate the efforts made by the Institute for transforming your dreams into realities.

Java Programming - Dharmendra Singh

- Slightly Satisfied
- Not at all Satisfied

33: Overall Rating of the Institute

- Excellent
- Very Good
- Good
- Average
- Poor

A:SUBJECT FEEDBACK

1: Preparedness for lecture (I was able to understand everything that was taught)

- Always(5)
- Mostly(4)
- Sometimes(3)
- Rarely(2)
- Never(1)

2: I always get answers for the doubts raised in the class.



Academic Year 2021-22

Analysis of Student Satisfaction Survey Feedback

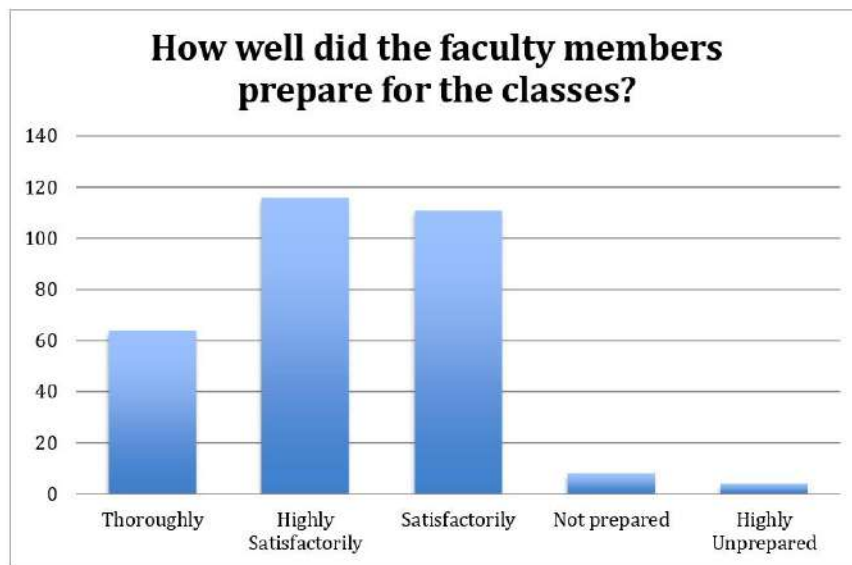
Rate on a 5 Point Scale		Thoroughly	Highly Satisfactorily	Satisfactorily	Not prepared	Highly Unprepared
Q.1	How well did the faculty members prepare for the classes?	64	116	111	8	4
Q.2	Faculty Members' Proficiency in their Subject	115	146	34	7	1
Q.3	The faculty members have good knowledge of the subject area and were able clarify your doubts	115	138	46	2	2
Q.4	All the faculty member commence and end the class as per the schedule in the time table	123	137	39	1	3
Q.5	All the faculty member conduct the lectures regularly as per schedule	120	142	36	4	1
Q.6	The faculty members use adequate teaching aids (Notes, Slides, Handouts, LCD Projectors, etc.)	125	138	37	2	1
Q.7	The faculty members give additional reading/learning resources	115	139	42	6	1
Q.8	The Course Outcomes are explained to me well in advance	106	144	47	3	3
Q.9	The Concurrent evaluation parameters are explained to me well in advance	110	149	42	2	0

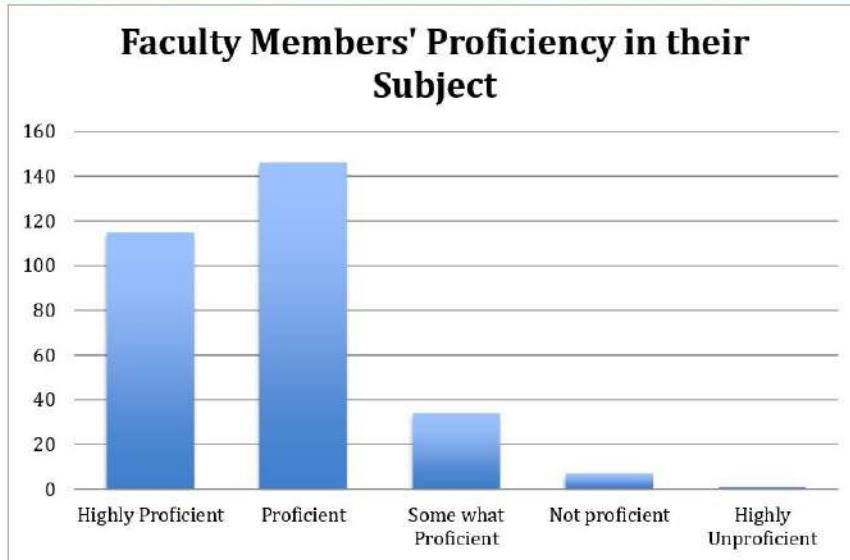


Q.10	The concurrent evaluation parameters help me improve my learning	109	159	32	3	0
Q.11	The faculty members are available sufficiently for consultation after formal class timings	118	137	46	1	1
Q.12	The faculty members relate the course to real life situations and examples	117	133	45	6	2
Q.13	The faculty members show enthusiasm in teaching the subject challenges.	116	144	39	3	1
Q.14	The faculty members are fair in the internal evaluation process.	99	148	47	8	1
Q.15	The faculty members always give post evaluation feedback.	114	142	38	7	2
Q.16	The teaching and mentoring process in your institution facilitates you to perform better.	111	146	40	4	2
Q.17	The institution provides multiple opportunities to learn and grow.	114	135	46	6	2
Q.18	The faculty members motivates you to perform to the best of your abilities	113	135	48	6	1
Q.19	The faculty members are able to identify your weaknesses and help you to overcome them	108	141	45	6	3
Q.20	Rate the efforts made by the Institute	101	115	71	12	4



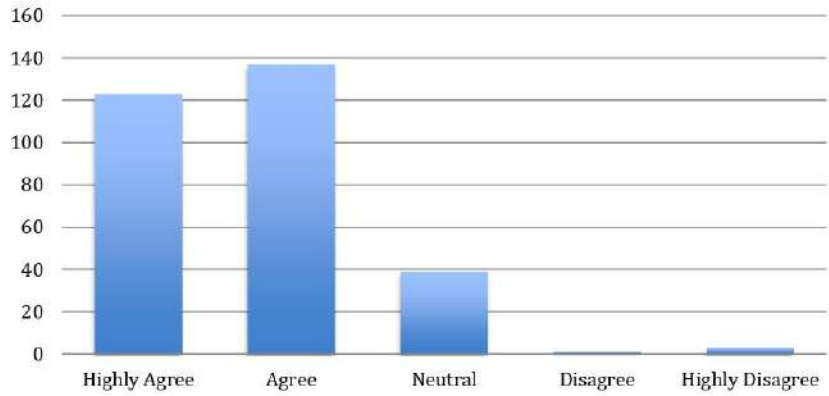
	towards minimizing Academic Loss?					
Q.21	The overall quality of teaching-learning process in your institute is very good	110	136	51	5	1



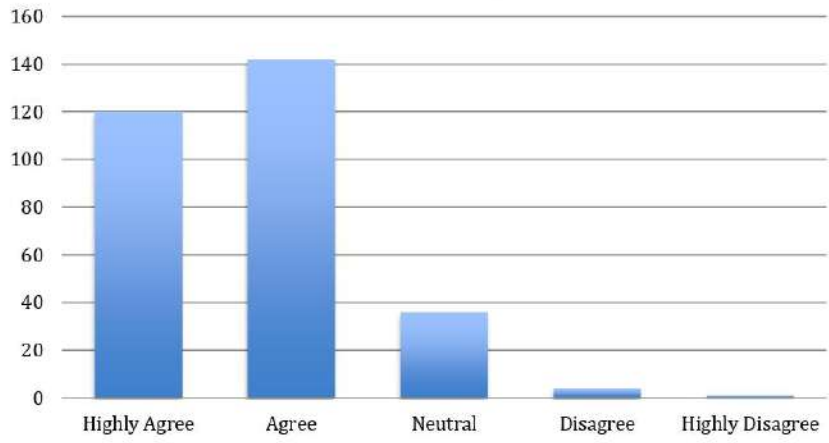




All the faculty member commence and end the class as per the schedule in the time table

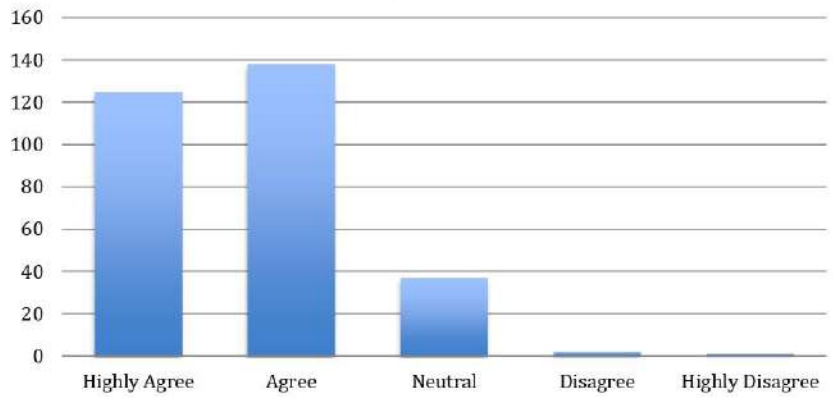


All the faculty member conduct the lectures regularly as per schedule

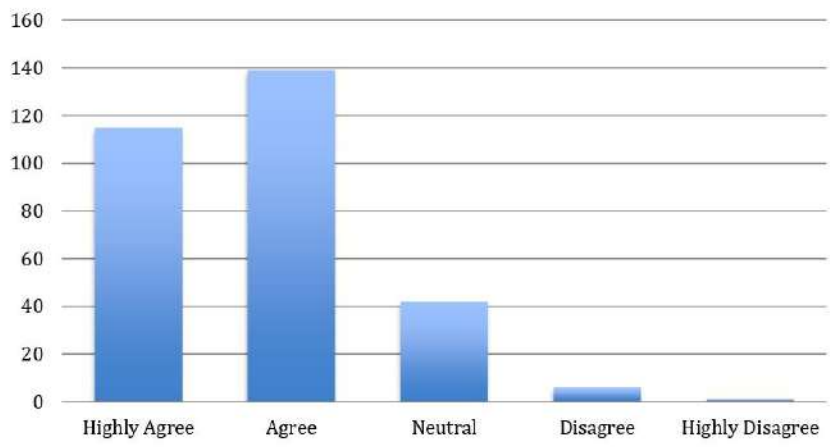




The faculty members use adequate teaching aids (Notes, Slides, Handouts, LCD Projectors, etc.)

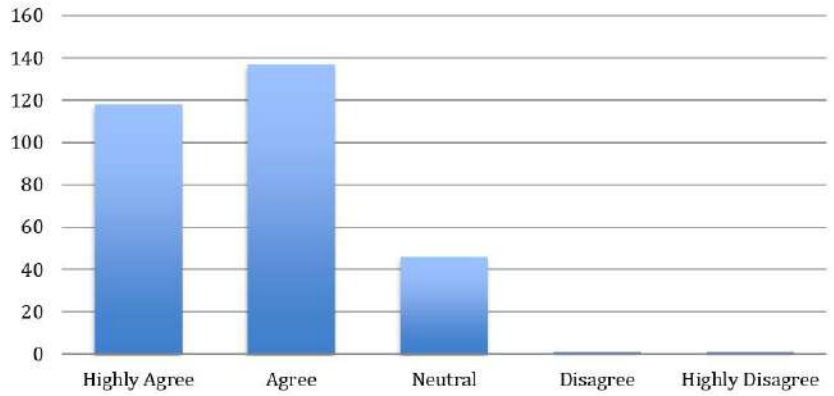


The faculty members give additional reading/learning resources

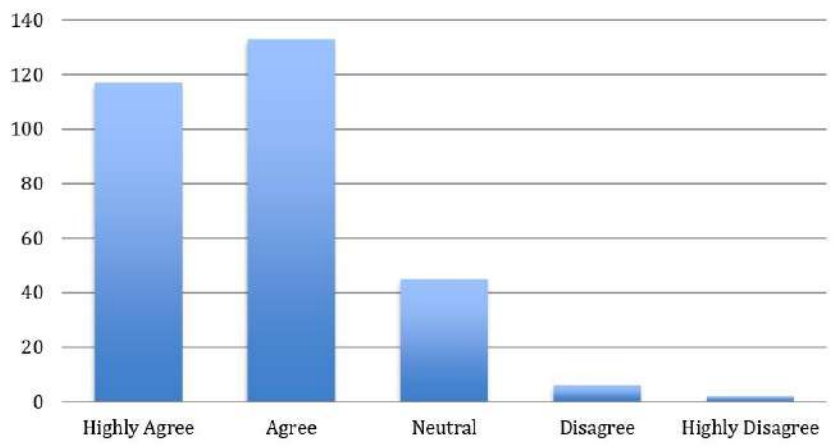




The faculty members are available sufficiently for consultation after formal class timings

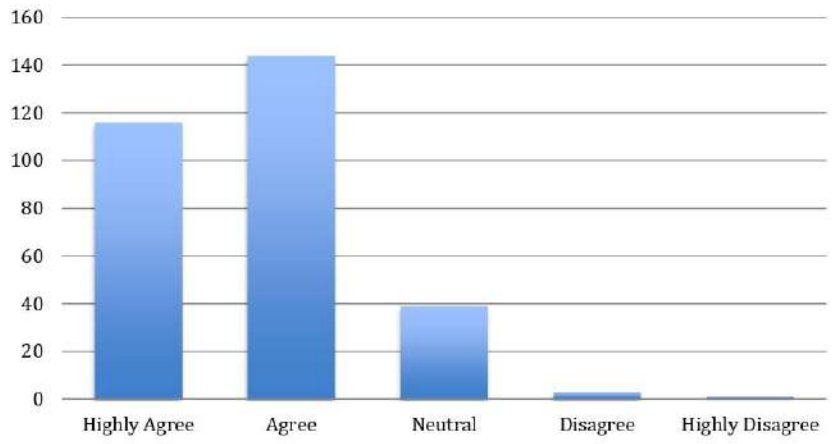


The faculty members relate the course to real life situations and examples

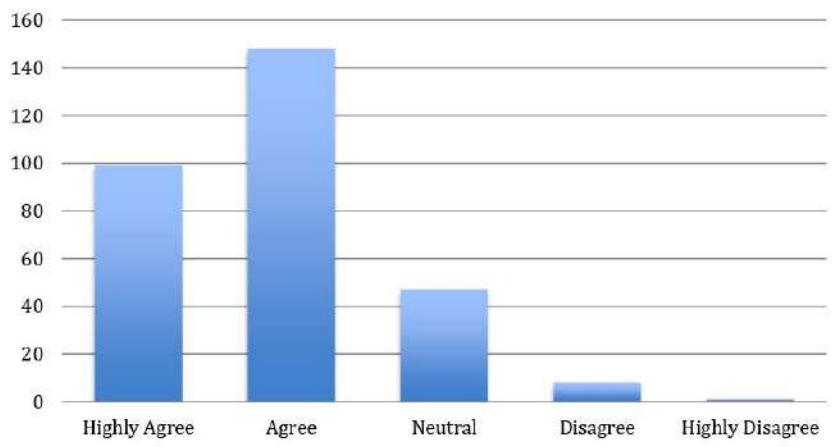




The faculty members show enthusiasm in teaching the subject challenges.

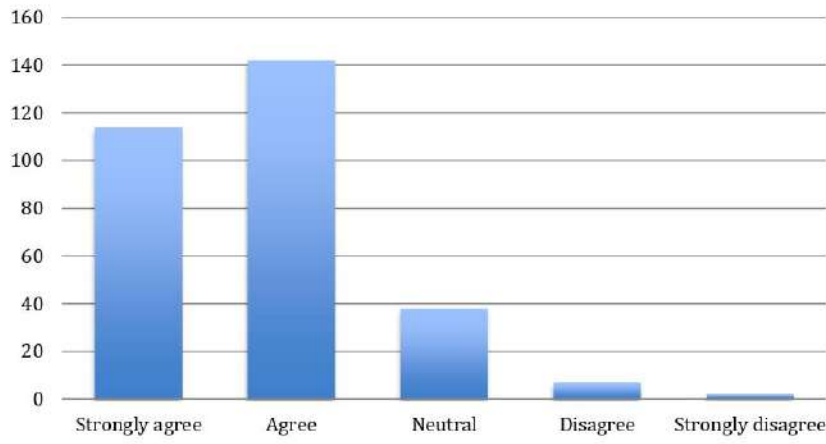


The faculty members are fair in the internal evaluation process.

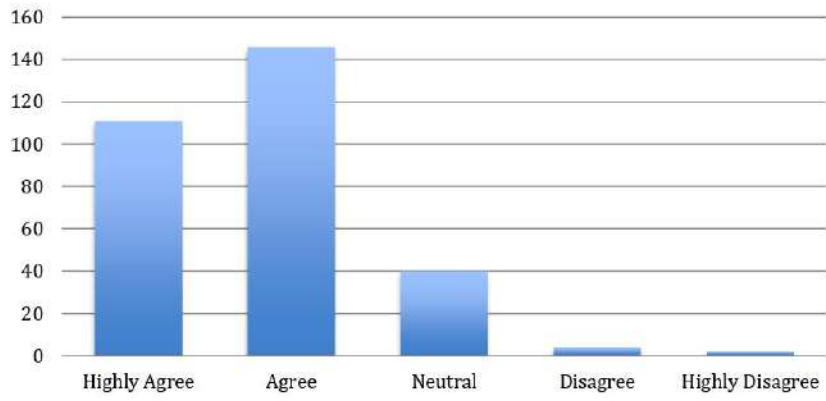




The faculty members always give post evaluation feedback.

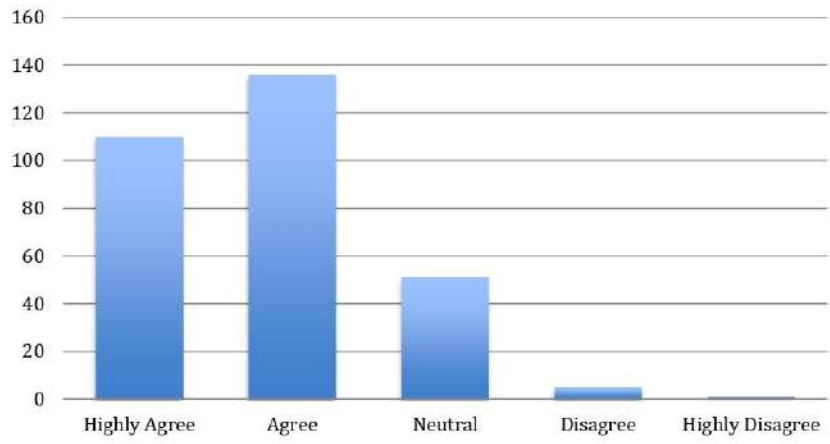


The teaching and mentoring process in your institution facilitates you to perform better.

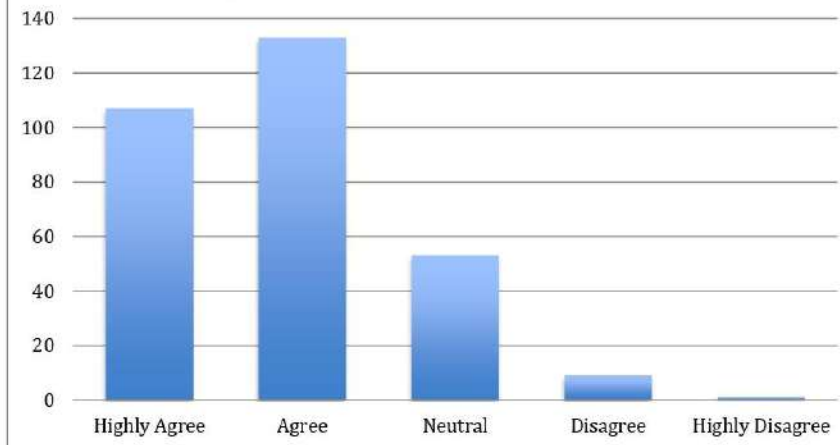


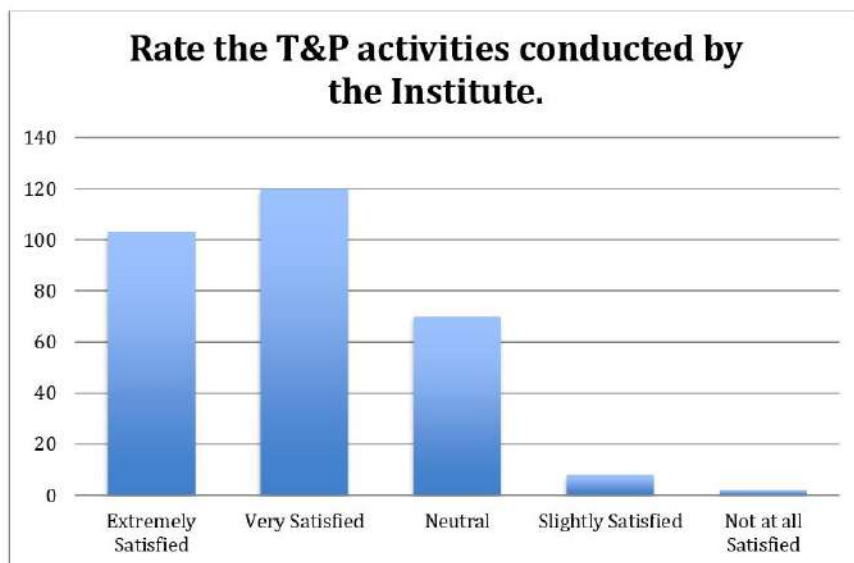
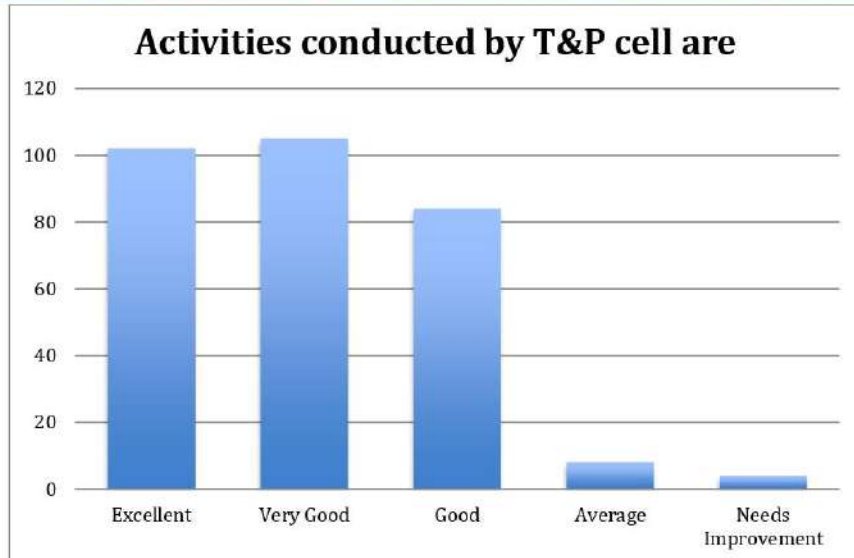


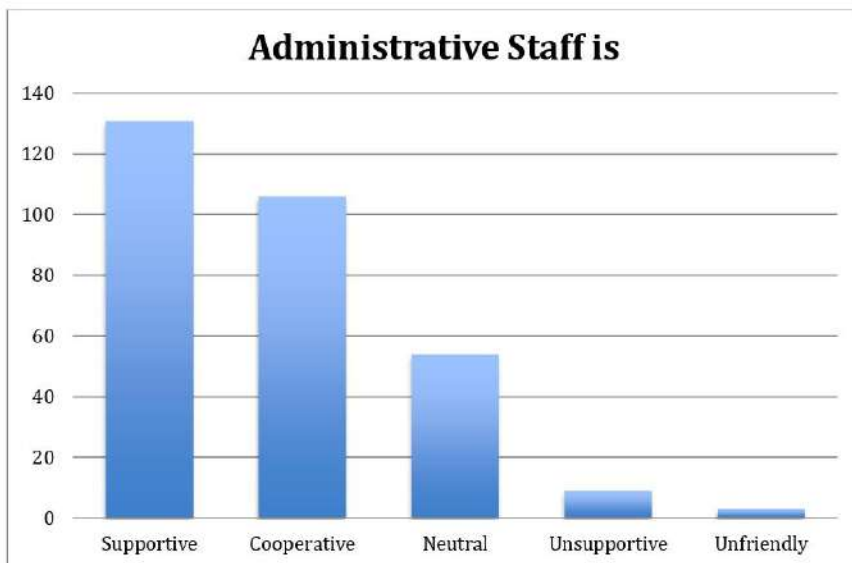
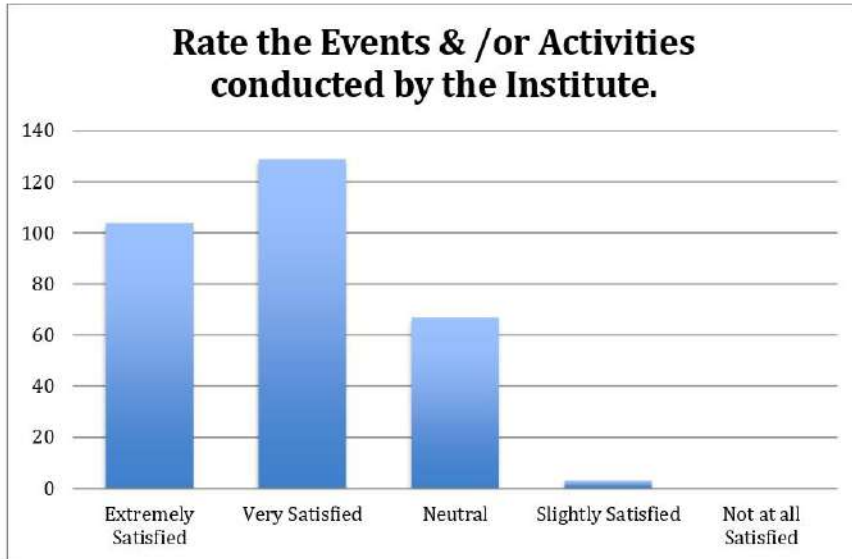
The overall quality of teaching-learning process in your institute is very good



Are sufficient e-learning resources provided by the Library?

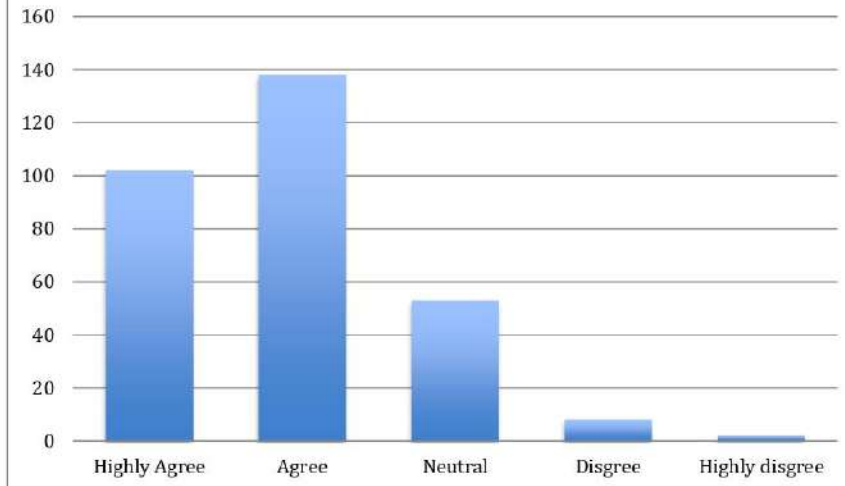




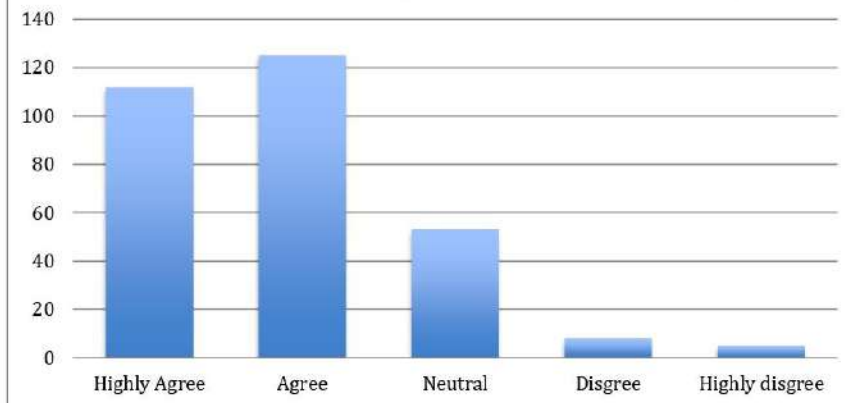




Office timings are sufficient

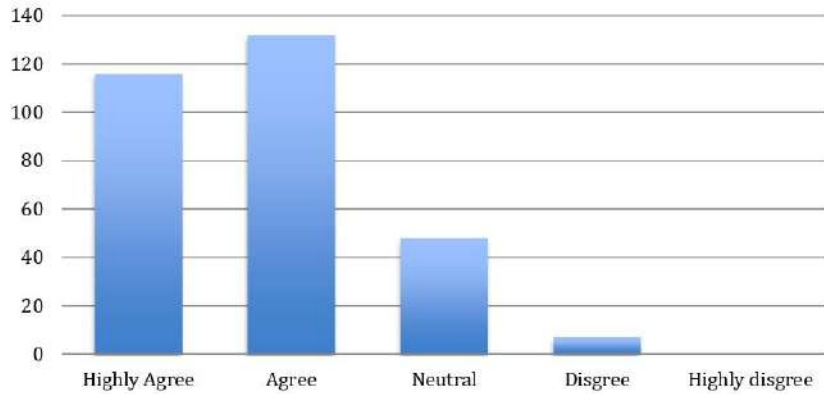


Whenever you ask for the information related to Payment of fees/ fees balance, the staff gives it to you readily

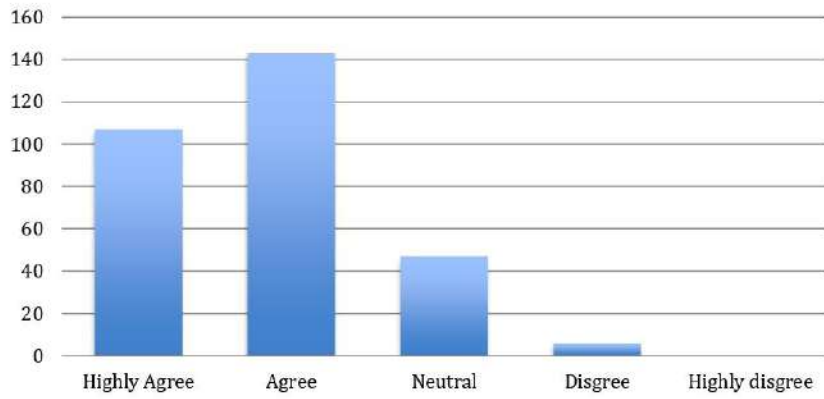




The staff helps with all the information related to Scholarships/Free ships/EBC whenever you ask for the information

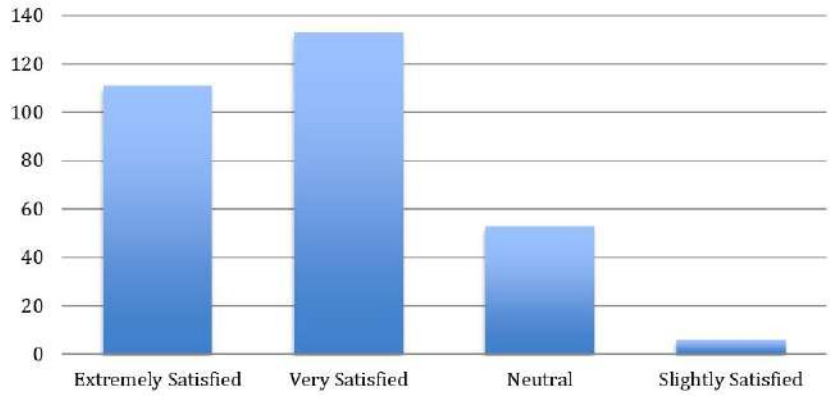


All the information related to Examination form is provided to you by the staff

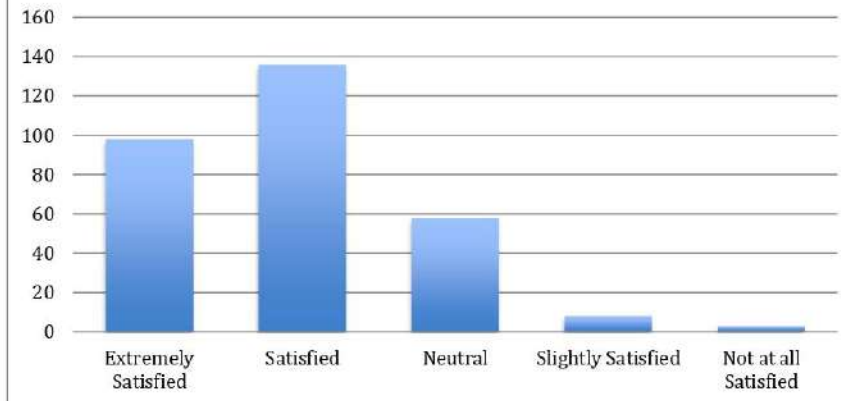




Documents /Certificates required (Bona fide/ TC etc) are given to you on the day they were promised

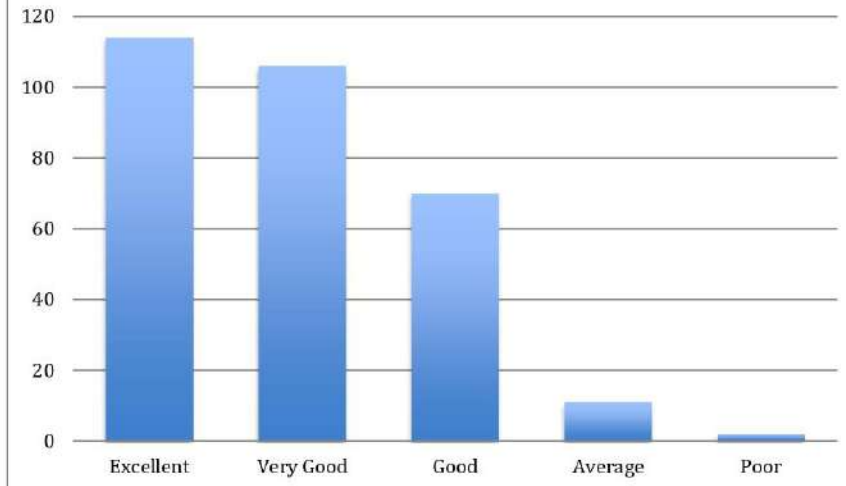


Rate the efforts made by the Institute for transforming your dreams into realities.







