

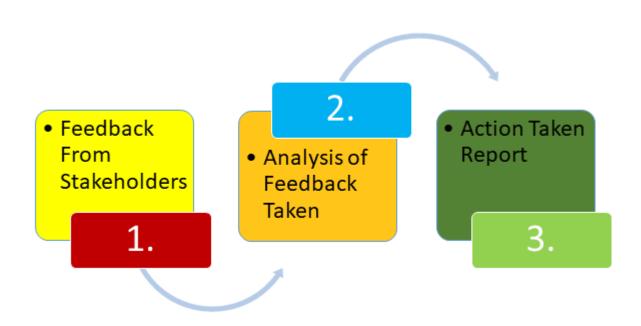
## ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR) NARHE | PUNE | INDIA

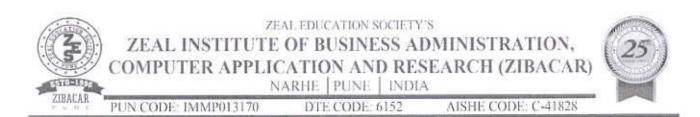


PUN CODE: IMMP013170

DTE CODE: 6152

AISHE CODE: C-41828





# Filled-in feedback form from different stakeholders like Students, Teachers, Employers, Alumni etc.- Sample Copies



## ZIBACAR A MBA SEM I Students Feedback Form

Date: 10.05.2021

The respondent's email (fmb2021056@zealeducation.com) was recorded on submission of this form.

Name of The Student \*

Shraddha Santosh Jadhay

101 Managerial Accounting by Prof. Pargaokar



Indicate the perceived performance of the teacher by writing the relevant attribute / adjective \* in the form of 1, 2, 3 or 4 below the individual staff column seperately. # Note: Evaluation attribute / adjective = 5) Always, 4) Mostly, 3) Sometimes, 2) Rarely 1) Never

	5	4	3	2	1
Preparedness for lecture (I was able to understand everything that was tought)	0	<b>(a)</b>	0	0	0
Teaching skill (I always get answers for the doubts raised in the class.)	0	0	<b>(a)</b>	0	0
Regularity (Lectures happen regularly and puntuality is maintianed by the faculty)	0	<ul><li></li></ul>	0	0	0
Digital Contents (The online class materials e.g. demonstrations/vidoes/simulations/websit e links, were useful and accurate)	0	•	0	0	0
Communication skills (Faculty is able to simplify the subject and is able to communicate in a ligical flow)	0	(9)	0	0	
Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically)	•	0	0	0	0
Technology adopted (The technology used was appropriate for this online class.)	0	<b>(6)</b>	. 0	0	0
Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.)	<b>(a)</b>	0	0	0	0
Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems).	0	•	0	0	0
Subject was covered as prescribed syllabus at moderate pace	(6)	0	0	0	0
102 Organizational Behaviour by MF Col.Sa	njay	of boarings,	PUNE-41	in carres Application of	

	Indicate the perceived performance of the to in the form of 1, 2, 3 or 4 below the individu attribute / adjective = 5) Always, 4) Mostly	ual staff co	olumn sepe	erately. # N	Note : Evalu	djective uation
		5	4	3	2	1
	Preparedness for lecture (I was able to understand everything that was tought)	0	•	0	0	0
	Teaching skill (I always get answers for the doubts raised in the class.)	<b>(a)</b>	0	0	0	0
	Regularity (Lectures happen regularly and puntuality is maintianed by the faculty)	<b>(a)</b>	0	0	0	0
	Digital Contents (The online class materials e.g. demonstrations/vidoes/simulations/websit e links, were useful and accurate)	•	0	0	0	0
	Communication skills (Faculty is able to simplify the subject and is able to communicate in a ligical flow)	0	•	0	0	0
	Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically)	0	(6)	0	0	0
	Technology adopted (The technology used was appropriate for this online class.)	0	(6)	0	0	0
	Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.)	0	•	0	0	0
	Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems).	0	•	0	0	0
	Subject was covered as prescribed syllabus at moderate pace	•	0	0	O Constitution Co.	0
				· (a)	PUNE-41	Mes Nophicaria
100000	103 Economic Analysis for Business Decision	ons by Pro	of. Payal P	awar 🎺		12/



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## Academic Year 2022-23 SYLLABUS REVIEW

#### STUDENTS

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

Na	me:		(Optional)										
Pro	gra	mme:	MBA/N	ACA.	•				Semester:	I	-		
Bat	tch:		2022 - 23										
Plea	ase r	ate eac	ate each parameter and assign numbers according to the following response										
1:	Str	ongly A	gly Agree 2: Agree 3: Neutral 4: Disagree 5: Strongly										
Sr.	no	Para	Parameters										
1		The n	newly introduced OBE based syllabus is										
2		The s	yllabus <b>c</b>	larif	ies PO's	and	CO's.					2	
3		The s	yllabus c	onter	nt are con	ntem	porary and	lcov	ers recent t	rends	S.	3	
4			eient time				verage of	sylla	abus possibl	e in 1	the	2	
5		Avail	ability o	f suf	ficient re	efere	nce mate	rial				1	
6		547.55	The evaluation method mentioned in the syllabus is sufficient to provide proper assessment.										
7		Overall rating of the newly introduced syllabus.										4	

V Kawarte.





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## Academic Year 2022-23 SYLLABUS REVIEW

#### STUDENTS

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

Nar	ne:		(Optional)									
Pro	grai	mme:	MBA/	MCA	•				Semester:	ユ	4	
Bat	ch:		20	22	- 23						1915	
Plea	ise r	e rate each parameter and assign numbers according to the following response										scheme.
1:	Str	ongly Agree 2: Agree 3: Neutral 4: Disagree 5: Strongly										Disagree
Sr. ı	no	Parameters								Rating		
1		The n	The newly introduced OBE based syllabus is									1
2		The s	yllabus <b>c</b>	clarif	ies PO's	and	CO's.					2
3		The s	yllabus c	onter	nt are con	ntem	porary and	l cov	ers recent to	rends	S.	3
4		7.5			ilable fo		verage of	sylla	bus possibl	e in 1	the	2
5		Avail	ability o	f suf	ficient re	efere	nce mate	rial				
5		The <b>evaluation method</b> mentioned in the syllabus is sufficient to provide proper assessment.									· ·	
7		Overall rating of the newly introduced syllabus.									2	





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#### Academic Year 2020-21

#### SYLLABUS REVIEW

#### STUDENTS



The institute strives to provide education as per the changing needs of current global scenario and students. Students are requested to give their feedback on the following regarding syllabus review provided by the University.

Name	:	(Optional		Tool	ri						
Progra	amme:	MBA/MO	CA				18	Semester	:	I	
Batch	•	2020	-2	22							
Please	rate each	paramete	er ar	nd assign	nun	nbers acco	rdin	g to the follo	owin	g response	scheme.
1: S	rongly A	gree	2:	Agree	3:	Neutral	4:	Disagree	5:	Strongly	Disagree
Sr. no	Paran	neters			Ų.		_		-		Rating
1	The newly introduced OBE based syllabus is										5
2	The sy	llabus <b>cl</b> a	arifi	ies PO's	and	CO's.					4
3	The sy	llabus co	nter	nt are con	ntem	porary and	l cov	ers recent t	rend	s.	3
4	35	ient <b>time</b> oned num				verage of	sylla	ıbus possibl	e in	the	5
5	Availa	ability of	suf	ficient r	efere	ence mate	rial				4
6	The evaluation method mentioned in the syllabus is sufficient to provide proper assessment.										4
7	Overall rating of the newly introduced syllabus.										





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#### Academic Year 2019-20

#### SYLLABUS REVIEW

#### STUDENTS



The institute strives to provide education as per the changing needs of current global scenario and students. Students are requested to give their feedback on the following regarding syllabus review provided by the University.

Prog	grai	nme:	MBA/N	1CA				5	Semester	•	I		
Bato	ch	: 2019-21											
Plea	se r	ate eac	h parame	ter ai	nd assign	nun	nbers acco	rding	g to the follo	owin	g response	scheme.	
1:	Str	ongly A	Agree	2:	Agree	3:	Neutral	4:	Disagree	5:	Strongly	Disagree	
Sr. 1	10	Para	meters									Rating	
1		The r	newly intr	oduc	ed OBE	base	ed syllabus	is				4	
2		The syllabus clarifies PO's and CO's.										5	
3		The s	yllabus c	onte	nt are co	ntem	porary and	l cov	ers recent t	rend	S.	4	
4			cient time				verage of	sylla	bus possibl	e in	the	4	
5		Avai	lability o	f suf	ficient r	efer	ence mate	rial				4	
6		40%	evaluation de proper			ntio	ned in the	sylla	bus is suffi	cient	to	5	
7		Over	all rating	goft	he newly	/ inti	oduced sy	llabu	is.			4	





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## Academic Year 2020-21

## MCA Department

Faculty Feedback Analysis – Syllabus Review

Overall Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The syllabus pattern 2020 based on Outcome based education is learner centric.		~			Disagree
The syllabus and the courses spell out the opportunities very clearly.		~			
The syllabus is contemporary and covers recent trends.					,
The time allotted for the completion of the course is sufficient.					
Availability of sufficient reference material, extra reading.	1				
The concurrent evaluation techniques are suggestive.			5)		
The 2 yrs span of implementing curriculum is sufficient.		1			
syllabus has helped to grow my KSA component.		~			
The courses incorporated in the curriculum will lead me to good employable opportunities.		V			
Overall rating of the syllabus		1/			

Suggesstions:



VISION: Transforming dreams into reality by developing an individual's potentials in the field of Management through spread of knowledge and wisdom in an intelligent environment



