
	ZEAL EDUCATION SOCIETY'S ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR) NARHE PUNE -41 INDIA Programme – MBA & MCA	
	Revision: 00	Date:01/09/2023

CRITERION 2 – Teaching and Learning Resources



Key Indicator- 2.3 Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

Documents Uploaded

Sr.No.	Particulars
A	Experiential Learning:
	1. Industrial Visit
	2. Summer Internship Projects
	3. Projects/Practical
	4. Research Paper Publication Certificate
	5. Learning Diary
B	Participative Learning:
	1. Infographics
	2. Assembly
	3. Portfolio Designing Activity
	4. Poster Presentation /PPT Presentation
	5. Case Studies
C	Problem Solving Methodologies:
	1. Crossword
	2. Add on Courses/Certifications

Experiential Learning

	<p style="text-align: center;">ZEAL EDUCATION SOCIETY'S ZEAL INSTITUTE OF BUSINESS ADMINISTRATION, COMPUTER APPLICATION AND RESEARCH (ZIBACAR) NARHE PUNE -41 INDIA Programme – MBA & MCA</p>	
Doc. No:- ZEAL/ZB/ADMIN/SOP-20/F-04	Revision: 00	Date: 01/09/2023

A

REPORT

On

Industrial Visit to Rajasthan

Date

08th March 2024 to 14th March 2024

Report Prepared by:

Dr. Rupali Pawar & Prof. Bharti Gaikwad

Report Verified By:

Dr. Babasaheb Mohite,

Director, ZIBACAR

1. EVENT DETAILS

Event Category:	College level
Event Name	Industrial Visit to Rajasthan
Event Type & Mode	Offline
Description	Students getting closer to the real life working environment serves as a great source of practical knowledge. Moving out of the confinement of four walls in itself is a great excitement, and travelling together adds to the entertainment when you are young, energetic and adventurous.
Participant	Interested MBA & MCA Students
Venue & Date,	Rajasthan, 08th March 2024 to 14th March 2024

2. CONCEPTION OF THE PROGRAMME

ZIBACAR organised an Industrial Visit for first & second year students of MBA & MCA to Jodhpur- Jaisalmer- Sand Dunes -Jaipur, Rajasthan from 08th March 2024 to 14th March 2024. There were a total of 78 students (ZIBACAR, ZIMCA & ZCOER) out of which 27 students were from ZIBACAR accompanied by Dr B. J. Mohite, Dr. Rupali Pawar, Prof. Bhaskar Lendave, Prof. Bharti Gaikwad, Prof. Pratiksha Dongre and Prof. Shramika Arte respectively.

The Rajasthan Industrial Visit was executed and followed as below:

Date	Morning	Evening	Night Stay
08/03/2024	-	Visit started by gathering at Pune station. Depart to Mumbai by Deccan Express at 3:15 pm. Depart to Jodhpur from Dadar Ju Exp at 12:15 AM	Train No 14808- Dadar Ju Express
09/03/2024	Travelling in train to jodhpur by Train No 14808- Dadar Ju Express	Reached Jodhpur (Blue City) Reached hotel and checked in Mapple Dinner and walking to nearby streets.	Hotel Mapple
10/03/2024	Breakfast at Hotel Mapple. Visit to Mehrangarh Fort, one of the largest forts in India, seen stunning views of the Blue city (Jodhpur)	Started journey to Jaisalmer by two buses by 3:00 PM. Reached Jaisalmer at 9:30 PM. Took tea and snacks and enjoyed traditional Rajasthani Music Night and cultural Program under the starlit sky.	Tent Houses named CountrySide

11/03/2024	Experienced camel safari in the Sam Sand Dunes, located on the outskirts of Jaisalmer. Enjoyed Breakfast and started the journey ahead.	Visited Bhutia Kanoi Village. Explored Patwon ki Haveli and Nathmal ki Haveli that are renowned for their exquisite architecture and intricate stone carvings. Depart for Jaipur the capital City of Rajasthan (Pink City) after dinner at a hotel by 8:30 PM.	Travelling by 2 Buses towards Jaipur (Pink City)
12/03/2024	Arrived in Jaipur at 10:30 Am and checked into the hotel ATMOS. Enjoyed Breakfast.	Visited Bisleri for Industrial visit where students encountered the packing and safety measures followed by Bisleri. Visited the bustling streets of the Pink city and gazed at the iconic Hawa Mahal. Witness the vibrant atmosphere of local bazaars and indulge in shopping for traditional attire, jewellery and handicrafts. Dinner at Hotel ATMOS	Hotel ATMOS
13/03/2024	Breakfast at ATMOS Checked out and proceeded to visit Majestic Amer Fort, explored the impressive architecture and royal chambers.	Visited Jantar Mantar, an astronomical observatory and UNESCO world Heritage Site, showcasing ancient astronomical instruments. Visited the Balaji Temple and took blessings. After dinner at a hotel proceed towards the railway station carrying memories of Rajasthan Industrial Visit.	Train 04711-Bikaner Bandra Spl.

14/03/2024	Travelling in train towards Mumbai (Bandra) by train No-04711-Bikaner Bandra Spl.	Reached Bandra by 3:55 PM. Took taxi and reached Dadar by 5:15 PM. Depart to Pune by Train no 11009-Sinhagad Express at 5:55 PM. Reached Pune railway Station at 10:10 PM. Students departed to their own home by cab, with parents and with friends. End of Rajasthan Industrial Visit.	-
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3. OBJECTIVES

1. To provide students with an exposure about the internal working environment.
2. The main aim is to go beyond academics, industrial visits provide practical exposure about the functioning of various processes within an organisation.
3. Students take experience of Rajasthan' rich history, vibrant culture, and architectural wonders.
4. To showcase the rich heritage and culture, customs and traditions.
5. To celebrate the Unity in Diversity of our Nation. and to promote the spirit of national integration among students.

4. PREPARATION OF THE EVENT

The approval for the Industrial Visit was sought almost two weeks in advance. The circular was circulated among the Students & faculty members for their information and student registration. After final registration, the finalised date. Registered students Whatsapp Group was created for further communication. Registered students two to three meetings were conducted for informing detailed schedules and important instructions to students. Student consent form filling and guidance about the visit were given.

5. PARTICIPANTS

There were a total of 78 students (ZIBACAR, ZIMCA & ZCOER) out of which 27 students were from ZIBACAR accompanied by 6 faculty members. Dr B. J. Mohite, Dr. Rupali Pawar, Prof. Bhaskar Lendave, Prof. Bharti Gaikwad, Prof. Pratiksha Dongre and Prof. Shramika Arte.

6. EXECUTIVE SUMMARY

The Rajasthan visit, conducted from 8th March to 14th March 2024, aimed to explore and assess the cultural, historical, and economic landscape of the region. Rajasthan's cultural heritage emerged as a standout feature, with vibrant traditions, colourful festivals, and exquisite craftsmanship. Visits to iconic landmarks such as Jaipur's Amber Fort, Udaipur's City Palace, and Jodhpur's Mehrangarh Fort provided profound insights into the state's rich history and architectural marvels. Rajasthan's tourism potential is immense, with its picturesque landscapes, wildlife sanctuaries, and desert safaris attracting tourists from around the world. The visit highlighted the need for sustainable tourism practices to preserve the state's natural beauty and cultural heritage. Rajasthan boasts a rich cultural tapestry, evident in its vibrant festivals, traditional arts, and architecture. The visit provided a firsthand experience of cultural performances, such as folk dances and music, showcasing the diversity and richness of Rajasthan's heritage. The state is home to numerous historical landmarks, including majestic forts, palaces, and ancient temples. Exploring iconic sites like Amber Fort, Mehrangarh Fort, and Hawa Mahal offered glimpses into Rajasthan's glorious past and architectural marvels. Rajasthan visit provided valuable insights into the state's cultural richness, tourism potential and economic landscape.

7. OUTCOME OF THE PROGRAM.

1. Students got knowledge about the internal working environment of Rajasthan state.
2. Industrial visit provided practical exposure to students about the functioning of various processes within an organisation.
3. Students take experience of Rajasthan' rich history, vibrant culture, and architectural wonders.
4. Students experienced rich heritage and culture, customs and traditions of Rajasthan..
5. It helps promote the spirit of national integration among students.

8.PHOTOGRAPHS



Assembled at Pune Railway Station on 8th March 2024



Hotel Mapple, Jodhpur

● Visit to Bisleri Plant, Jaipur





Mehrangarh Fort, Jodhpur



Shish Mahal, Mehrangarh Fort, Jodhpur



Mehrangarh Fort, Jodhpur



Bhutiya Gaon, Kanol, Rajasthan



Patava Palace, Jaisalmer, Rajasthan



Patava Palace, Jaisalmer, Rajasthan



Sam Sand Dunes, Jaisalmer



Jaisalmer Fort, Rajasthan



Amer Fort, Jaipur



Amer Fort, Jaipur



Hawa Mahal, Jaipur



Janter Manter, Jaipur



Birla Temple, Jaipur



Travelling by bus to visit various places

Poster for Event



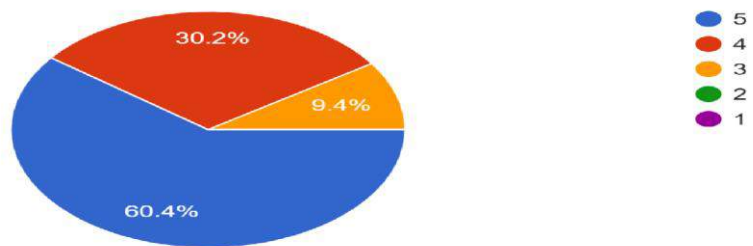
9. FEEDBACK ANALYSIS

Total Students = 78 students

Feedback Received = 53 students

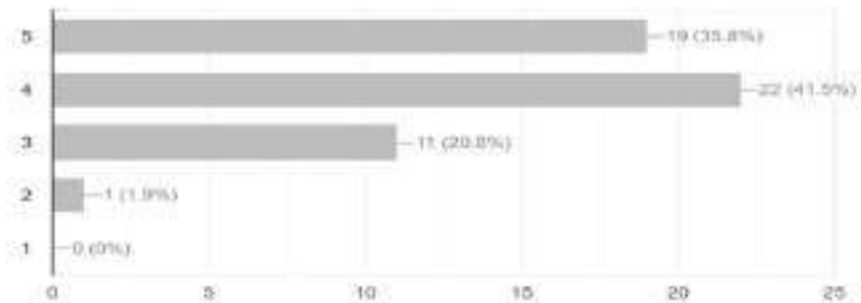
Q1. You enjoyed the Industrial Visit.

53 responses



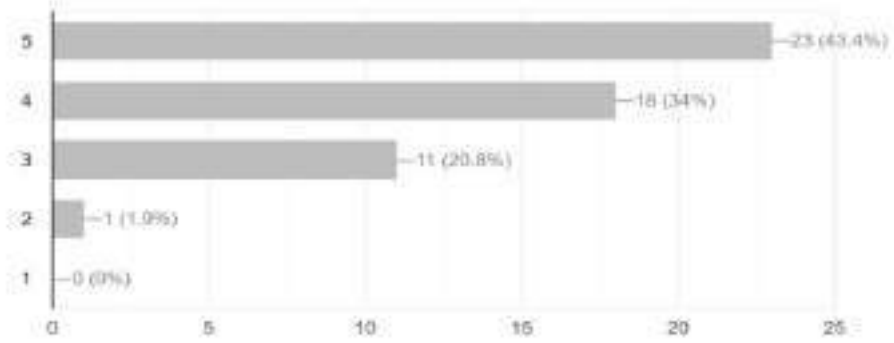
Q2. The visit was well organized.