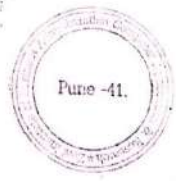


Overall Rating of the Institute



20.SAMPLE MINUTES OF MEETINGS OF THE INSTITUTE FOR VARIOUS BODIES

TRAINING AND PLACEMENT COMMITTEE- MINUTES OF MEETING

	<p>Zeal Education Society's Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR) Sr. No. 39, Narhe, Pune -411041, Phone No.:020-67206031, Website: www.zibacar.in (Approved by A.I.C.T.E., Recognized by DTE (Govt. of Maharashtra) and Affiliated to SPPU)</p>	
	<p>Date: 28th August,2018</p>	
	<p><u>NOTICE</u></p>	
	<p>All the selected students for Training & Placement Coordinator from MBA & MCA First year are hereby inform that we are going to conduct Training & Placement Coordinators meeting so be present for that.</p>	
	<p>Date: 04/09/2018</p>	
	<p>Day: Tuesday</p>	
	<p>Time: 03:00 Pm</p>	
	<p>Place: Director Office</p>	
<p> Prof. Pandurang Patil Training & Placement Officer</p>	<p> Ashwini Gaikwad Student Coordinator</p>	<p> Dr. Amod Markale Director</p>
	<p> Pune -41.</p>	
		<p>Scanned by CamScanner</p>



Zeal Education Society's
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Following points were discussed in the Meeting

1. Director took review on last meeting.
2. Prof. Pandurang Patil Students welfare officer asked student Coordinators suggest names of the students for selection of student Placement Coordinator.
3. Director invited the suggestions from the students and placement coordinators regarding trainings required.
4. Asked for suggestions from the students Placement Coordinator regarding companies / industries name for Industrial visit.
5. Prof. Pandurang Patil Students welfare officer asked to maintain discipline in and around campus.

pp

Prof. Pandurang Patil
Training & Placement Officer



Amod Markale
Dr. Amod Markale
Director

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Minutes of Meeting

Date : 4th September 2018

Time : 3.00PM

Place : Director Office

Agenda :

1. Last meeting review
2. Selection of Student Placement Coordinators
3. Welcome & Felicitation of new placement coordinators.
4. Training Activities during 1st half of Academic year 2018-19
5. Plan & short list the Industries for visit
6. Any other matters permission with chairman

Following student coordinators were present:


Sr. No.	Student Name	Department	
1	Devidas Pawar	MBA-II	<i>Pawar</i>
2	Suraj Dhaware	MBA-II	<i>Dhaware</i>
3	Ashwini Gaikwad	MBA-II	<i>Gaikwad</i>
4	Saburi Jadhav	MBA-II	<i>Saburi</i>
5	Prabhat Khobarekar	MCA-II	<i>Khobarekar</i>
6	Anuja Kubal	MCA-II	<i>Kubal</i>
7	Shubhangi Ghubale	MBA-I	<i>Ghubale</i>
8	Anmol Dayde	MBA-I	<i>Dayde</i>
9	Snehal Jankar	MBA-I	<i>Jankar</i>
10	Akash Mane	MBA-I	<i>Mane</i>
11	Rushikesh Kharkande	MBA-I	<i>Kharkande</i>
12	Omkar Walwalkar <i>Walwalkar</i>	MBA-I	<i>Walwalkar</i>
13	Bharati Salve	MBA-I	<i>Salve</i>
14	Poonam, Shiltare	MBA-I	<i>Shiltare</i>
15	Pratik Shilimkar	MCA-I	<i>Shilimkar</i>
16	Sonal Doiphode	MCA-I	<i>Doiphode</i>

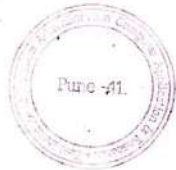


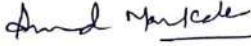
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Discussions

1. Director addressed the students about ^{activities} Placement & Training ^{cell} and asked each coordinator to take responsibility for 8-10 students from their class and help in their placement.
2. Student Coordinators were asked to improve their personal grooming and ensure that all the students in their class are well groomed.
3. Student Coordinators were encouraged to work as a team to achieve 100% placement of the batch.
4. Placement orientation session for all PG students is planned in the second week of September.
5. More coordinators to be nominated for MBA & MCA.
6. After Each semester review meeting will be conducted to keep track of development
7. Each semester we are conducting 40 hours training sessions for MBA & MCA student
8. Training will be conduct on soft skills development, technical skills development and aptitude test, group Discussion.


Prof. Pandurang Patil
Training & Placement Officer




Dr. Amod Markale
Director

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Report of Meetings

Date : 4th Sept 2018

Time : 3pm to 4 pm

Place : Director Office

Purpose : Meeting of Placement Coordinators & training session

Attendees:

Sl. No.	Student Name	Department
1	Devidas pawar	MBA II
2.	Suraj Dhaware	MBA II
3	Ashwini Gaikwad	MBA II
4.	Saburi Jadhav	MBA II
5.	Prabhat Khobarekar	MCA II
6.	Anuja Kubal	MCA II
7.	Shubhangi Ghubale	MBA I
8.	Anmol Dayde	MBA I
9	Snehal Jankar	MBA I
10	Akash Mane	MBA I
11	Rushikesh Karkande	MBA I
12	Omkar Walawalkar	MBA I
13	Bharati Salve	MBA I
14	Poonam Shivtare	MBA I
15	Pratik Shilimkar	MCA I
16	Sonal Doiphode	MCA I

Following student coordinators were present:

Sl. No.	Name	Sign
1	Poonam Shivtare	MBA I
2.	Snehal Jankar	MBA I
3	Prabhat Khobarekar	MCA II

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**LIBRARY COMMITTEE MINUTES OF
MEETING**



Zeal Education Society's
**Zeal Institute of Business Administration, Computer
Application & Research (ZIBACAR)**
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Date: 24/08/2018

NOTICE


All those students of MBA & MCA first year who have applied for the students coordinators position for different committees are here by informed that, the Interviews for the selection the coordinators are schedule on 25/08/2018 as follows:


Please come with your Resume & Uniform is Compulsory for all the Candidates.

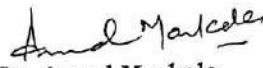
Date : 25/08/2018

SR NO	Name of the committees	Time
1	Anti-ragging committee	10.00 am To 10.30 am
2	Women Grievances Committee	10.30 am To 11.00 am
3	Guest Lecture Committee	11.15 am To 11.45 am
4	Library Committee	11.45am to 12.15pm
5	Placement Committee	12.15 am To 01.15 pm




Prof. Pandurang Patil
Training & Placement Officer


Mr. Bhaskar D. Lendave
Librarian


Dr. Amod Markale
Director

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Entries for Library Committee.

1] Anmol Dyade	-	MBA ^{1st}
2] Vaishnavi Deshpande	-	MBA ^{1st}
3] Prajakta ubhe	-	-u
4] Akash kawade	-	-u
5] Bhumika khule	-	-u
6] Shreuti Pedanekar	-	MBA ^{1st}
7] Priyanka Gore.	-	-u
8] Poonam Shrivare	-	-u
9] Ganesh Ladane	-	-u
10] Karan Lohare	-	-u
11] Madhuri Jaisalkar	-	-u
12] Aniket Chinde	-	MCA-I
13] Dhembare prakash	-	MBA-I



Library Committee Evaluation Sheet

Sl. No.	Name of the student	Communication Skill	Technical Proficiency	confident	Problem Solving skill	40 Total Marks	Obtain Marks
1	Karan Kabade	7	7	8	8		30
2	Abhuti Pendekar	7	7	9	8		31
3	Ganesh Ladane	8	8	9	7		32
4	Vaishnavi Deshpande	6	8	5	7		26
5	Poojam Shivtare	7	7	6	8		28
6	Prajda Lubte	8	6	6	7		27
7	Bhoomika Khule	9	8	8	9		34
8	Madhavi Javalkar	8	6	8	7		29
9	Ahambare Prakash	9	7	7	6		27
10	Anmol Dyade	6	7	8	7		28
11	Aniket Chinde	8	9	9	8		34



-
 Dr. Anil Pansari
 Member - Library committee
 (MCA-III)

-
 Mr. Sheshwar Lendhale
 Librarian



Date: 04/09/2018

LIBRARY

MINUTES OF MEETING

Date: Tuesday, 04/09/2018

Time: 4.00 pm

Venue: Director Cabin

A meeting was conducted on Tuesday, 04/09/2018 at 4.00 pm. The meeting was presided by Dr. Amod Markale, Director ZIBACAR and attended by library committee members. The secretary of the committee welcomed all the Library Committee Members and given review of last year's library activities.

The following points were discussed in the meeting:-

1. Secretary Mr. Bhaskar Lendve forwarded committee resignation letter of Prof. Madhavi Shamkuwar. By considering reason, chairman accepted the resignation and announced Dr. Babasaheb Mohite's name as new library committee member replacing Prof. Madhavi.
2. Acquisition and processing of remaining books on priority basic as per the purchase order.
3. Print journals renewal process should be done immediately and e-journals should be renewed as per new AICTE guidelines.
4. Institutional memberships of Jayakar library & British library should be renewed and NDL members should be update.
5. Stock verification of book is pending and assured to complete on priority basis.
6. Secretary shared about Library orientation programme conducted on 28th August for newly admitted students to know all about library facilities & maximum use of learning resources.
7. Secretary of the committee opined to conduct book review competition, book exhibition and arrange Author meet in the semester and other committee members accepted and given approval for the conduction of activities.
8. To make library beautiful, different boards containing ethical, spiritual and empowering quotes to be displayed in library area.
9. Secretary also informed to all committee members that Library has added QR Code on students ID card to enhance Web OPAC facility.

Mr. Bhaskar Lendve
Secretary



Dr. Amod Markale
Chairman

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Date: 01/09/2018

Library Notice

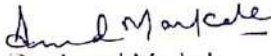
All the Library Committee members are hereby informed that the meeting has been scheduled in Conference Room, on Tuesday, 04/09/2018 at 4.00 pm.

Agenda of the Meeting.

1. Purchase of Books & Renewal of Print & e-journals.
 2. Renewal of Institutional Memberships.
 3. Conducting Library Activities
 4. Stock checking of Library.
 5. Any other points with permission of Chairman
 6. Intro of new added members
 7. Review of last meeting
- All are requested to attend the same.


Mr. Bhaskar D. Lendave
Secretary




Dr. Amod Markale
Chairman

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Received & Noted:

Sr. No.	Name	Committee Designation	Signature
1	Dr. Babasaheb Mohite	Member (MCA)	
2	Dr. Anil Poman	Member (MBA)	
3	Mr. Burse Shraddha Satish	Member (MBA II)	
4	Ms. Bhumika Khule	Member (MBA I)	
5	Shaikh Sehar Kalim	Member (MCA III)	
6	Jakhale Manoj Dattatray	Member (MCA II)	
7	Mr. Aniket Chinde	Member (MCA I)	

Poonam dange



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21. Sample E-Mail communications

NAAC meeting

NAAC Coordinator <naac.zibacar@zealeducation.com> Wed, Jun 21, 2023, 1:54 PM
to All, Bhaskar, sampada ▾

Dear all,
All the faculty and staff members are invited for IQAC Meeting today at 04:00pm.
Agenda
1. AQAR 2021-22 submission
2. IQAC initiatives for upcoming year

Regular IQAC meetings, date 21 June 2023

Birth/Death anniversaries

NAAC Coordinator <naac.zibacar@zealeducation.com> Fri, Jun 9, 2023, 9:19 AM ☆ ↶ ⋮
to Bhaskar, babasaheb, Pandurang ▾

Dear Sir,
Greetings of the day!!!
As per our discussion please prepare list of Birth/Death anniversaries of National leaders, Saints, Freedom fighters and any other person of significance in History. Please remember that these persons to be considered across all gender, religions, regions, languages, age and any other factor which diversifies a person.
For the same, the Corridor area is to be considered Please look for its beautification and materials for giving tribute to them. Make sure the activity is consistent in its planning and execution.
The report format will be shares with you by me, please ensure its completion under guidance of Dr. Babasaheb Mohite (NAAC Criteria 7 Head).
I request Dr. Babasaheb Mohite, to supervise this activity.

Value building through celebration of Birth/death anniversaries of National leaders and days of national/global significance, date 09 June 2023

Activities for Annual plan-ICC Inbox x

NAAC Coordinator <naac.zibacar@zealeducation.com> Sat, Apr 15, 2023, 1:02 PM ☆ ↶ ⋮
to Kirti ▾

Dear Madam
Go through following link to plan Activities for Annual plan-ICC
https://www.aicte-india.org/sites/default/files/approval/Approval%20Process%20Handbook_2021-22.pdf

Kirti Samrit <kirti.samrit@zealeducation.com> Sat, Apr 15, 2023, 1:45 PM ☆ ↶ ⋮
to me ▾
Thank you Ma'am !

Activities suggestion for Annual report of Internal Complaints committee, , date 15 April 2023

NAAC AQAR review meeting

NAAC Coordinator <naac.zibacar@zealeducation.com>
to All, rishikaysh

Fri, Mar 17, 2023, 4:19 PM

Dear All,
Greetings of the day!!!

You all are requested to attend NAAC AQAR review meeting. the details are given below:
 Day and Date: Saturday, 18 March 2023
 Time: 10am
 Venue: Conference room, ZIBACAR
 Agenda: Review of NAAC AQAR 2021-22

Note: Please come along completed documents. Please take note that this is review meeting. For any doubts, faculty members can meet concerned institute's IQAC/AQAR coordinator or to Prof. Madhavi Shamkuwar.

Regular IQAC meetings, date 17 March 2023

Academic and Administrative audit

NAAC Coordinator <naac.zibacar@zealeducation.com>
to All, Shwetali, rishikaysh, Pandurang

Tue, Mar 14, 2023, 10:49 AM

Dear Sir/Madam
Greetings of the day!!!

In view of the email from Hon. Uddhav Shid-Director -Academics, Admission and Administration, dated 13/03/2023 and as per guidelines received from Dr. Rushikaysh Kaakandikar you all are informed to complete the files as per the roles and responsibilities assigned.

1. **Course file** -Please re-verify from Strategic team-Prof. Madhavi Shamkuwar or Dr. Rupali Kalekar. Please add required details as suggested by the Strategic team in the last audit.
2. **Academic team:** Complete all the Academic files which includes time Table, Academic Calendar, Guests sessions and any other academic initiative.
3. **C2C:** Training Supervisors, Prof. Madhavi, Prof. Shwetali and Mr. Rohan will complete the assigned training files. Training Supervisors are requested to meet Prof. Madhavi Shamkuwar in person regarding the same.
3. **Placement department:** Mr. Rohan will complete the assigned task
4. **Events/Club activities:** Dr. Yogendrakumar Deokar and Events coordinators shall complete all the events/activities files for all Institutes. The Events include: Human portrait initiative, Republic day celebration, Blanket donation, Blood donation, Rannagan, Nav-ratri, Diwali celebration, Woman day celebration, Men's day celebration, Birth/death anniversary. (The list is suggestive, however, all the vents/activities shall be considered)
5. **Exam file:** Internal and External exam documents.
6. **SIP/Project:** Related documents
7. **Library:** Related documents and Newsletter -2
8. Any other roles/responsibilities not listed above.

Activate Windows
Go to Settings to activate Windows.

Academic and Administrative audit, date 14 March 2023

Academics Team meeting on 10 November 2022

NAAC Coordinator <naac.zibacar@zealeducation.com>
to Ravindra, Shilpa, Deepak, Rupali, Ashish, Sachin, satish, babasaheb, Kirti, Rupali, Ravindra, Rajesh, Sachin

Wed, Nov 9, 2022, 3:58 PM

Respected All,

Greetings of the day!!!

Quality assurance is an everyday activity.
As you are aware that the institute is going through multiple accreditation and standardisation processes and are in plan to achieve new benchmarks. IQAC cell Academic Team.

IQAC cell -ZGMI invites the entire Academic team for the **NAAC/NBA/ISO meeting**. The details of the same are as follows:
 Date: 10 November 2022
 Time: 2:15 pm
 Venue: Board room

Those faculty who have lectures, please make yourself available before or after lecture, if possible. MoM will be circulated after the meeting.

Guidelines to Academics team meeting, 9 November 2022

Documentation of task assigned

NAAC Coordinator <naac.zibacar@zealeducation.com>
to All, Rupali, Rupali

Respected All
Greetings of the day!!!

In view of the newly assigned roles and responsibilities dated (email dated 2 November 2022 by Dr. Sachin Chavan) and Academic & Administrative Audit (email dated 17 October 2022 by Ho. Uddhav Shid Sir), You all are requested to **keep a record** of Academic activities, Research, events and any other activity conducted as per the profile assigned. These documents must be available in **HARD COPY**. Concerned coordinators are also requested to make **changes/updates on the Institute's website**.

The updates can be in the form of various **initiatives, photographs, Notices, Reports etc.**
With commencement of MCA Academics from last month, all the MCA faculty faculty members are requested to please maintain Course file with **well documented activities** and other details. (Meeting dated 15 October 2022, Venue: Computer Lab).

For planning of any initiative the suggestion of IQAC may be taken, this will help to set the related process.

ZIBACAR and ZIMCA faculty members are requested to work towards NAAC AQAR 2021-22 task completion. For ZIBACAR, Faculty members are already assigned Metrics.


Documentation guidelines, date 7 November 2022

Statutory Committees

NAAC Coordinator <naac.zibacar@zealeducation.com>
to babasaheb, Dharmendra, Ashish, Kirti, Madhavi, Heena, Pandurang, Shilpa, Rupali, Rupali, Bhaskar

Respected All,
Greetings of the day!!!
Please find attached Guidelines related to Statutory Committees.
I request you to follow the timeline for the same.
For contents please use the MoM given on the website. Use ISO formats for documentation. Please take help from Dr. Babasaheb Mohite regarding the same.
Thank you.

One attachment • Scanned by Gmail



MEETING MINUTES	
Date and Time	07/11/2022
Place	Computer Lab
Members Present	Dr. Babasaheb Mohite, Dr. Dharmendra, Dr. Ashish, Dr. Kirti, Dr. Madhavi, Dr. Heena, Dr. Pandurang, Dr. Shilpa, Dr. Rupali, Dr. Bhaskar
Chairman	Dr. Babasaheb Mohite
Secretary	Dr. Dharmendra



Students Self-Learning

Index

Sr. No.	Particular details	Remark
1.	Self-learning: Process and Concepts	
2.	Summary sheet showing certification details	
3.	Class wise certification details	
4.	Students certification completion details	
5.	Sample certificates of students	
6.	Observations and conclusion	



Self-learning: Process and Concepts

By considering need of future, SPPU has added concepts of extra reading for each course. As number of researches proved that, Self-learning is process of studying or doing something without attendance in a classroom or direct supervision, and it is a cherished way to study different things. It helps learners to ripen the poise they need to grab challenging problems and hurdles in the future. Students are exhilarated for self-learning by Mentor-Mentee meetings, personal counselling etc. Link of proposed online study materials are sent to the students.

ZIBACAR provides number of facilities for self-learning such as:

Coursera:

Zeal education society has tie-up with Coursera and any member having email domain zealeducation.com was allowed free access and registration of any courses from Coursera. To avail this facilities all students from MCA programme was registered with courser and completed minimum one certification course of four weeks. Along with this students registered for different courses from Udemy, SimpliLearn, LinkedIn learning, Sololearn etc. and learnt different technical, theoretical and social courses. Also joined different webinars to learn different concepts and value added webinars. With gained knowledge some students were appeared for different online quizzes organized by different institutes and universities.

Web-based Online Learning:

The Institute is well equipped with high quality infrastructure for web-based learning – Computer Labs are having world class equipment and IT facilities based on the modern technology relating to different sectors. There are adequate number of labs with sufficient student capacity. Each computer lab has required software's as per curriculum prerequisite.

Wi-Fi campus with fortified networks.

ZES Campus is fully network connected and Wi-Fi enabled. Using free Wi-Fi access helps to render technical hurdles in self-learning Students can access needed study supports such as video clips or audio files of classroom lectures as well as from websites. With Wi-Fi facility, students can share study material and prepare for different exams. By logging in to their portfolio through Zeal Wi-fi Campus web portal, they can access study material and get real-time updates about institute.

By using Microsoft Teams software faculty members upload the course material, assignments, Quizzes for the students. Students can also raise queries via Microsoft teams for which faculty guidance is enthusiastically provided

File No:

Revision: 00

Date:

EduPlusCampus make sure that the veracious information reaches the right spectators at the right time.

EduPlusCampus is an Educational ERP portal, capable of flawlessly assimilating information about teaching & non-teaching staff, students and alumni. EduPlusCampus offers a platform for concerning with the campus anywhere and anytime. EduPlusCampus provides Virtual Platform, with attendance, exam schedule as well as study material used to conduct internal trainings and tests.

Learners are utilizing E-Library facility using AutoLib Software to read different research articles and booming concepts also communication Language lab facility to improve general communication by self-learning mode. Organizing weakly activity ‘Assembly’ which is one of the best practice of institute, which helps knowledge sharing sessions based on upcoming trends and technologies conducted and delivered by student for student.

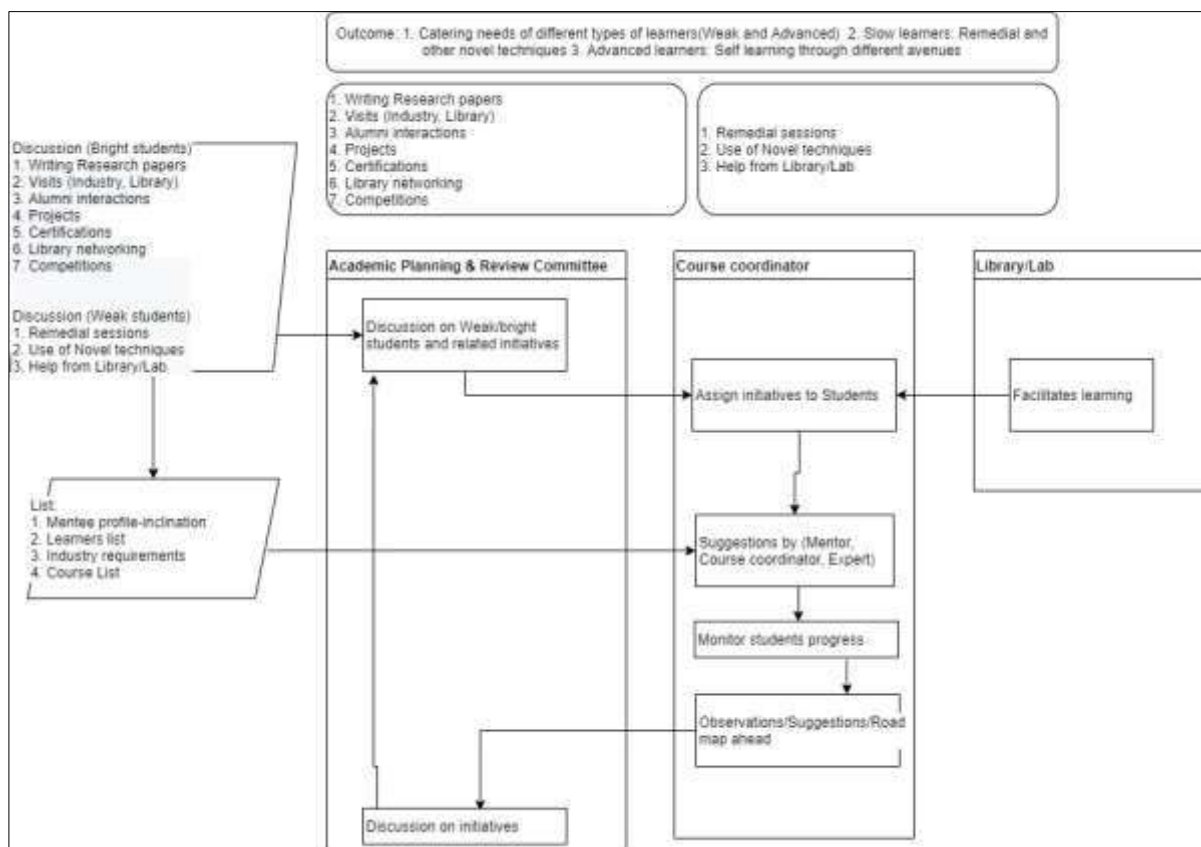
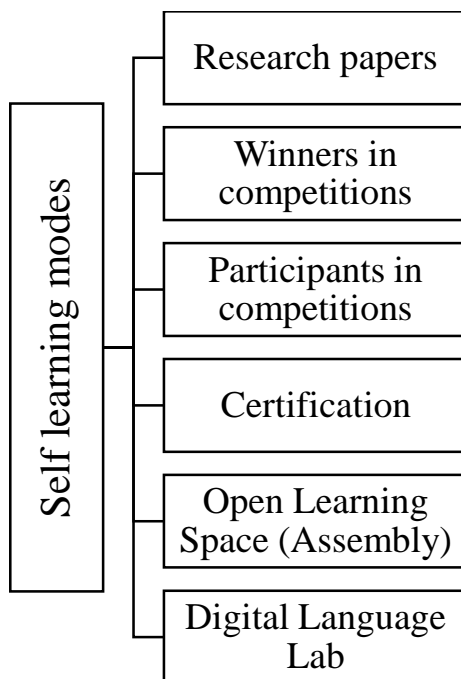


Figure: Self learning process



Self Learning Modes



Sr.no	Self- Learning mode	No. of participants			
		2018-19	2019-20	2020-21	2021-22
1.	Research papers	NIL	2	1	
2.	Winners in competitions		4		
3.	Participants in competitions		9		
4.	Certification				
5.	Open Learning Space (Assembly)				
6.	Digital Language Lab				



**Student certification by Self Learning Method
during academic year 2020-21
Class: MCA-I**

S. No	Student Name	Certification from	Certificate on Course Name
1.	Neha Ramchandra Jadhav	Coursera Kennesaw state University	Cybersecurity and Its Ten Domains
2.	Tejaswini Pacharney	Great Learning Academy	Java Programming
3.	Shubham Khalate	Great Learning Academy	Java Programming
4.	Akash More	Coursera Kennesaw state University	Cybersecurity and Its Ten Domains
5.	Yashahsri Chafekar	Coursera Kennesaw state University	Cybersecurity and Its Ten Domains
6.	Siddheshwar Swami	TechLearn	How Tesla Self Driving Car Works
7.	Siddheshwar Swami	TechLearn	How NASA Auto Colourise Images with Deep Learning
8.	Vijay Sathe	Introduction to Artificial Intelligence	SimpliLearn, SkillUp
9.	Vijay Sathe	Introduction to Data analytics	SimpliLearn, SkillUp
10.	Gauri Pawar	Getting started with Python	Pitsonix solutions
11.	Gauri Pawar	Front end Developmet-HTML	
12.	Akash More	Coursera University of Michigan	Introduction to HTML5
13.	Ankita Pawar	Coursera University of Michigan	Introduction to HTML5
14.	Ankita Pawar	Coursera Kennesaw state University	Cybersecurity and Its Ten Domains
15.	Mayuri Pawar	Coursera Kennesaw state University	Cybersecurity and Its Ten Domains
16.	Atik Sayyad	CSS-Basic to Advanced for frnt end development (2021)	Udemy, EdYoga Digital University
17.	Atik Sayyad	Coursera Kennesaw state University	Cybersecurity and Its Ten Domains



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DTE CODE: 6152

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Revision: 00

Date:

S. No	Student Name	Certification from	Certificate on Course Name
18.	Atik Sayyad	HTML5-From Basic to Advanced level (2021)	Udemy, EdYoga Digital University
19.	Atik Sayyad	Java Programming	Great learning
20.	Atik Sayyad	Learn Java Fundamentals for beginners	Udemy, AB EduTech
21.	Gayatri Patil	Business analytics with Excel	SimpliLearn
22.	Mayuri Patil	Introduction to Artificial Intelligence	SimpliLearn
23.	Gayatri Patil	Introduction to Data Science	SimpliLearn
24.	Yogini Navalikar	Coursera Kennesaw state University	Cybersecurity and Its Ten Domains
25.	Yogini Navalikar	Android Applicataion development	GreatLearning
26.	Gayatri Patil	Coursera Kennesaw state University	Cybersecurity and Its Ten Domains
27.	Gauri Pawar	SimpliLearn	JavaScript for Beginners
28.	Gauri Pawar	GreatLearning	Front end Development-HTML
29.	Gayatri Patil	Coursera University of Michigan	Programming for everybody (Getting started with Python)
30.	Gayatri Patil	Pirple.com	HTML5 and CSS3
31.	Yogini Navalikar	GreatLearning	Front end Development-HTML
32.	Kiran Gujar		Azure fundamentals
33.	Kiran Gujar	Coursera Kennesaw state University	Cybersecurity and Its Ten Domains
34.	Kiran Gujar	Udemy	HTML, JavaScript & Bootstrap-Certification course
35.	Kiran Gujar	SimpliLearn	Introduction to IoT
36.	Aishwarya Dedge	GreatLearning	Angular for Beginners
37.	Azhar Dongre	AWS, traning and Certification	Introduction to Amazon Elastic Compute Cloud (EC2)
38.	Azhar Dongre	GreatLearning	Cloud computing Service models
39.	Sanika Athavale	Coursera	Data Privacy fundamentals
40.	Sanika Athavale	Coursera Kennesaw state University	Cybersecurity and Its Ten Domains
41.	Aishwarya Dedge	Coursera Kennesaw state University	Cybersecurity and Its Ten Domains
42.	Aishwarya Dedge	GreatLearning	Python for Machine Learning
43.	Aishwarya Dedge	Coursera,	Build Restaurant business website using Google
44.	Samruddhi Mule	Coursera Kennesaw state University	Cybersecurity and Its Ten Domains
45.	Samruddhi Mule	EC-Council	Certified ethical Hacker
46.	Aishwarya Dedge	GreatLearning	Angular for Beginners
47.	Aishwarya Dedge	GreatLearning	Python for Machine learning
48.	Aishwarya Dedge	Coursera Kennesaw state University	Cybersecurity and Its Ten Domains
49.	Aishwarya Dedge	Coursera,	Build Restaurant business website using Google
50.	Kiran Gujar	SimpliLearn	HTML, JavaScript & Bootstrap-Certification course
51.	Kiran Gujar	Coursera Kennesaw state University	Cybersecurity and Its Ten Domains
52.	Kiran Gujar	SimpliLearn	Introduction to IoT
53.	Kiran Gujar	SimpliLearn	Azure Fundamentals
54.	Kiran Gujar	SimpliLearn	Introduction to Artificial Intelligence



File No:

Revision: 00

Date:

S. No	Student Name	Certification from	Certificate on Course Name
55.	Ankita Pawar	Department of Information Technology, PICT	Student technical enhancement program (STEP)
56.	Ankita Pawar	Coursera Kennesaw state University	Cybersecurity and Its Ten Domains
57.	Prasad Sanap	Purple.com	HTML5 and CSS3
58.	Yashashri Chafekar	Great Learning	Java programming
59.	Yashashri Chafekar	Great Learning	Introduction to UI-UX
60.	Yashashri Chafekar	Great Learning	Front end development-HTML
61.	Yogini Navalikar	Coursera Kennesaw state University	Cybersecurity and Its Ten Domains
62.	Yashashri Chafekar	Purple.com	HTML5 and CSS3
63.	Yashashri Chafekar	upGrad	Learn Database with Mysql: Introduction
64.	Yogini Kamble	SimpliLearn	Introduction to MS Excel
65.	Prasad Sanap	Coursera Kennesaw state University	Cybersecurity and Its Ten Domains
66.	Sanika Athavale	Coursera	Data Privacy Fundamentals

**Participation in Quiz competition
during academic year 2020-21
Class: MCA-I**

SNo	Student Name	Topic	Competition	Organised by
1	Neha Jadhav	Python programming	National level quiz competition	Sigma institute of Engineering, Gujrat
2	Shubham Khalate	Python programming	National level quiz competition	Sigma institute of Engineering, Gujrat



**Academic Year 2020-21
List of Advanced Learners
Class: MCA-III**

SNo	Student Name	Certification from	Certificate on Course Name
1	Shradha Sherekar	Simplilearn	Introduction to Cyber Security
2	Shradha Sherekar	GreatLearning	SQL Projects for Beginners
3	Shradha Sherekar	GreatLearning	Data Science foundations
4	Shradha Sherekar	GreatLearning	Advanced Cyber Security-Threats and Governance
5	Shradha Sherekar	GreatLearning	OOPs in Java
6	Shradha Sherekar	GreatLearning	Spark Basics and Streaming
7	Shradha Sherekar	GreatLearning	Programming Basics
8	Shradha Sherekar	GreatLearning	HR database management system
9	Shradha Sherekar	GreatLearning	Angular Basics
10	Shradha Sherekar	GreatLearning	Introduction to Data Analytics



File No:

Revision: 00

Date:

**Class-wise Certification done by student in Self-study mode
During academic year 2019-20**

Sr. No.	Class	Count of Certification from
1	MCA-I	121
2	MCA-II	160
3	MCA-III	43
Grand Total		324

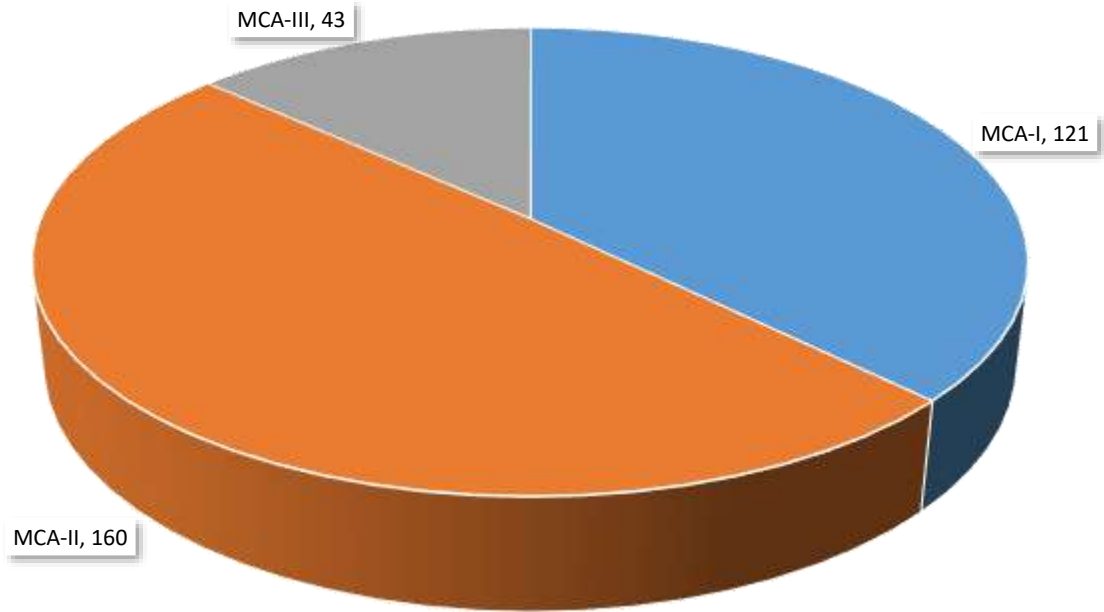


File No:

Revision: 00

Date:

Class-wise Total certification by students





**Certification done by student in Self-study mode
during academic year 2019-20**

Sr. No	Certification/ certificate received from	Count of students Certification
1.	Alison	2
2.	BitDegree	12
3.	BluePrism	1
4.	Coursera	56
5.	Eduonix	2
6.	eLearning college	15
7.	Institute MMIT Pune	1
8.	GF's Godavari College of Engineering, Jalgaon	13
9.	Great Learning Academy	6
10.	GUVI	1
11.	IJSRD	3
12.	IQAC of System Institute of Management and Research, Dhule	1
13.	Jetking Hadapsar Learning center	1
14.	Lex and Havard Certifications	61
15.	LinkedIn Learning	9
16.	MIT arts commerce and science college alandi, pune	13
17.	National Level Quiz on " Test Your Skills of Internet of Things (IoT)"	11
18.	Sandip University	4
19.	SkillsDA	1
20.	SOLOLEARN	4
21.	Spotless.ai	4
22.	Systel Institute Of Management	1
23.	Tata strive certification	1
24.	TCSiON	3
25.	TeachView Team	2
26.	Udmey	86
27.	Untied state institute of peace	2
28.	Webinars from different institutes	12
29.	Wisdom Sprouts	1
	Grand Total	324



Student certification by Self Learning Method during academic year 2020-21 Class: MCA-I