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## Academic Year 2022-23

## SYLLABUS REVIEW

## **FACULTY**

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

Dur		200, 9, 60, 600	1-10	een	a ·	Th	alckar	Ca.				
Pro	)gr	amme:	MBA/	MCA					Semester	1	: 15	
Bat	ch	:	21	022	- 23			1			سلله	
Plea	ise	rate eacl				n nui	mbers acco	rdin	g to the foll	200		
1:	Str	rongly A	oree	2:	1	-				owm	ig respons	e scheme.
			=======================================	2.	Agree	3:	Neutral	4:	Disagree	5:	Strongly	Disagree
Sr. n	10	100000000000000000000000000000000000000	neters									Rating
ĺ.		The ne	ewly int	roduc	ed OBE	base	d syllabus	is				JANUAR REPORT
Y .					es PO's							<u>J.</u>
												2
		The sy	llabus c	onten	t are con	temp	orary and	cove	ers recent tre	ends		2
									ous possible			
		mention	ned nun	iber o	f hours.				ous possible	ın ti	ne	3
		Availal	bility of	suffi	cient re	ferei	ice materi	al				-
									us is suffici			2
		provide	proper	assess	sment.	COIR	od in the sy	пав	us is suffici	ent to	0	2
		Overall	rating	of the	newly i	ntro	duced sylla	hue				-
			THE STATE OF THE S		Same April 1945		July 11	cous,	S2			2



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## Academic Year 2022-23

## SYLLABUS REVIEW

#### FACULTY

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

Name	•	P	51	IISH	5	1144	5				
Progra	amme:	MBA/						Semester		<u> 117</u>	
Batch	:	2	02	2-1	2	3					
Please	rate eacl	n parame	eter a	nd assign	nur	nbers acco	rdin	g to the follo	owin	ig respons	e scheme
	rongly A		2:	Agree	3:	Neutral	4:	Disagree	5:		Disagree
Sr. no	Parar	neters	-							55.02	Rating
	The ne	ewly int	roduc	ed OBE	base	d syllabus	is				1
2	The sy	llabus c	larifi	es PO's	and	CO's.	-				
	The sy	llabus c	onten	t are con		2124020VVVVVVVVVVVVVVVV	Winds to have	Landa de Albande da Albanda de La Michiga			2
	1							ers recent tr			1
	mentio	ned nun	e avai nber o	f hours.	r cov	v <b>erage</b> of s	yllal	ous possible	in t	he	1
	Availa	bility of	suffi	cient re	fere	nce mater	ial				-
	The ev	aluation	met	hod mer	tion	ed in the s	vllab	us is suffici	ent t	0	1 1
	provide	proper	asses	sment.		overes sole and Ale		is suffici	om t	0	2
	Overal	l rating	of the	e newly	intro	duced syll	abus				
											2



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## Academic Year 2022-23

## SYLLABUS REVIEW

## FACULTY

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

Name	: 4	ayl	bu's	Po	til			_			
Progra	mme: MBA						Semester	-	: 1		
Batch	: 20	: 2022-23									
Please r	rate each parameter and assign numbers according to the following respon										
	ongly Agree	2:	Agree	3:	Neutral	4:	Disagree	5:		y Disagree	
Sr. no	Parameters								- 000	Rating	
n	The newly introduced OBE based syllabus is									2	
2	The syllabus	clarifi	es PO's	and	CO's.			_			
	The syllabus	conten	t are con	tone		100208800	rance contractors	01 97		1	
	The syllabus of					_				2	
	Sufficient tim mentioned nur	nber (	of hours.				bus possible	in t	he	2	
	Availability o	f suff	icient re	fere	nce mater	ial				2	
	The evaluation	ne evaluation method mentioned in the syllabus is sufficient to									
	provide proper	asses	sment.			NES 5746	10 0411101	ciii t		3	
	Overall rating	verall rating of the newly introduced syllabus.								2	





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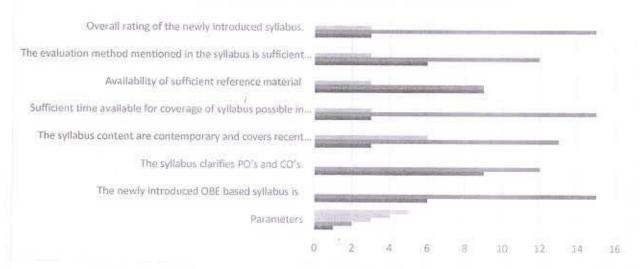
AISHE CODE: C-41828



Feedback Analysis of Teachers regarding curriculum (Out	of 15 F	eedb:	ack co	llecte	d)
Parameters	1	2	3	4	5
The newly introduced OBE based syllabus is	9	6			
The syllabus clarifies PO's and CO's.	9	6			
The syllabus content are contemporary and covers recent trends.	12	3			
Sufficient time available for coverage of syllabus possible in the mentioned number of hours.	9	3	3		
Availability of sufficient reference material	6	9			
The evaluation method mentioned in the syllabus is sufficient to provide proper assessment.	6	6	3		
Overall rating of the newly introduced syllabus.	15				



## Feedback Analysis of Teachers regarding curriculum









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#### Academic Year 2020-21

#### MCA Department

#### Faculty Feedback Analysis - Syllabus Review

Faculty Name: Kisti Sam	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The syllabus pattern 2020 based on Outcome based education is learner centric.	~				
The syllabus and the courses spell out the opportunities very clearly.					
The syllabus is contemporary and covers recent trends.					
The time allotted for the completion of the course is sufficient.		V			li .
Availability of sufficient reference material, extra reading.		~			
The concurrent evaluation techniques are suggestive.					
The 2 yrs span of implementing curriculum is sufficient.		~			
The syllabus has helped to grow my KSA component.					
The courses incorporated in the curriculum will lead me to good employable opportunities.	~				
Overall rating of the syllabus.					

Suggesstions: Syllabus should include more industry exposure

Signature

PUNE-41

VISION: Transforming dreams into reality by developing an individual's potentials in the field of Management through spread of knowledge and wisdom in an intelligent environment



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## Academic Year 2022-23

## SYLLABUS REVIEW

## FACULTY

The institute strives to provide education as per the changing needs of current global scenario and students. Faculty members are requested to give their feedback on the following regarding syllabus review provided by the University.

Na	me	•	Dr.R.	zien	L .	1,	b					
Pr	ogra	amme:	MBA	MCA	-	1	rshyp		Semester		: 1	
Ba	tch	:	20.	22-0	23.					-	11	
Ple	ase	rate eacl	12.00			nui	mbers acco	rdin	g to the foll	owir	ig respons	e scheme
1:	Sta	rongly A	gree	2:	Agree	-	Neutral	4:	Disagree			Disagree
Sr.	no		neters						W. Service of the ser			Rating
		The ne	ewly int	roduc	ed OBE	base	d syllabus	is				
2		The syllabus clarifies PO's and CO's.						1.				
		1000										1.
}									ers recent tr			2.
		mentio	ned nun	iber c	f hours.				ous possible	in tl	he	2.
		Availa	bility of	suffi	cient re	ferer	nce mater	al				
		The evaluation method mentioned in the syllabus is sufficient to					1.					
		provide	proper	asses	sment.		re-un invenion (din	edirent.	- Julion	om t		1.
	1	Overall	rating	of the	newly i	ntro	duced syll:	abus				
88												2.

Introduce more

workshop.





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#### Academic Year 2022-23

#### SYLLABUS REVIEW

#### FACULTY

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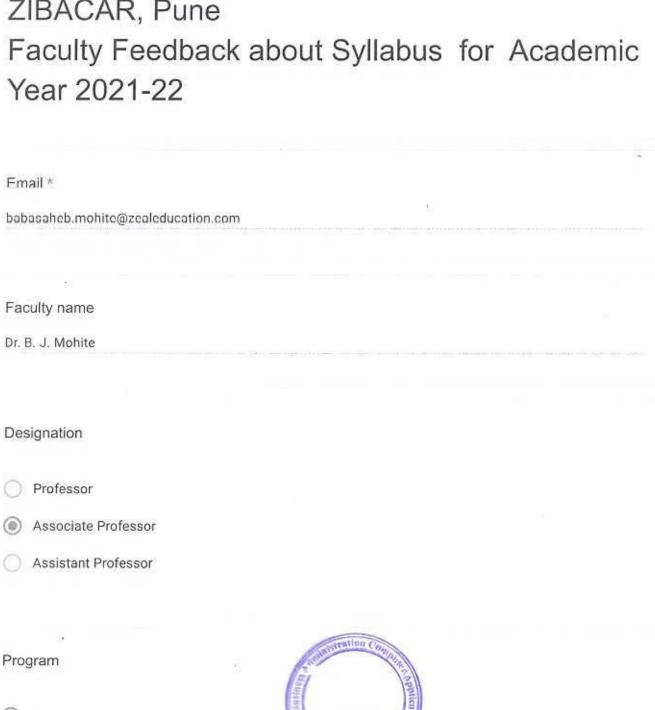
Naı	me	:	Dr.	Ma	dhav	7	Shan	nl<	war			
Pro	gra	mme:	MBA/N	ИСĄ.	/				Semester	:		
Bat	ch											
Plea	ase r	ate eac	h parame	eter a	nd assigr	nur	nbers acco	rding	g to the follo	owin	g response	scheme.
1:	Str	ongly A	Agree	2:	Agree	3:	Neutral	4:	Disagree	5:	Strongly I	Disagree
Sr.	no	o Parameters						Rating				
1	10	The n	The newly introduced OBE based syllabus is						2			
2		The s	yllabus <b>c</b>	larif	ies PO's	and	CO's.					y
3		The s	yllabus c	onter	it are coi	ntem	porary and	l cov	ers recent to	rends	š.	2
4		1.50	cient <b>tim</b> oned nur				verage of	sylla	bus possibl	e in t	the	2
5		Avail	ability o	f sufi	icient re	efere	nce mater	ial				2
6			valuatio r assessn		thod me	ntio	ned in the	sylla	bus is suffic	eient	to provide	t
7		Over	all rating	g of t	he newly	intr	oduced sy	llabu	S.			2

1) Implementation of NEP 2) Industry - Oriented syllabus

3) Multidisciplinary selection of courses.