0 / 53 correct responses



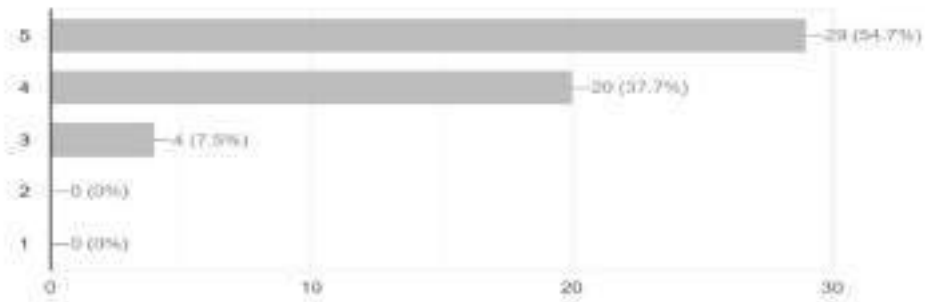
Q3: The location selected was appropriate

0 / 53 correct responses



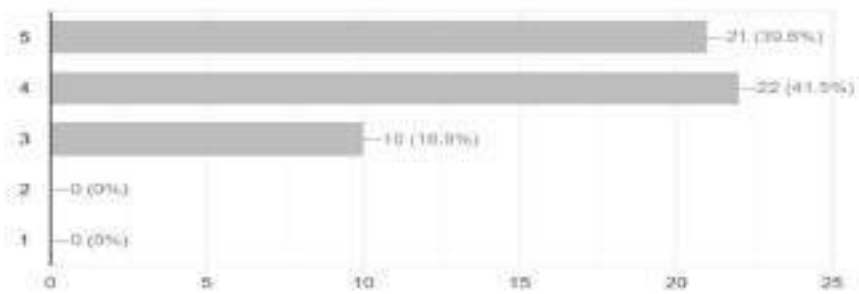
Q4. The visit enhanced the historical knowledge and culture

0 / 53 correct responses



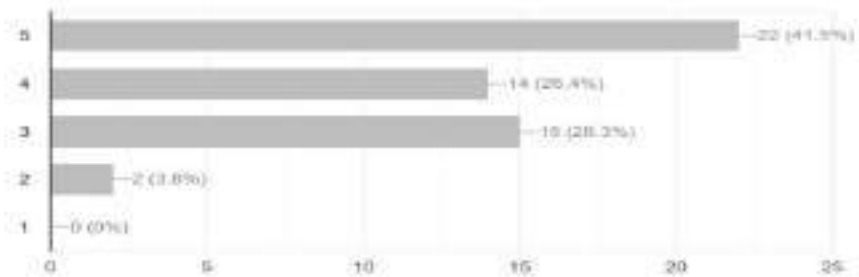
Q5. Aims and objective of the visit was explained

0 / 53 correct responses



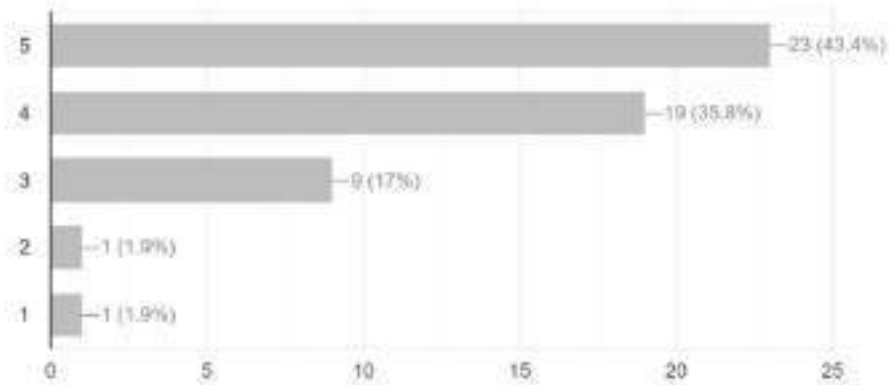
Q6. The teacher well accompanied the students

0 / 53 correct responses



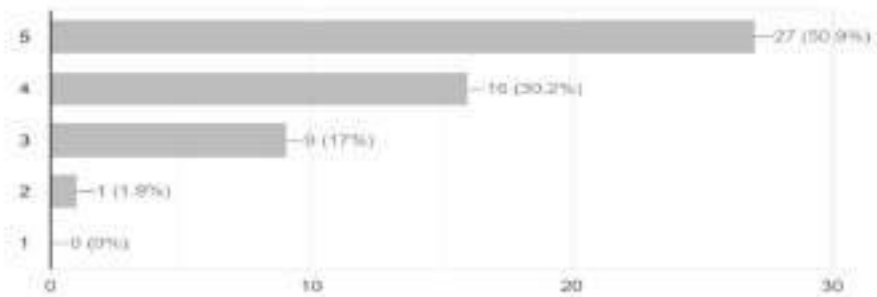
Q7. The teacher/ Resource person discussed the execution and provided necessary guidelines.

0 / 53 correct responses



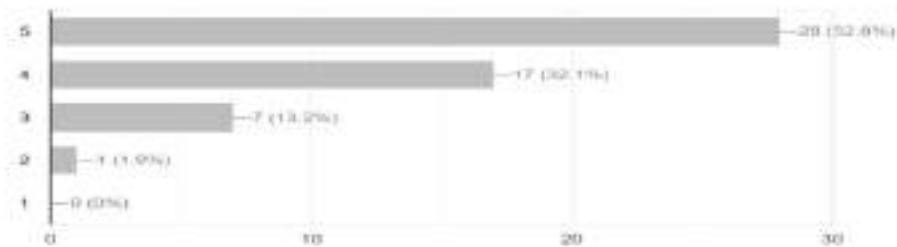
Q8. The teacher/ Resource person was responsive to students

0 / 53 correct responses



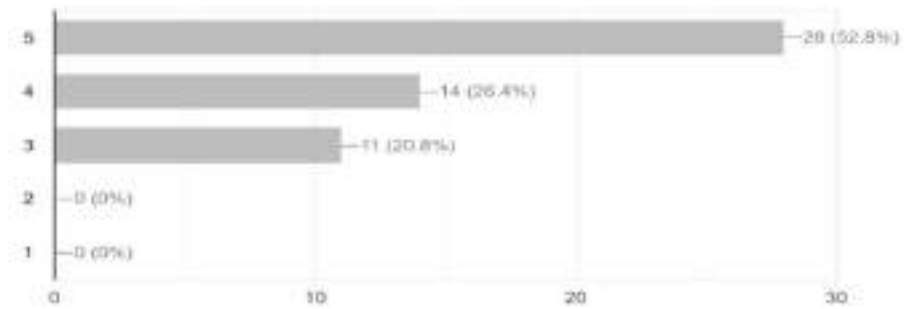
Q9. The teacher/ Resource person encouraged the students for participation during the visit

0 / 53 correct responses



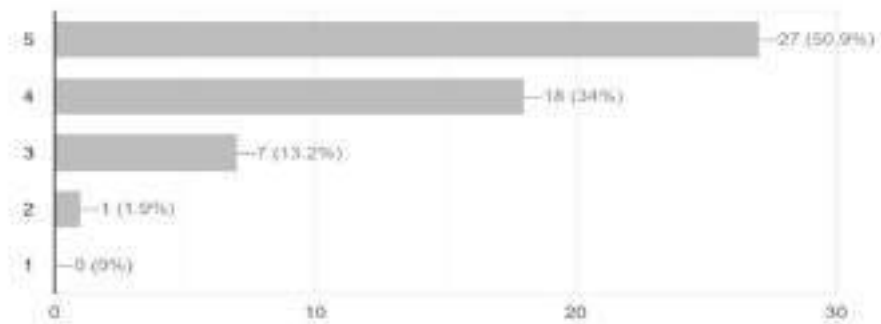
Q10. Learned and observed practical functioning of Bisleri through Industrial Visit.

0 / 53 correct responses



Q11. Industrial Visit helped you to enhance your skills like leadership, team work, time management, problem solving etc.

0 / 53 correct responses



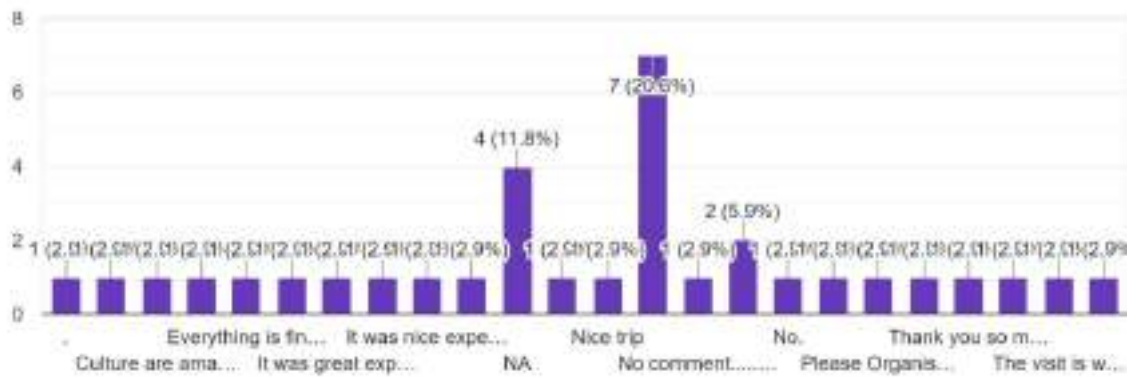
Q12. I recommend Industrial visit to be continued in future.

0 / 53 correct responses



Q13. Any Other comments:

34 responses



Event Coordinator

SSAB coordinator

Director



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**ZEAL INSTITUTE OF BUSINESS ADMINISTRATION
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)**

SUMMER INTERNSHIP PROJECT DIARY



Student Name: Keli Vishalcha Birappa

Specialization: Marketing

Contact Details: 8188017468

Email Id: vishakdi1528@gmail.com Batch 2022-24

Project Guide Name (Internal guide): Shramilca Arte

Company Name: SwiftNlift - Business magazine for manufacturing

Company Guide Name (External guide): Aashish Icalshety

**A
PROJECT REPORT
ON
TRANSPORT MANAGEMENT SYSTEM
FOR
VTC 3PL SERVICES PVT.LTD, PUNE**

**SUBMITTED BY
SHUBHANGI YASHWANT MAKNE INGALE
SEAT NO: 2167**

**SUBMITTED TO
SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE
IN PARTIAL FULFILLMENT OF DEGREE
MASTER OF COMPUTER APPLICATION**

**UNDER THE GUIDANCE OF
DR. SHABANA INAMDAR**

THROUGH,



**ZEAL EDUCATION SOCIETY'S
ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTERAPPLICATION & RESEARCH (ZIBACAR)**

BATCH- 2022-24



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AISHE Code : C-41828 | DTE Code : MB-6152, MC-6152 | SPPU Pun Code : IMMP013170

Accredited by NAAC

No.:

Date :

Certificate

This is to certify that the project report entitled, "Transport Management System" for "VTC 3PL Services Pvt. Ltd, Pune" being submitted here with for the award of the degree of **MASTER OF COMPUTER APPLICATION** to Savitribai Phule Pune University, Pune is the result of the original project work completed by **Shubhangi Yashwant Makne Ingale** Seat No: 2167 under guidance of Dr. Shabana Inamdar and to the best of my knowledge and belief, the work embodies in this Project has not formed earlier the basis for the award of any Degree of similar title or any other University or examining body.

Date: 10/05/2024

Place: Pune

Dr. Shabana Inamdar
Project Guide

Prof. Pravin Suryawanshi
Project Coordinator

Dr. Rupali Pawar
Program coordinator

Prof. Kirti Samrit
Academic Head

Dr. B.J. Mohite
Director

Makne
24/05/2024

Examiner 1 sign

Examiner 2 sign



SWAT PRO

Date: 10th May 2024

Subject – Internship Letter

Employee Name- Shubhangi Yashwant Ingale

Employee Id - PNA2527

Project Name – Transport Management System (TMS)

Client Name – Vtc3pl Services Ltd

Project Period- 2 Jan 2024 to 10 May 2024

Respected Sir/Madam,

This is to inform that **Mrs Shubhangi Yashwant Ingale** has completed her internship from our company Swatpro Technologies Pvt. Ltd. The internship period of 02 Jan 2024 to 02-06-2024 was completed on 02-06-2024.

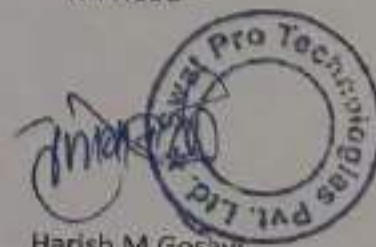
She is hard working and dedicated to the work and holds the good potential to learn new things. She has done an amazing job during the internship and we hereby confirm that the above mentioned information is true and does not hold any false information.

Project Head –



Babasaheb Bapurao Kale

HR Head –



Harish M Gosavi

A
PROJECT REPORT ON
Food Donation App (AAHAR)

SUBMITTED BY
ARBAZ ASHPAK SAYYAD
SEAT NO. 1212

SUBMITTED TO
SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE
IN PARTIAL FULFILLMENT OF DEGREE

MASTER OF COMPUTER APPLICATION (SEM-III)
UNDER THE GUIDANCE OF
DR. Rupali Pawar

Through,



Zeal Institute of Business Administration, Computer Application
& Research, Pune-41

2023-24



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DTE CODE: 6152

AISHE CODE: C-41828



CERTIFICATE

This is to certify that **Arbaz Ashpak Sayyad**, Seat No. 1212. of MCA SEM-III has completed the Mini Project entitled "Food Donation App (AAHAR)" for the fulfillment of **MASTER OF COMPUTER APPLICATION** under **Savitribai Phule Pune University, Pune**, under the guidance of **Dr. Rupali Pawar**.