SNo	Student Name	Certification from	Certificate on Course Name	Certificate location
1	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Active Listening Skills	https://drive.google.com/open?id=1MJNzUcyMdP7OqlwihKc5p14abDIyxTs
2	Chanakya Lahiri	UdmeY	Agile methodology	https://drive.google.com/open?id=1bWXe49w8Je7y_VDoVgaA1Ay1e0xwzHPK
3	Amar Uday Patil	UdmeY	Agile Project Management	https://drive.google.com/open?id=1NPnjLp9xj2pu0Z2b4ty8tCCDUJKTouKC
4	Pradip Gajanan Baviskar	UdmeY	Agile scrum workshop	https://drive.google.com/open?id=1hdzpcKkhnMLE6tUHZb-Bv56-1J2UKy-8
5	Pradip Gajanan Baviskar	UdmeY	Agile scrum workshop	https://drive.google.com/open?id=17ShdtlZUupVutQPbkXsfh7mmovjyYhQ
6	Amar Uday Patil	UdmeY	AngularJS	https://drive.google.com/open?id=1o2D3JcPYYPBc2SXmCB8AIX1VfvGrTTar
7	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Articulation Skills	https://drive.google.com/open?id=1Mz2s8hEewhL0Cyz1jnEO8bzG2YqDIOzM
8	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Assertiveness Skills	https://drive.google.com/open?id=18HPMj5afUr3sTIL0-02sKP1IPjR0vqhx
9	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Basics of Business Communication	https://drive.google.com/open?id=1cDAvaDxEs-9YBPzBDYND-romv16DOBSm
10	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Basics of MongoDB	https://drive.google.com/open?id=1mOffAuDrKzypb2etLnc39QnqQ28Eyzzzq
11	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Basics of Telephone Etiquettes	https://drive.google.com/open?id=1d7Folc1xJSbTdMcxG8Yx3qeYO3xtAQZR
12	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Big Data	https://drive.google.com/open?id=1ksdzSLxwUyvbqosqemYaQktxQw_Vlj4Xq
13	Amaresh Gadagin	BluePrism	BluePrism Certified Developer	https://drive.google.com/open?id=1BBZ7Obq5GqIcBWDdwy9wcXQx2Equwr
14	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Body language	https://drive.google.com/open?id=1BucDg3zIgcRkwfJVC7rV8SpMLAiXrQo
15	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Bridging the generation Gap	https://drive.google.com/open?id=14mhP5jNai6cxGgawKpvCd9WSiW2OB8dA
16	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Budgeting	https://drive.google.com/open?id=1HJU SAaUA1dBizshZRNUNkHEDd_vr5zFK
17	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Building Agile Mindset	https://drive.google.com/open?id=1MgF1cdvA2jaeMvGE9QIFrZawv1w2KVZ1
18	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Building Creative Confidence	https://drive.google.com/open?id=1x6khVvcw7FOdYJSII5TSzGXVA6mCK5mW
19	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Building High Performace Team	https://drive.google.com/open?id=1F6X2-klI6qIms8-sftgKWscjzi8k9UE-
20	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Business Case Development	https://drive.google.com/open?id=1KZ-Fe28xSqyvtVTHnPhnhiG03HtVD_JW
21	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Business English	https://drive.google.com/open?id=1OFCihH9L1dxY_SoMMNqYYDILYqUSANJ7
22	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Business Plan Development	https://drive.google.com/open?id=1iCN Nhl0FMTft05mzKnOPh5VABIR1b0HI
23	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Business Presentation Skills	https://drive.google.com/open?id=1Jf3oVyLLUIv2qE6tA2uDr2r17IBWc8sQ
24	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Business Writing Skills	https://drive.google.com/open?id=1Ud3TEhYaOQJTKLR_R5YGLPmeK_VigZcf



File No:

Revision: 00

Date:

SNo	Student Name	Certification from	Certificate on Course Name	Certificate location
25	Shradha Arunrao Sherekar	Godavari College of engineering, jalgoan	C++	https://drive.google.com/open?id=1SHXrD4qihO3aozjlynRWlz3AwcgMi8fm
26	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Change Management	https://drive.google.com/open?id=1kt11eRzqSQ2WrlSJVhYtxTpGXQ2iM2Ht
27	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Change Management	https://drive.google.com/open?id=1PHRUO2p_hrgziczTLkft6aEqHkHh11Pk
28	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Changing Unconscious Bias	https://drive.google.com/open?id=1jyMXRLHmo3U08yVcNyOkP4GkIOXuN-bz
29	Shradha Arunrao Sherekar	Coursera	Client needs and software requirements	https://drive.google.com/open?id=1RiOw1igsExTK4tM37KYMTL3yYXGKMZJe
30	Shradha Arunrao Sherekar	Coursera	Client needs and software requirements	https://drive.google.com/open?id=12JlqHpgAhC81oXvmoiJioNYQIVS4drgi
31	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Client Orientation	https://drive.google.com/open?id=1mfy-JX3v0NHc8_eb7s42LoXpgHP3ZDn8
32	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Coaching	https://drive.google.com/open?id=1MVq6X9BiiR3OROvbZz63_vzpZ1E_9dYE
33	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Coaching for Success	https://drive.google.com/open?id=1ddivxkpNP10hiipz56A9qUKZ2q2vgIzD
34	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Communicating to Succeed	https://drive.google.com/open?id=196fqnfgPdxoG7eqQJXUT2jkGi6O3NyOf
35	Shital Dilip Bhosale	TeachView Team	Computer Networking Course	https://drive.google.com/open?id=1IA9X8MEgfRBLYrAFz7uLTJAVq-JWyxqg
36	Shivani Pratapsinh Shevale	TechView Team	Computer Networking Course	https://drive.google.com/open?id=1Kliw9AIIYdKnrJiTZzq3VGRDFD9LLS7
37	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Conflict Management	https://drive.google.com/open?id=1i68P0LD0ejzB3M6-eYiSwZfyERmt1Zg
38	Shradha Arunrao Sherekar	Coursera	COVID-19 contact tracing	https://drive.google.com/open?id=1NbmZVrLRVPOnlRSxgiOeqsUUYrPMpjWv
39	Indrajit Balasaheb Patil	Quiz	Cpp	https://drive.google.com/open?id=14B6z1JoU9ujXETojrrwGRnVeso3aPbe2
40	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	CSS3	https://drive.google.com/open?id=13ygh6r38dgKByYAwbXje-4D6zF48kpLj
41	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Customer Focus	https://drive.google.com/open?id=13COejmONiGjFTa3VwFTcyqSu_8wYsA7R
42	Shradha Arunrao Sherekar	Abasaheb garware college	Data detective covid-19	https://drive.google.com/open?id=19OKexZ6u2BDVzfyfS4sPLNmCDF-BtA
43	Sandeep Baburao Moghekar	Webinar	Data Structure	https://drive.google.com/open?id=1jRa23RomFvCPsIj9QNXXPi7I9JOBK9c
44	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Decision Making	https://drive.google.com/open?id=1uqUVYLADgiVpRXLprXU2qwmA66p3tvK3
45	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Delegating	https://drive.google.com/open?id=1xpI9XtU7hP3qm62EivR5hdQfR4DI_Ny
46	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Demystifying Strategy	https://drive.google.com/open?id=10WGXGFOCLQqgc86htxtPjPQvL7-vzNj
47	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Design Thinking	https://drive.google.com/open?id=1ODg2QaaMd9v3fs-CuDKJtGXsf-JrVG1d
48	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Developing Employees	https://drive.google.com/open?id=1HhgkAtwq5nY7mGnk_udFr-u5Iu6f3I6y3
49	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Difficult Interactions	https://drive.google.com/open?id=1xHnSbHQA7-66dWozQIHG-wtwvu_XFeLP
50	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Effectively Managing Time	https://drive.google.com/open?id=15tVnNtZrClOo0hotNIIgfIQjeT-mJZel
51	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Email Ettiquette	https://drive.google.com/open?id=18cnVa-XcD0VY00hu8pBY3NE-TBb7blxD



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DTE CODE: 6152

AISHE CODE: C-41828

File No:

Revision: 00

Date:

SNo	Student Name	Certification from	Certificate on Course Name	Certificate location
52	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Email Writing Skills	https://drive.google.com/open?id=1wEvfFVcQnG23_odCk9n5bMGfFM2bB_S
53	Shivani Shevale	V.V.P. Polytechnic, Solapur	Emerging Trends in Electronics Quiz	https://drive.google.com/open?id=1VZyqj4K23FgAtBg4fopjDkPwmg7deplM
54	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Finance Essentials	https://drive.google.com/open?id=1knmEIPMRhro-cpBuwsSIh3pm_DMumiKD
55	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Fundamentals of Networking	https://drive.google.com/open?id=1i1betCZ3U2OOFGZK5-07VKb53vs-qp6f
56	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Giving and Receiving Feedback	https://drive.google.com/open?id=1sywrj31kicXMAwVjWh6E7ufWfoBqI18s
57	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Good Coach Great Manager	https://drive.google.com/open?id=1gYKLrR-BfKMv7GryQ2bl_5VwWOSIDdnf
58	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	High Impact Presentations	https://drive.google.com/open?id=1RdaC6XEtqNrKfwM4AkrqxH9MSbaYSmNg
59	Pratiksha Bhanudas hemgude	SOLOLEARN	HTML Fundamentals	https://drive.google.com/open?id=1q3WL4cgeRp5bv92P2gmm4YPZkIEeijlC
60	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Strategic Thinking and many more are in progress currently	https://drive.google.com/open?id=1MP0OXTQd0ronlHceY1eLUoxaZvhkOp5
61	Amaresh Gadagin	LinkedIn Learning	Influencing others	https://drive.google.com/open?id=1r8KvBivH5IxCX5i9B1a_BZJy_RKojFrv
62	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Interactive Skills	https://drive.google.com/open?id=1CpFikJLrVRLsuPUXW3MDq-XdXjBniUJ3B
63	Shradha Arunrao Sherekar	MIT arts commerce & science college pune	Internet of things	https://drive.google.com/open?id=1O-4rgCNPTrBV2C_YNfb4kOk0MHngzJvI
64	pratiksha bhanudas hemgude	Coursera	Introduction to HTML5	https://drive.google.com/open?id=1K8hC5uMsi1ql6rLUaveJ0q5l7_nTQjJU
65	Chanakya Lahiri	Coursera	Introduction to HTML5	https://drive.google.com/open?id=1OEO2Q8Uo3ShF8-5kNvb0MEPWuryuu4ac
66	Chetana Tanaji More	National level quiz	IOT	https://drive.google.com/open?id=1yta8qpwbJn_bn19-GkpiScGCGZz_qS7p
67	Chetana Tanaji More	National level quiz	IOT	https://drive.google.com/open?id=13My1791jGuJWQwOkWVvk_84-uVAYiQhT
68	Chetana Tanaji More	National level quiz	IOT	https://drive.google.com/open?id=1nHvI GsxY7iIeA79eGCyFUQil4r1_VfC
69	Indrajit Balasaheb Patil	Quiz	IOT	https://drive.google.com/open?id=16IsFsD09cmYe8va_Ue2NX0e4K3vYIGta
70	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	JQuery	https://drive.google.com/open?id=1qum9gOIWfB2-TIC2zGIkEJZ7DcoO1N3K
71	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Leading for Success	https://drive.google.com/open?id=1EGGyMvtUR2Yug8XujkPxOnCmqgabfzf
72	Shital Dilip Bhosale	Udmy	Mastering Agile Scrum Workshop	https://drive.google.com/open?id=1nrMqH3zzToQtlfX_4u7-uaXsqbd1A8AG
73	Shivani Pratapsinh Shevale	Udmy	Mastering Agile Scrum Workshop	https://drive.google.com/open?id=1CZ7x7xyN90ADs7IHzv2yfaGV1I8IL0_9
74	Salunkhe Snehal Anandarao	Udmy	Mastering Agile Scrum Workshop	https://drive.google.com/open?id=1o5rC KSGQdOKMFhFM5joctv0XY0zQzqw0
75	Shradha Arunrao Sherekar	S.B. Patil polytechnic, Indapur, pune	Mobile application development	https://drive.google.com/open?id=1KDXs0aIvHzhqbJlgHwxvr7Zm0rUd597
76	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	MongoDB Developer	https://drive.google.com/open?id=1uwvyjSlwQ6p0qbK20VQlug8zCouVmoVn
77	Bhor Ankita Dinkar	National level quiz	National level online quiz on Internet of things	https://drive.google.com/open?id=1FWT6ANUbVmjKwKCFAsGFRdnHmuPmy4nQ



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File No:

Revision: 00

Date:

SNo	Student Name	Certification from	Certificate on Course Name	Certificate location
78	Darekar Pooja Barku	National level quiz	National level quiz	https://drive.google.com/open?id=19aL7hPH0fJOX1O14VzVzFhBFXI5DZbA
79	Chanakya Lahiri	Systel Institute Of Management	National Level quiz on C language	https://drive.google.com/open?id=18csDCci9NHyeYxtZZp4w9UyBSHAtTN5
80	Chanakya Lahiri	Godavari College of Engineering	National Level quiz on Cpp	https://drive.google.com/open?id=1JqjCypieaCviC-e91dezqp3C1EdXPL1s
81	Chanakya Lahiri	MIT Arts and Commerce Science College	National level quiz on IOT	https://drive.google.com/open?id=1Oy6seJzWYRPngN8-HTZLchKDqSrOpES1
82	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Negotiation Skills	https://drive.google.com/open?id=1rj_ZVmZnDAMNa6cKnz07VUtWrOAOaDSrT
83	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Planning to Succeed	https://drive.google.com/open?id=1VXqPSPavE0pbzyqHWuN_gYNZDrY0z0-n
84	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Power of Networking	https://drive.google.com/open?id=1xcM7MEy_RlmN0sYNZQ3qTtTc_pbadsTD
85	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Presentation Skills	https://drive.google.com/open?id=18IP0E5A0VxvK46BSCUjNrvKdPKIfpwFQ
86	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Presentation Skills	https://drive.google.com/open?id=1-CikfoBFV3zP7bLQ384iB71AVmrBcLWo
87	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Problem Solving for Success	https://drive.google.com/open?id=1HmwwM8yt1eZynJU_VbMj-LEQLHg3vcN
88	Amar Uday Patil	Udmy	Python Programming	https://drive.google.com/open?id=1A6rxj3xbrBbSGWITwFczN9DS7WLsrxtJ
89	Sonali sawant	Coursera	Requirement gathering for secure software development	https://drive.google.com/open?id=1rtqPvCOqLgsECGNfBmh-u5e6xBRaT6dz
90	Pratiksha Bhanudas Hemgude	Coursera	Requirement gathering for secure software development	https://drive.google.com/open?id=1HCHtSx98IUaTW0vuIWKGSuLBA_a-p-me
91	Shivani Pratapsinh Shevale	Coursera	Requirement Gathering for Secure Software Development	https://drive.google.com/open?id=1OHG4jbyanpVyS5g5vBuPvrKV8iMAMNYr
92	Chanakya Lahiri	Coursera	Requirement gathering for secure software development	https://drive.google.com/open?id=1WKcKmm8K4vls-D5OLmk02B2ijOG4z7om
93	Salunkhe Snehal Anandarao	Coursera	Requirement Gathering For Secure Software Development	https://drive.google.com/open?id=1hKeE_c764pRmQy_5hpr8SCrOITS9v24W
94	Shradha Arunrao Sherekar	Coursera	Requirements gathering for secure software development	https://drive.google.com/open?id=1WYsOCbKw99GdEZOWX34Du3iN5Mduyqk
95	Indrajit Balasaheb Patil	Coursera	Requirements Gathering for Secure Software Development	https://drive.google.com/open?id=1x-MUJ5xFcMLy_Aymud8bgGQm86s9V6
96	Shital Dilip Bhosale	Coursera	Requirements Gathering for Secure Software Development	https://drive.google.com/open?id=12AQcmA880PxcTDxtQGNouQExpMIAwkTj
97	Sanket Khardekar	Coursera	Requirements Gathering for Secure Software Development	https://drive.google.com/open?id=10KOextzABguFp9Jvni6H535gUkTiizBj
98	Sayali Burte	Coursera	Requirements Gathering for Secure Software Development	https://drive.google.com/open?id=11lhqkFMaRRnZ76MzYz4RvLWIEecSZA_X
99	Indrajit Balasaheb Patil	Coursera	Requirements Gathering for Secure Software Development	https://drive.google.com/open?id=1fgNLnx5jiUSe7xM1haYcqEs8p6SaUnUr
100	Shradha Arunrao Sherekar	Coursera	Requirements gathering for secure software development	https://drive.google.com/open?id=13PyOVIeEpYb00LsRXuVFoyIb-283ED1q
101	Dipak Rajaram Shinde	Coursera	Requirements Gathering for Secure Software Development	https://drive.google.com/open?id=1NeBJjPIBncbWhf7gy_h2AP_ZV5h3e9R-
102	Amar Uday Patil	Coursera	Requirements Gathering for Secure Software Development!	https://drive.google.com/open?id=1e3xmVaofgz9wRZy1aExpu4meoMslLH2i0



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File No:

Revision: 00

Date:

SNo	Student Name	Certification from	Certificate on Course Name	Certificate location
103	Chanakya Lahiri	Coursera	Responsive website basics code with html5 css and javascript	https://drive.google.com/open?id=1IrbQV7zKfifneTaa-gWoLsgh7UMB6fe
104	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Speak up	https://drive.google.com/open?id=1Xh9gJqAHJaF7DXeJN6QMOi2UOy2rLlqF
105	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Spring 5	https://drive.google.com/open?id=18vo2wV0BJG_-lqo-EbpdH6HD2XEONivM
106	Shivani Pratapsinh Shevale	IQAC of System Institute of Management and Research, Dhule	State Level 'C' Programming Language Quiz	https://drive.google.com/open?id=1rIKmewTor3Z1t0xXC3ovz0A3KqXuXHXa
107	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Strategic Thinking	https://drive.google.com/open?id=1dNxdNyiQMjHcj160jOI9JNf9beXm6Irg
108	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Strategy Planning and Execution	https://drive.google.com/open?id=1y44MuBeNOppYCdqwqeToL2w-WH9KEp3h3
109	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Stress Management	https://drive.google.com/open?id=1MiRLKi2RyrFoet2rWdla77jHgV8DWJB Y
110	Chanakya Lahiri	Webinar	Systel C language Competition	https://drive.google.com/open?id=1RZxQ0kmSaiMqVHVz_TFP5aKBqudBKAlm
111	Chanakya Lahiri	MIT Arts Commerce and Science College	Teaching and Research Aptitude of NET/SET	https://drive.google.com/open?id=1bM1nJw3BZeL8yAAZaLrSN11d974fTLvK
112	Shradha Arunrao Sherekar	MIT arts commerce & science college alandi,	Testing & research aptitude of NET/SET	https://drive.google.com/open?id=1tkS2yYNYkxgoXesRvPZrthP6aG0jMKp
113	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Time Management	https://drive.google.com/open?id=1KL2sd9NEv1QP7SbjYl_pQhpLCKAS9Y4Q
114	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Understanding Social Styles	https://drive.google.com/open?id=1MofKbWI50n56CQRlyUC0IZxaE5YlndpX
115	Shivani Pratapsinh Shevale	Wisdom Sprouts	Webinar on Data Structure	https://drive.google.com/open?id=1Xb58VpkW5upNJ7D7_nDfGhhJ3ZUWSfdL
116	Shivani Pratapsinh Shevale	Sou. Venutai Chavan Polytechnic, Pune(STES)	Webinar on Digital Privacy & Security	https://drive.google.com/open?id=1tnJ0lX1R5NS55fod_VsjZbn2DB4f3xf
117	Shivani Pratapsinh Shevale	SkillsDA	Webinar on Need of Cyber Security Skills & Job Opportunity	https://drive.google.com/open?id=1FDESTkKirmLnr7KVr06zMNXeOfq3DE1
118	Salunkhe Snehal Anandarao	Coursera	WordPress Certificate	https://drive.google.com/open?id=15cMZgKI-H4CLGWJ5z_XTv1OWB0JQVmAa
119	Sukanya Shrikant Dhupkar	Lex and Havard Certifications	Work Life Balance	https://drive.google.com/open?id=1JATuOjimkvsN7z0Eo4ObVaR1MPxB0oud
120	Chanakya Lahiri	Coursera	Writing professional emails in english	https://drive.google.com/open?id=14GxHOUWFH40XUSEH8C_ekt6Vx6X_p2p1
121	Chetana Tanaji More	Tata strive certification	Youth Development Modules	https://drive.google.com/open?id=1K92c-donZUNTyeNAftTW_iev3JgisyKB



**Student certification by Self Learning Method
during academic year 2019-20
Class: MCA-II**

Sr. No.	Student Name (in full)	Certification from	Certificate on (Course Name)	Certificate location
122	Sumit Rajesh Bhawankar	BitDegree	Absolute Guide Linux Tutorial for Beginners	https://drive.google.com/open?id=1iTs49Lya4KvZdRcPgUzPOIPqthShVmsS
123	sonal deepak doiphode	BitDegree	Absolute Guide: Linux Tutorial for Beginners	https://drive.google.com/open?id=1nzXuYv1GUrCiF7mDEOX00iOAcD54HhF0
124	sonal deepak doiphode	BitDegree	Absolute Guide: Linux Tutorial for Beginners	https://drive.google.com/open?id=1E3rbUUtDxHe7f2vsrPeRog9sm9kRmXDT
125	Tejas Dattatray Erande	BitDegree	Absolute Guide: Linux Tutorial for Beginners	https://drive.google.com/open?id=1oT_NISmj4AllcPJ8bpvafIHD8vLyvg-
126	Sumit Rajesh Bhawankar	eLearning college	Administrative Skills	https://drive.google.com/open?id=1PFCx1Hs0f14cp0Gtfz6ohqwtG78UNBF
127	Mayur Shankar Shinde	Udmy	Advance HTML and CSS	https://drive.google.com/open?id=1UJIUVhefDB06kg5cHFGSfLhuUjpOZ2Xb
128	Shivam Paramane	Coursera	Advance Web Designing	https://drive.google.com/open?id=1yStEls2SYRLL72AzN6_tjzCu0bqggoNoT
129	Pravin Prakash Shinde	Udmy	Advanced CSS3	https://drive.google.com/open?id=1MAPady168VZibo39uT1_4uz1XQ5aZ_nH
130	Shilimkar Pratik Raju	Coursera	Agile process	https://drive.google.com/open?id=1HFTbcpkHM_2oSCh5Lec_wxA6ajm3TUMa
131	Piyusha Umesh Kulkarni	Udmy	Art of Doing: Code 40 Challenge Python Programmin	https://drive.google.com/open?id=1ztPs9M0IEpJnpatG98PFAbY4PvIh8W_
132	Sumit Rajesh Bhawankar	eLearning college	AWS Security Fundamentals	https://drive.google.com/open?id=1QdGA2qIAKQZhsqIgvv7ZNRE7Ae064j_b
133	Somnath Sulfule	LinkedIn Learning	Azure DevOps First look	https://drive.google.com/open?id=1BBpVki27phJdalZ7vZbpEMDpzQY9xyY3
134	Bhawankar Sumit Rajesh	eLearning College	Balance Sheet	https://drive.google.com/open?id=16_kVQGINVWWJyVEUIT2izKeqMvb6VQaG
135	Sumit Rajesh Bhawankar	Coursera	Beginning SQL Server	https://drive.google.com/open?id=1yQ-hZX00PozghJ7RRtoArhJjcQyoc6YV
136	Somnath Sulfule	LinkedIn Learning	Block chain basics	https://drive.google.com/open?id=1fJ038kM4qsVHJXJs8g6RjrcAn2Vofp-
137	RAHUL DHAVAL	Udmy	BOOST WEBSITE	https://drive.google.com/open?id=1MB8PCoyCSLORCJTzxKvuj3h1FLp3OftV
138	Tejas Dattatray Erande	Spotle.ai	Bootcamp - Introduction to HTML	https://drive.google.com/open?id=1vcMBPSJJIPTqHEgPX0edijmOFdtrEFC
139	Bhawankar Sumit Rajesh	Coursera	Build Your Professional ePortfolio in English	https://drive.google.com/open?id=16xknkkr8W4b2j7XyBBYx3nzVwNZWO-td
140	Sumit Rajesh Bhawankar	Coursera	Building Basic Relational Databases in SQL Server Management Studio	https://drive.google.com/open?id=1cJ5pD03FQd5tJpUnlCg2CDJZXHi0bYD2
141	Poonam Dattatray Chavan	Coursera	Business operations support in google sheets.	https://drive.google.com/open?id=1_XFAxfP9ZISK9P9ZGVx72BC0gjtVmZdP
142	Shivam Paramane	GF's Godavari College of Engineering	C++	https://drive.google.com/open?id=1SwQtHq8VkJHICIM5p6nVAtmiaDYxnnXh
143	Somnath Sulfule	Online Quiz	C++	https://drive.google.com/open?id=1CZKdj726RSjTpG660uuHvLr6fwLiQoSO
144	Shivani Desai	Godavari college of engineering & polytechnic, jalgaon	C++	https://drive.google.com/open?id=1C8LAtiTbCfjhsdir7wD2yTTkroEri6x



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File No:

Revision: 00

Date:

Sr. No.	Student Name (in full)	Certification from	Certificate on (Course Name)	Certificate location
145	Aishwarya Santosh Shedage	Godavari Foundation	C++	https://drive.google.com/open?id=1s0t4dCni4OY2F0lh4JsDY-LNlzVo2hOE
146	Poonam Dattatray Chavan	Godavari College of engineering	C++ (Godavari clg)	https://drive.google.com/open?id=1XR0ygFt0MsUJvcasbjJ6a29h--2fRmWY
147	Pratiksha Rajendra Jori	Godavari college National quiz on C++	C++ quiz	https://drive.google.com/open?id=18dSpwy42xjLrHCP-h4DPUCVJBwoTWCD
148	Sumit Rajesh Bhawankar	GF's Godavari College of Engineering, Jalgaon.	C++ Quiz	https://drive.google.com/open?id=1_kzgJ9bH2O33M51NxVpcyJ5JzNKzhrI0
149	Shivam Paramane	Udmy	Challenging Python Program	https://drive.google.com/open?id=1YPuGVirU69bkjKS9gt2us9fMLZkRVP9q
150	Pratiksha Rajendra Jori	Eduonix	Cloud Computing	https://drive.google.com/open?id=1fpL5HIPDyqtRy0tazn9-VugnEb5ywr0q
151	Somnath Sulfule	LinkedIn Learning	Coaching and Developing Employees	https://drive.google.com/open?id=10i1GVKYs1-kI_vNbsuz7_MFsz2mm9Vu4
152	Pallavi Uttam Sonar	Udmy	Code 40 challenging python programs today	https://drive.google.com/open?id=1QBtx1yFKCnc2FhZr4FYCoIruc2RQUJqQ
153	Pravin Prakash Shinde	Udmy	Complete Digital Marketing Course in Hindi with Google	https://drive.google.com/open?id=1lpFNwdRs8VkABbdHfHSrFMAXajrzMnKr
154	Sumit Rajesh Bhawankar	eLearning college	Coronavirus Covid-19.	https://drive.google.com/open?id=1JCmay-3p_csm4xR-ArT4PQKfxYpsKix
155	Poonam Dattatray Chavan	Abasaheb Garware college pune	Covid19	https://drive.google.com/open?id=1VnVrrvJho9KR3iqcaT2f_5qePOtCHEt3
156	Sumit Rajesh Bhawankar	Coursera	Create Relational Database Table Using	https://drive.google.com/open?id=1o0-c1PxLPckhXX5LgDpchnoKc6FSnOS
157	Mayur Shankar Shinde	Udemy	CSS 3	https://drive.google.com/open?id=1N-1gJ9xrgRUwGGdA3nKNpD_Hf0CqeuJ
158	Swapna Devrao Padole	E-learning college	Cyber security	https://drive.google.com/open?id=19kNPuizzejeY_WmE1ZMMwsy3puTWbsx
159	Sumit Rajesh Bhawankar	eLearning College	Cyber Security (Short Course)	https://drive.google.com/open?id=18YnhVpTRPz40fbNQZeaPwCoMgZr2Id8l
160	Thakur Aishwarya	Udemy	Cyber security Specialization	https://drive.google.com/open?id=1Pjqk0iu9EvQedNmotx5-dwjiVfeObDjC
161	Sumit Rajesh Bhawankar	Coursera	Cybersecurity & the IoT	https://drive.google.com/open?id=1_G1I-KEEXwyAKjmXB9k4rv1s2EwkrX7L
162	Chaitanya Sawant	M.S.E.COE college	Data Detective	https://drive.google.com/open?id=1S66czquuTJaKU5_tPO7ftlGbpd2u8_8A
163	Snehlata Ghongade	Webinar	Data structure	https://drive.google.com/open?id=1CKcd0ePtkNJ-cy0GMNbI2_6Za83Jsfxt
164	Pratiksha Rajendra Jori	Webinar	Data Structures	https://drive.google.com/open?id=1Sq0i8QqSMIj_utherQbrtDXD55_IPYfj
165	KISHOR GANPAT ADHARI	Udmy	Data Visualization with python for Beginners	https://drive.google.com/open?id=1beGdGcoJH8jpxXEza6rB6msk4Xty8ass
166	KISHOR GANPAT ADHARI	Udmy	Data Visualization with python for Beginners	https://drive.google.com/open?id=1IQOu_UZrxclDHSKYrDJdnvmCaoCuU6gkK
167	Sumit Bhawankar	eLearning college	Diet and Nutrition	https://drive.google.com/open?id=1GtPJm_3EDdeLMjIFslzVwELIDIShORg
168	Bhawankar Sumit Rajesh	eLearning College	Digestion and Detoxification	https://drive.google.com/open?id=1fMD3ohXqnai6dGymH9Vj_Zz08kjJrqSw



File No:

Revision: 00

Date:

Sr. No.	Student Name (in full)	Certification from	Certificate on (Course Name)	Certificate location
169	Abhishek Satish is	UdmeY	English speaking	https://drive.google.com/open?id=1WTskfH7mFhVYX00AAQLSnUYaQq838XTU
170	Pratiksha Rajendra Jori	Great Learning Academy	Excel for beginners	https://drive.google.com/open?id=11Y6LsOihvvF9BLA7-yQgSfoxo29bg965
171	Pratiksha Rajendra Jori	Coursera	Excel/VBA for Creative Problem Solving part 1	https://drive.google.com/open?id=1Nf6_p-0E0mcluxV-20gLKxZ20mQ8_SNx
172	Sumit Rajesh Bhawankar	eLearning college	Fraud Prevention	https://drive.google.com/open?id=1IeQdw3UM-Yjh-eRAMG6_hHnfkE-3TLRY
173	Pravin Prakash Shinde	UdmeY	Fundamentals Of Python Programing	https://drive.google.com/open?id=10YKwQjQBTf258x7uPAfgoH15xKTln09
174	Vineet Suresh Bhavsar	Spotless.ai	Handling Multimedia with HTML5	https://drive.google.com/open?id=1QhwX5W-Fblstw7yFUv1_q461pfv6iB-n
175	Bhawankar Sumit Rajesh	Coursera	How to Write a Resume	https://drive.google.com/open?id=1AmnsgePeno9RR6w3X9Tywow43Si2MDZO
176	Thakur Aishwarya	UdmeY	HTML & CSS - Certification course for Beginners	https://drive.google.com/open?id=1PF_Nfexd68LPEfaHABJ5A7zlsO3YQhuR
177	Hemalata Tatyaso Surve	UdmeY	HTML & CSS-Certification Course for Beginners	https://drive.google.com/open?id=1-z4ATJpMwC4rTv6FAMbqTLWZXXY5vKXb
178	Ajay Tripathi	UdmeY	HTML , JAVASCRIPT AND BOOTSTRAP	https://drive.google.com/open?id=1hz52qBgdEZ6iWEkRabU80a8vB51awwr8
179	Snehlata Sadanand Ghongade	Coursera	HtmL 5	https://drive.google.com/open?id=12xKyRX1ptwUuhhDNEor1VHhe49LHA-TA
180	Poonam Dattatray Chavan	BitDegree	HTML and CSS	https://drive.google.com/open?id=1X-WTh-4R35eRqHVsoonZwv4bfTrxK-6
181	Ajay Tripathi	UdmeY	HTML AND CSS	https://drive.google.com/open?id=11mq1Qi3oxBnue8dcJq06d1f1o8SD79u
182	RAHUL DHAVAL	UdmeY	HTML CSS	https://drive.google.com/open?id=1fx_A7Mi4orxSjvU2taz24Hv2Q2ZpdplU
183	Mayur Shankar Shinde	UdmeY	HTML, JavaScript, Bootstrap	https://drive.google.com/open?id=11spmZpZZDR58IQJkmm4BtCumXPNUorjh
184	Rohit Patil	Coursera	HTML5	https://drive.google.com/open?id=1_X_v7v-q3TrZ4MrBB-SN6fb69gbNVphU
185	Abhishek Satish kale	UdmeY	HYPNOSIS	https://drive.google.com/open?id=1vUN88CtCzHu_C1ULFpHsi_7048NKppYm
186	Aishwarya Shrikant Patil	UdmeY	HYPNOSIS	https://drive.google.com/open?id=1hIMJpsxuOid1B7Lu8xz9NO7B11bqReWK
187	Somnath Sulfule	Online Quiz	Internet of things	https://drive.google.com/open?id=1sMTyOt6MIMERNEC9hEf5BNzH5y4nvoHh
188	Shivani Desai	MIT college	Internet of things	https://drive.google.com/open?id=1X7dcqBFv-kIBMK_xAa2BH-R5nZwDpVv3
189	Tejas Dattatray Erande	BitDegree	Introducing Coding for Beginners an HTML and CSS Online Course	https://drive.google.com/open?id=1G07WsiIygJwbwuiwI4jcZz2FBVysYircj
190	Shivani Umesh Mhadgut	Coursera	Introduction project management	https://drive.google.com/open?id=1GOZK0HPxWh_CuCW2wpe-0IkBSn-vB0wm
191	Sumit Rajesh Bhawankar	Coursera	Introduction Relational Database and SQL	https://drive.google.com/open?id=1q1-yq0AZdBkMvn9LZNSOoPpfuy0QJwss



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Date:

Sr. No.	Student Name (in full)	Certification from	Certificate on (Course Name)	Certificate location
192	Vinayak Rokade	Coursera	Introduction TCP IP	https://drive.google.com/open?id=10pWVivThpcBDBfH19mjrgDWMdreyxsnK
193	Poonam Dattatray Chavan	Coursera	Introduction to cybersecurity for bussiness	https://drive.google.com/open?id=15gdolw83PDjqP6_LVim7_a4wjEUu2vMX
194	Vineet Suresh Bhavsar	Spotless.ai	Introduction To Database And SQL	https://drive.google.com/open?id=1PPiXZqc_PfwIjA3YrcUDScbGZ3e7oWRn
195	Vineet Suresh Bhavsar	Spotless.ai	Introduction to HTML	https://drive.google.com/open?id=1kx0LQRTZVCDaey35z2JywrqU4jy2vrXU
196	Sumit Rajesh Bhawankar	GreatLearning	Introduction To R	https://drive.google.com/open?id=1T0S5uXD_Kvb1AYuPOIDNwOzyW4DwHjik
197	Vinayak Rokade	Coursera	Introduction to Ralational Database and SQL	https://drive.google.com/open?id=1HATV9Qi6kc7oIRXktpjfrCjXsNundSFz
198	Swapna Devrao Padole	Coursera	Introduction to relational database and sql.	https://drive.google.com/open?id=14SjkZHnbKS5epRSzBzwmKpgRND97ufD9
199	Poonam Dattatray Chavan	Coursera	Introduction to relational database SQL	https://drive.google.com/open?id=1VqyyAvOZoX_Sm0Nh7r_cunfikSLYPDha
200	Poonam Dattatray Chavan	Coursera	Introduction to TCP/IP	https://drive.google.com/open?id=1MD_M25bCYP3FgbAPeykAwK_rFngVOOwp
201	Aishwarya Patil	MIT	Iot	https://drive.google.com/open?id=1DKWfzzd-MOZFyIHnSpclcHK9aIAqOn5u
202	Abhishek kale	MIT	IOT	https://drive.google.com/open?id=1nKvd-fKai6U_jDFf6HGhnmKNp9f1PzCk
203	Sumit Rajesh Bhawankar	Coursera	IT Project Management	https://drive.google.com/open?id=1nNOHIokfjbs2XOKmMSN8xUJlb-649ZKU
204	Shubham Anant Sale	Webinar	Java	https://drive.google.com/open?id=18zBuo_wlVDfnFpSMkbBFRP8IQFXwhm6z
205	Snehlata Ghongade	Great Learning Academy	Java programming	https://drive.google.com/open?id=1zY_DcZeUyvisG2T2PiDAIZLiybNjFO_g
206	Pratiksha Rajendra Jori	Great Learning Academy	Java Programming in Hindi	https://drive.google.com/open?id=13ZO5tiTnbgAEqravv-o8Ko7Srm_ZHq_E
207	Shivam Paramane	Coursera	JavaScript	https://drive.google.com/open?id=1j1GC3qTudYsa416-lplCrH8qdXXL5F4X
208	Sumit Bhawankar	eLearning college	Leadership and Management	https://drive.google.com/open?id=1rFfwEuCcl8qj7oV-BB4KqfLaZ3LE1MBt
209	sonal drpak doiphode	BitDegree	Learn How to Build a WordPress Website Without Coding	https://drive.google.com/open?id=1zVYTG2NW9NO03IVzPyEeamXnZtJQBah3
210	Pratiksha Rajendra Jori	Eduonix	Learn HTML and CSS3 with animated bootstrap template	https://drive.google.com/open?id=1ZnniZxWaEiAjXnow1cDbYY_8YOqV_IH-
211	Sumit Rajesh Bhawankar	BitDegree	Learn WordPress	https://drive.google.com/open?id=1wcQ_0xZsv3xRXPW9ep0IIXJguzxifmgG
212	Somnath Sulfule	LinkedIn Learning	Learning cloud computing: Core Concepts	https://drive.google.com/open?id=1uQbwVu1O1cAm44HiJSVah7icfC4oLyTN
213	Somnath Sulfule	LinkedIn Learning	Learning Java	https://drive.google.com/open?id=1zFXV_xnq6XzIBEnJzJZPxohecrVJibq
214	Rohit patil	BitDegree	Linux	https://drive.google.com/open?id=1otPyg5VjF8pkb3zAKRSqGhW2oQ9uRgA3