# ZIBACAR, Pune



MCA

MBA



Rate on a 5 Point Scale (5- Strongly agree, 4- Agree, 3- Neutral, 2- Disagree, 1- Strongly disagree)

The syllabus	1- Strongly disagree	2- Disagree	3- Neutral	4- Agree	5- Strongly agree
pattern 2020 based on Outcome based education is learner centric.	0	0	0	0	•
The syllabus and the courses spell out the opportunities very clearly.	0	0	0	0	(6)
The syllabus is contemporary and covers recent trends.	0	0	0	0	(0)
The time allotted for the completion of the course is sufficient.	0	0	0	0	•
Availability of sufficient reference material, extra reading.	0	0	0	(0)	0
The concurrent evaluation techniques are suggestive.	0	0	0	0	(1)
The 2 yrs span of implementing curriculum is sufficient.	0	0	intration Con-	<ul><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li></li><li><!--</td--><td>0</td></li></ul>	0
The syllabus has helped to grow		The state of the s	PUNE-41		

	-	-	1	
_	ID.	Feed	nan	1
1		CCU	Nac	n

Name of Company

Johijj.com

## Rate the following

	Excellent	Very Good	Good	Average	Poor	
Student's performance	0	0	•	0	0	
Infrastructure	•	0	0	0	0	
Hospitality	0	•	0	0	0	

This form was created inside of Zeal Education Society Narhe, Pune.

## Google Forms



## Parents Feedback

Name

PRAKASH BOLE

Batch

2017





HR Feedba	ck				
Name of Compa	any				
JUST DIAL					
Rate the followir	na				
)	Excellent	Very Good	Good	Average	Poor
Student's	_	0			

performance

Infrastructure

Hospitality

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## Google Forms



## HR Feedback

Infrastructure

Hospitality

Name of Compa	ily					
Tata tele Services	ennesse en este				and the country of	
Rate the followin	q					
	Ĭ					6
	Excellent	Very Good	Good	Average	Poor	
Student's						
performance	0		0		0	

This form was created inside of Zeal Education Society Narhe, Pune.

Google Forms





## ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR) NARHE | PUNE | INDIA

PUN CODE: IMMP013170

DTE CODE: 6152

AISHE CODE: C-41828



	TRAINING & PLACEME	NT CELL
Name of the Person:	HR Feedback Form Shradha Maik	Date: 20/0//2021
Name of the company:_	Tristha Global	
Designation:	HR Manager	
Contact Details		
(Mob & Mail ID):	Naik.s@tristha.co.in	
Feedback:		
1) Students Performance	ce: Lack of Software to	stina
2) Infrastructure:	Excellent	, ,
3) Hospitality:	_ Good	
Remarks for student's im	provements if any: Provide Soft	wore Testing
Contact details of the com	pany for campus recruitment through	your reference:
Name of the Company	Shradha Naik	
Contact Person	Tristha Colobal	
Mobile & MailID	HR Manager @triots	a. coin
	Admistration Company	Signature
	Application of the second of t	



## ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR) NARHE | PUNE | INDIA

PUN CODE: IMMP013170

DTE CODE: 6152

AISHE CODE: C-41828



	TRAINING & PLACEMENT CELL	
	HR Feedback Form Da	te: 0/01/20,
Name of the Person:	Saehin Kakde	L. P. Carlot
Name of the company:	Tata tele Services	- 180
Designation:	HR Manager	
Contact Details		
(Mob & Mail ID) :	Sachin. Kakde @ tata. (	oin
Feedback:		
<ol> <li>Students Performance</li> <li>Infrastructure:</li> </ol>	Excellent .	wledge.
3) Hospitality:	Good	
Remarks for student's imp	provements if any: Need to wor	kon
	pany for campus recruitment through your refer	ence:
Contact Person	Jackin Kadke	
Mobile & MailID	Sachin kakde @ tata co .1	n
		fullale.
	Simulation Co.	Signature
36 11 2	PUNE-41	



#### Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR)

Sr. No. 39, Narhe, Pune -411041, Phone No.:67206031, Website: www.zibacar.in

(Approved by A.I.C.T.E., Recognized by DTE (Govt. of Maharashtra), Permanently Affiliated to Savitribai Phule Pune University and Accredited by NAAC)

PUN Code: IMMP013170

DTE Code: 6152

AISHE Code: C-41828

#### Curriculum Review Alumni

Name of Alumni: Rakesh Rakar

Batch: 2010

Programme: MBA/MCA

Sr.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	How do you rate the courses that you have learnt in the college in relation to your current job / occupation?*	61	~		Ø.	
2	Infrastructure and Lab facilities		~			
3	Faculty		1			
4	Canteen Facilities:					
5	Library		-			
6	Office Staff	~				
7	Hostel Facilities					
8	Educational Resources			1/		
9	Admission Procedure					
10	Overall Rating of the College		-			

Any other suggestions / comments: Nice campus and infoustoutture

Sign





#### Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR)

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Pune University and Accredited by NAAC)

PUN Code: IMMP013170

DTE Code: 6152

AISHE Code: C-41828

#### Curriculum Review Alumni

		1	
Name of Alumni:	Ganesh	Aghar	

Batch: 2016

Programme: MBA/MCA

Sr.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	How do you rate the courses that you have learnt in the college in relation to your current job / occupation?*		1-	-		22
2	Infrastructure and Lab facilities		1			
3	Faculty	1/	- Maria			
4	Canteen Facilities:			1		
5	Library					
6	Office Staff		1			
7	Hostel Facilities				1	
8	Educational Resources					
9	Admission Procedure		~			
10	Overall Rating of the College			1_		

Any other suggestions / comments:

Nice Campus and Infrastructure.

Sign

PUNE-41



#### Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR)

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Pune University and Accredited by NAAC)

PUN Code: IMMP013170

DTE Code: 6152

AISHE Code: C-41828

#### Curriculum Review Alumni

Name of Alumni: Swapnil Borkar

Batch: 2014

Programme: MBA/MCA

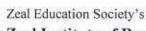
Sr.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	How do you rate the courses that you have learnt in the college in relation to your current job / occupation?*	/				
2	Infrastructure and Lab facilities	V				
3	Faculty		~	,		
4	Canteen Facilities:			V		
5	Library		1			
6	Office Staff		V			
7	Hostel Facilities				1	
8	Educational Resources			V		
9	Admission Procedure		V	-		
10	Overall Rating of the College		V			

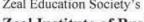
Any other suggestions / comments:

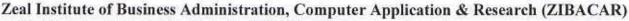
Global emposure to Students is required.

Sign









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PUN Code: IMMP013170

DTE Code: 6152

AISHE Code: C-41828

#### Curriculum Review Alumni

Name of Alumni: Sachin Shinde

Batch: 2018

Programme: MBA/MCA

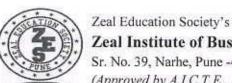
Sr.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	How do you rate the courses that you have learnt in the college in relation to your current job / occupation?*	U		#:		74
2	Infrastructure and Lab facilities		1/			
3	Faculty	1/				
4	Canteen Facilities:			V		
5	Library	1/		- 501		
6	Office Staff		1/			
7	Hostel Facilities			V		
8	Educational Resources	1/				
9	Admission Procedure		V	î		
10	Overall Rating of the College	1/	1			

Any other suggestions / comments:

Conduct Cruest Sessions on Emerging Technical platforms

Thirale

PUNE-41





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PUN Code: IMMP013170

DTE Code: 6152

AISHE Code: C-41828

#### Curriculum Review Alumni

Name of Alumni: Sandip parit,

Batch: 2015

Programme: MBA/MCA

Sr.no	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	How do you rate the courses that you have learnt in the college in relation to your current job / occupation?*			ф		
2	Infrastructure and Lab facilities		~			
3	Faculty		-			
4	Canteen Facilities:		1			
5	Library	レ				6
6	Office Staff		-			
7	Hostel Facilities				Nex	
8	Educational Resources			1		
9	Admission Procedure	~				
10	Overall Rating of the College		1			

Any other suggestions / comments:

3 tudent must be prepared of from
job point of view-



## Alumni Feedback

Number

KUSHAL KURE

Batch

2013





#### Rate the following

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
How do you rate the courses that you have learnt in the college in relation to your current job	•	0	0	0	0	
Infrastructure and Lab facilities	0	•	0	0	0	
Faculty	•	0	0	0	0	0
Canteen facilities	0	•	0	0	-0	0
Library	0	0	•	0	0	
office staff	0	•	0	0	0	
Hostel Facilities	0	0	0	0	•	
Education Resources	•	0	0	0	0	
Admission Procedure	•	0	0	0	0	8
Overall rating of the college	•	0	0	0	0	

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Google Forms

PUNE-41

## Alumni Feedback

Number

MAHESH SARJE

Batch



2014





#### Rate the following

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
How do you rate the courses that you have learnt in the college in relation to your current job	•	0	0	0	0	
Infrastructure and Lab facilities	0	<b>(9)</b>	0	0	O	
Faculty	0	•	0	0	0	
Canteen facilities	0	0	•	0	0	0
Library	0	•	0	0	0	
office staff	0	•	0	0	0	
Hostel Facilities	0	•	0	0	0	
Education Resources	0	•	0	0	0	100
Admission Procedure	0	0	•	0	0	V
Overall rating of the college	0	•	0	0	0	

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## ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR) NARHE | PUNE | INDIA

DTE CODE: 6152

AISHE CODE: C-41828

## **Feedback Analysis Report- Sample Copies**





## Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR)

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#### Student Feedback Analysis for Academic Year 2018-19

Course: MBA

Semester: I

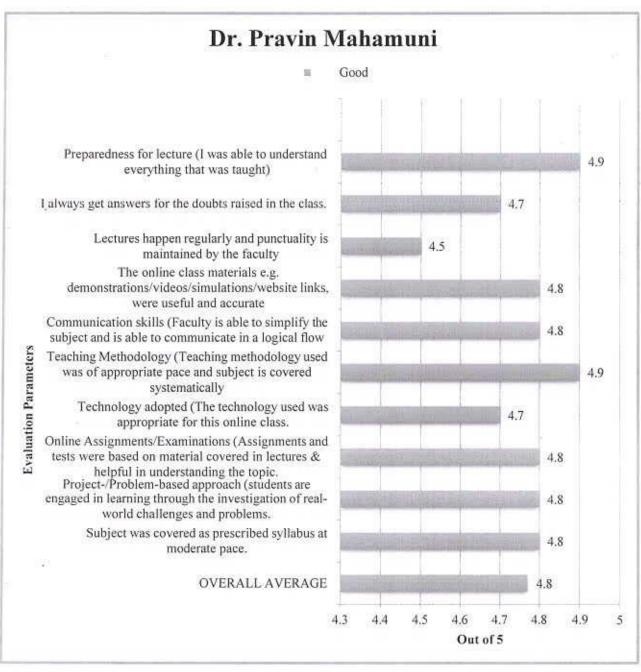
Div: ZIBACAR

PUNE-41

(Note: Rate the following parameters on a scale 1 to 5) (5= Excellent, 4= Good, 3= Neutral, 2= Ordinary, 1= Need to improve)

Subject: 111 LAB - Legal Aspects of Business Name of Faculty: Dr. Pravin Mahamuni

Sr.No.	Parameters	Out of 5
1	Preparedness for lecture (I was able to understand everything that was taught)	4.9
2	I always get answers for the doubts raised in the class.	4.7
3	Lectures happen regularly and punctuality is maintained by the faculty	4,5
4	The online class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate	4.8
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow	4.8
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically	4.9
7	Technology adopted (The technology used was appropriate for this online class.	4.7
8	Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic,	4.8
9	Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.	4.8
10	Subject was covered as prescribed syllabus at moderate pace.	4.8
	OVERALL FEEDBACK	4.8



Students Feedback Analysis
As per feedback analysis your feedback is **GOOD.** 

Director's Remark: Conduct Lectures regularly and punctuality as maintained by the you.