Date: 14/12/2023

Place: Pune

Dr. Rupali Pawar
Project Guide

Dr. Rupali Pawar
Project Coordinator



Prof. Kirti Samrit
MCA Program Coordinator

Prof. Pandurang Patil
Director, ZIBACAR

Internal Examiner



External Examiner

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Research Publications of Students

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Published In IJNRD (www.ijnrd.org) ISSN Approved & 8.76 Impact Factor
 Published in Volume 8 Issue 10, October-2023 | Date of Publication: 2023-10-27

Co-Authors - Mr. Arbaz Sayyad, Mr. Swaraj Bhoite, Mr. Omkar Yepre, Miss. Rutuja Dusane

Dr. S. S. S. S.
Editor-In Chief


Registration ID : 207511 Paper ID - IJNRD2310269

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published in IJSREM Journal on Volume 07 Issue 04 April, 2023

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ijsremjournal@gmail.com

Learning Diary :-

Joint Collaboration
Of Investment Club.

And

217 :- Securities Analysis
And Portfolio Management.

Sub by :- Prajwal Vethekar.

Name :- Prajwal Harichandra Vethekar

Roll no :- HMB2224108

Institute Name :- Zeal institute of Management & Computer Application
Pune, (Zimca-B)

Learning Diary :-

Joint Collaboration of

Investment Club And

217 :- Securities Analysis and
Portfolio Management

Submitted to :- Prof. Shwetal Jadhav.

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Sr No	Particulars	Mark	Sign
1.	Activity no:- 1 (Investment)		
2.	Activity no:- 2 (Insurance Policy)		
3.	Activity no:- 3 (fundamental analysis of companies)		
4.	Activity no:- 4 (Insurance Companies in india)		
5.	Activity no:- 5 (Credit cards)		
6.	Activity no:- 6 (ITR form)		
7.	Activity no:- 7 (Comparison of Mutual funds)		

Activity - 6

SAHAJ (ITR-1)

INDIAN INCOME TAX RETURN

(For individuals being a resident (other than not ordinarily resident) having total income up to Rs.50 lakh, having income from Salaries, one house property, other sources (Interest etc.) and agricultural income up to Rs.5 thousand)

(Not for an individual who is either Director in a company or has invested in unlisted equity shares or in cases where TDS has been deducted u/s 194N or if income-tax is deducted as TDS)

(Refer instructions for eligibility)

Assessment Year

2	0	2	3	-	2	4
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FORM SAHAJ (ITR-1)

PART A GENERAL INFORMATION

(A1) PAN		(A2) First Name	(A4) Date of Birth	(A5) Aadhaar Number (12 digit)/Aadhaar Enrolment Id (14 digit) (If eligible for Aadhaar No.)														
		(A2a) Middle Name	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20px;">D</td><td style="width: 20px;">M</td><td style="width: 20px;">Y</td><td style="width: 20px;">D</td><td style="width: 20px;">M</td><td style="width: 20px;">Y</td><td style="width: 20px;">D</td><td style="width: 20px;">M</td><td style="width: 20px;">Y</td><td style="width: 20px;">D</td><td style="width: 20px;">M</td><td style="width: 20px;">Y</td> </tr> </table>	D	M	Y	D	M	Y	D	M	Y	D	M	Y			
D	M	Y	D	M	Y	D	M	Y	D	M	Y							
		(A3) Last name																
(A6) Mobile No.		(A7) E-mail Address	Address: (A8) Flat/Door No. (A9) Name of Premises/Building/Village (A10) Road/Street Post Office (A11) Town/City/District (A12) State (A13) Country PIN code															
(A15) Filed u/s (Tick) (Refer the instructions)	<input type="checkbox"/> 139(1)-On or before due date, <input type="checkbox"/> 139(4)-Related, <input type="checkbox"/> 139(5)-Revised, <input type="checkbox"/> 119(2)(b)- After Condensation of delay		(A17) Nature of employment- <input type="checkbox"/> Central Govt. <input type="checkbox"/> State Govt. <input type="checkbox"/> Public Sector Undertaking <input type="checkbox"/> <input type="checkbox"/> Pensioners-CG <input type="checkbox"/> Pensioners-SG <input type="checkbox"/> Pensioners-PSU <input type="checkbox"/> Pensioners-Other <input type="checkbox"/> Others <input type="checkbox"/> Not Applicable (e.g. Family Pension etc.)															
(A16) Or Filed in response to notice u/s	<input type="checkbox"/> 139(9), <input type="checkbox"/> 142(1), <input type="checkbox"/> 148, <input type="checkbox"/> 151C																	
(A18) If revised/defective, then enter Receipt No. and Date of filing original return (DD/MM/YYYY)					/ /													
(A19) If filed in response to notice u/s 139(9)/142(1)/148/151C or order u/s 119(2)(b) enter Unique Number/Document Identification Number (DIN) & Date of such Notice or Order					/ /													
(A20) Are you opting for new tax regime u/s 115BAC? <input type="checkbox"/> Yes <input type="checkbox"/> No																		
(A21) Are you filing return of income under Seventh proviso to section 139(1) but otherwise not required to furnish return of income? - (Tick) <input type="checkbox"/> Yes <input type="checkbox"/> No																		
If yes, please furnish following information																		
[Note: To be filled only if a person is not required to furnish a return of income under section 139(1) but filing return of income due to fulfilling one or more conditions mentioned in the seventh proviso to section 139(1)]																		
(i)	Have you incurred expenditure of an amount or aggregate of amount exceeding Rs. 2 lakhs for travel to a foreign country for yourself or for any other person? (Yes/ No)				Amount (Rs.) (If Yes)													

(ii)	Have you incurred expenditure of amount or aggregate of amount exceeding Rs. 1 lakh on consumption of electricity during the previous year? (Yes/No)	Amount (Rs) (If Yes)
(iii)	Are you required to file a return as per other conditions prescribed under clause (iv) of seventh proviso to section 139(1) (If yes, please select the relevant condition from the drop-down menu)	(Tick) <input type="checkbox"/> Yes <input type="checkbox"/> No

PART B - GROSS TOTAL INCOME		Whole-Rupers (₹) only		
SALARY / PENSION	B1	Gross Salary (ia + ib + ic + id + ie)		
		a	Salary as per section 17(1)	
		b	Value of perquisites as per section 17(2)	
		c	Profit in lieu of salary as per section 17(3)	
		d	Income from retirement benefit account maintained in a notified country u/s 89A (country drop down will be provided in e-filing utility)	
		e	Income from retirement benefit account maintained in a country other than notified country u/s 89A	
		ii	Less allowances to the extent exempt u/s 10 (drop down to be provided in e-filing utility) (Ensure that it is included in salary income u/s 17(1)/17(2)/17(3))	
		iii	Less: Income claimed for relief from taxation u/s 89A	
		iii	Net Salary (ii - ii-iii)	
		iv	Deductions u/s 16 (iva + ivb + ivc)	
			a	Standard deduction u/s 16(ia)
			b	Entertainment allowance u/s 16(ii)
			c	Professional tax u/s 16(iii)
		v	Income chargeable under the head 'Salaries' (iii - iv)	
	B2	Tick applicable option <input type="checkbox"/> Self-Occupied <input type="checkbox"/> Let Out <input type="checkbox"/> Deemed Let Out		
HOUSE PROPERTY		B1		
		i	Gross rent received/ receivable/ lettable value during the year	
		ii	Tax paid to local authorities	
		iii	Annual Value (i - ii)	
		iv	30% of Annual Value	
		v	Interest payable on borrowed capital	
		vi	Arrears/Unrealised rent received during the year less 30%	
	vii	Income chargeable under the head 'House Property' (iii - iv - v) + vi (If loss, put the figure in negative) Note: - Maximum loss from House Property that can be set-off is INR 2,00,000. To avail the benefit of carry forward and set of loss, please use ITR -2		
	B3	Income from Other Sources (drop down like interest from saving account, deposit etc. to be provided in e-filing utility specifying nature of income and in case of dividend income and Income from retirement benefit account maintained in a notified country u/s 89A, please mention quarterly breakup for allowing applicable relief from section 23 K)		
		Less: Deduction u/s 57(iia) (in case of family pension only)		
		Less: Income claimed for relief from taxation u/s 89A		
	B4	Gross Total Income (B1+B2+B3) (If loss, put the figure in negative) Note: To avail the benefit of carry forward and set of loss, please use ITR -2		
PART C - DEDUCTIONS AND TAXABLE TOTAL INCOME (Refer instructions for Deduction limit as per Income-tax Act.				

AOA	AOB	AOCD(1)	AOCD(2)	AOE	AOF	AOG	AOH	AOI	AOJ	AKA	AKB	AKC	AKD	AKE	AKF
					<i>(Details are to be filled in the drop down to be provided in e-filing utility)</i>			<i>(Details are to be filled in the drop down to be provided in e-filing utility)</i>							
Total deductions										C1		Total Income (B4-C1)		C2	
Exempt Income: For reporting purpose										Drop down to be provided in e-filing utility mentioning nature of exempt income, relevant clause and section					

PART D - COMPUTATION OF TAX PAYABLE

D1	Tax payable on total income	D2	Rebate u/s 87A	D3	Tax after Rebate
D4	Health and education Cess @ 4% on D3	D5	Total Tax and Cess	D6	Relief u/s 89 (Please ensure to submit Form 10E to claim this relief)
D7	Interest u/s 234A	D8	Interest u/s 234B	D9	Interest u/s 234C
D10	Fee u/s 234F	Total Tax, Fee and Interest (D5+D7+D8+D9+D10 - D6)			
D11	Total Taxes Paid	D12	Amount payable (D11-D12) of (D11-D12)	D13	Refund (D12-D11) (if D12 > D11)

PART E - OTHER INFORMATION

Details of all Bank Accounts held in India at any time during the previous year (excluding dormant accounts)

Sl.	IFS Code of the Bank	Name of the Bank	Account Number	Select Account for Refund Credit
1				

- Minimum one account should be selected for refund credit.
- In case of Refund, multiple accounts are selected for refund credit, then refund will be credited to one of the accounts decided by CPC after processing the return.

Schedule-IT Details of Advance Tax and Self-Assessment Tax payments

Sl.	BSIC Code		Date of Deposit (DD/MM/YYYY)		Serial Number of Challan		Tax paid	
	Col (1)	Col (2)	Col (3)	Col (4)	Col (5)	Col (6)	Col (7)	Col (8)
R1								
R2								

Schedule-TDS Details of TDS/TCS [As per Form 16/16A/16C/27D issued by the Deductor(s)/ Employer(s)/ Payer(s)/ Collector(s)]

Sl.	TAN of deductor/Collector or PAN/ Aadhaar No. of the Tenant	Name of the Deductor/ Collector/Tenant	Gross payment/ receipt which is subject to tax deduction /collection	Year of tax deduction/ collection	Tax Deducted/ collected	TDS/TCS credit out of (5) claimed this Year
T1	Col (1)	Col (2)	Col (3)	Col (4)	Col (5)	Col (6)
T1						
T2						

VERIFICATION

I, _____ son/ daughter of _____ solemnly declare that to the best of my knowledge and belief, the information given in the return is correct and complete and is in accordance with the provisions of the Income-tax Act, 1961. I further declare that I am making this return in my capacity as _____ (drop down to be provided in e-filing utility) and I am also competent to make this return and verify it. I am holding permanent account number _____ (Please see instructions).

Date: _____ Signature: _____

If the return has been prepared by a Tax Return Preparer (TRP) give further details below:

Identification No. of TRP	Name of TRP	Counter Signature of TRP

If TRP is entitled for any reimbursement from the Government, amount thereof

Comparison of Mutual funds.