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PUN CODE: IMMP013170

DTE CODE: 6152

AISHE CODE: C-41828

File No:

Revision: 00

Date:

Sr. No.	Student Name (in full)	Certification from	Certificate on (Course Name)	Certificate location
215	Aishwarya Patil	Untied state institute of peace	Live peaceful	https://drive.google.com/open?id=1uo1mwG6xs6afa4A96yjVgw21q9H_kANK
216	Abhishek kale	Udmy	Logo design	https://drive.google.com/open?id=1x-Qo3uAJmpqWPAi7adeM4z5opsyp2it9
217	Poonam Dattatray Chavan	MIT	MIT National level online quiz	https://drive.google.com/open?id=1TIPz_Gt2rILb2uQoDYqC4fiu4fiL-FGy
218	Sonal Deepak Doiphode	National Level Quiz on " Test Your Skills of Internet of Things (IoT)"	National Level Quiz on " Test Your Skills of Internet of Things (IoT)"	https://drive.google.com/open?id=1j6AC9psA1dcM46CT97gQpJF5-6T6XHFJ
219	Aishwarya Santosh Shedage	MIT	National level Quiz on IOT	https://drive.google.com/open?id=1hf4F0ed0oyy5-RB8hTwqVulRp-jgnprQ
220	Vinayak Rokade	Coursera	Network Security and Database Vulnerability	https://drive.google.com/open?id=12r-c7ly76TViLH9jhHECNk57YuwQ9Kq
221	RAHUL DHAVALA	Udmy	PAYTHON FUNDAMENTALS	https://drive.google.com/open?id=1V2tu4aOI78ovb7PFgE6qCuFZGnn1Nm7
222	Ajay Tripathi	Udmy	PHP AND SQL	https://drive.google.com/open?id=1EKNbVL5rdkj5NpOQakXGwzU8T3HD5tNG
223	RAHUL DHAVALA	Udmy	PRACTICAL DATABASE	https://drive.google.com/open?id=16NSGQ5-k4BmW85RxfRyiYnUjJ23QfrQ
224	Pravin Prakash Shinde	Udmy	Practical Java Course	https://drive.google.com/open?id=1SRTTObjakvuktSRrmblej8q1qnpovIsW
225	Somnath Sulfule	Online Quiz	Programming in C	https://drive.google.com/open?id=1smD0gb17ts0Y4Ru34jLohDY5-xLxV0W9
226	Maheshwari giri	E-learning college	Project management	https://drive.google.com/open?id=1i3j9qxwQciyoG96YI7InjB1dEdialLWB
227	Sumit Rajesh Bhawankar	eLearning college	Project Management	https://drive.google.com/open?id=15auL8FTwiZTvsmi1hG3q8WPDFiAkusSH
228	Shubham Sale	Alison	Python	https://drive.google.com/open?id=1B1jVsWiLJOAWiRB-nJhW242BOPx8kcoD
229	Mayur Shankar Shinde	Udmy	Python	https://drive.google.com/open?id=1QVBKhR30g992a_n52whtwy0AA4TFgC3a
230	Aishwarya Shrikant Patil	Udmy	Python	https://drive.google.com/open?id=1KWjSD8og13AYyJr77KzV6UDw4uElex
231	Aishwarya Shrikant Patil	Udmy	Python	https://drive.google.com/open?id=1oKjBWaiiP5ol7JiTzBpGLDZ0pyztI9Q2
232	Aishwarya Shrikant Patil	Udmy	Python	https://drive.google.com/open?id=1pusvXxsXEit8rJ6dtfaONDMHHSUvwCLGG
233	Snehlata Sadanand Ghongade	Udmy	Python	https://drive.google.com/open?id=1xGMQ2QloavzvNj0BxTFxIS2HNdlhSKI
234	Aishwarya Shrikant Patil	Udmy	Python beginner to developer	https://drive.google.com/open?id=1NK-lhIEy5TUJacrCoOjMokYmDkdq4we
235	Abhishek Satish kale	GUVI	Python course	https://drive.google.com/open?id=1INEz-7Gq_PKMbX7zP658wnUBSIm0cSUI
236	Pravin Prakash Shinde	Udmy	Python For beginners	https://drive.google.com/open?id=1axIZKmfOOQtUWRRxkafiTuzKQ51mSEu
237	Sumit Rajesh Bhawankar	Great Learning Academy	Python for Machine Learning in Hindi	https://drive.google.com/open?id=1DwOHStQC25QldxO2AVI3sljY15WJT7f
238	Tejas Dattatray Erande	Coursera	Python Programming	https://drive.google.com/open?id=1NNFHUv9QT27n3foEI-3XaficSNuf611Z
239	Pratiksha Rajendra Jori	Great Learning Academy	Python Programming in Hindi	https://drive.google.com/open?id=1wx5G6wE1ns3IAUAbdUN2OGKkPC-7Z4-E



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Sr. No.	Student Name (in full)	Certification from	Certificate on (Course Name)	Certificate location
240	Somnath Sulfule	LinkedIn Learning	Python Quick Start	https://drive.google.com/open?id=1WgsjAQTb4fwiwU-Yg_1wnT4GBd48eTbR
241	Aishwarya Shrikant Patil	DY Patil	Python quiz	https://drive.google.com/open?id=1krlVfsntenzG21XhknZYpZBDIZxc9fk
242	Shivani Pradeep Desai	Coursera	RD and SQL	https://drive.google.com/open?id=18RZmXc8ws27rglbMOvaLWx6cTGFDAGFA
243	Darshan Solanki	Udmy	React native	https://drive.google.com/open?id=1uQ5kzE0q9MKov3ojpweZL9Q18FgIfuK
244	Darshan Narendra Solanki	Udmy	React native Redux	https://drive.google.com/open?id=1gghOZKNHxSvUjQ8D8AwEKe1Ei3ivyatJ
245	Sumit Rajesh Bhawankar	eLearning college	Report Writing Stages	https://drive.google.com/open?id=1hTb1JwapDOA1p7S0tV-Jjf4bf_ICs-0P
246	Aishwarya Shrikant Patil	IJSRD	Research	https://drive.google.com/open?id=10mu4fd-tfeyQM9AJyJDTse66QiqcxQf
247	Abhishek Satish kale	IJSRD	Research	https://drive.google.com/open?id=109fk59yl8-CTfti63tZRBuY5ZkjWubMr
248	Abhishek Satish kale	IJSRD	Research	https://drive.google.com/open?id=1BVaoyuoo89kl_IKt-hqAlrebZObpv-
249	Bhawankar Sumit Rajesh	Coursera	Retrieve Data using Single-Table SQL Queries	https://drive.google.com/open?id=1SBzNI2DHvf9syM-t8dmtz2RsUN9TqS-M
250	Somnath Sulfule	LinkedIn Learning	Scaling your SQL server Application	https://drive.google.com/open?id=1imPdOog-ADOV8nZnbsfUaWR2WxIBsL1B
251	Abhishek Satish kale	Untied state institute of peace	Self-paced course	https://drive.google.com/open?id=1uK2MKr9eXY9MiiV4catBjnyW-bYNNVes
252	Bhawankar Sumit Rajesh	Coursera	Six Sigma and the Organization	https://drive.google.com/open?id=1AmZ35FSgki-EKP3XVdXicFx10re0-mZ5
253	Bhawankar Sumit Rajesh	Coursera	Speak English Professionally: In Person, Online & On the Phone	https://drive.google.com/open?id=1VEk0JLBTTCznW713XtTjsXaK0xHJGxyO
254	Ajay Tripathi	Udmy	Spring & Hibernate	https://drive.google.com/open?id=1i3jffHV9MJuf1Ww7-c7lChqJWedgZpla
255	Somnath Sulfule	LinkedIn Learning	Succeeding in web development: Full Stack and front end	https://drive.google.com/open?id=1G6F9y34SFYHbemHL7RNA8CRETxH6Q-98
256	Sumit Rajesh Bhawankar	Coursera	Take Your English Communication Skills to the Next Level	https://drive.google.com/open?id=13PzUnk6Rq8V-04vF_TQJ6d9peENZNjK
257	Pratiksha Rajendra Jori	MIT national level quiz	Technical skills of IoT	https://drive.google.com/open?id=1xOUeAUHCwtHnmS6g037BPX583mGmx0J
258	Sumit Rajesh Bhawankar	MIT College	Test your skills of Internet of Things(IoT)	https://drive.google.com/open?id=1vJnkaVxD_vl-XvobbLCUPSH3niDUJMic
259	Hemalata Tatyaso Surve	MIT	Test your skills of internet of things(IOT)	https://drive.google.com/open?id=1dOoL6LaWJ5mZLcLccHJfDipWc3MLxSY
260	Hemalata Tatyaso Surve	Udmy	The art of Doing code 40 challenging python programs	https://drive.google.com/open?id=1ARUJfMkwdtPJ4aViYMiHu4hzbmmd6Lk
261	Sonal Deepak Doiphode	Udmy	The art of doing code 40 python programs	https://drive.google.com/open?id=1pNR06o1XqO-JkkFoYcoDiXGDVlGBUI2
262	Indrani Sachin Chivate	Udmy	The art of doing: code 40 challenging python programs	https://drive.google.com/open?id=1GZpTLx2rdQvSoEO-vSILCrAPRTqAjrgk
263	Pratiksha Rajendra Jori	Udmy	The art of doing: code 40 challenging python programs	https://drive.google.com/open?id=15XdRf1W1yYyPrNH8FHikN-LyShm3nrx5
264	Tushar Sadashiv Pasalkar	Udmy	The art of doing:code 40 challenging python programs	https://drive.google.com/open?id=1BtAx1L7Jo6hbsTHkrF1nF4V_49nmYi1K



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Sr. No.	Student Name (in full)	Certification from	Certificate on (Course Name)	Certificate location
265	Pravin Prakash Shinde	Udmy	The Complete Full Stack Java Script Course	https://drive.google.com/open?id=1ZpM4wMdaGya-BLLSxMC6zvO4LW_NLq5u
266	Sumit Rajesh Bhawankar	eLearning college	Travel and Tourism	https://drive.google.com/open?id=1FfOM93oOTQRRZjQLSsz9znjD4T--pGdCo
267	Sumit Rajesh Bhawankar	eLearning College	Understanding Debits and Credits	https://drive.google.com/open?id=1uoAbyd0NnLP4hIP909NtFawZLRpVj-hn
268	Chaitanya Sawant	Alison	Unix/Linux and Shell Scripting	https://drive.google.com/open?id=11m_wciYO8xq10Ek8fsjsTww4wM08ztuw
269	Chetana Tanaji More	Coursera	Use wordpress to create blog for your business	https://drive.google.com/open?id=11Dnylh7UC7SUNWUwunLC15V30snE1TYo
270	Thakur Aishwarya	Udmy	Video Editing with Adobe Preimere Pro CC2020 for Beginners	https://drive.google.com/open?id=1GcO-pTIYMZ4nHy0FSaLclUF-jmCFwbu
271	Mayur Shankar Shinde	Udmy	Virtualization in Web technology	https://drive.google.com/open?id=19sIX1WpQoANMzMEYIMluK5NCSzsuZoGs
272	Poonam Dattatray Chavan	Coursera	Web application security testing with Brup suite.	https://drive.google.com/open?id=17ej1PuKsUHRlAVIb9Bus-2lxSjDyJIYG
273	Shivani Pradeep Desai	Coursera	Web Application Security Testing with Burp Suite	https://drive.google.com/open?id=1ZbVWVMyqxBYLGF45gVzth2Lx-AHEN0IpT
274	Mayur Shankar Shinde	Udmy	Web Designing and Development	https://drive.google.com/open?id=1t_LtShFzgBvzwsNCUPvFhA-xtLyNCrID
275	Shivam Paramane	Coursera	Web development HTML5	https://drive.google.com/open?id=1PiBT5-FFUeny3xOZefvMCIPqoibNWJN8
276	Abhishek kale	Udmy	Wordpress	https://drive.google.com/open?id=1TUAAeliTwfzBkMJ6kDxgVXqsmFL8yEY
277	Thakur Aishwarya	Udmy	WordPress + E-Commerce Mastery	https://drive.google.com/open?id=1IZmYs0lND02A3-2jQlqhPgNpfcQ7p6yS
278	RAHUL DHAVAL	Udmy	WORDPRESS +E COMMERCE	https://drive.google.com/open?id=1w3ahnOij4IQiGUR76ljM26Rzy65OetaL
279	Hemalata Tatyaso Surve	Udmy	WordPress for Beginners create Your Own Website	https://drive.google.com/open?id=1hfHoT1Mp8GH39G6cZqmZruRq9llrbOiQ
280	Sumit Rajesh Bhawankar	Coursera	Write Professional Emails in English	https://drive.google.com/open?id=1trPOkbMsE7MsUXoa-WtPmgV288hTUAAY6
281	Mayur Shankar Shinde	Udmy	XML and AJAX	https://drive.google.com/open?id=1KrVHiRHGEXic_slGERZ02tz5zjbyMnUh



Student certification by Self Learning Method
during academic year 2019-20
Class: MCA-III

Sr. No.	Student Name (in full)	Certification from	Certificate on (Course Name)	Certificate location
282	Pramod Sanjivkumar Bhoite	Udmy	Art Of Doing: Python challenge	https://drive.google.com/open?id=1oP79x2zGe5PAAI-gg4jOBdNnHn_BA0si
283	Yogesh Nandkumar Chavan	BitDegree	Bootstrap and PHP blog tutorial	https://drive.google.com/open?id=1SaK6aFluY34pTmKetjQD3mj6QOn4hhxI
284	Vijay Kumar Tripathi	TCSiON	Email Etiquette	https://drive.google.com/open?id=1ZuRYkf-7bN5eG8-rB8OrYgxJXZiZ3y2M
285	Sumit Sadanand Sakpal	Udmy	Figma UI design	https://drive.google.com/open?id=1H5iAinVSPR9p0dnj7HxdHJMv3tyQrVFa
286	Anuja Ghanashyam Kubal	Udmy	Free SQL 101 Class Bootcamp Beginners Intro To SQL NYC	https://drive.google.com/open?id=1OA9RLiP2Q4a0MxgHdEFcZK-Oe9VSN0s3S
287	Bhavesh Zendekar	Udmy	Free SQL Bootcamp Beginners	https://drive.google.com/open?id=1zHTivDriPyn7_CVX1tQGw-WvjjuUUVS
288	Yogesh Nandkumar Chavan	Udmy	HTML & CSS Course for Beginners	https://drive.google.com/open?id=1OchEozMJ5w_XoI05WRvlfvLuGTeBif2Z
289	Anuja Ghanashyam Kubal	SOLOLEARN	HTML Fundamentals course	https://drive.google.com/open?id=1m2PwGVuWuaQPfHu1AqVFrIvbLUzQK8
290	Yogesh Nandkumar Chavan	BitDegree	Introducing Code for Beginners (HTML & CSS)	https://drive.google.com/open?id=1Pf0eE3-yndN9mAJ9GT7myaJQID2G2vtk
291	Vijay Kumar Tripathi	TCSiON	Introduction to Soft Skills	https://drive.google.com/open?id=1y0_qSscZPqdnJZSP-EIiUMekRxyWnKH
292	Asmita Anil Yadav	From Institute MMIT Pune	Java Basics	https://drive.google.com/open?id=1hXF-M-rdLyGIW3MUIbZ3IETLU5odKuSk
293	Bhavesh Zendekar	Udmy	Java For Complete Beginners	https://drive.google.com/open?id=1OQi1arfH3hdjNfgePmK9uIkJ7meatDOB
294	Vijay Kumar Tripathi	SOLOLEARN	Java Tutorial Course	https://drive.google.com/open?id=1imeS4vqTjRLu6VV8bN-ItOa0vngdxanp
295	Yogesh Nandkumar Chavan	Udmy	Javascript	https://drive.google.com/open?id=14IT8gvxvwE5Az-zdmazdJgWD12523BE
296	Akshay Santosh Jangam	Udmy	Javascript	https://drive.google.com/open?id=1tuqYzIqHecRurVhPIZFzvc0zGtusBjcl
297	MAYURI SANJAY PATIL	Udmy	Learn python and the basics of programming with Donald trump	https://drive.google.com/open?id=1EaOIGiPyxICg1K9ahpozkkokrGaTzAX_Y
298	Rutuja Barsode	Udmy	Learn React From Scratch	https://drive.google.com/open?id=1FntuGgKD-bAPeBedsb1NUMS5d4-lsHP
299	Yogesh Nandkumar Chavan	BitDegree	Linux Tutorial for beginners	https://drive.google.com/open?id=1IR6e5hSxCZFmeocho0NekndE9UoNnlbd
300	Rutuja Barsode	Udmy	Machine Learning for absolute beginners-April 2020 Edition	https://drive.google.com/open?id=13eYHYX9UAsPHcgim3wD5vQfSvPDGEwEO
301	Abhijeet Tamang	Udmy	MERN	https://drive.google.com/open?id=1sGlaRTTOB_rdQTd5RrxeXOAweykzc-dU
302	Akshay Santosh Jangam	Udmy	Niche Marketing Website	https://drive.google.com/open?id=116pGAWk6Ritq9RMtDkLgVAzAVrvDrp1
303	Pramod Sanjivkumar Bhoite	Sandip University	Online Quiz: Java I	https://drive.google.com/open?id=1PULcmS4vaixD3hTsnpuJZ78GfvtFts4e
304	Pramod Bhoite	Sandip University	Online Quiz: Java II	https://drive.google.com/open?id=1JaCmQ-eUdnLZ7FCit0olJagZgNhsPwQX
305	Pramod Bhoite	Sandip University	Online Quiz: Java III	https://drive.google.com/open?id=1XfwWgIvbyfzkZ_VERdK1VYL5EYNXV818
306	Pramod Bhoite	Sandip University	Online Quiz: Java III	https://drive.google.com/open?id=19LCEZxMEQsh6Js1Cr-nwP3CBxBZSFOXX
307	Kirti Devidas Bhabad	Udmy	PHP	https://drive.google.com/open?id=19RRK1HisomhxtR-MLAfqTmOzTsTYcBU



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Sr. No.	Student Name (in full)	Certification from	Certificate on (Course Name)	Certificate location
308	Pramod Sanjivkumar Bhoite	UdmeY	PHP with MySQL	https://drive.google.com/open?id=130ZM1mWCB1-UyCuH_yTnDTJyBN5y-bKa
309	Akshay Santosh Jangam	UdmeY	PHP with MySQL	https://drive.google.com/open?id=1W6CeSqG5m7ED1LAD2O-fz-eWFIzObNWU
310	Yogesh Nandkumar Chavan	UdmeY	PHP with MYSQL	https://drive.google.com/open?id=1VPgJrEej-syULJPenceya42ydNjGX196
311	Rutuja Barsode	UdmeY	Practical Java Course: Zero to One	https://drive.google.com/open?id=1p0TT5UTbNPAAFV2aDcA-HEoZacEETKsz
312	Rutuja Barsode	UdmeY	Practical Java Course: Zero to One	https://drive.google.com/open?id=1tcH-aKRAVPLthE5q6sK4Viczkn48OQ45
313	Rutuja Deepak Barsode	Coursera	Python Data structure	https://drive.google.com/open?id=1CwMCOnS-MsN4EmTnOYLirVju_3uTnjbo
314	Rutuja Barsode	UdmeY	Python fundamentals course	https://drive.google.com/open?id=1F7rjZZs_w3EOotRfW1efY8tfgHnAi39U
315	Rutuja Barsode	MIT college, Alandi	Quiz on test Skills of IOT	https://drive.google.com/open?id=1wKupfWcYt-c-2NzYO_mtQ6vaBLEkKbe
316	Vijay Kumar Tripathi	TCSiON	Resume Writing & Cover Letter	https://drive.google.com/open?id=1FYWbERSYelrLbBUEb4QktKWvbUzzSxeZ
317	MAYURI SANJAY PATIL	UdmeY	Soft skills	https://drive.google.com/open?id=1NoxKJsBLWGNBd2Q5BxSKaWPzk49ZC9KG
318	Varsha Shital Chougule	UdmeY	The art of doing: Code 40 challenging python programs today	https://drive.google.com/open?id=1cy5dvrKZ0LL6YMgHwo9VmF44CQcLIXCq
319	MAYURI SANJAY PATIL	UdmeY	The art of doing: code 40 challenging pythons program today .	https://drive.google.com/open?id=10X8mnG5VfC2mL8WsOglUgG6Eczp7ixD
320	Manojkumar Dattatray Jakhale	UdmeY	The art of doing: Code 40 python challenge programs today	https://drive.google.com/open?id=1Kx-OAn8y-l22D7A3U3YWIYNv1VjtKp85
321	Bhavesh Zendekar	UdmeY	The complete Python 3 course : Beginner to Advance	https://drive.google.com/open?id=15Fvbg1W34Xf7y0e2NNtGeYnaoE_kmN1t
322	Anuja Ghanashyam Kubal	UdmeY	The Complete Python 3: Beginner to Advanced!	https://drive.google.com/open?id=1L4oHS_woyUzST8I7OMkvjvrUxY62HWKu
323	Asmita Anil Yadav.	Jetking Hadapsar Learning center	Windows server 2016snd AWS Cloud	https://drive.google.com/open?id=1yKqTT_Jju2lchMjgH6xQaTgIQGmdpJV
324	Yogesh Nandkumar Chavan	UdmeY	Wordpress For Beginners	https://drive.google.com/open?id=1XIyixRwKUVIAqnoVlfrjnS6bkrJ8MkIr

Observations & Conclusion

In today's digital day and age, there is plenty of information all around us, easily accessible 24/7 from the convenience of our mobile devices. Although our modern-day learning environment still values traditional classroom-based learning that features an instructor on-site, self-learning has also become an equally essential supplemental tool since it yields wonderful results. Some of the observations and feedback received from students are –

1. Self-learning is neither location constrained nor time-bound, and all that is needed is an access to a computer and a reliable internet connection to engage in self-learning.
2. Self-learning can take place from the comfort of anywhere as well as the luxury of any time that it is quite valuable for those who are location or time constrained.
3. Self-learning worthwhile and convenient apart from making it affordable
4. self-learning ensures that learners learn outside the formal systems thereby giving them more flexibility and freedom to explore new avenues of learning



As Mark Twain once remarked, **“The Best Education Happens outside the Classroom”** which means that self-learning that takes place outside the formal channels can be both informative as well as educational. To conclude, self-learning is the future of learning which is forecasted by SPPU, Pune and we are trying to fulfil these dreams with this activity.

Remedial session for MCA-I Sem-II Students

2 messages

babasaheb mohite <babasaheb.mohite@zealeducation.com> Fri, Sep 17, 2021 at 4:33 PM

To: SUJAY MULEY <FMC202124@zealeducation.com>, AKSHAY TALIKHEDE <FMC202148@zealeducation.com>, RENUKA BHENDE <FMC202117@zealeducation.com>, PRABHAKAR MIRKALE <FMC202151@zealeducation.com>, PRANALI KAMBLE <FMC202109@zealeducation.com>, RUSHIKESH CHAUNDE <FMC202119@zealeducation.com>, SHUBHAM VISPUTE <FMC202122@zealeducation.com>, GANESH SOLANKE <FMC202135@zealeducation.com>, ROHIT KALEBAG <FMC202118@zealeducation.com>, PRASAD DESHPANDE <FMC202150@zealeducation.com>, OMKAR KADAM <FMC202136@zealeducation.com>, ASHISH PAWARA <FMC202103@zealeducation.com>, CHIRAG BALDOTA <FMC202168@zealeducation.com>

Cc: "Dr. Rajesh Kashyap" <rajesh.kashyap@zealeducation.com>, Kirti Samrit <kirti.samrit@zealeducation.com>, babasaheb mohite <babasaheb.mohite@zealeducation.com>, Madhavi Shamkuwar <madhavi.shamkuwar@zealeducation.com>, Dharmendra Singh <dharmendra.singh@zealeducation.com>, Ashwini Sovani <ashwini.sovani@zealeducation.com>, "Dr.RISHIKAYSH KAAKANDIKAR" <rushikesh.kakandikar@zealeducation.com>

Following students must join remedial session on following dates

Date	Time	Course
18/9/2021	9.00 to 10 am	OT
18/9/2021	10.00 to 11 am	ADBMS
20/9/2021	9.00 to 10 am	Python
20/9/2021	10.00 to 11 am	SPM
20/9/2021	11.00 to 12 Noon	AIT

SUJAY BABURAO MULEY
AKSHAY ACHYUTRAO TALIKHEDE
RENUKA RAMDAS BHENDE
PRABHAKAR VIRBHADRA MIRKALE
PRANALI KAMBLE
RUSHIKESH KASHINATH CHAUNDE
SHUBHAM DINESH VISPUTE
GANESH SHIVAJI SOLANKE
ROHIT GULABRAO KALEBAG
PRASAD SATISH DESHPANDE
OMKAR NAVNATH KADAM
ASHISH PRADIP PAWARA
CHIRAG MANOJKUMAR BALDOTA

--

With Regards from,



Dr. B. J. Mohite,
Associate Professor, MCA Dept.
Mobile: 9850098225

Zeal Education Society's,
Zeal Institute of Business Administration, Computer Application & Research,
Narhe, Pune (Maharashtra) - 411041

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Madhavi Shamkuwar <madhavi.shamkuwar@zealeducation.com>
To: Shilpa Dubey <shilpa.dubey@zealeducation.com>

Thu, Mar 24, 2022 at 2:40 PM

[Quoted text hidden]



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COMPUTER APPLICATION AND RESEARCH (ZIBACAR)
NARHE | PUNE | INDIA



PUN CODE: IMMP013170 DTE CODE: 6152 AISHE CODE: C-41828

For the year 2022-23

2.3.3 Ratio of mentor to students for academic and other related issues





Consolidated Mentor Mentee Ratio
MBA and MCA
For the Academic year 2022-23

Total No. of Students: 375

Number of Faculty	Mentor-Mentee Ratio
14	1:27

Mentor-Mentee ratio
MBA

Total No. of Students: 244

Number of Faculty	Mentor-Mentee Ratio
6	1:41

Mentor-Mentee ratio
MCA

Total No. of Students: 131

Number of Faculty	Mentor-Mentee Ratio
8	1:16



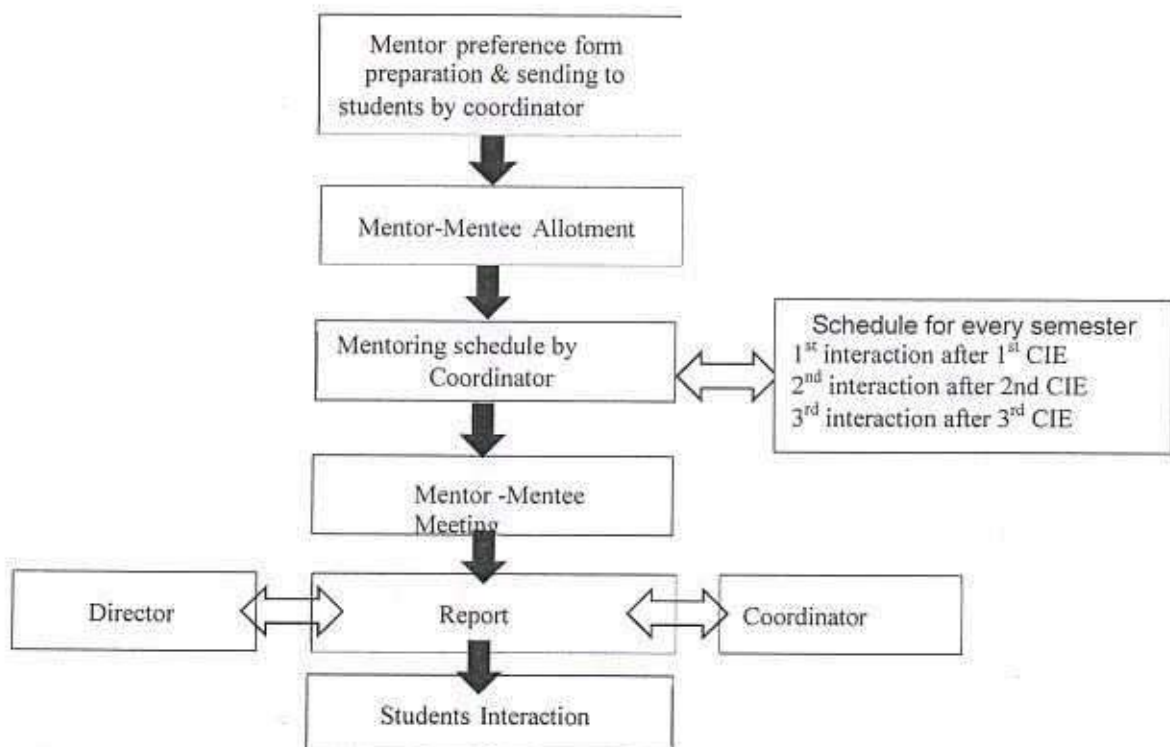


Mentoring system to help at individual levels

I. Details of mentoring system:

- In Mentor-mentee system, Students are allotted a mentor based on the preferences of students as well as approach ability / personality of both involved- mentor and mentee. Each mentor maintains a Mentee profile with all details like parent's name, addresses, contact numbers, academic details and academic scores. Along with self-analysis of student. Faculty Mentors
- counsel the students individually to improve their progress in the different areas like aspirations related to academics, inert-personal problems, career plans and other grievances.
- All Faculty mentors encourage the students' participation in extra-curricular, co-curricular and other professional activities, along with the curricular guidance which motivates them and stimulate their growth and support in transforming them as employable.

II. Flow Chart of Student Mentoring System





III. Description of mentoring system:

1. Professional guidance: Mentor guides mentees in number of areas and issues like

- Employability empowerment by Skill Building: Mentor helps to mentee to empower their development and learning skills through attending hands on training programmes, technical workshops etc. Industry based training via mini and major project is offered to student so as to enhance their chances of employability.
- Research & Review Publication: Mentor faculty encourage mentee to upgrade their overall knowledge through active contribution to publish research articles, review, and technical papers in journals, National and International conferences.
- SEM VI Industrial projects: By catering needs of industry live projects assigned to students to know the real time experience and understand the expectations of the industry and making them familiar with the working culture & nature of the IT industry and mold them as per IT industry ready.

2 Academic guidance: Mentor guides mentees in number of areas and issues like

- To secure good score in PPU Exams: With student centric teaching and in a few cases, hand-hold teaching methodologies, all potential students are supported meticulously to make them competent enough to earn appreciable results.
- Assist to slow learners: Mentor faculty in coordination with course coordinator give more focus on academically slow learners, by providing them model questions along with solutions, additional reading materials and extra classes.

3 Career advancement: Mentor guides mentees in number of areas and issues like

- Value added training programmes: Students undergone vigorous training & Certification programmes such as Coursera, Udemy, Python and Android Development Programme to increase the job opportunities in corporate.





- T&P Cell guidance: Guarding faculty in coordination with Training & Placement Cell helps student by providing Career Guidance and other Training apart from arranging campus recruitment drives.

4 Holistic development

- Support and encourage mentee towards universal development through participation in social, cultural and sports activities which helps to ripen decision making abilities, leadership qualities, team structure building, and shapes their lives into rationally cohesive personality.
- Mentor faculties to counseling to reinforce student's social relationships thereby improving their attitude and ethics.

III. Usefulness of mentoring system:

The Mentoring system proved to be effective by number of parameters:

- Student's involvement in class activity & Attendance: Considerably Improved
- Involvement of students in the co-curricular and Extra-curricular activities: Amended
- Self-Confidence/Self-Esteem of mentee: Some of the decisive deliverables chronicled by institute includes developed capacity to appear in job interviews, talking in public, making demonstrations etc.
- Students triumphs:
 - Initiate growth in students' placement in fabled companies such as Wipro, Infosys, Capgemini, TCS and so on.
 - Mentees are writing technical papers and participate in conferences.





Date: 20/09/2022

Mentor Mentee Notice

All the faculty members of MCA programme are hereby informed that, prepare record of Mentor-mentee allotted to you from respective classes conduct minimum three meeting in each semester to create healthy and conducive environment. It is also requested to conduct a Meeting predecessor or successor of Internal evaluation schedule.