Zeal Education Society's

## Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR)

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### Student Feedback Analysis for Academic Year 2018-19

Course: MBA

Semester: I

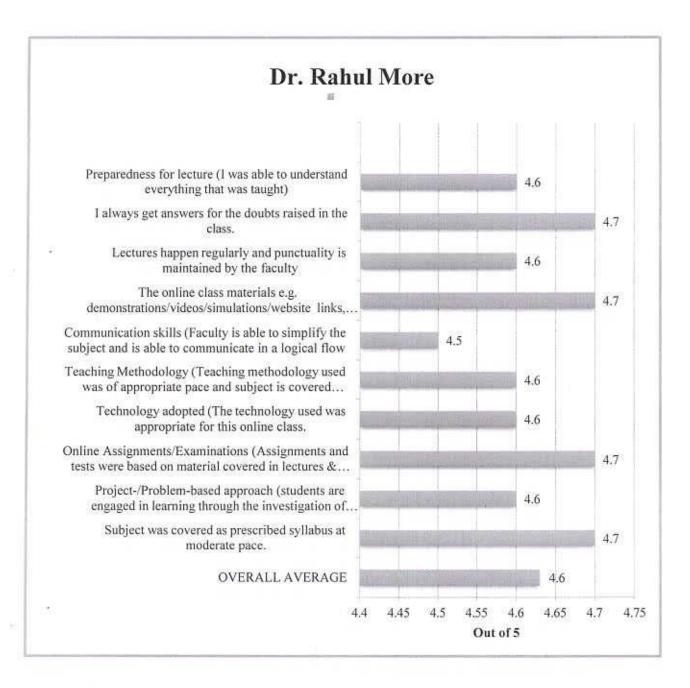
Div: A

(Note: Rate the following parameters on a scale 1 to 5) (5= Excellent, 4= Good, 3= Neutral, 2= Ordinary, 1= Need to improve)

Subject: 202- Financial Management

Name of Faculty: Dr. Rahul More

Sr. No.	Parameters	Out of 5
1	Preparedness for lecture (I was able to understand everything that was taught)	4.6
2	I always get answers for the doubts raised in the class.	4.7
3	Lectures happen regularly and punctuality is maintained by the faculty	4.6
4	The online class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate	4.7
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow	4.5
6 .	Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically	4.6
7	Technology adopted (The technology used was appropriate for this online class.	4.6
8	Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.	4.7
9	Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.	4.6
10	Subject was covered as prescribed syllabus at moderate pace.	4.7
	OVERALL FEEDBACK	4.6
	Julius tration Company	



Students Feedback analysis
As per feedback analysis your feedback is GOOD

Director's Remark: Improve the communicate in a logical flow.





Zeal Education Society's

## Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR)

Sr. No. 39, Narhe, Pune -411041, Phone No.:67206031 (Approved by A.I.C.T.E., New Delhi, Recognized by DTE, Govt. Maharashtra & Affiliated to Savitribai Phule Pune University)

### Student Feedback Analysis for Academic Year 2019-20

Course: MBA

Semester: I

Div: ZIBACAR

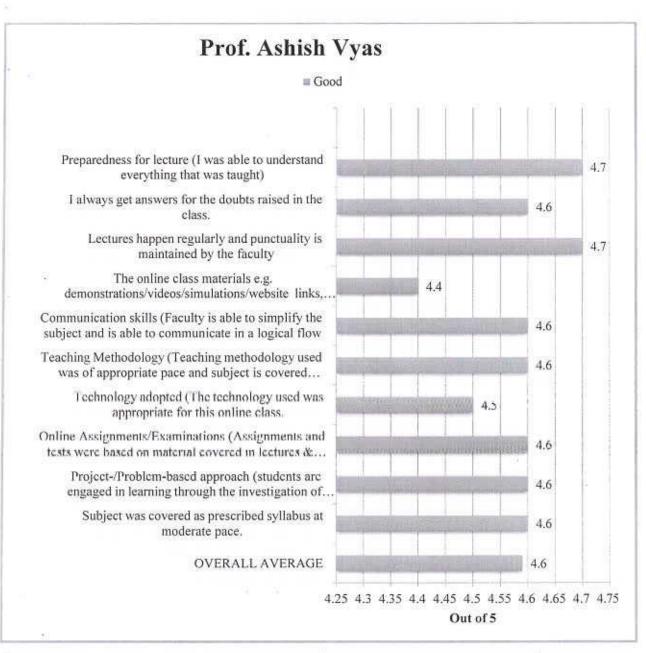
(Note: Rate the following parameters on a scale 1 to 5) (5= Excellent, 4= Good, 3= Neutral, 2= Ordinary, 1= Need to improve)

Subject: 102 OB - Organizational Behaviour

Name of Faculty: Prof. Ashish Vyas

PUNE-41

Sr.No.	Parameters	Out of 5
1.	Preparedness for lecture (I was able to understand everything that was taught)	4.7
2	I always get answers for the doubts raised in the class.	4.6
3	Lectures happen regularly and punctuality is maintained by the faculty	4.7
4	The online class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate	4.4
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow	4.6
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically	4.6
7	Technology adopted (The technology used was appropriate for this online class.	4.5
8	Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.	4.6
9	Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.	4.6
10	Subject was covered as prescribed syllabus at moderate pace.	4.6
	OVERALL FEEDBACK	4.6
	ALM 101	Go



Students Feedback Analysis
As per feedback analysis your feedback is **GOOD.** 

**Director's Remark**: Use The online class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate.





### ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)



### NARHE | PUNE | INDIA

PUN CODE: IMMP013170

DTE CODE: 6152

AISHE CODE: C-41828

File No:

Revision:

Date:

### Student Feedback Analysis for Academic Year 2020-21

Course: MCA

Semester: II

Div: ZIBACAR

(Note: Rate the following parameters on a scale 1 to 5) (5= Excellent, 4= Good, 3= Neutral, 2= Ordinary, 1= Need to improve)

Subject: IT21 Python Programming.

Name of Faculty: Prof. Dharmendra Singh

Sr. No.	Parameters	Out of 5
1	Preparedness for lecture (I was able to understand everything that was taught)	4.1
2	I always get answers for the doubts raised in the class.	4.1
3	Lectures happen regularly and punctuality is maintained by the faculty	4.3
4	The online class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate	4.2
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow	4.1
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically	4.1
7	Technology adopted (The technology used was appropriate for this online class.	4.2
8	Online Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.	4.4
9	Project-/Problem-based approach (students are engaged in learning through the investigation of real-world challenges and problems.	4.1
10	Subject was covered as prescribed syllabus at moderate pace.	4.3
	OVERALL FEEDBACK	4.2





### ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)



NARHE | PUNE | INDIA

PUN CODE: IMMP013170

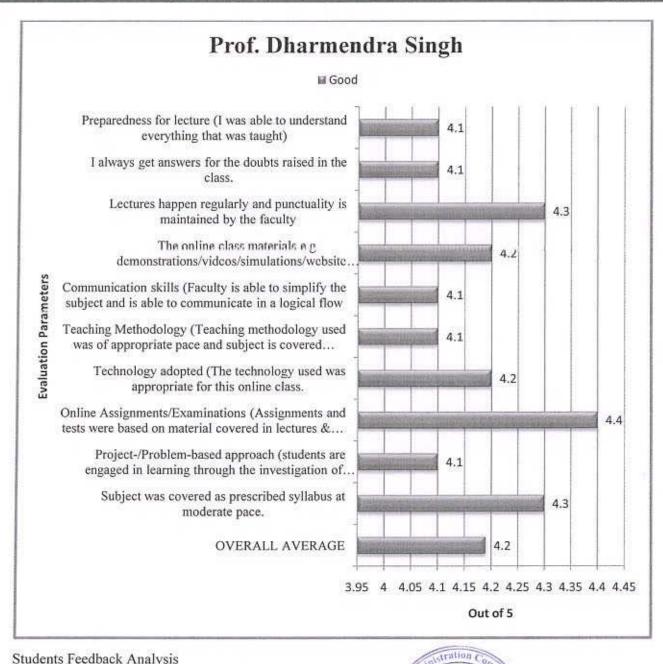
DTE CODE: 6152

AISHE CODE: C-41828

File No:

Revision:

Date:



Students Feedback Analysis
As per feedback analysis your feedback is GOOD

Director's Remark: Solve the students doubts raised in the class and improve the use of Teaching Methodology