#

ICICI Prudential
Bluechip Fund Growth

Large Cap Top Ranked

Invest in this
fund

#

Axis Bluechip Fund Growth

Large Cap Not Recommended

#

SBI Bluechip Fund
Regular Growth

Large Cap Top Ranked

Invest in this
fund

Start comparing returns between

> ICICI Prudenti... Q vs Axis Bluechip ... Q vs SBI Bluechip F... Q

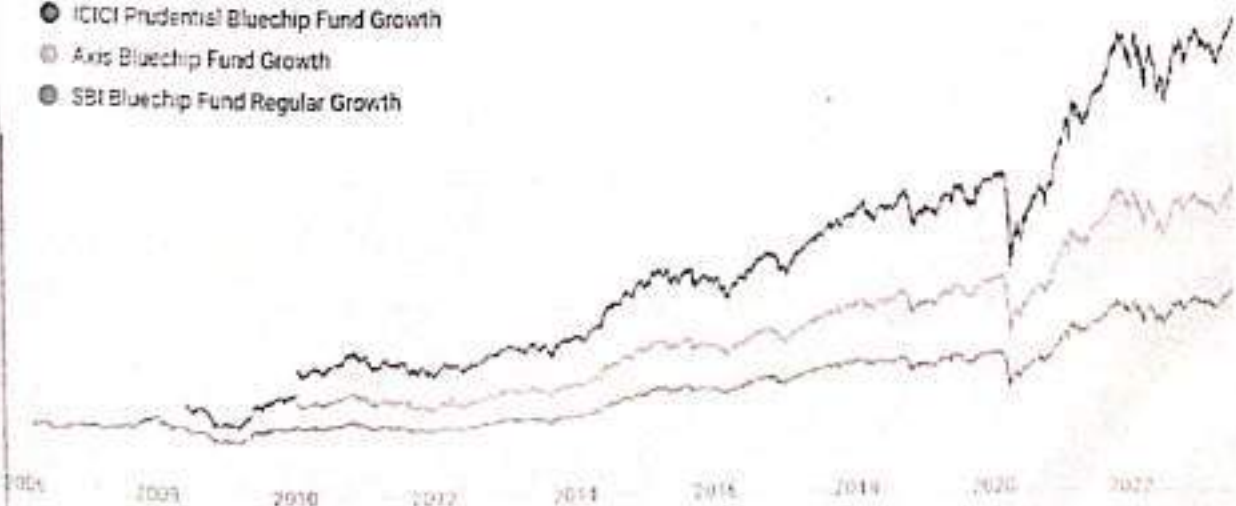
Fund Returns ▾

Nav (21 Jun)	₹73.51	₹45.14	₹68.81
Last 1 Year	23.4%	16%	25.9%
Last 3 Year	24.8%	16.7%	25.2%
Last 5 Year	13%	10.9%	12.6%
Last 10 Year	15.3%	13.8%	15.8%
Since Inception	14.1%	11.9%	11.8%

1M 3M 6M 1Y 3Y 5Y Max

Last updated on 21 Jun 2023

- ICICI Prudenti Bluechip Fund Growth
- Axis Bluechip Fund Growth
- SBI Bluechip Fund Regular Growth



Scripbox Opinion 

 Top Ranked

 Not Recommended

 Top Ranked

This fund is a good choice within large cap mutual funds. Scripbox recommends other funds for investment in large cap. Click here to see our recommendations. Large cap funds provide more...


Scripbox recommends other funds for investment in large cap. Click here to see our recommendations. Large cap funds provides inflation beating growth over the long term and is suitable for more...

This fund is a good choice within large cap mutual funds. Scripbox recommends other funds for investment in large cap. Click here to see our recommendations. Large cap funds provide more...


Explore similar funds with a Scripbox plan. Explore the plan below.

You can invest in more appropriate funds with a Scripbox plan. Explore the plan below.


Explore similar funds with a Scripbox plan. Explore the plan below.

 **Build Long Term Wealth**

Invest in a scientifically curated set of equity mutual funds which are best aligned towards achieving any long term objectives you have.

 **Build Long Term Wealth**

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 **Build Long Term Wealth**

Invest in a scientifically curated set of equity mutual funds which are best aligned towards achieving any long term objectives you have.

Scripbox Fund Analysis

Track Record 

15 Years

The fund has an Extended history for analysis and the track record is excellent.

13 Years

The fund has an Extended history for analysis and the track record is excellent.

17 Years

The fund has an Extended history for analysis and the track record is excellent.

Impact of Interest Rate Changes

-

-

-

Credit Quality Of Fund's Portfolio

-

-

-

Category View

Superior

The category has a superior investment outlook.

Superior

The category has a superior investment outlook.

Superior

The category has a superior investment outlook.

Consistency Of
Performance

Consistently Good

The fund has
performed well
consistently over a
period of time

Consistently poor

The historical
performance of the
fund has been
consistently poor

Consistently Good

The fund has
performed well
consistently over a
period of time

Relative Size

₹ 37016 Cr

Category leader in size

₹ 33644 Cr

Category leader in size

₹ 36876 Cr

Category leader in size

Scheme Information

Risk Factor 



Very High Risk



Very High Risk



Very High Risk

Expense Ratio

1.61 %

1.56 %

1.63 %

Launched Date

May 23, 2008

Jan 05, 2010

Feb 14, 2006

AUM in Crores

₹ 37,016 Cr

₹ 33,644 Cr

₹ 36,876 Cr

Exit Load

1.0% if withdrawn
within 1 Year(s)

1.0% if withdrawn
within 12 Month(s)

1.0% if withdrawn
within 1 Year(s)

Lock-in

No Lock-in

No Lock-in

No Lock-in

Benchmark

IISL Nifty 100 TR INR

S&P BSE 100 India TR
INR

S&P BSE 100 India TR
INR

ISIN

INF109K01BL4

INF846K01164

INF200K01180

SIP Minimum

₹ 1,000

₹ 1,000

₹ 1,000

Lumpsum Minimum

₹ 5,000

₹ 5,000

₹ 5,000

Fund Managers

● Anish Tawakley	● Shreyash Devalkar	● Mohit Jain
● Priyanka Khandetwal	● Vinayak Jayanath	● Soham Arslani
● Rajat Chandak		
● Sharmila Dmello		
● Vaibhav Dusad		

Investment Objective

To generate long term capital appreciation and income distribution to investors from a portfolio that is predominantly invested in equity and equity related securities of large cap more...

To achieve long term capital appreciation by investing in a diversified portfolio predominantly consisting of equity and equity related securities of Large Cap companies including more...

To provide investors with opportunities for long-term growth in capital through an active management of investments in a diversified basket of large cap equity stocks (as specified more...

Returns Calculator ▾

This SIP Calculator helps you to know your returns. Fund returns are listed below based on the input.

Monthly SIP ▾ of ₹10000 for 5 Years ▾ with step-up of 10% ▾ of

CAGR Returns ⓘ	13.00% (5Y)	10.90% (5Y)	12.60% (5Y)
Total Investment Amount	₹ 7,32,612	₹ 7,32,612	₹ 7,32,612
Wealth Gained	₹ 2,77,723	₹ 2,24,579	₹ 2,67,315
Maturity Amount	₹ 10,10,335	₹ 9,57,191	₹ 9,99,927

Asset Allocation and Holdings ▾

Top Stock Holdings ○



ICICI bank ltd	9.5%
Treps	9%
Reliance industries ltd	8.3%
Larsen & toubro ltd	6.7%
Housing development finance co .	6.1%

[See all holdings >](#)



Clearing corporation of india	9.7%
ICICI bank ltd	9.5%
Bajaj finance ltd	8.6%
Hdfc bank ltd	8.5%
Avenue supermarkets ltd	5.6%

[See all holdings >](#)



ICICI bank ltd	8.5%
Hdfc bank ltd	8.5%
ICICI bank dematerialised	5.9%
Infosys ltd	4.8%
Treps	4.5%

[See all holdings >](#)

Amc Information ▾

Name



ICICI Prudential Asset Management Company Limited



Axis Asset Management Company Limited



SBI Funds Management Ltd

About

ICICI Mutual Fund, incorporated in 1998. It is a joint venture between ICICI Bank and Prudential Plc. Prudential Plc is a UK based financial services company.

Axis Asset Management Company Ltd. is the mutual fund investment division of Axis Bank. Axis bank holds a 74.99% share in the AMC, and Schroder Singapore Holdings Private Limited a more...

The SBI Mutual Fund Trustee Company Private Limited was set up as a trust under the Trust Act of 1882. This Trust controls the SBI Mutual Fund, one of India's largest and oldest MFs. The SBI Mutual Fund is a Joint Venture (JV) between one of India's largest and most profitable banks, the State Bank of India, and Amundi, which is a French asset management company.

Contact Information

www.iciciprivamc.com
022-26525000

www.axismf.com
022-43255161

www.sbiinf.com
022-61793000



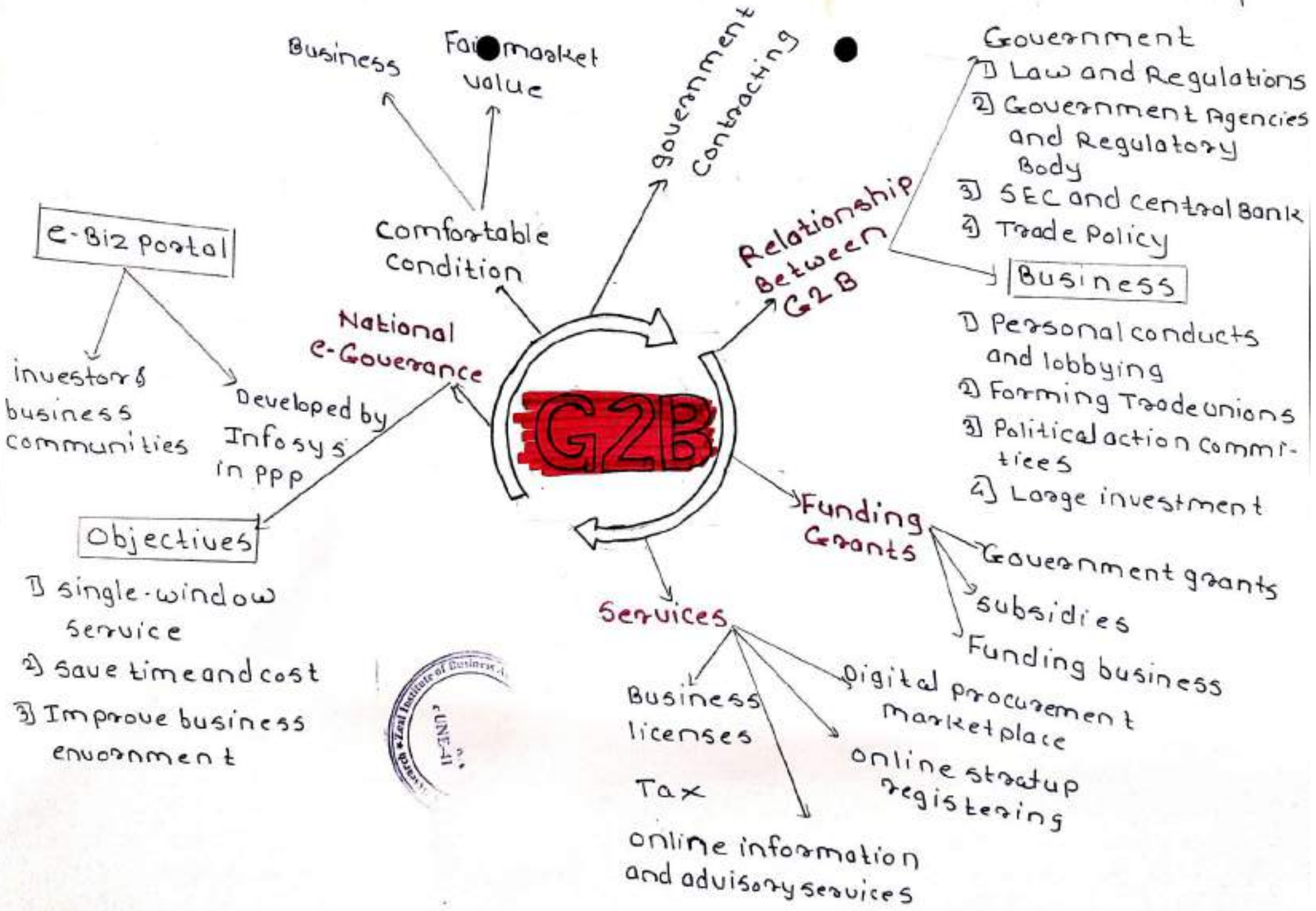
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**ZEAL INSTITUTE OF BUSINESS ADMINISTRATION,
COMPUTER APPLICATION AND RESEARCH (ZIBACAR)**
NARHE | PUNE -41 | INDIA
Programme – MBA & MCA