Mentor-mentee coordinator

Director



Mentor mentee list of MCA-I and II Year

2 messages

Rupali Pawar <rupali.pawar@zealeducation.com>
To: All MCA Faculty <all_mca_faculty@zealeducation.com>

Fri, May 5, 2023 at 11:50 AM

Dear All,
PFA
Thanks & Regards,

Dr. Rupali Pawar,
Assistant Professor,
Zeal Education Society's,
Zeal Institute of Business Administration, Computer Application & Research, Narhe. Pune-41
Mob. No. 9850409350

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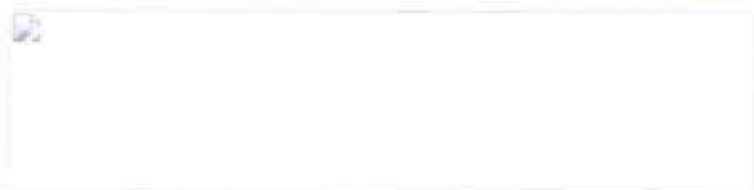
2 attachments

-  **Project Guide Allotment MCA-II Sem-IV A.Y 2022-23.xlsx**
87K
-  **Project Guide Allotment MCA-I Sem-II A.Y 2022-23 (1).xlsx**
87K

Kirti Samrit <kirti.samrit@zealeducation.com>
To: Rupali Pawar <rupali.pawar@zealeducation.com>

Fri, May 5, 2023 at 11:55 AM

Thank you Ma'am
[Quoted text hidden]



With Regards,
Prof. Kirti Samrit
Assistant Professor
MCA Department
Zeal Education Society's ZIBACAR
Contact: 9370326061
email: kirti.samrit@zealeducation.com
Website: www.zealeducation.com



Project Guide & Mentor-Mentee Allotment for Academic Year 2022-23

1 message

babasaheb mohite <babasaheb.mohite@zealeducation.com>

Sat, Oct 1, 2022 at 9:10 AM

To: OMKAR ADLING <MC21001@zealeducation.com>, GAYATRI ANGAITKAR <MC21002@zealeducation.com>, SUBODH AWARKAR <MC21003@zealeducation.com>, OMKAR BABAR <MC21004@zealeducation.com>, KIRAN BACHHAV <MC21005@zealeducation.com>, AKSHATA BAGADE <MC21006@zealeducation.com>, NAMRATA CHAVAN <MC21007@zealeducation.com>, SAMIKSHA CHAVAN <MC21008@zealeducation.com>, ANITA CHOUDHARI <MC21009@zealeducation.com>, RUTIK DABHOLKAR <MC21010@zealeducation.com>, KUMARI DEEMPAL <MC21011@zealeducation.com>, KARTIK DESAI <MC21012@zealeducation.com>, AAKASH DHANDE <MC21013@zealeducation.com>, HIMANSHU DOYE <MC21014@zealeducation.com>, KANGANA DUDHATRA <MC21015@zealeducation.com>, ANKITA DURGADE <MC21016@zealeducation.com>, AKASH FULARI <MC21017@zealeducation.com>, AKASH GAIKWAD <MC21018@zealeducation.com>, SAI GAIKWAD <MC21019@zealeducation.com>, AMBARISH GARUD <MC21020@zealeducation.com>, RAHUL GURJAR <MC21021@zealeducation.com>, AKASH HATAGALE <MC21022@zealeducation.com>, MANTASHA HAZIL <MC21023@zealeducation.com>, DIGVIJAY HUMBE <MC21024@zealeducation.com>, SIMRAN HUNDANI <MC21025@zealeducation.com>, INDRAJEET JAGTAP <MC21026@zealeducation.com>, RAJEEV JHA <MC21027@zealeducation.com>, OMPRAKASH KADAM <MC21028@zealeducation.com>, DEVIDAS KALE <MC21029@zealeducation.com>, ROHIT KARALE <MC21030@zealeducation.com>, ROHIT KAWALE <MC21031@zealeducation.com>, SHRADDHA KHARADE <MC21032@zealeducation.com>, NIKHIL KULKARNI <MC21033@zealeducation.com>, SANKET LAMBHATE <MC21034@zealeducation.com>, PAWAN LONBALE <MC21035@zealeducation.com>, POOJA MANE <MC21036@zealeducation.com>, MOHAMMAD UMAR <MC21037@zealeducation.com>, OMKAR MORE <MC21038@zealeducation.com>, SAIF MULLA <MC21039@zealeducation.com>, RAJAKTA NALAWADE <MC21040@zealeducation.com>, RITESH NAYTE <MC21041@zealeducation.com>, BHASKAR PANTHRI <MC21042@zealeducation.com>, GOPAL PARDHI <MC21043@zealeducation.com>, PRAJWAL PATIL <MC21044@zealeducation.com>, PRAPTI PATIL <MC21045@zealeducation.com>, SNEHAL PATIL <MC21046@zealeducation.com>, ASHITOSH PAWAR <MC21047@zealeducation.com>, KUNAL PAWAR <MC21048@zealeducation.com>, OMKAR PHALKE <MC21049@zealeducation.com>, TEJAS POOJARI <MC21050@zealeducation.com>, DHYEEY RADIYA <MC21051@zealeducation.com>, SHREYA RAMTIRTH <MC21052@zealeducation.com>, PRITI RAVATALE <MC21053@zealeducation.com>, AVINASH SAWADE <MC21054@zealeducation.com>, SOURABH SHINDE <MC21055@zealeducation.com>, GOVIND SHRIMANGALE <MC21056@zealeducation.com>, PRATHMESH SOHONI <MC21057@zealeducation.com>, MAYURI SONAWANE <MC21058@zealeducation.com>, PRASHANT SONKADE <MC21059@zealeducation.com>, VAIBHAV TAYADE <MC21060@zealeducation.com>, Vikas Tonde <MC21062@zealeducation.com>, SHUBHAM WAGHMARE <MC21063@zealeducation.com>, KHUSHBOO YADAV <MC21064@zealeducation.com>, SHUBHAM YADAV <MC21065@zealeducation.com>, JAY YELE <MC21066@zealeducation.com>

Cc: "Dr. Rajesh Kashyap" <rajesh.kashyap@zealeducation.com>, Madhavi Shamkuwar <madhavi.shamkuwar@zealeducation.com>, Dharmendra Singh <dharmaendra.singh@zealeducation.com>, Kirti Samrit <kirti.samrit@zealeducation.com>, Rupali Pawar <rupali.pawar@zealeducation.com>, Rupali Kalekar <rupali.kalekar@zealeducation.com>, babasaheb mohite <babasaheb.mohite@zealeducation.com>

Dear Students,

Find attached list of Guide Allotment for Sem-III. Under the same guide Two students may do a mini project for this semester. For any queries contact me or Dr. Rupali Powar.

With Regards from,

Dr. B. J. Mohite,
Associate Professor, MCA Dept.
Mobile: 9850098225
Zeal Education Society's,
Zeal Institute of Business Administration, Computer Application & Research,
Narhe, Pune (Maharashtra) - 411041



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 **MCA-II A.Y 2022-23.xlsx**
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Mentor Mentee Template

1 message

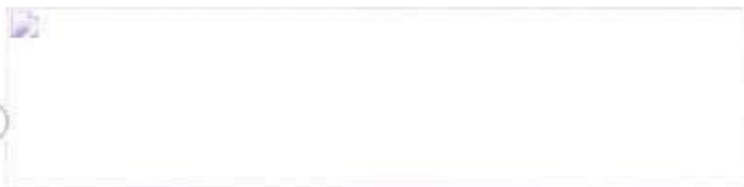
babasaheb mohite <babasaheb.mohite@zealeducation.com>

Thu, May 4, 2023 at 11:21 AM

To: All MBA MCA Faculty <All_MBA_MCA_Faculty@zealeducation.com>, Gajanan Nerkar <gajanan.nerkar@zealeducation.com>, Navin Kumar <navin.kumar@zealeducation.com>, Vishwanath Bhivase <vishwanath.bhivase@zealeducation.com>, Gayatri Patil <gayatri.patil@zealeducation.com>, Sunita Kharate <sunita.kharate@zealeducation.com>, Sayli Wankhade <sayli.wankhade@zealeducation.com>, Shwetali Jadhav <shwetali.jadhav@zealeducation.com>

Dear All,
PFA Mentor Mentee Template and Prepare record of this semester only.

With Regards from,



Dr. B. J. Mohite,
Associate Professor, MCA Dept.
Mobile: 9850098225
Zeal Education Society's,
Zeal Institute of Business Administration, Computer Application & Research,
Narhe, Pune (Maharashtra) - 411041

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173K





Date: 20/05/2023

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Mentor-mentee coordinator


Director



ZGMI Mentor Mentee Activity Notices AY-2022-23

2 messages

Vikrant Nangare <vikrant.nangare@zealeducation.com>

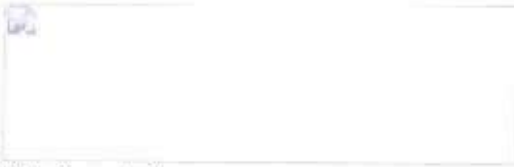
Wed, May 24, 2023 at 8:48 AM

To: All MBA MCA Faculty <All_MBA_MCA_Faculty@zealeducation.com>, Gayatri Patil <gayatri.patil@zealeducation.com>, Sunita Kharate <sunita.kharate@zealeducation.com>, Shriram Ugale <shriram.ugale@zealeducation.com>, "Bharati A. Gaikwad" <gaikwad.bharati@zealeducation.com>, Navin Kumar <navin.kumar@zealeducation.com>, Gajanan Nerkar <gajanan.nerkar@zealeducation.com>, Vishwanath Bhivase <vishwanath.bhivase@zealeducation.com>

Dear all MBA Faculties,

PFA of data regarding ZGMI Mentor Mentee Activity for AY-2022-23. You all are required to maintain your individual mentor-mentee file with all supporting documents.

Within 15 days you all have to conduct at least one meeting with your mentees.



With Regards from,

Name: Prof. Vikrant Nangare

Mob. No: 9158417471

Designation : Assistant Professor

Mail id: vikrant.nangare@zealeducation.com

www.zealeducation.com

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8 attachments

-  **Mentor Mentee List.xlsx**
54K
-  **ZCOER I List.xlsx**
46K
-  **ZCOER Mentor Mentee List.xlsx**
82K
-  **Students or Parents Calling Report.docx**
102K
-  **MENTOR MENTEE LIST 2022-23.xlsx**
87K
-  **ZGMI MBA I Student Contact Details.xlsx**
66K
-  **ZIMCA-I.xls**
91K



 ZIBACAR-I.xls
94K

Vikrant Nangare <vikrant.nangare@zealeducation.com>

Wed, May 24, 2023 at 9:02 AM

To: All MBA MCA Faculty <All_MBA_MCA_Faculty@zealeducation.com>, Gayatri Patil <gayatri.patil@zealeducation.com>, Sunita Kharate <sunita.kharate@zealeducation.com>, Shriram Ugale <shriram.ugale@zealeducation.com>, "Bharati A. Gaikwad" <gaikwad.bharati@zealeducation.com>, Navin Kumar <navin.kumar@zealeducation.com>, Gajanan Nerkar <gajanan.nerkar@zealeducation.com>, Vishwanath Bhivase <vishwanath.bhivase@zealeducation.com>

Dear all MBA faculty members,

Today, you all have to call your mentees (defaulters') parents regarding their attendance and less performance in the academic as well as C2C activities. Tomorrow, in the morning, at 8.00 AM we have to submit the parents calling report to the head of ZGMI.



With Regards from,

Name: Prof. Vikrant Nangare

Mob. No: 9158417471

Designation : Assistant Professor

Mail id: vikrant.nangare@zealeducation.com

www.zealeducation.com

[Quoted text hidden]





Mentor Mentee Action Taken Report

For the Academic year 2022-23

Mentor: Dr. Babasaheb Mohite

Department: MCA

Date	Name of Mentee	Issues Discussed	Action taken/Advice Given
12/10/2022	Pawar Kunal Ramesh	Concerns about Future opportunities	<ul style="list-style-type: none">Helped them to understand opportunities as per specialization,Areas of upcoming job potential
	Jha Rajeev Kumar	Concerns about job opportunities	<ul style="list-style-type: none">Explained how they should upscale their job market skills through add on courses before applying for jobs.
	Sonakade Prashant Gourishankar	Personal concerns	<ul style="list-style-type: none">Advice on how to manage studies and personal life balance





Mentor: Dr. Rajesh Kashyap

Department: MCA

Date	Name of Mentee	Issues Discussed	Action taken/Advice Given
10/01/2024	Pawar Ashitosh Tukaram	Career counselling	Help and advice was sought in terms of career choices, recommendations, and help with improving one's writing skills.
	Jagtap Indrajeet Ramaji	Concerns regarding examination	Counseled the students on various aspects of Final year examinations/Assignments





Mentor: Dr. Rupali Kalekar

Department: MCA

Date	Name of Mentee	Issues Discussed	Action taken/Advice Given
17/11/2022	Choudhari Anita Poonaram	Understanding Issues	Guide them on how to be focused. Reading and understanding strategies.
	Kale Devidas Navnath	What to do after completing the course	We explored the areas where we can build our career.
	Poojari Tejas Shridhar	Low self esteem	A student wanted to share about her feeling for not being acknowledged in her family as a smart one. Because of this feeling she was not able to focus on studies. In this case, at first, we talked about it. We have also shared a few books, set a few goals to accomplish. Towards the end of the session, certain change was experienced.





Mentor: Dr. Rupali Pawar

Department: MCA

Date	Name of Mentee	Issues Discussed	Action taken/Advice Given
5/2/2023	Hundani Simran Amar	Time management	I advised some techniques to manage time. Like: focusing on class so that she doesn't have to read every single word of the article while writing assignments or preparing for exam. Taking notes in class and organize it accordingly etc
	Dhade Akshay Ajay	Time management	I advised some techniques to manage time. Like: focusing on class so that she doesn't have to read every single word of the article while writing assignments or preparing for exam. Taking notes in class and organize it accordingly etc
	Waghmare Shubham rajaram	Time management	I advised some techniques to manage time. Like: focusing on class so that she doesn't have to read every single word of the article while writing assignments or preparing for exam. Taking notes in class and organize it accordingly etc





Mentor Mentee Action Taken Report

For the Academic year 2022-23

Mentor Name: Dr. Ashish K. Vyas

Department: MBA

Date	Name of Mentee	Issues Discussed	Action taken/Advice Given
22/01/2023	Tejas Santosh Ghodake	Study of Tough subjects	Guided on strategies to remember and practice so that tough become easier.
	Harshal Dilip Desai	Health Issues	Guided on good healthy habits and importance of yoga and exercise along with college routine to stay fit and healthy.
	Jadhav Akshay Uttam	Carrer guidance	Guided on diversified areas and add on required skills in their desired specialization subject





Mentor Name: Prof. Arvind Sawant

Department: MBA

Date	Name of Mentee	Issues Discussed	Action taken/Advice Given
08/09/2022	Kulkarni Shantanu Santosh	Difficulty in choosing specialization	Guided on self-analysis regarding area on interest along with academic performance and career object.
	Kul Ankita Sunil	Difficulty in choosing specialization	Guided on self-analysis regarding area on interest along with academic performance and career object
	Khandare Mansi Vilas	Difficulty in choosing specialization	Guided on self-analysis regarding area on interest along with academic performance and career object





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DTE CODE: 6152

AISHE CODE: C-41828

MC212328	Kadam Omprakash Tatyrao	Prof. Kirti Samrit
MC212334	Lambhate Sanket Sambhaji	Prof. Kirti Samrit
MC212339	Mulla Saif Dastgeer	Prof. Kirti Samrit
MC212344	Patil Prajwal Padmaraj	Prof. Kirti Samrit
MC212349	Phalke Omkar Chandrakant	Prof. Kirti Samrit
MC212354	Sawade Avinash Balasaheb	Prof. Kirti Samrit
MC212360	Tayade Vaibhav Narendra	Prof. Kirti Samrit
MC212366	Yele Jay Dattatray	Prof. Kirti Samrit

Mentor - Mentee Coordinator

Director





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MC2122034	Lambhate Sanket Sambhaji	Prof. Kirti Samrit
MC2122039	Mulla Saif Dastgeer	Prof. Kirti Samrit
MC2122044	Patil Prajwal Padmaraj	Prof. Kirti Samrit
MC2122049	Phalke Omkar Chandrakant	Prof. Kirti Samrit
MC2122054	Sawade Avinash Balasaheb	Prof. Kirti Samrit
MC2122060	Tayade Vaibhav Narendra	Prof. Kirti Samrit
MC2122066	Yele Jay Dattatray	Prof. Kirti Samrit

Mentor - Mentee Coordinator

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MCA II SEM I and II
Mentor-Mentee List for the Academic year 2022-23

Roll Number	Student Name	Mentor Name
MC212302	Angaitkar Gayatri Dnyaneshwar	Dr. Babasaheb Mohite
MC212307	Chavan Namrata Dattatray	Dr. Babasaheb Mohite
MC212312	Desai Kartik Kamalakar	Dr. Babasaheb Mohite
MC212317	Fulari Akash Kallappa	Dr. Babasaheb Mohite
MC212322	Hatagale Akash Dnyanoba	Dr. Babasaheb Mohite
MC212327	Jha Rajeev Kumar	Dr. Babasaheb Mohite
MC212332	Kharade Shraddha Vijay	Dr. Babasaheb Mohite
MC212338	More Omkar Sanjay	Dr. Babasaheb Mohite
MC212343	Pardhi Gopal Kisan	Dr. Babasaheb Mohite
MC212348	Pawar Kunal Ramesh	Dr. Babasaheb Mohite
MC212353	Ravatale Priti Satish	Dr. Babasaheb Mohite
MC212359	Sonkade Prashant Gaurishankar	Dr. Babasaheb Mohite
MC212365	Yadav Shubham Gunvant	Dr. Babasaheb Mohite
MC212301	Adling Omkar Bhimrao	Dr. Rajesh Kumar Kashyap
MC212306	Bagade Akshata Balasaheb	Dr. Rajesh Kumar Kashyap
MC212311	Deempal Kumari	Dr. Rajesh Kumar Kashyap
MC212316	Durgade Ankita Pradip	Dr. Rajesh Kumar Kashyap
MC212321	Gurjar Rahul	Dr. Rajesh Kumar Kashyap
MC212326	Jagtap Indrajeet Ramaji	Dr. Rajesh Kumar Kashyap
MC212331	Kawale Rohit Dhananjay	Dr. Rajesh Kumar Kashyap
MC212337	Mohammad Akhlaque Umar	Dr. Rajesh Kumar Kashyap
MC212342	Panthri BhaskarBaliram	Dr. Rajesh Kumar Kashyap
MC212347	Pawar Ashitosh Tukaram	Dr. Rajesh Kumar Kashyap
MC212352	Ramtirth Shreya Shirish	Dr. Rajesh Kumar Kashyap
MC212358	Sonawane Mayuri Ravindra	Dr. Rajesh Kumar Kashyap





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MC212364	Yadav Khushboo	Dr. Rajesh Kumar Kashyap
MC212304	Babar Omkar Bharat	Dr. Rupali Kalekar
MC212309	Choudhari Anita Poonaram	Dr. Rupali Kalekar
MC212314	Doye Himanshu Kishor	Dr. Rupali Kalekar
MC212319	Gaikwad Sai Pandit	Dr. Rupali Kalekar
MC212324	Humbe Digvijay Shivaji	Dr. Rupali Kalekar
MC212329	Kale Devidas Navnath	Dr. Rupali Kalekar
MC212335	Lonbale Bhagwan Pawan	Dr. Rupali Kalekar
MC212340	Nalawade Prajakta Suresh	Dr. Rupali Kalekar
MC212345	Patil Prapti Dnyaneshwar	Dr. Rupali Kalekar
MC212350	Poojari Tejas Shridhar	Dr. Rupali Kalekar
MC212355	Shinde Sourabh Mahadev	Dr. Rupali Kalekar
MC212362	Tonde Vikas Balu	Dr. Rupali Kalekar
MC212305	Bachhav Kiran Dadaji	Dr. Rupali Pawar
MC212310	Dabholkar Rutik Milind	Dr. Rupali Pawar
MC212315	Dudhatra Kangana Sanjay	Dr. Rupali Pawar
MC212320	Garud Ambarish Govind	Dr. Rupali Pawar
MC212325	Hundani Simran Amar	Dr. Rupali Pawar
MC212330	Karale Rohit Navnath	Dr. Rupali Pawar
MC212336	Mane Pooja Jaysing	Dr. Rupali Pawar
MC212341	Nayte Ritesh Rajkumar	Dr. Rupali Pawar
MC212346	Patil Snehal Vilas	Dr. Rupali Pawar
MC212351	Radiya Dhyey Jitendrabhai	Dr. Rupali Pawar
MC212356	Shrimangale Govind Pandurang	Dr. Rupali Pawar
MC212363	Waghmare Shubham Rajaram	Dr. Rupali Pawar
MC212303	Awarkar Subodh Mitaram	Prof. Kirti Samrit
MC212308	Chavan Samiksha Ravindra	Prof. Kirti Samrit
MC212313	Dhande Aakash Ajay	Prof. Kirti Samrit
MC212318	Gaikwad Akash Vishnu	Prof. Kirti Samrit
MC212323	Hazil Mantasha	Prof. Kirti Samrit





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MC212339	Mulla Saif Dastgeer	Prof. Kirti Samrit
MC212344	Patil Prajwal Padmaraj	Prof. Kirti Samrit
MC212349	Phalke Omkar Chandrakant	Prof. Kirti Samrit
MC212354	Sawade Avinash Balasaheb	Prof. Kirti Samrit
MC212360	Tayade Vaibhav Narendra	Prof. Kirti Samrit
MC212366	Yele Jay Dattatray	Prof. Kirti Samrit

Mentor - Mentee Coordinator

Director





MCA II SEM III and IV
Mentor-Mentee List for the Academic year 2022-23

Roll Number	Student Name	Project Guide Name
MC2122002	Angaitkar Gayatri Dnyaneshwar	Dr. Babasaheb Mohite
MC2122007	Chavan Namrata Dattatray	Dr. Babasaheb Mohite
MC2122012	Desai Kartik Kamalakar	Dr. Babasaheb Mohite
MC2122017	Fulari Akash Kallappa	Dr. Babasaheb Mohite
MC2122020	Garud Ambarish Govind	Dr. Babasaheb Mohite
MC2122022	Hatagale Akash Dnyanoha	Dr. Babasaheb Mohite
MC2122027	Jha Rajeev Kumar	Dr. Babasaheb Mohite
MC2122032	Kharade Shraddha Vijay	Dr. Babasaheb Mohite
MC2122038	More Omkar Sanjay	Dr. Babasaheb Mohite
MC2122043	Pardhi Gopal Kisan	Dr. Babasaheb Mohite
MC2122048	Pawar Kunal Ramesh	Dr. Babasaheb Mohite
MC2122056	Shrimangale Govind Pandurang	Dr. Babasaheb Mohite
MC2122059	Sonkade Prashant Gaurishankar	Dr. Babasaheb Mohite
MC2122065	Yadav Shubham Guntant	Dr. Babasaheb Mohite
MC2122001	Adling Omkar Bhimrao	Dr. Rajesh Kumar Kashyap
MC2122006	Bagade Akshata Balasaheb	Dr. Rajesh Kumar Kashyap
MC2122011	Deempal Kumari	Dr. Rajesh Kumar Kashyap
MC2122016	Durgade Ankita Pradip	Dr. Rajesh Kumar Kashyap
MC2122021	Gurjar Rahul	Dr. Rajesh Kumar Kashyap
MC2122026	Jagtap Indrajeet Ramaji	Dr. Rajesh Kumar Kashyap
MC2122031	Kawale Rohit Dhananjay	Dr. Rajesh Kumar Kashyap
MC2122037	Mohammad Akhlaque Umar	Dr. Rajesh Kumar Kashyap
MC2122042	Panthri BhaskarBaliram	Dr. Rajesh Kumar Kashyap
MC2122047	Pawar Ashitosh Tukaram	Dr. Rajesh Kumar Kashyap
MC2122052	Ramtirth Shreya Shirish	Dr. Rajesh Kumar Kashyap
MC2122058	Sonawane Mayuri Ravindra	Dr. Rajesh Kumar Kashyap



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MC2122064	Yadav Khushboo	Dr. Rajesh Kumar Kashyap
MC2122004	Babar Omkar Bharat	Dr. Rupali Kalekar
MC2122009	Choudhari Anita Poonaram	Dr. Rupali Kalekar
MC2122014	Doye Himanshu Kishor	Dr. Rupali Kalekar
MC2122019	Gaikwad Sai Pandit	Dr. Rupali Kalekar
MC2122024	Humbe Digvijay Shivaji	Dr. Rupali Kalekar
MC2122029	Kale Devidas Navnath	Dr. Rupali Kalekar
MC2122035	Lonbale Bhagwan Pawan	Dr. Rupali Kalekar
MC2122040	Nalawade Prajakta Suresh	Dr. Rupali Kalekar
MC2122045	Patil Prapti Dnyaneshwar	Dr. Rupali Kalekar
MC2122050	Poojari Tejas Shridhar	Dr. Rupali Kalekar
MC2122055	Shinde Sourabh Mahadev	Dr. Rupali Kalekar
MC2122062	Tonde Vikas Balu	Dr. Rupali Kalekar
MC2122005	Bachhav Kiran Dadaji	Dr. Rupali Pawar
MC2122010	Dabholkar Rutik Milind	Dr. Rupali Pawar
MC2122015	Dudhatra Kangana Sanjay	Dr. Rupali Pawar
MC2122025	Hundani Simran Amar	Dr. Rupali Pawar
MC2122030	Karale Rohit Navnath	Dr. Rupali Pawar
MC2122036	Mane Pooja Jaysing	Dr. Rupali Pawar
MC2122041	Nayte Ritesh Rajkumar	Dr. Rupali Pawar
MC2122046	Patil Snehal Vilas	Dr. Rupali Pawar
MC2122051	Radiya Dhyey Jitendrabhai	Dr. Rupali Pawar
MC2122053	Ravatale Priti Satish	Dr. Rupali Pawar
MC2122063	Waghmare Shubham Rajaram	Dr. Rupali Pawar
MC2122003	Awarkar Subodh Mitaram	Prof. Kirti Samrit
MC2122008	Chavan Samiksha Ravindra	Prof. Kirti Samrit
MC2122013	Dhande Aakash Ajay	Prof. Kirti Samrit
MC2122018	Gaikwad Akash Vishnu	Prof. Kirti Samrit
MC2122023	Hazil Mantasha	Prof. Kirti Samrit
MC2122028	Kadam Omprakash Tatyrao	Prof. Kirti Samrit





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MC2122034	Lambhate Sanket Sambhaji	Prof. Kirti Samrit
MC2122039	Mulla Saif Dastgeer	Prof. Kirti Samrit
MC2122044	Patil Prajwal Padmaraj	Prof. Kirti Samrit
MC2122049	Phalke Omkar Chandrakant	Prof. Kirti Samrit
MC2122054	Sawade Avinash Balasaheb	Prof. Kirti Samrit
MC2122060	Tayade Vaibhav Narendra	Prof. Kirti Samrit
MC2122066	Yele Jay Dattatray	Prof. Kirti Samrit

Mentor - Mentee Coordinator

Director





Mentor-Mentee Allotment List
For the Academic year 2022-23
MBA I SEM I AND II

Sr. NO	Roll Number	Student Name	Name of Mentor
1	ZMB2224001	AADEKAR PAVAN PARMESHWAR	Dr.Jayesh Katkar
2	ZMB2224002	ABHISHEK BABAN DHEBE	
3	ZMB2224003	ADSUL PRASAD DNYANESHWAR	
4	ZMB2224004	AHIRE PRAFULLA PRAKASH	
5	ZMB2224005	BAHIRAT SHUBHAM BALASAHEB	
6	ZMB2224006	BAJPAI KHUSHI SANJAY	
7	ZMB2224007	BARKADE AKSHAY JALINDAR	
8	ZMB2224008	BHAGAT OMKAR HANUMANT	
9	ZMB2224009	BHOKARE SHIVAM HARIBHAU	
10	ZMB2224010	BHOSALE SHUBHAM PRAKASH	
11	ZMB2224011	BHOSALE SWAPANIL RAGHUNATH	
12	ZMB2224012	LOUKIK ASHOK CHAVAN	
13	ZMB2224013	CHAWARE KARTIK GIRIDHAR	
14	ZMB2224014	DESHMUKH DIVYA RAVINDRA	
15	ZMB2224015	DEVALE SHRAVANI SHYAMKANT	
16	ZMB2224016	DHANASHREE RAHUL KHUNTE	
17	ZMB2224017	DHOBLE VAISHALI RAJU	
18	ZMB2224018	DIVYAKANT DEEPAK LAHGANIYA	
19	ZMB2224019	DONGARE ROHAN ARVIND	
20	ZMB2224020	FURSULE ASHUTOSH VINOD	
21	ZMB2224021	GAIKWAD VANITA BHARAT	
22	ZMB2224022	GANESH MANOHAR LANDE	Dr.Ashish K. Vyas
23	ZMB2224023	CHIDRAWAR GANESH PRAKASH	
24	ZMB2224024	TEJAS SANTOSH GHODAKE	
25	ZMB2224025	GHODKE NIKITA SUNIL	
26	ZMB2224026	GHUGE MAYUR RAJESH	
27	ZMB2224027	GOSAVI PRAJAKTA SAGAR	
28	ZMB2224028	GUDDETWAR VAISHNAVI PRAKASH	
29	ZMB2224029	GURDHALKAR GANESH VENKATRAO	
30	ZMB2224030	HARSHAL DILIP DESAI	
31	ZMB2224031	HOWAL SWAPNIL PRAMOD	
32	ZMB2224032	HULJUTE PRATIK DWARKANATH	
33	ZMB2224033	INGOLE PRERNA SEVAKRAM	
34	ZMB2224034	JADHAV AKSHAY UTTAM	





35	ZMB2224035	SNEHAL SUNIL JADHAV	
36	ZMB2224036	SUSHANT BALALSAHEB JADHAV	
37	ZMB2224037	JADHAV SWATI VILAS	
38	ZMB2224038	JAYSHREE GUNDERAO HANMANTE	
39	ZMB2224039	KAKADE AISHWARYA RAJENDRA	
40	ZMB2224040	SUPRIYA ASHOK KALE	
41	ZMB2224041	KARANDE SUHAS RAMCHANDRA	
42	ZMB2224042	KARE SHUBHAM SANJAY	
43	ZMB2224043	TELANG KARTIK RAMCHANDRA	
44	ZMB2224044	KARWANHE RUPSHREE RAMCHANDRA	
45	ZMB2224045	KENGAR ABHIJIT APPASO	Prof.Arvind Savant
46	ZMB2224046	KHANDRE MANSI VILAS	
47	ZMB2224047	KOKANE UMESH POPAT	
48	ZMB2224048	KOLAMBKAR JYOTSNA MADHUSUDAN	
49	ZMB2224049	KUCHEWAR MAHIMA HARISHRAO	
50	ZMB2224050	KUL ANKITA SUNIL	
51	ZMB2224051	KULKARNI SHANTANU SANTOSH	
52	ZMB2224052	SHREYA DNYANESHWAR LADEKAR	
53	ZMB2224053	LAKADE SAMRUDHI RAJENDRA	
54	ZMB2224054	HIMANSHU AVINASHRAO LANDE	
55	ZMB2224055	MAGAR NAYAN SHARAD	Prof.Shilpa Dubey
56	ZMB2224056	MAHAJAN PURVA PRAVIN	
57	ZMB2224057	MALVADE SAMEN SANTOSH	
58	ZMB2224058	MESHARAM MEJAY NANAJI	
59	ZMB2224059	MORE PRAMOD BHALCHANDRA	
60	ZMB2224060	MOTE SAYALI SURESH	
61	ZMB2224061	MULE AKSHAY KESHAV	
62	ZMB2224062	NAGPURE SHRUTI MANGESH	
63	ZMB2224063	NALAGE DIKSHA SURESH	
64	ZMB2224064	NARGADE PAYAL DINESH	
65	ZMB2224065	NAVEENKUMAR JAYAKANNU	
66	ZMB2224066	NIRANTALE ANIKET HARICHANDRA	
67	ZMB2224067	OMKAR DEEPAK TAWARE	
68	ZMB2224068	PADGELWAR SHANKAR SHRAVAN	
69	ZMB2224069	PALLAVI LEELADHAR PANCHABHAIE	
70	ZMB2224070	PATEKAR AISHWARYA DATTATRYA	
71	ZMB2224071	PATHAN ZAID AKRAM	
72	ZMB2224072	PATIL ANIKET DINESH ARCHANA	





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73	ZMB2224073	PATIL CHETAN TARACHAND	Prof.Pandurang Patil
74	ZMB2224074	PATIL PRAJAKTA JAYPAL	
75	ZMB2224075	PATIL VAISHNAVI SAMBHAJI	
76	ZMB2224076	PATIL YOGESHWARI SURESH	
77	ZMB2224077	PAWAR AISHWARYA NANASAHEB	
78	ZMB2224078	PAWAR OMKAR PRAKASHI	
79	ZMB2224079	PAWAR SANDEEP KHANDU	
80	ZMB2224080	PAWAR YASH DNYANDEO	
81	ZMB2224081	PAYGUDE ANKITA JAGANNATH	
82	ZMB2224082	PETHKAR MITALI HARSHAD	
83	ZMB2224083	PODDER SANGITA SWAPAN	
84	ZMB2224084	POTDAR GUNJAN ARVIND	
85	ZMB2224085	PRABHUNE AMRUTA PRAFULLA	
86	ZMB2224086	PRANALI DHANAJI MAHARUGADE	
87	ZMB2224087	PURVA ANILRAO RAGHATATE	
88	ZMB2224088	RATHOD AKASH RAMESH	
89	ZMB2224089	RAUT RADHA GAJANAN	
90	ZMB2224090	ROHIT GAJENDRA ZOPE	
91	ZMB2224091	RUKMINI MADHUKAR SUTAR	
92	ZMB2224092	RUPALI RAJENDRA GUNAVARE	
93	ZMB2224093	RUSHIKESH MAHADEV MAGDUM	
94	ZMB2224094	RUTUJA VISHWAS GADE	
95	ZMB2224095	SABADRA CHETANA SANJAY	
96	ZMB2224096	SAHOO LOPAMUDRA BISWORANJAN	
97	ZMB2224097	SALUNKE YOGESH DHANAJI	
98	ZMB2224098	SALUNKHE PRATIKSHA PRADEEP	
99	ZMB2224099	SAMARTHA DHANANJAY JOGALEKAR	
100	ZMB2224100	SATELKAR DEVENDRA NAMDEV	
101	ZMB2224101	SAWANT VEDANT KAILAS	
102	ZMB2224102	SHAH JINAL KIRTIKUMAR	
103	ZMB2224103	SHAHARE YASH SANJAY	
104	ZMB2224104	SHAIKH ALTAF ARIF	
105	ZMB2224105	SHINDE ACHAL RENUKADAS	
106	ZMB2224106	SHIRSAT NEHA SUNIL	
107	ZMB2224107	SHIVANI DILIPRAO GEDAM	
108	ZMB2224108	SHRIPAD MAHESH SHINDE	
109	ZMB2224109	SIDDHI BHALCHANDRA YADAV	
110	ZMB2224110	SIRSAT UDAY VIJAY	





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111	ZMB2224111	SNEHA NANDKUMAR SHINDE
112	ZMB2224112	SONAWANE KSHITIJ ANANT
113	ZMB2224113	SULTANE PAWAN MANOJ
114	ZMB2224114	SURYAWANSHI VAISHNAVI RAJESH
115	ZMB2224115	TAYDE VRUSHABH RUPRAO
116	ZMB2224116	TEJAS PRADIP KASLIWAL
117	ZMB2224117	TEJASVI SUBHASH BOBADE
118	ZMB2224118	THAWARE SIDDHI SHRINIWAS
119	ZMB2224119	UNAWANE ABHISHEK SUHAS
120	ZMB2224120	VAISHNAVI GOVIND KADAM
121	ZMB2224121	VANJARE MRUNALI ASHOK
122	ZMB2224122	VIBHUTE ASHISH DATTATRAY
123	ZMB2224123	VIEHAKHA BIRAPPA KOLI
124	ZMB2224124	VISHVAJIT SANJAY GAIKWAD
125	ZMB2224125	VYAVAHARE MAHADEV BABURAO
126	ZMB2224126	WALUNJ SHUBHAM BALASAHEB

Mentor-mentee Coordinator

Director





Mentor-Mentee Allotment List
For the Academic year 2022-23
MBA II SEM III AND IV

Sr. NO	Roll Number	Sutudent Name	Name of Mentor
1	ZB21063	Mhaske Akshay Ankush	Dr. Jayesh Katkar
2	ZB21067	Nair Sanu Sajeer	
3	ZB21077	Patil Sayali Arvind	
4	ZB21031	Gurav Siddhesh	
5	ZB21059	Malikar Akash Kishor	
6	ZB21090	Rankhamb Akash Suresh	
7	ZB21005	Bhalerao Shrutika Vijay	
8	ZB21010	Bijja Trupti Rajendra	
9	ZB21014	Burgoni Laxmi Vijay	
10	ZB21019	Dhivani Aniket Chaitan	
11	ZB21020	Chore Ram Anil	
12	ZB21030	Gosavi Shubham Balasaheb	
13	ZB21039	Jagdale Omkar Sambhaji	
14	ZB21095	Raut Onkar Hanmant	
15	ZB21105	Shendage Dipali Mansingh	
16	ZB21106	Shinde Kalyani Vijay	
17	ZB21107	Shinde Rutuja Vijay	
18	ZB21117	Thengal Vrushali Rajendra	
19	ZB21004	Bari Shriyog Ramji	
20	ZB21012	Bobde Rajesh Pramod	
21	ZB21021	Dixit Swarali Vinayak	
22	ZB21032	Hagalambe Ajit Hanmant	
23	ZB21042	Kadam Sharayu Shivraj	
24	ZB21046	Khandare Arun Sukhdev	
25	ZB21048	Kharat Saurabh Ratan	
26	ZB21003	Bagal Krishna Shrimant	
27	ZB21087	Potdar Siddharth Somnath	
28	ZB21041	Joshi Samartha Rajendra	
29	ZB21100	Sankpal Rushikesh Jalindar	
30	ZB21082	Pawar Shubhangi Digambar	
31	ZB21109	Singh Raghuvendra Rameshkumar	
32	ZB21113	Talekar Rituja Rajesh	
33	ZB21114	Tamshette Shubhangi Gangadharrao	
34	ZB21122	Wafurkar Bhagyashri Sudhakar	
35	ZB21006	Bhalke Pritam Diliprao	
36	ZB21009	Bidve Rushikesh Narsing	
37	ZB21011	Bindwal Akash Ramnath	
38	ZB21018	Devsani Akshaykumar Shriniwas	