Faculty Sign

Programme coordinator

Director



#### ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)

NARHE | PUNE | INDIA

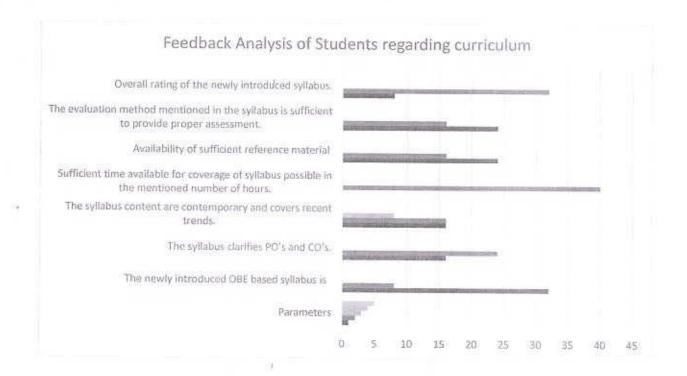
ODE: IMMP013170 DTE CODE: 6152

AISHE CODE: C-41828



# 1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Parents 4) Alumni

Feedback Analysis of Students regarding curriculum(Out of Parameters	7010	cuba	J.K.	2000	100
	1	2	3	4	- 5
The newly introduced OBE based syllabus is	32	8			
The syllabus clarifies PO's and CO's.	16	24			
The syllabus content are contemporary and covers recent trends.	16	16	8		
Sufficient time available for coverage of syllabus possible in the mentioned number of hours.		40			
Availability of sufficient reference material	24	16			
The evaluation method mentioned in the syllabus is sufficient to provide proper assessment.	24	16			
Overall rating of the newly introduced syllabus.	8	32			



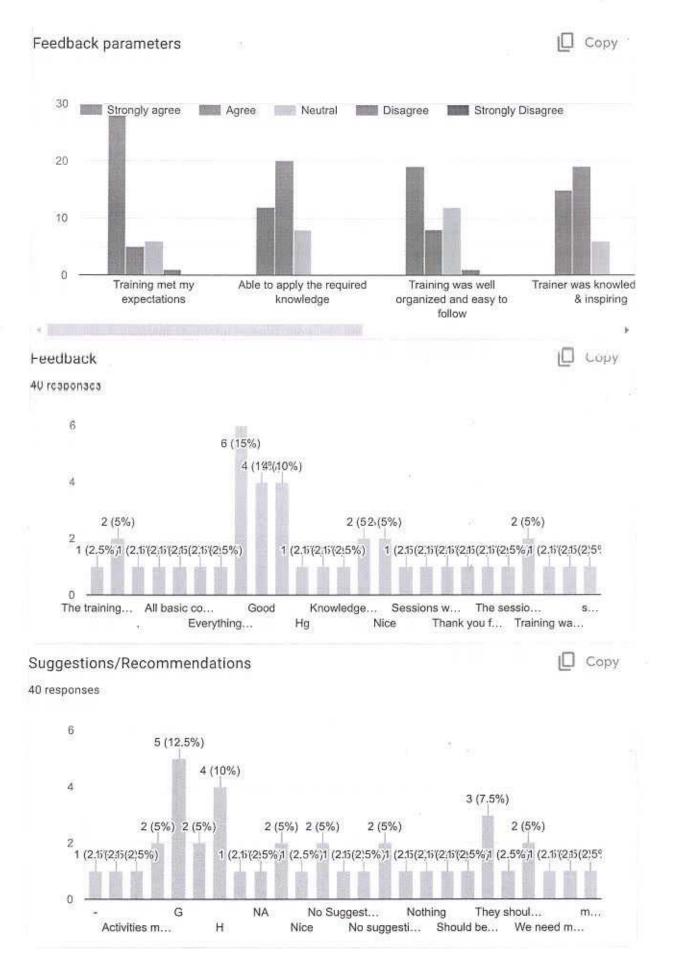


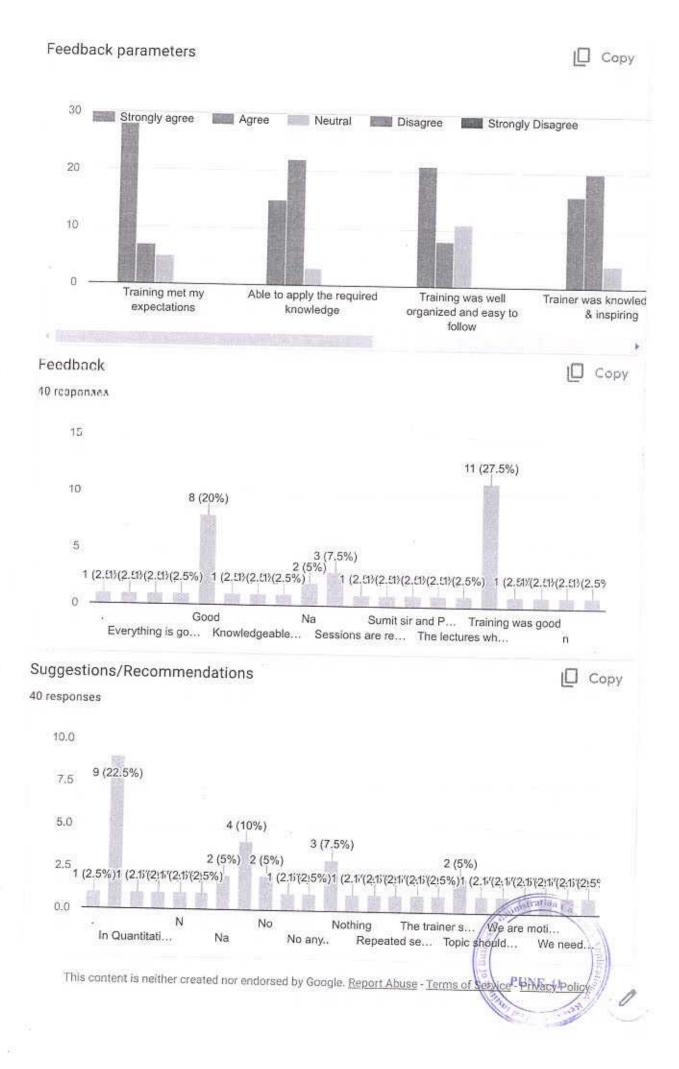
## A.Y. 2022-23-ZIBACAR-MCA1-C2C-APTITUDE & GRAMMAR TRAINING

40 responses

Publish analytics Roll no(Capital alphabets) I Copy 40 responses 3 (7.5%) 2 (5%) 2 (5%) 0 446 522C10005 522c10006 MC222423 MC222448 418 461 522C10009 MC222408 MC222437 MC222464 Student name: L Copy 40 responses 2 2 (5%) ADITYA AJAY L... Kabir Nitin Birari Niranjanee Cho... Rutuja Dusane Kulkarni Chirayu Deepak Maruti... Pawar Rutuja Saurabh Chach Vivek Khar...

TRAINING ON ENGLISH GRAMMAR-SHWETA GAWADE







### Zeal Institutes of Business Administration, Computer Application & Research

Record No.:

Revision: Date:

### Student Feedback Report

Department: MCA

Academic Year: 2021-22

Semester:2

Name of the Faculty: 30032: Dharmendra Singh

Batch: Theory-A

Date: 05-Sep-2022

Feedback taken on: 29/07/2022 - 30/08/2022

Performance Index: 169.37%

Subject: IT21: Python Programming

#### **B.COURSE EXIT SURVEY**

Sr.No.	Question	Marks	Out of	Percentage
I	As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accomplished?	142.0	175.0	81.14
2	As per your opinion, up to what level, The Course Objective - 2 (CO 2 ) of this subject is Accomplished?	143.0	175.0	81.71
3	As per your opinion, up to what level, The Course Objective - 3 (CO 3 ) of this subject is Accomplished?	145.0	175.0	82.86
)	As per your opinion, up to what level, The Course Objective - 4 (CO 4 ) of this subject is Accomplished?	141.0	175.0	80.57
5	As per your opinion, up to what level, The Course Objective - 5 (CO 5 ) of this subject is Accomplished?	147.0	175.0	84.0
	Total	718.0	875.0	82.06

#### A.SUBJECT FEEDBACK

Sr.No.	Question	Marks	Out of	Percentage
1	Preparedness for lecture (I was able to understand everything that was taught)	141.0	175.0	80.57
2	I always get answers for the doubts raised in the class.	152.0	175.0	86.86
3	Lectures happen regularly and punctuality is maintained by the faculty	159.0	175.0	90.86
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate	154.0	175.0	88.0
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow)	150.0	175.0	85.71
i	Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically)	151.0	175.0	86.29
15	Technology adopted (The technology used was appropriate for this class.)	152.0	175.0	86.86
	Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.)	157.0	175.0	89.71
	Project-/Problem-based approach (students are engaged in learning through the investigation of real- world challenges and problems.)	155.0	175.0	88.57
0	Subject was covered as prescribed syllabus at moderate pace,	157.0	175.0	89.71
	Total	1528.0	1750.0	87.31

Head Of The Department/FE Coordinator/Shift Coordinator





#### Zeal Institutes of Business Administration, Computer Application & Research

Record No.: Revision: Date:

### Student Feedback Report

Department: MBA

Academic Year: 2021-22

Semester: 2

Name of the Faculty: ZB008: Madhura Kale

Batch: Theory-A

Date: 05-Sep-2022

Feedback taken on: 29/07/2022 - 30/08/2022

Performance Index: 174.91%

Subject: SS-II: Soft Skill II

#### B.COURSE EXIT SURVEY

Sr.No.	Question	Marks	Out of	Percentage
1	As per your opinion, up to what level, The Course Objective - 1 (CO1) of this subject is Accomplished?	155.0	175.0	88.57
2	As per your opinion, up to what level, The Course Objective - 2 (CO 2 ) of this subject is Accomplished?	155.0	175.0	88.57
3	As per your opinion, up to what level, The Course Objective - 3 (CO 3 ) of this subject is Accomplished?	157.0	175.0	89.71
4	As per your opinion, up to what level, The Course Objective - 4 (CO 4) of this subject is Accomplished?	152.0	175.0	86.86
5	As per your opinion, up to what level, The Course Objective - 5 (CO 5) of this subject is Accomplished?	152.0	175.0	88.88
	Total	771.0	875.0	88.11