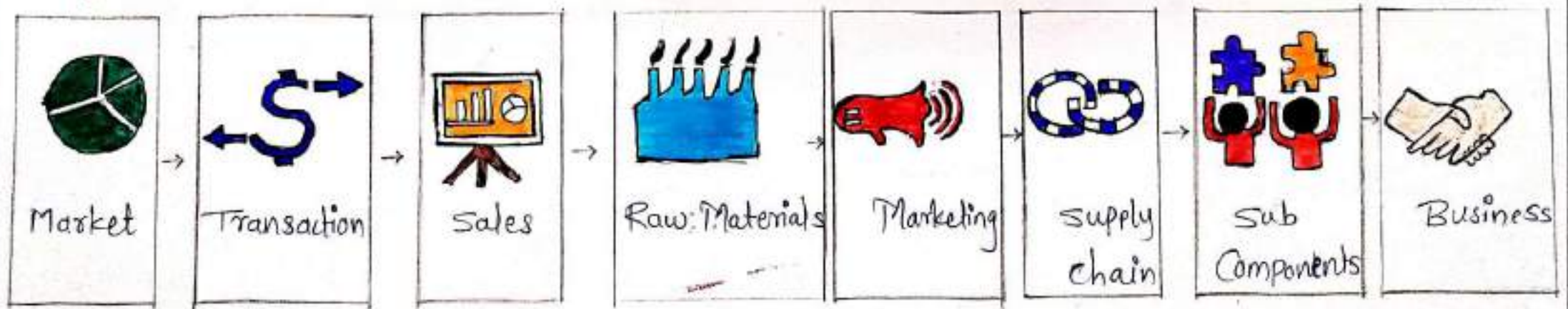
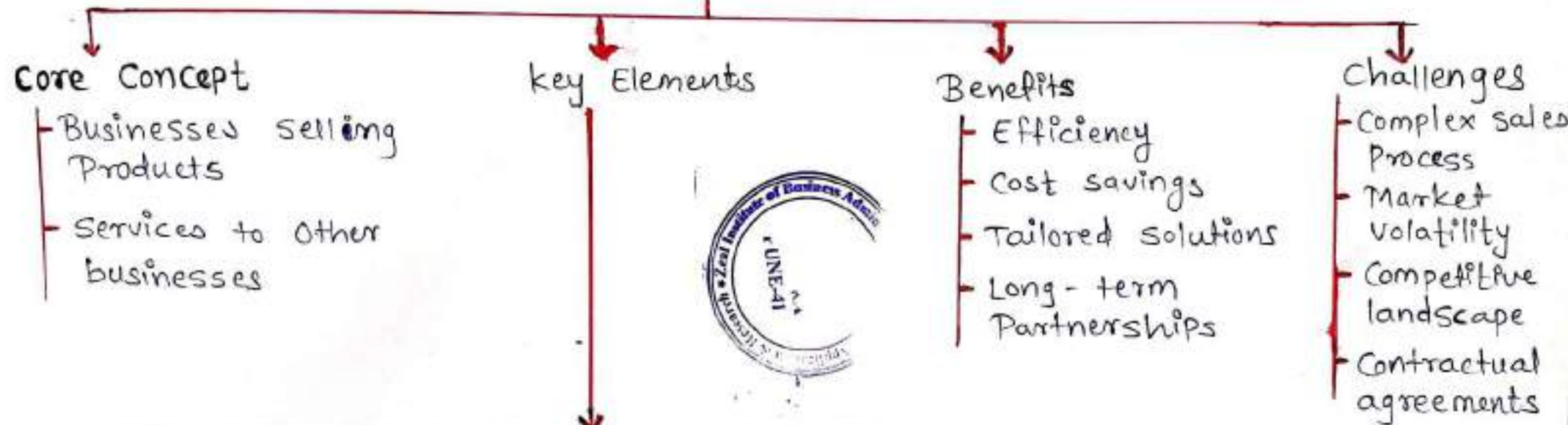
Revision: 00

Date:01/09/2023

Participative Learning



B2B



Business-to-Consumer

Central Node :-

- 1] Start with the Central idea.
- 2] Which is your B2C business or Concept

Main Branches :-

- 1] Customer Segments.
- 2] Product offerings.
- 3] Marketing and Sales.
- 4] Customer Experience.

Customer Segments :-

- 1] Sub-branches for specific customer groups.
- 2] Demographics, needs and preferences.

Product offerings :-

- 1] Sub-branches for individual products or services.
- 2] Features, Pricing and uniqueness.

Marketing & Sales :-

- 1] Sub-branches for marketing channels.
- 2] Conversion strategies and sales funnels.

Customer Experience :-

- 1] Sub-branches for various touchpoints.
- 2] Strategies for improving customer satisfaction.

Competitors :-

- 1] Identify and analyze your main competitors.
- 2] Their strengths and weaknesses.

SWOT Analysis :-

- 1] Strengths, weaknesses, opportunities, and Threats.
- 2] Sub-branches for each category.

Goals and Metrics :-

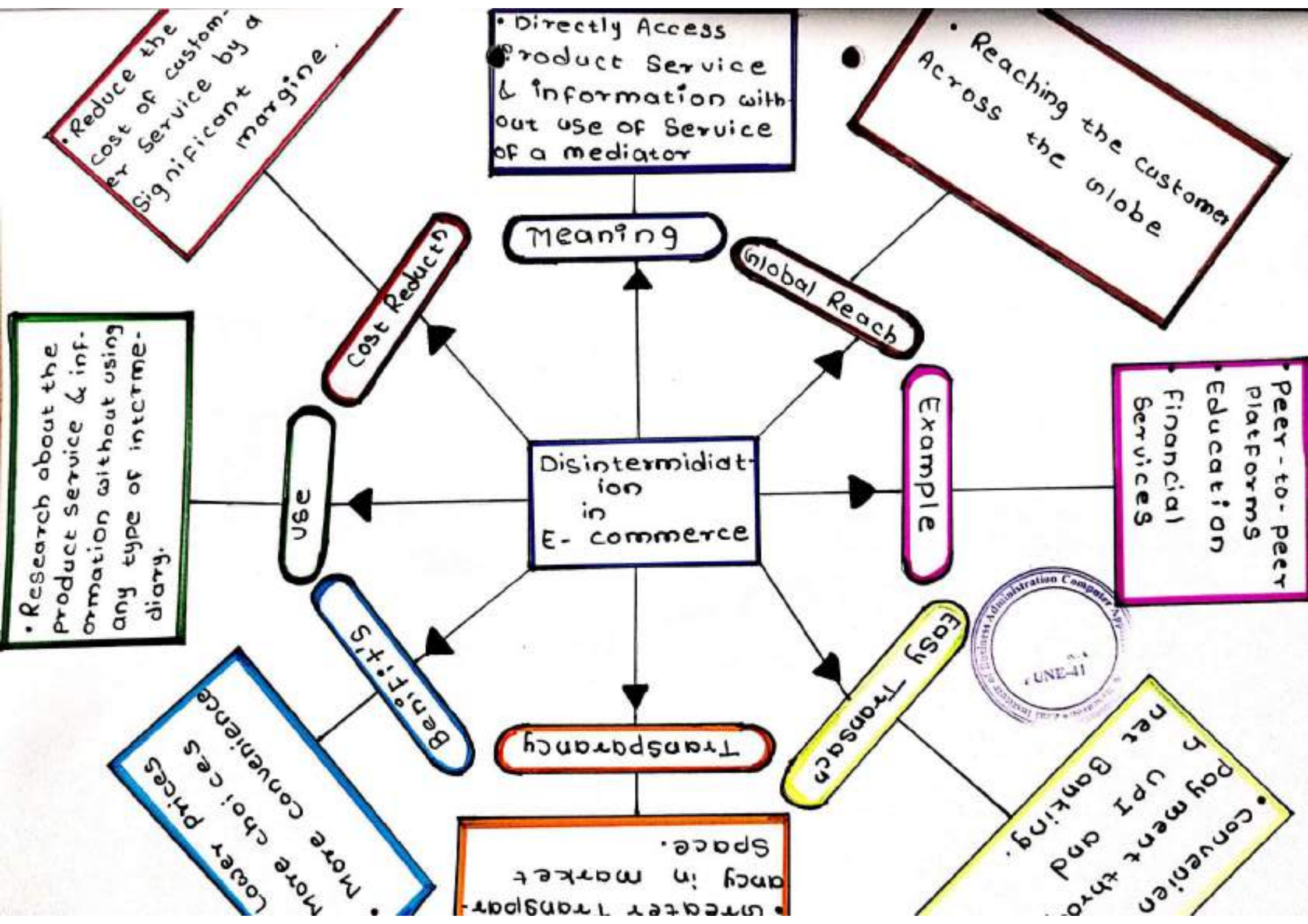
- 1] Set specific goals.
- 2] Metrics to track progress.

Budget & Resources :-

- 1] Allocate resources for marketing operations, etc.
- 2] Sub-branches for each resource.
- 3] Sub-branches for regulations and compliance requirements.

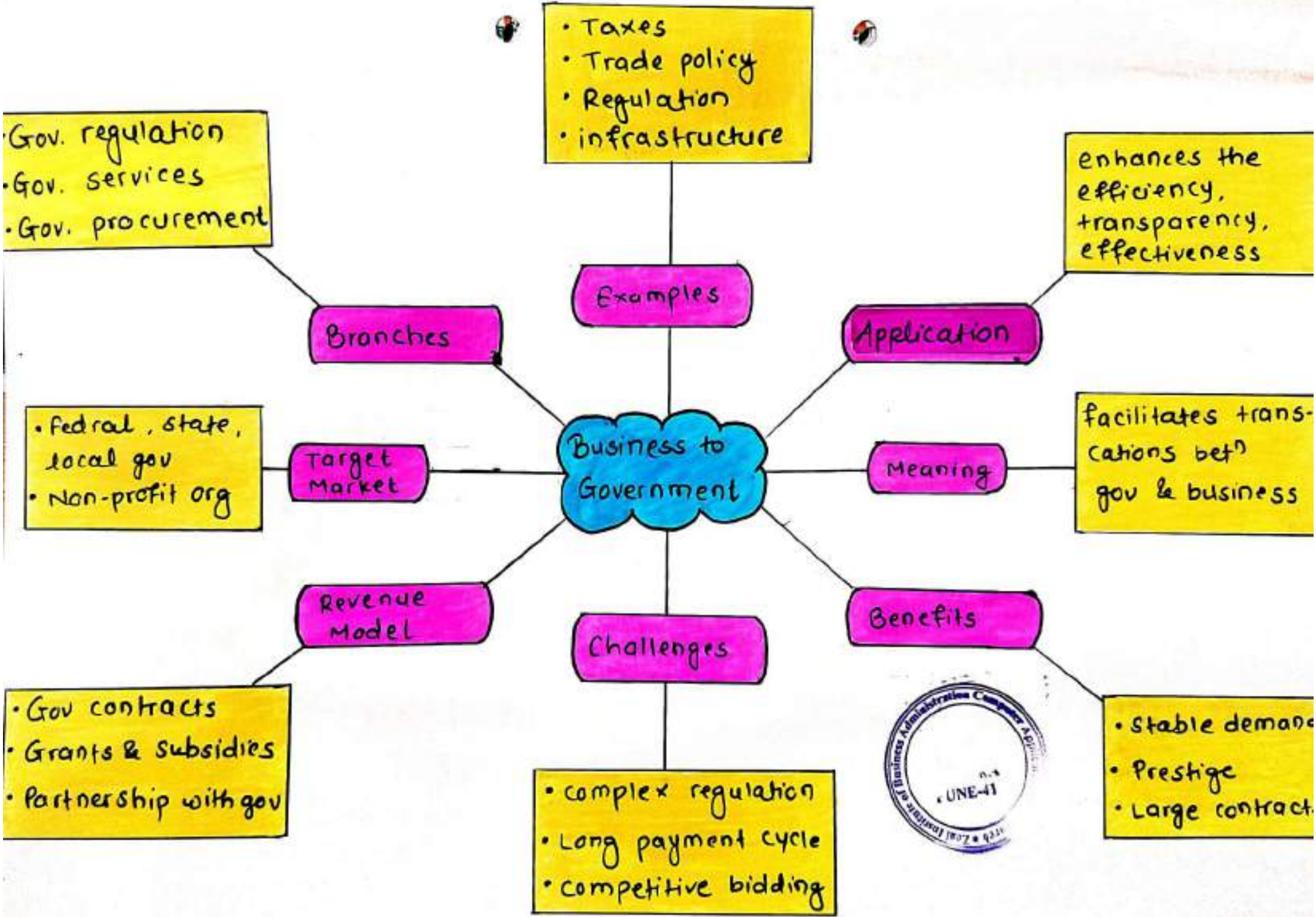
Feedback and Adaptation :-

- 1] How you'll collect and use customer feedback.



IMPACT OF E-COMMERCE ON CITIZENS.





- Taxes
- Trade policy
- Regulation
- infrastructure

Examples

Application

- enhances the efficiency,
transparency,
effectiveness

Meaning

- facilitates trans-
actions betⁿ
gov & business

Benefits

- stable demand
- Prestige
- Large contract

Challenges

- complex regulation
- Long payment cycle
- competitive bidding

Revenue Model

- Gov contracts
- Grants & subsidies
- Partnership with gov



Target Market

- Federal, state,
local gov
- Non-profit org

Branches

- Gov. regulation
- Gov. services
- Gov. procurement



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	Revision: 00	Date:01/09/2023

Date: 13/09/2023

Academic Year 2023-24

ASSEMBLY REPORT

Open Learning Space

Time: 11.45 AM to 12.45 AM

Venue: Conference Hall

Topic: Bookworm in Us

Presented By: Chirayu Kulkarni and Gayatri Rode

Guided By: Prof. Kirti Samrit

Objectives:

1. To know the importance of reading books.
2. To give introduction to variety of underrated yet powerful books.
3. To know key takeaways from the books.