39	ZB21033	Hajare Shubham Suresh	Prof.Arvind Savant
40	ZB21034	Hile Ujjwala Kashinath	
41	ZB21035	Jadhav Mahesh Mahadev	
42	ZB21037	Jadhav Suraj Babaso	
43	ZB21043	Kale Abhijeet Narayan	
44	ZB21045	Kashid Ratnadeep Ganesh	
45	ZB21050	Koli Mayuri Laxman	
46	ZB21053	Kumbhar Pooja Dnyandeo	
47	ZB21056	Lingwat Pratiksha Satvawan	
48	ZB21057	Lokhande Madhuri Hali	
49	ZB21060	Malji Aishwarya Chandrakant	
50	ZB21066	Mudhol Shruti Siddappa	
51	ZB21116	Thakur Neha Devisingh	
52	ZB21069	Nimbalkar Kranti Digambar	
53	ZB21072	Parekh Mansi Dipak	
54	ZB21074	Patil Nikita Sharad	
55	ZB21078	Patwekar Gouravraj Venkatesh	
56	ZB21083	Pawar Vaishnavi Dinesh	
57	ZB21085	Pol Aakanksha Vishwanath	
58	ZB21091	Rasal Aakash Ashok	
59	ZB21096	Redkar Prathamesh Nandkishor	
60	ZB21102	Sapkale Pavan Rajendra	
61	ZB21103	Sheikh Aziz Sheikh Hasan	
62	ZB21104	Shelar Vaishnavi Nandkishor	
63	ZB21120	Vispute Pallavi Ganesh	
64	ZB21124	Wankhede Jyoti	
65	ZB21044	Kamble Tushar Jagdish	
66	ZB21065	More Pratiksha Vilas	
67	ZB21081	Pawar Sayali Krishna	
68	ZB21099	Sangare Siddharth Santosh	
69	ZB21125	Waydande Komal Dilip	
70	ZB21126	Zade Hritika Lavankush	
71	ZB21040	Jorwar Mayuri Shahaji	
72	ZB21088	Pujari Sapana Gangadhar	
73	ZB21071	Pandule Rushikesh Balasaheb	
74	ZB21118	Tripathi Anamika Rajesh	
75	ZB21071	Rushikesh Balasaheb Pandule	
76	ZB21118	Anamika Rajesh Tripathi	
77	ZB21001	Atre Parag Rajendra	
78	ZB21013	Borole Pravin Suresh	
79	ZB21017	Chougule Hrishikesh Pramod	





80	ZB21028	Gondkar Jai Ravindra	Prof.Pandurang Patil
81	ZB21036	Jadhav Pranit Satish	
82	ZB21047	Khandare Mohan Nathrao	
83	ZB21049	Khilare Prasad Hanmant	
84	ZB21093	Rathod Rameshwar Sakru	
85	ZB21098	Salunkhe Rohan Shankar	
86	ZB21101	Sapa Vishal Sainath	
87	ZB21111	Sonawane Amarjit Ravindra	
88	ZB21115	Tarwade Akshay Sambhaji	
89	ZB21023	Dudhakar Abhijit Bharat	
90	ZB21025	Gavade Amruta Nandkumar	
91	ZB21123	Wani Anirudha Pramod	
92	ZB21008	Bhandari Nikita Suresh	
93	ZB21016	Chavan Sagar Ganesh	
94	ZB21084	Pingale Chetana Sunil	
95	ZB21020	Dhorje Shweta Rohidas	
96	ZB21022	Dongre Divya Anesh	
97	ZB21024	Gaikwad Gautami Parshuram	
98	ZB21026	Gawade Vrushali Arjun	
99	ZB21038	Jadhav Ujvalkumar Rajendra	
100	ZB21054	Lambat Nihal Kishor	
101	ZB21058	Magar Ganesh Shahaji	Prof.Heena Thakkar
102	ZB21062	Meshram Shubham Sadashiv	
103	ZB21064	More Atul	
104	ZB21068	Nazarkar Manoj Digambar	
105	ZB21070	Nimbalkar Shubham Dilip	
106	ZB21055	Lanjewar Palash Rajendra	
107	ZB21076	Patil Saurav Ramchandra	
108	ZB21079	Pawar Aditya Nanasahab	
109	ZB21073	Patekar Pratima Milind	
110	ZB21086	Popalghat Priyanka Jagannath	
111	ZB21089	Ranjankar Chaitanya Avinash	
112	ZB21092	Rathod Rahul Devidads	
113	ZB21002	Badhe Rituja	
114	ZB21052	Kulkarni Snehal Ravindra	
115	ZB21112	Survase Rahul Bharat	
116	ZB21121	Waghmare Saurav Vinod	
117	ZB21051	Koparde Karan Sanjay	
118	ZB21075	Patil Pratik Tukaram	

Mentor-mentee Coordinator

Director



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Sources included in the report

Entire Document

ZEAL EDUCATION SOCIETY'S ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR) NARHE | PUNE | INDIA Academic Year: 2022-23 Name of the Program: MCA Semester: III Name of the Course: Data Warehousing and Data Mining Course Code: IT32 Roll no Students name MC21034 Lambhate Sanket MC21018 Gaikwad Akash 1. Research paper details (Understand) Sr.no Description Particulars 1 Title Data warehouse for machine learning: application to breast cancer diagnosis 2 Author name Marwa Ben Ammar 3 Journal name CENTERIS 4 Publication year 2022 5 Keywords Data Warehouse, Machine Learning, Virtual Data Warehouse, etc... 2. Summary :- The review paper of an analysis is based on cancer diagnosis in these research paper. Medical research is heavily focused on the detection and treatment of breast cancer. The early identification of. This pathology enables the most effective care and the least amount of side effects. With an estimated 2.3 million new cases, or 11.7% of all cancer cases, female breast cancer is now expected to surpass lung cancer as the leading cause of cancer incidence worldwide in 2020. Lung cancer (11.4%), colorectal cancer (10%), prostate (7.3%), and stomach (5.6%) were the next most common cancers. With 685 000 fatalities, it is the seventh most common cancer mortality cause worldwide. The players in the health system as a whole have emphasised the need to modernise the early diagnostic strategy in order to enhance prognosis, raise recovery possibilities, and address patient demands for a higher quality of life. This is the setting for our study, which is situated in the area of research on the pathophysiology of breast cancer. In reality, the women in our study are still undergoing diagnostic procedures at the Salah Azaiez Institute and have a history of breast cancer (ISA). The Salah Azaiez University Hospital is a Tunisian public health facility pg. 1

ZEAL EDUCATION SOCIETY'S ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR) NARHE | PUNE | INDIA that serves as the nation's reference point for the tracking, detection, and treatment of various cancer kinds. Our strategy disregards the actual implementation of any current health information system. The original archive of the data gathered throughout the diagnostic procedure is kept in the data warehouse. We make a distinction between a production database and a data warehouse for this reason. The latter is a database that receives data from numerous production databases that are made available to our system and are accessible to it. The Main Process (PP) described at the beginning and the several Sub-processes are shown in the following diagram (SP). ❖

Data transformation:- This stage involves converting the digital data into a form already used by the classification and prognosis components. The digitised data come in a variety of formats, including structured data, free text, and medical pictures. There are some hardcopy copies of archived data. ❖

Classification and data analysis:- This is an intelligent aspect of learning and medical data correlation. With consideration for the types of the incoming data—XML files, pictures, etc.—multiple methods are employed. ❖

Medical prognosis platform:- A genuine process is an instance of the typical procedure outlining the patient's course of therapy. The medical prognostic platform uses the process archive and implements the algebra of real processes to execute the following operations: reading archived processes, intersection identification, and real process difference detection. The administration of patient processes that are still being developed, such as process startup and process change, is also possible with this platform. Each stage of the breast cancer diagnostic procedure enables the characterization of the discovered lesions using the proper methodology. The ability to track the progression of the lesions over time and during several stages of a single diagnostic procedure is made possible by the preservation of all observations. We have decided to pre-organize the data in a form appropriate for a scientific project: a non-evolving database heavily geared toward data processing—to assist the analysis of the data and the accomplishment of the aims sought. The following details the layout and information in this database. pg. 2

Hit and source - focused comparison, Side by Side

Submitted text	As student entered the text in the submitted document.
Matching text	As the text appears in the source.



Zeal Education Society's

Zeal Group of Management Institutes

Sr. No. 39, Narhe, Pune -411041, **Phone** : 020-67206031, **Website** : www.zibacar.in
(Approved by A.I.C.T.E., Recognized by DTE (Govt. of Maharashtra) and
Affiliated to Savitribai Phule Pune University)

STUDENTS HANDBOOK 2021



PREAMBLE

My Dear Student,

Zeal Group of Management Institutes has completed 10 plus years of establishment. With pride we say that we successfully could convert students who joined us years before, into professionals, ready to join the industry. The curricula of SPPU, Pune focuses on imparting knowledge, honing skills, and developing right attitude necessary for a career in the field of business and computer applications.

The Master of Business Administration (MBA) programme successfully prepares students for the demanding organizational roles of a diverse and rapidly changing business world. The basic objectives of the MBA programme are to abreast a student to the latest and relevant knowledge from the field of management blended well with strong fundamentals and practical orientation, so that they occupy positions in Multinational Companies, Foreign conglomerates and Domestic Companies of repute.

The basic objective of MCA programme is to impart the latest and relevant knowledge from the field of computer applications theory and practice; and groom the students to take up challenges in the cyber world.

It is the continuous endeavor of the institute to devliver the best. However, the successful completion of MBA and MCA programme is entirely dependent on the following pre-requisites.

- a. Punctuality and sincerity
- b. Time management and optimal utilization of available resources
- c. Active participation and advance preparation
- d. Originality in approach to problem solving
- e. Cognitive Thinking and Analytical Approach

Your wholehearted contribution is solicited.

Wishing you happy learning,

Dr. Ashwini Sovani
Head Management Programmes
Zeal Group of Institutes
Pune

Mission, Vision, Values for MBA & MCA

VISION

Transforming dreams into reality by developing an individual's potentials in the field of Management through spread of knowledge and wisdom in an intelligent environment

MISSION

1. By enriching the knowledge and enhancing the facilities through redefining education to help the zealous students to structure their career to the glorious future.
2. By developing students as a source within and outside the organization through holistic focus on character building along with a range of curricular, co-curricular and extracurricular activities.
3. By facilitating a harmonious symphony of excellence in teaching with a motivational approach which shall be synonymous with academic rigor, intellectual discipline and sustained efforts to maximize learning.

VALUES

Academic integrity is a commitment, even in the face of adversity, to five fundamental values that enable academic communities to translate ideals into action.

1. Fairness
2. Transparency
3. Equality
4. Respect
5. Peace



1. MASTER OF BUSINESS ADMINISTRATION (MBA) PROGRAMME (Intake: 300)

MBA Course is 2 Year full time 4 Semester CBCGS program. To be eligible for award of MBA degree the student must acquire 110 Credits. The 1st semester consists of 30 credits and 2nd semester is of 30 credits (total 60 credits for MBA 1st Year) (As per the existing Examination statutes, the student must acquire at least 30 credits in the 1st year to be promoted to 2nd year).

Nature of the Programme:

1. Two Year Full Time, Four Semester Post Graduate Degree Programme, incorporating Choice Based Credit System (CBCS) and Grading System, Outcome Based Education Pattern.
2. Outcome Based Education (OBE) Approach: Outcomes are about performance, and this implies:
 - a) There must be a performer – the student (learner), not only the teacher
 - b) There must be something performable (thus demonstrable or assessable) to perform
 - c) The focus is on the performance, not the activity or task to be performed

3. Highlights of the new Curriculum :

3.2 Credits : Each course is assigned a fixed number of credits. The grade points earned for each course reflects the student's proficiency in that course.

3.3 Two months of summer internship in 3rd semester.

3.4 Electives (Specialisation) to be offered in second semester

4. The Curriculum comprises of Course Types

- a) **Foundation Courses :** These courses focus on developing the basic abilities that support the understanding of other courses.
- b) **Core courses :** are the compulsory courses for all the students. Core courses are of two types: Generic Core & Subject Core.
- c) **Generic Core :** This is the course which should compulsorily be studied by a candidate as a core requirement to complete the requirement of a degree in a said discipline of study. Therefore, Generic Core courses are mandatory and fundamental in nature. These courses cannot be substituted by any other courses. Such courses are also known as Hard Core Courses.
- d) **Subject Core :** A Core course may be a Subject Core if there is a choice or an option or the candidate to choose from a broad category (grouping) of subjects (specializations / electives). These are also known as Soft Core Courses.
- e) **Elective Courses :** Elective course is a course which can be chosen from a pool of courses. It may be:
 - a) Very Specialized or advanced course focusing on a specific aspect
 - b) Supportive to the discipline of study

- c) Providing an extended scope
- d) Enabling an exposure to some other discipline/domain
- e) Nurturing candidate's proficiency/skills.
- f) **Generic Electives** : An elective course which is common across disciplines / subjects is called a generic elective. 'Generic Elective' courses develop generic proficiencies amongst the students.
- g) **Generic Elective – University Level** : These elective courses are supportive to the discipline of study and focus on the knowledge aspect of competence building. The course outcomes for such courses can be better assessed through traditional End Semester Evaluation.
- h) **Generic Elective – Institute Level** : These elective courses are aimed to develop inter-personal, technical and other skills aspect of competence building. The course outcomes for such courses can be better assessed through Comprehensive Concurrent Evaluation.
- i) **Subject Elective** : A 'Discipline (specialization) centric' elective is called 'Subject Elective.' Subject Elective courses, in the Semester II, III and IV are focused on a specialization.
- j) **10 Open Elective** : A subject elective course chosen generally from another Discipline / specialization / subject, with an intention to seek cross-functional exposure is called an Open Elective. A Subject Elective offered in one specialization area may be treated as an Open Elective by another specialization area and vice-a-versa.
- k) **Enrichment Courses**: This is a course generally offered to bright learners / fast learners for advanced inputs beyond the curriculum. Enrichment / Add-on Course shall be a 1 Credit Course. The course is of the nature of Course of Independent Study (CIS) and is designed for learners who have the ability and inclination to work.
Independently with limited guidance, supervision and interaction with the faculty members.
- l) **Alternative Study Credit Courses** : These courses prepare the learners for a VUCA (Volatile Uncertain, Complex and Ambiguous) world by going beyond the boundaries of their campus. Apart from core and elective courses, these courses engage students in discussion, debate and solution of real world challenges.
- m) **Massive Open Online Courses (MOOCs) 2**: Massive Open Online Courses (MOOCs) are such online courses which are developed as per the pedagogy stated in the AICTE regulation (2016) or equivalent; following the four quadrant approach and made available on the SWAYAM platform of Government of India.
- n) **Full credit course** : A course with weightage of 3 credits is considered as a full credit course.
- o) **Half Credit Course** : A course with weightage of 2 credits is considered as a half credit course.

5. Comprehensive Concurrent Evaluation (CCE)

Each item shall be of minimum 25 marks.

- For a 3 Credit Course there shall be a MINIMUM of three CCE items. The final scores shall be converted to 50, using an average or best two out of three formulae.
- For 2 Credit Course there shall be a MINIMUM of two CCE items. The final scores shall be converted to 50.
- For a 1 Credit Course there shall be a MINIMUM of one CCE item.

5.1 The curriculum suggests 5 components for Concurrent Evaluation the course teacher can select any component for CCE. The CCE components are broadly classified based on the nature of activity such as:

1. Individual Assessment

2. Creative - Individual Assessment
3. Use of Literature / Research Publications- Individual Assessment)
4. Use of Technology - Individual

Each Course teacher will inform & explain the concurrent evaluation components that she/he will be implementing.

MBA Programme

Programme Educational Objectives (PEOs):

1. **PE01:** Graduates of the MBA program will successfully integrate core, cross-functional and inter-disciplinary aspects of management theories, models and frameworks with the real world practices and the sector specific nuances to provide solutions to real world business, policy and social issues in a dynamic and complex world.
2. **PE02 :** Graduates of the MBA program will possess excellent communication skills, excel in cross-functional, multi-disciplinary, multi-cultural teams, and have an appreciation for local, domestic and global contexts so as to manage continuity, change, risk, ambiguity and complexity.
3. **PE03 :** Graduates of the MBA program will be appreciative of the significance of Indian ethos and values in managerial decision making and exhibit value centered leadership.
4. **PE04 :** Graduates of the MBA program will be ready to engage in successful career pursuits covering a broad spectrum of areas in corporate, non-profit organizations, public policy, entrepreneurial ventures and engage in life-long learning.
5. **PE05 :** Graduates of the MBA program will be recognized in their chosen fields for their managerial competence, creativity & innovation, integrity & sensitivity to local and global issues of social relevance and earn the trust & respect of others as inspiring, effective and ethical leaders, managers, entrepreneurs, intrapreneurs and change agents.

Programme Outcomes MBA (POs)

At the end of the MBA programme the learner will possess the

1. **Generic and Domain Knowledge** - Ability to articulate, illustrate, analyze, synthesize and apply the knowledge of principles and frameworks of management and allied domains to the solutions of real-world complex business issues
2. **Problem Solving & Innovation** - Ability to identify, formulate and provide innovative solution frameworks to real world complex business and social problems by systematically applying modern quantitative and qualitative problem solving tools and techniques.
3. **Critical Thinking** - Ability to conduct investigation of multidimensional business problems using research based knowledge and research methods to arrive at data driven decisions
4. **Effective Communication** - Ability to effectively communicate in cross-cultural settings, in technology mediated environments, especially in the business context and with society at large
5. **Leadership and Team Work** - Ability to collaborate in an organizational context and across organizational boundaries and lead themselves and others in the achievement of organizational goals and optimize outcomes for all stakeholders.

6. **Global Orientation and Cross** - Cultural Appreciation: Ability to approach any relevant business issues from a global perspective and exhibit an appreciation of Cross Cultural aspects of business and management.
7. **Entrepreneurship** - Ability to identify entrepreneurial opportunities and leverage managerial & leadership skills for founding, leading & managing startups as well as professionalizing and growing family businesses.
8. **Environment and Sustain ability** - Ability to demonstrate knowledge of and need for sustainable development and assess the impact of managerial decisions and business priorities on the societal, economic and environmental aspects.
9. **Social Responsiveness and Ethics** - Ability to exhibit a broad appreciation of the ethical and value under pinnings of managerial choices in a political, cross-cultural, globalized, digitized, socio-economic environment and distinguish between ethical and unethical behaviors & act with integrity.
10. **Life Long Learning** – Ability to operate independently in new environment, acquire new knowledge and skills and assimilate them into the internalized knowledge and skills.

2. **MASTER OF COMPUTER APPLICATION (MCA) PROGRAMME (Intake: 60)**

Nature of the Programme : MCA Course is 2 Year full time 4 Semester CBCGS program to be eligible for award of MCA degree.

Program Educational Objectives (PEOs)

PE01 : Graduate of MCA program will acquire in-depth knowledge of fundamental concepts, programming skills, analysis, design, Communication skills and development of innovative IT products to meet the industry needs for competitive edge of Indian and global companies.

PE02 : Graduate of MCA program will apply contemporary tools and technologies to create systems for solving industrial, social or environment oriented problems by improving the ability among the graduates to implement innovative and creative ideas by using technical concepts as well as promote managerial skills and entrepreneur sprit.

PE03 : Graduates of the MCA program will be appreciative of the significance of Indian ethos and values in managerial decision making.

PE04 : Graduates of the MCA program will be ready to engage in successful career pursuits covering a broad spectrum of areas in corporate, non-profit organizations, public policy, entrepreneurial ventures and engage in life-long learning

PE05 : Graduates of the MCA program will be recognized in their chosen fields for their managerial competence, creativity & innovation, integrity & sensitivity to local and global issues of social relevance and earn the trust & respect of others as inspiring, effective and ethical leaders, managers, entrepreneurs, entrepreneurs and change agents.

Programme Outcomes (POs)

At the end of the MCA programme, the learner will possess the following Program Outcomes :

- P01:** Apply knowledge of computing fundamentals, computing specialization, mathematics, and domain knowledge appropriate for the computing specialization to the abstraction and conceptualization of computing models from defined problems and requirements.
- P02 :** Identify, formulate, research literature, and solve complex Computing problems reaching substantiated conclusions using fundamental principles of Mathematics, Computing sciences, and relevant domain disciplines.
- P03 :** Design and evaluate solutions for complex computing problems, and design and evaluate systems, components, or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.
- P04 :** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of information to provide valid conclusions.
- P05:** Create, select, adapt and apply appropriate techniques, resources, and modern computing tools to complex computing activities, with an understanding of the limitations.
- P06 :** Understand and commit to professional ethics and cyber regulations, responsibilities, and norms of professional computing practice.
- P07 :** Recognize the need, and have the ability, to engage in independent learning for continual development as a Computing professional.
- P08 :** Demonstrate knowledge and understanding of computing and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.
- P09 :** Communicate effectively with the computing community, and with society at large, about complex computing activities by being able to comprehend and write effective reports, design documentation, make effective presentations, and give and understand clear instructions.
- P010 :** Understand and assess societal, environmental, health, safety, legal, and cultural issues within local and global contexts, and the consequential responsibilities relevant to professional computing practice.
- P011 :** Function effectively as an individual and as a member or leader in diverse teams and in multi disciplinary environments.
- P012 :** Identify a timely opportunity and using innovation to pursue that opportunity to create value and wealth for the betterment of the individual and society at large.

3. 1. MBA Syllabus : 2019 Pattern

MBA Programme Structure :

The Basic Programme Structure shall be as depicted below:

Course Code	Generic Core Courses	Credits	Semester	Concurrent Evaluation (IL)	University Evaluation (UL-Subjective)	Total Marks
101	Managerial Accounting	3	I	50	50	100
102	Organizational Behaviour	3	I	50	50	100
103	Economic Analysis for Business Decisions	3	I	50	50	100
104	Business Research Methods	3	I	50	50	100
105	Basics of Marketing	3	I	50	50	100
106	Digital Business	3	I	50	50	100
108	Indian Economy	2	I	-	50	50
109	Entrepreneurship Development	2	I	-	50	50
111	Legal Aspects of Business	2	I	-	50	50
113*	Verbal Communication Lab	2	I	50	-	50
114*	Enterprise Analysis & Desk Research	2	I	50	-	50
116*	MS Excel	2	I	50	-	50
192	HR-I	1	I	25	-	25
193	CS-1	1	I	25	-	25
201	Marketing Management	3	II	50	50	100
202	Financial Management	3	II	50	50	100
203	Human Resources Management	3	II	50	50	100
204	Operations & Supply Chain Management	3	II	50	50	100
301	Strategic Management	3	III	30	50	100
302	Decision Science	3	III	30	50	100
303#	Summer Internship Project#	6	III	50	50	100
401	Enterprise Performance Management	3	III	50	50	100
402	Indian Ethos & Business Ethics	3	IV	50	50	100

• ***Half credit courses offered by the institute**

• **#Project Work** : Summer Internship Project: At the end of Second Semester each student shall undertake a Summer Internship Project (SIP) for a minimum of 8 weeks. SIPs shall have 6 credits.

For details of the curriculum visit www.unipune.ac.in

Note :**a) Specializations offered :****The following specializations shall be offered as MAJOR/MINOR :**

1. Marketing Management(MKT)
2. Financial Management(FIN)
3. Human Resources Management(HRM)
4. Operations & Supply Chain Management(OSCM)
5. Business Analytics(BA)

b) The following specializations shall be offered ONLY as MINOR Specializations :

1. Rural & Agribusiness Management(RABM)
2. Pharma & Healthcare Management(PHM)
3. Tourism & Hospitality Management(THM)
4. International Business (IB)

c) Major Specialization + Minor Specialization Combination :

- For a Major + Minor Specialization combination the learner shall complete

Major Specialization – Courses : Total 9 (4 Subject Core courses and 5 Subject Elective courses)

Minor Specialization – Courses: Total 4 (2 Subject Core courses and 2 Subject Elective courses)

- For a Major + Minor Specialization combination the learner shall learn

Major Specialization – Credits : Total 22 (12 Credits from Subject Core + Minimum 10 Credits from Subject Electives)

Minor Specialization – Credits: Total 10 (6 Credits from Subject Core + Minimum 4 Credits from Subject Electives)

Note :

1. Institute MAY NOT offer a specialization if a minimum of 20% of students are not registered for that specialization.
2. The Institute MAY NOT offer an elective course if a minimum of 20% of students are not registered for that elective course.

4. MCA Syllabus : 2020 Pattern

The 1st semester will consist of 28 credits and 2nd semester will be of 28 credits
(total 56 credits for MCA 1st Year). For details of the curriculum visit www.unipune.ac.in

Semester I					
Sr. No.	Course Title	Course Code	C P	EXT	INT
1	Java Programming	IT11	3	50	25
2	Data Structure and Algorithms	IT12	3	50	25
3	Object Oriented Software Engineering	IT13	3	50	25
4	Operating System Concepts	IT14	3	50	25
5	Network Technologies	IT15	3	50	25
6	Open Course 1	OC11	1		25
7	Open Course 2	OC12	1		25
* Practicals					
8	Practical	IT11L	5	50	75
9	Mini Project	ITC11	5	50	75
Soft Skills					
10	Soft Skills - I	SS11	1		25
			28	350	350

Semester II					
Sr. No.	Course Title	Course Code	CP	EXT	INT
1	Python Programming	IT21	3	50	25
2	Software Project Management	IT22	3	50	25
3	Optimization Techniques	MT21	3	50	25
4	Advanced Internet Technologies	IT23	3	50	25
5	Advanced DBMS	IT24	3	50	25
6	Open Course 3	OC21	1		25
7	Open Course 4	OC22	1		25
* Practicals					
8	Practical	IT21L	5	50	75
9	Mini Project	ITC21	5	50	75
Soft Skills					
10	Soft Skills - II	SS21	1		25
			28	350	350

5. Grading System

Table 1: Points Grading System

Sr. No	Marks	Grade	Grade Point
1	80-100	O : Outstanding	10
2	70-79	A+ : Excellent	9
3	60-69	A: Very Good	8
4	55-59	B+ : Good	7
5	50-54	B:Above Average	6
6	45-49	C: Average	5
7	40-44	P:Pass	4
8	0-39	F:Fail	0
9		Ab : Absent	0

6. Assessment Pattern

Standard of Passing :

Every candidate must secure 40% marks i.e. 'P' Grade in MBA/MCA in each head of passing.

MBA : For full credit course, there are 2 different passing heads. The student must score minimum 30% marks each of the passing head and total of the marks so obtain must be more than 40 in order to get the credit. Student must score minimum 40% marks (20 out of 50 marks) in the half credit course (UL).

MCA : The passing marks for internal subjects will be 10 out of 25 and 20 out of 50. For external subjects it will be 20 out of 50. Aggregate marks taking all together will be 40 or more marks.

“

*You must be the change
you wish to see in the world.*”

Mahatma Gandhi

7. ACADEMIC CALENDAR

First Half of the ACADEMIC YEAR-2021-22

Sr. No	Marks	Academic Events
1.	23 Jan. 2021	Induction Program (Tentative)
2.	25 to 30 Jan. 2021	Preparatory Classes on Working days.
3.	26 Jan. 2021	Republic Day Celebration as per the Govt. guidelines.
4.	Jan. / Feb. 2021	Commencement of Academics MBA & MCA, as per the notification of DTE and Govt. authority.
5.	01/02/2021	Live Budget Session
6.	02/02/2021	Budget Session : Discussion Allocation of Mentors
7.	13/02/2021	Visit to Old Age Home if permitted by the Govt. and other Authorities. / Guest sessions.
8.	19/02/2021	Chhatrapati Shivaji Maharaj Birth Anniversary Celebrations. ZES's Traditional Day
9.	20/02/2021	Visit to Shiv Shrusti in Ambegaon (afternoon) if permitted. Guest Session : Chhatrapati Shivaji Maharaj & His Management Lessons Dr. Ajit Apte (Date may be change depend on the availability.)
10.	08/03/2021	International Women's Day Celebrations.
11.	11/03/2021	Holiday: Mahashivratri
12.	20/03/2021	State level Seminar / Lecture Series / ED Cell Activity
13.	22 to 27/03/2021	Mid Term / Progressive Assessment Test 1
14.	29/03/2021	Holiday: Dhulivandan
15.	02/04/2021	Holiday: Rangpanchami
16.	03/04/2021	Out Bound Training (Faculty & Staff)
17.	10/04/2021	Industrial Visit (State / Out of state) if permitted by Govt. & other authorities.
18.	13/04/2021	Holiday: Gudhipadawa
19.	14/04/2021	Holiday: Dr. Babasaheb Ambedkar Birth Anniversary
20.	17/04/2021	Ed Cell Activity Display of Defaulter List MBA & MCA
21.	30/04/2021	Faculty Development Program
22.	01/05/2021	Holiday: Maharashtra Din.
23.	Dates will be declared by SPPU	MBA & MCA On-Line / off-line SPPU Examination & Summer Vacation

Note : Mentoring activity will be conducted thrice a semester.

Note : This calendar is only indicative and subject to change due to unforeseen reasons. Students are required to take note of detailed timetables, examination schedules, and notices displayed on notice boards from time to time.

*** Dates of Diwali Vacation given above are tentative & will be declared through detail notice.**

8. CODE OF CONDUCT

Table 1: Points Grading System

8.1 ZEAL Campus

- The students are required to keep the decorum of ZEAL campus in terms of conduct and good order as a whole. They should refrain from misconduct of any kind, which would tarnish the image of ZEAL. The students should remember that they are now not only a postgraduate student; but also a budding professional. The entire staff of Zeal Education Society, other students and the visitors to the campus would be closely observing each of you.
- Use of cell-phone is not allowed at ZEAL campus. If found it will be confiscated.
- Vehicles are to be parked at appropriate places and properly locked at one's own risk. Use of additional safety devices is strongly recommended. Do not leave unattended items on the vehicles.
- Students are expected to carry Identity-card throughout their presence in ZEAL Campus.
- Smoking, consuming alcoholic drinks in the campus is strictly prohibited.
- As per the Anti-ragging Act, any such act of ragging individually or jointly is punishable and the concerned student will be immediately removed from this Institute, and the action under the relevant Sections of Prevention of Ragging Act 1998.

8.2 In the Classroom

- SPPU expects that the students should attend at least 75% of lectures and laboratory/ tutorial sessions for each subject in the semester. Failing which, the institute will not able to grant the terms and will not able to forward the student's examination form and internal marks to the SPPU. However in the larger interest of improving oneself, the students should attend 100% of the classes. Absence due to serious medical conditions or death in the family can be excused. The student needs to inform the class coordinator and the concerned faculty of such absence on phone in emergency followed by the written application subsequently in next 48 hours. In other cases, the student need get sanctioned single day/ more days leave by the Director, at least 3 days (excluding Saturdays and Sundays and public holidays) before proceeding on the leave through the respective class coordinators. If any student does not comply with this procedure, s/he may be penalised as per the discretion of the Director.

- Students should come prepared for class. They would be assigned reading material that they are expected to read before the class.
- Students should turn off their cell phones or keep on silent mode prior to entering class/ seminar hall/meeting or conference room. Non-adherence to this pre-requisite will lead to confiscation of the cell-phone.
- Students are encouraged to voice their opinions and engage each other in healthy debate. However, they should always be respectful of their instructors and fellow students.
- Students should be seated in the class at least five minutes prior to the beginning of class. Students who are late will not be allowed to enter the class after a class has commenced.
- Students are not allowed to consume beverages or eat in classrooms. During lunch hour, students should eat their meals in the canteen only.
- Students are not allowed to go out in between the lecture session.
- If the lecture is unattended by a faculty for any reason, CR will communicate to class-coordinator for further instructions. Under no circumstances students are allowed to leave the classroom without any instruction.
- Maintain silence, discipline and decorum in class, Institute and labs.

8.3 In Examination Hall

- The students are expected to report 30 minutes prior to scheduled examination time. Institute will deny the entry to the examination in case of late arrival of the student. Students are not allowed to leave the examination hall (for any reason what so ever) till he/she submits his answer sheets. Student is not allowed to submit the answer sheet before half an hour after the commencement of examination.

Students are not allowed to

- Write anything on the question paper
- Pass / ask for any type of stationary/ calculators
- Discuss anything once they enter the examination hall
- Carry any objectionable material such as written chits or writing on hand, body or clothing.
- Carry baggage /study material.
- Any types of queries are to be directed only to the invigilator.
- The students are not allowed to use the corridors when an examination is in progress. Any malpractice during examination would be viewed seriously and punished as decided by Institute/ SPPU authorities. Minimum punishment for the above is to debar the guilty student from three papers and communication to their parents. One who copies and also one who helps the other are equally guilty and shall be punished equally; as per the Maharashtra Prevention of Malpractices Act.

- Students are prohibited to carry cell phones in examination hall. Institute is not responsible for the safekeeping of the cell-phones during examination.
- Copy case during midterm examination and class test will be viewed very seriously. In that case student will not be allowed for campus placement.

9. Submission of Concurrent Evaluation Components

9.1 General rules

- All Concurrent Evaluation Components are to be submitted to the respective faculty as per their instructions by due date. The late submission will attract punishment in the form of fine or reduction in the marks. The date and time for the submission of the Concurrent Evaluation Components as specified by the respective faculty has to be strictly adhered to. Marks for Concurrent Evaluation Components would be given to those students who would submit their Concurrent Evaluation Components as per the specified time and date.
- Students must keep a copy of their work
- All group Concurrent Evaluation Components must have ONE designated name on the cover sheet. Names of other group members with their student numbers are to be listed on the inside page. Students should keep a list of their group members' full names and contact details.

9.2 Student misconduct and plagiarism

- Concurrent Evaluation Components must be substantially students' own work. If the student wish to report another author's point of view, s/he should do so in her/his own words, and properly footnote the reference. Direct quotations should be used sparingly, form a small part of your work, and must be placed in quotation marks and referenced.
- Students are encouraged to discuss the issues that arise in the subject together, however, the written work you submit must be entirely your own. Similarly, you must not help another (present or past) student to cheat by lending Concurrent Evaluation Components.
- Wherever information is collected and compiled, reference sources need to be given. The submission of work or ideas which are not student's own and for which s/he claims credit is called plagiarism. This is a form of cheating. Student found involved in any form of cheating or assistance in cheating will face Institute court and be punished if found guilty.
- The students should take care that any literatures referred by them needs to be properly acknowledge and avoid plagiarism. Copying in summer/winter project and dissertation will be viewed seriously. Disciplinary action will be initiated if found guilty by the Institute authorities.

10. General instructions while using Computer Laboratory & Library

- Students are expected to maintain silence in the Computer Laboratory and Library.
- Students must carry their Identity-card in computer lab/s and library. Access to computer laboratory and library would be allowed strictly on production of Identity card. Proper entry in the register is mandatory by law every time (Entry-time, name, course, terminal number as allotted by the Laboratory In-Charge, signature and exit time). Students are expected to use the terminal allotted to them.
- Students are informed to check their on-line folders at regular intervals to avoid any unauthorized files being stored in them. Students are advised to check the individual Institute e-mails for any official communication.
- Students are not allowed to visit any indecent sites or any other Internet browsing which may be considered to be objectionable by the rules of Institute. In case student is found guilty of any such offence, strict action will be taken. Their parents will be informed and their access to the computer laboratory/internet would be suspended for the period at the discretion of the Director.

11 . Placement Rules

11.1 General Conditions

- The role of the Training and Placement Cell is of a facilitator and counselor for placement related activities.
- Once the student accepts the offer given by the company, he/she will be out of the placement activity.
- In case a student appears for two or more companies on a particular day then he/she will be considered selected in the company which first comes out with the final selection list and he/she will be out of the placement process of the other companies.
- In case of parallel recruitment procedures of two or more companies, if an unavoidable case of clash of procedures arise then a student may be asked to choose between the companies and hence can only continue in the procedure with the selected company. No change in decision in this regard will be accepted in any case after advancement in the selection procedure from that point.
- Any issues to be discussed should be forwarded to the respective Training and Placement Coordinator and it is his/her responsibility to take it up with the Training and Placement Cell.
- If market situation and job scenario necessitates a revision in the Placement Policy, it will be done in a manner so as to maximize the benefit to the student community as a whole.
- All placements related communication will be done through notices that are displayed on the placement notice board.
- Each student shall be eligible for only one offer.