#### A.SUBJECT FEEDBACK

Sr.No.	Question	Marks	Out of	Percentage
1	Preparedness for lecture (I was able to understand everything that was taught)	152.0	175.0	86.86
2	I always get answers for the doubts raised in the class.	151,0	175.0	86.29
3	Lectures happen regularly and punctuality is maintained by the faculty	153.0	175.0	87.43
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate	152.0	175.0	86.86
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow)	150.0	175.0	85.71
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically)	152.0	175.0	86.86
7	Technology adopted (The technology used was appropriate for this class.)	150.0	175.0	85.71
8	Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.)	156.0	175.0	89.14
9	Project-/Problem-based approach (students are engaged in learning through the investigation of real- world challenges and problems.)	153.0	175.0	87.43
10	Subject was covered as prescribed syllabus at moderate pace.	150.0	175.0	85.71
	Tota	1519.0	1750.0	86.8

Head Of The Department/FE Coordinator/Shift Coordinator





#### Zeal Institutes of Business Administration, Computer Application & Research

Record No.: Revision:

Date:

### Student Feedback Report

Department: MCA

Academic Year: 2021-22

Semester: 2

Name of the Faculty: 30189: PRATIKSHA KAMBLE

Batch: Theory-A

Date: 05-Sep-2022

Feedback taken on: 29/07/2022 - 30/08/2022

Performance Index: 140.29%

Subject: 295: Introduction to Constitution

#### **B.COURSE EXIT SURVEY**

Sr.No.	Question	Marks	Out of	Percentage
1	As per your opinion, up to what level, The Course Objective - 1 (CO1) of this subject is Accomplished?	127.0	175.0	72.57
2	As per your opinion, up to what level, The Course Objective - 2 (CO 2 ) of this subject is Accomplished?	122.0	175.0	69.71
9	As per your opinion, up to what level, The Course Objective - 3 (CO 3 ) of this subject is Accomplished?	122.0	175.0	69.71
1	As per your opinion, up to what level, The Course Objective - 4 (CO 4 ) of this subject is Accomplished?	122.0	175.0	69.71
5	As per your opinion, up to what level, The Course Objective - 5 (CO 5 ) of this subject is Accomplished?	123.0	175.0	70.29
	Total	616.0	875.0	70.4

#### A.SUBJECT FEEDBACK

Sr.No.	Question	Marks	Out of	Percentage
1	Preparedness for lecture (I was able to understand everything that was taught)	124.0	175.0	70.86
2	I always get answers for the doubts raised in the class.	125.0	175.0	71.43
3	Lectures happen regularly and punctuality is maintained by the faculty	119.0	175,0	68.0
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate	123.0	175.0	70.29
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow)	121.0	175,0	69.14
3	Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically)	120.0	175.0	68.57
	Technology adopted (The technology used was appropriate for this class.)	119.0	175.0	68.0
50	Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.)	126.0	175.0	72.0
4	Project-/Problem-based approach (students are engaged in learning through the investigation of real- world challenges and problems.)	123.0	175.0	70.29
0	Subject was covered as prescribed syllabus at moderate pace.	123.0	175.0	70.29
	Total	1223.0	1750.0	69.89

Head Of The Department/FE Coordinator/Shift Coordinator





#### Zeal Institutes of Business Administration, Computer Application & Research

Record No.: Revision:

Date:

### Student Feedback Report

Department: MCA

Academic Year: 2021-22

Semester: 2

Name of the Faculty: 30189: PRATIKSHA KAMBLE

Batch: Theory-A

Date: 05-Sep-2022

Feedback taken on: 29/07/2022 - 30/08/2022

Performance Index: 148,97%

Subject: HR2: Human Rights 2

#### **B.COURSE EXIT SURVEY**

Sr.No.	Question	Marks	Out of	Percentage
1	As per your opinion, up to what level, The Course Objective - 1 (CO1) of this subject is Accomplished?	128.0	175.0	73.14
2	As per your opinion, up to what level, The Course Objective - 2 (CO 2) of this subject is Accomplished?	131.0	175.0	74.86
3	As per your opinion, up to what level, The Course Objective - 3 (CO 3 ) of this subject is Accomplished?	129.0	175.0	73.71
4	As per your opinion, up to what level, The Course Objective - 4 (CO 4 ) of this subject is Accomplished?	131.0	175.0	74.86
5	As per your opinion, up to what level, The Course Objective - 5 (CO 5 ) of this subject is Accomplished?	130.0	175.0	74.29
	Total	649.0	875.0	74.17

#### A.SUBJECT FEEDBACK

Sr.No.	Question	Marks	Out of	Percentage
1	Preparedness for lecture (I was able to understand everything that was taught)	131.0	175.0	74.86
2	I always get answers for the doubts raised in the class.	131,0	175.0	74.86
3	Lectures happen regularly and punctuality is maintained by the faculty	126.0	175.0	72.0
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate	133.0	175.0	76.0
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow)	130.0	175.0	74.29
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically)	136.0	175.0	77.71
7	Technology adopted (The technology used was appropriate for this class.)	131.0	175.0	74.86
В	Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.)	132.0	175.0	75,43
9	Project-/Problem-based approach (students are engaged in learning through the investigation of real- world challenges and problems.)	131.0	175.0	74.86
10	Subject was covered as prescribed syllabus at moderate pace.	128.0	175.0	73.14
	Tota	1309,0	1750.0	74.8

Head Of The Department/FE Coordinator/Shift Coordinator



### Zeal Institutes of Business Administration, Computer Application & Research

Record No.:

Revision:

Date:

### Student Feedback Report

Department: MBA

Academic Year: 2021-22

Semester:2

Name of the Faculty: 30018: Ashish Vyas

Batch: Theory-A

Date: 05-Sep-2022

Feedback taken on: 29/07/2022 - 30/08/2022

Performance Index: 173.0%

Subject: BM41: PPM and OB

#### B.COURSE EXIT SURVEY

Sr.N	lo. Question	Marks	Out of	Percentage
T.	As per your opinion, up to what level, The Course Objective - 1 (CO 1) of this subject is Accomplished?	132.0	150.0	88.0
2	As per your opinion, up to what level, The Course Objective - 2 (CO 2 ) of this subject is Accomplished?	127.0	150.0	84.67
3	As per your opinion, up to what level, The Course Objective - 3 (CO 3 ) of this subject is Accomplished?	129.0	150.0	86.0
3	As per your opinion, up to what level, The Course Objective - 4 (CO 4 ) of this subject is Accomplished?	129.0	150.0	86.0
5	As per your opinion, up to what level, The Course Objective - 5 (CO 5 ) of this subject is Accomplished?	130.0	150.0	86.67
	Total	647.0	750.0	86.27

#### A.SUBJECT FEEDBACK

Sr.No.	Question	Marks	Out of	Percentage
1	Preparedness for lecture (I was able to understand everything that was taught)	125.0	150.0	83.33
2	I always get answers for the doubts raised in the class,	126.0	150.0	84.0
3	Lectures happen regularly and punctuality is maintained by the faculty	130.0	150.0	86.67
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate	131.0	150.0	87.33
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow)	132.0	150.0	88.0
6	Teaching Methodology (Teaching methodolo'gy used was of appropriate pace and subject is covered systematically)	129.0	150.0	86.0
7	Technology adopted (The technology used was appropriate for this class.)	130.0	150.0	86.67
10.	Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.)	132,0	150.0	88,0
	Project-/Problem-based approach (students are engaged in learning through the investigation of real- world challenges and problems.)	132.0	150.0	88.0
0	Subject was covered as prescribed syllabus at moderate pace.	134.0	150.0	89.33
	Total	1301.0	1500,0	86.73

Head Of The Department/FE Coordinator/Shift Coordinator





#### Zeal Institutes of Business Administration, Computer Application & Research

Record No.: Revision: Date:

### Student Feedback Report

Department: MCA

Academic Year: 2021-22

Semester: 2

Name of the Faculty: 30029 : Kirti Samrit

Batch: Theory-A

Date: 05-Sep-2022

Feedback taken on: 29/07/2022 - 30/08/2022

Performance Index: 180.28%

Subject: IT25: Advanced DBMS

#### B.COURSE EXIT SURVEY

Sr.No.	Question	Marks	Out of	Percentage
1	As per your opinion, up to what level, The Course Objective - 1 (CO I ) of this subject is Accomplished?	154.0	175.0	88.0
2	As per your opinion, up to what level, The Course Objective ~ 2 (CO 2 ) of this subject is Accomplished?	157.0	175.0	89.71
3	As per your opinion, up to what level, the Course Objective (COD) of this subject is Accomplished?	158.0	175.0	80.28
4	As per your opinion, up to what level, The Course Objective - 4 (CO 4 ) of this subject is Accomplished?	157.0	175.0	89.71
5	As per your opinion, up to what level, The Course Objective - 5 (CO 5 ) of this subject is Accomplished?	159,0	175.0	90,86
	Tota	785.0	875.0	89.71

#### A.SUBJECT FEEDBACK

Sr.No.	Question	Marks	Out of	Percentage
	Preparedness for lecture (I was able to understand everything that was taught)	157.0	175.0	89.71
2	I always get answers for the doubts raised in the class.	159.0	175.0	90,86
3	Lectures happen regularly and punctuality is maintained by the faculty	156.0	175.0	89.14
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate	159.0	175.0	90.86
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow)	159.0	175.0	90.86
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically)	157.0	175.0	89.71
7	Technology adopted (The technology used was appropriate for this class.)	159.0	175.0	90.86
В	Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.)	159.0	175.0	90,86
9	Project-/Problem-based approach (students are engaged in learning through the investigation of real- world challenges and problems.)	161.0	175.0	92.0
0	Subject was covered as prescribed syllabus at moderate pace.	159.0	175.0	90.86
	Total	1585,0	1750.0	90.57

Head Of The Department/FE Coordinator/Shift Coordinator





#### ZEAL's Zeal Institutes of Business Administration, Computer Application & Research

Record No.:

Revision:

Date:

### Student Feedback Report

Department: MCA

Academic Year: 2022-23

Semester: 1

Name of the Faculty: 30028: Rajesh Kumar Kashyap

Batch: Theory-A

Date: 30-Jan-2023

Feedback taken on: 30/01/2023 - 31/01/2023

Performance Index: 93.12%

Subject: IT35: Cloud Computing

### Student Feedback Report

#### A.SUBJECT FEEDBACK

Sr.No.	Question	Marks	Out of	Percentage
)	Preparedness for lecture (I was able to understand everything that was taught)	158.0	170,0	92.94
2	I always get answers for the doubts raised in the class.	156.0	170.0	91.76
3	Lectures happen regularly and punctuality is maintained by the faculty	161.0	170.0	94.71
4	The class materials e.g. demonstrations/videos/simulations/website links, were useful and accurate	159.0	170.0	93.53
5	Communication skills (Faculty is able to simplify the subject and is able to communicate in a logical flow)	158.0	170.0	92.94
6	Teaching Methodology (Teaching methodology used was of appropriate pace and subject is covered systematically)	157.0	170.0	92.35
7	Technology adopted (The technology used was appropriate for this class.)	156.0	170.0	91.76
8	Assignments/Examinations (Assignments and tests were based on material covered in lectures & helpful in understanding the topic.)	159.0	170.0	93.53
9	Project-/Problem-based approach (students are engaged in learning through the investigation of real- world challenges and problems.)	157.0	170.0	92.35
10	Subject was covered as prescribed syllabus at moderate pace.	162.0	170.0	95.29
	Total	1583.0	1700.0	193.12

Head Of The Department

Director





### ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)



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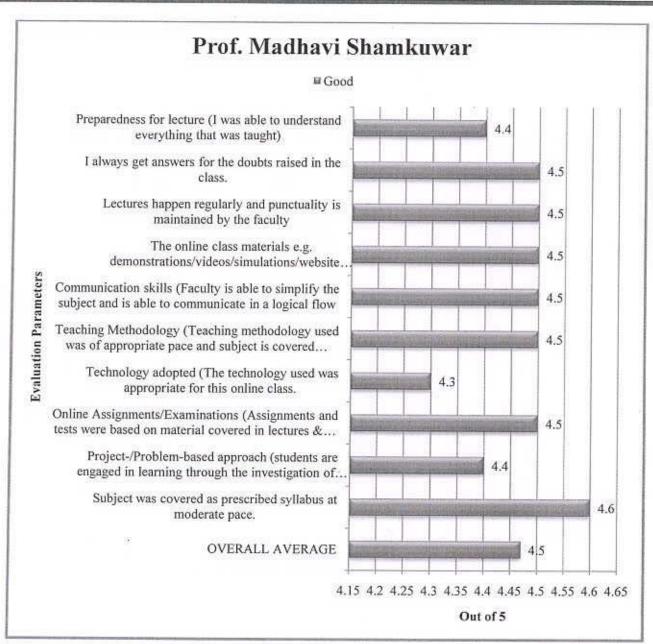
DTE CODE: 6152

AISHE CODE: C-41828

File No:

Revision:

Date:



Students Feedback Analysis
As per feedback analysis your feedback is GOOD.

Director's Remark: Improve the use of Technology adopted...



Faculty Sign

Programme coordinator

Director



## ZEAL EDUCATION SOCIETY'S ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)

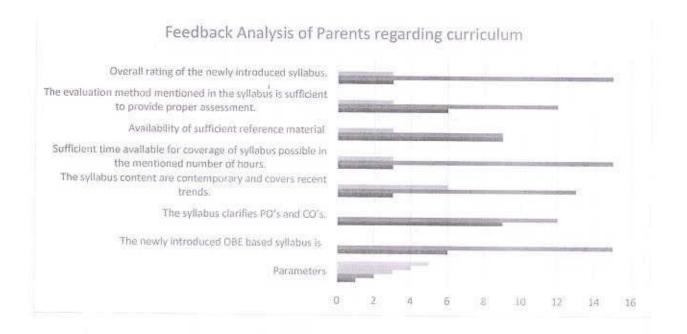
NARHE | PUNE | INDIA

PUN CODE: IMMP013170 DTE CODE: 6152

AISHE CODE: C-41828



Parameters	1	2	3	4	5
The newly introduced OBE based syllabus is	6	15			
The syllabus clarifies PO's and CO's.	9	12			
The syllabus content are contemporary and covers recent trends.	3	13	6		
Sufficient time available for coverage of syllabus possible in the mentioned number of hours.	3	15	3		
Availability of sufficient reference material	9	9	3		
The evaluation method mentioned in the syllabus is sufficient to provide proper assessment.	6	12	3		ĺ
Overall rating of the newly introduced syllabus.	3	15	3		



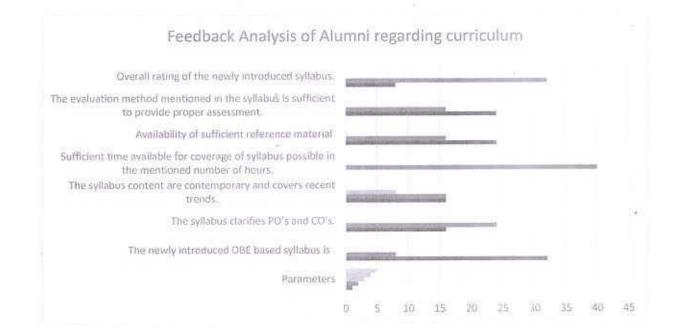




## ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR) NARHE | PUNE | INDIA PUN CODE: IMMP013170 DTE CODE: 6152 AISHE CODE: C-41828



Parameters	1	2	3	4	5
The newly introduced OBE based syllabus is	16	8			
The syllabus clarifies PO's and CO's.	16	8			
The syllabus content are contemporary and covers recent trends.	12	12			
Sufficient time available for coverage of syllabus possible in the mentioned number of hours.	8	16			
Availability of sufficient reference material	20	4			
The evaluation method mentioned in the syllabus is sufficient to provide proper assessment.	20	4			
Overall rating of the newly introduced syllabus	16	8			

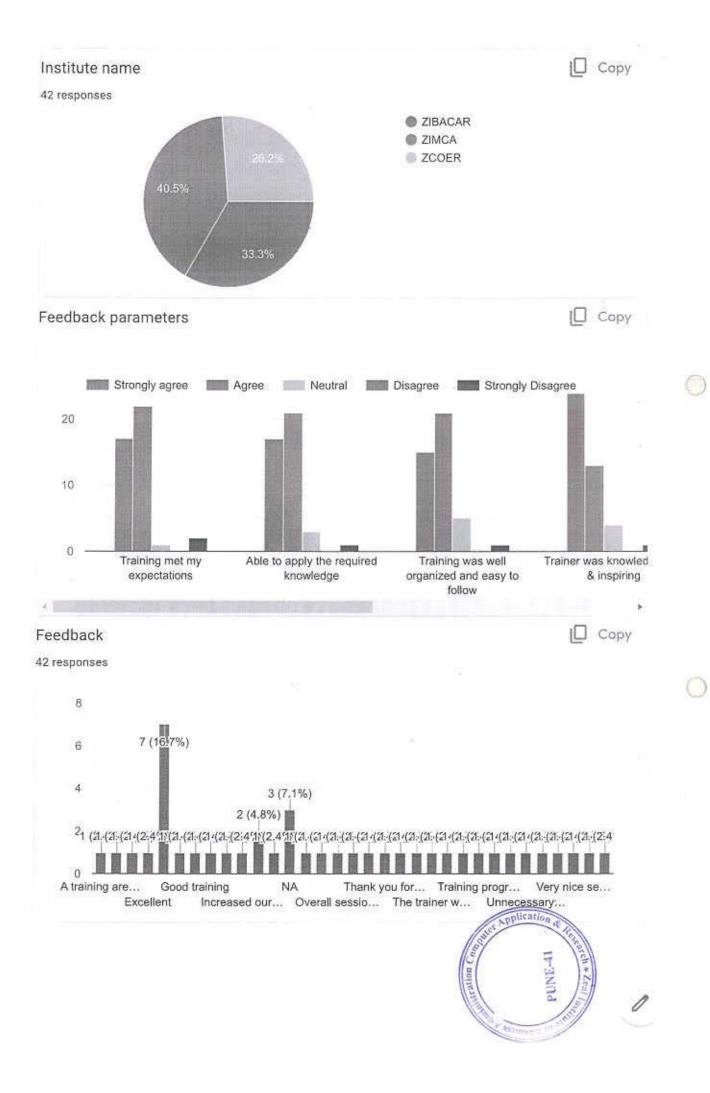


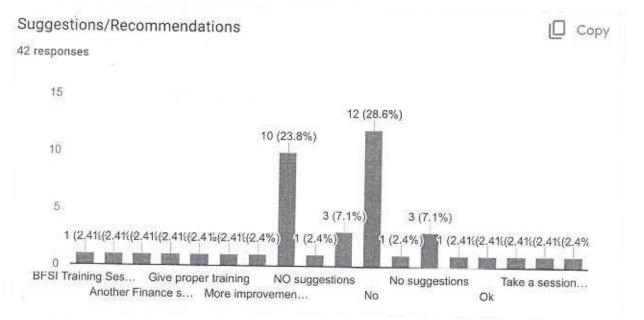


## AY-2022-23-MBA-I-Sem-II-C2C-ICT **ACADEMY-BFSI**

42 responses

Publish analytics Roll no(Capital alphabets) Copy 42 responses 2 (4!8%2 (4!8%) 2 (4!8%) FMB1211052 HMB2224062 HMB2224095 FMB1211011 HMB2224015 HMB2224088 ZMB2224028 ZMB2224... Student name: [ Copy 42 responses 2 2 (4.8%) 2 (4.8%) Sanket Bandu... Sneha Vijay Soletilon Con-iliprao... Shivani Mishra TEJAS PRADK Abhishek Dhebe Krupesh Hana... Pratiksha Prade... Ganesh Venkatr... OMKAR ANIL S... Rutika Diliprao...