Overview:

Assembly began by Chirayu Kulkarni and Gayatri Rode introducing the topic “Bookworm in us”. Chirayu stated the importance of books in our lives to the students and teachers present. She also told how the books helps us to understand and evolve ourselves. Further Gayatri gave review on 3 books namely Shyamchi Aai, Think like a Monk and How to win friends and influence people. In this review she told key takeaways to be learnt from these books.

Later on, Chirayu continued the assembly with her favourite books including Yugandhar, It ends with us, It starts with us and The Secret. She also mentioned the ideas the author wants to convey to the youth. The assembly ended with a feedback and a book review from the

audience.

On behalf of our institute Prof. Kirti Samrit addressed the audience on the opted topic of assembly. The faculty members also congratulated and appreciated the presenters for their contribution and well presentation during the assembly. Both the presenters were felicitated by MCA faculties.

Outcomes:

The main moto of the assembly was to make aware the students about the importance of reading books in personal and professional life. The session encouraged the students to read books on daily basis. Presenters of the assembly motivated MCA - I Year students to work on their reading habits by giving various ideas. All the students came to know about what can be positive impacts on their personality due to reading.

PO's Mapped:

PO6, PO7, PO8, PO9, PO11, PO12

Photographs

1. Delivery on Topic





3. Felicitations





Conclusion:

Reading books can help individuals improve relationships, career choices, and mental health challenges. By recognizing importance of reading habit we can strive for personal growth and fulfilment.

K Samil
HOD, MCA

[Signature]
Director

[Signature]
Head, Management Programme



SAPM - CIE-1

FIN B

Date - 20/02/24

PORTFOLIO MANAGEMENT

- **Presentation by:**

ZB2325065 - SHELKE SANIKA ASHOK

ZB2325089 - KAWASHTE VAISHNAVI RAHUL

ZB2325076 - VAIDYA SANKET VILAS

ZB2325079 - YADAV PRATIKSHA SANJAY

ZB2325080 - PAWAR ASHWINI



INTRODUCTION

- - Portfolio management is crucial for individuals with varied financial responsibilities, including supporting a spouse, children, and parents.
- - This presentation focuses on designing a portfolio for a 30-year-old individual with an annual income of 7 lakh and monthly expenses of 15,000.
- - We'll consider the individual's family, including the spouse and a child, for whom financial planning is essential.



DEMOGRAPHIC PROFILE

I. PROFILE OVERVIEW

- Age: 30
- Gender: Male
- Annual Income: 7 lakh
- Monthly Expenses: 15,000
- Occupation: Software Engineer

2. FAMILY PROFILE

- Spouse Profession – Finance Analyst, Age- 25
- Child Age – 5 years and 3 years



EXPENSES ANALYSIS

Understanding the Spending Patterns

Housing(Rent/Mortgage)	5,000
Utilities(Electricity, water, internet)	3000
Groceries	4000
Transportation (Fuel, public transport)	2,000
Miscellaneous (Entertainment, out dining)	1000



ASSET ALLOCATION

Asset Class	Allocation (%)	Justification
Retirement Savings	30	Investment towards retirement savings helps build a nest egg for the future, providing a source of income after retirement
Children Education Fund	20	Dedicated education fund, such as a 529 plan or other education savings account, helps cover future educational expenses,
Diversified investment (Real estate)	40	Diversified investment portfolio consisting of real estate. This allocation allows for flexibility to adjust investments based on market
Health Savings Account	10	HAS ensures that funds are available to cover medical expenses while also taking advantage of potential tax benefits.



50, 30 ,20 RULE

50%	350000	FIXED EXPENSES
30%	210000	WANTS
20%	140000	INVESTMENT
Expenses per annum	180000	



Investment Avenues and Expected Returns:

Investment Avenue	Amount	Allocation (%)	1 st year Expected Return	2 nd year Expected Return	3 rd year expected Return
Government Bonds	56000	40	12%(6720)	12%(6720)	12%(6720)
Fixed Deposits	21000	15	7%(1470)	7.5%(1575)	8.5%(1785)
Public Provident Fund	35000	25	7.5%(2625)	7.5%(2625)	7.5%(2625)
Real Estate Investment	14000	10	10%(1400)	10%(1400)	12%(1680)
ULIP	14000	10	6%(840)	7%(980)	8%(1120)



Finance.

sub = Securities Analysis & Portfolio Management.

HINB
20/2/2024

INTRODUCTION

Class- ZIBACAR A

Subject- SAPM

Topic- Portfolio Management

Under guidance of- Shwetal madam

Roll No.	Names
ZB2325025	KADAM TANUJA SUNIL
ZB2325026	KAKDE VIVEK DNYANESHWAR
ZB2325030	KAPSE VAIBHAVI VASANTRAO
ZB2325034	KOTKAR TEJAS MACHINDRA
ZB2325035	KUGATE NEHA RAMESH
ZB2325038	LIMKAR PRASAD SANJAY



Portfolio Management

Age- 28

Income- 7 Lakhs P.A

Expenses- 18,000

Newly married with no parents responsibility

50,30,20 Rule		
Income =7,00,000		Criteria
50%	3,50,000	Fixed Exp
30%	2,10,000	Wants
20%	1,40,000	Investment
Exp P.A= 2,16,000		



1 Year

Avenues	Investment	Returns	profit before tax
ULIP	60,000	10%	6,000
Govt. Bonds	60,000	7%	4,200
PPF	20,000	7.10%	1,420
Total	140,000		11,620

2 Year

Avenues	Investment	Returns	profit before tax
ULIP	126,000	10%	12,600
Govt. Bonds	124,200	7%	8,694
PPF	41,420	7.10%	2,941
Total	291,620		24,235

3 Year

Avenues	Investment	Returns	profit before tax
ULIP	198,600	10%	19,860
Govt. Bonds	188,694	7%	13,209
PPF	62,941	7.10%	4,469
Total	450,235		37,538



8.32% Return

Avenues

1) Tata AIA Invest Assure Gold Supreme:

This is a market-linked ULIP plan with a choice of two funds that focuses on wealth creation and life protection. It offers flexibility to transfer your money between 16 different funds to maximize your returns, and you can enjoy extra coverage by choosing the optional additional rider benefits. There are no charges on allocation of units and policy maintenance, and you can withdraw any amount anytime after 5 years.



Avenues

2) Government Bonds Treasury Bills (T-Bills):

These are short-term sovereign bonds with maturities of 91 days, 182 days, and 364 days. They are issued at a discount to their face value and redeemed at their full face value, providing investors with a low-risk investment option. T-Bills are highly liquid and can be easily traded in the secondary market.



Avenues

3) PPF:

PPF is a long-term investment scheme in India that offers safety, returns, and tax savings. It has a lock-in period of 15 years, with a minimum deposit of ₹500 and a maximum deposit of ₹1.5 lakh per financial year. The interest rate is set by the government every quarter and is currently at 7.1% per annum. The interest earned on the PPF account is tax-free, and the investment qualifies for tax deduction under Section 80C of the Income Tax Act.



THANK YOU...



Case - I
Dir - Finance A
Sub - SAPM

Portfolio management



Presented By

Name	Roll No.
1. Ankita Pisal	117
2. Ankita Memane	085
3. Shivanjali Ladkat	083
4. Tejas Paygude	116
5. Ajinkya Jadhav	053
6. Alanksha Navasare	098



Introduction

- ▶ Portfolio management is a crucial for individuals with varied financial responsibilities, Including supporting spouse.
- ▶ This presentation focus on designing a portfolio for 30 year old individual With an annual income of 7 lakh and monthly expenses are 15000



Demographic profile

- ▶ Name of the client :- Mr.& Mrs Deshpande
- ▶ Job profile :- Mechanical Engineers
- ▶ Age :- 30
- ▶ Income :- 7 lac p.a
- ▶ Monthly expenses :- 15000 p.m
- ▶ Responsibilities :- 2 kids and their parents



Monthly Expenditure chart

▶ Household expenses :-	7500
▶ Telephone charges :-	1500
▶ Travelling expenses :-	3000
▶ Entertainment Exp. :-	2000
▶ Miscellaneous Exp. :-	<u>1000</u>
▶ Total	15000



Yearly expenditure

- ▶ Total Income = 700,000
- ▶ Tax @19.8% = (138,600)
- ▶ Expenses = (180,000)
- ▶



- ▶ Net Income 381,400



Portfolio Investment Chart

Emergency Fund	20%	Medical	10%	Financia. Emergency	10%
Amt	76280	-	38140	-	38140
SIP	15%	Long Term	10%	Short Term	5%
Amt	57210	-	38140	-	19070
Lic Policy	10%	Child Insurance Plane	5%	Term Life Insurance	5%
Amt	38140	-	19070	-	19070
Equity Shares	25%	Bonds	15%	Stock	10%
Amt	95350		57210		38140
Real Estate	30%	Home	15%	Land	15%
Amt	1,14,420	-	57,210	-	57210



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A REPORT ON
Curricular Activity
PROGRAMME: MBA
ACADEMIC YEAR 2023-24

Course Title	PPTs Presentation on 401 ENTERPRISE PERFORMANCE MGT.
Event Type	Curricular Activity
Participants	MBA-II SEM IV
Venue	F1-09
Day & Date	Friday, 12th APRIL, 2024.
Time	10:30 am-1:30 p.m.

Objectives:

- To help students understand Enumerate the different parameters & facets of management control of an enterprise.
- To improve understanding on core analyze the key financial & non-financial attributes to evaluate enterprise performance
- To improve communication and confidence while giving presentation.
- To enhance the core knowledge on determine the applicability of various tools and metrics as a performance evaluation & management tools.

Description:

MBA II Sem IV Marketing students on 12th APRIL, 2024 in F Building at 10.30 am to 1.30 pm in 401 ENTERPRISE PERFORMANCE MGT. PPTs Presentation on Topics related to Enterprise Performance Management. All ZIBACAR students participated it. Topics like Various KPI used by E Commerce industry: Website traffic, referral traffic, conversion rate optimization, bounce rate of website, repeat visit, cart abandon rate, cost per conversion, average order value, revenue on advertising spend, customer life time value, net promoter score, churn rate, Need, and Linkages with Enterprise Performance Management – Goal Congruence. Project Control Process: Setting base line plan, measuring progress and performance, comparing plan against action

Outcomes:

- Enhancement of understanding on different parameters & facets of management control of an enterprise.
- Improved understanding on core skills for presentations.
- Improved Communication skills and body language.
- Improved on knowledge on the applicability of various tools and metrics as a performance evaluation & management tools.





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Revision: 00

Date:01/09/2023

Photographs:



Course Coordinator

Programme Coordinator

Academic Coordinator





Date: 12/04/2024

Prof. Shweta Jadhav

12/24/24

CIE - 2 ENTERPRISE PERFORMANCE MANAGEMENT

Name :- Achal Renukadas Shinde
Roll No :- ZMB2224105
Class:- MBA.SY (Finance)
Division :- ZIBACAR (B)
Topic Name :- Financial Audit
Institute:- Zeal Institute Of Business Administration, Computer
Application and Research.
Submitted To:- Prof.Shweta Jadhav.

MEANING OF FINANCIAL AUDIT

Financial auditing refers to an accounting process applied in business. The process involves using an individual body for evaluating the financial transactions and statements of a business.

Besides, it ensures that the accounts presented to the public, shareholders are accurate and justified. The results of financial audit are useful for banks, shareholders and anybody else with an interest in the company.

The financial audit is also referred as an "**External or Independent Audit**".

A very basic definition for financial audit states that it is an "**Audit of financial Statements**".





Thank You



- Profit and Loss Account
- Balance Sheet
- Cash Flow Statement

CIE - II

NAME :- PRATIKSHA GAJANAN ASODE

CLASS :- MBA - I

COLLEGE :- ZEAL Institute of business administration

DIVISION :- ZIBACAR

SUBJECT :- HUMAN RESOURCES management

ROLL NO :- 01

DATE :- 19/03/24



case study

Electronic Industries Ltd, Faridabad is producing electronic bulbs, water coolers, air coolers and refrigerators, Recently it added a new line of production i.e, electric motors both for domestic and agricultural purpose.

It needed one electric engineer with B.Tech qualification to look after the new plant producing electric motors. Presently five electric engineers with B.E qualification are working as Assistant engineers in the existing plant.



Questions and Answers

Analyse the problem in the case.

The problem presented in the case revolves around several key aspects:

- ① Skills mismatch : There's clear disparity between the qualifications required for overseeing the new electric motor production line (B.Tech) and the qualifications possessed by the existing workplace.
- ② Resource Allocation - The company needs to effectively allocate its resources, both in terms of human capital and infrastructure, to ensure the success of the new production line. This includes determining whether the existing engineers
- ③ Talent Retention and Development - Retaining skilled employees is crucial for organizational stability and productivity. The company must consider how to retain the existing engineers.
- ④ Integration challenges - Integrating a new production line and potentially restructuring roles within the existing workforce can pose challenges in terms of communication, teamwork, and overall efficiency.
- ⑤ Long-term strategy - The company needs to consider its long-term strategy for talent management and development. This includes identifying future skilled needs, investing in training programs, and creating opportunities for career advancement.