11.2 Debar from the placement activity

The Student will be debarred if any of the below mentioned is true :

1. Student registers to attend a company's interview and on the day of interview doesn't turn up.
2. If there is a misbehavior / indiscipline on the part of the student during the interview process.
3. Student does not accept the offer made by the Company.

11.3 Pending Pre-Placement Interview Offer

A student in case of pending Pre-Placement Interview Offer is eligible to participate in the placement process.

11.4 Pre-placement offer

Students having a Pre-Placement Offer from a company must inform the Placement Cell about the acceptance or rejection before the placement process begins. In case, any student doesn't inform the placement Cell about the same, he / she will be considered to have accepted the offer and will be debarred from the further placement activity.

In case if the student accepts the pre-placement offer, he will be out of the placement activity

11.5 Code of Conduct

- Students must be punctual in reporting to the company for the recruitment process.
- Students should not discuss any points (Package, Job profile, Location etc) at the time of interview. Any such queries should be discussed with the Placement Coordinator.
- It is expected that students prepare a file, in hard copy, of all their academic records while appearing for campus recruitment process.
- Candidates should always carry 4 copies of their resume (as per the college format) and 2 passport size photographs for the GD / Interview of a company.
- Student misbehaving in any manner with staff of Training and Placement Cell and student coordinators will be debarred from Placement.
- Students must keep their Identity Card with them at the time of PPT/Test/Group Discussion/ Interviews, and produce the same when demanded by visiting team or their Coordinators.
- Students are not allowed to use mobile phones in the vicinity of a company official and also are forbidden to carry the question paper out of the examination hall after the written exam.
- Students are expected to maintain decorum in all interactions with company officials such as PPT, written exam and so on.
- Students should reach for PPT/Test/Group Discussion/Interviews on time. Also, Students will not be allowed to leave the Hall before the PPT is completely finished.

- Any student found violating this will be liable to disciplinary action.
- It is compulsory for every interested candidate to attend the Pre-Placement Talk of a company in formals for which he / she has applied otherwise he / she will not be allowed to sit in the placement process of that company.
- No student will directly contact any company official for any purpose. This includes forwarding of resumes for consideration, opportunities of Internships/Dissertations etc.
- All communication should be channelized through Placement Cell.
- Students are also advised to keep a watch on the Notice Boards
- Under no circumstances should a student negotiate with a company executive about CTC offered during the course of the selection process. Any student violating this norm will be liable to strict disciplinary action.
- **It is mandatory for students to be appropriately dresses for the pre-placement talks and interviews as mentioned below :-**

For Boys

- Full sleeves formal shirt with formal plain trousers
- College suit and tie (mandatory)
- Neatly polished black shoes

For Girls

- Full sleeves formal shirt with formal plain trousers
- College suit
- Formal Shoes

Note : The policy is subject to change at a later stage at the discretion of the Training and Placement Cell. The changes made, if any, at a later stage will be notified to all concern.

12. Eligibility verification

- Students must submit original and a copy, of the marks sheet and any other document as required by the administrative office. The details of the time and place for submission of these documents shall be communicated in due course.
- In case the student fails to provide any required document within the stipulated time, the student stands a risk of cancellation of admission.

13. Administration Backup

- Coordination cell is the one stop administrative assistance for all types of academic requirements. Students can contact Dr. Ashwini Sovani and Dr. Rushikesh Kaandikar for academic assistance MBA and Dr. Rajesh Kashyap for MCA.
- For any computer laboratory related assistance students can contact Mr. Samadhan Lad, System Administrator.
- Mr. Dipak Kulkarni from the office handles all accounts / fees related activities
- The Librarians Mr. Bhaskar Lendve shall help you for any library work

14. Payment of Tuition, Examination and Other Fees and submission of documents for government scholarships or free-ships

- Students should read all relevant notice boards regularly for information and timelines for payment of all type of fees and submission of all types of documents for government scholarships and free-ships. The delay for any reason is not permitted at all. The student should give sufficient and advance information to his/her parents/ guardian and/ or banks about these financial commitments. The delay in payment or submission may be liable for penalty.
- The Institute encourage digital payment mode.

15. Other activities conducted at Zeal Group of Management Institutes

- INSTITUTE conducts cultural, sports, co-curricular activities to name a few,
- Weekly Assembly on Tuesday for MCA & Thursday for MBA
- JALLOSH(Annual Social Gathering)
- Inter B-School Meets
- Inter-Class Sports Events
- Social Service Campaigns
- Paper Presentation Competitions
- Business Quiz, etc.

There are various clubs/ cells, which are functional on the campus. They are:

- Sports club
- Placement cell
- Reading / library club
- Women grievances cell.

- Students welfare cell
- Extracurricular activities and cultural club
- Dnyanganga Management Journal editorial club
- Business analysis club
- Finance club
- Human Resource Management club
- Information Technology club
- Marketing club
- Research club

The Wholehearted participation of the students is expected. Students have to take initiative and become a member of at least one club of their choice.

The dates for the above mentioned programs would be displayed on the notice board in due course.

▪ **Student Performer of the week**

- The institute recognizes the student whose performance during is noteworthy and is awarded with 'Golden Star' every week. All the student of MBA and MCA are judged and evaluated by a panel of referees and one student from MBA and one from MCA is awarded with the 'Golden Star' to be presented on the weekly assembly.

(Open Learning Space).

16. Guardian Faculty Member (GFM) Activity

The Institute has GFM (Guardian Faculty Member) activity. In the beginning of academic year, the students are allocated with respective Mentor, who acts as a GFM. Mentoring is a structured and trusting relationship that brings young people/students together with caring individuals who offer guidance, support and encouragement aimed at developing the competence and character of these young people/students. A mentor is an adult who, along with parents, provides a young person with support, counsel, friendship, reinforcement and constructive example. Mentors are good listeners, people who care, people who want to help young people/student and bring out strengths that are already there.

Mentoring can help mentees by:

- Improving mentee's attitudes towards their parents, peers and teachers;
- Encouraging mentees to stay motivated and focused on their education;
- Investing spare time to improve for personality development;
- Helping mentees to face daily challenges; and

- Offering mentees to choose opportunities to consider new career paths and get much-needed economic skills and knowledge.

17. Anti-Ragging Mechanism

We at ZES, follow stringent mechanism for curbing ragging in the Institute. The institute has constituted Anti Ragging Committee. Please report any incident of Ragging to **Prof. P. A. Patil, Cell: 7447422239**.

Anti-Ragging squad has been formed. It will keep vigil to prevent any activities that may constitute Raging.

Punishment : If found guilty for Ragging as defined by the Regulation, Rules will be meted which may extend to but not limited to:

- Cancellation of admission,
- Expulsion from the institute,
- Debarring from admissions

18. Anti-Tobacco, Alcohol and Narcotics Drugs Committee

The committee has to keenly observe that the above Acts/ Rules are being strictly followed in the Institute, hostel or within the Institute premises. If anybody found guilty, he/she must be counseled and if someone breaks the law repeatedly then an appropriate action must be taken against him/her. The committee is also expected to conduct various counseling programs from time to time to reduce the ratio of addiction among students as a part of our social responsibility.

19. Women's Internal Complaints Communication Redressal committee

In the current scenario women are marching towards success in their personal and professional lives. The Grievance Committee shall consider all grievances submitted in writing by an individual regarding working harassment, even teasing and any other alleged in justice at the Institute. This has been done to provide a gender-sensitive and congenial working environment so that institute remains free from gender discrimination or any harassment.

For Any Grievance/ Feedback on AICTE

<https://www.aicte-india.org/feedback/index.php>

“*Arise! Awake! and stop not until the goal is reached.*”

Swami Vivekananda

20. Important Communication Details

Sr. No.	Name	Designation	Email ID	Contact Details
1.	Dr. Ashwini Sovani	Head, Management Programmes, ZES	head.mp@zealeducation.com	020-67206038
2.	Dr. Rishikaysh Kaakandikar	Academic Coordinator	academics.mp@zealeducation.com	020-67206039
3.	Dr. Rajesh Kashyap	Academic Coordinator, MCA	rajesh.kashyap@zealeducation.com	020-67206138
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10.	Dr. Babasaheb Mohite	Examination Coordinator	ceo.mp@zealeducation.com	
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12.	Prof. Pandurang Patil	Training & Placement Coordinator, MBA & Alumni Relations Coordinator	placements.mp@zealeducation.com	020-67206033/ 7447422239
13.	Prof. Prachi Sutrawe	Training & Placement Coordinator, MCA	placements.mp@zealeducation.com	020-67206033
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Dr. Ashwini Sovani
Head, Zeal Group of Management Institutes
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Mr. Shravan Bodake
 Office Assistant



Other Important Telephone Numbers

Institute Contact Details		
1	Office Superintendent	020-67206031/32
2	Mr. Samadhan Lad (System Administrator)	8308361341
3	Anti-Ragging Cell	02067206033/ 7447422239
4	Grievance Cell	7030777790
Police Help Line		
1	Police Control Room	100
2	Sinhagad Road Police Station, Suncity Road Pune	02024348270
3	Narhegaon Police Chowky	02024699076
4	Police Kaka	8554057057
5	Damini Squad Women Anti-Harassment Police	1091
Ambulance and Hospital		
1	S KN medical college and general hospital , Narhe	02024106256
2	Ambulance	102,1066
Other Emergency Services		
1	Fire Bridge	101,02024345152
2	Disaster Management	02025501269/9689931411
3	Railways:	
	General Inquiry	131/26126575
	Reservations	132
	Arrival & Departure	133
4	Emergency medical services	105

Hospitals :

1	Jehangir Hospital, Near Pune Railway Station	26122551
2	Hardikar Orthopedic Hospital, Shivajinagar	25535326
3	KEM General Hospital, Rasta Peth	26125600
4	Ruby Hall General Hospital, Near Wadia College	26123391
5	Sancheti Orthopedic Hospital	25533333/ 4
6	Sassoon General Hospital, Near Pune Railway Station	26128000
7	Poona General Hospital, Near Alka Talkies	24331706/24331707
8	KashibaiNavale Hospital, Narhe near Banglore Highway	24106136/371/45
9	Jagtap General Hospital, Sinhgad Road	24352976/24353862
10	Madhukar Hospital, Anandnagar,Sinhgad Road	24348273/24346696

Management Oath : As a Manager, my purpose is to serve the greater good by bringing people & resources together to create value that no single individual can create alone. Therefore I will seek a course that enhances the value my enterprise can create for society over the long term. I recognize my decisions can have far-reaching consequences that affect the well-being of individuals inside & outside my enterprise, today & in the future. As I reconcile the interests of different constituencies, I will face choices that are not easy for me and others.

Therefore I promise :

- **I will** act with utmost integrity and pursue my work in an ethical manner.
- **I will** safeguard the interests of my shareholders, co-workers, customers & the society in which we operate.
- **I will** manage my enterprise in good faith, guarding against decisions and behavior that advance my own narrow ambitions but harm the enterprise and the societies it serves.
- **I will** understand and uphold, both in letter and in spirit, the laws and contracts governing my own conduct and that of my enterprise.
- **I will** take responsibility for my actions, and I will represent the performance and risks of my enterprise accurately and honestly.
- **I will** develop both myself and other managers under my supervision so that the profession continues to grow and contribute to the well-being of society.
- **I will** strive to create sustainable economic, social, and environmental prosperity worldwide.
- **I will** be accountable to my peers and they will be accountable to me for living by this oath.

This oath I make freely, and upon my honor.

Mission and Vision of Zeal Education Society

VISION

“To empower society with holistic development through quality education”

MISSION

1. By enriching the knowledge and enhancing the facilities through redefining education to help the zealous students to structure their career to the glorious future.
2. By developing students as a source within and outside the organization through holistic focus on character building along with a range of curricular, co-curricular and extracurricular activities.
3. By facilitating a harmonious symphony of excellence in teaching with a motivational approach which shall be synonymous with academic rigor, intellectual discipline and sustained efforts to maximize learning.





Zeal Education Society's

Zeal Group of Management Institutes

Sr. No. 39, Narhe, Pune -411041, **Phone** : 020-67206031, **Website** : www.zibacar.in

(Approved by A.I.C.T.E., Recognized by DTE (Govt. of Maharashtra) and
Affiliated to Savitribai Phule Pune University)

31. INTERNATIONAL COLLABORATIONS

a. Global classroom with Murdoch University, Dubai

ZEAL INSTITUTE 25
www.zealeducation.com
NATHE | PUNE | INDIA

ZEAL GROUP OF MANAGEMENT INSTITUTES
ZCOER MBA | ZIBACAR | ZIMCA

in collaboration with
Murdoch University, Dubai
have organised a **Global Classroom:**

Speaker:
Dr. Nairouz Bader, CEO, Evision Partnership, UAE
Topic: Managing human resources in a global organization
From: Murdoch University Dubai

Speaker:
Ms. Dhanashri Pathak
Mr. Chaitanya Pathak of Dhana's Paithani, Maharashtra
Topic: Entrepreneurship in challenging time-Covid 19 pandemic

Date: 4th August 2021
Time: 7.30 pm IST
6.00 pm Dubai time

Online Platform :
Zoom Meeting

mail.google.com/mail/u/0/?tab=rm&ogbi#search/murdoch/FMfcgzGkZkNBMJSrsTBPrnQPdXmRlZr

Gmail

Search: murdoch

Active

Global Classroom

Ashwini Sovani <ashwini.sovani@zealeducation.com>
to All, Anand, Dipali

Aug 4, 2021, 3:44 PM

Dear Colleagues,

I am pleased to inform you that we will be having our first Global Classroom with **Murdoch University Dubai Campus** today at 7.30 pm. Please find the poster attached for the same.

Activate Windows
Go to Settings to activate Windows.

c. Students participation in various International ventures



Students participating in International IMUN conference in association with UNESCO, UNDP, International model United Nations and Australian embassy



d. Nusantara Project



ZEAL GROUP OF MANAGEMENT INSTITUTES
 Congratulates The Below Students For Getting Selected In
 The International Project "Nusantara Project"



Students Name	Students Name
Kelwin Sibichan Chacko	Shraddha Giridhar Vispute
Jangam Rushikesh Ganesh	Tilekar Geeta Dilip
Yashraj Mahendrasingh Bayas	Vishal Sadashivrao Kamble
Potdar Manas Mahesh	Kamte Viki Santosh
Gaikwad Gauri Sagar	Kakhandaki Raksha Ravindra
Dadave Saylee Ramesh	Shubham Joshi
Ashwin Ravindra Kamble	Akanksha Sanjay Gade
Vivek Santosh Ubhe	Gauri Namdeo Bhagat
Archana Vishwas Bhagat	Manavi Joshi
Akanksha Rajesh Rokade	Tanvi Maheshwar Dhuri
Marne Vinaya Vitthal	Chetna Vijaykumar Gosavi
Rafick Mulani	Maitri Bharat Dharsandia
Kolhe Mayur Sunil	

Key Highlights of the Nusantara Project :

1. Students will work in Global Virtual Teams.
2. Project Duration from 25 March 2021 to 10 June 2021
3. Research Paper Publication Opportunity in Scopus Indexed Journals.
4. Internship opportunity to Indonesia companies and overseas.
5. Acknowledgment Certificate from Well-known Business Association (AIBPM)

Student Mentors
 Dr. Rishikaysh Kaakandikar Prof. Vikrant Nangare Prof. Bhavna Khot

Faculty Mentor
 Dr. Ashwini Sovani
 Head Management Programmes

Congratulations

zealinstitutes 

Students participating in Nusantara Project-An Internal Research projects for research collaboration among students and faculty members are global level



Zeal Education Society's

Zeal Institute of Business Administration, Computer Application & Research

Sr. No. 39, Narhe, Pune -411041, Phone No.:020-67206031, Website: www.zibacar.in

(Approved by A.I.C.T.E., Recognized by DTE (Govt. of Maharashtra), Accredited by NAAC and
Permanently Affiliated to Savitribai Phule Pune University)

REPORT

Meet the Author

Date: 25/09/2019

Time: 03:00 pm - 04:00 pm

Report Prepared By:
Mr. Bhaskar Lendave, Librarian

Verified By:
Dr. B. J. Mohite, Associate Professor, MCA

1. EVENT DETAILS

Event Type	: Meet the Author Programme
Description	: Interaction session with Author
Speaker	: Dr. Nihin Deshpande
Venue	: Conference Hall -ZIBACAR
Date &Duration	: 25/09/2019 03:00pm - 04:00pm

2. CONCEPTION OF THE PROGRAMME

Meet the Author programme aims to support literacy and to inspire student's reading and writing by giving them the opportunity to meet some of the very best and most popular authors. The programme also offers student the chance to buy books and have them signed by the author.

At Meet the Author students can see authors describing and introducing their books in their own words. The speakers share some core ideas in their new book.

Meet the Authors session connect the students and faculties with author's ideas. The speakers get a chance to present their ideas with the students and faculties, and then engage in lively discussions with the audience during the Q/A session.

3. OBJECTIVE

1. To make interaction between authors and students.
2. To make awareness among the students about writing books.
3. To know the idea behind writing the book.
4. To get insights about the book from the author.

4. RESOURCE PERSON

Dr. Nitin Deshpande, ME (Prod), PhD (HRD)- Author, Consultant, Visiting Faculty at various colleges. Dr. Nitin Deshpande has more than 38 years experience of Industrial, Academic and Consultancy.

(Annexure A- Profile of Mr. G.K. Upadhyaya)

5. PREPARATION OF THE EVENT

Preparation of Meet the Author programme had started seven days before and an approval for the same was sought in advance. The invitation letter was send to resource person. The notice for MBA and MCA students was circular among the students. The conference room was well set as per requirement for the program.

(Annexure B- Approval Note, Dated 23/09/2019)

(Annexure C- Invitation Letter)

(Annexure D- Invitation Acceptance Letter)

(Annexure E- Circular)

6. ITERNARY

Sr. No.	Time	Programme Activity
1.	03:00 pm – 03.05 pm	National Anthem, Introduction
2.	03.05 pm - 03:10 pm	Felicitation of Guest Speaker-Author
3.	03:11 pm – 03.45 pm	Meet the Author Session on the Book-Humanising Workplace-Pathway to HR Management
4.	03:45 pm - 03:55 pm	Q & A Session
5.	03:55 pm – 04.00 pm	Vote of Thanks

7. EXECUTIVE SUMMARY

All the students of Zeal Institute of Business Administration, Computer Application and Research arrived at 03:00 pm to the ZIBACAR conference room. The program begun at 03:00 pm where Ms. Mohini Rajguru, student of MBA II introduced about the Meet the Author programme. She read out the detail profile of the guest author – Dr. Nitin Deshpande. Dr. Amod Markale, Detector ZIBACAR, felicitated and welcomed the the guest. Dr. Nitin Deshpande told about his new book : ‘Humanising Workplace-Pathway to HR Management’ He also told about conceiving the idea of writing this book and gave the summary of the book.

In question answer session, students asked many questions to the guest author and they got the detailed answers from the author.

At last Mr. Bhaskar Lendave, Librarian, ZIBACAR, proposed the vote of thanks for the programme.

8. ECONOMIC IMPACT

The session was free of costs for the participating Students and faculty members. All expenses incurred for the programme was paid by the institute.

9. CONTRIBUTION OF THE MANAGEMENT

Management was delighted to know about conduct of such Meet the Author session; they suggested such programme should occur one in a semester.

10. IMPACT OF THE PROGRAMME

The students actively participated in the Meet the Author programme and got the idea behind writing the book-'Humanising Workplace-Pathway to HR Management'. Participants interacted with the author and also got the summary / knowledge about the book.

11. PHOTOGRAPHS

The Meet the Author programme was captured well with the help of photographs.



Snapshot 1: Dr. Amod Markale Welcomed the guest author Dr. Nitin Deshpande



Snapshot 2: Dr. Amod Markale, explaining about the programme



Snapshot 3: Meet the Author Programme students and faculty participants



Snapshot 4: Dr. Nitin Deshpande, Guest Speakes-Author, Interacting with participants



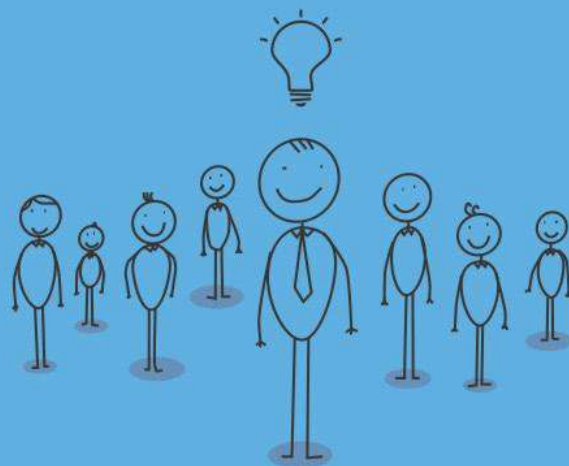
Snapshot 5: Mr. Bhaskar Lendave, Librarian, Expressing Vote of Thanks

AMCAT

Employability Report

for Chetan Janrao Barange

Assessment Date : 28 November 2022



A personalized guide to know your AMCAT employability scores,
job fit in various roles and get tips to improve employability.



Certificate
presented to

Chetan Janrao Barange with **AMCAT ID:360005221265303**
for successfully completing **AMCAT** on **28 November 2022**

According to his/her AMCAT scores, Chetan Janrao Barange is employable for the following job profiles/sectors and is strongly recommended to be considered for job opportunities in these profiles/sectors:

IT Industry



Associate (ITeS and Business Process Outsourcing)

Associate (IT Operations)

To authenticate this certificate and to access detailed scores of the candidate, please visit www.myamcat.com/talentsearch/

1. This is a computer generated certificate and does not require a signature. 2. You can quote the statements mentioned on this certificate on your resume or other public documents. The ideal way to quote is "According to my AMCAT score, I am employable for the following profiles: Associate (ITeS and Business Process Outsourcing), Associate (IT Operations).

Content

- 1 READING YOUR REPORT 
- 2 YOUR AMCAT SCORES 
- 3 MODULE FEEDBACK 
- 4 YOUR PERSONALITY 
- 5 YOUR INDUSTRY AND JOB FIT 
- 6 IMPROVE YOUR EMPLOYABILITY 
- 7 NEXT STEP 





Chapter I. READING YOUR REPORT



You must be having a lot of questions about your skills, personality and employability. **AMCAT Employability Report** will not only help answer these questions, but will become your guide for deciding next steps on your career path. It will tell you what to study, what interviews to prepare for and how to prepare. Refer to the following tips to understand how to make this report a means to get closer to your dream job.

- ❖ Start by referring to the '**YOUR AMCAT SCORE SUMMARY**' chapter of your report. This chapter has all the key highlights for you. You will get to know where you stand nationally in different AMCAT modules, a snapshot of your personality and your employability in different job profiles and sectors. The summary chapter is the key. You should understand everything in it to know where you stand in the job market. For each section in the summary chapter, we mention the chapter having additional information about the section. Wherever you are unable to understand or want more information, refer to the respective chapter.
- ❖ The chapter '**Your Profile and Industry Fit**' is very important. The following tips will help you use it to make an action plan for next few months:
 - a. For profiles where your employability is high, you should start refreshing your knowledge for an interview for them. You may soon get interview calls for these.
 - b. You might find certain profiles where you have high employability, but are not the ones that interest you or you know much about. We will seriously recommend that you explore more about these profiles, find information about them and re-evaluate your interest. These can provide you an interesting career path which you may not have considered till now.
 - c. For those profiles where your employability is medium/low but interest you, understand your skill gap and start studying to improve on these areas. You may get an interview call for some of these, but you will have to work really hard to clear the interview. To increase your chances to get interview calls in such profiles, you should improve on your skills and re-take AMCAT after three months. The modules you should concentrate on for a profile is mentioned in the **chapter V**. A better AMCAT score can improve your interview chance in these profiles.
- ❖ Finally, this report can guide you on how to improve your weak areas. Refer to **Chapter III** to know within each module, which sub-modules you need to particularly improve. Work on these. Refer to **Chapter VI** to not only get helpful references to improve your weak areas, but also get a time schedule you can use.



Your Action Plan

INTEREST		
Employability	HIGH	
	MEDIUM/LOW	
	HIGH	Prepare for interviews for these profiles. Check out references from Chapter VI.
MEDIUM/LOW	Start working to improve on AMCAT modules required for the profile. Re-take AMCAT after three months to improve your chances of interview opportunity.	Low priority at this point.

We hope you will immediately start working on this action plan to succeed in interviews and position yourself to get interview calls for your profiles of interest. Best of luck!

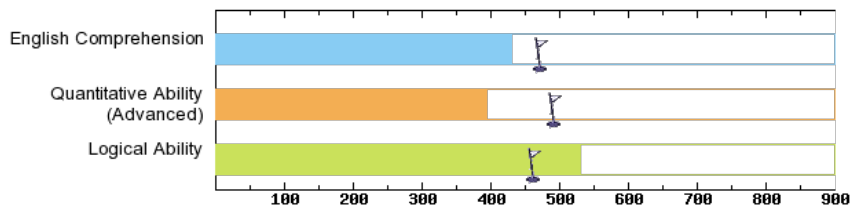


Chapter II. YOUR AMCAT SCORES

Chetan Janrao Barange

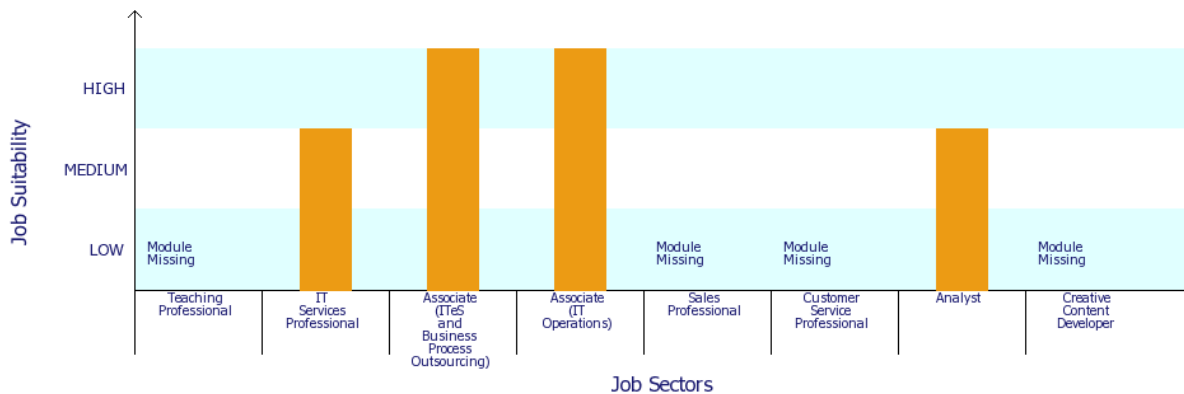
AMCAT ID : 360005221265303

Your AMCAT Score



- AMCAT an intelligent adaptive test. Your AMCAT score is not equal to the number of questions answered correctly. The score is calculated by an advanced statistical engine, which takes into consideration questions difficulty, discrimination, guess probability and several other factors.
- The bar is a representation of your performance in the module. The tick in each bar represents the 50 percentile score of all candidates of your category.
- Score of one module should not be compared with the score of another, but should be compared against the 50 percentile point of that module.
- Your score is on a scale of 100 to 900 with 100 being the minimum and 900 maximum

Your Job Fit





Chapter III. MODULE FEEDBACK

This Chapter provides a detailed feedback about your performance in each AMCAT module. It shall provide your AMCAT score and more importantly your AMCAT percentile, which shall tell you where you stand in the modules across all job-seekers across the Nation with similar education.

Furthermore, the chapter goes into details of which sub-module within a module did you perform well in and where you lacked. It will suggest where to put more effort and also provide tips on what kind of effort you should put in.

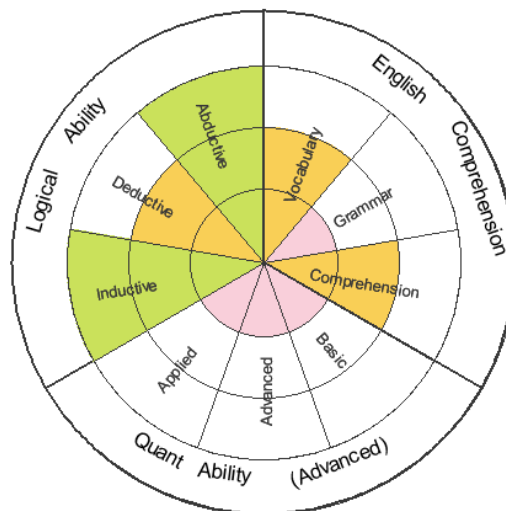
SECTION I: YOUR AMCAT REPORT CARD

Module	Score	Grade	National Percentile	College Percentile
English Comprehension	430	B	36%	NA
Quantitative Ability (Advanced)	395	C	19%	NA
Logical Ability	530	A	80%	NA

- College percentile is your percentile amongst all the students in your college who took AMCAT
- Overall percentile is your percentile amongst all the candidates (belonging to the same degree as yours) tested by us nationally till now. If your overall percentile for a module is NA, it means we do not calculate percentile for that module
- If your reported score is -1, it means you have attempted less than the minimum number of questions required in that section. In such a case no score is reported. A score of -2 means you did not attempt the module. NA: Not Available
- Grade Information: grade tells you where you stand amongst all the people who have taken AMCAT till now.
A: First 33% B: Second 33% C: Last 34%

SECTION II: YOUR PERFORMANCE CHAKRA

Our Performance Chakra provides you with a bird's-eye view of your performance in different sections of modules you have attempted. The three levels indicate your performance as poor, average or good.



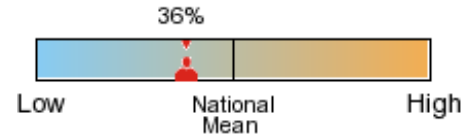
Performance Chakra: You have done really well in sub-modules marked in green, average in those in yellow and poorly in those in pink. If a section is without a color, it means you did not answer enough questions in the subsection to get an evaluation in it.



SECTION III: YOUR PERSONALIZED FEEDBACK

This section provides you a personalized feedback automatically generated by our artificial intelligence engine. Based on your strong and weak areas in a module, it provides you with suggestions and tips to improve yourself.

English Comprehension

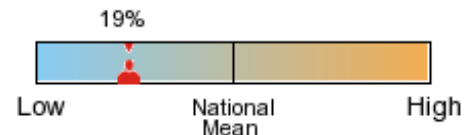


Your performance in English Comprehension is satisfactory. According to our analysis, you can read and understand basic English passages owing to your good comprehension skills. Your vocabulary range is also decent. However, your knowledge of rules of English grammar and sentence construction needs a lot of improvement. Without the same, you won't be able to write or speak proper English. One way to improve grammar is to go through grammar rule-books and learning the rules. This strategy will be most effective when you implement the rules while communicating and writing in English. Do this frequently and you'll develop flawless English language skills. Good luck!

Tips / Suggestions for You

- We suggest that you use a dictionary and a thesaurus extensively.
- Read a newspaper regularly and some good magazines like India Today, Outlook, etc. After reading the articles, try to write main points of the articles in order to check your understanding.
- Read small stories (or articles) and rewrite them in your own words. Get them checked by someone with good English.

Quantitative Ability (Advanced)



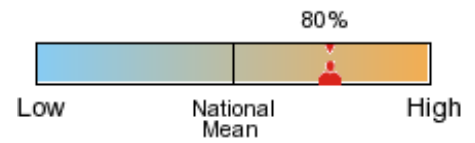
Your performance in Quantitative Ability (Advanced) is not satisfactory. You need to start from basics. First try to understand solved examples in books and then solve them yourself. Do not read mathematics; write, solve and practice it. That is the way to learn it. Once you are able to understand solved examples, move on to solving multiple-choice questions. Make sure you re-solve every question which you solve incorrectly in first attempt. Finally, when you succeed in the same, proceed ahead and solve questions under time constraint. Start with basic algebra, concepts of factorization, divisibility; next move on to word problems and finally to advanced concepts such as logarithms, permutation-combination and probability. Good luck!

Tips / Suggestions for You

- You should practice quantitative ability questions under time constraint. This will also increase your speed.
- For permutation-combination, make sure you understand the situation mentioned in the question well before application of any formula.
- Read the questions carefully before attempting and do not spend too much time on a particular question.



Logical Ability



Your performance in Logical Ability is very good. You are able to understand statements, draw inferences based on them and are also able to spot patterns. Good job! But you are still not perfect. In order to master this section, practice difficult questions. Though, initially, you may take a lot of time to solve such questions, but in the long run, you would end up sharpening your Logical Ability skills tremendously.

Tips / Suggestions for You

- Deductive reasoning questions are best solved using Venn diagrams. You can use your tenth standard book (topic: set theory) to understand them.



Chapter IV. YOUR PERSONALITY

We Cannot Comment since you have not attempted/completed the Personality Module.

CANNOT COMMENT



Chapter V. YOUR INDUSTRY AND JOB FIT

This chapter explains your job fit in various profiles in different industry sectors.

AMCAT is today used by leading corporations across the country to look for the right talent. Based on our learning's from working with these corporates, we have developed statistical models of what scores make a candidate succeed in a given job profile. Based on your AMCAT scores and our statistical model, we can predict which job profiles you best fit in. We can also find out the profiles for which you aren't currently ready and what subjects you need to study to become employable in them.

This section shall provide you information about your employability in different job profiles and what all you need to improve to become more job fit. It will also provide a glimpse in the score cut-offs for different profiles.

Section I: YOUR JOB FIT

Job Profile	Your chance of selection for these job profiles.	Job profile criteria and areas to work on for improving your chances
Mainstream Job Opportunities		
Teaching Professional	Cannot Comment	Companies hiring for this profile need the candidates to be proficient in the domain in which they want to pursue their career. Along with this candidates need to have average English, Logical and Quant skills. We cannot comment since you have not attempted all the required modules.
IT Industry		
IT Services Professional	Medium	These companies are basically looking for good English and Logical skills with average Quantitative ability. You have to work hard in Quantitative Ability (Advanced).
Associate (ITeS and Business Process Outsourcing)	High	These companies look for candidates proficient in English with average Logical and Quantitative abilities.
Associate (IT Operations)	High	These companies are basically looking for candidates with good English and average Logical abilities.
Business Functions		
Sales Professional	Cannot Comment	These companies look for candidates having command over English with good Logical and Quantitative ability. Extrovert candidates also preferred. We cannot comment since you have not attempted all the required modules.
Customer Service Professional	Cannot Comment	These companies look for candidates having decent English skills with average Logical and Quant skills. Candidates having an agreeable attitude are preferred. We cannot comment since you have not attempted all the required modules.
Analytics and Communication		
Analyst	Medium	These companies are basically looking for good English and Logical skills with average Quantitative ability. You have to work hard in English Comprehension.