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### ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)

NARHE | PUNE | INDIA

PUN CODE: IMMP013170

DTE CODE: 6152

AISHE CODE: C-41828

Date- 12/08/2023

### Academic Year 2022-23

### Action Taken Report on Student's Feedback (Course Completion)

### Faculty for MBA I and II

Sr. No.	Course Code and Name	Faculty Name	Observations
. 1	218 FIN Futures & Options	Prof. Shriram Ugale	Faculty is unable to simplify the subject and is unable to communicate in logical flow
2	405 Global Strategic Management	Prof. Heena Thakkar	Lectures do not happen regularly and punctuality is not maintained.
3	412 MKT Retail Marketing	Prof. Sayli Wankhade	Faculty is not prepared for lectures and is not able to teach
4	202 Financial Management	Prof. Gajanan Nerkar	Assignments and tests are not based on syllabus covered and is not able to explain the topic
5	208 Geopolitics and World Economic Systems	Prof. Navin Kumar	Faculty is not able to answer the doubts raised by students in class

### Suggestions by Director

- Faculty should explain the subject matter in relations to current trends
- · Faculty should conduct the lectures on time
- Assignments and tests should be based on syllabus covered in the class.
- Faculty should study the subject in detail and should be able to clear the doubts
   raised in the class

Programme Coordinator

Academic Coordinator

Director



### ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)

NARHE | PUNE | INDIA

PUN CODE: IMMP013170

DTE CODE: 6152

AISHE CODE: C-41828



Date- 15/09/2023

### Academic Year 2022-23

### Action Taken Report By Course Coordinator

### **MBA Programme**

Sr. No	Course Code and Name	Name of Faculty	Feedback Parameter	Action Taken
1	218 FIN Futures & Options	Prof. Shriram Ugale	Faculty is unable to simplify the subject and is unable to communicate in logical flow	Use of Current trends and technology explained in the Class
2	405 Global Strategic Management	Prof. Heena Thakkar	Lectures do not happen regularly and punctuality is not maintained.	Conducted the lectures on time
3	412 MKT Retail Marketing	Prof. Sayli Wankhade	Faculty is not prepared for lectures and is not able to teach	Prepared thoroughly for the subject and teaching was conducted amicably
4	202 Financial Management	Prof. Gajanan Nerkar	Assignments and tests are not based on syllabus covered and is not able to explain the topic	Assignments and tests were conducted in accordance with the syllabus in the class.
5	208 Geopolitics and World Economic Systems	Prof. Navin Kumar	Faculty is not able to answer the doubts raised by students in class	The subject was taught in detail and able to clear the doubts raised in the class

Programme Coordinator

Academic Coordinator

Director



Zeal Education Society's

## Zeal Institute of Business Administration, Computer Application & Research (ZIBACAR)

Sr. No. 39, Narhe, Pune -411041, Phone No. 67206031 (Approved by A.I.C.T.E., New Delhi, Recognized by DTE, Govt. Maharashtra & Affiliated to Savitribai Phule Pune University)

### Action Taken Report- Academic -2018-19

Sr. No.	Focal Point	Action taken
1	Students felt the curriculum gave learning opportunities, is industry relevant and courses are non-overlapping, but wanted more practical components in the program.	The feedback of the students were placed before the Academic Committee and Quality Improvement Cell for appropriate action.
2	Faculty agreed the syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongststudents.	It was suggested that Advance Project Finance structuring can include some part as advance project appraisal as well. Same was put forth before the Academic Committee
3	Employers' were of the opinion that studentsare learning agile, course curriculum provides required knowledge, skills and attitude and is good mix of theory and practice.	Same as been actioned
4	Alumni felt curriculum is industry relevant, socially relevant and well structured	No suggestion on Programme Structure

IØA Coordinator

Director

Director

Zeal Education

Director

Zeal Education Society's

Zeal Institute of Business

Administration Computer Application

& Research, Pune- 411041.





Zeal Education Society's

## Zeal Institute of Business Administration, Computer Application & Research

Sr. No. 39, Narhe, Pune -411041, Phone No.:67206031 (Approved by A.I.C.T.E., New Delhi, Recognized by DTE, Govt. Maharashtra & Affiliated to Savitribai Phule Pune University)

### Action Taken Report- Academics-2019-20

Sr. No.	Focal Point	Action taken
1	Training about utilization of ICT tools	Conducted training program for faculties and students for using ICT tools
2	Usage of Digital Library	Instructed to increase and provide digital library resources for faculties and students
3	IQAC strengthening	For quality improvement and better functioning committee revision has been done
4	Participation in webinar, FDPs & Training program during lockdown	Students & faculties have participated in various Seminars, FDPs & Training program during lockdown for improvement in skills and knowledge.
5	Research Publication	Faculties and students have published research papers in reputed journals
7	NAAC AQAR Planning and preparation	Starts the preparation for the institute AQAR for the given academic year
9	Guest lecture with international speakers	Conducted the international speakers guest lectures for the Internal Women's Day event
10	Feedback	Students Satisfaction Survey being taken at the end of each semester

Coordinator

Directorior Zeal Education Society's Zeal Institute of Business Administration Computer Application & Research, Pune- 411041.





### ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR)

NARHE | PUNE | INDIA

DTE CODE: 6152 PUN CODE: IMMP013170

AISHE CODE: C-41828



### Action Taken Report 2020-21

Sr.	Analysis Key Points	Actions Taken
1	Demand for Wi-Fi Service	Free Wi-Fi Facility now available in campus
2	Need for IT based tools to conduct online lectures	Microsoft teams was adopted to conduct online lectures
3	Demand For Smart Classes	All Classes and Lab are now ICT enabled
4	Demand for more skilled and technically sound students	Conducted various seminars and Conferences for betterment of students
5	Request for Frequent Alumni Meet	Alumni Meet to be conducted in upcoming year.

PUNE-41

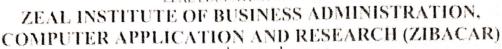
Director

Zeal Education Society's
Zeal Institute of Business
Administration Computer Application
& Research, Pune- 411041.

**IQAC**Coordinator







NARHE | PUNE | INDIA

DTE CODE, 6152

AISHE CODE: C-41828



### Feedback Analysis Report 2021-22

Sr. No.	Activity	Suggestions	Observations	Action Taken
1	Guest Sessions	Inclusion of Certification in MongoDB, Cloud Computing Technology     Duration and frequency of guest sessions should increase	Requested by Students	More certification programs will be planned.     The Request is sent to the Higher Authorities to revise Guest session schedule and frequency.
	Club Activities	Need more activities     Real time activities     Internal Marks should be given on basis of participation on at least one activity.  Holistic approach should be considered.	Requested by Students and faculty members	Number of Clubs will be increased     Request is sent to Club Head to review and refine the activities.     Informed Higher authorities to consider active participation of students in club activities in Internal marks calculation.
	Course Exit Survey	Few CO's are not accomplished     Few CO's are moderately accomplished	Requested by Students	Initiatives needs to be taken on CO's which are not accomplished or moderately accomplished.
4	Employer feedback	Students performance during placement procedure were moderately rated	HR manager views	More focus to be given on Training activities
	Alumni feedback	Alumni has suggested for involvement of Alumni for interactions and sessions to be arranged	Alumni Suggestions	Alumni meet to be arranged.     Alumni to be invited for interactions

VISION Transforming dreams into reality by developing an individual's potentials in the field of Mayors knowledge and wisdom in an intelligent environment







## ZEAL INSTITUTE OF BUSINESS ADMINISTRATION. COMPUTER APPLICATION AND RESEARCH (ZIBACAR)



NARHE PUNE INDIA

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Parents feedback	Few parents suggested about Expert sessions to be conducted.	Parents suggestions	1. More stress is for Offline session, so that students will be have face-to-face interaction with faculty members. 2. More Experts Session will be planned. 3. The Request is sent to the Higher Authorities to revise Expert session schedule and frequency.
Syllabus review	Most of the stakeholders Alumni, Students, faculty and Industry are satisfied with the 2019 and 2020 Outcome based education syllabus for MBA and MCA respectively. However, scope of improvement is for making syllabus more student centric and cover recent trends.	Observation noted from stakeholders Alumni, Students, faculty and Industry.	

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Director Zeal Education Society's Zeal Institute of Business Administration Computer Application & Research, Pune-411011

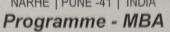
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File No:-

ZEAL EDUCATION SOCIETY'S

## ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR) NARHE | PUNE -41 | INDIA





Date: 01/09/2023

I Feedback from Students		
Feedback	Action taken	Outcome
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to all departments of college through competent authority for addressing the issue of attainment of COs & POs.  Teachers were informed to keep check on the attainment of course outcomes.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Applicability/relevance of curriculum in real life situations can be increased	Formal instructions were circulated to all departments of college through competent authority for addressing the issue of applicability of the curriculum.	Teachers made efforts to relate the curriculum with real life situations.
More practical training sessions are desired by the students	Formal instructions were circulated to all departments through competent authority for addressing the issue of increasing practical training sessions.	Teachers paid more attention to practical sessions and made their teaching more experiential.
II Feedback from Teachers	,	
Suggested that syllabi should be need based Teachers should have the freedom to adopt innovative techniques/strategies of. Teaching such as seminar presentations, group discussions etc	Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the teachers through feedback Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the teachers through feedback	The details of the feedback were received by the heads of departments and appropriate awareness was created. The details of the feedback were received by the heads of departments and appropriate awareness was created. Teachers were encouraged to Adopt more innovative techniques and strategies for teaching.
III Feedback from Employers Suggestion to enhance general communication skills	Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the employers.	Teachers incorporated stress on the issues of improvement of communication skills of the students in their teaching of curriculum.

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	Teachers were given instructions to ensure enhancement of communication skills of the students.	
Suggestion to promote work environment for team work	Formal instructions were circulated to all departments through competent authority for addressing the issues suggested by the employers.  Teachers were given instructions to ensure promotion of work environment in the form of team work.	to work in team and positive results of working in a team are visible.
Feedback from Alumni		
More exposure to field visits in curriculum	Formal instructions were circulated to all departments through competent authority for addressing the issue. All the teachers were notified about the issue and they were encourages to have more field visits as a part of their curriculum.	Teachers paid more attention to have more field visits and thus gave exposure to students for field visits.
Evidence based practical demonstration	Formal instructions were circulated to all departments through competent authority for addressing the issue.	Teachers paid more attention to give more attention for Evidence based practical education
Feedback from Professionals		
Students and teaching faculties should be technosavy.	Formal instructions were circulated to all departments through competent authority for appropriate actions on the issues of effective use of ICT by teachers.	Teachers were made available with appropriate ICT facilities and encouraged to make effective use of ICT.
Need more exams for formative assessment.	Formal instructions were circulated to all departments through competent authority for appropriate actions on the issues.  Teachers were encouraged to have more formative assessment of the students.	Teachers put efforts to have more exams for formative assessment.

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