It is necessary to promote only senior to higher post in an organization.

→ only senior employees to higher position in an organization is not always necessary to advisable.

- ① merit and performance - promotions should be base on merit and performance rather than just seniority.
- ② skilled and competency :- The skilled and competency required to higher positions may not necessarily correlate with seniority. Promoting employees based on their ability to perform the duties of the new role effectively is essential for the organization's success.
- ③ Motivation and engagement - promoting only based on seniority can demotivate high performing junior employees who may feel undervalued and overlooked for advancement opportunities. Recognizing and rewarding merit can boost employee morale, motivation, and engagement.
- ④ Diversity and inclusion - prioritizing seniority in promotions can perpetuate biases and hinder diversity and inclusion efforts within the organization.
- ⑤ Succession planning - effective succession planning involves identifying and developing talent at all levels of the organization, not just senior positions. Encouraging career growth and development for employees across different levels ensure a pipeline of qualified candidates for future leadership roles.



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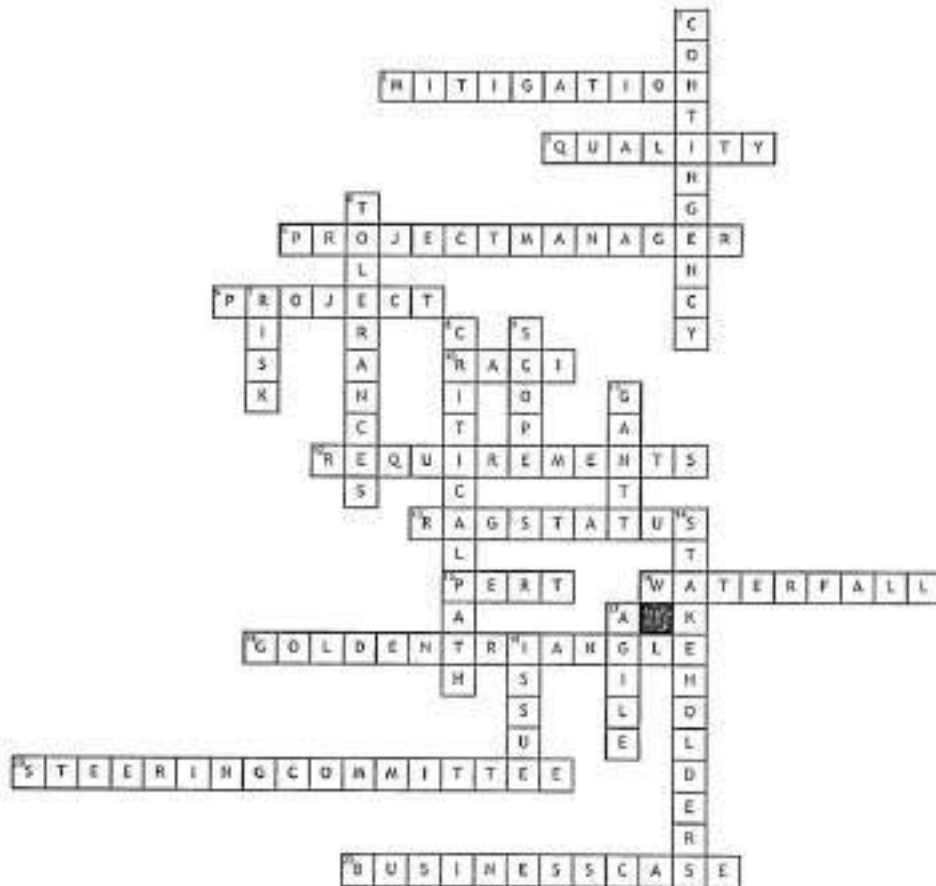
Problem Solving Methodologies



Name: Snehal Anil Bhojraj

Date: 31/1/24

Project Management



Across

- 2. Action to reduce the likelihood of a risk happening
- 3. Sits in the centre of the golden triangle
- 5. Person who manages a project
- 6. A temporary endeavor designed to produce a unique product, service or result with a defined beginning and end
- 10. Clarifies and defines roles and responsibilities in a project
- 12. Things that must happen during the project or must be produced by the project

- 13. Indicates if something is on track (or not); a traffic light
 - 15. Project management tool developed by the US Navy in 1958
 - 16. Breakdown of project activities into linear sequential phases
 - 18. Also called the triple constraint
 - 20. Group of people that provide strategic guidance to the project
 - 21. You need this to be signed off before your project can start
- Down**
- 1. Action to take when a risk has happened
 - 4. Agreed limits that the project manager can operate within

- 7. Something that may or may not happen
- 8. The golden thread that connects the start of the project through all tasks that if delayed or cancelled would delay the entire project
- 9. List of things that the project will do
- 11. A type of bar chart named after its inventor Henry
- 14. People who are directly or indirectly affected by the project
- 17. A methodology
- 19. A problem that needs to be dealt with now





Name: Aayan Sandeep Patil (mc232551) Date: 31/1/24

Project Management Process & The Project Life Cycle



Across

- 4. The third stage in the project management process - this stage includes outputs such as results and reports
- 7. The first phase of the project life cycle - when the team first meets
- 9. The phase in which team members find their place and start to relax a bit
- 10. The project life cycle phase in which the project comes to a close

Down

- 1. The second phase of the project life cycle - when team members start to voice their opinions and we realize that not everyone agrees

- 2. The project life cycle phase in which the project actually get started and work begins to get done

- 3. The second stage in the project management process - this stage includes outputs such as a schedule, resources, and risks
- 5. The first stage in the project management process - this stage includes outputs such as the charter, scope, and deliverables
- 6. The stage in the project management process in which the project comes to an end and the project is evaluated
- 8. The stage in the project management process in which changes or delays may occur

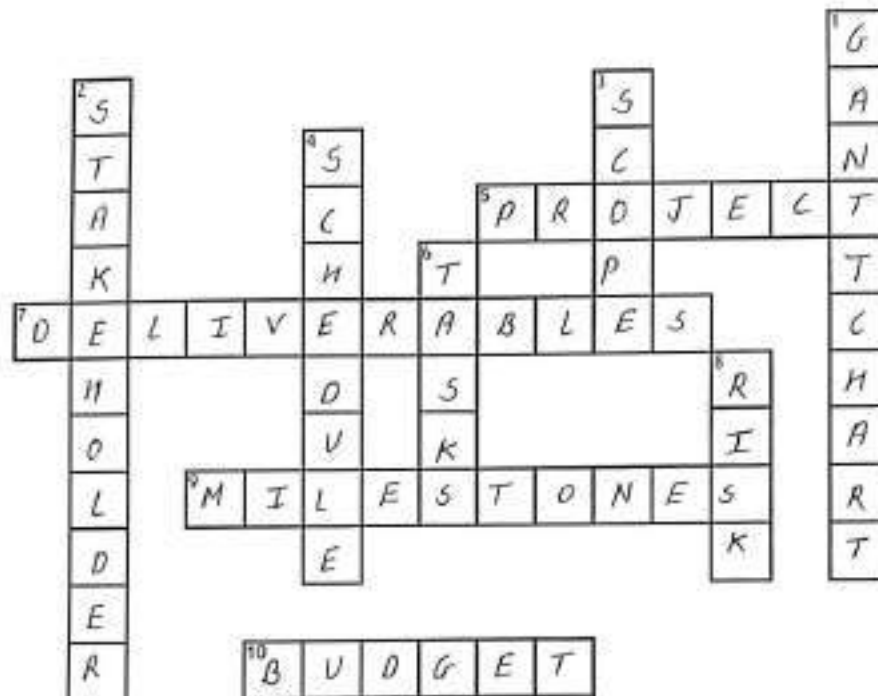




Name: Puja Gendraj Patil

Date: 31/1/24

Project Manager Vocabulary Words



Across

5. What is a temporary endeavor undertaken to create a unique product, service, or result.
7. Tangible 'things' that the project produces
9. Dates by which major activities are performed
10. a plan that helps people track spending so they can get the things they need and want without running out of money

Down

1. A specific type of chart showing time and tasks.
2. Any person or group of people who may be affected by your project
3. Identifies the total work of the project
4. The time constraints of a project
6. Also called Actions. Activities undertaken during the project
8. Potential problems that may arise

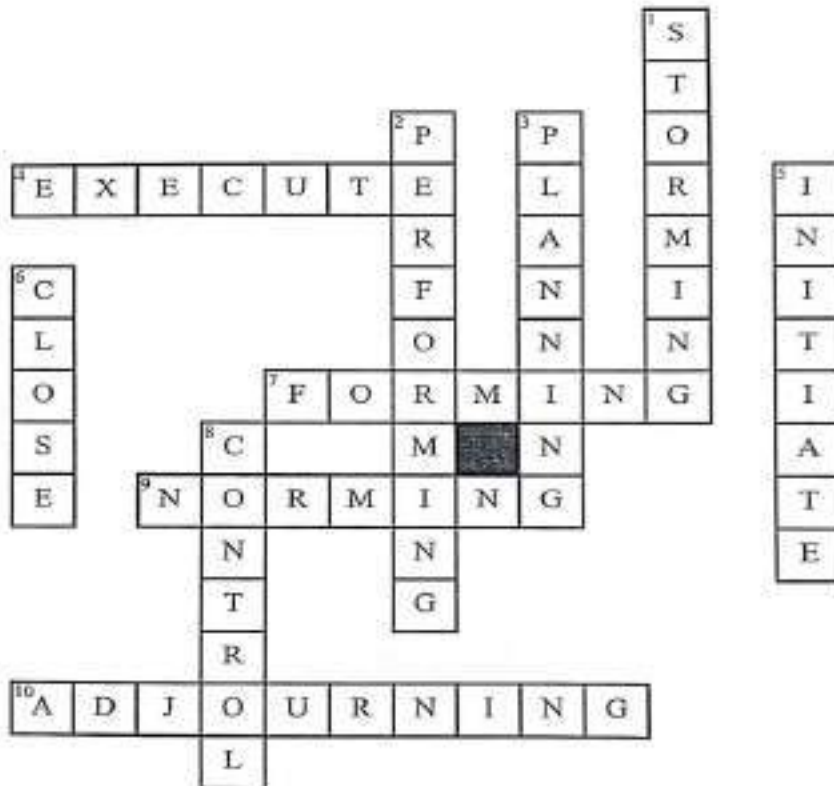




Name: Rutuja Vasant Dhunde

Date: 01/11/24

Project Management Process & The Project Life Cycle



Across

- 4. The third stage in the project management process - this stage includes outputs such as results and reports
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Revision: 00

Date:01/09/2023

Date: 09 / 03/2024

Academic Year 2023-24

CERTIFICATE PROGRAM REPORT

Subject Name: IT22-Software Project Management (SPM)

Roll No: MC232520

Certificate Program Title: 1. Jira Project Management
2. Agile Scrum Master

Certificate Completed By: Prathmesh Gaddam

Guided By: Prof. Kirti Samrit

Objectives:

1. To gain extra knowledge on curricular concepts under subject SPM.
2. To get hands on practice of tools.
3. To obtain a holistic overview of how Project Management methodology can be systemically integrated in an organization.
4. To understanding the core beliefs of Agile and Scrum, and creating a transparent and collaborative environment where the team works as a single unit.

Overview:

Agile Scrum is changing the world by the minute businesses and people working faster and better every day and it's growing at a scary rate! Agile is a simple method for managing projects





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and completing them, but if you miss these team building and planning skills, you can't compete with others with these skills. This complete Agile Scrum course will show the exact techniques and strategies you need to master agile scrum, deliver projects quickly, learn strong team building skills.

Certificate Course Link:

1.Jira Project Management:

<https://verify.mygreatlearning.com/verify/HITQYZAW>

2. Agile Scrum Master :

<https://simpli.app.link/RsRO9wFdVHb>

Outcomes:

This certification verifies knowledge and skills in the Scrum framework. This helps to stand out among other job candidates, improves risk assessment and collaboration skills and can open up new career opportunities. By learning Scrum methodology, I prepared for events and problems before they occur and identify risks and hazards before they become serious problems. I am also learned to prevent or eliminate any bottlenecks that might otherwise cause projects to stall, which will save time and money.





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CO-POs Mapping:

Mapping of Course Outcomes (COs) and Program Outcomes (POs)

Cognitive Abilities	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1	CO1	2	2	2	3	2	3	3	2	2	2	2	2
2	CO2	3	2	3	3	2	3	3	2	3	3	2	3
3	CO3	3	3	2	2	3	3	2	3	2	2	3	3

Cognitive Abilities	Course Outcomes
Understand	Understand the basics concept of agile
Understand	Understanding agile adaption, methodologies, agile tooling, distributed models
Apply	Applying the program practices, estimation, burndown and burnup charts encountered.