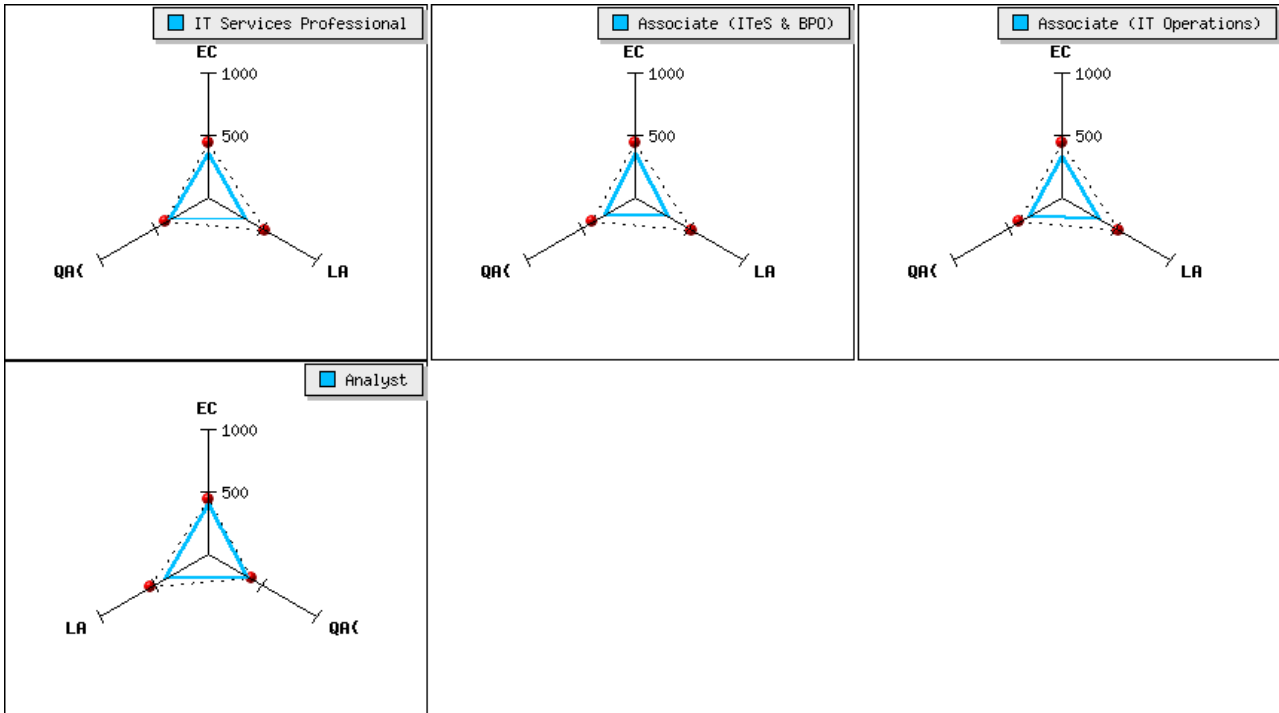


Job Profile	Your chance of selection for these job profiles.	Job profile criteria and areas to work on for improving your chances
Creative Content Developer	Cannot Comment	This profile requires candidates with excellent command over English and good Reasoning abilities. We cannot comment since you have not attempted all the required modules.



Section II: SELECTION COMPARATOR

The graphs below show the minimum cut-off in each module every job profile (marked with solid blue lines). It also shows your AMCAT score, which is represented by a dot and connected through dotted lines. You can compare different job profiles cutoffs with your score to get an idea about how well or poorly you do with respect to each module for a given profile.



* For some profiles personality scores have also been considered.



We hope you have read this Chapter seriously and plan to take next steps based on your interest and employability for different job profiles. We recommend the following action plan:

INTEREST			
	HIGH	MEDIUM/LOW	
Employability	HIGH	Prepare for interviews for these profiles. Check out references from Chapter VI.	Gather more information about profiles and re-evaluate your interest. If you find that they may interest you, start preparing for their interviews.
	MEDIUM/LOW	Start working to improve on AMCAT modules required for the profile. Re-take AMCAT after three months to improve your chances of interview opportunity.	Low priority at this point.

Work hard and you will soon be able to crack a job in a profile of your interest. The next chapter will provide some tips to you to improve yourself in different modules.



Chapter VI. IMPROVE YOUR EMPLOYABILITY

To be able to improve your employability you need to concentrate on improving your weak areas while maintaining your strengths. This chapter shall guide you to resources and a plan to do this. Based on your weak areas as enumerated in Chapter III and improvement areas for specific job profiles (discussed in Chapter V), you should take next steps to improve your employability. To do this effectively you need to pick the right books/resources/training for each area and spend a balanced amount of time on across subjects.

Our intelligent feedback system, based on your weaknesses and strengths has picked material to refer to and created a study time schedule. Both when used effectively can help you improve your employability substantially.

SECTION I: REFERENCES

Based on your AMCAT report, we have picked authoritative resources to help you improve. The references are custom generated for you according to your performance in AMCAT. These resources are free to access over the internet and should come handy in your endeavor to improve your employability.

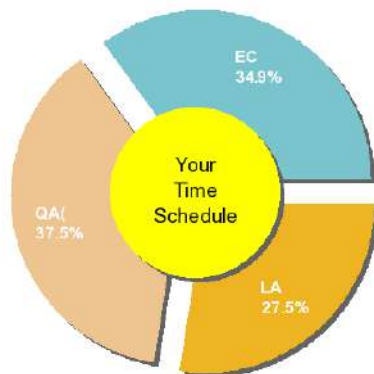
Subjects	Books/Links
Grammar	Common Errors in English - https://brians.wsu.edu/common-errors/ Grammar Games - http://www.manythings.org/e/grammar.html High School English Grammar and Composition by Wren and Martin - https://books.google.co.in/books?id=gjxyDwAAQBAJ&printsec=frontcover&dq=High+School+English+Grammar+and+Composition+by+Wren+and+Martin&hl=en&sa=X&ved=0ahUKewi5zNe-urqAhXBeX0KHwD4YQ6AEIjAB#v=onepage&q=High%20School%20English%20Grammar%20and%20Composition%20by%20Wren%20and%20Martin&f=false
Basic Mathematics	Elementary Mathematics - http://www.bymath.com/studyguide/ari/ari_topics.html
Engineering Mathematics	Permutations and Combinations - http://www.youtube.com/watch?v=Dsi7x-A89Mw Introduction to Probability - https://www.mathgoodies.com/lessons/vol6/intro_probability
Applied Mathematics	Word Problems Tips and Strategies - http://www.studyqs.net/mathproblems.htm Translating Word Problems - https://www.purplemath.com/modules/translat.htm
Deductive Reasoning	Deductive Reasoning Applications - http://www.aspiringminds.in/referenceLinks.php?file=ded-reasoning

SECTION II: SUGGESTED TIME SCHEDULE

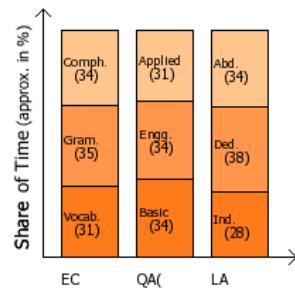
Based on your performance, we have come up with a time schedule. By following this time schedule, you can ensure that you will continue to maintain your strong modules, while improve substantially in those that are lacking.

The pie chart below, tells you about how much time you should ideally be spending on different modules. Always remember, it is required to spend a fixed amount of time on all modules even though you might be strong in them. Perfection is said to come from continuous practice.

And for the modules in which you might be lagging a bit, there is always time for improvement. So just put your chin down and start working on them from today. It has to start somewhere, it has to start sometime. What better place than here, what better time than now?



We also provide you a time split for each section in the module. Based on your performance, we automatically adjust times so that you spend more time on weak sub-sections in a module and less in others. This is contrary to what students generally do! They keep doing questions which they are able to solve and do not attempt those which they find tough. To improve your weak areas, you just need to do the opposite. Spend more time preparing for weak areas, even if it takes more time to learn and practice it.



We hope that your performance analysis has helped you understand your strengths and weaknesses. Let us now understand what your next steps should be.



Chapter VII. NEXT STEP

Your AMCAT experience is still not over!

Assessment is a continuous process which does not end with just an evaluation. In fact this is just the beginning. You need to work hard to succeed in tests and interviews of companies and finally do wonders at the job.

During the next three weeks, you will be automatically enrolled in the AMCAT Job-Readiness Capsule to help you get closer to your dream company interview. We will interact with you on a regular basis via emails to guide you through the capsule and check your progress. We will send you SMSes with helpful tips, guidance and employability updates for the next 3 months. Make sure you not only read these SMSes, but also do the things they recommend. We will also guide you in making your resume and help you perform best at an interview. Make sure you regularly log into your myamcat.com account to make maximum use of these resources and tips.

Also, to make sure you receive the best job opportunities matching your profile, you need to keep your profile at myamcat.com upto date with your most recent information and contact details. Do not compromise here, lest you miss a desired interview opportunity!

We need your feedback

Throughout this report, we have provided you with feedback. We also look for your feedback!

It is our endeavor to continuously improve ourselves so that the user has a great test experience. Please contact us in case you have any feedback about the test or the test experience in general. Your valuable comments will help us in fixing the glitches, if any, in our system.

In case of any query, feedback or suggestion please log in to your myAMCAT account and fill up the form at www.myamcat.com/need-help.



Words for life

Once upon a time a very strong woodcutter asked for a job with a timber merchant, and he got it.

The salary was really good and so were the work conditions. For that reason, the woodcutter was determined to do his best. His boss gave him an axe and showed him the area where he was supposed to work. The first day, the woodcutter brought 18 trees "Congratulations," the boss said. "Go on that way!"

Very motivated by the boss' words, the woodcutter tried harder the next day, but could bring 15 trees only.

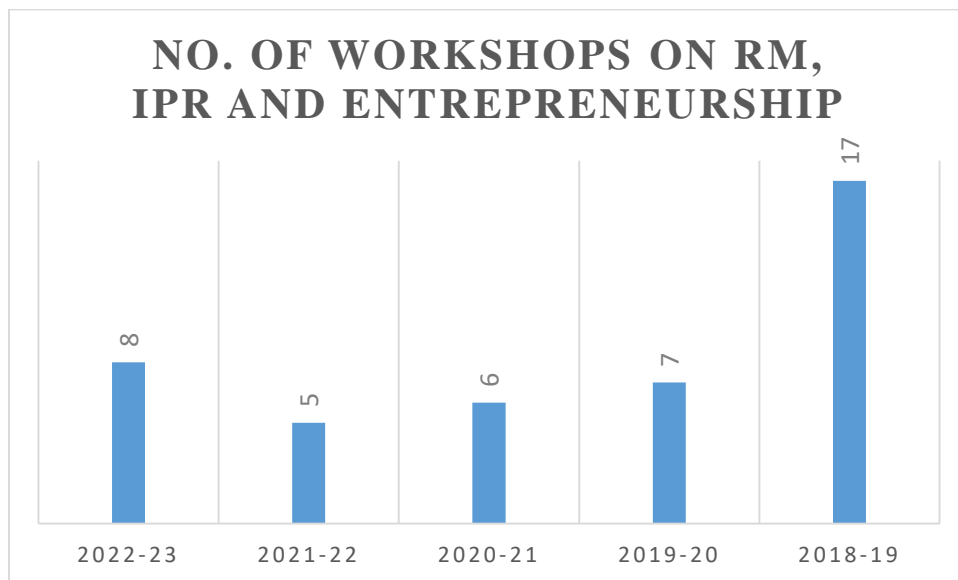
The third day he tried even harder, but could bring 10 trees only. Day after day he was bringing less and less trees. "I must be losing my strength", the woodcutter thought.

He went to the boss and apologized, saying that he could not understand what was going on.

"When was the last time you sharpened your axe?" the boss asked. "Sharpen? I had no time to sharpen my axe. I have been very busy trying to cut trees..."

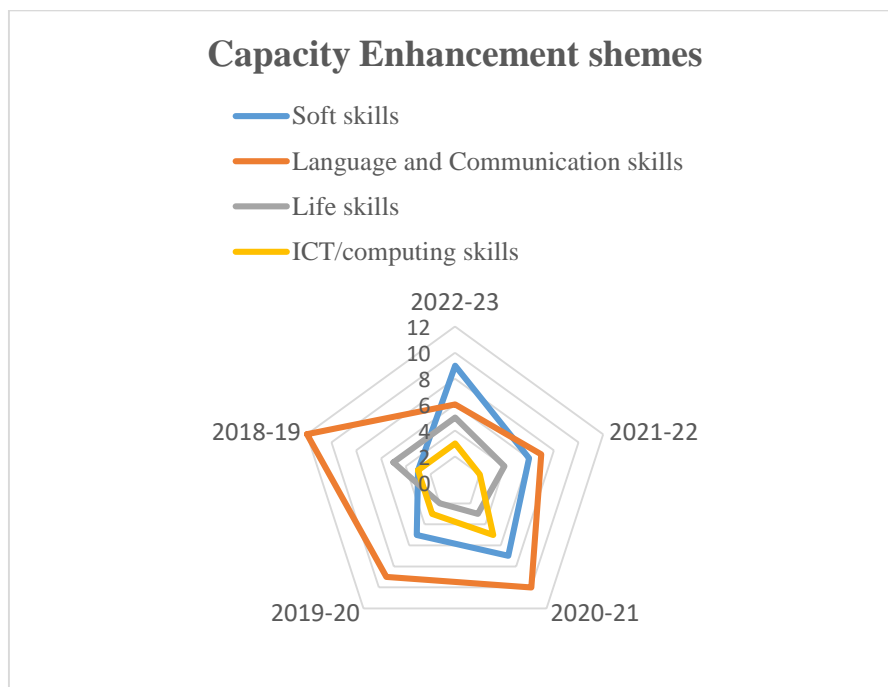
Incremental Improvements in various Institutes processes

a. No. of Works on Research Methodology , IPR and Entrepreneurship



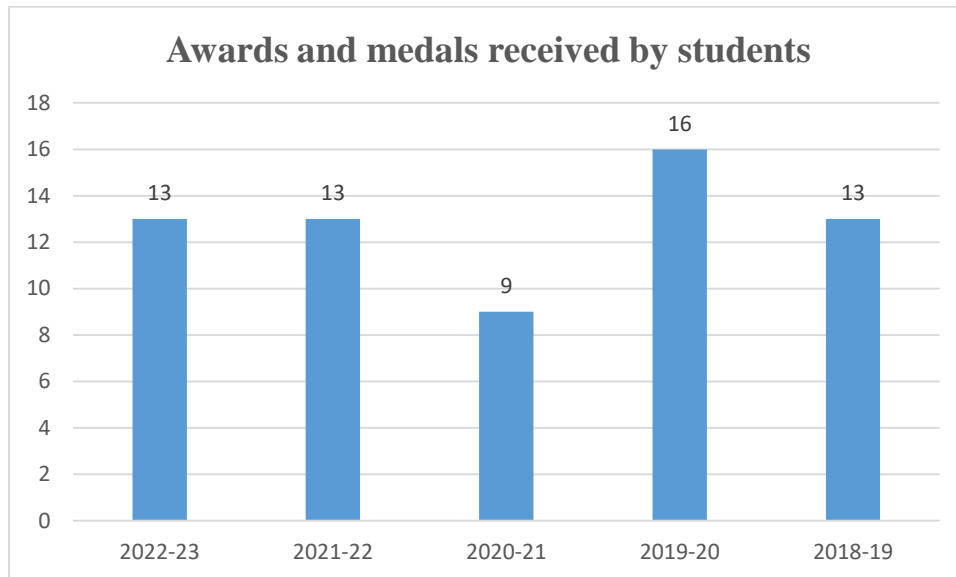
Remarks by IQAC: It is observed that the Workshops to be conducted more in order to inculcate research culture, entrepreneurial spirit among students and faculty members

b. Capacity Enhancement Schemes



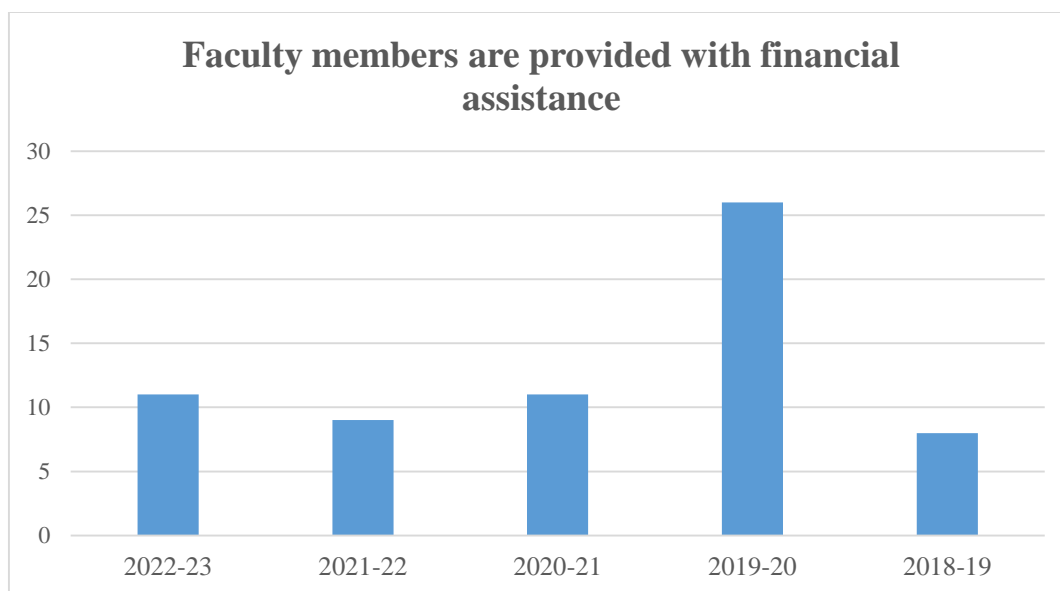
Remarks by IQAC: It is observed that the capacity buildings schemes to be evenly and across years conducted across above four mentioned themes.

c. Awards and Medals received by students



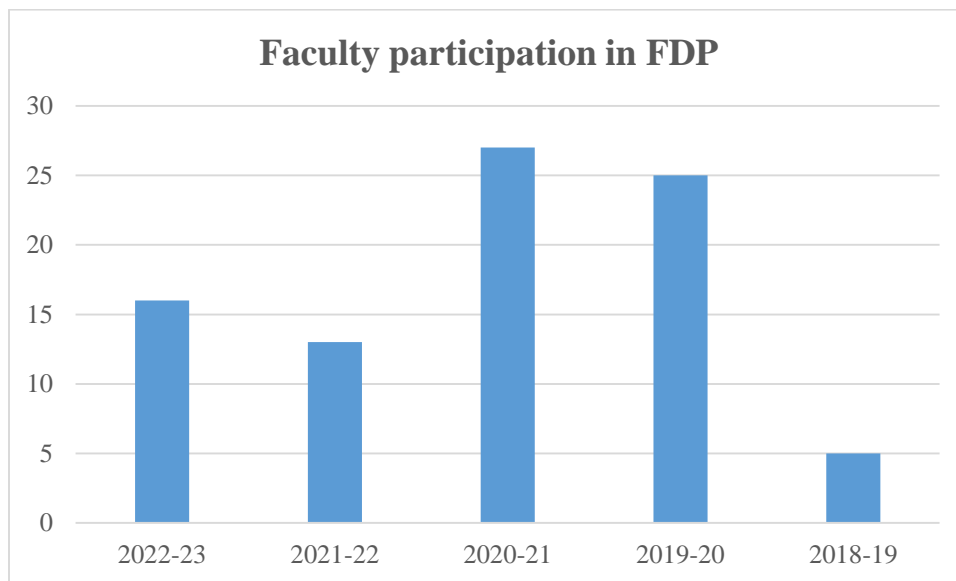
Remarks by IQAC: It is observed that the Students are achieving awards/appreciation for multiple co-curricular and extra- curricular activities.

d. Faculty members receiving financial assistance

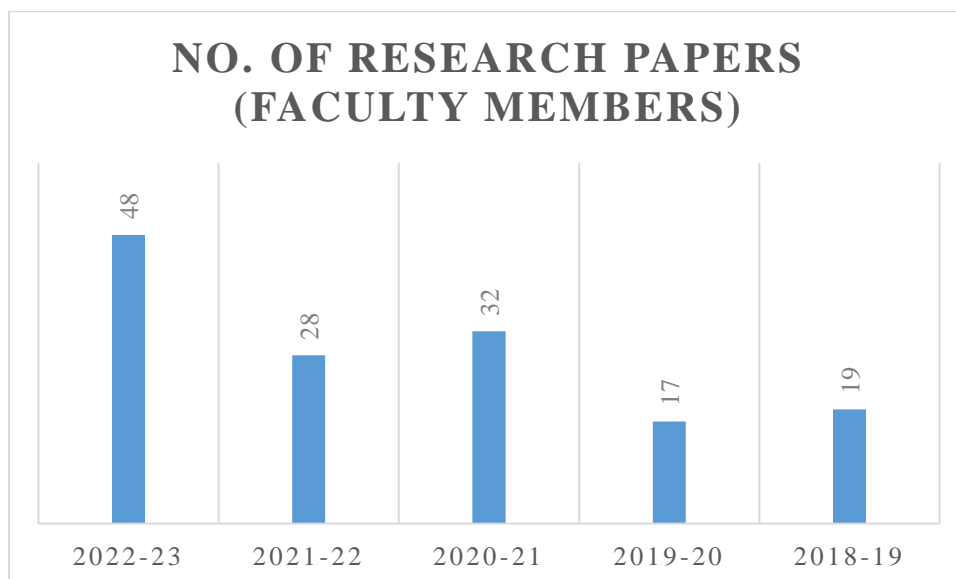


Remarks by IQAC: It is observed that the faculty members to register and avail benefit of financial support to attend FDP.

e. Faculty participation in various FDP

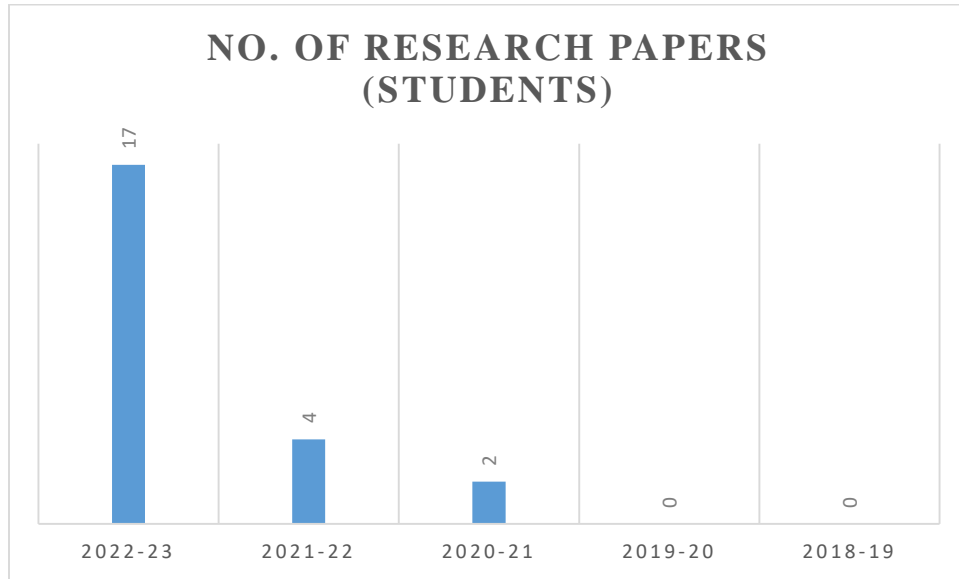


f. Number of Research paper published (Faculty members)



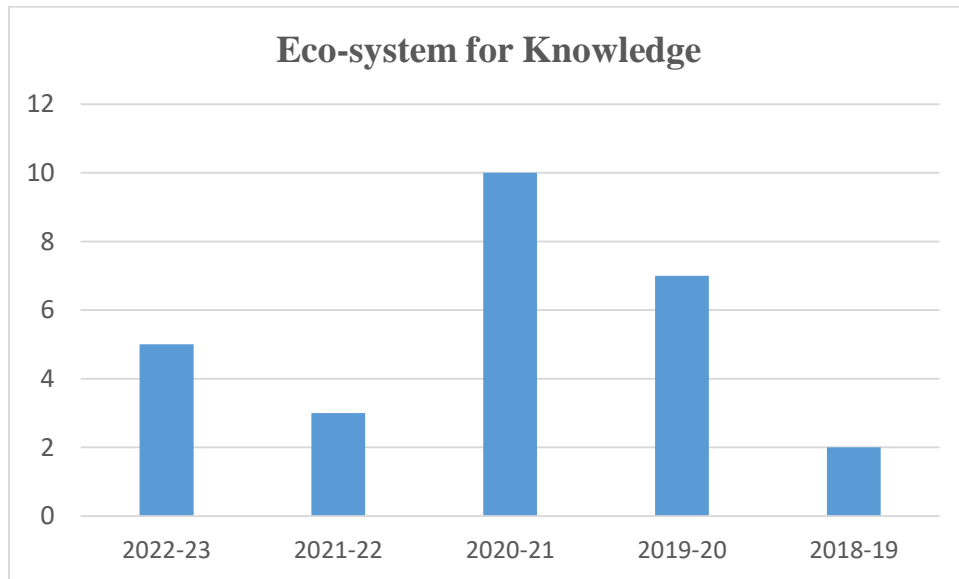
Remarks by IQAC: It is observed that the progress towards research publication is on positive progression.

g. Number of Research paper published (Students)



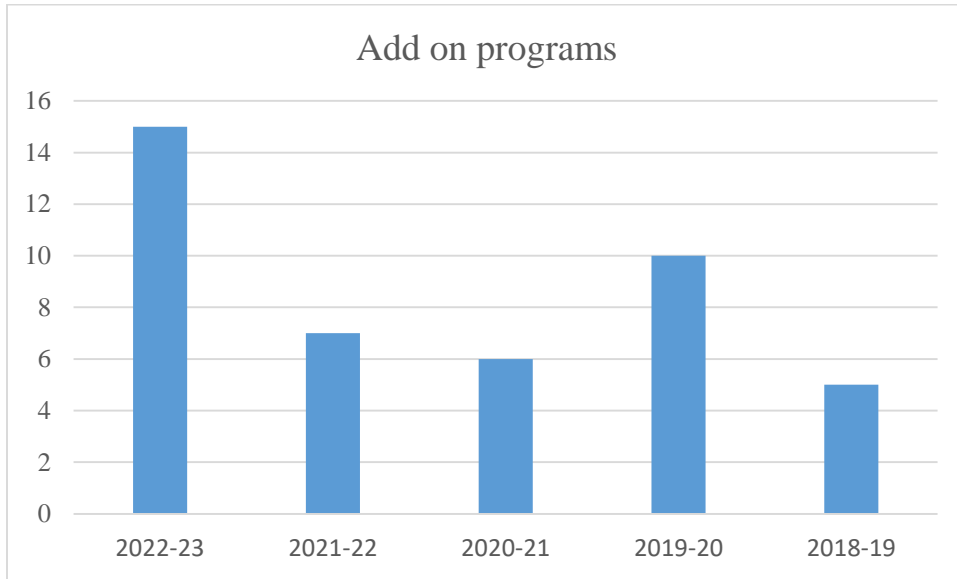
Remarks by IQAC: It is observed that the progress towards Students research publication is on positive progression.

h. No. of initiative undertaken to promote IKS (Indian Knowledge system, Startups)

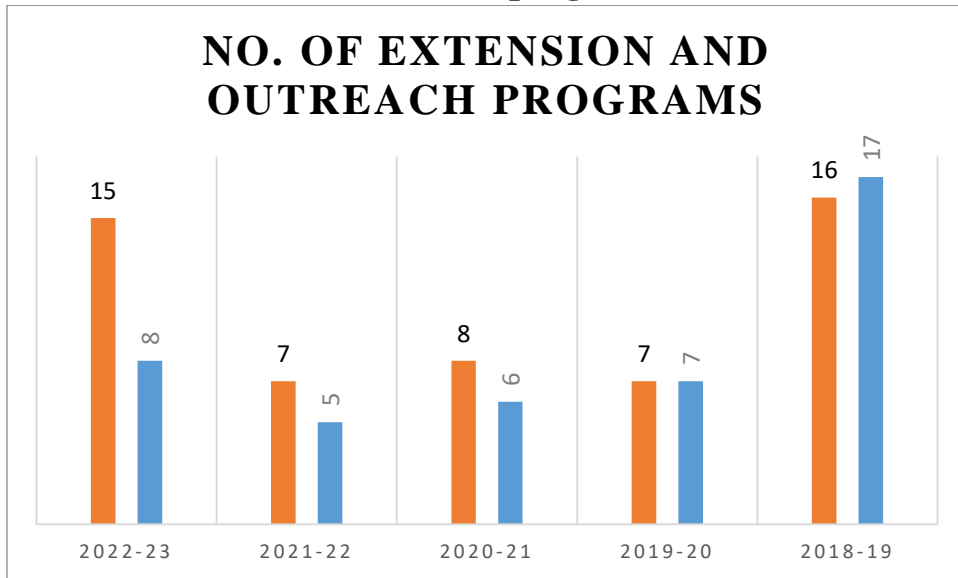


Remarks by IQAC: It is observed that the multiple schemes for creating knowledge eco-system to be evenly distributed across years.

i. Number of Add on programs conducted

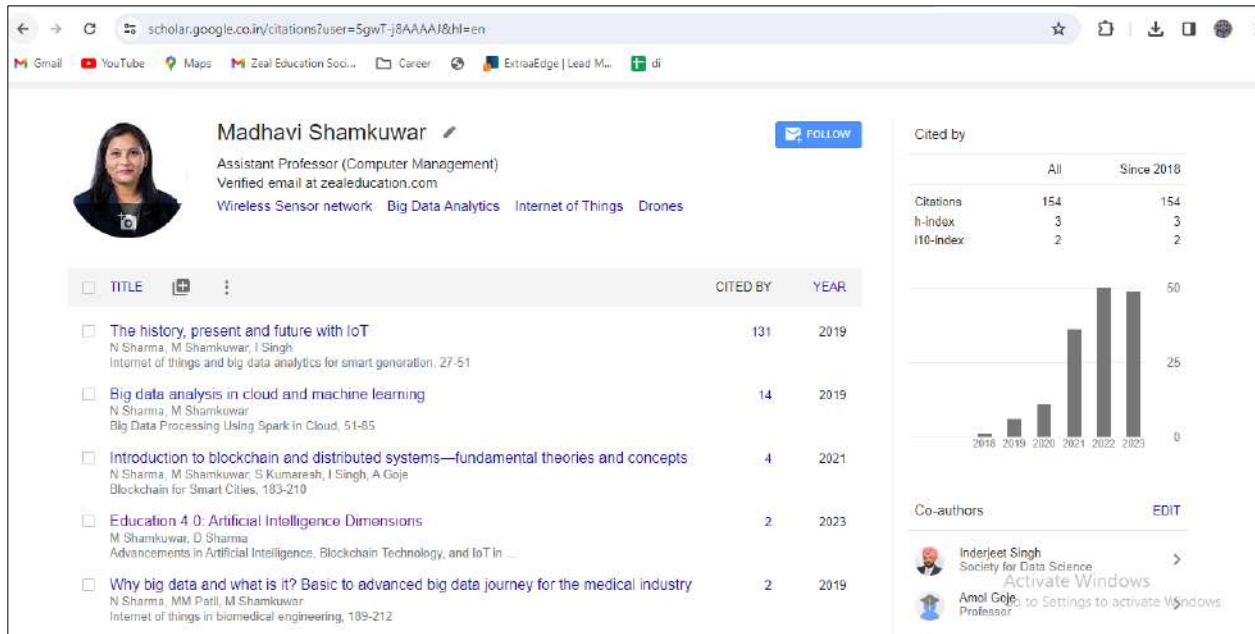


j. No. of Extension and Outreach programs

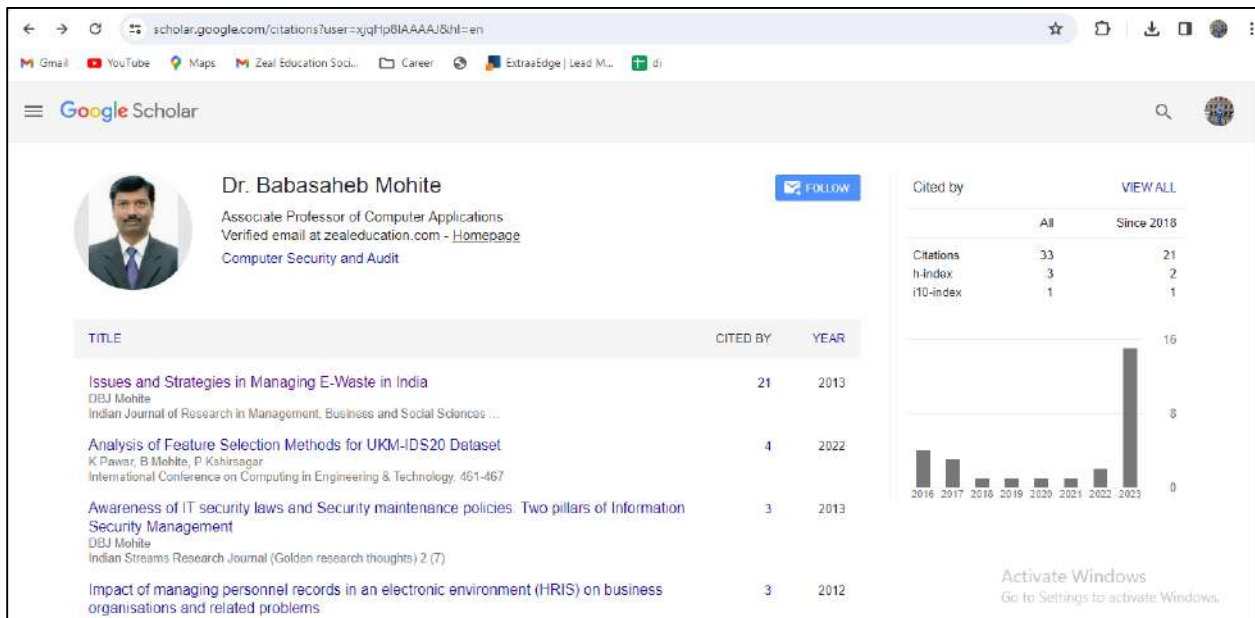


Remarks by IQAC: It is observed that during pandemic situation lesser number of extension and outreach programs were conducted.

k. Incremental improvements in Citations of research papers published by faculty members



Incremental growth in Citations of Dr. Madhavi Shamkuwar



Incremental growth in Citations of Dr. Babasaheb Mohite

Remarks by IQAC: It is observed that the citations number are on increasing trend.

Google Scholar

Dr. Rupali Pravinkumar Pawar [FOLLOW](#)

Savitribai Phule Pune University
Verified email at zealeducation.com
Computer Application

TITLE	CITED BY	YEAR
A Comparative study of Agile Software Development Methodology and traditional waterfall model RP Pawar IOSR Journal of Computer Engineering (IOSR-JCE) 2278 (8727), 1-8	36	2015
Benefits and Issues in Managing Project by PRINCE2 Methodology DKNM Rupali Pravinkumar Pawar International Journal of Advanced Research in Computer Science and Software ...	12	2017
CR System with Efficient Spectrum Sensing and Optimized Handoff Latency to Get Best Quality of Service R Kalo, ST Shirkande, R Pawar, A Chitre, ST Deokate, SD Rajput ... International Journal of Intelligent Systems and Applications in Engineering ...	4	2023
Growth and impact of information technology and communication in Kashmir DKNM Rupali Pravinkumar Pawar THINK INDIA JOURNAL 22 (Issue-36), 24-26	1	2019

Cited by

	All	Since 2019
Citations	54	44
h-index	3	3
i10-index	2	2

Co-authors

Dr Kirti Niles Mahajan
Bharati Vidyapeeth University's IIS
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Incremental growth in Citations of Dr. Rupali Pawar

Google Scholar

Dr. Pravin Narayan Mahamuni [FOLLOW](#)

Associate Professor - Dept of Business and Commerce, PSS Central Institute of Vocational Education
Verified email at psscive.ac.in
Accounts & Finance Management

TITLE	CITED BY	YEAR
Measuring post-merger operating performance of acquiring firms of food and beverages industries in India PN Mahamuni, AG Jumle International Journal of Retailing & Rural Business Perspectives 1 (2), 181	4	2012
Profitability comparison for automobile companies in India using dupont analysis PN Mahamuni, AG Jumle ACADEMICIA: An International Multidisciplinary Research Journal 11 (5), 779-788	3	2021
Post-Merger Financial Performance of Indian Manufacturing Companies with Reference to Metals & Metal Products and Machinery Companies PU Mahamuni, AG Jumle International Journal of Multidisciplinary Studies 5 (1)	3	2018
A study on personal financial planning for IT sector investor in Pune PN Mahamuni, SK Apte, AG Jumle International Journal of Management, IT and Engineering 1 (5), 74-89	3	2011
Evaluating profitability performance of bajaj auto ltd & hero motocorp by using dupont model	2	2019

Cited by

	All	Since 2019
Citations	15	9
h-index	3	2
i10-index	0	0

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Incremental growth in Citations of Dr. Pravin Mahamuni