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Date:01/09/2023

Certificate of the Training Program:

1. Jira Project Management



CERTIFICATE OF COMPLETION

Presented to

Prathmesh Balraj Gaddam

For successfully completing a free online course
Jira Project Management

Provided by

Great Learning Academy

(On March 2024)





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Date:01/09/2023

2. Agile Scrum Master

simplilearn SkillUP

CERTIFICATE OF COMPLETION


Prathmesh Balraj Gaddam

has successfully completed the online course:
Agile Scrum Master(ASM®)

This professional has demonstrated initiative and a
commitment to deepening their skills and advancing
their career. Well done!

18th Mar 2024

Certificate code : 4964543


Krishna Kumar
CEO, Simplilearn



Snapshots while completing the course :

1. Jira Project Management

Courses / Jira Project Management / Introduction to the course ← SHARE COURSE

Content

- Introduction to the course
- Learning Videos
 - Introduction to the course
 - What is project management?
 - Need for project management tools
 - Introduction to Jira
 - Basics of agile methodology
 - Important terminologies
 - Jira interface
 - Team-managed vs company-managed projects in Jira
 - Creating a team-managed project
 - Navigating team-managed projects
 - Summary
- Quiz
- Claim your course certificate

Introduction to the course

JIRA PROJECT MANAGEMENT

Notes

Time left: 00:00:00

1/10

Courses / Jira Project Management / Quiz ← SHARE COURSE

Content

- Learning Videos
- Quiz
- Claim your course certificate
- All Notes

Quiz

Type: Graded Quiz
Scoring Policy: Highest Score
Attempts: 1/3
Questions: 5
Your Marks: 5/5 Passing
Passing Score: 3/5

Instructions

Attempt History

Attempt #	Time	Marks
Attempt #1	Mar 17, 11:55 PM	5/5

Comments:

+ Add comments

[← Previous](#) [Next →](#)





2. Agile Scrum Master

The screenshot displays two slides from the Agile Scrum Master (ASM) software. The top slide, titled "Agile Project Management (APM)", provides an overview of the agile project management process. It features a flowchart with the following steps: Vision, Product List, Adaptive Action, Release Plan, Complete Feature, and Product. To the right of the flowchart, three key activities are listed: "Product is tested and validated frequently", "Project's progress is assessed", and "Team looks at areas of improvement during retrospective". The bottom slide, titled "Scrum Roles", states that "Scrum roles are an important feature of scrum." It lists four roles: Scrum Master, Product Owner, Development Team, and Process coach. A central circular diagram shows a person with a beard, surrounded by the roles: Servant leader, Facilitator of development team, and Process coach.

[Handwritten Signature]

Signature of the Course Coordinator



[Handwritten Signature]

Signature of the Student



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Revision: 00

Date:09/03/2024

Date: 09/03 /2024

Academic Year 2023-24

CERTIFICATE PROGRAM REPORT

Subject Name: IT22-Software Project Management (SPM)

Roll No: MC232519

Certificate Program Title: (1) Agile Scrum Master &
(2) Jira Project Management

Certificate Completed By: Rutuja Vasant Dhurde

Guided By: Prof. Kirti Samrit

Objectives:

1. To gain extra knowledge on curricular concepts under subject SPM.
2. To get hands on practice of tools.
3. To obtain a holistic overview of how Project Management methodology can be systemically integrated in an organization.
4. To understanding the core beliefs of Agile and Scrum, and creating a transparent and collaborative environment where the team works as a single unit.

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Agile Scrum is changing the world by the minute businesses and people working faster and better every day and it's growing at a scary rate! Agile is a simple method for managing projects





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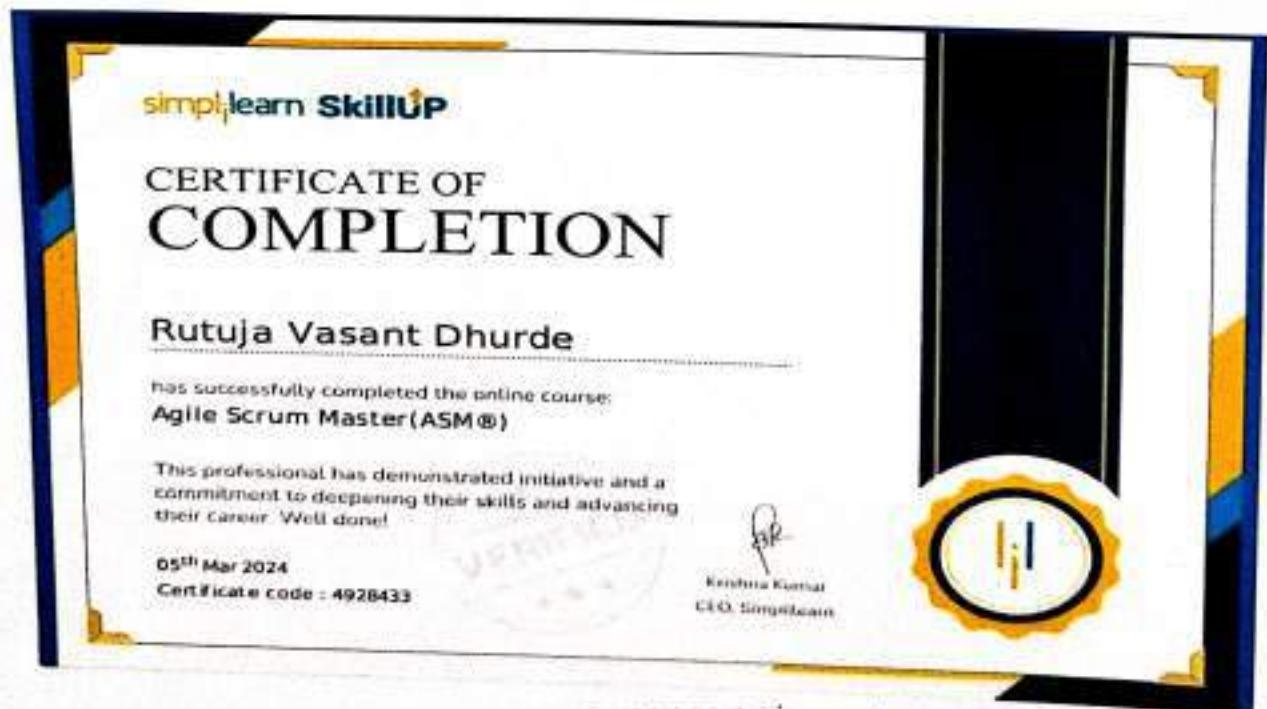
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Cognitive Abilities	Course Outcomes
Understand	Understand the basics concept of agile
Understand	Understanding agile adaption, methodologies, agile tooling, distributed models
Apply	Applying the program practices, estimation, burndown and burnup charts encountered.

Certificate of the Training Program:





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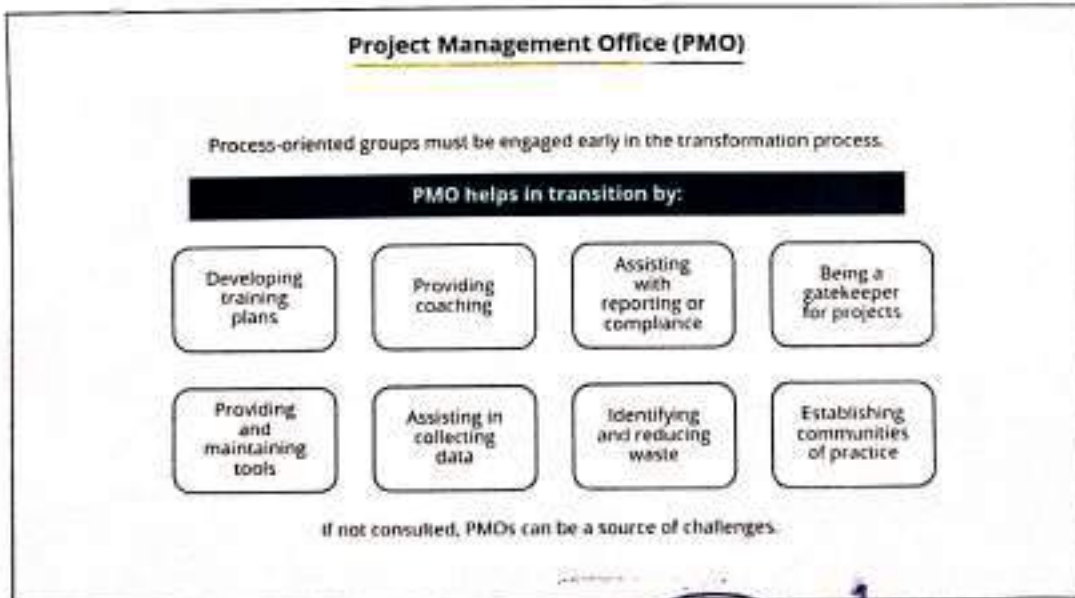
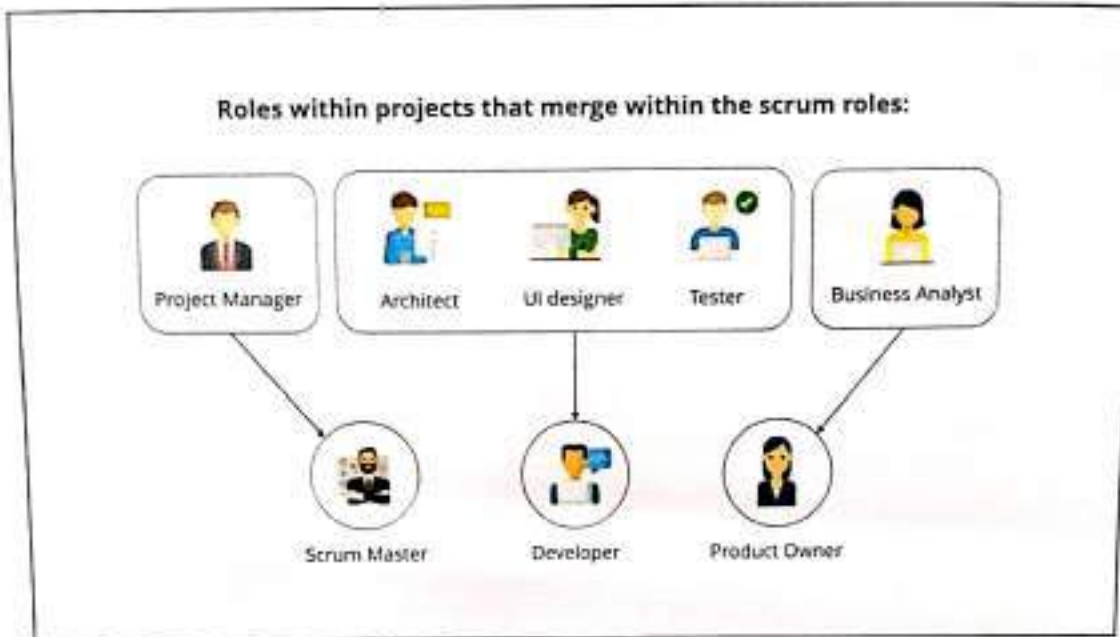
Provided by
Great Learning Academy
(On March 2024)

To verify this certificate visit <https://www.greatlearning.com/verify>





Screenshots:





Definition of Done

A user story can be considered done if:



Fully implemented



Tested at all stages



Without high priority open defects



Tests are automated



Non-functional aspects are tested



Documentation is updated

Agenda



- What is project management?
- Need for project management tools
- Introduction to Jira
- Basics of agile methodology
- Important terminologies
- User interface
- Team-managed vs company-managed projects in Jira
- Creating a team-managed project
- Navigating team-managed projects



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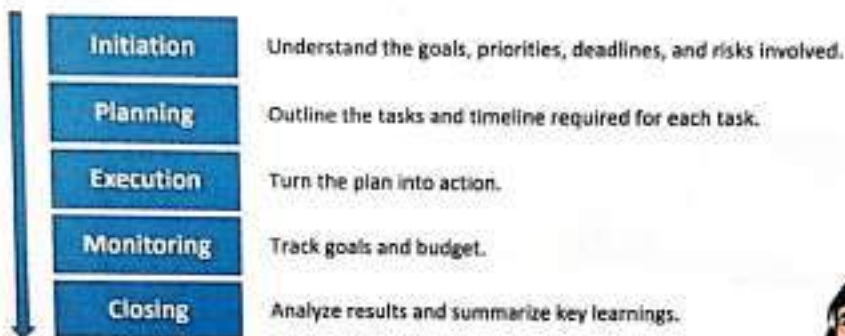
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What is project management?



Project management life cycle – 5 stages



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K Samil

Signature of the Course Coordinator

Ranode

Signature of the Student

